

FACULTY OF COMMUNITY SERVICES

Bachelor of Arts (BA)

CHILD AND YOUTH CARE

ADMISSION INFORMATION

Administered by the School of Child and Youth Care

DEGREE: Four years of study following Grade 12 U/M graduation.

ADMISSION: O.S.S.D. with six Grade 12 U/M courses including Grade 12 U English with a minimum grade of 70 percent or higher.

NOTES:

1. ENG4U/EAE4U is the preferred English.
2. As part of the admission selection process, applicants must visit www.ryerson.ca/undergraduate/admission/overview/nonacademicrequirements for details about the non-academic requirements.
3. Ryerson will not accept the 'out of school' component of Grade 12 U/M co-op courses for admission or entrance scholarship consideration.
4. Subject to competition, candidates may be required to present averages/grades above the minimum.
5. Applicants are advised that a criminal record check will be required by organizations accepting students for internship placements. Those with criminal offences related to violent behaviour and to crimes against children and youth are typically refused placements.

DIRECT ENTRY PROGRAM

DEGREE: Two years of study following community college graduation.

The requirements for Direct Entry (full- or part-time) in Child and Youth Care include all of the following:

- A three year Ontario College of Applied Arts and Technology Diploma in Child and Youth Work with at least a 'B' average; and
- Non-academic criteria as noted below; and
- Subject to competition, candidates may be required to present averages/grades above the minimum and work experience in the field is beneficial.

NOTE: Potential students with work experience in the field but with post-secondary academic credentials other than the three-year CAAT Diploma in Child and Youth Work will be considered on an individual basis and should apply to first year. Those with out-of-province two-year Child Youth Work (CYW) diplomas will also be assessed on an individual basis.

PROGRAM OVERVIEW

The School of Child and Youth Care offers a full-time four-year degree program. This complements the part-time Direct-Entry program first offered in Fall 1989. In the newly implemented four-year program, students are able to enter on a full-time basis following high school or Direct Entry on a full- or part-time basis directly into year 3 following the completion of a three-year Child and Youth Work (CYW) diploma from an Ontario College of Applied Arts and Technology (CAAT).

The curriculum builds upon a multi-disciplinary base to develop the student's

understanding of issues facing children, youth, and their families in society today. With a solid multi-disciplinary foundation in sociological and psychological perspectives students are introduced to the theories and techniques of child and youth care. They will develop the ability to work with children, youth, and families with a focus on promoting the rights and participation of children and youth through inclusive practice and advocacy for the highest standards of ethical practice and optimal quality of care.

CAREER INFORMATION

Graduates of the BA (CYC) who enter at first year will find employment in hospital and outpatient settings, community centres, educational/day treatment settings, school districts as child and youth workers, residential centres (child welfare, young offenders, and children's mental health), and family support programs. Graduates from the Direct Entry program are already obtaining more responsible clinical and supervisory positions; competing successfully with BSW and MSW graduates for child protection and family service positions in Children's Aid Societies and children's mental health centres. Graduates may go on to obtain further education as elementary and secondary school teachers and obtain graduate degrees to become private counselors and educators within the college CYW system.

Liberal Studies

Students must take three lower level liberal studies courses and three upper level liberal studies courses to graduate.

Liberal Studies - Direct Entry

Students must take three upper level liberal studies courses. If an upper level liberal studies course requires a prerequisite, students DO NOT have to apply for transfer credit.

Minors

Students may pursue any Minor offered by Ryerson (with exceptions), and are eligible for only one Minor. Please refer to the Minors Policy section of this calendar for further information on individual Minor requirements and restrictions.

The G. Raymond Chang School of Continuing Education Certificates

Undergraduate students wishing to pursue a continuing education certificate program should be aware of possible restrictions. Please refer to the Curriculum Advising website at www.ryerson.ca/curriculumadvising for complete details.

PART-TIME DEGREE PROGRAM

The School of Child and Youth Care offers its curriculum on a part-time evening basis. Please refer to the 2009-2010 Part-Time Undergraduate calendar.

1ST SEMESTER

REQUIRED:

| | |
|---------|-------------------------------|
| CYC 101 | Intro to Child and Youth Care |
| PSY 102 | Introduction to Psychology I |
| SOC 104 | Understanding Sociology |

LIBERAL STUDIES: One course from Table A.

PROFESSIONALLY-RELATED: One course from Table I.

2ND SEMESTER

REQUIRED:

| | |
|---------|-------------------------------|
| CYC 201 | Child Abuse and Neglect |
| PSY 202 | Introduction to Psychology II |
| PSY 302 | Child Development |

LIBERAL STUDIES: Two courses from Table A.

3RD SEMESTER

REQUIRED:

| | |
|------------|--------------------------------------|
| CYC 30A/B* | Internship I |
| CYC 301 | Interpersonal Communications |
| CYC 302 | Therapeutic Recreational Programming |
| CYC 347 | Professional Issues I |

REQUIRED GROUP 1: One course from the following:

| | |
|---------|---|
| FNF 100 | Families and Health |
| FNF 400 | The Social Context of Human Sexuality |
| SOC 502 | Violence and the Family |
| SOC 605 | Canadian Families: Myth and Legal Reality |
| SOC 606 | Work and Families in the 21st Century |

** This course is graded on a pass/fail basis.*

4TH SEMESTER

REQUIRED:

| | |
|------------|--|
| CYC 30A/B* | Internship I |
| CYC 401 | Theories of Change for Child and Youth |
| CYC 402 | Group Work with Children and Youth |
| PSY 602 | Developmental Psychopathology |

REQUIRED GROUP 1: One course from the following:

| | |
|---------|---|
| FNF 100 | Families and Health |
| FNF 400 | The Social Context of Human Sexuality |
| SOC 502 | Violence and the Family |
| SOC 605 | Canadian Families: Myth and Legal Reality |
| SOC 606 | Work and Families in the 21st Century |

** This course is graded on a pass/fail basis.*

5TH SEMESTER

REQUIRED:

| | |
|------------|--------------------------------|
| CYC 60A/B* | Internship II |
| CYC 601 | Social Research Methods |
| CYC 602 | Children's Rights |
| CYC 702 | Ecological Perspectives in CYC |

LIBERAL STUDIES: One course from Table B.

* Students approved to the Direct Entry program will take CYC 347 plus one Professional course from Table II in place of CYC 60A/B.

6TH SEMESTER

REQUIRED:

| | |
|------------|------------------------------------|
| CYC 60A/B* | Internship II |
| CYC 605 | Advanced Therapeutic Interventions |
| CYC 705 | Program Evaluation |

REQUIRED GROUP 1: One course from the following:

| | |
|---------|---|
| CRM 402 | Criminal Justice and Social Inequity |
| CYC 900 | Diversity Issues for Children and Youth |
| POG 315 | Equity and Human Rights |
| SOC 300 | The Sociology of Diversity |
| SWP 900 | Race and Ethnicity |

LIBERAL STUDIES: One course from Table B.

* Students approved to the Direct Entry program will take CYC 347 plus one Professional course from Table II in place of CYC60A/B.

7TH SEMESTER

Commencing Fall 2009 (Fall 2006 1st yr admits)

REQUIRED:

| | |
|-----------|---|
| CYC 48A/B | Independent Study |
| CYC 802 | Incident Response with Children and Youth |

LIBERAL STUDIES: One course from Table B.

PROFESSIONAL: One course from Table II.

PROFESSIONALLY-RELATED: Two courses from Table I.

8TH SEMESTER

Commencing Winter 2010 (Fall 2006 1st yr admits)

REQUIRED:

| | |
|-----------|----------------------------|
| CYC 48A/B | Independent Study |
| CYC 804 | Integrated Case Management |
| CYC 847 | Professional Issues II |

PROFESSIONAL: One course from Table II.

PROFESSIONALLY-RELATED: One course from Table I.

PROFESSIONALLY-RELATED TABLE I

A total of four courses is required. Direct Entry students are required to complete three courses.

| | |
|----------|---|
| CLD 231 | Families in a Canadian Context I |
| CLD 435 | Theory and Practice of Family Supports |
| CLD 445 | Inclusion and Consultation |
| CRM 100 | Introduction to Canadian Criminal Justice |
| CRM 102 | Introduction to Crime and Justice |
| CRM 202 | Victims and the Criminal Process |
| CRM 304 | Youth Justice in Canada |
| DST 502 | Perspectives on Disability I |
| DST 504 | Mad People's History |
| DST 603 | Disability and the Law |
| DST 614 | Community Access and Technology |
| DST 725 | The Politics and Practice of Intervention |
| ENT 500 | New Venture Startup |
| HST 508 | The Child in History |
| INP 900 | Intro to the Nonprofit/Voluntary Sector |
| INP 901 | Developing Effective Organizations |
| INP 911 | Advocacy and Governmental Relations |
| INP 914 | Diversity and Conflict Resolution |
| INT 902 | Disability Issues |
| INT 904 | Health Promotion and Community Development |
| INT 905 | Conflict Resolution and Dispute Negotiation |
| INT 906 | Politics of Sexuality: Power and Pleasure |
| INT 907 | Team Work for Community Services |
| INT 908 | Homelessness in Canadian Society |
| INT 909 | Participatory Development Communication |
| INT 910† | First Nations Issues |
| INT 913 | Issues of Migration |
| INT 914 | Settlement Experiences |
| INT 915 | Responses to Migration |
| INT 916 | Introduction to Fundraising |
| INT 917 | Urban Community Development |
| INT 920 | Community Collaborations |
| MHR 405 | Organizational Behaviour and Interpersonal Skills |
| MHR 505 | Organizational Behaviour II |
| MHR 522 | Industrial Relations |
| MHR 523 | Human Resources Management |
| MHR 600 | Diversity and Equity in the Workplace |
| MHR 650 | Management of Change |
| MHR 721 | Negotiations and Conflict Resolution |
| OHS 208 | Occupational Health and Safety Law |
| PHL 507 | Ethics and Disability |

(Continued)

PROFESSIONALLY-RELATED TABLE I (Cont'd)

| | |
|----------|--|
| POG 110 | Canadian Politics |
| POG 319 | The Politics of Work and Labour |
| POG 443 | Global Cities |
| POL 122 | Local Government in Canada |
| POL 332 | Power and Influence in Canada |
| PPA 322 | Canadian Public Administration I |
| PPA 422 | Canadian Public Administration II |
| PSY 214 | Psychopharmacology |
| PSY 215 | Psychology of Addictions |
| PSY 300 | Psychology and Law |
| PSY 325 | Psychological Disorders |
| PSY 335 | Clinical Psychology |
| PSY 802 | Death, Dying and Bereavement |
| PSY 805 | Adjustment, Stress and Coping |
| PSY 806 | Behaviour Modification |
| SOC 500 | Youth in Society |
| SOC 504 | Children and Society |
| SOC 525 | Media and Images of Inequality |
| SWP 901 | Youth and Social Justice |
| SWP 903 | Crisis Intervention |
| SWP 907 | Inequity, Oppression and Health |
| SWP 909 | Social Work and the Law: Children and Family |
| SWP 910 | Queer Theory and Identities |
| SWP 917 | Special Topics I |
| SWP 919 | Substance Use and Abuse |
| SWP 920 | Addressing Substance Use and Abuse |
| SWP 923 | Family Violence |
| SWP 925† | Strong Helpers' Teachings |

† Students may take only one of either INT 910 or SWP 925.

PROFESSIONAL TABLE II

A total of two courses is required. Direct Entry students are required to complete three courses.

| | |
|---------|--------------------------------------|
| CYC 505 | Human Services Management |
| CYC 800 | Intensive In-Home Family Support |
| CYC 801 | Psycho-educational Support |
| CYC 803 | Advocacy in Child and Youth Services |
| CYC 805 | Special Issues: Program Development |
| CYC 806 | Advanced Placement |
| CYC 807 | Advanced Group Work |
| CYC 808 | Residential Care Techniques |

FACULTY/ADVISORY COUNCIL

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Faculty of Community Services

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Associate Dean

J. WADDELL

Director

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Faculty

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J. FINLAY

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Supervisor
Simpson Day Treatment Program

BRUCE LESLIE

Research and Program Analyst
Catholic Children's Aid Society of Toronto

DENNIS McDERMOTT

Ontario Association of Child and Youth
Counsellors

DISABILITY STUDIES

Administered by the School of Disability Studies

DEGREE: Offered on a part-time basis only. Please refer to the 2009-2010 Part-Time Undergraduate calendar.

This degree completion program, the equivalent of approximately two years of full time study, offers part-time university education to adults with a college diploma in the disability field, or other related post-secondary academic credentials, and work experience who are currently providing disability-related supports, services, education or advocacy. The program is designed to build on the direct practice skills that students have acquired through their prior education and experience and to prepare them for leadership roles in a variety of areas including direct care, management, community development, policy, planning and advocacy. The curriculum is designed to create an increased awareness of the socio-political context of disability and to enable students to apply this perspective to the development of a wide range of skills in the areas noted above.

In order to promote access for people across Ontario (and perhaps elsewhere), all required courses will be available as either an intensive on-site course or through distance education.

Some of these courses will also be available in traditional once a week formats at Ryerson. Students enrolling for this degree program must be prepared to take up to three courses in the intensive format, each course typically extending over a two week period. Students will be able to take elective courses at Ryerson or, with a Letter of Permission, at other universities.

FACULTY/ADVISORY COUNCIL

Dean
Faculty of Community Services

U. GEORGE

Associate Dean

J. WADDELL

Director

M. PANITCH

Faculty

K. CHURCH, BA (Hons.), MA, PhD, Tor.

C. FRAZEE, DLit (Hons.), New Br.

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Faculty (Cross-Appointed)

J. SANDYS, BA, McG., MSW, Calif., PhD, Tor.

Adjunct Professor

G. REAUME, BA (Hons.), MA, PhD, Tor.

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Executive Director

Brampton-Caledon Association for
Community Living

EARLY CHILDHOOD EDUCATION

ADMISSION INFORMATION

Administered by the School of Early Childhood Education

DEGREE: Four years of study following Grade 12 U/M graduation. Part-time attendance permitted by special application.

ADMISSION: O.S.S.D. with six Grade 12 U/M courses including Grade 12 U English with a minimum grade of 65 percent or higher, and one Grade 11 U/M or Grade 12 U/M Mathematics or Science course.

NOTES:

1. ENG4U/EAE4U is the preferred English.
2. The acceptable Grade 11 U/M or Grade 12 U/M Mathematics or Science courses are: one of MCF3M, MCR3U, MHF4U, MCV4U, MDM4U, PSE4U, SBI3U, SCH3U, SPH3U, SBI4U, SCH4U, SPH4U, SES4U, SNC3M, SNC4M.
3. Advanced Functions and Introductory Calculus (MCB4U) will be accepted in place of Advanced Functions (MHF4U) where presented and where applicable.
4. Geometry and Discrete Mathematics (MGA4U) will be accepted in place of Calculus and Vectors (MCV4U) where presented and where applicable.
5. To be admitted to the program students must be capable of successful completion of field education requirements which demand full day commitments in child care centres and schools with young children.
6. Ryerson will not accept the 'out of school' component of Grade 12 U/M co-op courses for admission or entrance scholarship consideration.
7. Applicants should have experience working with children in groups. Examples of appropriate experiences are: volunteer work in child care centres; leading Brownie Packs; camp counselling; parks and recreation summer camps and programs; sports coaching roles with children.
8. Scholarships are awarded to second, third, and fourth-year students based on academic excellence and practical performance.
9. Subject to competition, candidates may be required to present averages/grades above the minimum.

Additional Non-Academic Documentation Required

Students who are admitted to the School of Early Childhood Education must present the School with the following additional 'Non-Academic Documentation' in order to be permitted to enroll in field education and/or practice teaching courses. Information about the following will be provided at the Program Orientation:

- A valid Standard First Aid certificate including CPR for infants and children. Only **STANDARD** first aid certification will be accepted. Emergency First Aid is NOT acceptable. The CPR certification must qualify the student to perform CPR on infants and children. First Aid and CPR certificates which clearly indicate that they meet these criteria are accepted from any provider approved by the Workplace Safety and Insurance Board of Ontario. Contact them by phone or visit their website for a list of approved training organizations. The documentation must include an expiration date and students must renew as required.

- Medical documentation of a clear two-stage TB test on a form provided by the School. It must be a **TWO-STAGE** process. If the student's medical practitioner does not want to conduct the second stage, documentation of this decision must be provided to the School by the medical practitioner, on the form provided by the School. If religious reasons prevent the student from conducting tests, documentation from a recognized religious officiant is required. This documentation carries an expiration date and students must renew as required.
- A satisfactory **Disclosure of Police Record Information**. The search is to be conducted through the Ontario Education Services Corporation (OESC). More information regarding the Disclosure of Police Record Information and the OESC will be provided to students during the student orientation process. Out-of-country students must conduct a Police Criminal Reference Check in their home country which also indicates the results of a **Vulnerable Sector Screening** search prior to orientation. This documentation carries an expiration date and students must renew each year.
- Two colour passport photos with the student's name and Ryerson student identification number printed on the back of the photos will be submitted at the Program Orientation.

DIRECT ENTRY PROGRAM

The School of Early Childhood Education offers a full- and part-time direct entry program for graduates of the Ontario Colleges of Applied Arts and Technology (CAAT) ECE programs. Currently, qualified successful applicants enter the third year of the Child and Family Studies Option, (last offered Fall 2009), leading to a Bachelor of Arts (Early Childhood Education). Third year of the revised program will commence Fall 2010. Admission to the part-time Direct Entry program is available in September and January. Students who enroll for part-time Direct Entry may, under exceptional circumstances, have the option of transferring to full-time Direct Entry. Admission will be based upon the availability of space, the completion of all third year ECE core professional courses and the completion of third year field education. Applications and reasons for the transfer must be submitted to Undergraduate Admissions and Recruitment.

The School offers its third and fourth year curriculum on a full- and part-time basis. Students who enter the full-time program as a direct entry student pursue a full complement of courses offered in the day-time in the School of Early Childhood Education. Students who enter the part-time program pursue courses in the evenings and on Saturdays which are offered and administered by The G. Raymond Chang School of Continuing Education in partnership with the School of Early Childhood Education.

Admission Information for the Direct Entry Program

Grade 'B' (70 percent, 3.0 GPA) average in CAAT Early Childhood Education (ECE) diploma studies or its equivalent, with proof of diploma completion;

PLUS

All applicants must have completed three lower level single-term (or equivalent) liberal studies courses at the university level with minimum '**B-**' (70 percent) grades. Please note the following liberal studies restrictions:

- One of the lower level liberal studies courses **must be an English** subject.
- College General Education courses **cannot** be used as substitutions for university level liberal studies courses.
- These courses **cannot** be part of the ECE diploma studies.
- These courses **cannot** be introductory level **Psychology** or **Sociology**.

(Continued)

PLUS

Applicants are required to submit a letter of recommendation from the coordinator or faculty member of the Early Childhood Education department of a community college. In most cases where the applicant has lost contact with the faculty of their college, a letter of recommendation from the applicant's current/former employer may be submitted if the employment is in an ECE-related field. Further information regarding the above will be sent by Undergraduate Admissions and Recruitment as part of the admissions process. These criteria will be used in the selection process. Applicants may be interviewed by faculty members of the School of Early Childhood Education.

Note: Direct Entry program applicants who intend to apply to a Faculty of Education are advised that admission requirements to the Bachelor of Education programs vary from one Faculty of Education to another from year to year. Students should contact individual Faculties of Education for specific details. Applicants with U-level mathematics and science courses may improve their chances of admission to Faculties of Education.

To be admitted to the program, students must be capable of successful completion of field education requirements which demand full-day commitments in early childhood education and care centres, family resource programs and schools. *Students will not be permitted to enroll for Field Education or Practice Teaching courses unless they have provided the School with all 'Additional Non-Academic Documentation Required', as described above, by the required due dates which will be disclosed during the mandatory student orientation process.*

Direct Entry Program Curriculum (Pre-Fall 2010)

Direct Entry students will complete the third and fourth year curriculum of the full-time program plus one additional course: POL 220: *Canadian Politics and Social Policy*. Students must take three semesters of upper level liberal studies courses to graduate.

DEGREE COMPLETION PROGRAM WITH GEORGE BROWN COLLEGE

The Ryerson/George Brown College Degree Completion program enrolled its first cohort of students in Fall 2003. These students take the first two years of enriched study at George Brown College's Department of Early Childhood Studies. Successful students in this cohort will enter third year of the Ryerson School of Early Childhood Education in either the Education or Child and Family Option (revised program commencing 2010).

PROGRAM OVERVIEW

The Bachelor of Arts (Early Childhood Education) program offers a combination of academic studies and professional education including practicum experiences. Diverse learning opportunities prepare students to work with children from birth to age eight in a variety of settings for children and families that enhance their development, learning and healthy adaptation. The courses link theory with field practice that is undertaken in child care programs, public schools (early primary classrooms), special needs programs, family resource centres, children's hospitals, and other related settings.

The School's curriculum follows the University's tripartite curriculum model with core professional courses, professionally-related electives and liberal studies electives. The first two years emphasize the foundational courses in child development, observation, curriculum, history and philosophy of early childhood education, professional practice, family contexts, working with children with special needs, and becoming an effective learner and professional.

Field Education

Field education experiences constitute one quarter of a student's timetable each year. It provides excellent opportunities for students to apply theory learned in the classroom within authentic workplace settings which enhances students' opportunities to achieve the program learning outcomes. Extensive field education experience permits students to develop their confidence, teaching and leadership skills, ethical practices and bridge the transition from student to professional in the field of early childhood education.

Professional Roles After Graduation

Graduates of the program are qualified for positions as early childhood educators in early childhood education and care programs, programs for children with special needs, early years learning centres and family resource programs. Some graduates are employed by community agencies working with children and families, provincial, municipal, or federal governments, community colleges, and various media for children. Graduates may apply to a faculty of education and for credit for Ministry of Education additional qualifications (AQ) courses. Graduates may also apply for admission to Master's degree programs in a variety of human development, special education, curriculum theory, speech therapy, family intervention and social work programs.

Liberal Studies

Students must take three lower level liberal studies courses and three upper level liberal studies courses to graduate.

Liberal Studies for Direct Entry

Students must take three upper level liberal studies courses to graduate.

Minors

Students may pursue any Minor offered by Ryerson (with exceptions), and are eligible for only one Minor. Please refer to the Minors Policy section of this calendar for further information on individual Minor requirements and restrictions.

