

2007-08 Multi-Year Accountability Agreement Report-Back for: Ryerson

As noted in the Multi-Year Accountability Agreement for Universities for 2006-07 to 2008-09 (MYAA), the government appreciates that implementing this and future agreements will be part of an evolutionary process which will incorporate maturing consensus on how to best measure and indicate access and quality. This will require a strong collaborative partnership between institutions and the Ministry of Training, Colleges and Universities.

This Multi-Year Accountability Agreement Report-Back Template has been designed to assist with the ministry's continuing efforts to measure the participation of students from under-represented groups, and as outlined in Appendix B (the Multi-Year Action Plan) of the MYAA, update the planned net new hires table, and the strategies and programs that will be used by your institution to participate in the Student Access Guarantee initiative.

Pursuant to the MYAA, the release of the full amount of your 2008-09 Accessibility to Higher Quality Education Fund¹ will be conditional on your institution confirming that it is on track for meeting its commitments, or the approval of an improvement plan by the ministry. The ministry will also use the completed Multi-Year Accountability Report-Back Template to review the progress made on the commitments outlined in your Multi-Year Action Plan. Based on this review, you may be required to submit an improvement plan to the ministry, developed in consultation with faculty, staff and students.

The information contained in this report-back template will also be used to inform the development of best practices and the creation of measures of system-wide results. These measures may be incorporated in revised requirements in future years to demonstrate system-wide improvements.

A. ACCESS**Increased Participation of Under-Represented Students — Measurement**

To continue assisting with our efforts to develop a system measure that will track the participation of students from under-represented groups (Aboriginal, First Generation, Students with Disabilities) the ministry is again seeking information with respect to the number of students who are self-identifying as under-represented pursuant to the methodologies currently in place to measure these students at your institution. Please refer to the measurement methodologies outlined in your approved Multi-Year Action Plan to track these students, and provide the total number of students who have self-identified as a member of each of these groups. The ministry recognizes that these measurement methodologies may require students to self-identify, which may result in under-reporting.

Individual students may belong to more than one group. In the cells counting respondents for each under-represented group, do not adjust for this potential double-counting. To the extent that you are able to do so, eliminate any double-counting in the column, "Total Number Self-Identifying as Member of Under-represented Group".

¹ Excluding your Per Student Funding portion of this fund.

| Measurement Methodology (including description) | Student Groups in Your Student Population | | | Total Number Self-Identifying as Member of Under-represented Group | Total Number of Students Surveyed, if applicable |
|--|--|---|----------------------------|--|--|
| | Aboriginal | First Generation | Students with Disabilities | | |
| | # | # | # | | |
| National Survey of Student Engagement 2008** | Between 0.2% and 2.4% (with observed level of 1.3%)* | | | 54 | 4,136 |
| National Survey of Student Engagement 2008** | | Between 18.9% and 21.1% (with observed level of 20.0%)* | | 818 | 4,091 |
| Accessibility Fund for Students with Disabilities (Table 1: Total Number of Students Identified According to Principal Disability) | | | 1,128 | | |

* The ranges reported take into account statistical error and are estimated to be accurate 19 times out of 20.

** The total number of students surveyed differs for the Aboriginal and First Generation items in NSSE because non-respondents (students who complete the survey but do not answer a particular item) are excluded from the denominator.

If you would like to provide any other comments, please do so in the following space:

A degree of error is inherent in any estimate that is derived from survey results. Ryerson's results are presented as a range, which reflects the point estimate plus or minus statistical error.

Increased Participation of Under-Represented Students — Programs/Strategies

Pursuant to your approved Multi-Year Action Plan, please identify your achieved results for 2007-08. If your institution has not achieved your proposed results, please explain the variance and your planned remedial action in the column provided.

| Strategy / Program | Indicator | Proposed Result | Achieved Result | Explain Variance between Proposed and Achieved Results (if applicable) and Any Remedial Action You Expect to Take |
|--------------------|--|-------------------------------------|---|---|
| Access | Proportion of self-identified students indicating that, if they could start over, they would probably or definitely attend Ryerson again (according to the results of the most recent round of NSSE) | Aboriginal Students – 75% or higher | Between 65.5% and 80.7% (with observed level of 73.1%) based on the National Survey of Student Engagement 2008* | |

