

## Faculty of Community Services PROGRAMS AND ACADEMIC DEPARTMENTS

### CHILD AND YOUTH CARE

Degree Awarded: Bachelor of Arts (BA)

Administered by the School of Child and Youth Care

#### ADMISSION INFORMATION

**DEGREE:** Two years of study following community college graduation.

The requirements for Direct Entry (full- or part-time) in Child and Youth Care include all of the following:

- A three year Ontario College of Applied Arts and Technology Diploma in Child and Youth Work with a 'B' average or higher.
- As part of the admission selection process, applicants must visit [www.ryerson.ca/undergraduate/admission/overview/](http://www.ryerson.ca/undergraduate/admission/overview/) for details about the non-academic requirements.
- Subject to competition, candidates may be required to present averages/grades above the minimum and work experience in the field is beneficial.

**NOTE:** Potential students with work experience in the field but with post-secondary academic credentials other than the three-year CAAT Diploma in Child and Youth Work will be considered on an individual basis and should apply to first year. Those with out-of-province two-year CYW diplomas will also be assessed on an individual basis.

#### PROGRAM OVERVIEW

Ryerson's Direct Entry program in Child and Youth Care was designed to meet the career and professional needs of experienced Child and Youth Care practitioners. The program builds on the Diploma in Child and Youth Work offered at most Ontario Colleges of Applied Arts and Technology (CAAT), and is intended for those who have work experience in the field. Graduates of the degree-completion program will be able to assume greater responsibilities in a variety of areas, including residential treatment centres, school boards, community programs, hospitals, and Children's Aid Societies.

The Direct Entry program in Child and Youth Care is designed to accomplish several related objectives, namely:

- to enhance the student's awareness of the broader intellectual and professional context of the provision of services for children and adolescents;
- to foster the development of critical capacities to understand the role of the educated professional in a social and cultural context;
- to build on the base of knowledge, expertise and practical experience obtained through Diploma studies and subsequent work, to enable the graduate to assume advanced levels of therapeutic and organizational responsibility;

- to develop the capacity to critically evaluate and to contribute to the emerging professional literature in the field;
- to enable interested graduates to qualify for admission to post-baccalaureate educational programs in Child and Youth Care or in related fields.

The School of Child and Youth Care also offers a full-time four-year degree program. This complements the part-time program first offered in Fall 1989. Students are able to enter on a full-time basis following high school or Direct Entry on a full- or part-time basis directly into year 3 following the completion of a three-year Child and Youth Work (CYW) diploma from an Ontario College of Applied Arts and Technology (CAAT).

The curriculum builds upon a multi-disciplinary base to develop the student's understanding of issues facing children, youth, and their families in society today. With a solid multi-disciplinary foundation in sociological and psychological perspectives students are introduced to the theories and techniques of child and youth care. They will develop the ability to work with children, youth, and families with a focus on promoting the rights and participation of children and youth through inclusive practice and advocacy for the highest standards of ethical practice and optimal quality of care.

#### CAREER INFORMATION

Graduates from the Direct Entry program are already obtaining more responsible clinical and supervisory positions including child protection and family service positions in Children's Aid Societies and Children's Mental Health Centres. Graduates may go on to obtain further education as elementary and secondary school teachers and obtain graduate degrees to become private counsellors and educators within the college CYW system.

#### Curriculum Information

Part-time Direct Entry students need only follow the requisite structure of the program. Subject to pre-requisites and co-requisites being met, students may take courses from any semester.

#### Liberal Studies - Direct Entry

Students must take three upper level liberal studies courses. If an upper level liberal studies course requires a prerequisite, students DO NOT have to apply for transfer credit.

#### Minors

Students may pursue any Minor offered by Ryerson (with exceptions), and are eligible for only one Minor. Please refer to the Minors Policy section of this calendar for further information on individual Minor requirements and restrictions.

#### The G. Raymond Chang School of Continuing Education Certificates

Undergraduate students wishing to pursue a continuing education certificate program should be aware of possible restrictions. Please refer to the Curriculum Advising website at [www.ryerson.ca/curriculumadvising](http://www.ryerson.ca/curriculumadvising) for complete details.

**FULL-TIME DEGREE PROGRAM**

The School of Child and Youth Care offers its curriculum on a Full-time basis also. Please refer to the 2011-2012 Full-Time Undergraduate Calendar.

Bachelor of Arts  
**CHILD AND YOUTH CARE**

5th SEMESTER

**REQUIRED:**

- CYC 347\* Professional Issues I
- CYC 601 Social Research Methods
- CYC 602 Children's Rights
- CYC 702 Ecological Perspectives in CYC

**LIBERAL STUDIES:** One course from Table B.

*\* Students approved to the Direct Entry program take CYC 347 plus one Professional course from Table II in 6th semester in place of CYC 60A/B.*

6th SEMESTER

**REQUIRED:**

- CYC 605 Advanced Therapeutic Interventions
- CYC 705 Program Evaluation

**REQUIRED GROUP 1:** One course from the following:

- CRM 402 Criminal Justice and Social Inequity
- CYC 900 Diversity Issues for Children and Youth
- POG 315 Equity and Human Rights
- SOC 300 The Sociology of Diversity
- SWP 900 Race and Ethnicity

**LIBERAL STUDIES:** One course from [Table B](#).

**PROFESSIONAL:** One course from [Table II](#).

*\* Students approved to the Direct Entry program will take CYC 347 plus one Professional course from Table II in place of CYC 60A/B.*

7th SEMESTER

**REQUIRED:**

- CYC 48A/B Independent Study
- CYC 802 Incident Response with Children and Youth

**LIBERAL STUDIES:** One course from [Table B](#).

**PROFESSIONAL:** One course from [Table II](#).

**PROFESSIONALLY-RELATED:** Two courses from [Table I](#).

8th SEMESTER

**REQUIRED:**

- CYC 48A/B Independent Study
- CYC 804 Integrated Case Management
- CYC 847 Professional Issues II

**PROFESSIONAL:** One course from [Table II](#).

**PROFESSIONALLY-RELATED:** One course from [Table I](#).

**PROFESSIONALLY-RELATED TABLE I**

A total of four courses is required. Direct Entry students are required to complete three courses.

- CLD 231 Families in a Canadian Context I
- CLD 435 Theory and Practice of Family Supports
- CLD 445 Inclusion and Consultation
- CRM 100 Introduction to Canadian Criminal Justice
- CRM 102 Introduction to Crime and Justice
- CRM 202 Victims and the Criminal Process
- CRM 304 Youth Justice in Canada
- DST 502 Perspectives on Disability I
- DST 504 Mad People's History
- DST 603 Disability and the Law
- DST 614 Community Access and Technology
- DST 725 The Politics and Practice of Intervention
- ENT 500 New Venture Startup
- HST 508 The Child in History
- INP 900 Intro to the Nonprofit/Voluntary Sector
- INP 901 Developing Effective Organizations
- INP 911 Advocacy and Governmental Relations
- INP 914 Issues of Diversity
- INT 902 Disability Issues
- INT 904 Health Promotion and Community Development
- INT 905 Conflict Resolution in Community Services
- INT 906 Sexuality: Power and Pleasure
- INT 907 Team Work for Community Services
- INT 908 Homelessness in Canadian Society
- INT 910† First Nations Issues
- INT 913 Issues of Migration
- INT 914 Settlement Experiences
- INT 915 Responses to Migration
- INT 916 Introduction to Fundraising
- INT 917 Urban Community Development
- INT 920 Community Collaborations
- MHR 405 Organizational Behaviour and Interpersonal Skills
- MHR 505 Organizational Behaviour II
- MHR 522 Industrial Relations
- MHR 523 Human Resources Management
- MHR 600 Diversity and Equity in the Workplace
- MHR 650 Management of Change
- MHR 721 Negotiations and Conflict Resolution
- OHS 208 Occupational Health and Safety Law
- PHL 507 Ethics and Disability
- POG 110 Canadian Politics

POG 443	Global Cities
PPA 101	Canadian Public Administration I: Institutions
PPA 102	Canadian Public Administration II: Processes
PPA 120	Canadian Politics and Governance
PPA 122	Local Politics and Government
PPA 319	Politics of Work and Labour
PSY 214	Psychopharmacology
PSY 215	Psychology of Addictions
PSY 300	Psychology and Law
PSY 325	Psychological Disorders
PSY 335	Clinical Psychology
PSY 802	Death, Dying and Bereavement
PSY 805	Adjustment, Stress and Coping
PSY 806	Behaviour Modification
SOC 500	Youth in Society
SOC 504	Children and Society
SOC 525	Media and Images of Inequality
SWP 901	Youth and Social Justice
SWP 903	Crisis Intervention
SWP 907	Inequity, Oppression and Health
SWP 909	Social Work and the Law: Children and Family
SWP 910	Queer Theory and Identities
SWP 917	Special Topics I
SWP 919	Substance Use and Abuse
SWP 920	Addressing Substance Use and Abuse
SWP 923	Family Violence
SWP 925†	Strong Helpers' Teachings

† Students may take only one of either INT 910 or SWP 925.

## PROFESSIONAL TABLE II

A total of two courses is required. Direct Entry students are required to complete three courses.

CYC 505	Human Services Management
CYC 800	Intensive In-Home Family Support
CYC 801	Psycho-educational Support
CYC 803	Advocacy in Child and Youth Services
CYC 805	Special Issues: Program Development
CYC 806	Advanced Placement
CYC 807	Advanced Group Work
CYC 808	Residential Care Techniques

## FACULTY/ADVISORY COUNCIL

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OARTY

**DISABILITY STUDIES**

Degree Awarded: Bachelor of Arts (BA)

Administered by the School of Disability Studies

**ADMISSION INFORMATION**

The admission requirements for the Post Diploma Degree Completion program in Disability Studies are:

1. An Ontario College of Applied Arts and Technology (CAAT) Diploma in Developmental Services Worker or other disability-related program (e.g., Social Service Worker) with a concentration in the area of disability and with a 'B+' average or higher. The diploma must include a one-year (or equivalent) introductory university-level humanities or social science course or equivalent.

**AND**

2. Two years (or equivalent) related work/advocacy experience. Applicants without this may be accepted, but must either complete DST 80A/B: Practicum in Disability Studies in the program or apply for exemption if achieved while in the program.

Applicants with less than a 'B+' average in a CAAT Diploma program may be asked to complete up to two (2) single-term university level liberal studies courses prior to admission. Applicants with other post-secondary academic backgrounds and extensive work experience in the field may be considered on an individual basis.

**Admission Procedures**

Applicants are required to submit the following directly to Undergraduate Admissions and Recruitment (in addition to their application material):

1. Officially certified academic transcripts including promotion/graduation status of all post-secondary studies. High School transcripts are not required.
2. Letters from employers to document work experience.
3. Resume of work/advocacy experience.
4. A letter explaining how attending this program will benefit the applicant.
5. Students are admitted three times a year, in the Fall, Winter and Spring/Summer semesters.

**PROGRAM OVERVIEW**

*Administered by the School of Disability Studies*

Unique in Canada, this program provides part-time university education to adults with a college diploma in the disability field or other related post-secondary academic credentials and work experience who are currently providing disability-related supports, services, education or advocacy. At the end of the equivalent of approximately two years of full time study, students will receive a Bachelor of Arts, (Disability Studies) from Ryerson University.

This degree program is designed to build on the direct practice skills that students have acquired within a Developmental Services Worker program (offered by a number of Ontario Colleges of Applied Arts and Technology), other disability related CAAT diploma and through work experience, (or other disability related post-secondary education and experience deemed suitable by the admissions committee), and to prepare them for leadership roles in a variety of areas including direct care, management, community development, policy, planning, and advocacy. In addition to paid careers, it is expected that some people, especially those within the disability community, will enroll in the program to enhance their ability to do effective advocacy.

