

Pacini-Ketchabaw, V. & Bernhard, J.K. (Forthcoming, 2010). Re-visioning multiculturalism in early childhood education. In N. Howe and L. Prochner (Eds.), *New directions in early childhood education and care in Canada*. Toronto, ON: University of Toronto Press. Chapter 5.

ABSTRACT

Canada is often imagined as a pluralistic and multicultural nation as it accepts a large number of immigrants and refugee claimants every year. In fact, early childhood institutions live this reality everyday, particularly those institutions that are located in large metropolitan Canadian cities. This chapter uses anti-racist and transnational feminist theoretical underpinnings to explore the possibilities of moving beyond a multicultural approach in early childhood education. It broadly explores the following questions: How can early childhood education better respond to the challenges and opportunities of migrations? How does the centering of discussions around ‘multicultural education’ and ‘culture’ close the door for other meaningful discussions and other voices? What does an anti-racist and transnational feminist early childhood education promise?