| | | | | |
|--|--|--|---|--|
| | | First Generation – 80% or higher | Between 80.9% and 83.1% (with observed level of 82.0%) based on the National Survey of Student Engagement 2008* | |
| | Proportion of students with disabilities responding to an annual survey conducted by the Ryerson Access Centre who agree with the statement that “My accommodations have allowed me to be on a level playing field with other students at Ryerson”. In 2006-07, 81% of students indicated that they agree or strongly agree with this statement, and a further 13% reported a neutral response. | Maintain or improve this result for 2007-08 and 2008-09 (with anticipated statistical error of plus or minus 10 percentage points). | In 2007-08, 78% of students indicated that they agree or strongly agree with this statement and a further 14% reported a neutral response (with a statistical error of plus or minus 9 percentage points.) | |
| | Number of students enrolled in the Spanning the Gaps: Initiatives for first generation students. This program has three components 1) Information: the provision of information about post-secondary education and application procedures for first generation students; 2) A Second First Chance: assistance for secondary school who may be missing particular prerequisite courses and/or whose grades are not quite high enough for admission; 3) Second Chances: the provision of “transitional” courses for older youth and adults taken before entrance into the regular-stream degree program. | Information component serves at least 75 students, Second First Chance is piloted with about 5 students. Planning for Second Chances is completed, with infrastructure in place to begin first cohort in 2008-09 | Information presentations were made for 225 people in groups ranging from 2 to 55 and a further 53 students were seen individually. Ryerson had 13 Second First Chance students, 11 of whom completed successfully and will be starting at Ryerson this September — another cohort is currently being recruited. The first cohort of Second Chances students will be starting this September. The cohort will be between 25 to 30 students, with between 5 to 7 coming from the Aboriginal community. | |

* The ranges reported take into account statistical error and are estimated to be accurate 19 times out of 20.

If you would like to provide any other comments, please do so in the following space:

Student Access Guarantee and Commitment
Instructions for 2007-08:

Through your signed MYAA, you committed to participate in the student access guarantee. For 2007-08, this meant meeting students' tuition/book shortfall in allocating financial aid, as set out in the 2007-2008 Student Access Guarantee Guidelines.

| | <u>Yes</u> | <u>No</u> |
|--|------------|-----------|
| The institution met students' tuition/book shortfall in allocating financial aid, as set out in the <u>2007-2008 Student Access Guarantee Guidelines</u> | ✓ | |

If you answered no, please explain.

Please complete the following table, using the most recent available year-to-date information from your institution's 2007-08 OSAP student access guarantee report screen (This screen can be accessed by your Financial Aid Office).

| 2007-08 TUITION / BOOK SHORTFALL AID: | | |
|--|------------------|--------------|
| | TOTAL \$ | # ACCOUNTS |
| Expenditures for Tuition / Book SAG Amount | 3,062,344 | 2,220 |
| Other SAG Expenditure to Supplement OSAP | 327,110 | 94 |
| Total | 3,389,454 | 2,314 |

Date screen was last updated: 09 / 29 / 2008

MYAA Action Plan – 2008-09 Revision: Student Access Guarantee

Pursuant to Section 2.1 of the Multi-Year Agreements, your institution will participate in the Student Access Guarantee (including the new Access Window which allows Ontario students to identify costs and sources of financial aid). The detailed requirements for participation in the student access guarantee are outlined in the 2008-09 Student Access Guarantee Guidelines. Please complete the following template to update the strategies and programs that your institution will use in 2008-09 to participate in the Student Access Guarantee initiative.

| | |
|--|---|
| Describe how your institution will meet students' tuition/book shortfalls. As part of your description identify whether aid towards tuition/book shortfalls will be: a) Provided to those students who apply for institutional financial aid; or b) Automatically issued to students based on their OSAP information | Ryerson automatically issues aid towards tuition/book shortfalls to students with such a shortfall based on their OSAP information. |
|--|---|

| | |
|--|--|
| <p>If your answer to the above question was 'a,' please identify what specific internet portal(s) or program(s) students at your institution apply through to be considered for tuition/book assistance provided as part of your participation in the student access guarantee.</p> <p>Identify any applicable deadlines.</p> | |
| <p>Identify whether your institution plans to provide loan assistance in values greater than \$1,000 to meet tuition/book shortfalls of students in any of your second entry programs. If so:</p> <p>a) Identify the programs by name and by OSAP cost code;</p> <p>b) Describe how you determine how much loan aid to provide</p> | <p>Not applicable.</p> |
| <p>Describe other financial support programs and strategies that your institution will use to assist university students facing financial barriers to access, including identification of programs that provide case-by-case flexibility to respond to emergency situations that arise for students.</p> | <p>Ryerson has expanded its "work between terms" programs that are offered to all students facing financial barriers.</p> <p>Students with emergency situations have their cases reviewed on an individual basis and alternative funding or employment may be arranged depending on circumstances.</p> |
| <p>Briefly describe your review process for students who dispute the amount of institutional student financial assistance that is provided as part of the Student Access Guarantee.</p> | <p>Students meet with the Manager of Student Financial Assistance and are provided with the details of the calculations used to assess their case under the Student Access Guarantee. Students are also asked to identify any changes in their circumstances since funds were provided.</p> |

