

THE FRONT LINE



NEWS FROM THE FACULTY OF COMMUNITY SERVICES

FALL 2011

TABLE OF CONTENTS IN THIS ISSUE

- 1 OUTLOOK
- 2 NEWS BRIEFS
- 7 FACULTY-WIDE INITIATIVES
- 9 GREAT MOMENTS IN TEACHING
- 13 CELEBRATING SRC
- 18 GIFTS THAT KEEP ON GIVING
- 20 MAKING US PROUD
- 27 PROGRAM UPDATES



USHA GEORGE, DEAN
 OF THE FACULTY OF
 COMMUNITY SERVICES

OUTLOOK

By Usha George, Dean of the Faculty of Community Services

We are delighted to bring this newsletter to you, providing a snapshot of the activities within the Faculty of Community Services (FCS). Overall, we have every reason to be proud of our students, faculty and staff members, who made the 2010-11 academic year

a memorable one. I express my sincere appreciation and deep gratitude to all members of the FCS community for their contributions in building and expanding our reputation.

There is renewed enthusiasm and excitement about teaching as we have appointed the FCS Teaching Chair and a committee to examine the use of technology in the classroom. Our faculty members and students have achieved greater heights in research and scholarly activities. In addition, we have been successful in developing partnerships with a number of external institutions, including St. Michael's Hospital, the Hospital for Sick Children, and the Centre for Addiction and Mental Health.

Recently, we received funding from the Ministry of Health and Long-Term Care to establish the Ontario Multicultural Health Applied Research Network (OMHARN). Part of the ministry's Applied Health Research Network Initiative, OMHARN's objective is to build the knowledge base that will help the *Excellent Care for All Act* (new health legislation) become a reality for Ontario's multicultural population. OMHARN will support patient-centred care that is responsive to diverse individual needs and builds an understanding of how people from diverse backgrounds access the health-care system with a view to providing integrated care across multiple access points. York University and Health

for All Clinic of Markham-Stouffville Hospital serve as co-leads on the project.

In this coming academic year, we hope to initiate three major activities in FCS. First, we plan to focus on internationalization. Specifically, we aim to make some strategic decisions regarding the scope and breadth of internationalization upon receiving the report from the committee on internationalization in the faculty.

Second, we plan to embed interprofessional education (IPE) in the curricular offerings. Since receiving funding from the provincial government and the provost's office to implement IPE. The FCS will continue the work beyond the funding period, so that the curriculum resources developed by the project are disseminated widely and used in instruction. We also plan to integrate IPE in our graduate programming and to establish IPE partnerships in other faculties at Ryerson.

Finally, we would like to explore the potential introduction of social innovation as one of the operating frameworks for all schools within the FCS. Social innovation involves finding new ideas and solutions to existing social, cultural, economic and environmental challenges that face people and communities. Social entrepreneurs explore and implement innovative solutions to society's most pressing social problems.

The recent announcement from the province for a health sciences building at Ryerson has created a great deal of enthusiasm and excitement in the community. I look forward to the many opportunities and possibilities that await our faculty.



Everyone Makes a Mark

NEWS BRIEFS

The latest happenings from around the faculty

Comings and goings

Child and Youth Care



CAROL STUART

Carol Stuart has accepted a position as dean of the faculty of health sciences at Vancouver Island University. She joined Ryerson in 1999, and served as director of Child and Youth Care (CYC) between 2002 and 2007. During her tenure as director, Stuart helped launch the full-time, four-year program and the full-time, direct-entry program in CYC. Stuart's research interests include professional practice standards; integrated service delivery; the relationship between child and youth care competencies, and outcomes for children and youth; and participatory and qualitative approaches to research. She is also well-known for her efforts to establish certification and accreditation standards in the CYC field. Stuart will maintain her connection to Ryerson: she holds a three-year appointment as an adjunct professor in the Yeates School of Graduate Studies and a one-year appointment as an adjunct professor in the School of CYC.

Disability Studies

- Melanie Panitch has completed two terms as director of the School of Disability Studies (DST) – a role that she has held since the school was founded in 1999. Co-director of the Ryerson-RBC Institute for Disability Studies Research and Education, Panitch has been an activist, advocate, researcher and educator for more than 35 years. Before joining Ryerson, she was co-ordinator of social development and public education at the Roehrer Institute, and part of a research team that examined disability-related policies in Canada. In 2006, Panitch received a doctorate in social welfare from the Graduate Centre of the City University of New York. Two years later, her doctoral research was published as a book: *Disability, Mothers and Organization: Accidental Activists* (Routledge).

- Associate Professor Kathryn Church was appointed director of the School of DST for a five-year term, effective July 1, 2011. Active in the area of mental health policy since the mid-1980s, Church directed the research program for the Ryerson-RBC Institute for Disability Studies Research and Education between 2002 and 2009. A sociologist and ethnographer, Church often uses art-informed research methods. With her mother as partner, she curated "Fabrications: Stitching Ourselves Together," an award-winning exhibit of wedding gowns that celebrated the art of domestic dressmaking. With DST colleagues Catherine Frazee and Melanie Panitch, Church curated the award-winning exhibit "Out from Under: Disability, History and Things to Remember" with installations at the Royal Ontario Museum (2008) and the Cultural Olympiad of the Paralympic Games (2010).

- Catherine Frazee retired in May 2010 after serving as co-director of the Ryerson-RBC Institute for Disability Studies Research and Education, and professor of distinction in the School of DST (2001-2010). A committed activist, Frazee has lectured and published extensively in Canada and abroad on issues related to disability rights, disability culture and disability experience. Her extensive work in disability and equality rights, identity, culture and the disability experience have been informed by many years of equality struggles and through her work as chief commissioner of the Ontario Human Rights Commission (1989-1992). She taught courses on "Philosophy and Ethics," "Disability and Human Rights" and "Rethinking Disability." With Melanie Panitch and Kathryn Church, Frazee co-curated the exhibit, "Out from Under: Disability, History and Things to Remember." For 10 years, she also produced "Art with Attitude," creating a cultural hub at Ryerson to showcase disability in the creative, performative and visual arts. Ryerson's Alumni of Disability Studies celebrated Frazee on her retirement with an event in April 2010 entitled "Gratitude with Attitude" (see page 9 for story).



FROM LEFT: KATHRYN CHURCH, CATHERINE FRAZEE, AND MELANIE PANITCH

Early Childhood Education



RACHEL LANGFORD

Rachel Langford was reappointed director of the School of Early Childhood Education for a second five-year term, effective July 1, 2011. She has served in the role since 2006. An active scholar, she is the recipient of a 2011 Social Sciences and Humanities Research Council of Canada (SSHRC) award for a project that investigates professionalism as a Canadian childcare movement strategy in an era of neoliberalism. During the past five years, Langford has significantly advanced, with the faculty, administrative team and program staff, the mission and reputation of the school. For example, the school's Early Learning Centre and Lab School have increased their role in students' field education experiences and in faculty research. Langford also initiated the school's Field Educator Mentoring Awards, a Student Career Mentoring Program, and a partnership with the Toronto District School Board in which third- and fourth-year students implement the "We Will Read" program at their placement sites. The school was a pioneer in the implementation of degree-level expectations through curriculum mapping as well as in the integration of early years Aboriginal content across the curriculum. Through leading a number of symposia hosted by the school and a range of university, college and community partners, Langford has positioned the school as a major player in discussions about the changing early childhood system in Ontario.

Nursing



SHARON WILSON

Sharon Wilson retired from the Daphne Cockwell School of Nursing in December 2010. Wilson joined Ryerson from the Women's College Hospital School of Nursing in 1973. She was instrumental in the development and delivery of the post-diploma degree program, and worked on its evolution from a full-time program at Ryerson for diploma-prepared registered nurses (RNs) to a part-time program

delivered within Southern Ontario communities, and most recently to innovative full- and part-time studies for registered practical nurses who are working to become BScN RNs. Wilson led the school through curriculum revisions, accreditations, and helped establish the preceptor model for practicum experiences. She also worked with community partners to garner clinical placements across the spectrum of care.

Nutrition



CECILIA ROCHA

Cecilia Rocha was appointed director of the School of Nutrition for a five-year term, effective July 1, 2011. A member of the school since 2001, Rocha has many accomplishments to her credit. She was one of only two Canadians invited to make a statement at the United Nations High Level Meeting on Food Security for All in Madrid, Spain, in 2009. That same year, she was the only person not affiliated with the United Nations invited to address

the Parliamentary Meeting on the occasion of the World Food Summit in Rome, Italy. Rocha was director of a project to build capacity in food security in Brazil and Angola from 2004 to 2010, and is a collaborator in the project "Urban Food Security and HIV-AIDS in Southern Africa" (both initiatives are funded by the University Partnerships in Cooperation and Development program of the Canadian International Development Agency). Director of Ryerson's Centre for Studies in Food Security from 2005 to 2010, Rocha now serves on the executive of the newly created Centre for Global Health and Health Equity in the FCS.

Occupational and Public Health



DON ROSE

Don Rose has completed his term as interim director of the School of Occupational and Public Health (SOPHe). Rose was previously an associate professor in the DCSN. His research focuses on forensic and correctional nursing, as well as patient safety and outcomes in psychiatric nursing. He also is president-elect of the Lambda Pi-at-Large chapter of Sigma Theta Tau International, a professional organization that supports

the learning, knowledge and professional development of nurses committed to making a difference in global health. As of July 1, 2011, Rose has returned to the DCSN as an associate professor and program director of the Master of Nursing program.



THOMAS TENKATE

Thomas Tenkate is the new director of the SOPHe, joining Ryerson from the school of public health at Queensland University of Technology. He has worked in the public health field since 1990, serving in a variety of investigatory, management, policy and advisory roles in environmental health as well as the management of several local, state and national projects. Former national president of Environmental Health

Australia, Tenkate's research interests involve human exposure and health risks from UV radiation, an area in which he currently has a number of funded projects.

Social Work



LISA BARNOFF

Lisa Barnoff was appointed director of the School of Social Work for a five-year term, effective July 1, 2011. An associate professor of Social Work and a member of the Yeates School of Graduate Studies, Barnoff served as associate director of field education in Social Work between 2006 and 2009. She is currently a co-investigator on a SSHRC-funded project that explores social work education in the context of new managerialism (principal

investigator is Ken Moffatt of Social Work). Barnoff's most recent publication (with Social Work colleagues Henry Parada and Ken Moffatt) is the scholarly book *Promoting Community Change: Making it Happen in the Real World* (2011, Nelson).



JUDITH SANDYS

Judith Sandys has completed a two-year term as interim director of the School of Social Work. A Social Work faculty member since 1993 and cross-appointed to the DST and Social Work, Sandys has held a number of positions within the Ryerson community, including dean of the FCS and associate vice-president academic (research and international development). Focused on disability issues within a socio-political context, Sandys uses teaching

and research to expose and analyze the societal processes that contribute to the disadvantages faced by many people with disabilities. Her other research interests include immigrants with disabilities, social role valorization theory, and disability and employment. As of July 1, 2011, Sandys has returned to her position as an associate professor in the School of Social Work.

Urban and Regional Planning



CHRISTOPHER DE SOUSA

Christopher De Sousa was appointed director of the School of Urban and Regional Planning (SURP) for a five-year term, effective Aug. 1, 2011. He holds a PhD in geography from the University of Toronto, and was previously an associate professor and chair of urban planning at the University of Wisconsin-Milwaukee. There, he was also the founding co-director of the Brownfields Research Consortium. De Sousa's research focuses on various aspects of brownfields redevelopment, urban environmental management, and sustainability reporting in Canada and the United States. His recent publications include the book *Brownfields Redevelopment and the Quest for Sustainability* (Elsevier/Emerald Group).