An underlying premise of this program is that the disadvantage typically experienced by those who are disabled, reflects primarily, the way society defines and responds to disability. It is the oppressive structures of our society that create and sustain the poor life circumstances that all too often characterize the lives of people with disabilities. The curriculum is designed to create an increased awareness of the socio-political context of disability and to enable the student to apply this perspective to the development of a wide range of skills in the areas noted above.

The Post-Diploma Degree Completion Program in Disability Studies is offered only on a part-time basis and consists of the equivalent of approximately four semesters of full time course work. In keeping with other degree programs at Ryerson, there are three categories of courses to be taken, namely professional, professionally-related and liberal studies courses. Core required courses cover a variety of topics including disability theory, policy, community building, advocacy, empowering practices, access and technology, leadership, research methods, ethics, and media representation. Through electives, students pursue courses in such subjects as politics, human services management, crisis intervention, homelessness, ethnic diversity, gender and sexuality, and urban geography. Since the focus of the program is the phenomenon of disability, courses are not designed to provide in-depth information about the characteristics of specific disabling conditions. Relatedly, the program does not limit itself to particular disabilities. However, students with an interest in a specific disability or issue (e.g., employment) will have the opportunity to focus on this interest in course assignments in many different courses as well as in the applied community project or thesis course.

**CURRICULUM INFORMATION**

In order to promote access for people from across Ontario (and perhaps elsewhere), all required courses will be available either as intensive on-site courses or through distance education. Some of these courses will also be available in traditional once-a-week class formats at Ryerson. Students registering for this degree program will need to be aware that they may be required to take up to three courses in the intensive on-site format, each course typically extending over a period of two weeks. Students will be able to take elective courses at Ryerson or, with a letter of permission, at other universities. The flexible modes of delivery that characterize this program will also facilitate access by people with disabilities.

Because students will be taking some courses through distance delivery, access to computer, Internet and the World Wide Web are essential. Students who are graduates of a CAAT may be able to access computers at the college from which they graduated. However, students are strongly encouraged to purchase their own computers. Support in accessing computer based course material will be provided.

### Course Sequencing

Students must take DST 501 as their first required course. They may not take DST 99A/B until they have completed all other requirements for the degree. Students should note that certain liberal studies and professionally-related courses may have their own prerequisites.

### Course Identification

Part-time courses are administered by either the program department or The G. Raymond School of Continuing Education. The mode of delivery is not reflected in this calendar. Continuing education courses are identified in your course enrollment package with a 'C' prefix. These identifiers are for internal use only and do not affect the equivalency.

### Transfer Credits

Students with post-secondary studies beyond the basis of admission may be eligible for transfer credits, with no more than 50 percent of a program's requirements consisting of advanced standing/credits (transfer credits, challenge credits, credits granted on a Letter of Permission).

### Years to Complete - Time-Span

Students are required to complete the program in no more than eight years. Most students will complete the program in less time by planning their course selections carefully. The completion time will vary with the number of courses taken each year, with not all courses offered each year.

### Liberal Studies

Students must take one lower-level and three upper-level liberal studies courses to graduate.

### Minors

Students may pursue any Minor offered by Ryerson (with exceptions), and are eligible for only one Minor. Please refer to the Minors Policy section of this calendar for further information on individual Minor requirements and restrictions.

### The G. Raymond Chang School of Continuing Education Certificates

Undergraduate students wishing to pursue a continuing education certificate program should be aware of possible restrictions. Please refer to the Curriculum Advising website at [www.ryerson.ca/curriculumadvising](http://www.ryerson.ca/curriculumadvising) for complete details.

## Bachelor of Arts DISABILITY STUDIES

### REQUIRED:

DST 501	Rethinking Disability
DST 502	Disability and the State
DST 613	Strategies for Community Building
DST 614	Community Access and Technology
DST 725	The Politics and Practice of Intervention
DST 80A/B*	Practicum in Disability Studies
DST 88A/B	Research Methods
DST 99A/B†	Applied Community Project/Thesis
PHL 507	Ethics and Disability
SOC 525	Media and Images of Inequality

### REQUIRED GROUP 1: One course from the following:

DST 726	Leadership in Human Services
DST 727	Leadership for Social Action

**LIBERAL STUDIES:** Four courses. One from [Table A](#) and three from [Table B](#).

### PROFESSIONAL:

 Two courses from the following:

CLD 435	Theory and Practice of Family Support
DST 503	Current Topics in Disability I
DST 504	Mad People's History
DST 505	Writing for Disability Activism
DST 506	Making Ontario Accessible
DST 603	Disability and the Law
DST 604	Current Topics in Disability II
FNF 100	Families and Health
FNF 400	The Social Context of Human Sexuality
FNP 200	Interpersonal Communications
INT 900	Program Planning and Evaluation Strategies
INT 901	Gerontology: Critical Issues and Future Trends
INT 905**	Conflict Resolution in Community Services
INT 906	Sexuality: Power and Pleasure
INT 907	Team Work for Community Services
INT 908	Homelessness in Canadian Society
INT 910	First Nations Issues
INT 911	International Community Development
INT 916	Introduction to Fundraising
INT 920	Community Collaborations
SWP 903	Crisis Intervention

### PROFESSIONALLY-RELATED:

 One course from the following:

CLD 332	Families in Canadian Context II
CYC 900	Diversity Issues for Children and Youth
FNF 401	Canadian Family: Diversity and Change
INP 914**	Issues of Diversity
POG 315	Equity and Human Rights
SWP 900	Race and Ethnicity

### PROFESSIONALLY-RELATED:

 Three courses from the following:

CRM 202	Victims and the Criminal Process
CYC 602	Children's Rights
MHR 405	Organizational Behaviour and Interpersonal Skills
MHR 505	Organizational Behaviour II
MHR 523	Human Resources Management

(Continued)

OHS 810	Seminars
POG 100	People, Power and Politics
POG 110	Canadian Politics
POG 210	Power and Authority in Canada
POG 214	Controversial Policy Topics
POG 225	Global Governance
POG 310	Provincial Politics
POG 316	Social Policy
POG 317	Education Politics and Policy
POG 410	Canadian Urban Politics
POG 443	Global Cities
PSY 302	Child Development
PSY 402	Adult Development
SWP 910	Queer Theory and Identities

**PROFESSIONALLY-RELATED:** One course from the following:

ENT 500	New Venture Startup
FIN 300	Managerial Finance I
INP 900	Intro to the Non-profit Sector
INP 901	Developing Effective Organizations
INP 910	Strategic Planning
INP 911	Advocacy and Governmental Relations
INP 912	Marketing for NonProfit Organizations
INP 913	Leading Through Change
INP 914**	Issues of Diversity
INP 915	Financial Management
INP 916	NGOs and World Governance

\* Students with two years relevant work experience may be exempt from this course.

\*\* Only one of either INT 905 or INP 914 can be taken.

† This course has a weight of 4.00.

*Advisory Council*

**JEROME BICKENBACH**

*Professor*  
Department of Philosophy  
Queens University

**WARNER CLARKE**

*Program Supervisor*  
Ministry of Health

**JOHN DEMARCO**

*Consultant*  
Summit Strategy Group

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*Professor*  
Development Services Worker Program  
Centennial College

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**JIM TRIANTAFILOU**

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*Associate Dean*

**J. WADDELL**

*Director*

**M. PANITCH**

*Faculty*

**K. CHURCH**, BA (Hons.), MA, PhD, Tor.

**C. FRAZEE**, DLit (Hons.), New Br.

**E. IGNAGNI**, BSc, Ryerson, MSc, Tor.

**M. PANITCH**, MSW, Carl., DSW, C.U.N.Y.

**J. SANDYS**, BA, McG, MSW, Calif., PhD, Tor.

*Adjunct Professor*

**G. REAUME**, BA (Hons.), MA, PhD, Tor.

**F. VALENTINE**

**EARLY CHILDHOOD EDUCATION**

Degree Awarded: Bachelor of Arts (BA)

Administered by the School of Early Childhood Education

**ADMISSION INFORMATION****PART-TIME DIRECT ENTRY PROGRAM ADMISSION INFORMATION**

Grade 'B' (70 percent, 3.00 GPA) average in CAAT Early Childhood Education (ECE) diploma studies or its equivalent, with proof of diploma completion;

**PLUS**

All applicants must have completed three lower level single-term (or equivalent) liberal studies courses at the university level with minimum 'B-' (70 percent) grades.

Please note the following liberal studies restrictions:

- One of the lower level liberal studies courses **must be an English** subject.
- College General Education courses **cannot** be used as substitutions for university level liberal studies courses.
- These courses **cannot** be part of the ECE diploma studies.
- These courses **cannot** be introductory level **Psychology** or **Sociology**.

**NOTES**

1. Direct entry program applicants who intend to apply to a Faculty of Education are advised that admission requirements to the Bachelor of Education programs vary from one faculty of education to another from year to year. Students should contact individual faculties of education for specific details. Applicants with U-level mathematics and science courses may improve their chances of admission to faculties of education.
2. To be admitted to the program, students must be capable of successful completion of field education requirements which demand full-day commitments in early childhood education and care centres, family resource programs and schools. Students will not be permitted to enroll in Field Education courses unless they have provided the School with all "Additional Non-Academic Documentation Required", as described below, by the required due dates which will be disclosed during the mandatory student orientation process.
3. Students wishing to transfer, under exceptional circumstances, from the part-time program to the full-time program should consult the Transfer and Withdrawal Information section within the Program Overview.

**Additional Non-Academic Documentation Required**

Students who are admitted to the School of Early Childhood Education must present the School with the following additional 'Non-Academic Documentation' in order to be permitted to enroll in field education and/or practice teaching courses. Information about the following will be provided at the Program Orientation:

- A valid Standard First Aid certificate including CPR for infants and children. Only STANDARD first aid certi-

fication will be accepted. Emergency First Aid is NOT acceptable. The CPR certification must qualify the student to perform CPR on infants and children. First Aid and CPR certificates which clearly indicate that they meet these criteria are accepted from any provider approved by the Workplace Safety and Insurance Board of Ontario. Contact them by phone or visit their website for a list of approved training organizations. The documentation must include an expiration date and students must renew as required.

- Medical documentation of a clear two-stage TB test on a form provided by the School. It must be a TWO-STAGE process. If the student's medical practitioner does not want to conduct the second stage, documentation of this decision must be provided to the School by the medical practitioner, on the form provided by the School. If religious reasons prevent the student from conducting tests, documentation from a recognized religious official is required. This documentation carries an expiration date and students must renew as required.
- A satisfactory Disclosure of Police Record Information. More information regarding the Disclosure of Police Record Information will be provided to students during the student orientation process. Out-of-country students must conduct a Police Criminal Reference Check in their home country which also indicates the results of a Vulnerable Sector Screening search prior to orientation. This documentation carries an expiration date and students must renew each year.
- Two colour passport photos with the student's name and Ryerson student identification number printed on the back of the photos will be submitted at the Program Orientation.

**PROGRAM OVERVIEW**

The School of Early Childhood Education offers a full- and part-time Direct Entry Program for graduates of the Colleges of Applied Arts and Technology (CAAT) ECE programs. Qualified successful applicants enter the third year of the Bachelor of Arts (Early Childhood Education) program. Students who enter the part-time program pursue courses in the evening and on Saturdays which are offered and administered by The G. Raymond Chang School of Continuing Education in partnership with the School of Early Childhood Education.

Bachelor of Arts (Early Childhood Education) program offers a combination of academic studies and professional education including practicum experiences. Diverse learning opportunities prepare students to work with children from birth to age eight in a variety of settings for children and families that enhance their development, learning and healthy adaptation. The courses link theory with field practice that is undertaken in child care programs, public schools (early primary classrooms), special needs programs, family resource centres, children's hospitals, and other related settings.

The School's curriculum follows the University's tripartite curriculum model with core professional courses, professionally-related electives and liberal studies electives.