The G. Raymond Chang School of Continuing Education Certificates

Undergraduate students wishing to pursue a continuing education certificate program should be aware of possible restrictions. Please refer to the Curriculum Advising website at www.ryerson.ca/curriculumadvising for complete details.

PART-TIME DIRECT ENTRY PROGRAM

The School of Early Childhood Education offers its curriculum on a part-time evening basis. Please refer to the 2009-2010 Part-Time Undergraduate calendar.

Bachelor of Arts EARLY CHILDHOOD EDUCATION

1ST SEMESTER

REQUIRED:

| | |
|---------|------------------------------|
| CLD 101 | Human Development I |
| CLD 102 | Observation/ELC |
| CLD 111 | Curriculum I: Environments |
| PSY 102 | Introduction to Psychology I |

LIBERAL STUDIES: One course from Table A.

2ND SEMESTER

REQUIRED:

| | |
|---------|---|
| CLD 103 | Human Development II |
| CLD 121 | Competent Learner/Reflective Practitioner |
| CLD 161 | Field Education I: Preschool |
| SOC 104 | Understanding Society |

LIBERAL STUDIES: One course from Table A.

3RD SEMESTER

Revised Program Commencing Fall 2009

REQUIRED:

| | |
|---------|---------------------------------|
| CLD 212 | Curriculum II: Program Planning |
| CLD 231 | Families in a Canadian Context |
| CLD 241 | Children with Special Needs |

LIBERAL STUDIES: One course from Table A.

PROFESSIONAL: One course from the following:

| | |
|---------|-------------------------------|
| CLD 204 | Psychomotor Development |
| CLD 205 | Social-Emotional Intelligence |
| CLD 206 | Language Development |

4TH SEMESTER

Revised Program Commencing Winter 2010

REQUIRED:

| | |
|---------|-----------------------------------|
| CLD 213 | History and Philosophy of ECE |
| CLD 215 | Creative Arts I |
| CLD 251 | Interpersonal Communication |
| CLD 262 | Field Education II: Special Needs |

PROFESSIONAL: One course from the following:

| | |
|---------|-------------------------------|
| CLD 204 | Psychomotor Development |
| CLD 205 | Social-Emotional Intelligence |
| CLD 206 | Language Development |

5TH SEMESTER

Revised Program Commencing Fall 2010

REQUIRED:

| | |
|---------|-------------------------------------|
| CLD 314 | Literacy I |
| CLD 322 | Research I: Methods |
| CLD 332 | Families in a Canadian Context II |
| POL 220 | Canadian Politics and Social Policy |

PROFESSIONALLY-RELATED: One course from Table I.

6TH SEMESTER

Revised Program Commencing Winter 2011

REQUIRED:

| | |
|---------|--------------------------------|
| CLD 323 | Research II: Applications |
| CLD 342 | Assessment for Programming |
| CLD 363 | Field Education III: Community |

LIBERAL STUDIES: One course from Table B.

PROFESSIONALLY-RELATED: One course from Table I.

7TH SEMESTER

Revised Program Commencing Fall 2011

REQUIRED:

| | |
|----------|------------------------------------|
| CLD 315 | Creative Arts II |
| CLD 317 | Concept Development in Mathematics |
| CLD 464* | Senior Internship |

LIBERAL STUDIES: One course from Table B.

PROFESSIONAL: One course from the following:

| | |
|---------|--------------------------------|
| CLD 204 | Psychomotor Development |
| CLD 206 | Language Development |
| CLD 333 | School, Family and Communities |
| CLD 409 | Adult Development and Aging |
| CLD 412 | Child in a Diverse Society |
| CLD 415 | Concept Development in Science |

* Students can elect to take CLD 464 as an International Field Education course during the Spring/Summer term prior to 7th and 8th semester.

8TH SEMESTER

Revised Program Commencing Winter 2012

REQUIRED:

| | |
|---------|----------------------------|
| CLD 307 | Cognitive Development |
| CLD 445 | Inclusion and Consultation |

LIBERAL STUDIES: One course from Table B.

PROFESSIONAL: One course from the following:

| | |
|---------|---|
| CLD 419 | Children and Technology |
| CLD 435 | Theory and Practice of Family Support |
| CLD 442 | Infant Mental Health |
| CLD 443 | Working with LCD Children |
| CLD 444 | Introduction to Therapeutic Interventions |
| CLD 454 | Contemporary Issues in ECE |

PROFESSIONALLY-RELATED†: One course from Table I.

† Students will select courses not previously taken.

Bachelor of Arts
EARLY CHILDHOOD EDUCATION

PROFESSIONALLY-RELATED TABLE I

A total of three courses is required. Not all courses may be offered every semester.

| | |
|---------|--|
| CRM 202 | Victims and the Criminal Process |
| CYC 101 | Intro to Child and Youth Care |
| CYC 201 | Child Abuse and Neglect |
| CYC 401 | Theories of Change for Children and Youth |
| CYC 402 | Group Work with Children and Youth |
| CYC 602 | Children's Rights |
| CYC 605 | Advanced Therapeutic Interventions |
| CYC 800 | Intensive In-Home Family Support |
| CYC 801 | Psycho-education Support |
| CYC 803 | Advocacy in Child and Youth Services |
| CYC 804 | Integrated Case Management |
| CYC 807 | Advanced Groupwork |
| DST 501 | Perspectives on Disability I |
| DST 726 | Leadership in Human Services |
| ENG 108 | The Nature of Narrative I |
| ENG 208 | The Nature of Narrative II |
| ENG 222 | Fairy Tales and Fantasies |
| ENG 224 | Children's Fiction |
| ENG 413 | Colonial and Postcolonial Literatures |
| ENG 520 | The Language of Persuasion |
| ENG 621 | Reading Gender in a Global Context |
| ENG 701 | Studies in Canadian Literature |
| ENG 921 | Narrative in a Digital Age |
| ENG 941 | Gender and Sex in Literature and Culture |
| INT 900 | Program Planning and Evaluation Strategies |
| INT 901 | Gerontology: Critical Issues and Future Trends |
| INT 902 | Disability Issues |
| INT 903 | Research Projects in Community Services |
| INT 904 | Health Promotion and Community Development |
| INT 905 | Conflict Resolution and Dispute Negotiation |
| INT 906 | Politics of Sexuality: Power and Pleasure |
| INT 907 | Team Work for Community Services |
| INT 908 | Homelessness in Canadian Society |
| INT 909 | Participatory Development Communication |
| INT 910 | First Nation Issues |
| INT 911 | International Community Development |
| INT 915 | Responses to Migration |
| MUS 211 | Music Culture of the City |
| MUS 401 | Music, Religion and Spirituality |
| POG 317 | The Politics of Education |
| PPA 322 | Canadian Public Administration I |
| PPA 422 | Canadian Public Administration II |
| PSY 202 | Introduction to Psychology II |
| PSY 602 | Developmental Psychopathology |
| PSY 605 | Psychology of Health and Health Care |

Bachelor of Arts
EARLY CHILDHOOD EDUCATION

PROFESSIONALLY-RELATED TABLE I (Cont'd)

| | |
|---------|---|
| PSY 802 | Death, Dying and Bereavement |
| PSY 805 | Adjustment, Stress and Coping |
| PSY 806 | Behaviour Modification |
| PSY 808 | Community Psychology |
| SOC 502 | Violence and the Family |
| SOC 504 | Children and Society |
| SOC 605 | Canadian Families: Myth and Legal Reality |
| SOC 606 | Work and Families in the 21st Century |
| SOC 608 | Feminism and Society |
| SOC 609 | The Social Control of Women |

Bachelor of Arts
EARLY CHILDHOOD EDUCATION

Child and Family Studies Option
Fall 2007 and Prior 1st Yr Admits

5TH SEMESTER

Last Offered Fall 2009

REQUIRED:

| | |
|---------|-----------------------------------|
| CLD 307 | Cognitive Development |
| CLD 322 | Research I: Methods |
| CLD 332 | Families in a Canadian Context II |

PROFESSIONAL: One course from the following:

| | |
|---------|-------------------------------|
| CLD 204 | Psychomotor Development |
| CLD 205 | Social-Emotional Intelligence |
| CLD 206 | Language Development |
| CLD 215 | Creative Arts I |
| CLD 315 | Creative Arts II |
| CLD 316 | Early Primary Programming |
| CLD 409 | Adult Development and Aging |

PROFESSIONALLY-RELATED: One course from the following:

| | |
|---------|---|
| CRM 202 | Victims and the Criminal Process |
| CYC 101 | Intro to Child and Youth Care |
| CYC 201 | Child Abuse and Neglect |
| CYC 401 | Theories of Change for Children and Youth |
| CYC 402 | Group Work with Children and Youth |
| CYC 602 | Children's Rights |
| CYC 605 | Advanced Therapeutic Interventions |
| CYC 800 | Intensive In-Home Family Support |
| CYC 801 | Psycho-education Support |
| CYC 803 | Advocacy in Child and Youth Services |
| CYC 804 | Integrated Case Management |
| CYC 807 | Advanced Groupwork |
| DST 501 | Perspectives on Disability I |
| DST 726 | Leadership in Human Services |

(Continued)

Bachelor of Arts
EARLY CHILDHOOD EDUCATION

Child and Family Studies Option
Fall 2007 and Prior 1st Yr Admits

5TH SEMESTER (CONT'D)

PROFESSIONALLY-RELATED: (Cont'd)

| | |
|---------|--|
| ENG 108 | The Nature of Narrative I |
| ENG 208 | The Nature of Narrative II |
| ENG 222 | Fairy Tales and Fantasies |
| ENG 224 | Children's Fiction |
| ENG 413 | Colonial and Postcolonial Literatures |
| ENG 520 | The Language of Persuasion |
| ENG 621 | Reading Gender in a Global Context |
| ENG 701 | Studies in Canadian Literature |
| ENG 921 | Narrative in a Digital Age |
| ENG 941 | Gender and Sex in Literature and Culture |
| INT 900 | Program Planning and Evaluation Strategies |
| INT 901 | Gerontology: Critical Issues and Future Trends |
| INT 902 | Disability Issues |
| INT 903 | Research Projects in Community Services |
| INT 904 | Health Promotion and Community Development |
| INT 905 | Conflict Resolution and Dispute Negotiation |
| INT 906 | Politics of Sexuality: Power and Pleasure |
| INT 907 | Team Work for Community Services |
| INT 908 | Homelessness in Canadian Society |
| INT 909 | Participatory Development Communication |
| INT 910 | First Nations Issues |
| INT 911 | International Community Development |
| INT 915 | Responses to Migration |
| MUS 211 | Music Culture of the City |
| MUS 401 | Music, Religion and Spirituality |
| POG 317 | The Politics of Education |
| PPA 322 | Canadian Public Administration I |
| PPA 422 | Canadian Public Administration II |
| PSY 202 | Introduction to Psychology II |
| PSY 602 | Developmental Psychopathology |
| PSY 605 | Psychology of Health and Health Care |
| PSY 802 | Death, Dying and Bereavement |
| PSY 805 | Adjustment, Stress and Coping |
| PSY 806 | Behaviour Modification |
| PSY 808 | Community Psychology |
| SOC 502 | Violence and the Family |
| SOC 504 | Children and Society |
| SOC 605 | Canadian Families: Myth and Legal Reality |
| SOC 606 | Work and Families in the 21st Century |
| SOC 608 | Feminism and Society |
| SOC 609 | The Social Control of Women |

Direct Entry students must successfully complete POL 220 in addition to their studies prior to graduation.

Bachelor of Arts
EARLY CHILDHOOD EDUCATION

Child and Family Studies Option
Fall 2007 and Prior 1st Yr Admits

6TH SEMESTER

Last Offered Winter 2010

REQUIRED:

| | |
|---------|--------------------------------|
| CLD 323 | Research II: Applications |
| CLD 342 | Assessment for Programming |
| CLD 363 | Field Education III: Community |

LIBERAL STUDIES: One course from Table B.

PROFESSIONAL: One course from the following:

| | |
|---------|------------------------------------|
| CLD 204 | Psychomotor Development |
| CLD 205 | Social-Emotional Intelligence |
| CLD 206 | Language Development |
| CLD 314 | Literacy I |
| CLD 317 | Concept Development in Mathematics |

7TH SEMESTER

Last Offered Fall 2010

REQUIRED:

| | |
|----------|--------------------------------|
| CLD 333 | School, Family and Communities |
| CLD 464* | Senior Internship |

LIBERAL STUDIES: One course from Table B.

PROFESSIONAL: One course from the following:

| | |
|---------|---|
| CLD 204 | Psychomotor Development |
| CLD 205 | Social-Emotional Intelligence |
| CLD 206 | Language Development |
| CLD 415 | Concept Development in Science |
| CLD 442 | Infant Mental Health |
| CLD 443 | Working with LCD Children |
| CLD 444 | Introduction to Therapeutic Interventions |

PROFESSIONALLY-RELATED†: One course from the following:

| | |
|---------|---|
| CRM 202 | Victims and the Criminal Process |
| CYC 101 | Intro to Child and Youth Care |
| CYC 201 | Child Abuse and Neglect |
| CYC 401 | Theories of Change for Children and Youth |
| CYC 402 | Group Work with Children and Youth |
| CYC 602 | Children's Rights |
| CYC 605 | Advanced Therapeutic Interventions |
| CYC 800 | Intensive In-Home Family Support |
| CYC 801 | Psycho-education Support |
| CYC 803 | Advocacy in Child and Youth Services |
| CYC 804 | Integrated Case Management |
| CYC 807 | Advanced Groupwork |
| DST 501 | Perspectives on Disability I |
| DST 726 | Leadership in Human Services |
| ENG 108 | The Nature of Narrative I |

(Continued)

Bachelor of Arts
EARLY CHILDHOOD EDUCATION

Child and Family Studies Option
Fall 2007 and Prior 1st Yr Admits

7TH SEMESTER (CONT'D)

PROFESSIONALLY-RELATED†: (Cont'd)

| | |
|-----------|--|
| ENG 208 | The Nature of Narrative II |
| ENG 222 | Fairy Tales and Fantasies |
| ENG 224 | Children's Fiction |
| ENG 413 | Colonial and Postcolonial Literatures |
| ENG 520 | The Language of Persuasion |
| ENG 621 | Reading Gender in a Global Context |
| ENG 701 | Studies in Canadian Literature |
| ENG 921 | Narrative in a Digital Age |
| ENG 941 | Gender and Sex in Literature and Culture |
| INT 900 | Program Planning and Evaluation Strategies |
| INT 901 | Gerontology: Critical Issues and Future Trends |
| INT 902 | Disability Issues |
| INT 903 | Research Projects in Community Services |
| INT 904 | Health Promotion and Community Development |
| INT 905 | Conflict Resolution and Dispute Negotiation |
| INT 906 | Politics of Sexuality: Power and Pleasure |
| INT 907 | Team Work for Community Services |
| INT 908 | Homelessness in Canadian Society |
| INT 909 | Participatory Development Communication |
| INT 910 | First Nations Issues |
| INT 911 | International Community Development |
| INT 915 | Responses to Migration |
| MUS 211 | Music Culture of the City |
| MUS 401 | Music, Religion and Spirituality |
| POG 317 | The Politics of Education |
| PPA 322 | Canadian Public Administration I |
| PPA 422 | Canadian Public Administration II |
| PSY 202 | Introduction to Psychology II |
| PSY 602 | Developmental Psychopathology |
| PSY 605 | Psychology of Health and Health Care |
| PSY 802 | Death, Dying and Bereavement |
| PSY 805 | Adjustment, Stress and Coping |
| PSY 806 | Behaviour Modification |
| PSY 808 | Community Psychology |
| SOC 25A/B | Media and Society |
| SOC 502 | Violence and the Family |
| SOC 504 | Children and Society |
| SOC 605 | Canadian Families: Myth and Legal Reality |
| SOC 606 | Work and Families in the 21st Century |
| SOC 608 | Feminism and Society |
| SOC 609 | The Social Control of Women |

* Students can elect to take CLD 464 as an International Field Education course during the Spring/Summer term prior to 7th and 8th semester.

† Students will select courses not taken in 5th and 6th semester.

Bachelor of Arts
EARLY CHILDHOOD EDUCATION

Child and Family Studies Option
Fall 2007 and Prior 1st Yr Admits

8TH SEMESTER

Last Offered Winter 2011

REQUIRED:

| | |
|---------|---------------------------------------|
| CLD 435 | Theory and Practice of Family Support |
| CLD 445 | Inclusion and Consultation |

LIBERAL STUDIES: One course from Table B.

PROFESSIONAL: One course from the following:

| | |
|---------|-------------------------------|
| CLD 204 | Psychomotor Development |
| CLD 205 | Social-Emotional Intelligence |
| CLD 206 | Language Development |
| CLD 315 | Creative Arts II |
| CLD 414 | Literacy II |
| CLD 419 | Children and Technology |
| CLD 454 | Contemporary Issues in ECE |

PROFESSIONALLY-RELATED†: One course from the following:

| | |
|---------|--|
| CRM 202 | Victims and the Criminal Process |
| CYC 101 | Intro to Child and Youth Care |
| CYC 201 | Child Abuse and Neglect |
| CYC 401 | Theories of Change for Children and Youth |
| CYC 402 | Group Work with Children and Youth |
| CYC 602 | Children's Rights |
| CYC 605 | Advanced Therapeutic Interventions |
| CYC 800 | Intensive In-Home Family Support |
| CYC 801 | Psycho-education Support |
| CYC 803 | Advocacy in Child and Youth Services |
| CYC 804 | Integrated Case Management |
| CYC 807 | Advanced Groupwork |
| DST 501 | Perspectives on Disability I |
| DST 726 | Leadership in Human Services |
| ENG 108 | The Nature of Narrative I |
| ENG 208 | The Nature of Narrative II |
| ENG 222 | Fairy Tales and Fantasies |
| ENG 224 | Children's Fiction |
| ENG 413 | Colonial and Postcolonial Literatures |
| ENG 520 | The Language of Persuasion |
| ENG 621 | Reading Gender in a Global Context |
| ENG 701 | Studies in Canadian Literature |
| ENG 921 | Narrative in a Digital Age |
| ENG 941 | Gender and Sex in Literature and Culture |
| INT 900 | Program Planning and Evaluation Strategies |
| INT 901 | Gerontology: Critical Issues and Future Trends |
| INT 902 | Disability Issues |

(Continued)

Bachelor of Arts
EARLY CHILDHOOD EDUCATION

Child and Family Studies Option
Fall 2007 and Prior 1st Yr Admits

8TH SEMESTER (CONT'D)

PROFESSIONALLY-RELATED†: (Cont'd)

| | |
|---------|---|
| INT 903 | Research Projects in Community Services |
| INT 904 | Health Promotion and Community Development |
| INT 905 | Conflict Resolution and Dispute Negotiation |
| INT 906 | Politics of Sexuality: Power and Pleasure |
| INT 907 | Team Work for Community Services |
| INT 908 | Homelessness in Canadian Society |
| INT 909 | Participatory Development Communication |
| INT 910 | First Nations Issues |
| INT 911 | International Community Development |
| INT 915 | Responses to Migration |
| MUS 211 | Music Culture of the City |
| MUS 401 | Music, Religion and Spirituality |
| POG 317 | The Politics Education |
| PPA 322 | Canadian Public Administration I |
| PPA 422 | Canadian Public Administration II |
| PSY 202 | Introduction to Psychology II |
| PSY 602 | Developmental Psychopathology |
| PSY 605 | Psychology of Health and Health Care |
| PSY 802 | Death, Dying and Bereavement |
| PSY 805 | Adjustment, Stress and Coping |
| PSY 806 | Behaviour Modification |
| PSY 808 | Community Psychology |
| SOC 502 | Violence and the Family |
| SOC 504 | Children and Society |
| SOC 605 | Canadian Families: Myth and Legal Reality |
| SOC 606 | Work and Families in the 21st Century |
| SOC 608 | Feminism and Society |
| SOC 609 | The Social Control of Women |

† Students will select courses not taken in 5th and 6th semester.

Bachelor of Arts
EARLY CHILDHOOD EDUCATION

Education Option
Fall 2007 and Prior 1st Yr Admits

5TH SEMESTER

Last Offered Fall 2009

REQUIRED:

| | |
|---------|----------------------------------|
| CLD 307 | Cognitive Development |
| CLD 316 | Early Primary Programming |
| CLD 324 | Action Research in the Classroom |
| CLD 342 | Assessment for Programming |

PROFESSIONALLY-RELATED: One course from the following:

| | |
|---------|--|
| CRM 202 | Victims and the Criminal Process |
| CYC 101 | Intro to Child and Youth Care |
| CYC 201 | Child Abuse and Neglect |
| CYC 401 | Theories of Change for Children and Youth |
| CYC 402 | Group Work with Children and Youth |
| CYC 602 | Children's Rights |
| CYC 605 | Advanced Therapeutic Interventions |
| CYC 800 | Intensive In-Home Family Support |
| CYC 801 | Psycho-education Support |
| CYC 803 | Advocacy in Child and Youth Services |
| CYC 804 | Integrated Case Management |
| CYC 807 | Advanced Groupwork |
| DST 501 | Perspectives on Disability I |
| DST 726 | Leadership in Human Services |
| ENG 108 | The Nature of Narrative I |
| ENG 208 | The Nature of Narrative II |
| ENG 222 | Fairy Tales and Fantasies |
| ENG 224 | Children's Fiction |
| ENG 413 | Colonial and Postcolonial Literatures |
| ENG 520 | The Language of Persuasion |
| ENG 621 | Reading Gender in a Global Context |
| ENG 701 | Studies in Canadian Literature |
| ENG 921 | Narrative in a Digital Age |
| ENG 941 | Gender and Sex in Literature and Culture |
| INT 900 | Program Planning and Evaluation Strategies |
| INT 901 | Gerontology: Critical Issues and Future Trends |
| INT 902 | Disability Issues |
| INT 903 | Research Projects in Community Services |
| INT 904 | Health Promotion and Community Development |
| INT 905 | Conflict Resolution and Dispute Negotiation |
| INT 906 | Politics of Sexuality: Power and Pleasure |
| INT 907 | Team Work for Community Services |
| INT 908 | Homelessness in Canadian Society |
| INT 909 | Participatory Development Communication |

(Continued)

Bachelor of Arts
EARLY CHILDHOOD EDUCATION

Education Option
Fall 2007 and Prior 1st Yr Admits

5TH SEMESTER (CONT'D)

PROFESSIONALLY-RELATED: (Cont'd)

| | |
|---------|---|
| INT 910 | First Nations Issues |
| INT 911 | International Community Development |
| INT 915 | Responses to Migration |
| MUS 211 | Music Culture of the City |
| MUS 401 | Music, Religion and Spirituality |
| POG 317 | The Politics of Education |
| PPA 322 | Canadian Public Administration I |
| PPA 422 | Canadian Public Administration II |
| PSY 202 | Introduction to Psychology II |
| PSY 602 | Developmental Psychopathology |
| PSY 605 | Psychology of Health and Health Care |
| PSY 802 | Death, Dying and Bereavement |
| PSY 805 | Adjustment, Stress and Coping |
| PSY 806 | Behaviour Modification |
| PSY 808 | Community Psychology |
| SOC 502 | Violence and the Family |
| SOC 504 | Children and Society |
| SOC 605 | Canadian Families: Myth and Legal Reality |
| SOC 606 | Work and Families in the 21st Century |
| SOC 608 | Feminism and Society |
| SOC 609 | Women and Human Rights |

6TH SEMESTER

Last Offered Winter 2010

REQUIRED:

| | |
|----------|------------------------------------|
| CLD 314 | Literacy I |
| CLD 317 | Concept Development in Mathematics |
| CLD 364* | Practice Teaching I: Early Primary |

LIBERAL STUDIES: One course from Table B.