MITCHELL KOSNY

Mitchell Kosny has completed a three-year term as interim director of the SURP and will return to his position as associate director in September 2011. A past director of the school, he has been directly responsible for developing and expanding the school's international activities in Australia, the United Kingdom, Germany and China. His consistent record of involvements in the not-for-profit sector is well-known, as is

his professional work and consultancy in the area of strategic planning/management. Kosny is also intimately involved with local planning/governance issues and is a regular commentator on the political scene in the City of Toronto. He has been chair of the Toronto Community Housing Corporation; president of the Social Planning Council of Metropolitan Toronto; chair of the City of Toronto Committee of Adjustment; president of the Woodgreen Community Centre of Toronto; chair of the City of Toronto Planning Advisory Committee; and a founding board member of the Ontario Association of Youth Employment Centres. Internationally, Kosny has played a lead role on local government capacity building in South Africa, Namibia, Lithuania, Latvia, Palestine, Russia and Abu Dhabi.

Dean's Office



USHA GEORGE

Usha George was reappointed dean of the Faculty of Community Services (FCS) for a second five-year term, effective July 1, 2011. A researcher in the areas of newcomer settlement and integration, and diversity and organizational change, George came to Ryerson in 2006 from the University of Toronto. During her first term as dean, she launched several initiatives to enhance the student experience and the faculty's capacity for

scholarly, research and creative activities. George currently serves as a board member of the Association for Canadian Studies and the United Way of York Region, and is actively involved with York Region's Local Immigration Partnership and CultureLink Settlement Services.

Remembering Lee Ann Harper-Femson



Lee Anne Harper-Femson of the DCSN passed away peacefully at home in November 2010. She was 53. An alumna of the Ryerson School of Nursing, Harper-Femson joined the school as a faculty member in 2002 from Mount Sinai Hospital's department of nursing. Her research interests focused on quality assurance within health-care settings,

professional socialization of nursing students and student engagement. In fact, she was a co-investigator of a longitudinal study exploring the impact of career planning and development on students' perceived career resilience in both the academic and professional realms. Associate FCS Dean Janice Waddell writes, "In all activities, Lee Anne was fully engaged, supportive and informed, offering a positive and optimistic perspective to everything and everyone. Her colleagues have described her as warm, compassionate, fun and caring. Students often commented on how affirmed they felt after a conversation with Lee Anne; she made a significant difference to them both while students and beyond into their nursing career. The nursing profession and the Ryerson community have experienced a tremendous loss – Lee Anne will always be remembered."

Funding Announcement

In June 2011, the Ontario government announced an investment of \$56.4 million that will enable Ryerson to build a new health sciences facility. Featuring state-of-the-art labs and classrooms, the building will house a number of health-related programs, including the DCSN. "This transformative investment is recognition of Ryerson's strength in health sciences and the university's responsiveness to increasing the number of health professionals in Ontario to meet the growing demand for care," says Ryerson President Sheldon Levy.

New Home for Health Services Management

In July 2011, the School of Health Services Management (HSM) was transferred from the FCS to the Ted Rogers School of Management (TRSM). Winston Isaac will continue as director of the school while Carrie Wiebe remains HSM's program assistant.

More than 15 years ago, Ryerson entered the health-care management field by introducing part-time degree completion programs in Health Services Management and Health Information Management. These programs, unique to Ryerson with students coming from across Canada, became successful niche programs. By transferring to TRSM, the school will be reinvigorated, says Alan Shepard, provost and vice president academic. "Greater opportunities for student recruitment, curriculum development and research should be realized, and Ryerson's reputation in the health-care management field further enhanced." *With files from Ryerson Today.*

Promoting Health Equity



The collaborative efforts of six research centres in the FCS brought together nearly 200 community and agency partners, undergraduate and graduate students, health and social service professionals/workers, researchers, academics, and government policy- and decision-makers to the faculty's inaugural conference, "Promoting Health Equity: Action on the Social Determinants of Health." The six centres include: the Centre for Children, Youth and Families; Centre for Studies in Food Security; Centre for Health in at Risk Populations, the Nursing Centre for Research and Education on Violence Against Women and Children; Centre for the Advancement of the Scholarship of Teaching and Learning; and the Health Intervention Research Centre.

During the two-day conference, participants enjoyed inspiring and powerful keynote speeches by Stephen Lewis (distinguished visiting professor at Ryerson); Nancy Edwards (scientific director of the Institute of Population and Public Health at the Canadian Institutes of Health Research and professor, school of nursing and department of epidemiology and community medicine, University of Ottawa); and Bob Gardner (director of healthcare reform and policy at the Wellesley Institute). Each speaker focused on action related to different aspects of the social determinants of health.

Lewis, a former UN Special Envoy for HIV/AIDS in Africa, called on the campus community to "give poverty a voice and activism a platform." Speaking on "Global Health: It's a Matter of Equity, Access and Action," Lewis touched on three of the eight United Nations' millennium development goals: child health, gender equality and food security. As a distinguished visiting professor at Ryerson since fall 2010, Lewis delivers public lectures, in addition to teaching, advising and mentoring students in a variety of undergraduate and graduate programs.

Throughout the conference, participants attended oral and poster presentations along six conference themes that were aligned with the foci of each of the participating FCS research centres:

- Children's Rights in Relation to Health
- Food Security and Policy for Health
- Preventing Violence, Promoting Health: Challenges and Possibilities
- Reducing Health Disparities in at Risk Populations
- Professional Education for Healthy Social Change
- Interventions for Healthy Social Change

Conference participants also contributed enthusiastically to the final roundtable discussion, leaving much food for thought and action for everyone involved. Participant feedback was highly positive with a strong recommendation that the conference become an annual event, providing a forum for ongoing discussion and action on the social determinants of health.



DISTINGUISHED
VISITING PROFESSOR
STEPHEN LEWIS

Photo credit: Gordon Griffiths

Advancing Research on Immigration and Settlement

To celebrate the launch of the new Research Institute on Immigration and Settlement, the FCS and Faculty of Arts (FA) at Ryerson co-hosted the Migration and the Global City conference in October 2010. Both the institute and the conference are dedicated to advancing innovative and interdisciplinary research from diverse critical and institutional perspectives in the areas of immigration and settlement, international migration, integration, and diaspora and refugee studies. The three-day event, which also featured the 2010 CERIS-Metropolis Student Conference, brought together immigration and settlement scholars, graduate students, regional non-government agencies, community representatives, and municipal, provincial and national policy-makers.

Dean's Advisory Council Update

During the past year, the Dean's Advisory Council has focused on the importance of developing a marketing strategy to enhance the profile of the FCS. The committee will continue to look for opportunities to assist the faculty in reaching out to the broader community, including increased use of social media (e.g., Facebook, Twitter, blogs, YouTube).

CAW-Sam Gindin Chair in Social Justice and Democracy



WINNIE NG

Labour rights activist and scholar Winnie Ng began a three-year appointment as the CAW-Sam Gindin Chair in Social Justice and Democracy, effective January 2011. The appointment is supported jointly by the FCS and the FA. As the holder of the first union-endowed chair at a Canadian university, Ng is creating a hub of interaction between social justice activists and academics at Ryerson. A long-time advocate for the rights of workers, Ng

was previously acting executive assistant to the president of the Toronto and York Region Labour Council, and acting executive director of the Labour Education Centre. She has received many awards and distinctions, including the Urban Alliance on Race Relations' Leadership Award and the YWCA Woman of Distinction Award.

Ng has initiated a number of projects since joining Ryerson. For example, she was successful in securing a \$25,000 grant from the CAW Social Justice Fund to organize an international solidarity forum series in the next two years. Focusing on China, the series aims to deepen understanding of this emerging economic superpower, and facilitate future dialogue with scholars, union leaders and activists from the Asian region.

Finally, Ng is also working with an advisory group, comprised of faculty, staff, students, and community and labour leaders, to launch the first Ryerson Social Justice Forum. Scheduled for the week of October 17, the event will mark the International Day for the Eradication of Poverty, and will include high-profile guest lectures, a public forum, as well as information booths and displays.

Honorary Degree Recipients

Fall 2010



The Right Honourable Beverley McLachlin, chief justice of Canada, was awarded an honorary doctor of laws during the Faculty of Arts, and Faculty of Community Services, convocation. She is the first female to hold the position of chief justice of Canada and the third female to sit on the Supreme Court of Canada.

Spring 2011

The following distinguished individuals received honorary degrees during the Faculty of Community Services' spring convocation ceremonies:



Charles Coffey is former executive vice-president, government affairs and business development for RBC Financial Group. He is also a highly respected community leader who champions many causes and communities, including early child development, children and youth, and Aboriginal communities.



Joanne Dallaire has nearly 30-years of work experience in the social service sector. Her ancestry is Omushkego, Swampy Cree, from Attawapiskat, Ontario, and she is active in the Aboriginal community, providing traditional teachings, ceremonies and workshops.



Phil Fontaine is former national chief of the Assembly of First Nations, the national representative organization of the First Nations in Canada. He is a member of the Sagkeeng First Nation of Manitoba.

FACULTY-WIDE INITIATIVES

Multicultural Link

Ontario provides health care to one of the world's most multicultural populations. At present, there is no ongoing forum or network to bring together the large number of Ontario researchers, practitioners and policy-makers with an interest in multicultural health. To support the goal of excellent patient-centred care for all, Ryerson and York University, in partnership with the Health for All Clinic of Markham-Stouffville Hospital, seek to launch the Ontario Multicultural Health Applied Research Network (OMHARN). This network would be launched as part of the Applied Health Research Network Initiative, a program overseen by the Ontario Ministry of Health and Long-Term Care.

Ryerson-CAMH Collaborative for Client-Centred Care

Andrew Pringle and his wife, **Valerie Pringle, Radio and Television Arts '74**, have pledged \$200,000 to develop the Ryerson-CAMH (Centre for Addiction and Mental Health) Collaborative for Client-Centred Care. The project is intended to develop, and support the growth of, innovative and collaborative interprofessional research and education in order to advance client-centred and family-sensitive practice. This collaboration also represents an important opportunity to generate and apply new knowledge in the field of mental-health care for current and future health-care practitioners.

Ryerson's Global Health Team

Ryerson's Global Health Team, consisting of several faculty members from across the FCS and the FA, is working on a number of initiatives. The team aims to increase awareness of its work both within and beyond the Ryerson community, and to secure external funding grants and create learning opportunities for students about global health issues. Ryerson's Global Health Team is comprised of lead member Sepali Guruge (Daphne Cockwell School of Nursing [DCSN]), as well as Wade Pickren (Psychology), Mandana Vahabi (DCSN), Lu Wang (Geography), Henry Parada (Social Work), Cecilia Rocha (Nutrition) and Margareth Zanchetta (DCSN).

Social Innovation and Technology

The Social Innovation and Technology Committee, chaired by Kiaras Gharabaghi of the School of Child and Youth Care (CYC), is exploring ways of strengthening and reinforcing the use of digital technologies in the classroom while also responding to the use of such technologies in the practice fields relevant to the FCS. With members representing several of the FCS schools as well as Computing Services, the committee initially undertook to engage with faculty members from all of the schools as well as with students to determine how digital technologies are currently being used in the classroom and how this might be experienced by students. Currently, the committee is working to develop a series of symposiums for the 2011-12 academic year that will bring together technology experts/leaders from agencies, and FCS faculty and students in order to identify opportunities for greater unity and correspondence of the use of digital technologies in the field, in the classroom and in faculty/student/agency communications more generally.

Interprofessional Education

RU Interprofessional Education (RU IPE), the FCS interprofessional education initiative, has had a particularly productive year, developing a number of interprofessional resources for faculty and student use. They include:

- Wolcott Creek, an eight-character simulation that was created in partnership with the Interpersonal Skills Teaching Centre (ISTC) to focus on the revitalization of a high-needs community. During the winter 2011 term, RU IPE funded each school in the FCS to use Wolcott Creek. It is now available through the roster of ISTC simulations. The simulation is currently being re-worked as an online learning activity, and both in-person and online versions of Wolcott Creek will be available for September 2011.
- A three-module online resource grounded in the Canadian Interprofessional Health Collaborative competencies was developed. This module engages students at the exposure, immersion and competency levels of interprofessional knowledge and practice, and includes specific activities for students who are participating in interprofessional placements.
- The development of the undergraduate course "Interprofessional Narratives," which was delivered during spring 2011; the graduate-level course "Interprofessional Therapeutic Communication," which will be available during the 2011-12 academic year. Additionally, an interprofessional student placement occurred during the 2010-11 academic year; and a student-driven speakers series was launched in April 2011.
- RyHSSA, the student chapter of the National Health Science Students Association, hosted several events during the 2010-11 academic year and will continue to do so during the upcoming academic year.