## Field Education

Field education experiences constitute one quarter of a student's timetable each year. It provides excellent opportunities for students to apply theory learned in the classroom within authentic workplace settings which enhances students' opportunities to achieve the program learning outcomes. Extensive field education experiences permits students to develop their confidence, teaching and leadership skills, ethical practices and bridge the transition from student to professional in the field of early childhood education.

## Professional Roles after Graduation

Graduates of the program are qualified for positions as early childhood educators in early childhood education and care programs, programs for children with special needs, early years learning centres and family resource programs. Some graduates are employed by community agencies working with children and families, provincial, municipal, or federal governments, community colleges, and various media for children. Graduates may apply to a faculty of education and for credit for Ministry of Education additional qualifications (AQ) courses. Graduates may also apply for admission to Master's degree programs in a variety of human development, special education, curriculum theory, speech therapy, family intervention and social work programs.

## TRANSFER AND WITHDRAWAL INFORMATION

1. Students wishing to transfer, under exceptional circumstances, from the part-time program to the full-time program must do so by January of the calendar year in which the transfer is requested. Requests and reasons for the transfer must be directed to Undergraduate Admissions and Recruitment and the part-time direct entry program co-ordinator. Admission will be based upon the availability of space, and the completion of all third year courses.
2. The School of Early Childhood Education reserves the right to reassess a student's eligibility to continue in the program after three consecutive semester stop-outs.

## PROGRAM PLANNING

Program planning can be completed on an individual basis by the student and the part-time direct entry program co-ordinator.

## Part-time Direct Entry Program Co-ordinator

The part-time Direct Entry Program Co-ordinator is available to discuss admission requirements, School policies and provide continuous program consultation for the part-time student.

To reach the part-time program co-ordinator please call the School of Early Childhood Education at (416) 979-5000 ext. 7636.

## FULL-TIME DIRECT ENTRY PROGRAM

The School of Early Childhood Education also offers its curriculum on a Full-time basis. Please refer to the 2011-2012 Full-Time Undergraduate Calendar.

## Liberal Studies for Direct Entry

Students must take three upper level liberal studies courses to graduate. If an upper level liberal studies course requires a prerequisite, students MUST apply for a transfer credit for that prerequisite. This will only serve as proof of prerequisite and will not apply towards the degree.

## Minors

Students may pursue any Minor offered by Ryerson (with exceptions), and are eligible for only one Minor. Please refer to the Minors Policy section of this calendar for further information on individual Minor requirements and restrictions.

## The G. Raymond Chang School of Continuing Education Certificates

Undergraduate students wishing to pursue a continuing education certificate program should be aware of possible restrictions. Please refer to the Curriculum Advising website at [www.ryerson.ca/curriculumadvising](http://www.ryerson.ca/curriculumadvising) for complete details.

### Bachelor of Arts EARLY CHILDHOOD EDUCATION

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#### 5th SEMESTER

#### REQUIRED:

CLD 314	Literacy I
CLD 322	Research I: Methods
CLD 332	Families in a Canadian Context II
POL 220	Canadian Politics and Social Policy

**PROFESSIONALLY-RELATED:** One course from [Table I](#).

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#### 6th SEMESTER

#### REQUIRED:

CLD 323	Research II: Applications
CLD 342	Assessment for Programming
CLD 363	Field Education III: Community

**LIBERAL STUDIES:** One course from [Table B](#).

**PROFESSIONALLY-RELATED:** One course from [Table I](#).

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#### 7th SEMESTER

*Revised Program Commencing Fall 2011*

#### REQUIRED:

CLD 315	Creative Arts II
CLD 317	Concept Development in Mathematics
CLD 464*	Senior Internship

**LIBERAL STUDIES:** One course from [Table B](#).

**PROFESSIONAL:** One course from the following:

CLD 204	Psychomotor Development
CLD 206	Language Development

(Continued)

CLD 415 Concept Development in Science  
 CLD 446 Children and Chronic Illness  
 CLD 447 Equity Issues in Ontario ECE  
 CLD 448 Children in a Global Context  
 CLD 449 Research in ECE Lab Schools

\* Students can elect to take CLD 464 as an International Field Education course during the Spring/Summer term prior to 7th and 8th semester.

ENG 621 Reading Gender in a Global Context  
 ENG 701 Studies in Canadian Literature  
 ENG 921 Narrative in a Digital Age  
 ENG 941 Gender and Sex in Literature and Culture  
 INT 900 Program Planning and Evaluation Strategies  
 INT 901 Gerontology: Critical Issues and Future Trends  
 INT 902 Disability Issues  
 INT 904 Health Promotion and Community Development  
 INT 905 Conflict Resolution in Community Services  
 INT 906 Sexuality: Power and Pleasure  
 INT 907 Team Work for Community Services  
 INT 908 Homelessness in Canadian Society  
 INT 910 First Nations Issues  
 INT 911 International Community Development  
 INT 913 Issues of Migration  
 INT 914 Settlement Experiences  
 INT 915 Responses to Migration  
 INT 916 Introduction to Fundraising  
 INT 917 Urban Community Development  
 INT 920 Community Collaborations  
 MUS 211 Music Culture of the City  
 MUS 401 Music, Religion and Spirituality  
 POG 317 The Politics of Education  
 PPA 101 Canadian Public Administration I: Institutions  
 PPA 102 Canadian Public Administration II: Processes  
 PSY 202 Introduction to Psychology II  
 PSY 602 Developmental Psychopathology  
 PSY 605 Psychology of Health and Health Care  
 PSY 802 Death, Dying and Bereavement  
 PSY 805 Adjustment, Stress and Coping  
 PSY 806 Behaviour Modification  
 PSY 808 Community Psychology  
 SOC 502 Violence and the Family  
 SOC 504 Children and Society  
 SOC 605 Canadian Families: Myth and Legal Reality  
 SOC 606 Work and Families in the 21st Century  
 SOC 608 Women, Power and Change  
 SOC 609 The Social Control of Women

8th SEMESTER

Revised Program Commencing Winter 2012

**REQUIRED:**

CLD 307 Cognitive Development  
 CLD 445 Inclusion and Consultation

**LIBERAL STUDIES:** One course from [Table B](#).

**PROFESSIONAL:** One course from the following:

CLD 419 Children and Technology  
 CLD 435 Theory and Practice of Family Support  
 CLD 442 Infant Mental Health  
 CLD 444 Therapies for Young Children  
 CLD 450 Indigenous Early Learning  
 CLD 454 Contemporary Issues in ECE

**PROFESSIONALLY-RELATED†:** One course from [Table I](#).

† Students will select courses not previously taken.

PROFESSIONALLY-RELATED TABLE I

A total of three courses is required. Not all courses may be offered every semester.

CRM 202 Victims and the Criminal Process  
 CYC 101 Intro to Child and Youth Care  
 CYC 201 Child Abuse and Neglect  
 CYC 401 Theories of Change for Children and Youth  
 CYC 402 Group Work with Children and Youth  
 CYC 602 Children's Rights  
 CYC 605 Advanced Therapeutic Interventions  
 CYC 800 Intensive In-Home Family Support  
 CYC 801 Psycho-education Support  
 CYC 803 Advocacy in Child and Youth Services  
 CYC 804 Integrated Case Management  
 CYC 807 Advanced Groupwork  
 DST 504 Mad People's History  
 DST 603 Disability and the Law  
 DST 613 Strategies for Community Building  
 DST 725 The Politics and Practice of Intervention  
 DST 726 Leadership in Human Services  
 ENG 108 The Nature of Narrative I  
 ENG 208 The Nature of Narrative II  
 ENG 222 Fairy Tales and Fantasies  
 ENG 224 Children's Fiction  
 ENG 413 Colonial and Postcolonial Literatures  
 ENG 520 The Language of Persuasion

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Associate Dean

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Director

**R. LANGFORD**

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**K. PEETS**

**R. F. RINKOFF**, BS, Union College (N.Y.), MS, PhD, Purdue

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**A. VALEO**, BEd, Tor., BSc, MEd, PhD, York (Can.)

Adjunct Professor

**K. M. KILBRIDE**, BA, Nazareth College, MA, PhD, Fordham

**C. KWAN-GREEN**, MEd, Nan.Tech., PhD, Lond.

**D. K. McKAY**, BA, York (Can.), MEd, Tor.

Professor Emeriti/ae

**J. E. BRIGGS**

**P. COUSE**

**I. DOXEY**

**E. A. ELLISON**

**K. M. KILBRIDE**

**J-M. McGARRY**

**D. K. McKAY**

**J. POLLARD**

**M. RICHARD**

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Chief Executive Officer  
Family Day Care Services

**MARU BARRERA**

Paediatric Health Psychologist  
Senior Associate Scientist  
The Hospital for Sick Children

**RYAN CAMPBELL**

Supervisor  
Macaulay Child Development Centre

**BRUCE FERGUSON**

Director, Community Health Systems Resource Group  
The Hospital for Sick Children

**MARTHA FRIENDLY**

Co-ordinator  
Child Care Resource and Research Unit  
University of Toronto

**ANGELA GAUTHIER**

Associate Director  
Toronto Catholic District School Board

**SARA GRIMES**

Assistant Professor, Faculty of Information  
University of Toronto

**LISA HAWKINS**

Instructional Leader for the Early Years  
Toronto District School Board

**JANE LOTT**

Coordinator, Studio Programs and Art Camp Coordinator  
Art Gallery of Ontario

**SUE MARTIN**

Professor, Child Studies  
Centennial College, Warden Woods Campus

**WENDY NG**

Elementary Student and Teacher Programs Coordinator  
Art Gallery of Ontario

**DR. JANETTE PELLETIER**

Assistant Professor  
Ontario Institute for Studies in Education  
University of Toronto

**BARBARA PIMENTO**

Professor  
George Brown College

**LOUISE ZIMANYI**

Co-ordinator  
The Consultative Group on Early Childhood Care and Development  
(CGECCD)  
Ryerson University

**HEALTH INFORMATION MANAGEMENT**

Bachelor of Health Administration (BHA)

Administered by the School of Health Information Management

**ADMISSION INFORMATION**

Candidates for admission to the Health Information Management Degree completion program will meet all the following minimum requirements.

This program in Health Information Management is intended for two separate, distinct applicant streams, and the university welcomes/encourages applications from both of these groups as outlined below.

**Stream A:**

For individuals who are graduates of health record/health information accredited or recognized programs, having at least two years related experience in the field of health information and a grade average of 'B' or higher. Documentation of professional registration/certification with the CHIMA is also required.

Potential candidates with other post-secondary academic backgrounds and extensive work experience in the field will be considered on an individual basis.

**Stream B:**

Individuals who are graduates from a three-year diploma program with a grade average of 'B' or higher in applied health sciences (e.g. nursing, medical laboratory technology, chiropody, radiology, respiratory therapy) from an Ontario College of Applied Arts and Technology (CAAT), or the equivalent. The diploma must include a one-year introductory, university-level humanities course or equivalent.

Candidates must have at least two years of professional experience in the health services field as well as documentation of professional registration/certification where applicable.

Potential students with other post-secondary academic backgrounds and extensive work experience in the field will be considered on an individual basis.

Applicants with no specific experience/training in the health information field will be expected to achieve proficiency in the core health information subject areas that are currently taught in the CAATs or equivalent educational systems.

NOTE: Given that this is a degree-completion program in Health Information Management, the curriculum dovetails and aligns with the current learning outcomes for CHIMA recognized health information management practitioner programs.

**Admission Procedures**

1. Applicants must submit the following to Undergraduate Admissions and Recruitment at Ryerson:
  - a. Officially certified academic transcripts including promotion/graduation status of all post-secondary studies (including studies in an applied health science program). High school transcripts are not

required.