PROFESSIONAL: One course from the following:

| | |
|---------|-------------------------------|
| CLD 204 | Psychomotor Development |
| CLD 205 | Social-Emotional Intelligence |
| CLD 206 | Language Development |
| CLD 315 | Creative Arts II |

* This course is graded on a Pass/Fail basis.

Bachelor of Arts
EARLY CHILDHOOD EDUCATION

Education Option
Fall 2007 and Prior 1st Yr Admits

7TH SEMESTER

Last Offered Fall 2010

REQUIRED:

| | |
|---------|--------------------------------|
| CLD 414 | Literacy II |
| CLD 415 | Concept Development in Science |

LIBERAL STUDIES: One course from Table B.

PROFESSIONAL: One course from the following:

| | |
|---------|-------------------------------|
| CLD 204 | Psychomotor Development |
| CLD 205 | Social-Emotional Intelligence |
| CLD 206 | Language Development |
| CLD 442 | Infant Mental Health |
| CLD 443 | Working with LCD Children |

PROFESSIONALLY-RELATED†: One course from the following:

| | |
|---------|--|
| CRM 202 | Victims and the Criminal Process |
| CYC 101 | Intro to Child and Youth Care |
| CYC 201 | Child Abuse and Neglect |
| CYC 401 | Theories of Change for Children and Youth |
| CYC 402 | Group Work with Children and Youth |
| CYC 602 | Children's Rights |
| CYC 605 | Advanced Therapeutic Interventions |
| CYC 800 | Intensive In-Home Family Support |
| CYC 801 | Psycho-education Support |
| CYC 803 | Advocacy in Child and Youth Services |
| CYC 804 | Integrated Case Management |
| CYC 807 | Advanced Groupwork |
| DST 501 | Perspectives in Disability I |
| DST 726 | Leadership in Human Services |
| ENG 108 | The Nature of Narrative I |
| ENG 208 | The Nature of Narrative II |
| ENG 222 | Fairy Tales and Fantasies |
| ENG 224 | Children's Fiction |
| ENG 413 | Colonial and Postcolonial Literatures |
| ENG 520 | The Language of Persuasion |
| ENG 621 | Reading Gender in a Global Context |
| ENG 701 | Studies in Canadian Literature |
| ENG 921 | Narrative in a Digital Age |
| ENG 941 | Gender and Sex in Literature and Culture |
| INT 900 | Program Planning and Evaluation Strategies |
| INT 901 | Gerontology: Critical Issues and Future Trends |
| INT 902 | Disability Issues |
| INT 903 | Research Projects in Community Services |
| INT 905 | Conflict Resolution and Dispute Negotiation |

(Continued)

Bachelor of Arts
EARLY CHILDHOOD EDUCATION

Education Option
Fall 2007 and Prior 1st Yr Admits

7TH SEMESTER (CONT'D)

PROFESSIONALLY-RELATED:† (Cont'd)

| | |
|-----------|--|
| INT 904 | Health Promotion and Community Development |
| INT 906 | Politics of Sexuality: Power and Pleasure |
| INT 907 | Team Work for Community Services |
| INT 908 | Homelessness in Canadian Society |
| INT 909 | Participatory Development Communication |
| INT 910 | First Nations Issues |
| INT 911 | International Community Development |
| INT 915 | Responses to Migration |
| MUS 211 | Music Culture of the City |
| MUS 401 | Music, Religion and Spirituality |
| POG 317 | The Politics of Education |
| PPA 322 | Canadian Public Administration I |
| PPA 422 | Canadian Public Administration II |
| PSY 202 | Introduction to Psychology II |
| PSY 602 | Developmental Psychopathology |
| PSY 605 | Psychology of Health and Health Care |
| PSY 802 | Death, Dying and Bereavement |
| PSY 805 | Adjustment, Stress and Coping |
| PSY 806 | Behaviour Modification |
| PSY 808 | Community Psychology |
| SOC 25A/B | Media and Society |
| SOC 502 | Violence and the Family |
| SOC 504 | Children and Society |
| SOC 605 | Canadian Families: Myth and Legal Reality |
| SOC 606 | Work and Families in the 21st Century |
| SOC 608 | Feminism and Society |
| SOC 609 | Women and Human Rights |

† Students will select courses not taken in 5th and 6th semester.

8TH SEMESTER

Last Offered Winter 2011

REQUIRED:

| | |
|----------|--------------------------------|
| CLD 333 | School, Family and Communities |
| CLD 412 | Child in a Diverse Society |
| CLD 465* | Practice Teaching II |

LIBERAL STUDIES: One course from Table B.

PROFESSIONAL: One course from the following:

| | |
|---------|-----------------------------|
| CLD 409 | Adult Development and Aging |
| CLD 419 | Children and Technology |
| CLD 445 | Inclusion and Consultation |
| CLD 454 | Contemporary Issues in ECE |

* This course is graded on a Pass/Fail basis.

Bachelor of Arts
EARLY CHILDHOOD EDUCATION

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 (Can.)

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D. K. MCKAY, BA, York (Can.), MEd, Tor.

Professor Emeriti/ae

J. E. BRIGGS

P. COUSE

I. DOXEY

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K. M. KILBRIDE

J-M. MCGARRY

D. K. MCKAY

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BARBARA PIMENTO

Professor
 George Brown College

JILL WORTHY

Superintendent of Education
 Toronto District School Board

LOUISE ZIMANYI

Co-ordinator
 The Consultative Group on Early Childhood
 Care and Development

HEALTH INFORMATION MANAGEMENT

Administered by the School of Health Services Management

DEGREE: Offered on a part-time basis only. Please refer to the 2009-2010 Part-Time Undergraduate calendar.

The Health Information Management part-time degree program is designed to allow health information professionals and other health practitioners to acquire depth and breadth of education at the undergraduate degree level in theory and application of health information management.

The program builds on professional experience and previous diploma level education in health information management or allied health profession.

Graduates from the program will have the knowledge and skills to maintain or acquire entry level or middle management positions in a broad range of health and related facilities in the management of health information.

FACULTY/ADVISORY COUNCIL

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Faculty of Community Services*

U. GEORGE

Associate Dean

J. WADDELL

Director

W. ISAAC

Faculty

W. ISAAC, BA, BSc, BComm, MA, MPA, PhD,
Mich. State

P. NIPPAK

Adjunct Professor

B. J. ADAMSON

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*Partner
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*President and CEO
South Lake Regional Health Centre*

BESSIE CARYDIS

*Charge Technologist, Cytology and Clinical
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Mount Sinai Hospital*

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*Executive Director and Registrar
Canadian Health Information Management
Association*

HEATHER DONOVAN

*Co-ordinator, Health Information Mgmt.
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HANIFF KASSAM

Office of the Chief Coroner of Ontario

SUE MATTHEWS

*Vice President
VON Canada*

LYNNE NAGLE

*Consultant
Health Information Management*

ANN RUMBOLT

*Chair, Centre for Professional & Continuing
Education
The Michener Institute for Applied Health
Sciences*

KATHY WILKIE

*Registrar and Executive Director
College of Medical Laboratory Technologists
of Ontario*

JENNIFER ZELMER

*VP Research and Analysis
Canadian Institute for Health Information*

HEALTH SERVICES MANAGEMENT

Administered by the School of Health Services Management

DEGREE: Offered on a part-time basis only. Please refer to the 2009-2010 Part-Time Undergraduate calendar.

The Health Services Management degree program is designed to allow health information professionals and other health practitioners to acquire depth and breadth of education at the undergraduate degree level in theory and application of health information management.

The program builds on professional experience and previous diploma level education in health information management or allied health profession.

Graduates from the program will have the knowledge and skills to maintain or acquire entry level or middle management positions in a broad range of health and related facilities in the management of health information.

FACULTY/ADVISORY COUNCIL

*Dean
Faculty of Community Services*

U. GEORGE

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W. ISAAC

Faculty

W. ISAAC, BA, BSc, BComm, MA, MPA, PhD,
Mich. State

P. NIPPAK

Adjunct Professors

N. SEEMAN

C. VALENTINO, MBA, PhD, Tor.

Advisory Council

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Mount Sinai Hospital*

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VON Canada*

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*Consultant
Health Information Management*

ANN RUMBOLT

*Chair, Centre for Professional & Continuing
Education
The Michener Institute for Applied Health
Sciences*

KATHY WILKIE

*Registrar and Executive Director
College of Medical Laboratory Technologists
of Ontario*

JENNIFER ZELMER

*VP Research and Analysis
Canadian Institute for Health Information*

MIDWIFERY**ADMISSION INFORMATION**

Administered by the Midwifery Education Program

ADMISSION: O.S.S.D. with six Grade 12 U/M courses including Grade 12 U courses in English, one of Biology (SBI4U) or Chemistry (SCH4U), and one Grade 12 U or M course in Canadian World Studies or the Social Sciences and the Humanities. The minimum overall average for consideration is 70 percent in the six Grade 12 U/M courses and a minimum of 70 percent in each of the three required Grade 12 U/M prerequisite courses indicated above.

NOTES:

1. ENG4U/EAE4U is the preferred English.
2. Ryerson will not accept the 'out of school' component of Grade 12 U/M co-op courses for admission or entrance scholarship consideration.
3. Mature students as defined by the University, are required to have the three specific Grade 12 U/M courses listed above and a minimum grade of 70 percent in each of the three subject areas (or equivalent).
4. Applicants with prior or current university studies must have high school Grade 12 U/M or equivalent university courses in the three required subject areas noted above with a minimum of 70 percent in each course. The applicant's overall average from all university work, including the three required courses, must be 70 percent.
5. Applicants with Ontario CAAT studies (or equivalent) must have courses that are equivalent to the three required Grade 12 U/M courses. A minimum of 70 percent must be obtained in each of these required courses, and a minimum average of 70 percent from at least two years of college study.
6. **All applicants** are required to submit the OUAC application form, academic transcripts, the Midwifery Supplementary Application form, and the personal letter by February 1st of the year they are applying for. See www.ryerson.ca/midwife for full details.
7. The quality of the personal letter and the meeting of minimum academic requirements will determine who is invited to admissions interviews.
8. Admission guidelines are subject to change. Please consult the admission guidelines outlined in the Midwifery application package. Guidelines are available from the Ontario Universities' Application Centre in November prior to the year of application.
9. Preference will be given to applicants who have successfully completed at least one year of university studies, or other related life experience.
10. Subject to competition, candidates may be required to present averages/grades above the minimum.

Application Procedures

Applicants must:

1. Apply through the Ontario Universities' Application Centre (OUAC).
2. Arrange for direct submission of officially certified secondary and post-secondary transcripts to Undergraduate Admissions and Recruitment.
3. Submit a completed Midwifery Supplementary Application Form (instructions available from www.ryerson.ca/midwife).

4. Submit three copies of the personal letter (instructions available from www.ryerson.ca/midwife) to Undergraduate Admissions and Recruitment.
5. Submit all materials by the deadline of February 1st to Undergraduate Admissions and Recruitment. When February 1st falls on a weekend, application materials will be accepted on the first Monday thereafter.

Post-Baccalaureate Program for Health Professionals

The Post-Baccalaureate Program for Health Professionals requires two years (six semesters) of full-time study. This program is open to applicants who hold a health professional baccalaureate degree from an accredited university, or equivalent. All baccalaureate degree requirements must be completed by June 30th of the year of entry into Ryerson's Post-Baccalaureate Midwifery program. Priority will be given to those with maternity care experience. Admissions procedures are as in the four year program.

PROGRAM OVERVIEW

This innovative program has been offering midwifery education since 1993 in partnership with McMaster and Laurentian universities.

The baccalaureate degree program prepares graduates to be eligible to apply for registration as midwives in Ontario, and meets recognized national and international standards. Graduates work as registered health-care professionals who provide primary care to women with low-risk pregnancies, conduct births in home and hospital settings, and provide care after birth for women and their babies up to six weeks of age.

Our program prepares graduates to engage in lifelong learning. Working as a midwife requires a keen intelligence combined with flexibility and compassion. Midwives need a thorough understanding of normal and complex conditions affecting pregnancy, birth and the postpartum care of women and the newborn.

Graduates must draw on a large body of knowledge and sometimes make clinical judgements under stressful or emergency situations. Midwives collaborate with other healthcare providers such as physicians, nurses and social workers. The program prepares students to develop good communication skills and an understanding of cross-cultural issues in health care. Clinical skills are developed under the supervision of clinical midwifery preceptors.

CURRICULUM INFORMATION

The curriculum includes courses from basic sciences, social sciences, health sciences, women's studies and electives in addition to clinical midwifery courses. A variety of course formats are used, most often small group tutorials.

In addition to the normal University wide policies on Academic Standing and Graduation Requirements, the Midwifery program has variations which may affect a student's studies. Please see the Registrar's Office section for both Academic and Graduation Variations for specific information.

Transfer Credit

Applicants with previous university courses may be exempt from electives or other non-clinical courses in the first three semesters. The actual amount of transfer credit awarded to an applicant will not be determined until the conclusion of the overall admissions process; each application will be assessed on an individual basis. An Offer of Admission does not guarantee that transfer credits will be awarded. Generally, transfer credits will not reduce the time required to complete the program. However, based on the availability of space, appropriate candidates may be admitted to the second year of the program.

Students in the Post-Baccalaureate Program may receive transfer credit or challenge credit in MWF 113, MWF 114, MWF 155, maximum of these three courses.

Minors

Students may pursue any Minor offered by Ryerson (with exceptions), and are eligible for only one Minor. Please refer to the Minors Policy section of this calendar for further information on individual Minor requirements and restrictions.

The G. Raymond Chang School of Continuing Education Certificates

Undergraduate students wishing to pursue a continuing education certificate program should be aware of possible restrictions. Please refer to the Curriculum Advising website at www.ryerson.ca/curriculumadvising for complete details.

PART-TIME DEGREE PROGRAM

The Midwifery Education Program offers its program on a full-time studies basis as well as part-time. Please see the 2009-2010 Part-Time Undergraduate Calendar, visit our website: www.ryerson.ca/midwife or call the Midwifery Education Program at (416) 979-5104 for further information.

1ST SEMESTER

REQUIRED:

| | |
|------------|---|
| BLG 10A/B* | Anatomy and Physiology |
| MWF 11A/B | Social and Cultural Dimensions of Health |
| MWF 109 | Critical Appraisal of Research Literature |
| MWF 150† | Midwifery: With Woman |

REQUIRED GROUP 1: One course from the following:

| | |
|---------|------------------------------------|
| ENG 602 | Women's Writing |
| ENG 621 | Reading Gender in a Global Context |
| ENG 631 | Reading/Writing Women |
| FRS 502 | French Feminisms |
| POG 442 | Women and Politics |
| POL 501 | Women, Power and Politics |
| SOC 608 | Feminism and Society |
| SOC 609 | Women and Human Rights |
| SOC 703 | Women and Development |
| SOC 885 | Women and Islam |

PROFESSIONALLY-RELATED: One course from the following:

| | |
|---------|---|
| CLD 101 | Human Development I |
| CLD 231 | Families in a Canadian Context I |
| CMN 100 | Communication in the Health Sciences |
| ENH 122 | Introduction to Epidemiology |
| ENT 500 | New Venture Startup |
| ENT 526 | Entrepreneurial Behaviour and Strategy |
| FIN 562 | Personal Finance |
| FNN 111 | Nutrition for Nursing Practice |
| INP 901 | Developing Effective Organizations |
| INT 909 | Participatory Development Communication |
| MHR 405 | Org Behaviour and Interpersonal Skills |
| OHS 208 | Occupational Health and Safety Law |
| POG 100 | People, Power and Politics |
| POG 110 | Canadian Politics |
| POL 332 | Power and Influence in Canada |
| PPA 322 | Canadian Public Administration I |
| PSY 102 | Introduction to Psychology I |
| SOC 104 | Understanding Society |

Any other course offered at the University, approved by the Program Director.

* Students must attain a minimum grade of 'C-' in BLG 10A/B prior to enrollment in MWF 201 (3rd semester).

† Students must attain a minimum grade of 'B-' in MWF 150 before proceeding to higher level Midwifery courses. Students with less than a 'B-' will be placed on academic probation and students who receive less than a 'B-' for a second time in MWF 150 will be REQUIRED TO WITHDRAW from the program.

NOTE: Students must complete four out of five of the following courses with a minimum grade of 'C-': MWF 109, MWF 11A/B, MWF 113, MWF 114 and MWF 201 between 1st and 3rd semester.

2ND SEMESTER

REQUIRED:

| | |
|------------|---|
| BLG 10A/B* | Anatomy and Physiology |
| MWF 11A/B | Social and Cultural Dimensions of Health Care |
| MWF 113 | Life Sciences for Midwifery |

REQUIRED GROUP 1: One course from the following:

| | |
|---------|------------------------------------|
| ENG 602 | Women's Writing |
| ENG 621 | Reading Gender in a Global Context |
| ENG 631 | Reading/Writing Women |
| FRS 502 | French Feminisms |
| POG 442 | Women and Politics |
| POL 501 | Women, Power and Politics |
| SOC 608 | Feminism and Society |
| SOC 609 | Women and Human Rights |
| SOC 703 | Women and Development |
| SOC 885 | Women and Islam |

PROFESSIONALLY-RELATED: One course from the following:

| | |
|---------|---|
| CLD 101 | Human Development I |
| CLD 231 | Families in a Canadian Context I |
| CMN 100 | Communication in the Health Sciences |
| ENH 122 | Introduction to Epidemiology |
| ENT 500 | New Venture Startup |
| ENT 526 | Entrepreneurial Behaviour and Strategy |
| FIN 562 | Personal Finance |
| FNN 111 | Nutrition for Nursing Practice |
| INP 901 | Developing Effective Organizations |
| INT 909 | Participatory Development Communication |
| MHR 405 | Org Behaviour and Interpersonal Skills |
| OHS 208 | Occupational Health and Safety Law |
| POG 100 | People, Power and Politics |
| POG 110 | Canadian Politics |
| POL 332 | Power and Influence in Canada |
| PPA 322 | Canadian Public Administration I |
| PSY 102 | Introduction to Psychology I |
| SOC 104 | Understanding Society |
| | Any other course offered at the University, approved by the Program Director. |

* Students must attain a minimum grade of 'C-' in BLG 10A/B prior to enrollment in MWF 201 (3rd semester).

NOTE: Students require a CLEAR standing prior to enrollment in MWF 120.

NOTE: Students must complete four out of five of the following courses with a minimum grade of 'C-': MWF 109, MWF 11A/B, MWF 113, MWF 114 and MWF 201 between 1st and 3rd semester.

3RD SEMESTER

REQUIRED:

| | |
|----------|----------------------------|
| MWF 114 | Pharmacotherapy |
| MWF 201 | Reproductive Physiology |
| MWF 250† | Midwifery: Clinical Skills |

REQUIRED GROUP 1: Two courses from the following:

| | |
|---------|--|
| HSM 301 | The Healthcare Systems |
| INT 902 | Disability Issues |
| INT 905 | Conflict Resolution and Dispute Negotiation |
| INT 907 | Team Work for Community Services |
| INT 910 | First Nations Issues |
| INT 911 | International Community Development |
| INT 912 | Community Development International Field Experience |
| MWF 204 | Health, Science and Society |
| MWF 210 | Midwifery: Independent Study |
| MWF 215 | Midwifery: Special Topics |
| MWF 304 | Principles and Methods of Research I |
| MWF 306 | Health Education and Health Promotion |
| MWF 325 | Birth and its Meanings |
| PHL 302 | Ethics and Health Care |
| POG 315 | Equity and Human Rights |
| PSY 605 | Psychology of Health and Health Care |
| PSY 802 | Death, Dying and Bereavement |
| PSY 805 | Adjustment, Stress and Coping |
| SOC 502 | Violence and the Family |
| SOC 600 | Globalization and Health |
| SOC 605 | Canadian Families: Myth and Legal Reality |
| SOC 606 | Work and Families in the 21st Century |
| SOC 801 | Social Change: International Perspectives |

† Students must attain a minimum grade of 'B-' in MWF 250 before proceeding to higher level Midwifery courses. Students with less than a 'B-' will be placed on academic probation and students who receive less than a 'B-' for a second time in MWF 250 will be REQUIRED TO WITHDRAW from the program.

NOTE: Students require a CLEAR standing prior to enrollment in MWF 120 in 4th semester.

NOTE: Students must complete four out of five of the following courses with a minimum grade of 'C-': MWF 109, MWF 11A/B, MWF 113, MWF 114 and MWF 201 between 1st and 3rd semester.

4TH SEMESTER

REQUIRED:

MWF 120* Normal Childbearing

** This course is graded on a pass/fail basis.*

NOTE: No more than four years may elapse between the completion of the first clinical course MWF 120 and the completion of MWF 410.

5TH SEMESTER

Revised Curriculum Fall 2009

REQUIRED:

MWF 220* Interprofessional Placement I
MWF 305 Interprofessional Maternity Care
MWF 344† Advanced Clinical Skills I

** This course is graded on a pass/fail basis.*

† Students must attain a minimum grade of 'B-' in MWF 344 before proceeding to higher level Midwifery courses. Students with less than a 'B-' will be given a PROBATIONARY Standing, and all students who receive less than a 'B-' for a second time in MWF 344 will be REQUIRED TO WITHDRAW from the program.