In March 2011, RU IPE celebrated its achievements with a showcase to highlight the broad range of projects and resources that have been developed through the initiative. During the 2011-12 academic year, RU IPE will continue its efforts to engage faculty and students in interprofessional education and practice. Corinne Hart of the Daphne Cockwell School of Nursing will continue to function as the academic lead, with the support of the Office of the FCS Dean and Janice Waddell as the Dean's Office lead. Stay tuned for information and updates.

A description of RU IPE teaching/learning resources can be found on the RU IPE website www.ru-interprofessional.ca.

Writing Skills Initiative

In the 2010-11 academic year, the FCS implemented the third year of the Writing Skills Initiative (WSI), which is aimed at: (a) developing students' academic writing skills and (b) enhancing first-year students' perceptions of support for the development of their writing skills. Under the leadership of Janice Waddell, FCS associate dean, the WSI was first implemented in response to data from the National Survey of Student Engagement that indicated that a notable portion of FCS students felt that their program studies had not significantly contributed to helping them write clearly and effectively. Each fall, the WSI has

been incorporated into the FCS's full-time programs: Child and Youth Care, Early Childhood Education, Midwifery, Nursing, Nutrition, Occupational and Public Health, Social Work, and Urban and Regional Planning. A faculty member from each of the eight participating schools works collaboratively with a teaching assistant to provide weekly writing support to all first-year students. This support is integrated into one first-year core course in each program curriculum.

Qualitative and quantitative evaluation data from the past year of the WSI demonstrated the positive impact that the WSI had on students' perceptions of the writing support available to them. Focus groups with faculty members and teaching assistants elicited similarly positive responses. WSI outcomes were shared this spring at the Ryerson Faculty Conference. In light of the positive responses over the first three years, WSI will continue with some innovative strategies and approaches in 2011-12. The continued success and development of WSI can be attributed to the commitment and work of the involved faculty members, teaching assistants, the FCS learning strategists along with the Learning and Teaching Office and, of course, the students. The Dean's Office would like to acknowledge the exceptional leadership of the WSI project co-ordinator, Logan Kennedy of the Daphne Cockwell School of Nursing, and research assistant Sonya Jancar, who will both continue their involvement in the 2011-12 WSI program.

Positioning for Success in Academia

The Positioning for Success in Academia (PFSA) series supports faculty development across all dimensions of their academic role across the career continuum. Programming for the 2010-11 PFSA series was guided by the results of an FCS faculty survey conducted at the end of the 2009-10 academic year. Drawing on the needs identified by faculty members, Associate Dean Janice Waddell and Scholarly, Research and Creative (SRC) Officer Wan-Yee Tan tailored the sessions to respond to the requests of faculty members across all FCS schools. The PFSA series featured several topics, including "Tips for Creating Your Promotion Packages," "Developing Your FCS Seed," "Travel and Publication Grants," "Peer Review Teaching Assessments: The Power of Constructive Feedback" (developed and presented by FCS Teaching Chair Elaine Frankel), "Creating the Balance: Writing, Teaching, Research and Service," "Online Course Delivery Using Adobe Connect," "Managing Your Research Funds" and "Using Your Teaching to Strategically Build Your Program of Scholarship." The sessions were well-received by faculty participants.

In 2011-12, PFSA topics will include:

- Advancing your Use of Web-Centred Teaching and Learning
- Tenure and Promotion
- Strategies for Creating a Sense of Coherence in Teaching, Research and Service
- Creating your Teaching Philosophy
- Building your Teaching Dossier
- Enhancing Student SRC Capacity
- Publication/Journal: Moving Forward and the Impact Factor
- Strategic Development of Your Annual Report, Integrating Research, Community and Learning

FCS Special Lecture Series



KAREN MOCK, ONE OF CANADA'S FOREMOST AUTHORITIES ON MULTI-CULTURAL/ANTI-RACIST EDUCATION.

The FCS Special Lecture Series brought notable guests to Ryerson in 2010-11 to contribute to the many areas of knowledge within the schools of the FCS. This past academic year, the FCS welcomed:

- Karen Mock, one of Canada's foremost authorities on multicultural/anti-racist education, to deliver an on-campus address in November 2010. A certified teacher and educational psychologist specializing in human rights, hate crime and diversity issues, her lecture was entitled "From Multiculturalism to Anti-Racism to Equity – The Challenges of Putting Theory and Policy into Practice." Throughout her career, Mock has held a number of high-profile positions, including chair of the Ministry of the Attorney General's Hate Crimes Community Working Group. She is currently a federal Liberal candidate for the Thornhill riding.



BILAL RAJAN, A TORONTO-BASED CHILDREN'S AND ENVIRONMENTAL ACTIVIST.



- Fourteen-year-old Bilal Rajan, a Toronto-based children's and environmental activist, to speak about "Inspiring Youth to Make a Difference" at an on-campus event in March 2011. A globally recognized motivational speaker, fundraiser and UNICEF Canada Ambassador, Rajan founded the organization Making Change Now, which raises awareness of youth issues and helps kids in need around the world. He is also author of *Making Change: Tips from an Underage Overachiever* (Orca Books), which shows young people how they can effect positive change in their communities by being creative, thinking big and being bold.

For Students

- In March 2011, the FCS co-hosted a bachelor of education information session for students. Among the topics discussed were careers in education and the six steps to becoming a teacher.
- In April 2011, the FCS and SIFE Ryerson hosted the event, "Professional Pathways: Entrepreneurship and Social Enterprise." The information session, which encouraged students to consider launching an entrepreneurial venture, provided details about the StartMeUp Ryerson program and featured alumni guest speakers who run their own successful businesses.

GREAT MOMENTS IN TEACHING

FCS Faculty Teaching Chair Update



ELAINE FRANKEL

FCS Teaching Chair Elaine Frankel has worked closely with the FCS Learning and Teaching Committee this year to develop an agenda for promoting excellence in teaching. The committee, which is composed of faculty, library and student representatives, meets regularly to discuss issues related to teaching, student engagement and inclusive learning within the faculty and to adjudicate the Faculty Teaching Awards and Sue

Williams Excellence in Teaching Award. Workshops exclusive to FCS faculty included such topics as “Group Work: Design and Assessment,” “Beyond Think-Pair-Share: Participatory Learning in the Classroom” and “Working with your TA/GA.” Check out Blackboard for the discussion board under “FCS – The Office of the Dean.” Just click on discussion board and join the discussion threads that are developing under “Let’s Talk About Teaching.” If you have any ideas for future workshops, courses or discussions, or would just like to talk about any aspect of learning and teaching, please contact Elaine Frankel (efrankel@ryerson.ca).

• Nadya Burton of the Midwifery Education Program and Kiaras Gharabaghi of Child and Youth Care are the 2011 recipients of the FCS Dean’s Teaching Awards. These awards recognize Ryerson educators who have demonstrated continuous teaching excellence and achievement in instruction. Burton, who developed the new elective course, “Birth and its Meanings,” is dedicated to helping future midwives work competently, compassionately and effectively across differences of class, race, ethnicity, sexuality, religion, ability and language. Gharabaghi takes a unique approach to being with students, helping them to transform their very nature so that they may transform the young people that they work with.



THIRTEEN PROFESSORS FROM ACROSS THE UNIVERSITY WERE CELEBRATED FOR THEIR TEACHING EXCELLENCE AT THE 2011 FACULTY TEACHING AWARDS. THE RECIPIENTS INCLUDED ELAINE FRANKEL OF EARLY CHILDHOOD EDUCATION (PROVOST’S EXPERIENTIAL TEACHING AWARD), AND NADYA BURTON OF MIDWIFERY AND KIARAS GHARABAGHI OF CHILD AND YOUTH CARE (FCS DEAN’S TEACHING AWARD).

• Yvonne Yuan of Nutrition is one of five faculty members across the university to receive a 2011 Ryerson Faculty Service Award, which recognizes exceptional or distinguished faculty service to a department, school, faculty and/or the university. Yuan has been the faculty liaison for students with the Canadian Institute for Food Science and Technology, and the Toronto section of the Canadian Association of Foodservice Professionals. Her efforts have earned her awards from both organizations.

Recognition at Ryerson



BEFORE HER RETIREMENT IN MAY 2010, DISABILITY STUDIES PROFESSOR CATHERINE FRAZEE WAS HONOURED AT AN EVENT HOSTED BY THE RYERSON ALUMNI OF DISABILITY STUDIES (RADS) ASSOCIATION. THE EVENT, “GRATITUDE WITH ATTITUDE,” ALSO CELEBRATED THE ART EXHIBIT “THIS IS MADNESS” (SEE PAGE 27 FOR MORE DETAILS). ATTENDED BY FACULTY MEMBERS, STUDENTS AND ALUMNI, THE EVENT RECOGNIZED FRAZEE’S WORK WITH THE SCHOOL OF DISABILITY STUDIES AND THE BROADER DISABILITY COMMUNITY. “GRATITUDE WITH ATTITUDE” FEATURED SPEAKERS FROM ACROSS ONTARIO, WHO ADDRESSED FRAZEE’S EFFORTS TO ENCOURAGE STUDENTS TO BECOME CRITICAL THINKERS AND PASSIONATE ACTIVISTS.

• Elaine Frankel of Early Childhood Education is the 2011 recipient of the Provost’s Experiential Teaching Award. The honour recognizes a Ryerson educator who has advanced teaching and learning at the university with a particular focus on experiential learning. Elaine is actively involved in the creation and implementation of the successful simulation program offered through the Interpersonal Skills Teaching Centre. She is also a champion of experiential learning through her involvement with the Experiential Teaching Committee, and the Learning and Teaching Office.



AWARD WINNERS AND PRESENTERS AT THE SERVICE AWARD CEREMONY FOR FACULTY AND COUNSELLORS. FROM LEFT: MICHELLE DIONNE, PSYCHOLOGY; YVONNE YUAN, NUTRITION; OZGUR TERETKEN, BUSINESS TECHNOLOGY MANAGEMENT; SHELDON LEVY, PRESIDENT; HEATHER LANE VETERE, VICE-PROVOST, STUDENTS; ALAN SHEPARD, PROVOST AND VICE PRESIDENT ACADEMIC; SAHRI WOODS BAUM, COUNSELLOR; JOHN ISBISTER, VICE-PROVOST, FACULTY AFFAIRS; FRANKIE STEWART, MECHANICAL AND INDUSTRIAL ENGINEERING; AND PATRICE DUTIL, POLITICS AND PUBLIC ADMINISTRATION.

• Melanie Panitch of Disability Studies and Jacqui Gingras of Nutrition were among seven Ryerson faculty members to receive inaugural Learning and Teaching Enhancement Fund grants. This funding program, piloted by the Learning and Teaching Office, supports and promotes innovation in the classroom and research around higher education teaching. Panitch's project involves a recreation of the widely acclaimed exhibit, "Out from Under: Disability, History and Things To Remember." The re-creation will consist of a living interactive exhibit space in the Second Life virtual world. Gingras, meanwhile, is principal investigator of the project, Digital Narratives in Food and Nutrition Practice. The study will enable students to create digital stories from the text-based narratives already produced in class, and partner with practicing dietitians to co-create digital narratives that describe the realities of dietetic practice. *With files from Ryerson Today.*

• Joseph Springer of Urban and Regional Planning and Aurelia Di Santo of Early Childhood Education received the 2011 Sue Williams Excellence in Teaching Awards. The annual awards recognize outstanding performance and dedication to teaching graduate and undergraduate students in the FCS. In

recommending Springer for the award, his nominators referred to his compassionate nature and enduring commitment to students' intellectual development. Di Santo's nominators, meanwhile, praised the professor for being "one of the shining lights" of their Ryerson education and for inspiring students to become agents of change.

• Kathryn Woodcock, Corinne Ong and Mohammad Abdoli were co-recipients of the Occupational and Public Health Course Union Faculty Spirit Award for providing experiential learning opportunities in faculty labs.