B. QUALITY

Quality of the Learning Environment

Pursuant to your approved Multi-Year Action Plan, please identify your achieved results for 2007-08. If your institution has not achieved your proposed results, please explain the variance and your planned remedial action in the column provided.

| Strategy / Program | Indicator | Proposed Result | Achieved Result | Explain Variance between Proposed and Achieved Results (if applicable) and Any Remedial Action You Expect to Take |
|--------------------|-------------------------------------|---|-----------------|--|
| Quality | Student Faculty Ratio | Aim to decrease ratio to 20.5 (06-07 result: 20.2) | 20.2 | Ryerson has exceeded its target. The maintenance of this lower student-faculty ratio will depend on sufficient ongoing funding for replacement faculty hiring. |
| | \$ per FFTE on Library Expenditures | Aim to make between \$400 to \$420 available per FFTE (06-07 result: 463) | \$490 | Ryerson has exceeded its target for Library expenditures. The maintenance of this high level of expenditures is dependent upon funds available to the University. The severe library space shortage will also continue to limit the University's ability to expand Library expenditures. |

| | | | | |
|--|---|---|------|------------------|
| | Number of externally funded and adjudicated grants per faculty member | At least 0.61 to 0.64 externally funded and adjudicated grants per faculty anticipated (06-07 result: 0.59) | 0.66 | Target achieved. |
|--|---|---|------|------------------|

If you would like to provide any other comments, please do so in the following space:

Net New Hires

Pursuant to your approved Multi-Year Action Plan, please identify your actual net new hires for 2007-08. The ministry appreciates that accurate data on net new hires for 2008-09 may not be available until late fall. As such, please identify your planned net new hires for 2008-09.

| Actual New Hires in 2007-08 Planned New Hires in 2008-09 | | Faculty / Academic | | | Student Services Staff* | | Admin Staff** |
|---|-----------------|--------------------|------------------------|-----------------|-------------------------|-----------------|---------------|
| | | Full Time Tenured | Full Time Limited Term | Part Time (FTE) | Full Time | Part Time (FTE) | Full Time |
| Hires | Planned 2007-08 | 51 | 32 | | 0 | 0 | 29 |
| | Actual 2007-08 | 51 | 32 | | 3 | 1 | 110 |
| | Planned 2008-09 | 60 | 13 | | 2 | 1 | 23 |
| Retires / Departures | Planned 2007-08 | 30 | 13 | | 6 | 2 | 11 |
| | Actual 2007-08 | 30 | 13 | | 0 | 0 | 42 |
| | Planned 2008-09 | 25 | 15 | | 1 | 1 | 23 |
| Net New Hires | Planned 2007-08 | 21 | 19 | -14.0 | -6 | -2 | 18 |
| | Actual 2007-08 | 21 | 19 | -2.0 | 3 | 1 | 68 |
| | Planned 2008-09 | 35 | -2 | -11.0 | 1 | 0 | 0 |

* For student services staff definition, please refer to the student services functional area definition developed by the Council of Finance Officers - Universities of Ontario (COFO-UO) of the Council of Ontario Universities to report on expenses in their annual financial report. Student Services Staff do not include ancillary staff.

**For admin staff definition, please refer to the administration & general functional area definition developed by the Council of Finance Officers - Universities of Ontario (COFO-UO) of the Council of Ontario Universities to report on expenses in their annual financial report.

If applicable, please explain variance between the proposed and actual 2007-08 net new hires.

Student Success: Student Retention Rates

Pursuant to your approved Multi-Year Action Plan, please report on the 2007-08 retention target achieved by your institution. If your institution has not achieved your proposed results, please explain the variance and your planned remedial action in the column provided.

| | Proposed 2007-08 Retention Target | Retention Rate Achieved | Explain Variance between Proposed and Achieved Results (if applicable) and Any Remedial Action You Expect to Take |
|---|-----------------------------------|-------------------------|---|
| 1 st to 2 nd Year | 88.0 to 90.0% | 88% | |
| After 2 nd Year | 90.0 to 93.0% | 91% | |

If you would like to provide any other comments, please do so in the following space:

C. ACCOUNTABILITY

Please insert the current internet link to your posted Multi-Year Action Plan and 2006-07 Multi-Year Accountability Agreement Report-Back in the following space:

www.ryerson.ca/about/accountability/documents/Multi-Year%20Agreement%202006-07.pdf
www.ryerson.ca/about/accountability/documents/MYIRReport-Back2006-07.pdf

This report-back document constitutes part of the public record, and as such, should also be made available on your institution's web site. Please ensure that this document is posted at the same location as your Multi-Year Action Plan and 2006-07 Report-Back.

2007-08 Report Back Contact: Dr. Paul Stenton, Vice Provost, University Planning
 Contact's telephone number and email: (416) 979-5033, pstenton@ryerson.ca