6TH SEMESTER

Revised Curriculum Winter 2010

REQUIRED:

MWF 315 Midwifery Issues
MWF 345* Advanced Clinical Skills II
MWF 350† Interprofessional Placement II

** Students must attain a minimum grade of 'B-' in MWF 345 before proceeding to higher level Midwifery courses. Students with less than a 'B-' will be given a PROBATIONARY Standing, and all students who receive less than a 'B-' for a second time in MWF 345 will be REQUIRED TO WITHDRAW from the program.*

† This course is graded on a pass/fail basis.

7TH SEMESTER

Offered in Spring/Summer Term Only

REQUIRED:

MWF 320* Complications and Consultation

** This course is graded on a pass/fail basis.*

NOTE: Students who fail MWF 320, MWF 410 or MWF 420 may be requested to enroll in MWF 370 to assist them in obtaining additional clinical experience prior to repeating their original failed grade.

8TH SEMESTER

REQUIRED:

MWF 420* Maternal and Newborn Pathology

** This course is graded on a pass/fail basis.*

NOTE: Students who fail MWF 320, MWF 410 or MWF 420 may be requested to enroll in MWF 370 to assist them in obtaining additional clinical experience prior to repeating their original failed grade.

9TH SEMESTER

REQUIRED:

MWF 410* Midwifery Care Clerkship

** This course is graded on a pass/fail basis.*

NOTE: No more than four years may elapse between the completion of MWF 120 and completion of MWF 410.

NOTE: Students who fail MWF 320, MWF 410 or MWF 420 may be requested to enroll in MWF 370 to assist them in obtaining additional clinical experience prior to repeating their original failed grade.

Post-Baccalaureate Program for Health Professionals

1ST SEMESTER

Commencing Fall 2009

REQUIRED:

| | |
|----------|---|
| MWF 114* | Pharmacology |
| MWF 150† | Midwifery: With Woman |
| MWF 155* | Social/Cultural Dimensions of Health II |
| MWF 201 | Reproductive Physiology |
| MWF 250† | Clinical Skills |

* Transfer and/or Challenge Credit available.

† Students must attain a minimum grade of 'B-' in MWF 150, MWF 250, MWF 344, MWF 345 before proceeding to higher level Midwifery courses. Students with less than a 'B-' will be given a PROBATIONARY Standing, and students who receive less than a 'B-' for a second time in any of the courses, will be REQUIRED TO WITHDRAW from the program.

NOTE: MWF 113 is offered in the Fall term at both Laurentian and McMaster.

NOTE: Students require a CLEAR Standing prior to enrollment in MWF 120 in 2nd semester.

NOTE: Students must complete three of the following courses with a minimum grade of 'C-': MWF 113, MWF 114, MWF 155 and MWF 201.

NOTE: This program is offered on a full-time basis only.

2ND SEMESTER

Commencing Winter 2010

REQUIRED:

| | |
|----------|-----------------------------|
| MWF 113* | Life Sciences for Midwifery |
| MWF 120† | Normal Childbearing |
| MWF 345¶ | Advanced Clinical Skills II |

* Transfer and/or Challenge Credit available.

† This course is graded on a pass/fail basis.

¶ Students must attain a minimum grade of 'B-' in MWF 150, MWF 250, MWF 344, MWF 345 before proceeding to higher level Midwifery courses. Students with less than a 'B-' will be given a PROBATIONARY Standing, and students who receive less than a 'B-' for a second time in any of the courses, will be REQUIRED TO WITHDRAW from the program.

NOTE: MWF 113 is offered in the Fall term at both Laurentian and McMaster.

NOTE: Students require a CLEAR Standing prior to enrollment in MWF 120 in 2nd semester.

NOTE: Students must complete three of the following courses with a minimum grade of 'C-': MWF 113, MWF 114, MWF 155 and MWF 201.

3RD SEMESTER

(Offered in Spring/Summer Term Only)

Commencing Spring/Summer 2010

REQUIRED:

| | |
|----------|--------------------------------|
| MWF 320* | Complications and Consultation |
|----------|--------------------------------|

* This course is graded on a Pass/Fail basis.

NOTE: Students who fail MWF 41A/B, MWF 42A/B or MWF 320 may be requested to enroll in MWF 370 to assist them in obtaining additional clinical experience prior to repeating their original failed course.

Post-Baccalaureate Program for Health Professionals

4TH SEMESTER

Commencing Fall 2010

REQUIRED:

| | |
|--------------|----------------------------------|
| MWF 42A/B*†¶ | Maternal and Newborn Pathology |
| MWF 220¶ | Interprofessional Placement I |
| MWF 305 | Interprofessional Maternity Care |
| MWF 344° | Advanced Clinical Skills I |

* A multi-term course, carries over to 5th semester.

† This course has a weight of 1.00.

¶ This course is graded on a Pass/Fail basis.

° Students must attain a minimum grade of 'B-' in MWF 344 before proceeding to higher level Midwifery courses. Students with less than a 'B-' will be given a PROBATIONARY Standing, and students who receive less than a 'B-' for a second time in MWF 344 will be REQUIRED TO WITHDRAW from the program.

5TH SEMESTER

Commencing Winter 2011

REQUIRED:

| | |
|--------------|--------------------------------|
| MWF 41A/B*†¶ | Midwifery Care Clerkship II |
| MWF 42A/B†¶° | Maternal and Newborn Pathology |
| MWF 315 | Midwifery Issues |

* A multi-term course, carries over to 6th semester.

† This course is graded on a Pass/Fail basis.

¶ This course has a weight of 1.00.

° A multi-term course, continued from 4th semester.

NOTE: Students who fail MWF 41A/B, MWF 42A/B or MWF 320 may be requested to enroll in MWF 370 to assist them in obtaining additional clinical experience prior to repeating their original failed course.

6TH SEMESTER

(Offered in Spring/Summer Term Only)

Commencing Spring/Summer 2011

REQUIRED:

| | |
|--------------|-----------------------------|
| MWF 41A/B*†¶ | Midwifery Care Clerkship II |
|--------------|-----------------------------|

* This course is graded on a Pass/Fail basis.

† A multi-term course, continued from 5th semester.

¶ This course has a weight of 1.00.

FACULTY/ADVISORY COUNCIL

Dean
Faculty of Community Services

U. GEORGE

Associate Dean

J. WADDELL

Director

J. ROGERS

Faculty

E. ALLEMANG, RM, BA (Hons.), Tor.

N. BENNETT, RM, BA, Trent, BHSc,
Ryerson, MA, Car.

J. ROGERS, RM, SCM, MA, Warwick

M. SHARPE, RM, BA (Hons.), MEd, PhD, Tor.

V. VAN WAGNER, RM, BIS, Wat., MES,
York (Can.)

K. WILSON-MITCHELL, MScN, Miami

Adjunct Professor

N. BURTON, PhD, Tor.

Associate Professor Emeriti/ae

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Faculty, Midwifery Education Program
Ryerson University

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Ryerson University

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Health Community

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Alumnus, Laurentian University

BARBARA HERRON

College of Midwives of Ontario

CINDY HUGHES

Consumer

SUSAN JAMES

Management Committee Chairperson

KAELYN KOEPKE

Student, McMaster University

SHEILA McINTYRE

Consumer

TRACY PEARCE-KELLY

Preceptor

CAROLYNN PRIOR

Association of Ontario Midwives

ANGELA REITSMA

Alumnus, McMaster University

JASMIN TECSON

Alumnus, Ryerson University

MANDY WILKINSON

Chairperson, Consumer

BACHELOR OF SCIENCE IN NURSING (BScN)

ADMISSION INFORMATION

Administered by the Daphne Cockwell School of Nursing

DEGREE: Four years of study following Grade 12 U/M graduation. This program is offered on a full-time basis only.

ADMISSION: O.S.S.D. with six Grade 12 U/M courses including Grade 12 U English, Biology (SBI4U), Chemistry (SCH4U), and Grade 11 U or M or Grade 12 U Mathematics (one of Functions and Applications (MCF3M), Functions and Relations (MCR3U), Advanced Functions (MHF4U), Calculus and Vectors (MCV4U), Mathematics of Data Management (MDM4U) with a minimum grade of 60 percent or higher in each of these courses.

NOTES:

1. ENG4U/EAE4U is the preferred English.
2. Applicants applying as 'Mature Students' must have Grade 12 U courses (or equivalent) in English, Biology and Chemistry, and Grade 11 U or M or higher Mathematics. Marks obtained for each of the above subjects must be 60 percent or higher.
3. Advanced Functions and Introductory Calculus (MCB4U) will be accepted in place of Advanced Functions (MHF4U) where presented and where applicable.
4. Geometry and Discrete Mathematics (MGA4U) will be accepted in place of Calculus and Vectors (MCV4U) where presented and where applicable.
5. Students are required to obtain a Heart and Stroke Foundation of Ontario Basic Cardiac Life Support Certificate prior to enrollment and are responsible for maintaining this certification throughout the program.
6. Applicants who possess only the required OSSD and who are not 'Mature Students' and have Grade 12 U courses in English, Chemistry and Biology as well as Grade 11 U or M or higher Mathematics, with a minimum 60 percent or higher in each of these courses, will be considered if they have:
 - a) Additional Grade 12 U, M courses **and/or**
 - b) Successful completion of a year-long college course or two one-semester college courses **and/or**
 - c) successful completion of a year-long university course or two one-semester university courses.
7. Applicants who possess the noted OSSD and the Grade 12 U or M courses as noted above, excluding the additional college/university course(s) and who are not 'Mature Students' but can demonstrate their ability to succeed in the program will be considered using a combination of the following evaluation methods:
 - a) interview;
 - b) resume;
 - c) portfolio of work experience;
 - d) challenge examination;
 - e) high school transcript reflecting a consistent standard of achievement ('B' grades or higher).

(Continued)

8. Pre-admission testing may be required in one or more of the above areas.
9. Ryerson will not accept the 'out of school' component of Grade 12 U/M co-op courses for admission or entrance scholarship consideration.
10. Subject to competition, candidates may be required to present averages/grades above the minimum.

Additional Nursing Program Requirements

- A) In compliance with requests from our clinical placement partners, all students in the Collaborative Nursing Degree program are required to have completed an annual criminal reference/police check. These reference checks are done to protect clientele who are considered 'vulnerable persons'. The majority of students will receive a 'clear' police check; some will have a 'not clear' police record.

A 'clear' police check means that there was currently no police record found for that individual in the jurisdiction surveyed. A 'not clear' police check means that there is a police record found for the individual for an undisclosed reason.

Students are required to keep the original copy of their criminal reference/police check. The placement agency will be provided with the names of all students proposed for placement at that agency who have received a 'not clear' police check. As we are not aware of the reason for a 'not clear' police check, the reason for lack of clearance will not be divulged to the agency as this information is not part of the check.

It is the agency that will then make the decision whether or not to accept the student for placement. This agency decision may require the student to self-disclose the particulars of the 'not clear' police check. Students will have the right to not disclose the particulars of the 'not clear' police check. Students denied placement by the agency on the grounds of a 'not clear' police check will not be able to complete their practice placement.

STUDENTS WHO ARE NOT ELIGIBLE TO ATTEND THEIR PRACTICE PLACEMENT DUE TO A 'NOT CLEAR' STATUS WILL JEOPARDIZE THEIR PROGRESS IN THE PROGRAM.

Students who fail to meet the above requirements will not be permitted to begin their nursing practice courses and will be subject to academic penalties.

International students who are applying will need to retain a copy of the police clearance that is done at the time of their application for a study permit.

Students who live in the City of Toronto and the Region of York may obtain an application form from the placement office, Ryerson Daphne Cockwell School of Nursing. Students who live in other municipalities or provinces may obtain the application from their local police agency.

- B) In accordance with the policy of the Collaborative Degree program, and in order to comply with the Public Hospitals Act, other legislation and to meet the requirements of the nursing practice placement settings utilized by the program, the Practice Requirements Record must be completed in its entirety by your health care provider.
- C) All nursing students, in order to practice nursing, must be active participants, working with and providing care to diverse populations inclusive of male, female, and transgender individuals. Students who are unable to meet this requirement will jeopardize their progress in the program.

All nursing students must be clean-shaven in order to be fitted so that the mask attains a proper seal. At any time during clinical placements, if students are required to wear their Certified Safety Respirator Mask, at that time they must remove any facial hair.

Additionally, in order for mask fit testing to be conducted effectively, nursing students must remove any clothing covering their face and have their face exposed during testing and at any time during a clinical placement when students may be required to wear their Certified Safety Mask.

- D) Students are also responsible for obtaining CPR-Level HCP certification. Standard First Aid is recommended. The completion of all the above mentioned documentation and annual updating of the Immunization Passport is the responsibility of each student for the duration of their studies within the Nursing Collaborative Program. Instructions will be provided upon acceptance.
- E) Before undertaking this program, students should be aware that, under the provisions of the Regulated Health Profession and Nursing Acts, to qualify to write the College of Nurses registration exams they must:
- a) be a Canadian citizen, permanent resident of Canada or be authorized under the Immigration Act (Canada);
 - b) not have any criminal convictions including those under the Narcotic Control and Food and Drugs Acts;
 - c) not have been the subject of proceedings with respect to professional misconduct, incompetence or incapacity in another health profession in Ontario, or in nursing in another jurisdiction;
 - d) not be suffering from a mental or physical disorder which makes it desirable in the public interest that you not practice.

PROGRAM OVERVIEW

The four-year collaborative degree program is offered in partnership by Ryerson University, Centennial College and George Brown College. Students admitted at each campus complete the same program. Students admitted to the Ryerson campus of the program complete their four years at Ryerson. Students admitted to a college campus complete the first two years of their studies at the college and the final two years of their studies at the Ryerson campus with the teaching shared by university and college faculty in all years. The program is committed to preparing nursing leaders who are highly competent, knowledgeable and committed to playing an integral role in shaping our health care future. The program educates nurses to work with persons and communities of diverse backgrounds, ages, degrees of health and illness and in a variety of contexts.

The curriculum, based on a philosophical foundation of phenomenology and critical social theory, has five themes that serve to organize content and are reflected in all years of the program in varying degrees of depth. These themes are primary health care/health promotion, reflective practice/ critical thinking, meaningful relationships/ caring/ communication, political/ social justice and personal/ professional development. The curriculum is composed of professional nursing courses and series of required and elective courses selected from other disciplines to enhance and support the broad knowledge base required of professional nurses. Students complete required professionally related courses in areas such as anatomy and physiology, nutrition, ethics, psychology and sociology. Students are also required to select courses from a variety of liberal studies and professionally related electives.

Learning is characterized as an interactive, lifelong process that involves the development of the learner as a person. Nursing students are recognized as

adult learners responsible for their own learning. This learning is fostered by a caring collaborative student-teacher relationship based on mutual trust and respect, where both students and teachers are learners.

Year I of the program focuses on knowledge of self in the context of health. The student develops a theoretical perspective from which to view practice and an appreciation of the cultural diversity within the social and political context of society. There is an emphasis on the development of effective communication abilities and health assessment skills.

In Year II, the focus of the program shifts to knowledge of others in the context of illness, including physical and mental health problems. Students further develop their professional role in building therapeutic relationships with families. They also acquire knowledge of research methods and the ability to critically evaluate research findings for their utility in nursing practice.

In Year III students further develop the theme of health with an emphasis on knowledge of community, in the context of primary health care. There is an emphasis on leadership, advocacy and social activism.

Year IV focuses on the integration of the professional self into the health care system. Students explore in depth issues related to professional practice and demonstrate leadership skills. In the final semester of the program students may select a particular client focus in their nursing practice course.

Nursing practice experiences begin in the first year of the program and expose the student to a broad range of nursing practice settings and the multiplicity of nursing roles. Nursing experiences occur primarily in community settings and hospitals within the Greater Toronto Area (GTA). Travel to various agencies throughout Metro Toronto is an expectation.

Graduates of the Ryerson, Centennial, George Brown Collaborative Nursing Degree Program are eligible to write the College of Nurses of Ontario registration examination and accept entry-level positions in a variety of settings where nursing is practiced.

PROGRAM OUTCOMES

The graduate:

- Demonstrates caring as it relates to the self and others.
- Determines meaning and significance in client encounters.
- Establishes meaningful connections with clients to facilitate therapeutic interactions.
- Collaborates with clients and colleagues to ensure consistent, safe, effective care.
- Uses personal knowledge and theory from nursing and related disciplines to determine an appropriate course of action.
- Uses reflective, critical and analytical thinking to facilitate creative and flexible nursing practice.
- Critically appraises research studies and utilizes the findings as a basis for nursing practice.
- Identifies gaps in nursing knowledge, considers research possibilities, and participates in research activities.
- Analyses health and practices issues within the social/economic/political environment.
- Practices nursing in a skillful, therapeutic and culturally sensitive manner.
- Provides leadership within his/her own practice to facilitate clients' and colleagues' desired outcomes.
- Uses population health principles to plan, market, implement and evaluate health promotion and disease prevention.

- Works within the context of a multidisciplinary health care team to apply primary health care principles.
- Participates in developing and implementing strategies for the improvement of the health environment through the political process and the principles of social justice and equity.
- Practices nursing within legal, ethical and professional guidelines.
- Is an active participant in his/her personal and professional development.

GENERAL ACADEMIC INFORMATION

Liberal Studies

Students must take three lower level liberal studies courses and three upper level liberal studies courses to graduate.

Minors

Students may pursue any Minor offered by Ryerson (with exceptions), and are eligible for only one Minor. Please refer to the Minors Policy section of this calendar for further information on individual Minor requirements and restrictions.

The G. Raymond Chang School of Continuing Education Certificates

Undergraduate students wishing to pursue a continuing education certificate program should be aware of possible restrictions. Please refer to the Curriculum Advising website at www.ryerson.ca/curriculumadvising for complete details.

BACHELOR OF SCIENCE IN NURSING

*RYERSON/CENTENNIAL/GEORGE BROWN COLLABORATIVE NURSING
DEGREE PROGRAM*

1ST SEMESTER

REQUIRED:

| | |
|-----------|--------------------------------------|
| BLG 10A/B | Anatomy and Physiology |
| FNN 111 | Nutrition for Nursing Practice |
| NSE 11A/B | Theoretical Foundations of Nursing |
| NSE 12A/B | Nursing Practice I |
| NSE 13A/B | Assessment of the Healthy Individual |
| PSY 102 | Introduction to Psychology I |

LIBERAL STUDIES: One course from Table A.

2ND SEMESTER

REQUIRED:

| | |
|-----------|---|
| BLG 10A/B | Anatomy and Physiology |
| NSE 11A/B | Theoretical Foundations of Nursing |
| NSE 12A/B | Nursing Practice I |
| NSE 13A/B | Assessment of the Healthy Individual |
| NSE 112 | Social, Political and Economic Perspectives |
| PSY 302 | Child Development |

BACHELOR OF SCIENCE IN NURSINGRYERSON/CENTENNIAL/GEORGE BROWN COLLABORATIVE NURSING
DEGREE PROGRAM**3RD SEMESTER****REQUIRED:**

| | |
|------------|------------------------------------|
| NSE 21A/B | Concepts, Individual and Family |
| NSE 22A/B† | Nursing Practice II |
| NUR 80A/B | Research Design, Measurement, Apps |
| PAT 20A/B | Nursing Implications |
| PSY 402 | Adult Development |

LIBERAL STUDIES: One course from Table A.

† This course is graded on a pass/fail basis.

4TH SEMESTER**REQUIRED:**

| | |
|------------|------------------------------------|
| NSE 21A/B | Concepts, Individual and Family |
| NSE 22A/B† | Nursing Practice II |
| NUR 80A/B | Research Design, Measurement, Apps |
| PAT 20A/B | Nursing Implications |
| SOC 104 | Understanding Society |

LIBERAL STUDIES: One course from Table A.

† This course is graded on a pass/fail basis.

5TH SEMESTER**REQUIRED:**

| | |
|------------|--------------------------|
| NSE 31A/B | Community Health Nursing |
| NSE 32A/B† | Nursing Practice III |
| PHL 302 | Ethics and Health Care |

LIBERAL STUDIES: One course from Table B.**PROFESSIONALLY-RELATED:** One course from Table I.

† This course is graded on a pass/fail basis.

6TH SEMESTER**REQUIRED:**

| | |
|------------|--------------------------|
| NSE 31A/B | Community Health Nursing |
| NSE 32A/B† | Nursing Practice III |
| NSE 306 | Leadership and Change |

LIBERAL STUDIES: One course from Table B.**PROFESSIONALLY-RELATED:** One course from Table I.

† This course is graded on a pass/fail basis.

BACHELOR OF SCIENCE IN NURSINGRYERSON/CENTENNIAL/GEORGE BROWN COLLABORATIVE NURSING
DEGREE PROGRAM**7TH SEMESTER****REQUIRED:**

| | |
|----------|--------------------------------|
| NSE 407 | Professional Issues and Trends |
| NSE 417† | Nursing Practice IV |

LIBERAL STUDIES: One course from Table B.**PROFESSIONALLY-RELATED:** One course from Table I.

† This course is graded on a pass/fail basis.

8TH SEMESTER**REQUIRED:**

| | |
|----------|--------------------|
| NSE 418† | Nursing Practice V |
|----------|--------------------|

REQUIRED GROUP 1: One course from the following:

| | |
|---------|--------------------------------------|
| NUR 820 | Gerontological and Geriatric Nursing |
| NUR 823 | Adult Health |
| NUR 824 | Women's Health |
| NUR 825 | Family Health |
| NUR 826 | Community Mental Health |
| NUR 827 | End of Life Care |

† This course is graded on a pass/fail basis.

BACHELOR OF SCIENCE IN NURSING (BScN)

ADMISSION INFORMATION

Administered by the Daphne Cockwell School of Nursing

DEGREE: Two years of study beyond a nursing diploma or an approved bridging program.

ADMISSION:

1. Current registration by the College of Nurses or eligibility for registration in Ontario.
2. The applicant must be a graduate from a Nursing diploma program for registered nurses at an Ontario College of Applied Arts and Technology (CAAT), or from the Daphne Cockwell School of Nursing approved bridging program with a 'B' Cumulative Grade Point Average.
3. Potential applicants from diploma programs other than a CAAT will be assessed on an individual basis.

