2021-22 Incremental Project Grants Outcomes Report

Project Name	Objectives	Indicators	Actual Results/Outcomes/Impacts
User Interface Enhancement of Ryerson Research Repository	Enhancing support for research data management (RDM) and knowledge mobilization	Number of publications, data sets and researcher accounts in the repository	Total Publications: 7465 User/Researcher accounts: 208 Datasets: RShare has been a great promotional tool for RDM. An increased number of RDM queries have been received since the launch of RShare and a number of researchers have been advised on including RShare in their data management plans
Strengthen Innovation and Commercialization	Recruitment of EIRs Students to gain real-life innovation and commercialization experience Potential new venture formation	Number of EIRs Number of disclosures. Number of clients and interactions Number of participating student teams Number of potential ventures	5 EIRs 57 disclosures 52 individuals Over 70 applicants for first pilot, 7 hired, forming 3 teams 3 potential ventures
Increased EDI resources and training in SRC Activities across the Research Ecosystem	A suite of training and engagement tools to enable researchers and students to trace unconscious bias and the ways in which it may manifest in systems, processes and individual behaviours and attitudes A framework for data collection to monitor EDI within the SRC enterprise Events related to Anti-Black Racism, Anti-Indigenous Racism; Unconscious Bias,	Number of training tools developed and launched Researcher, trainee, and student participation rates in individual modules Completion rate of participating researchers, trainees, and students in the training program Cross-faculty representation ratio to gauge training module relevance across the academic board	Expanded on training opportunities for increasing awareness, understanding and interruption of unconscious bias Participation documented for researchers, students, staff and other faculty Break out sessions with case studies to be worked on – groups randomly selected so as to ensure the mixing of the participants in the sessions Individual researchers sought out customized sessions for lab staff focused on understanding EDI with emphasis placed on introductory language of microaggressions, anti-Racism, anti-Black racism; globalization , discrimination, equity, diversity and inclusion Increased participation of researchers as leaders by modeling ways to engage in the teachable moments that occur day-to-day As part of the Recruitment to Retention (R2R) program for Canada Research Chairs at TMU, we created a series of professional development sessions, one for administrative

	Bystander Bias; and Human Rights		stakeholders and four for CRCs The four sessions were attended by all of TMU's twenty (20) CRCs
Research Integrity Module, Phase 2	To provide the necessary and appropriate tools to support and enhance a culture of research integrity across the SRC landscape	Feedback on training module Standardization of the use of the module by faculty, postdoctoral fellows, and students	Research Integrity training module and resource document tested by associate deans of research and postdoctoral fellows. Feedback incorporated and module finalized. Dedicated RI webpage created and module launched and promoted to faculty, PDF's and students. Will be incorporated into new faculty orientation.