- b. A detailed and separate resume of previous work experience, academic experience (including continuing education), and professional activities.
  - c. Documentation of professional registration/certification, where applicable.
2. Each applicant will be reviewed by the department admissions committee to ensure academic and practice suitability for the program.
  3. Students are admitted three times a year, in the Fall, Winter and Spring/Summer semesters.

**PROGRAM OVERVIEW**

*Administered by the School of Health Information Management*

The Health Information Management part-time degree completion program is designed to allow health practitioners to upgrade their education to the level of an undergraduate degree in theory and management of health information.

Health Information Management (HIM) is concerned with health-related information and the management of systems to collect, store, process, retrieve, analyze, disseminate, and communicate information related to the planning, provision, research and evaluation of health care services. The health information professional plays a vital role in the management of information resources and/or technologies that support clinical, administrative and financial information systems in health care.

Initially, the primary target group will be individuals who have graduated from the Health Information Management diploma/certificate and related programs offered by the Colleges of Applied Arts and Technology (CAATs) or equivalents as currently recognized by the Canadian Health Information Management Association (CHIMA).

**CURRICULUM INFORMATION**

The design of the curriculum incorporates the following goals: responding to societal needs and emerging trends in health information management; developing individuals with the balance of knowledge and practical skills required to effectively manage in the environment of health information management; providing individuals with a clear understanding of the role of health information in health and related environments; preparing individuals to apply data analysis techniques to assess clinical outcomes and assure the cost effectiveness of the health care services; preparing individuals to apply organizational management techniques to improve the efficiency of departmental functions and services; preparing individuals to address emerging legislative, regulatory or other external party actions that could potentially impact the collection and use of health data; assisting individuals in developing ethical and professional ideals which foster success, self-respect and harmonious interpersonal relationships; and preparing individuals in meeting the educational requirements of the governing body for health record professionals.

Program requirements include courses in the Professional, Professionally-Related and Liberal Studies categories. Professional courses examine the health system and management roles in health service organizations as the basis for specialized courses in management, health law, finance, program planning and evaluation, research methods and human resources. Professionally-Related courses include required and elective courses in accounting, communications, ethics, policy, psychology, economics, occupational health and marketing. Liberal Studies courses are chosen from a wide range of humanities and social science subjects. A Practicum designed to facilitate the integration of management theory and practice in a work setting, constitutes the 'capstone' of the program.

**Course Offerings**

Courses will be offered in one of three formats-evening, web-based or modular. Selected Professionally-Related and Liberal Studies courses also run in the evening. A limited number of spaces may also be available in the day sections of Professionally-Related and Liberal Studies courses. Part-time students may be accommodated in day sections if space is available. Selected Professional, Professionally-Related, Required, and Liberal Studies courses will also be offered each semester.

Once accepted into the program students receive assistance to develop a program plan.

Students may take up to a maximum of eight years to complete the program requirements.

**Course identification**

Part-time courses are administered by either the program department or The G. Raymond Chang School of Continuing Education. The mode of delivery is not reflected in this calendar. Continuing education courses are identified in your course enrollment package with a 'C' prefix. These identifiers are for internal use only and do not affect the equivalency.

**Liberal Studies**

Students must complete four upper-level liberal studies courses to graduate. If an upper level liberal studies course requires a prerequisite, students MUST apply for a transfer credit for that prerequisite. This will only serve as proof of prerequisite and will not apply towards the degree.

**Minors**

Students may pursue any Minor offered by Ryerson (with exceptions), and are eligible for only one Minor. Please refer to the Minors Policy section of this calendar for further information on individual Minor requirements and restrictions.

**Transfer Credits**

Students who have completed courses at an accredited university may be eligible for transfer credits. CAAT courses that are not used as a basis of admission, may also be eligible for transfer credit. These courses must be reviewed by the appropriate departmental chair before credit can be assigned. We strongly recommend that you commence the collection of officially certified transcripts, course descriptions/teaching outlines as soon as possible.

Please note that students who receive transfer credits(s) must complete studies that normally include at least one-half of the curriculum. No more than 50 percent of a program's requirements may consist of advanced standing/credits (transfer credits, challenge credits, credits granted on a Letter of Permission).

**The G. Raymond Chang School of Continuing Education Certificates**

Undergraduate students wishing to pursue a continuing education certificate program should be aware of possible restrictions. Please refer to the Curriculum Advising website at [www.ryerson.ca/curriculumadvising](http://www.ryerson.ca/curriculumadvising) for complete details.

Bachelor of Health Administration  
**HEALTH INFORMATION MANAGEMENT**

**LEVEL 1**

**REQUIRED:**

- ACC 100 Introductory Financial Accounting
- ECN 104 Introductory Microeconomics
- ECN 204 Introductory Macroeconomics
- HIM 300 Managing Health Information Services
- HIM 301 Healthcare Information Analysis
- HIM 302 Health Information Systems Management
- HSM 301 The Healthcare Systems
- HSM 326 Law for Health Managers

**LIBERAL STUDIES:** Two courses from [Table B](#).

**PROFESSIONALLY-RELATED:** Two courses from the following:

- GMS 422 Quality Management
- INT 901 Gerontology: Critical Issues and Future Trends
- INT 904 Health Promotion and Community Development
- INT 907 Team Work for Community Services
- INT 908 Homelessness in Canadian Society
- INT 910 First Nations Issues
- ITM 100 Business and Information Systems
- ITM 102 Business Information Systems I
- ITM 305 Systems Analysis and Design
- ITM 420 Information Systems Security and Control
- ITM 425 Software Evaluation Methods
- ITM 500 Logical Database Analysis and Design
- ITM 505 Managing Information Systems
- ITM 595 Auditing of Information Systems
- ITM 610 Database Administration
- MHR 522 Industrial Relations
- MKT 100 Principles of Marketing

**LEVEL 2****REQUIRED:**

HIM 403	Managerial Accounting and Finance
HIM 404	Health Economics
HIM 405	Issues in Health Information Management
HIM 406*	Practicum Seminar
HIM 407*	Practicum
HSM 408	Program Planning and Evaluation
HSM 417	Research Methodology
HSM 437	Human Resource Management

**LIBERAL STUDIES:** Two courses from [Table B](#).

**PROFESSIONALLY-RELATED:** Two courses (not chosen in Level 1) from the following:

GMS 422	Quality Management
INT 901	Gerontology: Critical Issues and Future Trends
INT 904	Health Promotion and Community Development
INT 907	Team Work for Community Services
INT 908	Homelessness in Canadian Society
INT 910	First Nations Issues
ITM 100	Business and Information Systems
ITM 102	Business Information Systems I
ITM 305	Systems Analysis and Design
ITM 420	Information Systems Security and Control
ITM 425	Software Evaluation Methods
ITM 500	Logical Database Analysis and Design
ITM 505	Managing Information Systems
ITM 595	Auditing of Information Systems
ITM 610	Database Administration
MHR 522	Industrial Relations
MKT 100	Principles of Marketing

\* This course is graded on a pass/fail basis.

**FACULTY/ADVISORY COUNCIL**

*Dean  
Faculty of Community Services*

**U. GEORGE**

*Associate Dean*

**J. WADDELL**

*Director*

**W. ISAAC**

*Faculty*

**W. ISAAC**, BA, BSc, BComm, MA, MPA, PhD, Mich. State  
**P. NIPPAK**, BSc (Hons.), MSc, PhD, Tor.

*Adjunct Professor*

**W. YOUNG**, BSc, McG., MA, Qu., PhD, Tor.

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South Lake Regional Health Centre*

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Mount Sinai Hospital*

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*Director, Consumer Information Services  
Rouge Valley Health System*

**KATHY WILKIE**

*Registrar and Executive Director  
College of Medical Laboratory Technologists of Ontario*

**HEALTH SERVICES MANAGEMENT**

Degree Awarded: Bachelor of Health Administration (BHA)

Administered by the School of Health Services Management

**ADMISSION INFORMATION**

Candidates for admission to the Health Services Management Degree - completion program will meet all of the following minimum requirements.

The program in Health Services Management is intended for two separate, distinct applicant streams. The university welcomes and encourages applications from both of these groups as outlined below.

**Stream A:**

1. Graduation from a three year diploma program in applied health science (e.g., nursing, medical laboratory technology, chiropody, radiology) from an Ontario College of Applied Arts and Technology (CAAT), or the equivalent, with a grade average of 'B' or higher. The diploma must include a one-year introductory, university level humanities course or the equivalent.
2. At least two years of professional experience in the health services field.
3. Documentation of professional registration/certification where appropriate.

**NOTE:** Students who wish to access upper-level Psychology, Sociology, or Economics courses must have an introductory university-level course in Psychology, Sociology, or Economics or seek permission from the teaching department.

**Stream B:**

Candidates must be in possession of a bachelor's degree or higher in a field related to health sciences from an accredited university or a bachelor's degree, and at least two (2) years of professional experience in the health services field. Applicants who have yet to finish their first degree, may be eligible for conditional acceptance contingent on their completing their degree requirements prior to the commencement of classes.

**Admission Procedures**

1. Applicants must submit the following to Undergraduate Admissions and Recruitment at Ryerson:
  - a. Officially certified academic transcripts including promotion/graduation status of all post-secondary studies (including studies in an applied health science program). High school transcripts are not required.
  - b. A detailed and separate resume of previous work experience, academic experience (including continuing education), and professional activities.
  - c. Documentation of professional registration/certification, where applicable.
2. Each applicant will be reviewed by a department admissions committee to ensure academic and practice suitability for the program.
3. Students are admitted three times a year, in the Fall, Winter, and Spring/Summer semesters.

**PROGRAM OVERVIEW**

The Health Services Management part-time degree program is designed to allow health practitioners to upgrade their education to the level of an undergraduate degree in theory and management of health services.

A key goal of the program is to develop the management and leadership capabilities of health practitioners who currently hold or in the future may hold entry level, or middle management responsibilities in health facilities or in the community.

Management skills and knowledge are developed within the context of a broad understanding of the needs and rights of clients and their communities, and the social, economic, political, and ethical factors influencing rapid change in the health system.

**CURRICULUM INFORMATION**

The design of the curriculum incorporates four goals: educating health practitioners to assume entry-level or middle management responsibilities; contributing to the evolution of a multidisciplinary, holistic health community; building a broader understanding of the diverse non-medical factors which shape the health system; and providing a basis for advanced studies. The program objectives identify three distinct areas of skills and knowledge consistent with these goals which relate to the needs of clients, the health services organization, and the system as a whole.

Program requirements include courses in the Professional, Professionally-Related and Liberal Studies categories. Professional courses examine the health system and management roles in health service organizations as the basis for specialized courses in management, health law, finance, program planning and evaluation, research methods and human resources. Professionally-related courses include required and elective courses in accounting, communications, ethics, policy, psychology, economics, occupational health and marketing. Liberal Studies courses are chosen from a wide range of humanities and social science subjects. A Practicum designed to facilitate the integration of management theory and practice in a work setting, constitutes the 'capstone' of the program.

**Course Offerings**

Courses will be offered in one of three formats: evening, web-based or modular. Selected Professionally-Related and Liberal Studies courses also run in the evening. A limited number of spaces may also be available in the day sections of Professionally-Related and Liberal Studies courses. Part-time students may be accommodated in day sections if space is available. Selected Professional, Professionally-Related, Required and Liberal Studies courses will also be offered each semester.

Once accepted into the program students receive assistance to develop a program plan.

Students may take up to a maximum of eight years to complete the program requirements.

**Course Identification**

Part-time courses are administered by either the program department or The G. Raymond Chang School of Continuing Education. The mode of delivery is not reflected in this calendar. Continuing education courses are identified in your course selection registration package with a 'C' prefix. These identifiers are for internal use only and do not affect the equivalency.