ADMISSION PROCEDURE

In addition to the application form, candidates must submit:

1. Officially certified transcripts including promotions/graduations status from all nursing and other post-secondary level studies, indicating specific courses and grades.
2. Photocopy of current Ontario Certificate of Registration or proof of eligibility for the same.
3. Applications for Fall 2009 admission must be received by April 3, 2009. Applications for Winter 2010 admission must be received by October 30, 2009.

PROGRAM OVERVIEW

The Post-Diploma Degree Completion Program in Nursing is designed to prepare a more liberally educated nurse to function in a variety of roles and health care settings. The program provides an opportunity for diploma nursing graduates or graduates from Ryerson's Daphne Cockwell School of Nursing approved bridging program to develop an analytical approach to nursing practice, and to expand their understanding of how they as practitioners, and how nursing as a profession, integrates with the rest of the health care system.

The program has been offered on a part-time basis since 1983. Part-Time students may take up to seven years to complete the program. Program planning is developed to meet the individual student's needs.

One unique feature of the program is that it allows students to develop skills in the clinical area of choice. Students capitalize on past experience, have the opportunity to develop their own learning objectives and apply knowledge in an area in which they have professional goals.

Teaching methods throughout the program include lecture discussion, small group process, self-directed learning and supervised clinical practice.

PROGRAM OUTCOMES

The graduate:

- Demonstrates caring as it relates to the self and others.
- Determines meaning and significance in client encounters.
- Establishes meaningful connections with clients to facilitate therapeutic interactions.

- Collaborates with clients and colleagues to ensure consistent, safe, effective care.
- Uses personal knowledge and theory from nursing and related disciplines to determine an appropriate course of action.
- Uses reflective, critical and analytical thinking to facilitate creative and flexible nursing practice.
- Critically appraises research studies and utilizes the findings as a basis for nursing practice.
- Identifies gaps in nursing knowledge, considers research possibilities, and participates in research activities.
- Analyses health and practice issues within the social/economic/political environment.
- Practices nursing in a skillful, therapeutic and culturally sensitive manner.
- Provides leadership within his/her own practice to facilitate clients' and colleagues' desired outcomes.
- Uses population health principles to plan, market, implement and evaluate health promotion and disease prevention.
- Works within the context of a multidisciplinary health care team to apply primary health care principles.
- Participates in developing and implementing strategies for the improvement of the health environment through the political process and the principles of social justice and equity.
- Practices nursing within legal, ethical and professional guidelines.
- Is an active participant in his/her personal and professional development.

CURRICULUM INFORMATION

Transfer Credits

1. Students may be eligible for a transfer credit if they have completed equivalent courses at the university level.
2. Selected Post RN courses from community colleges which are equivalent in course content, duration and application of theory may be considered for a credit. A 'B' grade is required.
3. No more than 50 percent of the program courses may consist of transfer or challenge credits. This includes courses taken at other universities after admission to the program.

Challenge Credits

Students can challenge NCL 800- Nursing Practice II if they have a current/valid 'Canadian Nurses Association Certification' or they have successfully completed the Clinical Fellowship Program with the RNAO within the past five years. Students must submit by August 31, 2009: a Challenge Credit application form and fee, and the appropriate documentation. Visit www.ryerson.ca/nursing for more information.

GENERAL ACADEMIC INFORMATION

Liberal Studies

Students must take three upper level liberal studies courses to graduate.

Minors

Students may pursue any Minor offered by Ryerson (with exceptions), and are eligible for only one Minor. Please refer to the Minors Policy section of this calendar for further information on individual Minor requirements and restrictions.

The G. Raymond Chang School of Continuing Education Certificates

Undergraduate students wishing to pursue a continuing education certificate program should be aware of possible restrictions. Please refer to the Curriculum Advising website at www.ryerson.ca/curriculumadvising for complete details.

PART-TIME DEGREE PROGRAM

The Daphne Cockwell School of Nursing offers this curriculum on a part-time evening basis. Please refer to the 2009-2010 Part-Time Undergraduate calendar.

BACHELOR OF SCIENCE IN NURSING

1ST SEMESTER

REQUIRED:

| | |
|---------|--|
| NUR 805 | The Evolution of Theoretical Knowledge |
| NUR 816 | Health Assessment |
| NUR 830 | Current Issues and Future Perspectives |
| NUR 850 | Research Methods |

LIBERAL STUDIES: One course from Table B.

2ND SEMESTER

REQUIRED:

| | |
|---------|-------------------------------------|
| NUC 832 | Community Nursing |
| NUR 600 | Major Health Problems |
| NUR 831 | Leadership Development for Practice |
| NUR 860 | Statistics and Nursing |
| PHL 302 | Ethics and Health Care |

3RD SEMESTER

REQUIRED:

| | |
|---------|---|
| NCL 700 | Nursing Practice I |
| NUR 810 | Concepts in Contemporary Nursing Practice |
| NUR 833 | Organizational Context of Practice |

LIBERAL STUDIES: One course from Table B.

PROFESSIONALLY-RELATED: One course from Table I.

4TH SEMESTER

REQUIRED:

| | |
|---------|---------------------|
| NCL 800 | Nursing Practice II |
|---------|---------------------|

REQUIRED GROUP 1: One course from the following:

| | |
|---------|--------------------------------------|
| NUR 820 | Gerontological and Geriatric Nursing |
| NUR 823 | Adult Health |
| NUR 824 | Women's Health |
| NUR 825 | Family Health |
| NUR 826 | Community Mental Health |
| NUR 827 | End of Life Care |

LIBERAL STUDIES: One course from Table B.

PROFESSIONALLY-RELATED: One course from Table I.

BACHELOR OF SCIENCE IN NURSING

PROFESSIONALLY-RELATED TABLE I

Collaborative Nursing students must complete three courses. PSY 302 and PSY 402 are not available. Post-Diploma Degree Completion students must complete two courses.

| | |
|---------|---|
| CRM 202 | Victims and the Criminal Process |
| GEO 691 | Canadian Immigration: Patterns and Place |
| INT 900 | Program Planning and Evaluation Strategies |
| INT 901 | Gerontology: Critical Issues and Future Trends |
| INT 902 | Disability Issues |
| INT 904 | Health Promotion and Community Development |
| INT 905 | Conflict Resolution and Dispute Negotiation |
| INT 906 | Politics of Sexuality: Power and Pleasure |
| INT 907 | Team Work for Community Services |
| INT 908 | Homelessness in Canadian Society |
| INT 909 | Participatory Development Communication |
| INT 910 | First Nations Issues |
| INT 911 | International Community Development |
| INT 912 | Community Development: International Field Experience |
| INT 913 | Issues of Migration |
| INT 914 | Settlement Experiences |
| INT 915 | Responses to Migration |
| INT 916 | Introduction to Fundraising |
| INT 917 | Urban Community Development |
| INT 920 | Community Collaborations |
| MHR 405 | Organizational Behaviour and Interpersonal Skills |
| MHR 505 | Organizational Behaviour II |
| MHR 522 | Industrial Relations |
| MHR 523 | Human Resources Management |
| MHR 623 | Recruitment and Selection (Staffing) |
| OHS 208 | Occupational Health and Safety Law |
| OHS 508 | Occupational Health |
| PHL 507 | Ethics and Disability |
| PHL 602 | Health Care and Distributive Justice |
| POG 110 | Canadian Politics |
| POG 314 | Controversial Policy Topics |
| POG 315 | Equity and Human Rights |
| POL 332 | Power and Influence in Canada |
| PPA 322 | Canadian Public Administration I |
| PPA 422 | Canadian Public Administration II |
| PPA 623 | Public Policy |
| PSY 202 | Introduction to Psychology II |
| PSY 214 | Psychopharmacology |
| PSY 215 | Psychology of Addiction |
| PSY 302 | Child Development |
| PSY 324 | Biological Psychology |
| PSY 325 | Psychological Disorders |
| PSY 335 | Clinical Psychology |

(Continued)

BACHELOR OF SCIENCE IN NURSING
PROFESSIONALLY-RELATED TABLE I (Cont'd)

| | |
|-----------|---|
| PSY 402 | Adult Development |
| PSY 518 | Environmental Psychology |
| PSY 711 | Advanced Research Methods |
| PSY 802 | Death, Dying and Bereavement |
| PSY 805 | Adjustment, Stress and Coping |
| PSY 806 | Behaviour Modification |
| PSY 808 | Community Psychology |
| SOC 31A/B | Sociology of Health |
| SOC 300 | The Sociology of Diversity |
| SOC 302 | The City and Society |
| SOC 319 | Sociological Perspectives on Crime |
| SOC 502 | Violence and the Family |
| SOC 525 | Media and Images of Inequality |
| SOC 600 | Globalization and Health |
| SOC 605 | Canadian Families Myth and Legal Reality |
| SOC 606 | Work and Families in the 21st Century |
| SOC 608 | Feminism and Society |
| SOC 609 | Women and Human Rights |
| SOC 700 | Men and Masculinities in the 21st Century |

Certificate

PRIMARY HEALTH CARE NURSE PRACTITIONER

ADMISSION INFORMATION

Administered by the Daphne Cockwell School of Nursing

CERTIFICATE: Two years of study following an Ontario Baccalaureate in Nursing from a program accredited by CASN or approved by the appropriate provincial body.

ADMISSION

1. A minimum overall average of 'B' (72 percent) in their Baccalaureate in Nursing with at least a 'B+' (77 percent) in the final half or 20 single-term/semester graded courses.
2. Applicants must have the equivalent of two years of full-time nursing practice (3,620 hours) within the past five years by the start of the 2009 academic school year.
3. Other documents, such as official transcripts, written profiles, and references will be required. Please request a detailed admissions package.
4. Current RN Registration by the College of Nurses or eligibility for registration in Ontario.
5. Preference will be given to Registered Nurses that are Master's prepared and whose current experience in any setting has been continuous and demonstrates critical thinking potential to work with clients in a collaborative, holistic, family-centered practice, or advancement of evident-based practice.

ADMISSION PROCEDURE

1. Officially certified transcripts must be submitted for all nursing and other post-secondary level studies.
2. All applicants are required to submit a personal questionnaire, two clinical references and a verification of experience form.
3. Applicants must submit a photocopy of their current Ontario Certificate of Registration.
4. TOEFL scores for applicants who have degrees from universities in which English is not the language of instruction or examination.

The seven core nurse practitioner courses are available to those nurses with a Baccalaureate in Nursing, who also meet all other admission requirements. Students must apply for the certificate through the Daphne Cockwell School of Nursing www.ryerson.ca/nursing.

NOTE: Program requirements must be completed in three years.

PART-TIME CERTIFICATE PROGRAM

The Daphne Cockwell School of Nursing offers this curriculum on a part-time basis. Please refer to the 2009-2010 Part-Time Undergraduate calendar.

CERTIFICATE
PRIMARY HEALTH CARE NURSE PRACTITIONER

FALL 2009 ADMITS

Revised Program Commencing Fall 2009

REQUIRED:

| | |
|----------|--|
| APN 951* | Integrative Practicum |
| APN 955 | Pathophysiology for PHCNP |
| APN 956 | Nurse Practitioner Roles, Responsibilities |
| APN 957 | Advanced Health Assess, Diagnosis I |
| APN 958 | Advanced Health Assess, Diagnosis II |
| APN 959 | Primary Health Care Therapeutics I |
| APN 960 | Primary Health Care Therapeutics II |

* Must be taken after successful completion of other six courses.

NOTE: APN 955 and APN 956 will be offered on alternate weeks over two semesters.

FALL 2008 ADMITS AND PRIOR

Last Offered 2009-2010

REQUIRED:

| | |
|------------|---|
| NCL 90A/B* | Integrative Practicum |
| NUR 808 | Pathophysiology for the Nurse Practitioner |
| NUR 809 | Advanced Health Assessment and Diagnosis I |
| NUR 812 | Therapeutics in Primary Health Care I |
| NUR 822 | Nurse Practitioner Roles and Responsibilities |
| NUR 909 | Advanced Health Assessment and Diagnosis II |
| NUR 912 | Therapeutics in Primary Health Care II |

* Must be taken after completion of other four professional courses.

NOTE: NUR 808 and NUR 822 will be offered on alternate weeks over two semesters.

NOTE: The above curriculum will be published for the last time 2009-2010. Students approved prior to Fall 2009 must contact the Daphne Cockwell School of Nursing for course completion, and fulfillment of graduation requirements.

BACHELOR OF SCIENCE IN NURSING

FACULTY/ADVISORY COUNCIL

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Faculty of Community Services

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Associate Dean

J. WADDELL

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D. ROMANIUK, RN, BN, MN, Manit.

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J. SCHWIND, RN, MEd, PhD, Tor.

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B. SWART, RN, BScN, Tor., MES, York (Can.)

K. TUCKER SCOTT, RN, BScN, MScN, W. Ont., MEd, Brock, PhD, Tor.

M. VAHABI, RN, BScN, MHS, PhD, Tor.

J. WADDELL, RN, BScN, Alta., MA, Vic. (B.C.), PhD, York (Can.)

N. WALTON, RN, BScN, Ryerson, PhD, Tor.

S. WILSON, RN, BScN, Tor., MEd, Brock, MN, Alta.

M. ZANCHETTA, RN, PhD, Montr.

Adjunct Professors

N. JANES, BScN, MSc, Tor.

M. McALLISTER, RN, BScN, Tor., MHS, McM., PhD, Tor.

Professor Emeriti/ae

B. ANDERSON

H. B. BILLONES

M. BOOTH

E. R. BRAY

E. M. COLLINS

C. A. EIFERT

C. FINE

K. GATES

B. D. HARRIS

W. B. HAMILTON

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University Health Network

S. FINNIE

Nurse Practitioner/Nurse Manager
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Graduate Co-ordinator/Associate Professor
Faculty of Nursing
University of Toronto

M. WHEELER

Partner
Donner-Wheeler Consultants

NUTRITION AND FOOD

ADMISSION INFORMATION

Administered by the School of Nutrition

DEGREE: Four years of study following Grade 12 U/M graduation.

ADMISSION: O.S.S.D. with six Grade 12 U/M courses including Grade 12 U English, Grade 12 U Chemistry (SCH4U), and Grade 12 U Biology (SBI4U) with a minimum grade of 60 percent or higher in each of these courses.

NOTES:

1. ENG4U/EAE4U is the preferred English.
2. It is recommended that students include a course in Grade 12 U Mathematics or equivalent, a Grade 12 U/M Social Sciences and Humanities and a senior level Family Studies course in their secondary school studies.
3. Applicants may be required to submit an essay outlining their academic and career interests, and to forward other relevant documentation in support of their application. Further information regarding the above admission criteria will be sent to applicants by Undergraduate Admissions and Recruitment as part of the admissions process. These criteria will be used in the selection process.
4. Ryerson will not accept the 'out of school' component of Grade 12 U/M co-op courses for admission or entrance scholarship consideration.
5. Subject to competition, candidates may be required to present averages/grades above the minimum.

PROGRAM OVERVIEW

The School of Nutrition offers a four-year baccalaureate program that focuses on nutrition, food and health from an integrative and multi-disciplinary perspective. The School provides a diverse learning environment that prepares nutrition and food graduates for professional careers, reflective practice and responsible citizenship informed by our engagement in research and scholarship. The program is designed to ensure that graduates are flexible and responsive to changing trends in health and community settings, foodservice and food industries, education, private practice and entrepreneurial endeavours.

Students will engage in two years of foundation courses in the physical and biological sciences, nutrition, food science and food applications, marketing, research methods, family in society, and professional practice. The foundation years form the basis for advanced study in the core nutrition and food disciplines supported by a broad range of electives to enhance personal and professional development.

The Nutrition and Food program is accredited by the Dietitians of Canada (DC), formerly the Canadian Dietetic Association. Students who plan to qualify for admission to the **College of Dietitians of Ontario (CDO)** will select courses from the Table I and Table II Elective Lists in order to meet the comprehensive academic requirements for dietetics. Following graduation, students must complete a practicum requirement through an approved dietetic internship, a two-year planned experience, or a relevant Master's degree. The DC Program Director (at Ryerson) provides academic planning assistance to help program students meet their professional goals. As access to internships is competitive, students with cumulative GPAs less than 2.50 should also consider other career opportunities.

Many of the School's graduates have chosen careers in the food and food-service industry. Typical positions include: sales and marketing in both business and consumer settings, quality assurance and quality control, product development and recipe analysis, foodservice management, consumer affairs, consulting, and owner-operator of one's own business.

Selection of particular electives allows for membership in a number of organizations such as the Canadian Association of Foodservice Professionals, the Canadian Institute of Food Science and Technology, and the Ontario Home Economics Association.

Graduates who are interested in obtaining, from the Ontario College of Teachers, their Ontario College of Teachers Certificate of Qualification in Family Studies Education must complete their pre-service education training at a faculty of education. Past graduates have specialized in primary, junior intermediate, and senior teaching levels. After two years of successful teaching, Ontario teachers may apply to take additional summer courses to obtain their specialist's certificate.

GRADUATE STUDIES

Students who have an interest in furthering their education may consider post-graduate studies. Programs completed by graduates of this program include: Master's of science programs in nutritional sciences, nutrition, consumer studies, and family studies; Master's of health science programs in health promotion and community nutrition; Master's in business administration, education or law; or doctor of medicine. The School provides planning assistance and counselling for interested students.

DIVERSITY OF STUDENTS AND OPPORTUNITIES

The program has and continues to attract a mix of students - those coming directly from Grade 12 U, M or equivalent studies, and those who have worked or who transfer from other universities or colleges. To assist students in meeting the program's entrance requirements, Ryerson offers Grade 12 U or equivalents in Chemistry, Biology and English through The G. Raymond Chang School of Continuing Education.

The program counts on students entering with a solid foundation in the physical sciences (such as biology and chemistry) as well as strong social science and communication skills. Computers are used widely in many courses, and some facility with information technology is expected. Special workshops are often available to assist students in developing these capacities.

INTERDISCIPLINARY STUDIES AND INTERNATIONAL FOCUS

A wide range of interdisciplinary electives is offered within the Faculty of Community Services, enhancing students' understanding of issues such as homelessness and disabilities, and professional skills such as health promotion and community development. All students graduating are required to have one interdisciplinary or international course, course project (charrette) or an exchange experience as part of their degree requirements. Students are encouraged to propose course projects and seek opportunities to meet this requirement.

STUDENT EXCHANGES

Senior students have an opportunity to engage in cultural and educational opportunities abroad, subject to availability of spaces and academic performance. Currently, second year students may apply to study for a semester in their third year at Simmons College in Boston, the University of Abertay in Scotland or at the Royal Melbourne Institute of Technology (RMIT) in Adelaide, Australia, and the University of South Australia in Melbourne, Australia. The School's program advisor assists students with all arrangements.

Challenge Credits

Students may apply to challenge the courses under the following conditions:

1. Informal education opportunities (non-credit courses) and/or current work experience have allowed the student to develop advanced skill and knowledge in the relevant course areas. Therefore the student feels she/he does not need to take the course to prove achievement of course objectives.
2. The student must be enrolled in the program. For further details see section on Challenge Credits.

For information on courses available for challenge, refer to the Curriculum Advising website at www.ryerson.ca/curriculumadvising for complete details.

Liberal Studies

Students must take three lower level liberal studies courses and three upper level liberal studies courses to graduate.

Minors

Students may pursue any Minor offered by Ryerson (with exceptions), and are eligible for only one Minor. Please refer to the Minors Policy section of this calendar for further information on individual Minor requirements and restrictions.

The G. Raymond Chang School of Continuing Education Certificates

Undergraduate students wishing to pursue a continuing education certificate program should be aware of possible restrictions. Please refer to the Curriculum Advising website at www.ryerson.ca/curriculumadvising for complete details.

Bachelor of Applied Science NUTRITION AND FOOD

1ST SEMESTER

REQUIRED:

| | |
|---------|---------------------------------------|
| CHY 123 | General Chemistry |
| FNN 100 | Nutrition and Health |
| FNP 100 | Introduction to Professional Practice |
| PLN 103 | Physiology I |

LIBERAL STUDIES: One course from Table A.

2ND SEMESTER

REQUIRED:

| | |
|---------|---|
| CHY 200 | Organic Chemistry |
| FND 100 | Food Science I |
| FNR 100 | Introduction to Research and Statistics |
| PLN 203 | Physiology II |

LIBERAL STUDIES: One course from Table A.

3RD SEMESTER

REQUIRED:

| | |
|---------|--------------------------|
| CHY 204 | Biochemistry I |
| FNF 100 | Families and Health |
| FNN 200 | Nutrition and Metabolism |
| FNS 200 | Quantity Food Management |

LIBERAL STUDIES: One course from Table A.

4TH SEMESTER

REQUIRED:

| | |
|----------|---------------------------------|
| CHY 205 | Biochemistry II |
| FNN 201 | Nutrition Through the Life Span |
| FNP 200* | Interpersonal Relationships |
| FNR 201 | Research Methods and Statistics |
| MKT 100 | Marketing I |

* FNP 200 and FNP 300 (not their equivalents) are required for those students considering DC Internship and/or MHSc Nutrition Communication.

5TH SEMESTER

REQUIRED:

| | |
|----------|------------------------------------|
| CHY 205* | Biochemistry II |
| FND 300 | Food Science II |
| FNN 202† | Public Health Nutrition |
| FNP 250 | Consumer Behaviour and the Economy |
| FNR 301 | Senior Research Project |

PROFESSIONAL AND PROFESSIONALLY-RELATED: One course from Table I or Table II.

* Last offered in 5th semester Fall 2009.

† First offered in 5th semester Fall 2010.

6TH SEMESTER

REQUIRED:

| | |
|----------|--|
| ENH 222 | Foundations of Aetiology |
| FND 401 | Social and Cultural Dimensions of Food |
| FNP 300* | Communication Skills Development |

LIBERAL STUDIES: One course from Table B.

PROFESSIONAL AND PROFESSIONALLY-RELATED: One course from Table I or Table II.

* FNP 200 and FNP 300 (not their equivalents) are required for those students considering DC Internship and/or MHSc Nutrition Communication.

7TH SEMESTER

LIBERAL STUDIES: One course from Table B.

PROFESSIONAL AND PROFESSIONALLY-RELATED: Four courses from Table I or Table II.

8TH SEMESTER

LIBERAL STUDIES: One course from Table B.

PROFESSIONAL AND PROFESSIONALLY-RELATED: Four courses from Table I or II.

PROFESSIONAL AND PROFESSIONALLY-RELATED TABLES I AND II

Fall 2005 First Year Admits and after require a total of 10 courses.