Community Recognition and Special Achievements



MANAVI HANDA

Manavi Handa of the Midwifery Education Program received an Urban Alliance 2010 Race Relations Award in recognition of her dedication to those underserved by the health community: new immigrants, and women who lack OHIP coverage and documented status in Ontario. The Urban Alliance on Race Relations is a non-profit organization that promotes a stable and healthy multiracial and multi-ethnic environment in Toronto through public education, research and advocacy. The Race Relations Award honours those who are committed to fighting racism within the community. Handa champions diversity and is heavily involved in student engagement projects at Ryerson. She also works to improve immigrant and marginalized women's access to health care.



SUE WILLIAMS EXCELLENCE IN TEACHING AWARD RECIPIENTS AURELIA DI SANTO (SECOND FROM LEFT) AND JOSEPH SPRINGER (FOURTH FROM LEFT) POSE WITH DEAN USHA GEORGE, PREVIOUS DEAN SUSANNE WILLIAMS, AND DI SANTO'S AND SPRINGER'S AWARD NOMINATORS.

Janice Waddell of the Daphne Cockwell School of Nursing (DCSN) was awarded an Honorary Life Membership from the Canadian Nursing Student Association in recognition of her contributions to the professional development of students across Canada in the area of career planning and development.

JANICE WADDELL



SEPALI GURUGE

Sepali Guruge of the DCSN received the 2010 Rising Star Award in Academic Nursing from the Lawrence S. Bloomberg Faculty of Nursing at the University of Toronto. The award recognizes an alumna/alumnus who has excelled in their academic nursing career during the first five years of their full-time academic appointment. Guruge also received the 2011 Leadership Award in Nursing Research from the Registered Nurses' Association of Ontario for her innovative and progressive research in nursing that is leading to positive patient and nurse outcomes.

• Usha George of the FCS is the recipient of Indo Canada's Chamber of Commerce 2011 Professional Female of the Year Award in recognition of her academic excellence and leadership.

• *Self Labelling and Identity*, a documentary by David Reville, a professor of Disability Studies, and Daniil Novikov, a multimedia production editor in The G. Raymond Chang School of Continuing Education, is featured in the National Screen Institute's year-round Online Short Film Festival. The video is part of the online course, "Mad People's History," and features 12 Toronto activists discussing how they identify themselves. The documentary, says Reville, demonstrates the many ways that people resist the medical and societal labels associated with mental illness. "These labels change how people view you and even how you see yourself. But by making a political choice to call yourself a 'lunatic,' as one of the activists does, you reclaim a negative idea and put your own positive spin on it." View *Self Labelling and Identity* at <http://youtube/pxbw7dDMX60>. *With files from Ryerson Today.*

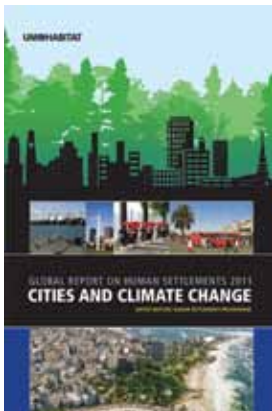


Self-labelling and Identity >

• Kathryn Woodcock of Occupational and Public Health organized the first-ever Canadian conference “Deaf Success in Higher Education” in September 2010. The conference, which was attended by approximately 70 students and educators, celebrated the academic achievements of Deaf people and focused on the unique experiences of Deaf Canadians in the academic and professional environment. Funding for the conference was provided by the FCS, and the Office of the Provost and Vice President Academic.



PRESENTERS AND PARTICIPANTS POSE FOR A GROUP PORTRAIT AT THE HISTORIC FIRST “DEAF SUCCESS IN HIGHER EDUCATION” CONFERENCE, HOSTED AT RYERSON IN SEPTEMBER 2010. PHOTO CREDIT: MIGUEL AGUAYO



Pamela Robinson of Urban and Regional Planning is a member of UN-HABITAT’s advisory board on Global Research Network on Human Settlements and a key contributor to a report that details the possible impact of climate change on cities and towns. Urban centres worldwide are the leading contributors of greenhouse gas emissions, and the “Global Report on Human Settlements: Cities and Climate Change” reviews the steps being taken by national and local authorities worldwide to mitigate

and adapt to climate change, and assesses their potential impact on climate change policy. For more information, visit www.ryerson.ca/news/media/General_Public/20110421_MR_UNreport.html.

Dissertations

- Esther Ignangi of Disability Studies successfully defended her dissertation in the social science and health program of the Dalla Lana School of Public Health at the University of Toronto. Her dissertation is entitled “Disabled Young People, Support, and the Dialogical Work of Accomplishing Citizenship.”
- Laurie Clune of the DCSN defended her doctoral dissertation at the Lawrence S. Bloomberg Faculty of Nursing, University of Toronto. Laurie’s dissertation is entitled “When the Injured Nurse Returns to Work: An Institutional Ethnography.”

• Josephine Pui-Hing Wong of the DCSN successfully defended her dissertation in the social science and health program of the Dalla Lana School of Public Health at the University of Toronto. Her dissertation is entitled “Being-Doing-Becoming Manly Men: A Bourdieusian Exploration of the Construction of Masculine Identities and Sexual Practices of Young Men.”

• Nancy Purdy of the DCSN successfully defended her dissertation for a PhD in Nursing (Leadership Health Services Delivery field) from the Arthur Labbatt Family School of Nursing at the University of Western Ontario. The dissertation is entitled “Effects of Work Environments on Nurse and Patient Outcomes.”

Tenure and Promotion

- Jennifer Poole and Gordon Pon of Social Work, and Angela Valeo of Early Childhood Education have each received tenure and promotion from assistant to associate professor.
- Aurelia Di Santo and Rachel Langford of Early Childhood Education, Judy Finlay of Child and Youth Care, and Elaine Santa Mina of the DCSN have each received tenure.

New Faculty

Early Childhood Education



SEJAL PATEL

Sejal Patel has joined the School of Early Childhood Education as an assistant professor. Patel trained in developmental psychology and education at the Ontario Institute for Studies in Education (OISE) of the University of Toronto, and held a postdoctoral fellowship at the Centre for Research on Inner City Health at St. Michael’s Hospital. Her program of research investigates the effects of (1) innovation in service provision and education, and (2) innovation in the designed environment, on inequities in healthy child development. Patel’s professional goals include conducting intervention research with marginalized populations to help reduce inner-city health disparities, collaborating with community partners, and engaging in knowledge translation to help inform public policy.

Daphne Cockwell School of Nursing



ANNETTE BAILEY

Annette Bailey has joined the DCSN as a full-time faculty member. She has worked both in acute and community health nursing settings. Much of her work in community-health nursing has focused on inter-agency collaboration to address key determinants of health for diverse populations in Toronto. Bailey completed her PhD in public health science with a specialization in health promotion and education. Her research interests are in violence and trauma, trauma and resilience, and grief and violent loss. Her most recent research activity focused on traumatic stress and resilience among black women who have lost a child to gun violence in Toronto.



KAREN LEGROW

Karen LeGrow has joined the FCS as a full-time faculty member in the DCSN. As an advocate for respectful and supportive care for sick children and their families, she has worked in a variety of capacities as a front-line staff nurse; a clinical instructor; a nurse educator; a professional advisor for nursing; and an advanced practice nurse in a variety of settings including a neonatal intensive care unit, a collaborative nursing program, a children's rehabilitation centre and a pediatric intensive care unit. Her research and academic interests include family nursing, pediatric nursing practice, families of children with medical complexity, family-nurse relationships, and family-health care provider communication and decision-making practices.

Nutrition



NICK BELLISSIMO

In 2012, Nick Bellissimo will join the School of Nutrition from Mount Saint Vincent University. He received his BSc degree in honours science in 1999 and BED degree in science education in 2000, both from York University. He then went on to complete an MSc (in 2003) and PhD (in 2007) in nutritional sciences from the University of Toronto. Following postdoctoral training in the department of kinesiology at the Pennsylvania State University, he returned to Canada in 2009 to establish a research program in food intake control in children. His current research continues to focus on the physiological and environmental factors contributing to appetite and energy imbalances in children with the goal of providing a foundation for advice on diet composition, fitness, acute aerobic activity and environment in preventing and managing overeating in children.

Bellissimo is the recipient of several competitive awards, including the Danone Institute of Canada Doctoral Fellowship, the Canadian Institutes of Health Research (CIHR)/Sick Kids Hospital Postdoctoral Fellowship in Clinical Nutrition Research, and the 2008 Doctoral Dissertation Award of the Canadian Society for Nutritional Sciences for Outstanding Research Contributing to the Degree of PhD. His current research is funded by the CIHR, the Dairy Farmers of Canada and the Danone Institute of Canada.

Occupational and Public Health



ERIC LIBERDA

Eric Liberda has joined the School of Occupational and Public Health. He is currently a doctoral candidate at New York University in the department of environmental medicine (exposure assessment and toxicology), and serves on the nanotoxicology specialty section of the Society of Toxicology. He also serves on the toxicology specialty section of the American Industrial Hygiene Association, and is the American Industrial Hygiene

Conference and Expo session arranger for occupational health. His current research involves assessing the adverse cardiovascular and progenitor cell effects associated with inhaled nanoparticles in occupational exposures and in lead exposure from munitions while hunting wild game.

Social Work



MAY FRIEDMAN

May Friedman has joined the School of Social Work as an assistant professor. A recent graduate of York University's doctoral program in women's studies, Friedman has taught in Ryerson's School of Social Work since 2006. She is the co-editor of two books, *Growing Up Transnational: Identity and Kinship in a Global Era* (with Silvia Schultermandl, University of Graz) and *Mothering and Blogging: The Radical Act of the Mommyblog* (with Shana Calixte, Laurentian University). Friedman's doctoral work focused on the diversity and scope of "mommyblogs" as a form of cultural capital in maternal independent and collective identity formation. She lives in downtown Toronto with her partner and three children.



DAWN ONISHENKO

Dawn Onishenko, a sessional instructor in the School of Social Work, has joined the school as a full-time faculty member. A social justice advocate in the areas of anti-poverty, women's issues, housing and homelessness, HIV/AIDS and queer rights, she has worked in a variety of settings and capacities including not-for-profit management, community organizing, social policy research and analysis, front-line social work and as a social work educator. Her research and academic interests include social movements and social change, equality rights, systemic discrimination, oppression and marginalization, the inherent dignity of the human person and the role of jurisgenerative politics in bringing about social change.



KRISTIN SMITH

Kristin Smith has joined the School of Social Work as an assistant professor. Smith completed her PhD in the department of sociology and equity studies in education at OISE/University of Toronto and she has a master's degree in social work from McMaster University. Her research and teaching interests include public service restructuring, critical analysis of social work practice, government power, politics and the production of subjectivities. Smith's interest in these areas is informed by her 18 years of community activism and work experience in front-line social, health and women's services. Her scholarship seeks to build bridges between the university and a variety of social justice movements, including queer liberation and disability rights movements, anti-racism and anti-poverty activism, and the movements to end violence against women.

CELEBRATING SRC

EXTERNAL GRANTS | Faculty Spotlight



KEN MOFFATT

“UNSETTLING THE CLASSROOM: SOCIAL WORK EDUCATION IN THE CONTEXT OF MANAGERIALISM”

Principal investigator: Ken Moffatt (Social Work)

Co-investigators: Lisa Barnoff and Henry Parada (Social Work), Melanie Panitch (Disability Studies), and Sarah Todd (Carleton University)

Funder: Social Sciences and Humanities Research Council (SSHRC) Standard Research Grant – \$136,482

The overall goal of this research is to clarify the specific ways that new managerialism is influencing social work education. New managerialism constitutes a series of practices and institutional strategies aimed at increasing certainty through the use of outcome and performance measures, quantification of practices and measurable forms of accountability. This research aims to understand how educational practices can be focused upon social justice, intellectual rigour, and critical reflection while operating within the governance structures of new managerialism.

This study will be conducted at five social work schools across Canada, using qualitative interviews, document analysis and observation at educational events as data-gathering tools. The results will be used to document creative teaching practices that encourage engaged citizenship, as well as develop recommendations for curriculum enrichment, educational policy and accreditation standards.



