

OVPS Student Leadership Awards 2012

Nomination Forms

Deadline: Friday, February 17th, 2012

Please email nomination forms to *Goran Boskovic* gboskovi@ryerson.ca

Preamble

A student's development is enhanced when volunteer or work opportunities are available outside the classroom. These interactions provide students with chances to apply their learning to real life. This approach to education can be further enhanced when a student chooses to step into a leadership role.

The Student Leadership Awards provide staff in the Vice Provost, Students division with an opportunity to recognize students that have taken on the challenge of being a leader, acknowledge their growth and celebrate their achievements. Student leadership comes in many forms and is acknowledged not only at Ryerson, but in the student's communities. Nominators are welcome to include activities from outside of Ryerson's traditional boundaries, along with contributions made on-campus, which are related to the student's development and impact as a leader

Award Descriptions

Student Leadership Award

This award recognizes and celebrates the contribution that Ryerson student leaders have made outside the classroom. Recipients of this award will have shown a high level of commitment, lead by example, shown initiative and made a strong contribution to their community (Ryerson & beyond).

Community Development Award

Creating a positive and safe atmosphere that is open for everyone is a vital component in any learning environment. The Community Development Award recognizes student leaders that have helped to build a sense of community through their caring attitude, outstanding interpersonal skills and their ability to connect people to each other and to their community (Ryerson and beyond).

Marion Creery Student Leadership Award

This award is named in honour of Marion Creery who from 1988 to 2008 served as the Director of Student Services. In keeping with the example set by Marion, this award will be presented annually to two Ryerson students whose leadership demonstrates passion, creativity, and perseverance in making Ryerson a better place for students to learn and to realize their potential.

Eligibility Criteria

- Must be a Ryerson Student
- Must be in good academic standing
- Student cannot self-nominate
- Student must be affiliated with a unit within the Vice-Provost, Students division
- To be eligible a student must receive at least one nomination from a full-time staff member in the Vice-Provost, Student's division

Further Enquires

If you have any questions, please contact:

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Bellow you will find the nomination forms for the 3 awards.

1. Student Leadership Award
2. Community Development Award
3. OVPS Student Leadership Faculty Partner Award *

* New award this year.

OVPS Student Leadership Faculty Partner Award

Developed to recognize a Faculty member that has proven themselves a key player in promoting and supporting student leadership education and development. The recipient of the award is a faculty member that has played an important role in enabling and guiding students in their professional and personal development within the scope of student leadership and affiliation with the Office of Vice Provost Students.

1. Student Leadership Award 2012

Student Leadership Award Nomination Form

*Please keep under the maximum number of words allowed. No supplementary documentation will be accepted.

General Information

Student's name as should appear on award: _____

Student Number: _____ Year at Ryerson: _____

Academic Program: _____

Position/Role: _____ Unit: _____

Student's Email: _____ Phone Number: _____

Staff Nominator: _____ Position Title: _____

Nominator's Email: _____ Extension: _____

1. In 250 words or less please outline the **impact** of this student's contribution to the surrounding community.
2. In 350 words or less please describe the **actions** taken by this student. Please be specific and please outline which activities were within a job description and which were volunteered.

Please focus on the following four areas when answering question 2.

- a. Commitment
(student's level of commitment towards the projects, programs and causes in their communities)
- b. Leadership
(how well the student has driven other community members to accomplish initiatives and to what extent the student can be seen as a role model)
- c. Initiative
(the student's eagerness and enthusiasm to take on responsibilities that are not directly asked of them outside of 'normal' duties)
- d. Contribution
(measures the extent to which the student has made a meaningful and lasting contribution to their community(s))

3. In 150 words or less please explain the **growth** or development that this student has undergone

2. Community Development Award 2012

Community Development Award Nomination Form

*Please keep under the maximum number of words allowed. No supplementary documentation will be accepted.

General Information

Student's name as should appear on award: _____

Student Number: _____ Year at Ryerson: _____

Academic Program: _____

Position/Role: _____ Unit: _____

Student's Email: _____ Phone Number: _____

Staff Nominator: _____ Position Title: _____

Nominator's Email: _____ Extension: _____

1. In 250 words or less please outline the **impact** of this student's contribution to the surrounding community.
2. In 350 words or less please describe the **actions** taken by this student. Please be specific and please outline which activities were within a job description and which were volunteered.

Please focus on the following four areas when answering question 2.

- a. Building a Sense of Community
(reflect the student's ability to create and develop a secure and encouraging community environment for all community members)
- b. Caring Attitude
(reflects student's ability to maintain and apply a nurturing and caring attitude within their community(s), thus strengthening their community(s))
- c. Interpersonal Skills
(student's ability to use their interpersonal skills to lead others and to build stronger relationships within and/or between communities)
- d. Connecting Others to Community
(reflect the level in which they have effectively brought people together in an effort to strengthen a community(s))

3. In 150 words or less please explain the **growth** or development that this student has undergone.

New - OVPS Student Leadership Faculty Partner Award 2012

OVPS Student Leadership Faculty Partner Award

*Please keep under the maximum number of words allowed. No supplementary documentation will be accepted.

Developed to recognize a Faculty member that has proven themselves a key player in promoting and supporting student leadership education and development. The recipient of the award is a faculty member that has played an important role in enabling and guiding students in their professional and personal development within the scope of student leadership and affiliation with the Office of Vice Provost Students.

General Information

Faculty member's name as should appear on award: _____

Faculty: _____

Email: _____

Nominator Name: _____ Nominator's Email: _____

1. In 250 words or less please outline the **impact** of this faculty member's contribution to the support of student leadership
2. In 350 words or less please describe the **actions** taken by this Faculty member. Please be specific in the examples provided.
3. In 150 words or less please explain the **results** or development that the faculty member's initiative have had on the development of student leadership.