**Transfer Credits**

Students who have completed courses at an accredited university may be eligible for transfer credits. CAAT courses that are not used as a basis of admission, may also be eligible for transfer credit. These courses must be reviewed by the appropriate departmental chair before credit can be assigned. We strongly recommend that you commence the collection of officially certified transcripts, course descriptions, and teaching outlines as soon as possible.

Please note that students who receive transfer credits(s) must complete studies that normally include at least one-half of the curriculum. No more than 50 percent of a program's requirements may consist of advanced standing/credits (transfer credits, challenge credits, credits granted on a Letter of Permission).

**Liberal Studies**

Students must complete three upper-level liberal studies courses to graduate. If an upper level liberal studies course requires a prerequisite, students MUST apply for a transfer credit for that prerequisite. This will only serve as proof of prerequisite and will not apply towards the degree.

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Students may pursue any Minor offered by Ryerson (with exceptions), and are eligible for only one Minor. Please refer to the Minors Policy section of this calendar for further information on individual Minor requirements and restrictions.

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**LEVEL 1****REQUIRED:**

ACC 100	Introductory Financial Accounting
HIM 301	Healthcare Information Analysis
HSM 301	The Healthcare Systems
HSM 305	The Management Cycle
HSM 306	Management, Leadership and Decision-Making
HSM 326	Law for Health Managers
HSM 330	Managerial Epidemiology for Healthcare
QMS 102	Business Statistics

**LIBERAL STUDIES:** Two courses from [Table B](#).

**PROFESSIONALLY-RELATED:** Two courses from the following:

CMN 279	Introduction to Contemporary Business Communication
ECN 104*	Introductory Microeconomics
ECN 204*	Introductory Macroeconomics
FNP 200	Interpersonal Communications
GER 298	Ability, Disability and Aging
HIM 302	Health Information Systems Management
HIM 404	Health Economics
INT 901	Gerontology: Critical Issues and Future Trends
INT 902	Disability Issues
INT 904	Health Promotion and Community Development
INT 905	Conflict Resolution in Community Services
INT 906	Sexuality: Power and Pleasure
INT 907	Team Work for Community Services
INT 908	Homelessness in Canadian Society
INT 910	First Nations Issues
INT 911	International Community Development
INT 913	Issues of Migration
INT 914	Settlement Experiences
INT 916	Introduction to Fundraising
OHS 208	Health Law and Safety Law
OHS 508	Occupational Health
POG 310	Provincial Politics
POG 315	Equity and Human Rights
PPA 319	Politics of Work and Labour
PSY 805	Adjustment, Stress and Coping

SOC 31A/B	Sociology of Health
SOC 608	Women, Power and Change
SOC 609	Women and Human Rights

\* Entry to graduate studies may require economics courses also available through The G. Raymond Chang School of Continuing Education.

**LEVEL 2****REQUIRED:**

HSM 407	Financial Management
HSM 408	Program Planning and Evaluation
HSM 417	Research Methodology
HSM 418*	Practicum Seminar
HSM 419*	Practicum
HSM 437	Human Resources Management
PHL 444	Ethics in Health Services Management

**LIBERAL STUDIES:** One course from Table B.

**PROFESSIONALLY-RELATED:** Two courses from the following:

INT 901	Gerontology: Critical Issues and Future Trends
INT 902	Disability Issues
INT 904	Health Promotion and Community Development
INT 905	Conflict Resolution in Community Services
INT 906	Sexuality: Power and Pleasure
INT 907	Team Work for Community Services
INT 908	Homelessness in Canadian Society
INT 910	First Nations Issues
INT 911	International Community Development
MHR 522	Industrial Relations
MHR 741	Managing Interpersonal Dynamics
MKT 100	Principles of Marketing
OHS 208	Occupational Health and Safety Law
OHS 508	Occupational Health

\* This course is graded on a pass/fail basis.

**FACULTY/ADVISORY COUNCIL**

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Faculty of Community Services*

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*Associate Dean*

**J. WADDELL**

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**W. ISAAC**, BA, BSc, BComm, MA, MPA, PhD, Mich. State

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*Director, Consumer Information Services*  
Rouge Valley Health System

**KATHY WILKIE**

*Registrar and Executive Director*  
College of Medical Laboratory Technologists of Ontario

**MIDWIFERY**

Degree Awarded: Bachelor of Health Sciences (BHSc)  
Administered by the Midwifery Education Program

**ADMISSION INFORMATION**

**ADMISSION:** O.S.S.D. with six Grade 12 U/M courses including Grade 12 U courses in English, one of Biology (SBI4U) or Chemistry (SCH4U), and one Grade 12 U or M course in Canadian World Studies or the Social Sciences and the Humanities.

**NOTES:**

1. ENG4U/EAE4U is the preferred English.
2. The overall average required for consideration is 70 percent or higher in six Grade 12 U/M courses.
3. A grade of 70 percent or higher will be required in each of the subject prerequisites.
4. Mature students as defined by the University are required to have the three specific Grade 12 U/M courses listed above and grades of 70 percent or higher in each of the three subject areas (or equivalent).
5. Applicants with prior or current university studies must have high school Grade 12 U/M or equivalent university courses in the three required subject areas noted above with a grade of 70 percent or higher in each course. The applicant's overall average from all university work, including the three required courses, must be 70 percent or higher.
6. Applicants with Ontario CAAT studies (or equivalent) must have courses that are equivalent to the three required Grade 12 U/M courses. A grade of 70 percent or higher must be obtained in each of these required courses, and an average of 70 percent or higher from

at least two years of college study.

7. **All applicants** are required to submit the OUAC application form, academic transcripts, Midwifery Cover Sheet, Midwifery Supplementary Application Form, and the personal letter by February 1st of the year they are applying for. See [www.ryerson.ca/midwife](http://www.ryerson.ca/midwife) for full details.
8. The quality of the personal letter and the meeting of minimum academic requirements will determine who is invited to admissions interviews.
9. Admission guidelines are subject to change. Please consult the admission guidelines outlined in the Midwifery application package. Guidelines are available from the Ontario Universities' Application Centre in November prior to the year of application.
10. Preference will be given to applicants who have successfully completed at least one year of university studies, or other related life experience.
11. Subject to competition, candidates may be required to present averages/grades above the minimum.

**Application Procedures**

Applicants must:

1. Apply through the Ontario Universities' Application Centre (OUAC).
2. Arrange for direct submission of officially certified secondary and post-secondary transcripts to Undergraduate Admissions and Recruitment.
3. Submit a completed Midwifery Cover Sheet (instructions available from [www.ryerson.ca/midwife](http://www.ryerson.ca/midwife)).
4. Submit a completed Midwifery Supplementary Form (instructions available from [www.ryerson.ca/midwife](http://www.ryerson.ca/midwife)).
5. Submit three copies of the personal letter (instructions available from [www.ryerson.ca/midwife](http://www.ryerson.ca/midwife)) to Undergraduate Admissions and Recruitment.
6. Submit all materials by the deadline of February 1st to Undergraduate Admissions and Recruitment. When February 1st falls on a weekend, application materials will be accepted on the first Monday thereafter.

**Criminal Reference Check (Vulnerable Sector) and Immunization Requirements**

The Midwifery Education Program requires all students to complete a current criminal reference/police check for the vulnerable sector and ensure immunizations are current prior to entering MWF 150.

**PROGRAM OVERVIEW**

This innovative program has been offering midwifery education since 1993 in partnership with McMaster and Laurentian universities.

The baccalaureate degree program prepares graduates to be eligible to apply for registration as midwives in Ontario, and meets recognized national and international standards. Graduates work as registered health-care professionals

who provide primary care to women with low-risk pregnancies, conduct births in home and hospital settings, and provide care after birth for women and their babies up to six weeks of age.

Our program prepares graduates to engage in lifelong learning. Working as a midwife requires a keen intelligence combined with flexibility and compassion. Midwives need a thorough understanding of normal and complex conditions affecting pregnancy, birth and the postpartum care of women and the newborn.

Graduates must draw on a large body of knowledge and sometimes make clinical judgements under stressful or emergency situations. Midwives collaborate with other healthcare providers such as physicians, nurses and social workers. The program prepares students to develop good communication skills and an understanding of cross-cultural issues in health care. Clinical skills are developed under the supervision of clinical midwifery preceptors.

### CURRICULUM INFORMATION

The curriculum includes courses from basic sciences, social sciences, health sciences, women's studies and electives in addition to clinical midwifery courses. A variety of course formats are used, most often small group tutorials.

Students enrolled in the non-clinical Midwifery courses must attend classes at Ryerson. In addition to the normal University wide policies on Academic Standing and Graduation Requirements, the Midwifery program has variations which may affect a student's studies. Please see the Registrar's Office section for Academic Standing Variations and Graduation Requirement Variations for specific information.

Students in the part-time program may complete their studies in five to seven years. The maximum length of time to complete the program is seven years. The sequence of courses and course load are arranged individually. Periods of full-time participation in clinical placements will be necessary for all students in the five, six, and seven year streams.

All first, second and third semester non-clinical courses must be completed before students can proceed to MWF 120.

### Course Identification

Part-time courses are administered by either the program department or The G. Raymond Chang School of Continuing Education. The mode of delivery is not reflected in this calendar. Continuing education courses are identified in your course selection enrollment package with a 'C' prefix. These identifiers are for internal use only and do not affect the equivalency.

### GENERAL ACADEMIC INFORMATION

#### Transfer Credit

Applicants with previous university courses may be exempt from electives or other non-clinical courses in the first three semesters. The actual amount of transfer credit awarded to an applicant will not be determined until the conclusion of the overall admissions process; each application will be assessed on an individual basis. An Offer of Admission does not guarantee that transfer credits will be awarded.

Generally, transfer credits will not reduce the time required to complete the program.

### Minors

Students may pursue any Minor offered by Ryerson (with exceptions), and are eligible for only one Minor. Please refer to the Minors Policy section of this calendar for further information on individual Minor requirements and restrictions.

### The G. Raymond Chang School of Continuing Education Certificates

Undergraduate students wishing to pursue a continuing education certificate program should be aware of possible restrictions. Please refer to the Curriculum Advising website at [www.ryerson.ca/curriculumadvising](http://www.ryerson.ca/curriculumadvising) for complete details.

### FULL-TIME DEGREE PROGRAM

The Midwifery Education Program also offers its four-year program on a full-time studies basis. Please refer to the 2011-2012 Full-Time Undergraduate Calendar, visit our website: [www.ryerson.ca/midwife](http://www.ryerson.ca/midwife) or, call the Midwifery Education Program at (416) 979-5104 for further information.

### Bachelor of Health Sciences MIDWIFERY

#### 1st SEMESTER

#### REQUIRED:

BLG 10A/B*	Anatomy and Physiology
MWF 11A/B	Working Across Difference in Midwifery
MWF 109	Critical Appraisal of Research Literature
MWF 150†	Midwifery: With Woman

#### REQUIRED GROUP 1: One course from the following:

ENG 602	Women's Writing
ENG 621	Reading Gender in a Global Context
FRS 502	French Feminisms
POL 501	Women, Power and Politics
SOC 608	Women, Power and Change
SOC 609	Women and Human Rights
SOC 703	Women and Development
SOC 885	Women and Islam

#### PROFESSIONALLY-RELATED: One course from the following:

CLD 101	Human Development I
CLD 231	Families in a Canadian Context I
CMN 100	Communication in the Health Sciences
ENH 122	Introduction to Epidemiology
ENT 500	New Venture Startup
ENT 526	Entrepreneurial Behaviour and Strategy
FIN 562	Personal Finance
FNN 111	Nutrition for Nursing Practice
INP 901	Developing Effective Organizations
MHR 405	Org Behaviour and Interpersonal Skills
OHS 208	Occupational Health and Safety Law

**FACULTY OF COMMUNITY SERVICES - MIDWIFERY**

POG 100	People, Power and Politics
POG 110	Canadian Politics
PPA 101	Canadian Public Administration I: Institutions
PPA 120	Canadian Politics and Governance
PSY 102	Introduction to Psychology I
SOC 104	Understanding Society
	Any other course offered at the University, approved by the Program Director.