RACHEL LANGFORD

“INVESTIGATING PROFESSIONALISM AS A CANADIAN CHILD CARE MOVEMENT STRATEGY IN AN ERA OF NEOLIBERALISM”

Principal Investigator: Rachel Langford (Early Childhood Education)

Co-investigators: Patrizia Albanese (Sociology) and Susan Prentice (University of Manitoba)

Funder: SSHRC Standard Research Grant – \$97,111

What happens to a social movement when it “goes professional?” Does its ability to bring about change improve? How do the social movement leaders, or “social movement entrepreneurs,” set the agenda and stay true to the original movement’s aims? This research entails a comprehensive analysis of the impact of professionalization on the Canadian child care movement with respect to what this has meant for the movement, its objectives and its primary actors. Specifically, the study will: (1) contribute theoretically to feminist and social movement theories by focusing on the linkages between sector professionalization, child care social movement organization (SMO) structure and mobilization, and policy outcomes; (2) enhance empirical knowledge of the Canadian child care movement, which is both highly gendered and under-researched; and (3) contribute pragmatically to child care SMOs’ knowledge of tactical deployment of resources.



KIARAS GHARABAGHI

“ENHANCING EDUCATION PERFORMANCE FOR CHILDREN AND YOUTH LIVING IN RESIDENTIAL GROUP CARE IN ONTARIO: A FOCUS ON ACHIEVING OUTCOMES”

Principal Investigator: Kiaras Gharabaghi (Child and Youth Care)

Funder: Ontario Ministry of Children and Youth Services (MCYS) – \$39,984

Focusing on children and youth living in residential group care facilities in Ontario, this project seeks to respond to the MCYS strategic priority that “every child and youth graduates from secondary school.” Specifically, the project considers the following areas of inquiry: the way outcomes are established, the drivers for implementation and their associated problems and challenges, as well as the use of outcome data for ongoing program design and development. The project will synthesize evidence and best practices from the literature and integrate knowledge and procedures at the agency, program and practitioner levels in order to develop a tool box as well as related instruments to measure short-term outcomes in the educational performance of children and youth.



JUDY BRITNELL

“ENHANCING THE CULTURE OF TEACHING: AN ANALYSIS OF THE IMPACT OF THE INSTRUCTIONAL SKILLS WORKSHOP ON APPROACHES TO TEACHING”

Principal Investigator: Judy Britnell (Daphne Cockwell School of Nursing)

Co-investigator: Debra Dawson (University of Western Ontario)

Funder: Higher Education Quality Council of Ontario – \$44,962

The objective of this research is to determine if the Instructional Skills Workshop (ISW) facilitates development of instructors toward a more student-focused approach, promoting deep learning and reflective practice. The ISW, a peer-based educational development model, is an internationally recognized instructor development program that was developed in Canada and has been offered at post-secondary institutions for 32 years. Used at institutions worldwide, the ISW has only recently been introduced in Ontario. Prosser, Rickinson, Bence, Hanbury, & Kulej (2006) report on conceptual change models that seek to change instructors’ conceptions about teaching and strategies they use, as well as models focusing on student learning that have positively influenced the more rigorous and longer instructor development programs developed in the United Kingdom. The conceptual change model and the student-learning model both underlie the ISW.



Faculty Support

The FCS continues to support initiatives for faculty development.

- Positioning for Success in Academia
- Methodology Series
- Writing Circles
- Writing Weeks
- FCS Seed, Travel and Publication Grants

Please visit www.ryerson.ca/fcs to learn more about our programs.

Student Support

The FCS offers workshops and funding support to assist students in developing their research skills and gaining experience across diverse scholarly activities:

- Writing Skills Initiative
- The Faculty of Community Services Undergraduate Scholarship of Teaching & Learning Award
- Isabella and Oscar Zacharias Undergraduate Research Award (see page 19 for more information about this new award)
- Interprofessional Education (IPE) (see page 7 for more information)

More information can be found at www.ryerson.ca/fcs.

The following faculty members have also received external research funding:

School of Early Childhood Education

Judith Bernhard received \$94,694 from the SSHRC Standard Research Grant as a co-applicant with Rupaleem Bhuyan of the University of Toronto for their project “Negotiating Citizenship and Social Rights from the Margins: A Study of Migrant Women Seeking Violence Against Women Services in Toronto.”

Kenise Kilbride received \$230,595 from Citizenship & Immigration Canada for her project “Immigrant Senior Men in Ontario: Understanding and Meeting their Needs and Challenges.”

Daphne Cockwell School of Nursing

Sepali Guruge has received the following research grants in 2010-11: \$9,960 from CIHR for “An Ecological Approach to Developing a Multi-level Intervention to Prevent Violence against Older Immigrant Women” (with co-investigator Souraya Sidani of the Daphne Cockwell School of Nursing); \$9,500 from the Department of Justice Canada for “Moving Forward: Older Women Speak Up!”; and \$25,000 from CIHR for “Moving Forward: Development of a Program of Research on Prevention of Abuse and Neglect and Health Promotion among Older Immigrant Women” (with co-investigators Sandeep Agrawal of Urban and Regional Planning, and Vappu Tyyska of Ryerson’s Department of Sociology).

Elizabeth McCay has received the following research grants from CIHR: \$23,800 for “Sustaining Recovery: Supporting the Transition from Specialized Services to Community Based Primary Care for at Risk Individuals Who Have Experienced a First Episode of Psychosis;” and \$24,800 for “A Resilience and Strengths-based Intervention to Promote Engagement, Positive Development and Reduce Risk in Street-involved Youth.”

Faith Donald received \$40,000 from CIHR as co-investigator for her project “Dissemination of a Decision Support Synthesis.”

School of Nutrition

Enza Gucciardi recently received a Centre of Excellence for Research on Immigration and Settlement (CERIS) grant of \$19,975 for the project “Migration and Diabetes: Diabetes Prevention and Management in the Black Caribbean Communities in Toronto.”

School of Social Work

Lynn Lavalley received \$12,000 from the Toronto Central Local Health Integration Network for her Aboriginal Diabetes Research Project.

School of Urban and Regional Planning

The School of Urban and Regional Planning (SURP) has received SSHRC funding for the “Professor Jeanne M. Wolfe Memorial Project: Canadian Utopian Communities, 1800-1940.” This project, housed in SURP, is a joint undertaking between Beth Moore Milroy of Ryerson and Brian Osborne of Queen’s University. The researchers will build on work left unfinished at the death of Jeanne Wolfe of McGill University.

CERIS Research Domains

The Centre of Excellence for Research on Immigration and Settlement (CERIS) Domain Leaders are responsible for stimulating research initiatives by affiliated CERIS researchers, and developing and sustaining a network of community and researchers in each domain.

- Francis Hare of Child and Youth Care: Domain Leader, Family Children and Youth.
- Judith Bernhard of Early Childhood Education: CERIS Director and Policy Matters.
- Sandeep Kumar Agrawal of Urban and Regional Planning: Domain Leader, Welcoming Communities: Building Capacity in Regions, Cities and Neighbourhoods.

Creative and Innovative Scholarship

Jennifer Lapum of the Daphne Cockwell School of Nursing received \$24,440 from CIHR to support her project, “The 7024th Patient – Poetically and Visually Dwelling in Patients’ Stories of Heart Surgery.” “The 7,024th Patient” art exhibition is a unique dissemination method based on a study that explored patients’ experiences of open-heart surgery and recovery. This exhibition embodies their lived experiences in an intimate landscape of poetry and photographic images. The exhibit opened in May 2011 at the International Congress of Qualitative Inquiry in Illinois and then the following month at Toronto General Hospital. Co-investigators are Kathryn Church (Disability Studies); Alison Matthews-David (Fashion); Terrence Yau (Peter Munk Cardiac Centre); and Perin Ruttonsha (artist and design specialist).



THE ABSENT 24 HOURS SPOTLIGHTS THE GAP IN PATIENTS’ MEMORY REGARDING THE OPERATION AFTER THEY COUNT BACKWARDS AND LOSE CONSCIOUSNESS. PHOTO CREDIT: GARY BARJAROW.

In May 2011, Ontario Lt.-Gov. David Onley officially opened the Adaptive Design Studio at Ryerson’s Experiential Design and Gaming Environments (EDGE) Lab, which is directed by Jason Nolan of Early Childhood Education. In the Adaptive Design Studio, researchers will create customized, affordable adaptations and communication tools for children with disabilities.



ONTARIO LT.-GOV. DAVID C. ONLEY (LEFT) SHAKES HANDS WITH EDGE LAB DIRECTOR JASON NOLAN AT THE OFFICIAL OPENING OF THE UNIVERSITY’S NEW ADAPTIVE DESIGN STUDIO, WHILE RESEARCHER ALISON GASTON AND HER “RESEARCH PARTNER” THREE-YEAR-OLD ZOE LOOK ON.

International Collaboration

- Funded by the Canadian International Development Agency, the six-year project “Building Capacity in Food Security in Brazil and Angola” was completed at the end of 2010. Led by Cecilia Rocha, director of the School of Nutrition and an associate researcher at the Centre for Studies in Food Security, this \$1.6 million project was praised by Margaux Béland, director of partnership programs at the Association of Universities and Colleges of Canada for its significant accomplishments.

The project provided four online food security courses to more than 200 students, and offered 25 workshops to more than 300 non-governmental organizations’ staff, government employees, community agents and others in Brazil and Angola. It partnered with an Indigenous community in helping its members develop a sustainable agricultural plan, and supported a small town in Brazil to incorporate food security into the city’s official plan. Project partners in Brazil were active participants in the successful campaign to add the Right to Food in the country’s constitution, while partners in Angola worked closely with the Angolan Ministry of Agriculture on the development of their 2009 National Strategy for Food and Nutrition Security. The project also received special mention for its “gender strategy,” led by Iara Lessa from Ryerson’s School of Social Work, which through the use of inclusive language and equitable participation, called attention to the need for change.

At Ryerson, the project employed 13 research assistants, and eight students experienced a six-week internship in Brazil. The project also sponsored a number of seminars, including a 2008 lecture by Patrus Ananias, the then Brazilian Minister for Social Development and Fight Against Hunger. New projects developed as a result of the collaboration among Canadian, Brazilian and African colleagues are ongoing. A collection of papers based on project activities is being published as a book in Portuguese, later to be translated into English.

- In February 2010, Hollie Hix-Small of Child and Youth Care spent more than two weeks in India as part of her work to study the quality of foster care and orphanage care systems in India. She is currently focused on improving the level of care that children receive by documenting and modelling high-quality foster- and orphanage-care programs and by becoming involved in collaborative, community-based projects. Hix-Small also provides training and professional development workshops to caregivers in order to expand their knowledge and skills in working with young children. In addition to her ongoing initiatives in India, Hix-Small is an active member of the Zero to Three Working group of the Consultative Group on Early Childhood Care and Development, an international consortium that advocates for, and supports, programs and policy development for young children.

New Faculty SRC Development Fund / Ryerson University

The Office of Research Services offers up to \$10,000 to assist new tenure-track faculty members to establish and implement a SRC program. This year, the following FCS faculty members were successful applicants:

School of Child and Youth Care

Hollie Hix-Small – “Assessing Physician Developmental Screening, Referral and Anticipatory Guidance Practices at Well-Child Visits in Ontario.”

Midwifery Education Program

Nicole Bennett – “Midwifery Care for Non-Insured Women.”

Nadya Burton – “Choosing to Know: Prenatal Testing and Informed Choice in Midwifery Care.”

Daphne Cockwell School of Nursing

Cristina Catalo – “Individual and Organizational Capacity for Evidence-Informed Policymaking Among Canada’s Health Policymakers: An Environment Scan.”

Jennifer Lapum – “Facilitators and Barriers to Effective Discharge Following Open-heart Surgery: Patients’ and Nurses Experiential Accounts.”

School of Urban and Regional Planning

Steven Webber – “Employment Land Use Strategies in the City of Toronto.”

Zhixi Cecilia Zhuang – “New Trends of Asian Theme Mall Developments: Case Study of the Steeles Corridor.”

SRC Activity Awards

Jacqui Gingras and Enza Gucciardi of Nutrition, and Kathryn Woodcock of Occupational and Public Health, were the FCS’ recipients of the Faculty Scholarly, Research and Creative (SRC) Activity Awards in 2011. The awards recognize individual faculty members on an annual basis for outstanding SRC achievements and impact on their disciplines during the previous academic year.