A minimum of four courses must be taken from Table I and no more than four MKT courses may be taken from Table II.

All students graduating after 2006 will be required to have one interdisciplinary or international course, course project (charrette) or an exchange experience.

TABLE I

| | |
|-----------|--|
| FNA 300¶¶ | Nutrition and Physical Activity |
| FND 301 | Product Development |
| FNF 400 | The Social Context of Human Sexuality |
| FNF 401 | Canadian Family: Diversity and Change |
| FNN 202 | Public Health Nutrition |
| FNN 301†¶ | Intro to Nutrition Mgt of Human Disease |
| FNN 400† | Advanced Nutrition and Health |
| FNN 401† | Advanced Nutrition Mgt of Human Disease |
| FNN 403†† | Advanced Nutritional Sciences |
| FNN 404 | Special Topics in Global Nutrition |
| FNP 400 | Reflective Practice |
| FNP 500†† | Advanced Issues in Professional Practice |
| FNR 400* | Independent Study |
| FNS 400† | Food Service Systems Management |
| FNY 400 | Selected Topics in Food Security |
| FNY 403 | Food Security Concepts and Principles |
| FNY 404 | Food Policy and Programs for Food Security |
| FNY 405 | Applied Research Methods and Evaluation |
| FNY 406 | Economics of Food Security |
| FNY 407 | Community Development and Food Security |
| FNY 408 | Urban Food Security |
| FNY 409 | Gender and Food Security |
| PLN 303 | Exercise Science and Physiology |

(Continued)

PROFESSIONAL AND PROFESSIONALLY-RELATED TABLE II

PROFESSIONAL AND PROFESSIONALLY-RELATED TABLE II (Cont'd)

| | |
|----------|---|
| ACC 100† | Introductory Financial Accounting |
| CHY 547 | Theory of Food Analysis |
| ENH 825 | Risk Assessment |
| ENT 500 | New Venture Start-up |
| FNA 100 | Health and Physical Activity |
| FNA 101 | Social Psychology of Physical Activity |
| FNA 201 | Lifestyle and Fitness Assessment |
| FNA 202 | Physical Activity and the Environment |
| FNA 301 | Exercise Intervention and Disease |
| FNA 303 | Recreational and Fitness Planning |
| FNA 304 | Advanced Exercise Physiology |
| FNA 305 | Aging and Physical Activity |
| GMS 522 | International Marketing |
| HTF 100 | Introduction to Food Service |
| HTF 506 | Food and Beverage Operations |
| INT 900 | Program Planning and Evaluation Strategies |
| INT 901 | Gerontology: Critical Issues and Future Trends |
| INT 902 | Disability Issues |
| INT 903 | Research Projects in Community Services |
| INT 904 | Health Promotion and Community Development |
| INT 905 | Conflict Resolution and Dispute Negotiation |
| INT 906 | Politics of Sexuality: Power and Pleasure |
| INT 907 | Team Work for Community Services |
| INT 908 | Homelessness in Canadian Society |
| INT 909 | Participatory Development Communication |
| INT 910 | First Nations Issues |
| INT 911 | International Community Development |
| INT 912 | Community Development: International Field Experience |
| INT 913 | Issues of Migration |
| INT 914 | Settlement Experience |
| INT 915 | Responses to Migration |
| INT 916 | Introduction to Fundraising |
| INT 917 | Urban Community Development |
| MHR 405† | Organizational Behaviour and Interpersonal Skills |
| MHR 505 | Organizational Behaviour II |
| MHR 522 | Industrial Relations |
| MHR 523 | Human Resources Management |
| MKT 300 | Marketing Metrics and Analysis |
| MKT 403 | Marketing Communications I |
| MKT 423 | Marketing Research |
| MKT 500 | Marketing Research |
| MKT 504 | Effective Persuasion |
| MKT 510 | Innovations in Marketing |
| MKT 600 | Integrated Case Analysis |

| | |
|-----------|--|
| MKT 700 | Business Intelligence/Decision Modelling |
| MKT 723 | Marketing in the Service Industry |
| POG 100 | People, Power and Politics |
| POG 110 | Canadian Politics |
| POG 210 | Canadian Government |
| POG 225 | Global Governance |
| POG 310 | Ontario Politics |
| POG 314 | Controversial Policy Topics |
| POG 315 | Equity and Human Rights |
| POG 320 | Social Identity and Citizenship |
| POG 410 | Urban Government in Canada |
| POG 425 | Regional Economic Integration |
| POG 443 | Global Cities |
| PSY 102++ | Introduction to Psychology I |
| PSY 202 | Introduction to Psychology II |
| PSY 302 | Child Development |
| PSY 402 | Adult Development |
| PSY 805 | Adjustment, Stress and Coping |

* Students may apply to the Program Director to pursue an independent project with a Professor in their major field. A minimum CGPA of 3.33 is required.

† Required for Dietitians of Canada application eligibility.

†† One of these courses is required for Dietitians of Canada application eligibility.

¶ As FNN 301 is a prerequisite for FNN 401, FNN 404 and certain FNP 500 topics, students may wish to take this course in 5th semester.

++ Not available for credit to students who have taken PSY 105 as a lower level liberal studies.

¶¶¶ It is recommended that students complete FNN 201 and PLN 303 prior to enrolling in FNA 300.

FACULTY/ADVISORY COUNCIL

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Faculty of Community Services

U. GEORGE

Associate Dean

J. WADDELL

Director

J. CHAPPELL

Faculty

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Y. YUAN, BSc, MSc, PhD, Br. Col.

Adjunct Professors

R. A. ROSEN, BA, MA, Tor., PhD, York (Can.)

J. WELSH, BSc, MSc, Tor.

Professor Emeriti/ae

J. AUGUSTINE

P. E. JENSEN

D. R. LOEB

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J. WELSH

Advisory Council

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Program Director, MHSc Community Nutrition

Department of Nutritional Sciences

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Scientific Director

Advanced Foods & Materials Network

Professor, Department of Food Science

University of Guelph

OCCUPATIONAL AND PUBLIC HEALTH

ADMISSION INFORMATION

Administered by the School of Occupational and Public Health

DEGREE: In the regular program: 8 four-month academic terms of study following Grade 12 U/M graduation. In the optional co-op program: 8 four-month academic terms of study and 5 four-month work terms following Grade 12 U/M graduation. Two options are offered, Public Health and Safety and Occupational Health and Safety, both of which are unique in Canada. Applicants must make their intention clear at point of entry as to which option they intend to pursue.

ADMISSION: O.S.S.D. with six Grade 12 U/M courses including Grade 12 U English with a minimum grade of 60 percent or higher, and one of Grade 12 U Chemistry (SCH4U) or Grade 12 U Biology (SBI4U).

NOTES:

1. ENG4U/EAE4U is the preferred English.
2. It would be beneficial for candidates to possess courses in Grade 12 U Physics, a Grade 12 U Mathematics course and the remaining courses from Grade 12 U Biology/Chemistry.
3. Candidates who are 21 years of age and wish to be considered as a mature student applicant should refer to the Mature Student policy.
4. Graduates of an accredited university may be eligible for the two-year Occupational Health and Safety or the Public Health and Safety Options for University Graduates described below.
5. Ryerson will not accept the 'out of school' component of Grade 12 U/M co-op courses for admission or entrance scholarship consideration.
6. Subject to competition, candidates may be required to present averages/grades above the minimum.

OCCUPATIONAL HEALTH AND SAFETY OPTION FOR UNIVERSITY GRADUATES

The Occupational Health and Safety Option for University Graduates requires two years of full-time study. This option is open to applicants who hold a bachelor's degree or higher from an accredited university including three (lower or upper level) Liberal Studies courses.

Applicants must have as part of their degree (or other post-secondary education) credit for at least a single-term course in each of chemistry and organic chemistry (equivalent to CHY 104 and CHY 152).

In addition, an applicant whose degree does not include credit for at least a single-term course (equivalent to PCS 106 or ENH 222), in each of physics and microbiology will be required to successfully pass PCS 106 and/or ENH 222 before beginning the third semester of the option.

In addition, successful candidates may apply for up to seven single-term transfer credits based on their previous university studies.

PUBLIC HEALTH AND SAFETY OPTION FOR UNIVERSITY GRADUATES

The Public Health and Safety Option for University Graduates requires two years of full-time study. This option is open to applicants who hold a bachelor's

degree or higher from an accredited university including three (lower or upper level) Liberal Studies courses.

Applicants whose degree does not include credit for at least one course in each of chemistry and microbiology will be required to successfully pass CHY 104 and/or ENH 222 before beginning the third semester of the option.

In addition, successful candidates may apply for up to seven single-term transfer credits based on their previous university studies.

PROGRAM OVERVIEW

The first year subjects are drawn mainly from the sciences and include an introduction to law and epidemiology. They will provide a solid foundation for the applications that follow.

All students will take the same first year subjects, with discipline-specific courses beginning in second year.

OCCUPATIONAL HEALTH AND SAFETY OPTION

This option is unique in Canada. It equips graduates for careers in Occupational Health and Safety, and positions may be found in public, private and service organizations throughout Canada. Graduates may choose to pursue registration as a Registered Occupational Hygienist through further examinations of the Canadian Registration Board of Occupational Hygienists, or to apply for certification as a Canadian Registered Safety Professional through the Canadian Association of Registered Safety Professionals.

OCCUPATIONAL HEALTH AND SAFETY OPTION FOR UNIVERSITY GRADUATES

The Occupational Health and Safety Option for University Graduates requires two years of full-time study. This option is open to applicants who hold a Bachelor's degree or higher from an accredited university including three (lower or upper level) Liberal Studies courses.

Applicants must have as part of their degree (or other post-secondary education) credit for at least a single-term course in each of chemistry and organic chemistry (equivalent to CHY 104 and CHY 152).

In addition, an applicant whose degree does not include credit for at least a single-term course (equivalent to PCS 106 or ENH 222), in each of physics and microbiology will be required to successfully pass PCS 106 and/or ENH 222 before beginning the third semester of the option.

In addition, successful candidates may apply for up to seven single-term transfer credits based on their previous university studies.

PUBLIC HEALTH AND SAFETY OPTION

This curriculum is designed to equip graduates for careers in a broad range of environmentally related health fields but in particular for a career as an environmental health officer or public health inspector. To this end, the School retains national accreditation from the Board of Certification of the Canadian Institute of Public Health Inspectors as an academic leader in the environmental field. Demand for graduates comes from across Canada. Regional and provincial health agencies continue to be major employers, but significant numbers of graduates establish careers with either public agencies or private companies.

Professional certification as an Environmental Health Officer or Public Health Inspector is still a valued addition to a graduate's portfolio and is possible after successful completion of the degree plus a 12 week practicum. Further details

about the certification process can be obtained from the Board of Certification or the School.

PUBLIC HEALTH AND SAFETY OPTION FOR UNIVERSITY GRADUATES

The Public Health and Safety Option for University Graduates requires two years of full-time study. This option is open to applicants who hold a Bachelor's degree or higher from an accredited university including three (lower or upper level) Liberal Studies courses.

Applicants whose degree does not include credit for at least one course in each of chemistry and microbiology will be required to successfully pass CHY 104 and/or ENH 222 before beginning the third semester of the option.

In addition, successful candidates may apply for up to seven single-term transfer credits based on their previous university studies.

CO-OPERATIVE PROGRAM

The School offers co-operative options in both Occupational Health and Safety and Public Health and Safety, which provides graduating students with 20 months of work experience integrated into their academic studies.

Students in either Occupational Health and Safety or Public Health and Safety who have successfully completed the first year of their option and who wish to enroll in the co-op program must apply through this School for admission to the co-operative program during their third semester (Fall of second year). Enrollment in the co-operative program is strictly limited. Admission will be based on a student's grade point average (minimum GPA 2.50), a simulated employment and 'suitability for co-op' interview, and students must provide evidence of superior written and oral communication skills.

The School cannot guarantee work term employment, but Ryerson's Co-op Office has experienced placement officers who will work with the School's Co-op Co-ordinator to prospect for employers and make every effort to identify suitable positions, as well as assisting students with their own search for program-related jobs. The co-op program enables students to earn prevailing wages for the level of responsibility and contribution of the jobs they perform and thus finance at least part of their university education, as well as gaining marketable experience and contacts for career employment.

The sequencing of academic and work terms is shown below:

| TERM | YEAR 1 | YEAR 2 | YEAR 3 | YEAR 4 | YEAR 5 |
|--------|------------|------------|------------|------------|------------|
| FALL | SEMESTER 1 | SEMESTER 3 | WKT 210 | SEMESTER 6 | SEMESTER 7 |
| WINTER | SEMESTER 2 | SEMESTER 4 | SEMESTER 5 | WKT 410 | SEMESTER 8 |
| SUMMER | FREE TERM | WKT 110 | WKT 310 | WKT 510 | GRADUATION |

Work terms are graded on a pass/fail basis. Each work term is assessed by the School's Co-op Co-ordinator on the basis of the student's comprehensive written report and the employer's evaluation of the student's performance on the job. Students must successfully complete a minimum of four work terms in order to graduate from a co-op program.

The co-op program requires five years to complete the degree in Occupational and Public Health. The regular program can be completed in four years.

Liberal Studies

Students must take three lower level liberal studies courses and three upper level liberal studies courses to graduate.

Liberal Studies for University Graduates

Applicants who cannot demonstrate at least three liberal studies courses (either lower or upper level) during their previous university experience, will be required to take additional courses before graduation to bring their total liberal studies to at least three single-term courses (or equivalent).

Minors

Students may pursue any Minor offered by Ryerson (with exceptions), and are eligible for only one Minor. Please refer to the Minors Policy section of this calendar for further information on individual Minor requirements and restrictions.

The G. Raymond Chang School of Continuing Education Certificates

Undergraduate students wishing to pursue a continuing education certificate program should be aware of possible restrictions. Please refer to the Curriculum Advising website at www.ryerson.ca/curriculumadvising for complete details.

Bachelor of Applied Science OCCUPATIONAL AND PUBLIC HEALTH

1ST SEMESTER

Common to both Options - Regular and Co-operative Programs

REQUIRED:

| | |
|---------|-------------------------------------|
| CHY 104 | General Chemistry |
| ENH 121 | Health Law |
| ENH 220 | Foundations of Pathophysiology |
| ENH 617 | Applied Ecology |
| MTH 125 | Mathematics for the Health Sciences |

LIBERAL STUDIES: One course from Table A.

2ND SEMESTER

Common to both Options - Regular and Co-operative Programs

REQUIRED:

| | |
|---------|------------------------------------|
| CHY 152 | Introductory Organic Chemistry |
| ENH 122 | Introduction to Epidemiology |
| ENH 222 | Foundations of Aetiology |
| OHS 208 | Occupational Health and Safety Law |
| PCS 106 | Physics for the Health Sciences |

LIBERAL STUDIES: One course from Table A.

Bachelor of Applied Science OCCUPATIONAL AND PUBLIC HEALTH

Occupational Health and Safety Option

3RD SEMESTER

Common to both Regular and Co-operative Programs

REQUIRED:

| | |
|---------|---------------------------------------|
| ECN 104 | Introductory Microeconomics |
| ENH 322 | Epidemiology: Communicable Diseases I |
| OHS 314 | Physical Agents |
| OHS 319 | Health Effects of Radiation |
| OHS 322 | Introductory Toxicology |

LIBERAL STUDIES: One course from Table A.

4TH SEMESTER

Common to both Regular and Co-operative Programs

REQUIRED:

| | |
|---------|--|
| CMN 100 | Communication in the Health Sciences |
| ENH 422 | Epidemiology: Communicable Diseases II |
| ENH 505 | Infection Control |
| OHS 323 | Accident Theory and Analysis |
| OHS 421 | Occupational Hygiene Methods I |
| OHS 422 | Advanced Toxicology |
| OHS 477 | Integrated Disability Management |

5TH SEMESTER

REQUIRED:

| | |
|---------|---------------------------------|
| ENH 440 | Biostatistics |
| ENH 712 | Health Education |
| OHS 523 | Safety Evaluation Techniques |
| OHS 621 | Occupational Hygiene Methods II |

LIBERAL STUDIES: One course from Table B.

6TH SEMESTER

REQUIRED:

| | |
|---------|---------------------------------|
| ENH 522 | Epidemiology: Research Methods |
| OHS 516 | Ergonomics |
| OHS 623 | Safety Control Methods |
| POG 319 | The Politics of Work and Labour |

LIBERAL STUDIES: One course from Table B.

Occupational Health and Safety Option

7TH SEMESTER

REQUIRED:

| | |
|---------|-------------------------|
| OHS 718 | Systems Management I |
| OHS 723 | Sectoral Applications I |
| OHS 833 | Fire Safety Management |

REQUIRED GROUP 1: One course from the following:

| | |
|------------|--------------------|
| ENH 66A/B* | Field Project |
| ENH 766 | Research Project I |

LIBERAL STUDIES: One course from Table B.

* May only be taken with permission of the School.

8TH SEMESTER

REQUIRED:

| | |
|---------|--------------------------|
| ENH 825 | Risk Assessment |
| OHS 810 | Seminars |
| OHS 818 | Systems Management II |
| OHS 823 | Sectoral Applications II |

REQUIRED GROUP 1†: One course from the following:

| | |
|------------|---------------------|
| ENH 66A/B* | Field Project |
| ENH 866 | Research Project II |

† Students may substitute two courses from Table I.

* May only be taken with permission of the School.

Occupational Health and Safety Option
Co-operative Program

CO-OPERATIVE SEMESTER

(Offered in Spring/Summer Term Only)

REQUIRED:

WKT 110* Work Term I

* This course is graded on a pass/fail basis.

CO-OPERATIVE SEMESTER

(Offered in Fall Term Only)

REQUIRED:

WKT 210* Work Term II

* This course is graded on a pass/fail basis.

5TH SEMESTER

(Offered in Winter Term Only)

REQUIRED:

| | |
|---------|---------------------------------|
| ENH 522 | Epidemiology: Research Methods |
| OHS 516 | Ergonomics |
| OHS 623 | Safety Control Methods |
| POG 319 | The Politics of Work and Labour |

LIBERAL STUDIES: One course from Table B.

CO-OPERATIVE SEMESTER

(Offered in Spring/Summer Term Only)

REQUIRED:

WKT 310* Work Term III

* This course is graded on a pass/fail basis.

6TH SEMESTER

(Offered in Fall Term Only)

REQUIRED:

| | |
|---------|---------------------------------|
| ENH 440 | Biostatistics |
| ENH 712 | Health Education |
| OHS 523 | Safety Evaluation Techniques |
| OHS 621 | Occupational Hygiene Methods II |

LIBERAL STUDIES: One course from Table B.

CO-OPERATIVE SEMESTER

(Offered in Winter Term Only)

REQUIRED:

WKT 410* Work Term IV

* This course is graded on a pass/fail basis.

Bachelor of Applied Science
OCCUPATIONAL AND PUBLIC HEALTH

**Occupational Health and Safety Option
Co-operative Program**

CO-OPERATIVE SEMESTER

(Offered in Spring/Summer Term Only)

REQUIRED:

WKT 510* Work Term V

* *This course is graded on a pass/fail basis.*

7TH SEMESTER

REQUIRED:

OHS 718 Systems Management I

OHS 723 Sectoral Applications I

OHS 833 Fire Safety Management

REQUIRED GROUP 1: One course from the following:

ENH 66A/B* Field Project

ENH 766 Research Project I

LIBERAL STUDIES: One course from Table B.

* *May only be taken with permission of the School.*

8TH SEMESTER

REQUIRED:

ENH 825 Risk Assessment

OHS 810 Seminars

OHS 818 Systems Management II

OHS 823 Sectoral Applications II

REQUIRED GROUP 1†: One course from the following:

ENH 66A/B* Field Project

ENH 866 Research Project II

† *Students may substitute two courses from Table I.*

* *May only be taken with permission of the School.*

Bachelor of Applied Science
OCCUPATIONAL AND PUBLIC HEALTH

Public Health and Safety Option

3RD SEMESTER

Common to both Regular and Co-operative Programs

REQUIRED:

ENH 322 Epidemiology: Communicable Diseases I

ENH 324 Wastewater Treatment Systems

ENH 333 Introduction to Food Hygiene

OHS 322 Introductory Toxicology

POL 122 Local Government in Canada

LIBERAL STUDIES: One course from Table A.

4TH SEMESTER

Common to both Regular and Co-operative Programs

REQUIRED:

CMN 100 Communication in the Health Sciences

ENH 325 Housing

ENH 422 Epidemiology: Communicable Diseases II

ENH 424 Water Quality

ENH 429 International Health

ENH 433 Food Hygiene: Safe Food Handling

ENH 505 Infection Control

5TH SEMESTER

REQUIRED:

ENH 440 Biostatistics

ENH 524 Pollution Control

ENH 733 Food Hygiene: Food Pathogens

OHS 508 Occupational Health

LIBERAL STUDIES: One course from Table B.

6TH SEMESTER

REQUIRED:

ENH 522 Epidemiology: Research Methods

ENH 821 Health Administration

OHS 608 Hazard Recognition and Control

LIBERAL STUDIES: One course from Table B.

PROFESSIONALLY-RELATED: One course from Table I.

7TH SEMESTER

REQUIRED:

| | |
|---------|-------------------|
| ENH 610 | Parasitology |
| ENH 712 | Health Education |
| ENH 721 | Public Health Law |

REQUIRED GROUP 1: One course from the following:

| | |
|------------|--------------------|
| ENH 66A/B* | Field Project |
| ENH 766 | Research Project I |

LIBERAL STUDIES: One course from Table B.

** May only be taken with permission of the School.*

8TH SEMESTER

REQUIRED:

| | |
|---------|---|
| ENH 809 | Seminars |
| ENH 816 | Health Promotion: Planning and Evaluation |
| ENH 825 | Risk Assessment |
| ENH 911 | Emergency Measures and Planning |

REQUIRED GROUP 1†: One course from the following:

| | |
|------------|---------------------|
| ENH 66A/B* | Field Project |
| ENH 866 | Research Project II |

† Students may substitute two courses from Table I.