\* Students must attain a minimum grade of 'C-' in BLG 10A/B prior to enrollment in MWF 201 (3rd semester).

† Students must attain a minimum grade of 'B-' in MWF 150 before proceeding to higher level Midwifery courses. Students with less than a 'B-' will be placed on academic probation and students who receive less than a 'B-' for a second time in MWF 150 will be REQUIRED TO WITHDRAW from the program.

**NOTE:** Students must complete four out of five of the following courses with a minimum grade of 'C-': MWF 109, MWF 11A/B, MWF 113, MWF 114 and MWF 201 between 1st and 3rd semester.

**2nd SEMESTER****REQUIRED:**

BLG 10A/B*	Anatomy and Physiology
MWF 11A/B	Working Across Difference in Midwifery
MWF 113	Life Sciences for Midwifery

**REQUIRED GROUP 1:** One course from the following:

ENG 602	Women's Writing
ENG 621	Reading Gender in a Global Context
FRS 502	French Feminisms
POL 501	Women, Power and Politics
SOC 608	Feminism and Society
SOC 609	Women and Human Rights
SOC 703	Women and Development
SOC 885	Women and Islam

**PROFESSIONALLY-RELATED:** One course from the following:

CLD 101	Human Development I
CLD 231	Families in a Canadian Context I
CMN 100	Communication in the Health Sciences
ENH 122	Introduction to Epidemiology
ENT 500	New Venture Startup
ENT 526	Entrepreneurial Behaviour and Strategy
FIN 562	Personal Finance
FNN 111	Nutrition for Nursing Practice
INP 901	Developing Effective Organizations
MHR 405	Org Behaviour and Interpersonal Skills
OHS 208	Occupational Health and Safety Law
POG 100	People, Power and Politics
POG 110	Canadian Politics
PPA 101	Canadian Public Administration I: Institutions
PPA 120	Canadian Politics and Governance
PSY 102	Introduction to Psychology I
SOC 104	Understanding Society
	Any other course offered at the University, approved by the Program Director.

\* Students must attain a minimum grade of 'C-' in BLG 10A/B prior to enrollment in MWF 201 (3rd semester).

**NOTE:** Students require a CLEAR Standing prior to enrollment in MWF 120.

**NOTE:** Students must complete four out of five of the following courses with a minimum grade of 'C-': MWF 109, MWF 11A/B, MWF 113, MWF 114 and MWF 201 between 1st and 3rd semester.

**3rd SEMESTER****REQUIRED:**

MWF 114	Pharmacotherapy
MWF 201	Reproductive Physiology
MWF 250†	Midwifery: Clinical Skills

**REQUIRED GROUP 1:** Two courses from the following:

HSM 301	The Healthcare Systems
INT 902	Disability Issues
INT 904	Health Promotion and Community Development
INT 905	Conflict Resolution in Community Services
INT 907	Team Work for Community Services
INT 910	First Nations Issues
INT 911	International Community Development
INT 912	Community Development International Field Experience
MWF 210	Midwifery: Independent Study
MWF 215	Midwifery: Special Topics
MWF 304	Principles and Methods of Research I
MWF 325	Birth and its Meanings
PHL 302	Ethics and Health Care
POG 315	Equity and Human Rights
PSY 605	Psychology of Health and Health Care
PSY 802	Death, Dying and Bereavement
PSY 805	Adjustment, Stress and Coping
SOC 502	Violence and the Family
SOC 600	Globalization and Health
SOC 605	Canadian Families: Myth and Legal Reality
SOC 606	Work and Families in the 21st Century
SOC 801	Social Change: International Perspectives

† Students must attain a minimum grade of 'B-' in MWF 250 before proceeding to higher level Midwifery courses. Students with less than a 'B-' will be placed on academic probation and students who receive less than a 'B-' for a second time in MWF 250 will be REQUIRED TO WITHDRAW from the program.

**NOTE:** Students require a CLEAR Standing prior to enrollment in MWF 120 in 4th semester.

**NOTE:** Students must complete four out of five of the following courses with a minimum grade of 'C-': MWF 109, MWF 11A/B, MWF 113, MWF 114 and MWF 201 between 1st and 3rd semester.

**4th SEMESTER****REQUIRED:**

MWF 120*	Normal Childbearing
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\* This course is graded on a pass/fail basis.

**NOTE:** No more than four years may elapse between the completion of the first clinical course MWF 120 and the completion of MWF 410.

## 5th SEMESTER

**REQUIRED:**

- MWF 220\* Interprofessional Placement I  
 MWF 305 Interprofessional Maternity Care  
 MWF 344† Advanced Clinical Skills I

\* This course is graded on a pass/fail basis.

† Students must attain a minimum grade of 'B-' in MWF 344 before proceeding to higher level Midwifery courses. Students with less than a 'B-' will be given a PROBATIONARY Standing, and all students who receive less than a 'B-' for a second time in MWF 344 will be REQUIRED TO WITHDRAW from the program.

## 6th SEMESTER

**REQUIRED:**

- MWF 315 Midwifery Issues  
 MWF 345\* Advanced Clinical Skills II  
 MWF 350† Interprofessional Placement II

\* Students must attain a minimum grade of 'B-' in MWF 345 before proceeding to higher level Midwifery courses. Students with less than a 'B-' will be given a PROBATIONARY Standing, and all students who receive less than a 'B-' for a second time in MWF 345 will be REQUIRED TO WITHDRAW from the program.

† This course is graded on a pass/fail basis.

## 7TH SEMESTER

(OFFERED IN SPRING/SUMMER TERM ONLY)

**REQUIRED:**

- MWF 320\* Complications and Consultation

\* This course is graded on a pass/fail basis.

**NOTE:** Students who fail MWF 320, MWF 410 or MWF 420 may be requested to enroll in MWF 370 to assist them in obtaining additional clinical experience prior to repeating their original failed course.

## 8th SEMESTER

**REQUIRED:**

- MWF 420\* Maternal and Newborn Pathology

\* This course is graded on a pass/fail basis.

**NOTE:** Students who fail MWF 320, MWF 410 or MWF 420 may be requested to enroll in MWF 370 to assist them in obtaining additional clinical experience prior to repeating their original failed course.

## 9th SEMESTER

**REQUIRED:**

- MWF 410\* Midwifery Care Clerkship

\* This course is graded on a pass/fail basis.

**NOTE:** No more than four years may elapse between the completion of MWF 120 and completion of MWF 410.

**NOTE:** Students who fail MWF 320, MWF 410 or MWF 420 may be requested to enroll in MWF 370 to assist them in obtaining additional clinical experience prior to repeating their original failed course.

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Faculty, Midwifery Education Program  
 Ryerson University

**DEBORAH CONNERTY**

Outreach Manager  
 Women's Habitat

**SABINA FELLA**

Graduate  
 Ryerson Midwifery Program

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Maternal-Fetal Medicine Specialist

**KATRINA KILROY**

Association of Ontario Midwives

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Preceptor

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Consumer

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Student  
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**HOLLIDAY TYSON**

International Midwifery Preregistration Program

**NURSING - POST-DIPLOMA DEGREE COMPLETION**

Degree Awarded: Bachelor of Science in Nursing (BScN)

Administered by the Daphne Cockwell School of Nursing

**ADMISSION INFORMATION**

Administered by the Daphne Cockwell School of Nursing

**DEGREE:** Two years of study beyond a nursing diploma or an approved bridging program.**ADMISSION:**

1. Current registration by the College of Nurses or eligibility for registration in Ontario.
2. The applicant must be a graduate from a Nursing diploma program for registered nurses at an Ontario College of Applied Arts and Technology (CAAT) or from a Ryerson School of Nursing approved bridging program with a 'B' Cumulative Grade Point Average.
3. Potential applicants from diploma programs other than a CAAT will be assessed on an individual basis.

**ADMISSION PROCEDURE**

In addition to the application form, candidates must submit:

1. Officially certified transcripts including promotion/graduation status from all nursing and other post-secondary level studies, indicating specific courses and grades.
2. Photocopy of current Ontario Certificate of Registration or proof of eligibility for the same.
3. Applications for Fall 2011 admission must be received by March 1, 2011. Applications for Winter 2012 admission must be received by November 1, 2011.

**PROGRAM OVERVIEW**

The Post-Diploma Degree Completion Program in Nursing is designed to prepare a more liberally educated nurse to function in a variety of roles and health care settings. The program provides an opportunity for diploma nursing graduates or graduates from Ryerson's Daphne Cockwell School of Nursing approved bridging program to develop an analytical approach to nursing practice, and to expand their understanding of how they as practitioners, and how nursing as a profession, integrates with the rest of the health care system.

The program has been offered on a part-time basis since 1983. Part-Time students may take up to seven years to complete the program. Program planning is developed to meet the individual student's needs.

One unique feature of the program is that it allows students to develop skills in the clinical area of choice. Students capitalize on past experience, have the opportunity to develop their own learning objectives and apply knowledge in an area in which they have professional goals.

Teaching methods throughout the program include lecture discussion, small group process, self-directed learning and supervised clinical practice.

**PROGRAM OUTCOMES**

The graduate:

- Demonstrates caring as it relates to the self and others.
- Determines meaning and significance in client encounters.
- Establishes meaningful connections with clients to facilitate therapeutic interactions.
- Collaborates with clients and colleagues to ensure consistent, safe, effective care.
- Uses personal knowledge and theory from nursing and related disciplines to determine an appropriate course of action.
- Uses reflective, critical and analytical thinking to facilitate creative and flexible nursing practice.
- Critically appraises research studies and utilizes the findings as a basis for nursing practice.
- Identifies gaps in nursing knowledge, considers research possibilities, and participates in research activities.
- Analyses health and practice issues within the social/economic/political environment.
- Practices nursing in a skillful, therapeutic and culturally sensitive manner.
- Provides leadership within his/her own practice to facilitate clients' and colleagues' desired outcomes.
- Uses population health principles to plan, market, implement and evaluate health promotion and disease prevention.
- Works within the context of a multidisciplinary health care team to apply primary health care principles.
- Participates in developing and implementing strategies for the improvement of the health environment through the political process and the principles of social justice and equity.
- Practices nursing within legal, ethical and professional guidelines.
- Is an active participant in his/her personal and professional development.

**CURRICULUM INFORMATION****Transfer Credits**

1. Students may be eligible for a transfer credit if they have completed equivalent courses at the university level.
2. Selected Post RN courses from community colleges which are equivalent in course content, duration and application of theory may be considered for a credit. A 'B' grade is required.
3. No more than 50 percent of the program courses may consist of transfer or challenge credits. This includes courses taken at other universities after admission to the program.

**Challenge Credits**

Students can challenge NCL 800- Nursing Practice II if they have a current/valid 'Canadian Nurses Association Certification' or they have successfully completed the Clinical Fellowship Program with the RNAO within the past five years. Students must submit by August 31, 2011: a Challenge Credit application form and fee; and the appropriate documentation. Visit <http://www.ryerson.ca/nursing/> for more information.

**GENERAL ACADEMIC INFORMATION**

**Liberal Studies**

Students must take three upper level liberal studies courses to graduate.

**Minors**

Students may pursue any Minor offered by Ryerson (with exceptions), and are eligible for only one Minor. Please refer to the Minors Policy section of this calendar for further information on individual Minor requirements and restrictions.

**The G. Raymond Chang School of Continuing Education Certificates**

Undergraduate students wishing to pursue a continuing education certificate program should be aware of possible restrictions. Please refer to the Curriculum Advising website at [www.ryerson.ca/curriculumadvising](http://www.ryerson.ca/curriculumadvising) for complete details.

**FULL-TIME DEGREE PROGRAM**

The Daphne Cockwell School of Nursing also offers this curriculum on a full-time basis. Please refer to the 2011-2012 Full-Time Undergraduate Calendar.