OUTSTANDING SCHOLARLY, RESEARCH AND CREATIVE (SRC) ACTIVITY IS CELEBRATED AT THE FACULTY SRC AWARDS.

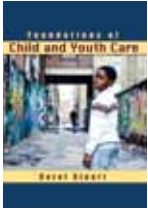
FCS INTERNAL GRANTS IN 2010-11

In fall and spring of 2010-11, \$86,418 was given out in seed grants to FCS faculty:

Elizabeth Allemang	Midwifery
Cyndy Baskin	Social Work
Marni Binder	Early Childhood Education
Aurelia Di Santo	Early Childhood Education
Sherry Espin	Nursing
Jacqui Gingras	Nutrition
Enza Gucciardi	Nutrition
Manavi Handa	Midwifery
Donna Koller	Early Childhood Education
Rachel Langford	Early Childhood Education
Jennifer Lapum	Nursing
Margaret Malone	Nursing
Jason Nolan	Early Childhood Education
Kathleen Peets	Early Childhood Education
Eleanor Ravenscoft	Nursing
Pamela Robinson	Urban and Regional Planning
Susan Preston	Social Work
Karline Wilson-Mitchell	Midwifery
Kathryn Woodcock	Occupational and Public Health

In addition, \$22,819 was given out in travel grants and \$19,220 was given out in publication grants to FCS faculty.

Books In Print



Carol Stuart of Child and Youth Care is author of *Foundations of Child and Youth Care* (Kendall Hunt).



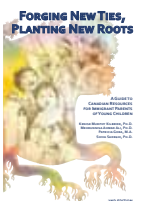
Kiaras Gharabaghi of Child and Youth Care is author of *Professional Issues in Child and Youth Care Practice* (Routledge Press).



Social Work professors Henry Parada, Lisa Barnoff and Ken Moffatt along with Mark S. Homan of Pima Community College are co-authors of *Promoting Community Change: Making it Happen in the Real World* (First Canadian Edition) (Toronto: Nelson Education).



Jennifer Poole of Social Work recently published *Behind the Rhetoric: Mental Health Recovery in Ontario* (Fernwood Publishing Company).



Kenise Murphy Kilbride, Mehrunnisa Ali and Patricia Gora of Early Childhood Education, along with Shiva Sadeghi of the University of Toronto, wrote *Forging New Ties, Planting New Roots: A Guide to Canadian Resources for Immigrant Parents of Young Children* (Second edition) (Chestnut Publishing Group).

• Faith Donald of the Daphne Cockwell School of Nursing (DCSN) served as lead author of two articles, and co-author of eight other papers, in a special issue of the *Canadian Journal of Nursing Leadership* (March 2011). In addition, the pediatric nursing journal of France invited Donald to write a paper on advanced nursing in pediatrics from an international perspective. That publication was released in February 2011.

Postdoctoral Fellowships in FCS

- Elizabeth Manafo is a scholarly, research and creative associate in the School of Nutrition. Working with faculty member Sharon Wong, Manafo's research explores how older adults search for, and use, nutrition and health information. She is currently working to develop an eHealth literacy tool to support older adults' ability to access, understand and use online health information to support dietary decisions.
- In August 2010, Laurie Clune of the DCSN completed a postdoctoral fellowship at the Institute for Work & Health. The institute is an independent, not-for-profit organization that conducts and shares research aimed at protecting and improving the health of working people.
- Kristin Snoddon, a postdoctoral fellow in the School of Early Childhood Education (ECE), is leading a 10-month research project to teach hearing parents of Deaf children how to read children's classics using American Sign Language (ASL). Supervised by ECE Professor Kathryn Underwood, Snoddon is running a series of workshops for parents and preschool-age children taught by Deaf instructors who are proficient in both ASL and English. Held in Ryerson's Early Learning Centre, the instructors teach strategies for shared reading to hearing parents and their children.



GIFTS THAT KEEP ON GIVING

Thanks to our generous donors

New Student Awards

Daphne Cockwell School of Nursing and the School of Social Work

Nancy Sprott, Nutrition and Food '75, has established two awards in the Daphne Cockwell School of Nursing (DCSN) and the School of Social Work, worth \$100,000 respectively. To date, Sprott has provided funding for more than \$2 million in awards for the DCSN, and the Schools of Social Work, Early Childhood Education, Nutrition, and Child and Youth Care.

School of Nutrition

• The Sue Wilson Award for Undergraduate Research in Nutrition was established in memory of Nutrition faculty member Sue Wilson, a long-time colleague and friend, who passed away on Sept. 4, 2009. She joined Ryerson in 1994 and among her many contributions, served as associate dean of the FCS and director of the MHSc program in Nutrition Communication. This award reflects Sue's passion for research and dedication to academic success, and recipients of this award will have achieved the best performance in the "Senior Research Project" course. To date, more than \$33,000 has been raised by family and friends for this endowed award (with \$16,020 raised by members of Camp Onawaw, who were long-time friends of Sue).



SUE WILSON (FOURTH FROM LEFT), WITH HER CABIN OF CAMPERS IN 1966



1996 CAMP ONAWAW REUNION

"Sue Wilson attended Camp Onawaw near Huntsville, Ontario, from age eight to 20. It was an important part of her growing up, as it was for all of us. Many of us have developed enduring lifelong friendships through this wonderful camp. Living communally, in constant connection with nature, was a great gift. Sue was an avid sailor and loved being out on the open water. She was a popular cabin member, noted for her hearty laugh and amiable personality. The camp itself closed many years ago, but Onawaw people have kept in touch over the years. Every year, the 'alumnae' have a weekend reunion on the site where old friendships are maintained through song, laughter and shared memories. Sue attended almost every year. She is missed very much by her Onawaw community." (Quote from Jennifer Mills, Camp Onawaw member.)

• In February 2011, first-year Nutrition and Food student Michelle Monkhouse passed away suddenly. Monkhouse's parents established a scholarship fund in her name, and students in the School of Nutrition held a fundraising sale to help support the Michelle Monkhouse Award. As part of the sale, students in the first-year food science lab class of faculty member Yvonne Yuan made pickled beets and blueberry-raspberry jam. (Michelle Monkhouse's father, Peter, is acting director of strategic development and operations in The G. Raymond Chang School of Continuing Education.)



SCHOOL OF NUTRITION STUDENTS, STAFF AND FACULTY SPENT AN EVENING MAKING JAM TO FUNDRAISE FOR AN AWARD IN MEMORY OF MICHELLE MONKHOUSE – A TESTAMENT TO THE IMPACT THAT MICHELLE MADE ON HER PEERS DURING HER TIME AT RYERSON.

• The Barbara Manilla Scholarship in Nutrition was established in memory of Barbara Manilla, a Nutrition and Food student who passed away on July 11, 2010. This scholarship, set up by her parents Carol and Lawrie Manilla, will provide one award of \$1,000 for the next five years to a student enrolled in FND401 "Social and Cultural Dimensions of Food," and whose academic performance demonstrates excellence via his/her final grade in the course.

School of Social Work

• The Neinstein and Associates Graduate Award in Trauma Recovery represents the largest gift to the Master of Social Work (MSW) program. This \$53,000 endowed award will recognize the academic achievement of a graduating or newly graduated MSW student who has accepted employment in the field of trauma recovery with priority given to students working in rehabilitation and health care. Neinstein and Associates is a Toronto law firm that has focused exclusively on serious personal injury, accident injury and insurance claims for over 40 years.

- The Mya Award in Social Work was established with an anonymous \$5,000 pledge. Part- and full-time undergraduate students who are sole-supporting mothers, have clear academic standing and meet the financial need requirements of Ryerson are eligible to receive the award.
- The Walker Wood Foundation has created an award for mature students entering the School of Social Work who have encountered a significant life challenge. Two students will be selected to receive \$2,000 annually for four years, providing they are able to maintain a cumulative grade-point average of 3.00. The Walker Wood Foundation was established by husband and wife Neil and Susan Wood, and is primarily dedicated to funding scholarships and bursaries for post-secondary students across Canada.

School of Urban and Regional Planning

The Brian Milne-MacDougall Award in Urban and Regional Planning was established by Cynthia A. MacDougall, and friends and family of Brian Milne. The Milne-MacDougall scholarship was established to honour the memory of Brian Milne, a graduate and faculty member of the School of Urban and Regional Planning. The endowed scholarship will be presented to one graduating student in the School of Urban and Regional Planning who demonstrates the greatest improvement of cumulative grade-point average from the end of the first year of the program to the completion of studies in the fourth year.

Faculty-wide

- The Isabella and Oscar Zacharias Undergraduate Research Award was established with a \$25,000 endowment from Ramesh Zacharias, a former Ryerson Board of Governors member and campaign cabinet member. With matching funds provided by the Ontario Trust for Student Support, this award promotes and recognizes outstanding research and high academic achievement among undergraduate students in the FCS.

Wellesley School of Nursing Archives

The Wellesley Hospital School of Nursing donated \$25,000 to establish the Ryerson University Library Archives, as well as an additional \$5,000 to be used by Ryerson archivists to catalogue and assist with the preparation of the collection. Pre-arranged group tours are available. If interested in making arrangements to view the Wellesley School of Nursing Archives, please contact Julie Brown (jbhbrown@ryerson.ca).

Ryerson-CAMH Collaborative for Client Centred Care

Andrew Pringle and his wife, **Valerie Pringle, Radio and Television Arts '74**, have pledged \$200,000 to develop the Ryerson-CAMH (Centre for Addiction and Mental Health) Collaborative for Client-Centred Care (see page 7 for more details).

Ethel Louise Armstrong Endowed Postdoctoral Fellowship

The Ethel Louise Armstrong (ELA) Foundation established the Ethel Louise Armstrong Endowed Postdoctoral Fellowship in Disability Studies in 2010 with a donation of \$500,000. The inaugural ELA postdoctorate will join Ryerson for two years, starting in January 2012. This year, the foundation has generously contributed an additional \$60,000 to its existing endowment.

THE ANNUAL FCS DONOR AND FRIENDS APPRECIATION EVENT WAS HELD IN MAY 2011. DONORS, ALUMNI AND HONORARY DEGREE RECIPIENTS MINGLED WITH FCS FACULTY AND STUDENTS.



MAKING US PROUD

The impressive accomplishments of alumni and students

Notable Alumni

- **Lekan Olawoye, Social Work '07**, is one of 25 city leaders to win a 2011 DiverseCity Fellowship, a year-long program that aims to broaden participants' civic networks, deepen their awareness of local issues and strengthen their capacity to lead change. Olawoye is executive director of For Youth Initiative, a non-profit organization that increases access to educational, recreational, economic and cultural opportunities. Selected for the fellowship through a competitive process, Olawoye is part of a diverse cohort of people from the public, private and non-profit sectors. *With files from Antoinette Mercurio.*



- **Albert Ho, Daphne Cockwell School of Nursing '09**, president of the Ryerson Nursing Alumni Association, received an Ontario Volunteer Service Award in March 2010. The award was given in recognition of Ho's five years of service to the North American Association of Asian Professionals.

- **Caril Sebastian, Daphne Cockwell School of Nursing '06** is the author of *Code Orange! Ignite Your Nursing Career*. The book, both a nursing and career guide, reveals the real workplace experience and outlines strategies for professional advancement. Sebastian also manages codeorangebook.blogspot.com, which explores themes and concerns relevant to population health. *With files from Ryerson University magazine.*

- **Natalie Dabit Phillips, Food and Nutrition '02** is a 2011 inductee in the Ryerson University Athletics and Recreation Hall of Fame. A central defender and a three-time captain with the women's soccer team, she won the team most valuable player award three times, was awarded the G.L. Dobson Award for Female Greatest Contribution to Athletics and received the Gold 'R' in 2001. She was also a CIS Academic All-Canadian three times, and was the recipient of the Brian Segal Award for Outstanding Contribution to cultural and/or athletic life.

To find out how you can become involved in alumni activities, please contact Eric MacDonald at erinmac@ryerson.ca or 416-979-5000, ext. 7863, or visit the Alumni website at www.ryerson.ca/alumni.