** May only be taken with permission of the School.*

**Public Health and Safety Option
Co-operative Program**

CO-OPERATIVE SEMESTER

(Offered in Spring/Summer Term Only)

REQUIRED:

| | |
|----------|-------------|
| WKT 110* | Work Term I |
|----------|-------------|

** This course is graded on a pass/fail basis.*

CO-OPERATIVE SEMESTER

(Offered in Fall Term Only)

REQUIRED:

| | |
|----------|--------------|
| WKT 210* | Work Term II |
|----------|--------------|

** This course is graded on a pass/fail basis.*

5TH SEMESTER

(Offered in Winter Term Only)

REQUIRED:

| | |
|---------|--------------------------------|
| ENH 522 | Epidemiology: Research Methods |
| ENH 821 | Health Administration |
| OHS 608 | Hazard Recognition and Control |

LIBERAL STUDIES: One course from Table B.

PROFESSIONALLY-RELATED: One course from Table I.

CO-OPERATIVE SEMESTER

(Offered in Spring/Summer Term Only)

REQUIRED:

| | |
|----------|---------------|
| WKT 310* | Work Term III |
|----------|---------------|

** This course is graded on a pass/fail basis.*

6TH SEMESTER

(Offered in Fall Term Only)

REQUIRED:

| | |
|---------|------------------------------|
| ENH 440 | Biostatistics |
| ENH 524 | Pollution Control |
| ENH 733 | Food Hygiene: Food Pathogens |
| OHS 508 | Occupational Health |

LIBERAL STUDIES: One course from Table B.

CO-OPERATIVE SEMESTER

(Offered in Winter Term Only)

REQUIRED:

| | |
|----------|--------------|
| WKT 410* | Work Term IV |
|----------|--------------|

** This course is graded on a pass/fail basis.*

CO-OPERATIVE SEMESTER

(Offered in Spring/Summer Term Only)

REQUIRED:

| | |
|----------|-------------|
| WKT 510* | Work Term V |
|----------|-------------|

** This course is graded on a pass/fail basis.*

Bachelor of Applied Science
OCCUPATIONAL AND PUBLIC HEALTH

**Public Health and Safety Option
Co-operative Program**

7TH SEMESTER

REQUIRED:

| | |
|---------|-------------------|
| ENH 610 | Parasitology |
| ENH 712 | Health Education |
| ENH 721 | Public Health Law |

REQUIRED GROUP 1: One course from the following:

| | |
|------------|--------------------|
| ENH 66A/B* | Field Project |
| ENH 766 | Research Project I |

LIBERAL STUDIES: One course from Table B.

** May only be taken with permission of the School.*

8TH SEMESTER

REQUIRED:

| | |
|---------|---|
| ENH 809 | Seminars |
| ENH 816 | Health Promotion: Planning and Evaluation |
| ENH 825 | Risk Assessment |
| ENH 911 | Emergency Measures and Planning |

REQUIRED GROUP 1†: One course from the following:

| | |
|------------|---------------------|
| ENH 66A/B* | Field Project |
| ENH 866 | Research Project II |

† Students may substitute two courses from Table I.

** May only be taken with permission of the School.*

Bachelor of Applied Science
OCCUPATIONAL AND PUBLIC HEALTH

Occupational Health and Safety Option for University Graduates

1ST SEMESTER

REQUIRED:

| | |
|---------|--------------------------------|
| ENH 121 | Health Law |
| ENH 220 | Foundations of Pathophysiology |
| ENH 440 | Biostatistics |
| ENH 617 | Applied Ecology |
| OHS 314 | Physical Agents |
| OHS 319 | Health Effects of Radiation |
| OHS 322 | Introductory Toxicology |

2ND SEMESTER

REQUIRED:

| | |
|---------|------------------------------------|
| ENH 122 | Introduction to Epidemiology |
| ENH 522 | Epidemiology: Research Methods |
| OHS 208 | Occupational Health and Safety Law |
| OHS 323 | Accident Theory and Analysis |
| OHS 421 | Occupational Hygiene Methods I |
| OHS 422 | Advanced Toxicology |
| OHS 477 | Integrated Disability Management |

3RD SEMESTER

REQUIRED:

| | |
|---------|---------------------------------------|
| ENH 322 | Epidemiology: Communicable Diseases I |
| ENH 712 | Health Education |
| OHS 523 | Safety Evaluation Techniques |
| OHS 621 | Occupational Hygiene Methods II |
| OHS 718 | Systems Management I |
| OHS 723 | Sectoral Applications I |
| OHS 833 | Fire Safety Management |

4TH SEMESTER

REQUIRED:

| | |
|---------|--|
| ENH 422 | Epidemiology: Communicable Diseases II |
| ENH 505 | Infection Control |
| ENH 825 | Risk Assessment |
| OHS 516 | Ergonomics |
| OHS 623 | Safety Control Methods |
| OHS 810 | Seminars |
| OHS 818 | Systems Management II |
| OHS 823 | Sectoral Applications II |

Public Health and Safety for University Graduates

1ST SEMESTER

REQUIRED:

| | |
|---------|--------------------------------|
| ENH 121 | Health Law |
| ENH 220 | Foundations of Pathophysiology |
| ENH 324 | Wastewater Treatment Systems |
| ENH 333 | Introduction to Food Hygiene |
| ENH 440 | Biostatistics |
| ENH 617 | Applied Ecology |
| OHS 508 | Occupational Health |

2ND SEMESTER

REQUIRED:

| | |
|---------|------------------------------------|
| ENH 122 | Introduction to Epidemiology |
| ENH 325 | Housing |
| ENH 424 | Water Quality |
| ENH 433 | Food Hygiene: Safe Food Handling |
| ENH 522 | Epidemiology: Research Methods |
| OHS 208 | Occupational Health and Safety Law |
| OHS 608 | Hazard Recognition and Control |

3RD SEMESTER

REQUIRED:

| | |
|---------|---------------------------------------|
| ENH 322 | Epidemiology: Communicable Diseases I |
| ENH 524 | Pollution Control |
| ENH 610 | Parasitology |
| ENH 712 | Health Education |
| ENH 721 | Public Health Law |
| ENH 733 | Food Hygiene: Food Pathogens |
| OHS 322 | Introductory Toxicology |

4TH SEMESTER

REQUIRED:

| | |
|----------|---|
| ENH 422 | Epidemiology: Communicable Diseases II |
| ENH 429* | International Health |
| ENH 505 | Infection Control |
| ENH 809* | Seminars |
| ENH 816 | Health Promotion: Planning and Evaluation |
| ENH 821 | Health Administration |
| ENH 825 | Risk Assessment |
| ENH 911 | Emergency Measures and Planning |

* With the permission of the School, students will be allowed to substitute a multi-term Research Project or Field Project approved by the School in place of both courses.

**Occupational Health and Safety Option
 Public Health and Safety Option**

PROFESSIONALLY-RELATED TABLE I

Students must select courses from the following table or any other Ryerson course subject to School and Teaching Department approval and space availability. Enrolled students may select required courses from the other option as professionally-related courses, subject to School approval, space availability and requisite requirements.

| | |
|-----------|---|
| FNN 100 | Nutrition and Health |
| GEO 703 | Perspectives on Environmental Management |
| GEO 714 | GIS for the Municipal Professional I |
| GEO 724 | GIS for the Municipal Professional II |
| INT 900 | Program Planning and Evaluation Strategies |
| INT 901 | Gerontology: Critical Issues and Future Trends |
| INT 902 | Disability Issues |
| INT 903 | Research Methods |
| INT 904 | Health Promotion and Community Development |
| INT 905 | Conflict Resolution and Dispute Negotiation |
| INT 906 | Intimacy and the Politics of Reproduction |
| INT 907 | Team Work for Community Services |
| INT 908 | Homelessness in Canadian Society |
| INT 909 | Participatory Development Communication |
| INT 910 | First Nations Issues |
| INT 911 | International Community Development |
| MHR 405 | Organizational Behaviour and Interpersonal Skills |
| MHR 505 | Organizational Behaviour II |
| POG 100 | People, Power and Politics |
| POG 110 | Canadian Politics |
| POG 210 | Canadian Government |
| POG 310 | Ontario Politics |
| POG 314 | Controversial Policy Topics |
| POG 319* | Politics of Work and Labour |
| POG 412 | Government and the Economy |
| POG 443 | Global Cities |
| POL 122** | Local Government in Canada |
| POL 332 | Power and Influence in Canada |
| PPA 322 | Canadian Public Administration I |
| PPA 422 | Canadian Public Administration II |
| PPA 601 | Public/Private Partnerships |
| PPA 623 | Public Policy |
| PSY 102 | Introduction to Psychology I |
| PSY 518 | Environmental Psychology |
| SOC 31A/B | Sociology of Health |
| SOC 302 | The City and Society |
| SOC 402 | The City and Social Problems |

* Not available to students in the Occupational Health and Safety Option.

** Not available to students in the Public Health and Safety Option.

FACULTY/ADVISORY COUNCIL

Dean
Faculty of Community Services

U. GEORGE

Associate Dean

J. WADDELL

Director

A. PAPAPOPOULOS

Faculty

M. ABDOLI, *PhD, Qu.*

B. D. CLARENCE, *BA, MHSc, Tor., CPHI(C)*

M. B. LEE, *BS, Mass., ScM, Johns H.,
CPHI(C)*

A. PAPAPOPOULOS, *MBA, York (Can.),
CPHI(C)*

R. PUSHCHAK, *BA, Tor., MES, York (Can.),
PhD, Prin., MCIP, RPP*

T. SLY, *MSc, W. Ont., DPHI(UK), CPHI(C),
PhD, Teesside*

P. STRAHLENDORF, *BES, Wat., BSc, LLB,
Qu., LLM, SJD, Tor., CRSP*

K. WOODCOCK, *BASc, MASc, Wat., PhD,
Tor., PEng*

Adjunct Professors

D. KRAMER, *MA, MES, York (Can.), MSc,
PhD, Tor.*

B. E. JONES

Professor Emeriti/ae

D. A. BARR

R. de BURGER

B. E. JONES

P. ROBINSON

Advisory Council

MARK C. ALLEN

Director, Community and Environmental
Health Unit
Fredericton, New Brunswick

ANDRE BLASUTIG

Niagara Regional Health Department
Canadian Institute of Public Health
Inspectors (Ontario Branch)

JOANN BRAITHWAITE

Toronto City Health Department

REG COATS

Director
Provincial Ministry of Health
St. John's, Newfoundland

RICHARD DAVIES

Director of Environmental Health
Department of Health and Social Services
Charlottetown, Prince Edward Island

TED DEVINE

Manager, Environmental Health Services
Simcoe County District Health Unit, Ontario

MICHAEL HORWICH

Department of Agriculture and Marketing
Halifax, Nova Scotia

ELAINE HYKAWY

Health Sciences Specialist
Post-Secondary Program Support
Ministry of Education and Training

GOFF JENKINS

Drinking Water Specialist
Ontario Ministry of Environment and Energy

DARLENE KEATES

Regional Municipality of York
Association of Supervisors of Public Health
Inspectors, Ontario

DON MITCHELL

Mitichangel Management Services

DOREEN MOORE

Chief, Food Inspection Division
Health and Welfare Canada

TRISH POWELL

Co-ordinator
Contingency Emergency Health Program
Ontario Ministry of Health

AL RAVEN

Board of Certification
Canadian Institute of Public Health
Inspectors

ANDREA SASS-KORTSAK

Assistant Professor
Occupational and Environmental Health Unit
Faculty of Medicine
University of Toronto, Toronto, Ontario

BACHELOR OF SOCIAL WORK (BSW)

ADMISSION INFORMATION

Administered by the School of Social Work

DEGREE: Four years of full-time study following Grade 12 U/M graduation. Accredited by the Canadian Association of Schools of Social Work.

ADMISSION: O.S.S.D. with six Grade 12 U/M courses including Grade 12 U English with a minimum grade of 70 percent or higher.

NOTES:

1. ENG4U/EAE4U is the preferred English.
2. As part of the admission selection process, applicants must visit www.ryerson.ca/undergraduate/admission/overview/nonacademicrequirements/ for details about the non-academic requirements.
3. Ryerson will not accept the 'out of school' component of Grade 12 U/M co-op courses for admission or entrance scholarship consideration.
4. Subject to competition, candidates may be required to present averages/grades above the minimum.

ADVANCED STANDING ADMISSION: Two years of study following university or community college.

Admission to Advanced Standing is to third year of the program in the Fall term only and is available on a part-time study basis. The number of students admitted is limited by space availability.

Consideration for admission to Advanced Standing (in third year) will be given to students who have the following qualifications; (A) and (C) or (B) and (C):

(A) Holders of a baccalaureate degree in the humanities or social sciences from a Canadian university (or equivalent) who have at least two years of accumulated employment in the social service field.

OR

(B) Holders of a Social Service or Human Services Counselor diploma from a Canadian Community College (or equivalent), who have at least a 'B' level average, plus completion of three, one-term, university liberal studies courses, one lower level and two upper level, NOT first year/first level (lower level) Psychology, Politics or Sociology, with at least a 'C' level grade in each course.

AND

(C) Completion of a prerequisite course, CVSW15A/B Foundations of Social Work II with at least a 'B' level grade. **Liberal studies and employment prerequisites must be successfully completed prior to taking CVSW15A/B.** Admission to CVSW15A/B is limited by space availability. **Applicants will be pre-selected to take this course by Undergraduate Admissions and Recruitment in conjunction with the School of Social Work.** Applicants will be selected based on post-secondary academic performance and/or employment in the social service field. Students approved to this program are not eligible to receive further transfer or challenge credits.

NOTES:

1. CAAT applicants must have the three (3) noted Liberal Studies courses completed by April 30th. Officially certified transcripts of final grades for

(Continued)

these courses must be received by Undergraduate Admissions and Recruitment no later than June 1st. The three Liberal Studies courses may be taken from disciplines such as: English, French, Geography, History, Philosophy and Spanish. Certain courses due to their close relation to the professional fields, cannot be taken as Liberal Studies credit. An example of such restricted courses to Social Work would be lower level Politics, Psychology and Sociology.

2. CVSW15A/B course is only offered one time per year, running May - June.
3. Under the 'Advanced Standing' admission policy, Social Service or Human Services Counselor Diploma holders **will not** be considered for admission to a level lower than third year.
4. Given the strong competition for space, applicants will normally be required to present significantly higher academic averages above the minimum.
5. Applicants may be required to participate in an on-campus session as part of the admission selection process. **This session is by invitation only.**

Application Procedures

Applicants must:

1. Arrange for the direct submission of officially certified post-secondary transcripts including promotions/graduation status, to Undergraduate Admissions and Recruitment.
2. Submit a resume of post-secondary education and/or employment in the social service field.
3. Provide two letters of reference, submitted in sealed envelopes with the referee's signature on the seal of the envelope. Baccalaureate applicants must also submit letters of the terms and conditions of employment in the social service field from their employers.

PROGRAM OVERVIEW

The Ryerson School of Social Work has been offering social work education since 1964 and a baccalaureate degree program since 1973.

The School's mission is to prepare graduates for social work with populations disadvantaged by social inequities and life circumstances, and to provide leadership and innovation in social work education through teaching, scholarship, research and community service.

The program offers a combination of academic studies in social work, professionally-related courses, liberal studies and field practicum experiences.

The curriculum focuses on anti-oppression, empowerment and structural perspectives on social work practice with individuals, families, groups and communities.

Students and graduates are eligible for membership in the Ontario Association of Social Workers and the Ontario College of Social Workers and Social Service Workers.

Upon admission to the program, students are advised that their conduct is governed by the Canadian Association of Social Workers Code of Ethics. Violation of the Code may lead to suspension from the program on grounds of professional unsuitability.

Graduates of the program are eligible to apply for advanced standing in graduate programs in social work.

Field Practicum

Students are required to complete a practicum in both the third and fourth years of the program. These experiences are designed to enable students to integrate theoretical knowledge and practice skills under the field instruction of a qualified practitioner in the community. Settings and field instructors are selected by the School in accordance with the curriculum and the standards set out by the Canadian Association of Schools of Social Work. Practica are available in a wide range of fields of practice including: child welfare, mental health, active treatment hospitals, rehabilitation, community centres, nursing homes, multi-cultural services, social planning settings and many more. Availability of a given setting may vary from year to year. The practicum is unpaid and students are responsible for related costs such as travel to and from the practicum setting, a criminal record check, required vaccinations, or health examination. A valid driver's license will enhance the student's ability to secure a practicum.

Liberal Studies

Students must take two lower level liberal studies courses and four upper level liberal studies courses to graduate.

Minors

Students may pursue any Minor offered by Ryerson (with exceptions), and are eligible for only one Minor. Please refer to the Minors Policy section of this calendar for further information on individual Minor requirements and restrictions.

The G. Raymond Chang School of Continuing Education Certificates

Undergraduate students wishing to pursue a continuing education certificate program should be aware of possible restrictions. Please refer to the Curriculum Advising website at www.ryerson.ca/curriculumadvising for complete details.

ADVANCED STANDING PART-TIME PROGRAM

The School of Social Work offers its curriculum on a part-time basis. Please refer to the 2009-2010 Part-Time Undergraduate calendar or call the School of Social Work (416) 979-5179 for further information.

1ST & 2ND SEMESTERS**REQUIRED:**

| | |
|-----------|----------------------------------|
| POL 27A/B | Canadian Politics and Governance |
| PSY 102 | Introduction to Psychology I |
| PSY 202 | Introduction to Psychology II |
| SOC 11A/B | The Social World |
| SWP 130 | Foundations of Social Work I |
| SWP 131 | Foundations of Social Work II |

LIBERAL STUDIES: Two courses from Table A.

3RD & 4TH SEMESTERS**REQUIRED:**

| | |
|---------|--------------------------------------|
| SWP 302 | Social Policy: Welfare and Programs |
| SWP 331 | Social Work Theories of Practice |
| SWP 335 | Power, Resistance and Change |
| SWP 341 | Transformative Social Work Practice |
| SWP 402 | Social Policy and Inclusion |
| SWP 435 | Aboriginal Approaches to Social Work |

LIBERAL STUDIES: Two courses from Table B.

PROFESSIONALLY-RELATED: Four courses from the following:

| | |
|-----------|---|
| CRM 202 | Victims and the Criminal Process |
| ECN 104* | Introductory Microeconomics |
| ECN 204* | Introductory Macroeconomics |
| GEO 27A/B | Urban Social Geography |
| GEO 691 | Canadian Immigration: Patterns and Place |
| POG 100 | People, Power and Politics |
| POG 225 | Global Governance |
| POG 315 | Equity and Human Rights |
| POG 319 | The Politics of Work and Labour |
| POG 320 | Social Identity and Citizenship |
| POG 340 | Intro to Comparative Politics |
| POL 122 | Local Government in Canada |
| PSY 124 | Social Psychology |
| PSY 217 | Psychology and Design |
| PSY 302 | Child Development |
| PSY 325 | Psychological Disorders |
| PSY 335 | Clinical Psychology |
| PSY 402 | Adult Development |
| SOC 605 | Canadian Families: Myth and Legal Reality |
| SOC 606 | Work and Family in the 21st Century |
| SOC 700 | Men and Masculinities in the 21st Century |

* Not available to students who have taken ECN 110 and/or ECN 210.

5TH & 6TH SEMESTERS**REQUIRED:**

| | |
|------------|-------------------------------|
| SWP 31A/B | Social Work Practice Seminar |
| SWP 36A/B* | Field Practicum |
| SWP 538 | Social Work Research: Part I |
| SWP 638 | Social Work Research: Part II |

LIBERAL STUDIES: Two courses from Table B.

PROFESSIONAL: Two courses from Table I.

* This course is graded on a pass/fail basis.

7TH & 8TH SEMESTERS**REQUIRED:**

| | |
|------------|---------------------------------------|
| SWP 50A/B | Advanced Social Work Practice Seminar |
| SWP 51A/B* | Field Practicum |

PROFESSIONAL: Two courses from Table I.

PROFESSIONALLY-RELATED: Two courses from the following:

| | |
|-----------|---|
| CRM 100 | Introduction to Canadian Criminal Justice |
| GEO 581 | GIS, Geographic Data and Mapping |
| GEO 681 | GIS and Geographic Analysis |
| HST 508 | The Child in History |
| PHL 400 | Human Rights and Justice |
| POG 412 | Government and the Economy |
| POG 440 | Aboriginal Governance/Justice |
| POG 443 | Global Cities |
| PPA 322 | Canadian Public Administration I |
| PPA 422 | Canadian Public Administration II |
| PSY 602 | Developmental Psychopathology |
| PSY 605 | Psychology of Health and Health Care |
| PSY 802 | Death, Dying and Bereavement |
| PSY 805 | Adjustment, Stress and Coping |
| PSY 806 | Behaviour Modification |
| PSY 808 | Community Psychology |
| SOC 31A/B | Sociology of Health |
| SOC 608 | Feminism and Society |
| SOC 609 | Women and Human Rights |

* This course is graded on a pass/fail basis.

BACHELOR OF SOCIAL WORK

PROFESSIONAL TABLE I

A total of four courses is required.

| | |
|----------|--|
| INT 900 | Program Planning and Evaluation Strategies |
| INT 901* | Gerontology: Critical Issues and Future Trends |
| INT 902* | Disability Issues |
| INT 903 | Research Projects in Community Services |
| INT 904 | Health Promotion and Community Development |
| INT 905 | Conflict Resolution and Dispute Negotiation |
| INT 906 | Politics of Sexuality: Power and Pleasure |
| INT 907 | Team Work for Community Services |
| INT 908 | Homelessness in Canadian Society |
| INT 909 | Participatory Development Communication |
| INT 910† | First Nations Issues |
| INT 911 | International Community Development |
| INT 913 | Issues of Migration |
| INT 914 | Settlement Experiences |
| INT 915 | Responses to Migration |
| INT 916 | Introduction to Fundraising |
| INT 917 | Urban Community Development |
| SWP 900 | Race and Ethnicity |
| SWP 901 | Youth and Social Justice |
| SWP 902 | Gerontology |
| SWP 903 | Crisis Intervention |
| SWP 906 | Gerontology: Social Policy and Soc Security |
| SWP 907 | Inequality, Oppression and Health |
| SWP 908 | Social Group Work |
| SWP 909 | Social Work and the Law: Children and Family |
| SWP 910 | Queer Theory and Identities |
| SWP 914 | Ethics and Values for Social Work |
| SWP 915 | Independent Study I |
| SWP 916 | Independent Study II |
| SWP 917 | Special Topics I |
| SWP 918 | Special Topics II |
| SWP 919 | Substance Use and Abuse |
| SWP 920 | Addressing Substance Use and Abuse |
| SWP 921* | Disability Issues and Social Work Practice |
| SWP 923 | Family Violence |
| SWP 924 | Strategies for Addressing Conflict |
| SWP 925† | Strong Helpers' Teachings |
| SWP 926 | Critical Practice with Queer Populations |
| SWP 927 | Advocacy in Social Work |
| SWP 928 | International Social Work |
| SWP 929 | Working in Marginalized Communities |
| SWP 930 | Spirituality in Social Work |
| SWP 931 | Human Rights for Social Workers |
| SWP 932 | Evaluating Social Work Practices |

* Please be aware of course exclusions on Interdisciplinary Studies courses prior to enrollment.