**BACHELOR OF SCIENCE IN NURSING**

**1st SEMESTER**

**REQUIRED:**

- NUR 805 The Evolution of Theoretical Knowledge
- NUR 816 Health Assessment
- NUR 830 Current Issues and Future Perspectives
- NUR 850 Research Methods

**LIBERAL STUDIES:** One course from [Table B](#).

**2nd SEMESTER**

**REQUIRED:**

- NUC 832 Community Nursing
- NUR 600 Major Health Problems
- NUR 831 Leadership Development for Practice
- NUR 860 Statistics and Nursing
- PHL 302 Ethics and Health Care

**3rd SEMESTER**

**REQUIRED:**

- NCL 700 Nursing Practice I
- NUR 810 Concepts in Contemporary Nursing Practice
- NUR 833 Organizational Context of Practice

**LIBERAL STUDIES:** One course from [Table B](#).

**PROFESSIONALLY-RELATED:** One course from [Table I](#).

**4th SEMESTER**

**REQUIRED:**

- NCL 800 Nursing Practice II

**REQUIRED GROUP 1:** One course from the following:

- NUR 820 Gerontological and Geriatric Nursing
- NUR 823 Adult Health
- NUR 824 Women's Health
- NUR 825 Family Health
- NUR 826 Community Mental Health
- NUR 827 End of Life Care
- NUR 828 Health: A Global Perspective

**LIBERAL STUDIES:** One course from [Table B](#).

**PROFESSIONALLY-RELATED:** One course from [Table I](#).

**PROFESSIONALLY-RELATED TABLE I**

Collaborative Nursing students must complete three courses. PSY 302 and PSY 402 are not available. Post-Diploma Degree Completion students must complete two courses.

- CRM 202 Victims and the Criminal Process
- GEO 691 Canadian Immigration: Patterns and Place
- INT 900 Program Planning and Evaluation Strategies
- INT 901 Gerontology: Critical Issues and Future Trends
- INT 902 Disability Issues
- INT 904 Health Promotion and Community Development
- INT 905 Conflict Resolution in Community Services
- INT 906 Sexuality: Power and Pleasure
- INT 907 Team Work for Community Services
- INT 908 Homelessness in Canadian Society
- INT 910 First Nations Issues
- INT 911 International Community Development
- INT 912 Community Development: International Field Experience
- INT 913 Issues of Migration
- INT 914 Settlement Experiences
- INT 915 Responses to Migration
- INT 916 Introduction to Fundraising
- INT 917 Urban Community Development
- INT 920 Community Collaborations
- MHR 405 Organizational Behaviour and Interpersonal Skills
- MHR 505 Organizational Behaviour II

(Continued)

MHR 522 Industrial Relations  
 MHR 523 Human Resources Management  
 MHR 623 Recruitment and Selection (Staffing)  
 OHS 208 Occupational Health and Safety Law  
 OHS 508 Occupational Health  
 PHL 507 Ethics and Disability  
 PHL 602 Health Care and Distributive Justice  
 POG 110 Canadian Politics  
 POG 214 Controversial Policy Topics  
 POG 315 Equity and Human Rights  
 PPA 101 Canadian Public Administration I: Institutions  
 PPA 102 Canadian Public Administration II: Processes  
 PPA 120 Canadian Politics and Governance  
 PPA 211 Public Policy  
 PSY 202 Introduction to Psychology II  
 PSY 214 Psychopharmacology  
 PSY 215 Psychology of Addiction  
 PSY 302 Child Development  
 PSY 324 Biological Psychology  
 PSY 325 Psychological Disorders  
 PSY 335 Clinical Psychology  
 PSY 402 Adult Development  
 PSY 518 Environmental Psychology  
 PSY 711 Advanced Research Methods  
 PSY 802 Death, Dying and Bereavement  
 PSY 805 Adjustment, Stress and Coping  
 PSY 806 Behaviour Modification  
 PSY 808 Community Psychology  
 SOC 31A/B Sociology of Health  
 SOC 300 The Sociology of Diversity  
 SOC 302 The City and Society  
 SOC 319 Sociological Perspectives on Crime  
 SOC 502 Violence and the Family  
 SOC 525 Media and Images of Inequality  
 SOC 600 Globalization and Health  
 SOC 605 Canadian Families Myth and Legal Reality  
 SOC 606 Work and Families in the 21st Century  
 SOC 608 Women, Power and Change  
 SOC 609 Women and Human Rights  
 SOC 700 Men and Masculinities in the 21st Century

**L. COOPER**  
**E. SANTA MINA**  
**L. SCHINDEL MARTIN**

*Faculty*

**H. BEANLANDS**, RN, BScN, Ott., MScN, PhD, Tor.  
**S. BISHOP**, RN, BScN, Ryerson, MSc, PhD, Tor.  
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**M. K. GARRITY**, RN, BScN, Ryerson, MEd, EdD, Tor.  
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**C. HART**, RN, BScN, Ryerson, MHS, PhD, Tor.  
**M. KJERULF**, RN, BScN, Ryerson, MScN, D'Youville College, Buffalo  
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**N. WALTON**, RN, BScN, Ryerson, PhD, Tor.  
**S. WILSON**, RN, BScN, Tor., MEd, Brock, MN, Alta.  
**J. WONG**, RN, BA, Tor., BScN, Ryerson, MSc, Tor.  
**M. ZANCHETTA**, RN, PhD, Montr.

*Adjunct Professor*

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**M. McALLISTER**, RN, BScN, Tor., MHSc, McM., PhD, Tor.

*Professor Emeriti/ae*

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Mount Sinai Hospital*

**M. WHEELER**

*Partner  
Donner-Wheeler Consultants*

**R. WRAY**

*Director, Infection Prevention and Control  
The Hospital for Sick Children*

critical thinking potential to work with clients in a collaborative, holistic, family-centered practice, or advancement of evident-based practice.

**ADMISSION PROCEDURE**

1. Officially certified transcripts must be submitted for all nursing and other post-secondary level studies.
2. All applicants are required to submit a personal questionnaire, three clinical references and a verification of experience form.
3. Applicants must submit a photocopy of their current Ontario Certificate of Registration.
4. TOEFL scores for applicants who have degrees from universities in which English is not the language of instruction or examination.

The seven core nurse practitioner courses are available to those nurses with a Baccalaureate in Nursing, who also meet all other admission requirements. Students must apply for the certificate through the Daphne Cockwell School of Nursing [www.ryerson.ca/nursing](http://www.ryerson.ca/nursing).

**NOTE: Program requirements must be completed within three years.**

**FULL-TIME CERTIFICATE PROGRAM**

The School of Nursing also offers this curriculum on a full-time basis. Please refer to the 2011-2012 Full-Time Undergraduate Calendar.

**PRIMARY HEALTH CARE NURSE PRACTITIONER CERTIFICATE**  
Administered by the Daphne Cockwell School of Nursing

**ADMISSION INFORMATION**

Administered by the Daphne Cockwell School of Nursing

**CERTIFICATE:** Two years of study following an Ontario Baccalaureate in Nursing from a program accredited by CASN or approved by the appropriate provincial body.

**ADMISSION**

1. A minimum overall average of 'B' (72 percent) in their Baccalaureate in Nursing with at least a 'B+' (77 percent) in the final half or 20 single-term/semester graded courses.
2. Applicants must have the equivalent of two years of full-time nursing practice (3,640 hours) within the past five years by September 1.
3. Other documents, such as official transcripts, written profiles, and references will be required. Please request a detailed admissions package.
4. Current RN Registration by the College of Nurses or eligibility for registration in Ontario.
5. Preference will be given to Registered Nurses that are Master's prepared and whose current experience in any setting has been continuous and demonstrates

**PRIMARY HEALTH CARE NURSE PRACTITIONER CERTIFICATE**

**REQUIRED:**

- APN 951\* Integrative Practicum
- APN 955 Pathophysiology for PHCNP
- APN 956 Nurse Practitioner Roles, Responsibilities
- APN 957 Advanced Health Assess, Diagnosis I
- APN 958 Advanced Health Assess, Diagnosis II
- APN 959 Primary Health Care Therapeutics I
- APN 960 Primary Health Care Therapeutics II

\* Must be taken after successful completion of other six courses.

**NOTE:** APN 955 and APN 956 will be offered on alternate weeks over two semesters.

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Adjunct Professor

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**M. McALLISTER**, RN, BScN, Tor., MHSc, McM., PhD, Tor.

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**M. BOOTH**  
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**BACHELOR OF SOCIAL WORK****Degree Awarded: Bachelor of Social Work (BSW)**

Administered by the School of Social Work

**ADMISSION INFORMATION**

**ADVANCED STANDING ADMISSION:** Two years of study following university or community college. **Admission is available to the Part-time Advanced Standing program ONLY.**

Admission to Advanced Standing is to third year of the program in the Fall term only and is available on a part-time study basis. The number of admissions is limited by space availability.

Consideration for admission to Advanced Standing (in third year) will be given to students who have the following qualifications; (A) and (C) or (B) and (C):

(A) Holders of a baccalaureate degree in the humanities or social sciences from a Canadian university (or equivalent) who have at least two years of accumulated employment in the social service field.

**OR**

(B) Holders of a Social Service or Human Services Counselor diploma from a Canadian Community College (or equivalent), who have at least a 'B' level average, plus completion of three, one-term, university liberal studies courses, one lower level and two upper level, NOT first year/first level (lower level) Psychology, Politics or Sociology, with at least a 'C' level grade in each course.

**AND**

(C) Completion of a prerequisite course, CVSW15A/B Foundations of Social Work II with at least a 'B' level grade. Liberal studies and employment prerequisites must be successfully completed prior to taking CVSW15A/B. Admission to CVSW15A/B is limited by space availability. Applicants will be pre-selected to take this course by Undergraduate Admissions and Recruitment in conjunction with the School of Social Work. Applicants will be selected based on post-secondary academic performance and/or employment in the social service field. Students approved to this program are not eligible to receive further transfer or challenge credits.

**NOTES:**

1. CAAT applicants must have the three (3) noted Liberal Studies courses completed by January 1st. Officially certified transcripts of final grades for these courses must be received by Undergraduate Admissions and Recruitment no later than February 1st. The three Liberal Studies courses may be taken from disciplines such as: English, French, Geography, History, Philosophy and Spanish. Certain courses due to their close relation to the professional fields, cannot be taken as Liberal Studies credit. An example of such restricted courses to Social Work would be lower level Politics, Psychology and Sociology. For applicants who have not completed all three required Liberal Studies courses by January 1st, the department may consider,

on an individual basis, those who are enrolled in the third and final required course if completed by April 30th.

2. CVSW15A/B course is only offered one time per year, running May - June.
3. Under the 'Advanced Standing' admission policy, Social Service or Human Services Counselor Diploma holders **will not** be considered for admission to a level lower than third year.
4. Given the strong competition for space, applicants will normally be required to present significantly higher academic averages above the minimum.
5. Applicants may be required to participate in an on-campus session as part of the admission selection process. **This session is by invitation only.**
6. In order to receive equal consideration for Advanced Standing Admission, applications with complete documentation must be received by Undergraduate Admissions and Recruitment no later than February 1st. Applications received after this date will be considered subject to space availability.

**Application Procedures**

Applicants must submit the following to Undergraduate Admissions and Recruitment:

Students who have taken/are presently taking courses at Ryerson since 1984 who wish to apply for the full- or part-time program should apply using the Ryerson Online Application Form. Students applying for the part-time evening degree program only, should also apply using the Ryerson Online Application Form. Students who have not previously attended Ryerson and who are applying to the part-time program **and** a full-time program, should apply using the Ontario Universities' Application - OUAC 105D application.