Impressive Students

- Two FCS students were among the presenters at the TEDxRyersonU event in November 2010. Helen Henderson is a Disability Studies student and a columnist on disability issues for the *Toronto Star*. Recent Nutrition and Food graduate and Gold Medalist, Abbey Fitzpatrick was the 2010-11 president of the Nutrition Course Union and is assistant to the chair of the Dieticians of Canada association.

- Urban and Regional Planning graduate student Lily D'Souza was one of several candidates selected from across the university to work as a research assistant for distinguished visiting professor Stephen Lewis, former UN Special Envoy for HIV/AIDS in Africa. The position is funded through the FCS Dean's Office.

- Social Work student Shannon Vassos was part of a team of Ryerson students that travelled to Vietnam during summer 2011 as part of the Alternative Spring Break initiative. The program enables students to spend their reading week and summer break volunteering in developing countries. Vassos spent time in a village near Hanoi, volunteering in an orphanage.

Students for Development

During summer 2011, three Ryerson students participated in an internship to build capacity in the city of Jequié, Brazil to prevent community violence. The team consisted of students Catalina Hernandez of Urban and Regional Planning; Francielle Fernandez of the Daphne Cockwell School of Nursing (DCSN); and Sofia Oliveira of Sociology; along with faculty advisors Margareth Zanchetta and Sepali Guruge of the DCSN; and Lawrence Altrows of Urban and Regional Planning. Focused on children and youth, the project aimed to provide the necessary knowledge and tools to break the cycle of violence, and to facilitate equality within the community. This was accomplished through numerous public-engagement activities, including knowledge-translation workshops, home visits, a community forum, radio and TV interviews, and the creation of educational materials. Project support in Brazil was provided by partner organization Lions Clube Jequié, and collaborator Southeastern University of Bahia.



RYERSON STUDENTS IN A JEQUIÉ RADIO STUDIO. LEFT, (SITTING) IS CATALINA HERNANDEZ; RIGHT (SITTING) IS FRANCIELLE FERNANDEZ AND SOFIA OLIVEIRA (STANDING).

CYC Students visit First Nation communities in Northern Ontario

In April 2011, Child and Youth Care students Lauren Akbar, Sarah Renaud and Amy Wicklund visited First Nation communities in Northern Ontario, with funding support from the FCS Dean's Office. Amy shares her experiences during this trip:

"Throughout our program, we have been challenged to understand what it takes to be an effective child and youth care worker. We have been given the chance to put that knowledge and theory into practical use – through internships and research projects – to use our skills in tangible and meaningful ways. Perhaps the most unique opportunity was given to us through the course "Advocacy in Child and Youth Services" where our professor, Judy Finlay, invited three students to attend an eight-day trip to visit four remote, fly-in, First Nation communities in Ontario.



CYC STUDENTS POSING WITH ELEMENTARY STUDENTS IN THE SANDY LAKE FIRST NATIONS COMMUNITY IN THE KENORA DISTRICT.

We visited Summer Beaver, Fort Severn, Fort Hope and Sandy Lake, where we met, and formed relationships with, many of the youth and community members. We spent four days in Sandy Lake, allowing us to build a stronger connection with many of the youth in that community. While there, we visited elementary and high school classrooms as part of a larger project called Mamow-ki-kanda-ma-win or 'Searching Together.' As part of the initiative, the children, youth and community members identify the main priorities for their communities so that appropriate resources can be allocated to meet those needs. While visiting the schools, we were interested to hear from children and youth about what was most important to them.

The process of gathering information and hearing from the children and youth was insightful. So many of the luxuries that we take for granted in the south – homes, affordable food, recreation centres, sports equipment – are all high priorities for the children and youth of Sandy Lake. However, the hope, laughter, family support and commitment to the community stood out as the most meaningful impression of the community.

As students, this experience broadened our understanding of the needs of First Nation communities and taught us that lasting change can only happen through the development of relationships built on mutual respect and common goals. As we continue our volunteer work with the North-South Partnership, we hope to bring the 'voices' of the children and youth to the south so that meaningful and lasting change can happen in their community."

Celebrating Student Scholars



In March 2011, the FCS held its first Student Scholar Reception, welcoming students with a cumulative grade-point average of 3.67 or higher. The presenters were: Ann Mackay, manager,

convocation and awards; Diane Schulman, director, academic initiatives and secretary of the Ryerson Senate; and David Begg, Ryerson International's program administration and communication officer. The guest speakers discussed the range of prestigious awards that are available to students, such as the Rhodes Scholarship and the Canada - U.S. Fulbright Program, as well as international opportunities and professional development.

URO Scholars

Sixteen FCS students were among 65 undergraduate research scholars who were celebrated at a November 2010 reception hosted by Ryerson's Office of the Vice-President, Research and Innovation. Launched in spring 2010 and sponsored by the Office of the Provost, the Undergraduate Research Opportunities (URO) Scholars program is designed to provide undergraduate students with meaningful research opportunities. The following is a list of FCS participants in the 2011 URO Scholars initiative:

Disability Studies

Megan Stuart – "One of Many: consumer-led creative initiatives in Toronto's Parkdale neighbourhood," supervised by Kathryn Church.

Early Childhood Education

Noah Kenneally – “Skills Development Workshops in Social Adaptive Design,” supervised by Jason Nolan.

Midwifery Education Program

Leah Gold – “Homebirth increases during SARS: implications for midwifery skills in Ontario,” supervised by Mary Sharpe.

Ayeshah Haque – “Barriers to Maternity Care in Central East LHIN,” supervised by Karline Wilson-Mitchell.

Shannon McConchie – “Social Barriers to Midwifery Care Following Fertility Treatment,” supervised by Nadya Burton.

Tracy Annette Pittman – “Including Midwives and Consumers Voices in the Implementation of Midwifery Legislation in Newfoundland and Labrador,” supervised by Vicki Van Wagner.

Daphne Cockwell School of Nursing

Kateryna Aksenchuk – “Students’ perceptions of how caring is taught in undergraduate and post-diploma programs in the Daphne Cockwell School of Nursing,” supervised by Jasna Schwind.

Kidist Kebede – “The Ontario Women Study (OWS) on HIV Prevention,” supervised by Josephine Wong.

Abigail Keeso – “Easing the transition from student to Registered Nurse: Exploring the perceived needs of new graduated nurses,” supervised by Janice Waddell.

Linda Liu – “The Music Project: A Patient Concerto of Open-heart Surgery in the Key of Technology,” supervised by Jennifer Lapum.

Liana Salvadore – “La littérature en santé: Réflexions sur les compétences essentielles chez les professionnels francophones de la santé et des services sociaux en Ontario; Ateliers de formation,” supervised by Margareth Zanchetta.

Michelle Seto – “Needs of 4th Year Nursing Students for Mentorship Program,” supervised by Linda Cooper.

Samiksha Singh – “Philosophies and Experiences of Research and Social Development Projects in Global Health Contexts,” supervised by Sepali Guruge.

Nutrition

Brendan Bailey – “Is the Eating Well with Canada’s Food Guide for First Nations, Inuit and Metis an Appropriate Pedagogical Tool for Preparing Undergraduate Food and Nutrition Students to Work with Indigenous Peoples?”, supervised by Jacqui Gingras.

Social Work

Holly Diaczun – “Challenges, Barriers, and Realities Psychiatric Survivor Senior Women Face,” supervised by Purnima George.

Jennifer Ward – “It’s complicated: A critical exploration of grief, loss and madness in mental/health,” supervised by Jennifer Poole.

Ryerson University Senate

The following FCS students were elected to the Ryerson Senate for the current term: Neda Hamzavi, Daphne Cockwell School of Nursing (FCS representative); and Steven Ryan Bently, Urban and Regional Planning (at-large student senator).

Faculty-wide Student Achievement Awards

- Social Work student Mariam Rashidi and Disability Studies student Ruth Stackhouse were the respective recipients of the 2010-11 FCS Full-time and Part-time Undergraduate Awards. This honour recognizes students for their leadership, collaboration, creativity, innovation, commitment or contribution to their discipline, school or community.
- Megan Stuart of Disability Studies and Shahnila Alibhai of the Nursing Post-Diploma Degree Completion program were the 2010-2011 recipients of the RBC Community Services Award. The honour recognizes students who exemplify leadership within Ryerson and/or the external community, and who have indicated an interest in pursuing a career in the not-for-profit sector.

The following students received the Dean’s Graduate Essay Award in 2010-11:

Ingrid McKhool, Early Childhood Studies ’11 for her paper, “Implementation of Ontario’s Policy Framework for Child and Youth Mental Health: Leadership and System Change Themes in Cross-Ministry and Cross-Sector Collaboration.”

Kimberly Podaima, Master of Nursing ’11 for her paper, “The problem of hierarchy in interprofessional rounds.”

David Salib, Master of Nursing ’10 for his paper, “The Need for the Re-Conceptualization of the Environment.”

Susan Hralinovic, Master of Nursing ’10 for her paper, “Should nurse practitioners be able to prescribe methadone maintenance treatment for opioid addiction.”

Ryan Hill, Immigration and Settlement Studies ’11 for his paper, “Restructured Identities: Arab and Muslim Canadians and Canadian National Identity Post-9/11.”

Faculty-wide Travel and Conference Support

- The FCS has provided more than \$12,000 in grants to assist students who were accepted for placement opportunities that contributed to the social development activities related to the applicant’s field of practice. The latest recipients of the FCS Social Development Experience Grant are:

MAKING US PROUD (CONT'D)

School of Early Childhood Education

Sharif Nisa worked with children (kindergarten through Grade 5) at the Raha International School in Abu Dhabi, United Arab Emirates.



Amanda Chance and Tina Katsuras volunteered on a project to rebuild and renovate a school in a small village in Tanzania, Africa.

Midwifery Education Program

Jill Parsons worked at Stanton Territorial Hospital in Yellowknife alongside Andrew Kotsaka, an obstetrician who serves women and families in the North.

School of Social Work

Rosalina Esguerra worked with children and families affected by state violence at the Children's Rehab Center in the Philippines.



PARTICIPANTS OF THE CHILDREN'S REHABILITATION CENTER'S SUMMER CAMP 2011, HELD BETWEEN MAY 23-29, 2011, RECITE A POEM RELATED TO THEIR EXPERIENCES OF URBAN DISPLACEMENT. THE SUMMER CAMP, CO-FACILITATED BY SOCIAL WORK STUDENT ROSALINA ESGUERRA, GAVE CHILDREN AN OPPORTUNITY TO TALK ABOUT THEIR EXPERIENCES OF GOVERNMENT-PERPETRATED HUMAN RIGHTS VIOLATIONS – SUCH AS DEMOLITION OF URBAN POOR COMMUNITIES AND MILITARIZATION IN RURAL AREAS – AND TO SITUATE THESE EXPERIENCES WITHIN THE LARGER CONTEXT OF PHILIPPINE SOCIETY.

Rachel Gillis studied social work through an Indian perspective at the University of Mumbai in India and participated in university-led projects focusing on community development. Gillis also received a grant from the Ryerson International Work Experience Fund (RIWEF).



SOCIAL WORK STUDENT RACHEL GILLIS IN MUMBAI, INDIA WORKING ON A PROJECT RELATED TO DISABILITY AND EDUCATION THROUGH THE NGO PRATHAM, WHILE ALSO TAKING A COURSE AT THE UNIVERSITY OF MUMBAI.

Sumaiya Ahmed worked with the University of Mumbai in India on a project that focuses on the protection of women against domestic violence and issues of child protection. Ahmed also received a RIWEF grant.

Rebecca Barrett volunteered at an orphanage for children who have been affected by poverty and abuse in Palmares, Costa Rica. Barrett also received a RIWEF grant.

Christina Lee travelled to Seoul, Korea, to complete a placement at Ewha Woman's University Kindergarten, a private child-care centre that focuses on educating children.

Amanda Lewis worked for the Foundation for Health Education Development Growth and Enterprise, an organization in Ghana that provides services and conducts research connected to women's issues. Lewis' placement focused on a research project regarding women in power. She also received a RIWEF grant.