† Only one may be taken.

BACHELOR OF SOCIAL WORK

FACULTY/ADVISORY COUNCIL

Dean

Faculty of Community Services

U. GEORGE

Associate Dean

J. WADDELL

Director

E. TRZCINSKI

Associate Directors

L. BARNOFF, *Director, Field Education*

C. A. O'BRIEN, *Students & Undergraduate Teaching*

K. MOFFAT, *SRC & Graduate Program Development*

Faculty

L. BARNOFF, *BA, Trent, MA, PhD, Tor.*

C. BASKIN, *BA, MSW, Tor., BSW, York (Can.)*

A. BENJAMIN, *BA, York (Can.), MSW, Tor.*

G. BIELMEIER, *CertSW, BAA, Ryerson, MEd, Tor.*

J. CLARKE, *BSW, Ryerson, MSW, PhD, York (Can.)*

P. GEORGE, *BA, Madr., MSW, PhD, Mumbai (India)*

U. GEORGE, *BSc, BEd, MA, University of Kerala, MA, Loyola University, PhD, Ahmadu Bello University, Nigeria*

L. LAVALLEE, *BA, York (Can.), MSc, Tor.*

I. LESSA, *PhD, W. Laur.*

C. MCCARTHY, *BAA, Ryerson, MSW, W. Laur.*

K. MOFFATT, *BES, Wat., MSW, PhD, Tor.*

C. A. O'BRIEN, *BA, Manit., MSW, Car., PhD, Tor.*

H. PARADA, *BSW, York (Can.), MSW, PhD, Tor.*

G. PON, *BA, Ott., MSW, Carl., PhD, York (Can.)*

J. POOLE, *BA, McG., MSW, PhD, Tor.*

S. PRESTON, *BSW, Ryerson, MSW, McM.*

J. SANDYS, *BA, McG., MSW, Calif., PhD, Tor.*

S. SILVER, *BA, MSW, Tor., PhD, Bryn Mawr College (PA)*

E. TRZCINSKI, *MA, MSW, PhD, Mich.*

S. WEHBI, *BA, York (Can.), MSW, Tor., PhD, McG.*

J. YEE, *BA., Tor., BSW, York (Can.), MSW, McG., PhD, Calg.*

Professor Emeriti/ae

G. AITKEN

G. ATTO

C. T. BAINES

G. M. BOESCHENSTEIN-KNIGHTON

B. CARNIOL

J. COHN-ELLIOTT

B. GELFAND

J. G. HUNTER

S. D. G. JOEL

R. JOLLIFFE

E. S. MESBUR

M. NOVICK

G. RIDDELL-DIXON

A. SNELL

Advisory Council

JANET BALFOUR

Research Analyst

JOAN MACKENZIE DAVIS

Executive Director

Ontario Association of Social Workers

HEATHER IVES

META Centre for the Developmentally Disabled

MARILYN KANEE

Diversity & Human Rights Advisor
Mount Sinai Hospital

JANIE E. RYAN

Assistant Director

Scarborough Branch, Children's Aid Society of Toronto

STEVE SKYERS

Team Lead

Business Analysis Unit
Ministry of Community & Social Services

STEVEN SOLOMON

Alumni

Ryerson School of Social Work

URBAN AND REGIONAL PLANNING (BURPI)

ADMISSION INFORMATION

Administered by the School of Urban and Regional Planning

DEGREE: Four years of study following Grade 12 U/M graduation. Recognized by The Canadian Institute of Planners and the Ontario Professional Planners Institute.

ADMISSION: O.S.S.D. with six Grade 12 U/M courses including Grade 12 U English with a minimum grade of 60 percent or higher.

NOTES:

1. ENG4U/EAE4U is the preferred English.
2. Applicants will be invited to participate in an on-campus session. Applicants residing more than 250 km from Ryerson, will be invited to complete an alternative process.
3. Students are encouraged to include Grade 12 U or M courses in the Social Sciences and the Humanities (HFA4M, HHS4M, HHG4M, HSB4M, HZT4U) and/or Economics (CIA4U) and U courses in Canadian and World Studies (CGW4U, CGU4U, CHI4U, CHY4U, CLN4U, CPW4U), Science (SBI4U, SCH4U, SPH4U, SES4U) and/or Mathematics (MHF4U, MCV4U, MDM4U).
4. Advanced Functions and Introductory Calculus (MCB4U) will be accepted in place of Advanced Functions (MHF4U) where presented and where applicable.
5. Geometry and Discrete Mathematics (MGA4U) will be accepted in place of Calculus and Vectors (MCV4U) where presented and where applicable.
6. Ryerson will not accept the 'out of school' component of Grade 12 U/M co-op courses for admission or entrance scholarship consideration.
7. Subject to competition, candidates may be required to present averages/grades above the minimum.

TWO YEAR POST-BACCALAUREATE DEGREE PROGRAM

The School offers a two-year post-baccalaureate program leading to a Bachelor of Urban and Regional Planning (BURPI). Admission requirements include completion of a bachelor's degree from an accredited English language university including a minimum of six liberal studies (liberal arts and sciences) courses. Students interested in pursuing this option should consider including courses in: microeconomics, ecology, sociology and politics in their first degree program.

TWO YEAR DEGREE COMPLETION PROGRAM

The School also introduced a degree completion program leading to a Bachelor of Urban and Regional Planning (BURPI) degree. Admission requirements include completion of a diploma program in Urban and Regional Planning Technology from Mohawk or Fanshawe Colleges of Applied Arts and Technology with a minimum of a 'B' average overall.

Additional Requirements for Both Two Year Programs

Qualified applicants must successfully complete a 75 hour, three week Spring/Summer intensive block course (CVUP 100) which is offered through The G. Raymond Chang School of Continuing Education. Students must complete CVUP 100 prior to their entry into the program.

PROGRAM OVERVIEW

Urban and regional planners are concerned with the development and improvement of human settlements. In their work, they deal with how sectors such as housing, transportation, parks, and industrial uses interconnect, and the effects of these activities on the natural environment, social well-being, and the local economy. They have a professional obligation to pay attention to public aspirations and goals and to promote actions that safeguard resources for the long-term future.

As a consequence, the program is designed to prepare students with substantive knowledge about cities and regions, and with thinking and problem-solving skills for career flexibility and lifelong learning. Our graduates become leaders who contribute to the community and the profession.

The program curriculum features a strong grounding in the planning process as applied in cities and regions. It includes: identifying problems and successes, analyzing them, finding alternatives, estimating the feasibility of other approaches, and involving people who have interests in a specific urban or regional problem in the associated decision-making. Instruction is given in team work and clear communication. Students learn about other professions and disciplines which are closely related to planning such as architecture, landscape architecture, politics, economics, sociology, community development, geography, civil engineering, and business. They also learn how planning is done in other cities and regions through two field trips built into the program, and opportunities for study abroad at six universities in Europe and Australia. Planning experience is gained through project-based studios and through field placements in planning and organizations and community agencies.

Career Opportunities

A planning education leads to varied employment. Some examples:

- Environmental/Ecological Planner - promoting environmental protection through planning and design at the site or landscape scale;
- Planning Case Worker - addressing planning disputes using alternative dispute resolution, working mainly in law firms and for the Ontario Municipal Board;
- Municipal Land-use Planner - reviewing applications for development or redevelopment, advising proponents, staff, and citizen groups;
- Site Planner - developing urban design concepts and ideas in 3-dimensional forms and executing the graphic representation of these forms;
- Development Planner - co-ordinating subdivision approvals, development permits, building inspections; working in real estate development or planning consulting firms;
- Community Planner - working with community groups to enhance their participation in development;
- Planning Analyst - initiating and integrating a wide variety of studies: Statistical, fiscal, and land use analyses; transportation studies; servicing and environmental information; demographic, housing, and commercial/industrial projection studies;
- International Development Planner - helping agencies in developing countries to produce plans and policies;
- Other positions include housing market analyst, commercial property assessor, transportation planner, real estate analyst, economic development planner, policy planner, and more.

Challenge Credits

Students may apply to challenge some courses providing informal educational opportunities and/or current work experience have allowed the student to develop advanced skill and knowledge in the relevant course areas. The student must be enrolled in the program. Further details regarding challenge credits are found under the Registrar's Office section of this calendar.

Graduate Study

Students from our program frequently go on to postgraduate degrees in public administration, business, law, architecture, social work, education, and of course, in urban and regional planning.

Liberal Studies

Students must take three lower level liberal studies courses and three upper level liberal studies courses to graduate.

Liberal Studies - Degree Completion Program

Students must take two lower level liberal studies courses and three upper level liberal studies courses to graduate.

Minors

Students may pursue any Minor offered by Ryerson (with exceptions), and are eligible for only one Minor. Please refer to the Minors Policy section of this calendar for further information on individual Minor requirements and restrictions.

The G. Raymond Chang School of Continuing Education Certificates

Undergraduate students wishing to pursue a continuing education certificate program should be aware of possible restrictions. Please refer to the Curriculum Advising website at www.ryerson.ca/curriculumadvising for complete details.

1ST SEMESTER

REQUIRED:

| | |
|---------|--------------------------------------|
| ECN 104 | Introductory Microeconomics |
| PLG 100 | Intro to Urban and Regional Planning |
| PLG 120 | Understanding the Planning Process |
| POL 123 | Urban Local Government |

LIBERAL STUDIES: One course from Table A.

2ND SEMESTER

REQUIRED:

| | |
|---------|-----------------------|
| ENH 617 | Applied Ecology |
| PLG 200 | Planning Principles |
| PLG 220 | Planning Studio I |
| SOC 104 | Understanding Society |

LIBERAL STUDIES: One course from Table A.

3RD SEMESTER

REQUIRED:

| | |
|---------|---|
| PLG 300 | Theories in Urban and Regional Planning |
| PLG 310 | Statistics for Planners |
| PLG 320 | Planning Studio II |

LIBERAL STUDIES: One course from Table A.

PROFESSIONALLY-RELATED: One course from Table II.

4TH SEMESTER

REQUIRED:

| | |
|---------|---------------------------------|
| PLG 400 | Introduction to Policy Planning |
| PLG 410 | Planning Analysis |
| PLG 420 | Land Use Planning Studio I |

LIBERAL STUDIES: One course from Table B.

PROFESSIONALLY-RELATED: One course from Table II.

5TH SEMESTER

REQUIRED:

| | |
|----------|-----------------------------|
| PLG 500 | Advanced Planning Theory |
| PLG 510 | Planning Law I |
| PLG 520 | Land Use Planning Studio II |
| PLG 530* | Field Research Project I |

LIBERAL STUDIES: One course from Table B.

PROFESSIONAL: One course from Table I.

* This course has a weight of 0.50.

6TH SEMESTER

REQUIRED:

| | |
|---------|----------------------------|
| PLG 600 | Planning Research Design |
| PLG 610 | Planning Law II |
| PLG 620 | Advanced Planning Studio I |

LIBERAL STUDIES: One course from Table B.

PROFESSIONAL: One course from Table I.

7TH SEMESTER

REQUIRED:

| | |
|----------|---|
| PLG 700 | Project Proposal Development for Planners |
| PLG 710 | Municipal Finance for Planners |
| PLG 720 | Advanced Planning Studio II |
| PLG 730* | Field Research Project II |

PROFESSIONAL: One course from Table I.

PROFESSIONALLY-RELATED: One course from Table II.

* *This course has a weight of .50.*

8TH SEMESTER

REQUIRED:

| | |
|---------|--|
| PLG 800 | Planning Practice and Ethics |
| PLG 810 | Planning Administration and Implementation |
| PLG 830 | Policy Analysis and Program Evaluation |

PROFESSIONAL: One course from Table I.

PROFESSIONALLY-RELATED: One course from Table II.

PROFESSIONAL TABLE I

Professional courses are offered on a rotational basis.

| | |
|---------|---|
| PLE 515 | Environmental Planning |
| PLE 525 | Urban Transportation Planning |
| PLE 535 | Housing |
| PLE 545 | History of City Development |
| PLE 555 | Site Planning I |
| PLE 565 | Community Sustainable Development |
| PLE 625 | Advanced Transportation Planning |
| PLE 635 | Feasibility Analysis of Development |
| PLE 655 | Site Planning II |
| PLE 665 | Regional Planning Seminar |
| PLE 715 | Environmental Assessment |
| PLE 725 | Multicultural Cities and Public Policies |
| PLE 735 | Private Development Seminar |
| PLE 745 | Selected Topics in Planning |
| PLE 755 | Contemporary Urban Design |
| PLE 765 | International Development |
| PLE 775 | Independent Study |
| PLE 785 | Field Placement |
| PLE 806 | Senior Research Paper |
| PLE 815 | Facility Siting and Risk Assessment |
| PLE 825 | Planning Design and Technology |
| PLE 835 | Ecological Design |
| PLE 845 | Selected Topics in Planning |
| PLE 855 | Strategic Planning |
| PLE 875 | Independent Study |
| PLE 885 | International Field Camp |
| PLE 895 | Conflict Resolution and Dispute Negotiation |

PROFESSIONALLY-RELATED TABLE II

Students may select courses from the following table or any other Ryerson course subject to the approval of the school and teaching departments, and space being available.

| | |
|---------|---|
| CMN 313 | Organizational Problem Solving and Report Writing |
| CMN 314 | Professional Presentations |
| CMN 447 | Communication and Law |
| CMN 448 | Introduction to Visual Communication |
| DST 502 | Perspectives on Disability II |
| DST 614 | Community Access and Technology |
| ECN 204 | Introductory Macroeconomics |
| ECN 301 | Intermediate Macroeconomics I |
| ECN 321 | Introduction to Law and Economics |
| ECN 502 | Economics of Natural Resources |
| ECN 504 | Intermediate Microeconomics I |
| ECN 510 | Environmental Economics |
| ECN 703 | Public Finance I |
| ECN 710 | Transportation Economics |

(Continued)

BACHELOR OF URBAN AND REGIONAL PLANNING

PROFESSIONALLY-RELATED TABLE II (Cont'd)

| | |
|---------|--|
| ENT 500 | New Venture Startup |
| ENT 501 | Family Business in Canada |
| ENT 526 | Entrepreneurial Behaviour and Strategy |
| ENT 527 | Studies in Entrepreneurship |
| ENT 601 | Identifying Opportunities |
| ENT 725 | Management of Innovation |
| GEO 301 | Marketing Geography |
| GEO 302 | Retail Location I |
| GEO 351 | The Internal Structure of the City |
| GEO 551 | Urbanization and Regional Development |
| GEO 703 | Perspectives on Environmental Management |
| GEO 714 | GIS for the Municipal Professional I |
| GEO 724 | GIS for the Municipal Professional II |
| GEO 803 | Recreation and Tourism Analysis |
| HTT 509 | Issues/Policies in Hospitality/Tourism |
| INT 900 | Program Planning and Evaluation Strategies |
| INT 901 | Gerontology: Critical Issues and Future Trends |
| INT 902 | Disability Issues |
| INT 904 | Health Promotion and Community Development |
| INT 905 | Conflict Resolution and Dispute Negotiation |
| INT 906 | Politics of Sexuality: Power and Pleasure |
| INT 907 | Team Work for Community Services |
| INT 908 | Homelessness in Canadian Society |
| INT 909 | Participatory Development Communication |
| INT 910 | First Nations Issues |
| INT 911 | International Community Development |
| INT 913 | Issues of Migration |
| INT 914 | Settlement Experiences |
| INT 915 | Responses to Migration |
| INT 917 | Urban Community Development |
| POG 100 | People, Power and Politics |
| POG 110 | Canadian Politics |
| POG 210 | Canadian Government |
| POG 225 | Global Governance |
| POG 310 | Ontario Politics |
| POG 314 | Controversial Policy Topics |
| POG 316 | Social Policy |
| POG 317 | Education Politics and Policy |
| POG 323 | The Politics of Development |
| POG 330 | Western Political Thought |
| POG 340 | Intro to Comparative Politics |
| POG 411 | Canadian Foreign Policy |
| POG 412 | Government and the Economy |
| POG 415 | Environmental Politics and Policy |
| POG 416 | Canadian Federalism |
| POG 417 | Canadian-American Relations |
| POG 423 | Nationalism and Identity |

BACHELOR OF URBAN AND REGIONAL PLANNING

PROFESSIONALLY-RELATED TABLE II (Cont'd)

| | |
|---------|-----------------------------------|
| POG 424 | Human Rights and Global Politics |
| POG 425 | Regional Economic Integration |
| POG 426 | Contemporary Global Conflicts |
| POG 430 | Contemporary Political Thought |
| POG 431 | Power, Hegemony, and Resistance |
| POG 443 | Global Cities |
| POG 444 | Politics, Media and Technology |
| POG 446 | Voters, Elections, and Parties |
| POL 332 | Power and Influence in Canada |
| PPA 322 | Canadian Public Administration I |
| PPA 422 | Canadian Public Administration II |
| PPA 601 | Public/Private Partnerships |
| PPA 623 | Public Policy |
| PSY 518 | Environmental Psychology |
| SOC 300 | The Sociology of Diversity |
| SOC 302 | The City and Society |
| SOC 402 | The City and Social Problems |
| SOC 500 | Youth and Society |
| SOC 504 | Children and Society |
| SOC 525 | Media and Images of Inequality |
| SOC 608 | Feminism and Society |
| SOC 609 | Women and Human Rights |

BACHELOR OF URBAN AND REGIONAL PLANNING
POST BACCALAUREATE DEGREE PROGRAM

1ST SEMESTER

REQUIRED:

| | |
|----------|-----------------------------|
| ECN 104 | Introductory Microeconomics |
| PLG 500 | Advanced Planning Theory |
| PLG 510 | Planning Law I |
| PLG 520 | Land Use Planning Studio II |
| PLG 530* | Field Research Project I |

PROFESSIONAL: One course from Table III.

* This course has a weight of .50

NOTE: Students are required to successfully complete prior to 1st semester, CVUP 100 through The G. Raymond Chang School of Continuing Education.

2ND SEMESTER

REQUIRED:

| | |
|---------|----------------------------|
| ENH 617 | Applied Ecology |
| PLG 600 | Planning Research Design |
| PLG 610 | Planning Law II |
| PLG 620 | Advanced Planning Studio I |

PROFESSIONAL: One course from Table III.

3RD SEMESTER

REQUIRED:

| | |
|----------|---|
| PLG 700 | Project Proposal Development for Planners |
| PLG 710 | Municipal Finance for Planners |
| PLG 720 | Advanced Planning Studio II |
| PLG 730* | Field Research Project II |

PROFESSIONAL: Two courses from Table III.

* This course has a weight of .50.

4TH SEMESTER

REQUIRED:

| | |
|---------|--|
| PLG 800 | Planning Practice and Ethics |
| PLG 810 | Planning Administration and Implementation |
| PLG 830 | Policy Analysis and Program Evaluation |

PROFESSIONAL: Two courses from Table III.

BACHELOR OF URBAN AND REGIONAL PLANNING
DEGREE COMPLETION PROGRAM

1ST SEMESTER

REQUIRED:

| | |
|----------|-----------------------------|
| ECN 104 | Introductory Microeconomics |
| PLG 500 | Advanced Planning Theory |
| PLG 510 | Planning Law I |
| PLG 520 | Land Use Planning Studio II |
| PLG 530* | Field Research Project I |

LIBERAL STUDIES: Two courses from Table A.

* This course has a weight of 0.50.

NOTE: Students are required to successfully complete prior to 1st semester, CVUP 100 through The G. Raymond Chang School of Continuing Education.

2ND SEMESTER

REQUIRED:

| | |
|---------|----------------------------|
| ENH 617 | Applied Ecology |
| PLG 600 | Planning Research Design |
| PLG 610 | Planning Law II |
| PLG 620 | Advanced Planning Studio I |

LIBERAL STUDIES: One course from Table B.

PROFESSIONAL: One course from Table III.

3RD SEMESTER

REQUIRED:

| | |
|----------|---|
| PLG 700 | Project Proposal Development for Planners |
| PLG 710 | Municipal Finance for Planners |
| PLG 720 | Advanced Planning Studio II |
| PLG 730* | Field Research Project II |

LIBERAL STUDIES: One course from Table B.

PROFESSIONAL: One course from Table III.

* This course has a weight of .50.

4TH SEMESTER

Revised Curriculum Winter 2010

REQUIRED:

| | |
|---------|--|
| PLG 805 | Senior Planning Project |
| PLG 800 | Planning Practice and Ethics |
| PLG 810 | Planning Administration and Implementation |
| PLG 830 | Policy Analysis and Program Evaluation |

LIBERAL STUDIES: One course from Table B.

PROFESSIONAL: One course from Table III.

PROFESSIONAL TABLE III

Professional courses are offered on a rotational basis.

| | |
|----------|---|
| PLE 515 | Environmental Planning |
| PLE 525 | Urban Transportation Planning |
| PLE 535 | Housing |
| PLE 545 | History of City Development |
| PLE 555 | Site Planning I |
| PLE 565 | Community Sustainable Development |
| PLE 625 | Advanced Transportation Planning |
| PLE 635 | Feasibility Analysis of Development |
| PLE 655 | Site Planning II |
| PLE 665 | Regional Planning Seminar |
| PLE 715 | Environmental Assessment |
| PLE 725 | Multicultural Cities and Public Policies |
| PLE 735 | Private Development Seminar |
| PLE 745 | Selected Topics in Planning |
| PLE 755 | Contemporary Urban Design |
| PLE 765 | International Development |
| PLE 775 | Independent Study |
| PLE 785 | Field Placement |
| PLE 806* | Senior Planning Project |
| PLE 815 | Facility Siting and Risk Assessment |
| PLE 825 | Planning Design and Technology |
| PLE 835 | Ecological Design |
| PLE 845 | Selected Topics in Planning |
| PLE 855 | Strategic Planning |
| PLE 875 | Independent Study |
| PLE 885 | International Field Camp |
| PLE 895 | Conflict Resolution and Dispute Negotiation |

* Not available to students in the Degree Completion program UP003.

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