In order to receive equal consideration for the Advanced Standing Admission, applications with complete documentation must be received by Undergraduate Admissions and Recruitment no later than February 1st. Applications received after this date will be considered subject to space availability.

Applicants must submit the following to Undergraduate Admissions and Recruitment:

1. Officially certified academic transcripts including promotion/graduation status of all post-secondary studies.
2. A resume of all post-secondary education and employment in the social service field.
3. Two letters of reference, submitted in sealed envelopes with the referee's signature on the seal of the envelope.
4. Baccalaureate Applicants Only: Submit letters from employer(s) which outline the terms and conditions of employment in the social service field.

## PROGRAM OVERVIEW

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The Ryerson School of Social Work has been offering social work education since 1964 and a baccalaureate degree program since 1973.

The School's mission is to prepare graduates for social work with populations disadvantaged by social inequities and life circumstances, and to provide leadership and innovation in social work education through teaching, scholarship, research and community service.

The program offers a combination of academic studies in social work, professionally-related courses, liberal studies and field practicum experiences.

The curriculum focuses on anti-oppression, empowerment and structural perspectives on social work practice with individuals, families, groups and communities.

Students and graduates are eligible for membership in the Ontario Association of Social Workers and the Ontario College of Social Workers and Social Service Workers.

Upon admission to the program, students are advised that their conduct is governed by the Canadian Association of Social Workers Code of Ethics. Violation of the Code may lead to suspension from the program on grounds of professional unsuitability.

Graduates of the program are eligible to apply for advanced standing in graduate programs in social work.

## CURRICULUM INFORMATION

### Course Identification

Part-time courses are administered by either the program department or The G. Raymond Chang School of Continuing Education. The mode of delivery is not reflected in this calendar. These courses are identified in your course selection enrollment package with a 'C' prefix. These identifiers are for internal use only and do not affect the equivalency.

## GENERAL ACADEMIC INFORMATION

### Field Practicum

Students are required to complete a practicum in both the third and fourth years of the program. These experiences are designed to enable students to integrate theoretical knowledge and practice skills under the field instruction of a qualified practitioner in the community. Settings and field instructors are selected by the School in accordance with the curriculum and the standards set out by the Canadian Association of Schools of Social Work. Practica are available in a wide range of fields of practice including: child welfare, mental health, active treatment hospitals, rehabilitation, community centres, nursing homes, multicultural services, social planning settings and many more. Availability of a given setting may vary from year to year. The practicum is unpaid and students are responsible for related costs such as travel to and from the practicum setting, a criminal record check, required vaccinations, or health examination. A valid driver's license will enhance the student's ability to secure a practicum.

### Liberal Studies - Four-year Program (currently not offered part-time)

Students must take two lower level liberal studies courses and four upper level liberal studies course to graduate.

### Liberal Studies - Advanced Standing Admission - Two-year Program

Students must take two semesters of upper level liberal studies courses to graduate. If an upper level liberal studies course requires a prerequisite, students MUST apply for a transfer credit for that prerequisite. This will only serve as proof of prerequisite and will not apply towards the degree.

### Minors

Students may pursue any Minor offered by Ryerson (with exceptions), and are eligible for only one Minor. Please refer to the Minors Policy section of this calendar for further information on individual Minor requirements and restrictions.

### The G. Raymond Chang School of Continuing Education Certificates

Undergraduate students wishing to pursue a continuing education certificate program should be aware of possible restrictions. Please refer to the Curriculum Advising website at [www.ryerson.ca/curriculumadvising](http://www.ryerson.ca/curriculumadvising) for complete details.

## FULL-TIME DEGREE PROGRAM

The School of Social Work also offers its curriculum on a full-time basis. Please refer to the 2010-2011 Full-Time Undergraduate Calendar or call the School of Social Work at 416-979-5179 for further information.

## BACHELOR OF SOCIAL WORK

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### 1ST & 2ND SEMESTER

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*Revised Curriculum 2011-2012*

### REQUIRED:

POL 101	Canadian Political Institutions
POL 102	Political Processes in Canada
PSY 102	Introduction to Psychology I
PSY 202	Introduction to Psychology II
SOC 111	The Social World I
SOC 112	The Social World II
SWP 132	Critical Social Work Foundations
SWP 331	Social Work Theories of Practice

**LIBERAL STUDIES:** Two courses from [Table A](#).

3RD & 4TH SEMESTER

Revised Curriculum 2011-2012

**REQUIRED:**

- SWP 302 Social Policy: Welfare and Programs
- SWP 331† Social Work Theories of Practice
- SWP 335 Power, Resistance and Change
- SWP 341 Transformative Social Work Practice
- SWP 402 Social Policy and Inclusion
- SWP 435 Aboriginal Approaches to Social Work

**LIBERAL STUDIES:** Two courses from Table B.

**PROFESSIONALLY-RELATED:** Three courses from the following:

- CRM 202 Victims and the Criminal Process
- ECN 104\* Introductory Microeconomics
- ECN 204\* Introductory Macroeconomics
- GEO 527 Inequalities in Urban Neighbourhoods
- GEO 627 Accessibility in Urban Social Services
- GEO 691 Canadian Immigration: Patterns and Place
- INT 902\*\* Disability Studies
- POG 100 People, Power and Politics
- POG 225 Global Governance
- POG 315 Equity and Human Rights
- POG 320 Social Identity and Citizenship
- PPA 122 Local Politics and Government
- PPA 319 Politics of Work and Labour
- PSY 124 Social Psychology
- PSY 217 Psychology and Design
- PSY 302 Child Development
- PSY 325 Psychological Disorders
- PSY 335 Clinical Psychology
- PSY 402 Adult Development
- SOC 605 Canadian Families: Myth and Legal Reality
- SOC 606 Work and Family in the 21st Century
- SOC 700 Men and Masculinities in the 21st Century

\* Not available to students who have taken ECN 110 and/or ECN 210.

† Last offered in 3rd and 4th semester 2011-2012.

\*\* Please be aware of course exclusions between Interdisciplinary Studies (INT) and Social Work courses prior to enrollment.

**NOTE:** Effective 2011-2012 there is an overall reduction of one course in second year.

Effective 2012-2013 there will be one more course reduction, bringing the total to 10 courses in 2nd year.

5TH & 6TH SEMESTER

**REQUIRED:**

- SWP 31A/B Social Work Practice Seminar
- SWP 36A/B\* Field Practicum
- SWP 538 Social Work Research: Part I
- SWP 638 Social Work Research: Part II

**LIBERAL STUDIES:** Two courses from Table B.

**PROFESSIONAL:** Two courses from Table I.

\* This course is graded on a pass/fail basis.

7TH & 8TH SEMESTER

**REQUIRED:**

- SWP 50A/B Advanced Social Work Practice Seminar
- SWP 51A/B\* Field Practicum

**PROFESSIONAL:** Two courses from Table I.

**PROFESSIONALLY-RELATED:** Two courses from the following:

- CRM 100 Introduction to Canadian Criminal Justice
- FNY 403 Food Security Concepts and Principles
- GEO 581 GIS, Geographic Data and Mapping
- GEO 681 GIS and Geographic Analysis
- HST 508 The Child in History
- MWF 325 Birth and its Meanings
- PHL 400 Human Rights and Justice
- PHL 507 Ethics and Disability
- POG 412 Government and the Economy
- POG 440 Indigenous Governance/Justice
- POG 443 Global Cities
- PPA 101 Canadian Public Administration I: Institutions
- PPA 102 Canadian Public Administration II: Processes
- PSY 602 Developmental Psychopathology
- PSY 605 Psychology of Health and Health Care
- PSY 802 Death, Dying and Bereavement
- PSY 805 Adjustment, Stress and Coping
- PSY 806 Behaviour Modification
- PSY 808 Community Psychology
- SOC 31A/B Sociology of Health
- SOC 525 Media and Images of Inequality
- SOC 608 Women, Power and Change
- SOC 609 Women and Human Rights

\* This course is graded on a pass/fail basis.

**PROFESSIONAL TABLE I**

A total of four courses is required.

- DST 613 Strategies for Community Building
- DST 725 The Politics and Practice of Intervention
- DST 726† Leadership in Human Services
- DST 727† Leadership for Social Action
- INT 900 Program Planning and Evaluation Strategies
- INT 901\* Gerontology: Critical Issues and Future Trends
- INT 902\*†† Disability Issues
- INT 904 Health Promotion and Community Development
- INT 905 Conflict Resolution in Community Services
- INT 906 Sexuality: Power and Pleasure
- INT 907 Team Work for Community Services
- INT 908 Homelessness in Canadian Society
- INT 910† First Nations Issues
- INT 911 International Community Development
- INT 913 Issues of Migration
- INT 914 Settlement Experiences
- INT 915 Responses to Migration

(Continued)

- INT 916 Introduction to Fundraising
- INT 917 Urban Community Development
- SWP 900 Race and Ethnicity
- SWP 901 Youth and Social Justice
- SWP 902 Gerontology
- SWP 903 Crisis Intervention
- SWP 906 Gerontology: Social Policy and Soc Security
- SWP 907 Inequality, Oppression and Health
- SWP 908 Social Group Work
- SWP 909 Social Work and the Law: Children and Family
- SWP 910 Queer Theory and Identities
- SWP 914 Ethics and Values for Social Work
- SWP 915 Independent Study I
- SWP 916 Independent Study II
- SWP 917 Special Topics I
- SWP 918 Special Topics II
- SWP 919 Substance Use and Abuse
- SWP 920 Addressing Substance Use and Abuse
- SWP 921\* Disability Issues and Social Work Practice
- SWP 923 Family Violence
- SWP 924 Strategies for Addressing Conflict
- SWP 925† Strong Helpers' Teachings
- SWP 926 Critical Practice with Queer Populations
- SWP 927 Advocacy in Social Work
- SWP 928 International Social Work
- SWP 929 Working in Marginalized Communities
- SWP 930 Spirituality in Social Work
- SWP 931 Human Rights for Social Workers
- SWP 932 Evaluating Social Work Practices
- SWP 933 Indigenous Health and Well-Being

\* Please be aware of course exclusions on Interdisciplinary Studies and Disability Studies courses prior to enrollment.

† Only one may be taken.

†† If not previously selected

- A. BENJAMIN**, BA, York (Can.), MSW, Tor.
- G. BIELMEIER**, CertSW, BAA, Ryerson, MEd, Tor.
- J. CLARKE**, BSW, Ryerson, MSW, PhD, York (Can.)
- P. GEORGE**, BA, Madr., MSW, PhD, Mumbai (India)
- U. GEORGE**, BSc, BEd, MA, University of Kerala, MA, Loyola University, PhD, Ahmadu Bello University, Nigeria
- L. LAVALLEE**, BA, York (Can.), MSc, PhD, Tor.
- I. LESSA**, PhD, W. Laur.
- C. McCARTHY**, BAA, Ryerson, MSW, W. Laur.
- K. MOFFATT**, BES, Wat., MSW, PhD, Tor.
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- H. PARADA**, BSW, York (Can.), MSW, PhD, Tor.
- G. PON**, BA, Ott., MSW, Carl., PhD, York (Can.)
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- S. PRESTON**, BSW, Ryerson, MSW, McM.
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- S. SILVER**, BA, MSW, Tor., PhD, Bryn Mawr College (PA)
- S. WEHBI**, BA, York (Can.), MSW, Tor., PhD, McG.
- J. YEE**, BA., Tor., BSW, York (Can.), MSW, McG., PhD, Calg.

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- G. ATTO**
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- G. F. BIELMEIER**
- G. M. BOESCHENSTEIN-KNIGHTON**
- B. CARNIOL**
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- D. J. HAUBRICH**
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Internationally Educated Social Work Professionals Bridging Program  
Ryerson University
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Foster Care and Adoption Services  
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Business Planning Unit  
Ministry of Community & Social Services
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Ryerson School of Social Work
- LINDSAY WILLIAMS**  
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