



Aboriginal Student/Faculty support Fund: Call for Proposals

Throughout this document we use the term “Aboriginal” to refer to members of First Nations (status and non-status), Métis and Inuit Peoples of Canada.

Purpose of the Aboriginal Student/ Faculty Support Fund

The purpose of the Student/Faculty Support Fund is to support Aboriginal graduate students in their transition to graduate school; to support Aboriginal undergraduate students to develop academic and career skills; and to support Aboriginal faculty members in their research on Aboriginal issues and in developing Aboriginal curriculum for Ryerson. The basic idea is to connect Aboriginal graduate and undergraduate students with Aboriginal faculty research and curriculum development projects. However, support can go to Aboriginal students for projects and research not directly connected to the work of an Aboriginal faculty member.

The fund enables Ryerson Aboriginal faculty to hire graduate and undergraduate students to assist them with, for example, Aboriginal curriculum development, research into Aboriginal issues, etc. It enables faculty and/or students to develop or participate in symposia, workshops, etc. relevant to Aboriginal education, Indigenous knowledge and other issues relevant to Aboriginal communities. It enables students to purchase materials, etc. they need for course or research projects.

The Student/Faculty Support Fund is **NOT** intended to fund bursaries or scholarships.

Call for Proposals

We have received a total of \$120,000, in two installments. This call for proposals is for the first installment of \$60,000. There will be a second call for proposals in the late Fall.

The Aboriginal Education Council welcomes proposals for funding from all Ryerson University Aboriginal students, faculty and sessional instructors.

Because funding is limited we ask that requests be modest. We will try to ensure that the funding supports a mix of undergraduate students, graduate students and faculty/sessional instructors. In principle we are unlikely to fund more than one proposal for any given individual, but that will depend, in part, on the number of proposals we receive and the overall amount requested across proposals. If you submit more than one proposal please rank them in order of priority.

Once all of the proposals have been received the Aboriginal Education Council will make the decisions regarding allocation of funding.

We encourage applications for funding of the following:

- Research support
- Course project support (materials or equipment, transportation, etc.)
- Funding to attend and present work at conferences (travel, accommodation, etc)
- Support to create and develop curriculum
- Support for application to graduate school

Information to Include in the Proposal

- A clear description of conference/research/course/etc. to be developed
- A narrative on the background and significance of the project, including what will be done, who is doing it, and its relevance for the Aboriginal community.
- In the case of a request for funding for a course project a clear description of what is needed including the course outline/materials describing the project
- A detailed outline of the budget, indicating how funds will be used
- Time lines
- Contact information
- Travel proposals should include a conference acceptance notification for your presentation.

Reporting

A brief report outlining the results, outcomes, benefits, etc. of the project is due 14 days after completion of the project or travel. A final budget and receipts for use of funding should be submitted with this report.

Submission Deadline

Monday, April 25, 2011

Submit via Email Attachment to:

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Provost and Vice President Academic
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