AMANDA LEWIS, LEFT, ATTENDING A CONFERENCE ON SAFE ABORTIONS IN ACCRA, GHANA. THE CONFERENCE WAS HOSTED BY HEDGE GHANA ALONG WITH GHANA WOMEN'S VOICES AND IPAS. THIS CONFERENCE WORKED WITH CHEMICAL SELLERS IN GHANA TO DISCUSS PROBLEMS AND POSSIBLE SOLUTIONS TO MAKE SAFE ABORTIONS MORE ACCESSIBLE IN GHANA.

MAKING US PROUD (CONT'D)

Maria Doumanas was involved with the Ghana Aids Commission HIV/AIDS Project through Rescue Mission Ghana. Doumanas also received a RIWEF grant.



SOCIAL WORK STUDENT MARIA DOUMANAS AT TUSKEGEE INTERNATIONAL SCHOOL IN ACCRA, GHANA POSING WITH SOME OF THE STUDENTS AND PEER EDUCATORS WHO WERE TRAINED TO TEACH THEIR PEERS ABOUT HIV/AIDS.

Christine Payne worked with the Sankofa Centre in Accra, Ghana on an HIV/AIDS prevention program that uses traditional African song and dance to promote awareness. Payne also received a RIWEF grant.

Andrew Eaton worked with Bulembu Ministries International in Swaziland, Africa on an education package for Bulembu's AIDS Clinic to provide information about the virus and teach music to orphans at the local school. Eaton also received a RIWEF grant.



SOCIAL WORK STUDENT ANDREW EATON WITH THE FOUR OLDEST CHILDREN IN THE COMMUNITY. HE WORKED ONE-ON-FOUR WITH THE CHILDREN FOR THREE HOURS EVERY DAY, PREPARING THEM FOR THEIR HIGH SCHOOL EXAMINATIONS, THEIR POST-SECONDARY AMBITIONS, THEIR EVENTUAL DEPARTURE FROM THE COMMUNITY AND THEIR FUTURE LIVES IN GENERAL.

Solome Nanvule travelled to Uganda to work with Sanya Babies' Home, an orphanage for abandoned children (infant to age four), providing early childhood education, and assisting with case management and community outreach activities. Nanvule also received a RIWEF grant.

Catalina Fierro worked with Cape Town Child Welfare in South Africa to facilitate group sessions, casework management and research, and to assist social workers and community development in underprivileged areas. Fierro has also received a RIWEF grant.

Nicole Alfonso worked with Cape Town Child Welfare in South Africa to manage a case load, facilitate group sessions and implement new program ideas. Her focus involved children with HIV who have been abused/abandoned, working with social workers to investigate children at risk and advocating with other support agencies. Alfonso also received a RIWEF grant.



IN CAPE TOWN, SOUTH AFRICA, THE HIGH LEVEL OF POVERTY HAS A NEGATIVE EFFECT ON EDUCATION. MANY SCHOOL-AGED CHILDREN ARE NOT SENT TO SCHOOL, AND INSTEAD ARE LEFT IN THE STREETS, BECAUSE THEY CANNOT AFFORD TO BE SENT WITH BOOKS, CLEAN CLOTHES OR TUITION.

Mandy (Jing Wen) Zhou assisted Sociology professor Du Jing Zhen of the Nanjing Normal University in the Jiangsu Province of China. Zhou helped Zhen on a community-based rehabilitation research project for people with disabilities. Zhou also received the Ontario-Jiangsu Student Exchange Program Scholarship.

• In 2010-11, the FCS provided \$15,000 in funding to graduate and undergraduate students who presented papers at national and international conferences.

School of Early Childhood Education

Alison Gaston presented "Informal Learning and Sociable Media in Child and Youth Culture" at the American Educational Research Association annual conference in New Orleans.

Daphne Cockwell School of Nursing

Mohamed Mohamed, Terry Sizto and Olesya Grant presented “A Systematic Analysis of Canadian Qualitative Studies on Men’s Preventive Actions and Self-Management of Mental and Physical Chronic Diseases: Preliminary Findings” at the Future Perspectives in Intervention, Policy and Research on Men and Masculinities conference in Quebec City.

The following students presented papers at the fifth annual National Community Health Nurses Conference in Halifax:

- › Carolina San Jose: “A Systematic Analysis of Canadian Qualitative Studies on Men’s Preventative Actions and Self-Management of Mental and Physical Chronic Diseases: Preliminary Findings.”
- › Francielle Peruzzo Fernandez: “Understanding and Improving Breast Cancer Prevention and Self-Management Through Social Networks and Infrastructures within Portuguese-speaking Communities in Toronto.”
- › Melissa Stevenson: “Merging Concepts of Health and Balance in the Context of Aboriginal Health.”

Andrea Arcila received funding to attend the fourth International Colloquium on Men and Masculinities: Public Policies and Transforming Actions in Uruguay. Ryerson International also provided matching funds for the International Conference and Research Support Fund.

School of Nutrition

The following students presented papers at the American Institute of Cancer Research Conference in Washington:

- › Jacalyn Goodwin: “Hands on cooking classes reveal perceived benefits and barriers to, and experiences in, adopting the plant-based diet.”
- › Denise Foo: “An examination of knowledge, beliefs and perceptions about the plant-based diet among women attending breast cancer risk assessment clinics.”

Mariella Fortugno presented “Cultural Perspectives on Self-Monitoring of Blood Glucose in Non-Insulin Treated Individuals with Type II Diabetes: A Pilot Study” at the Innovations in Gender, Sex, and Health Research Conference in Toronto.

The following students presented papers at the Dietitians of Canada National Conference in Edmonton:

- › Joy Okafo – “A picture speaks a thousand words: Using Photovoice in nutrition and dietetic research.”
- › Shari Beltran – “Male alumni perspectives on food and nutrition education and practice.”
- › Katarzyna Tupta – “Expectations and Perceptions of dietetic practice among 1st year nutrition students in DC-accredited Ontario undergraduate programs: A descriptive study.”

Colleen Miller presented “The Impact of Viewing the Reality TV Show ‘The Biggest Loser’ on Attitudes Towards Obese People” at the second national Obesity Summit in Montreal.

School of Social Work

The following students presented papers at the 2011 conference of the Canadian Association for Social Work Education in Fredericton:

- › Kinnon MacKinnon: “Beyond Metronormativity: Toward an Inquiry of Rural Space and Queer Subjectivities.”
- › Kystal Summers: “The Dominance of Eurocentric Discourses About Health, Healing and Substance Misuse within Aboriginal Treatment Modules.” Summers also received FCS funding and Ryerson International’s International Conference and Research Support Grant to present “(Re)Positioning Academic Research from and Indigenous Perspective: One Student’s Ongoing Journey in Critically Reflexive Processes Through Storytelling” at the World Indigenous Peoples’ Conference on Education 2011 in Cusco, Peru.

Jake Pyne presented “Transforming Family: Voices of Trans Parents” at the Gender Odyssey International Conference in Seattle.

Ryerson International

FCS students received almost \$34,000 in financial support from Ryerson International. The funds assisted students attending conferences and participating in international placements in 2011. Students travelled to such places as India, South Africa, Italy, Costa Rica, Jamaica, Switzerland, Brazil, Chile, Ireland, Kenya, Uganda, Kenya, Philippines, Peru and China.

International opportunities and funding information for students and faculty can be found at www.ryerson.ca/ri.

University-wide Awards

- **Abbey Fitzpatrick, Nutrition ’11**, received the Ryerson Gold Medal and the Governor Chancellor’s Academic Silver Medal during spring 2011 convocation.
- The Dennis Mock Student Leadership Awards recognize students who have made outstanding voluntary extracurricular contributions to their school or academic program, or to Ryerson as a whole.

The following FCS students were recipients of the Dennis Mock Student Leadership Program Award in 2011:

- › Child and Youth Care: Caitlin McMillan and Talika Vazirali
- › Disability Studies: Sandra Burns and Paula Streeter
- › Early Childhood Education: David Hoang
- › Nutrition: Jessica Lee Hambleton and Tara Koyama
- › Occupational and Public Health: Ron Johnson
- › Ryerson, Centennial, George Brown Collaborative Nursing Degree Program: Roxanne Fitzgerald and Deep Jaiswal
- › Social Work: Jake Pyne

MAKING US PROUD (CONT'D)

The following FCS students were recipients of the Dennis Mock Student Leadership University Award in 2011:

- Ryerson, Centennial, George Brown Collaborative Nursing Degree Program: Shantae Johns
- Nutrition: Abbey Fitzpatrick
- Occupational Health and Safety: Shakera Martin



SHAKERA MARTIN, A 2011 RECIPIENT OF A DENNIS MOCK STUDENT LEADERSHIP UNIVERSITY AWARD, IS FLANKED BY DENNIS MOCK, FORMER VICE-PRESIDENT, ACADEMIC (LEFT), AND PRESIDENT SHELDON LEVY.

- Danette Romard of Health Services Management received the 2011 Founder's Scholarship. The award, named for Howard H. Kerr, Ryerson's first principal, is bestowed upon a student in one of Ryerson's undergraduate, part-time programs who has maintained a cumulative grade-point average of 3.50, and has participated in activities over and above his or her studies (e.g., family or university involvement, community activities and/or overcoming difficult circumstances to remain in school).
- John O'Neill of Urban and Regional Planning has won a research award worth \$5,000 from Ryerson's newly created Centre for Urban Energy in the Faculty of Engineering, Architecture and Science. O'Neill will assess opportunities to site anaerobic digesters in urban areas. A device that helps produce renewable energy, an anaerobic digester breaks down biodegradable material used for industrial or domestic purposes in order to manage waste and/or to release energy.

The following Disability Studies students received Ryerson Faculty Association (RFA) awards in December 2010:

- Julia Jamieson, RFA Student Aboriginal Award
- Maureen Nagle, RFA Social Justice and Labour Relations Award
- Jeannette Kobelka of Disability Studies received a 2011 LIFE Institute Jack Brown Award. The honour, which is accompanied by a \$1,000 award, recognizes students who are committed to studies and activities designed to improve the life of seniors in the community at large.

Recognition Beyond Ryerson

School of Early Childhood Education



IN RECOGNITION OF HER COMMUNITY INVOLVEMENT, ACADEMIC EXCELLENCE AND SPORTS ACHIEVEMENTS, STEFANIE WEBSTER OF EARLY CHILDHOOD EDUCATION AND A MEMBER OF THE RAMS WOMEN'S SOCCER TEAM, WAS NAMED ONE OF THE PROVINCE'S TOP FEMALE SCHOLAR-ATHLETES BY ONTARIO UNIVERSITY ATHLETICS IN 2011.

Photo credit: Murray McComb

School of Nutrition

- **Carmen Kwok '11** of the School of Nutrition received an NSERC USRA (Natural Sciences and Engineering Research Council of Canada, Undergraduate Student Research Award) to pursue research in the food science research lab of faculty member Yvonne Yuan during spring/summer 2011. Kwok's project was entitled "Antioxidant and biological activities of red algal components." The award enabled her to continue her research from summer 2010 when she received a Ryerson Undergraduate Research Opportunities Scholars award. Kwok will pursue a master of science in foods and nutrition (internship stream) at the University of Western Ontario this fall.
- First-year student Susan Trang was also awarded an NSERC USRA to pursue research in Yvonne Yuan's food science research lab during spring/summer 2011. Trang worked on a project entitled "Antioxidant activities of red algal extracts."
- **Wai-May Wong '11** was the 2011 recipient of the Dietitians of Canada Undergraduate Scholarship, sponsored by Kraft Canada Inc. Wong will pursue a master of public health at the University of Toronto this fall.
- **Andrea Falcone, (BASC) '09**, and **Colleen Miller, (BASC) '09 and (MHSc) '10** were the 2011 recipients of the Judy Van Tilburg Memorial Dietetic Intern Bursary, a national award presented to two interns annually in recognition of their personal and professional potential in the dietetic profession. Miller recently completed a dietetic internship at North York General Hospital. Falcone completed a dietetic internship at Hamilton Health Science Corporation.

PROGRAM UPDATES

Keeping you in the know



School of Child and Youth Care

In addition to its regular peer-mentorship services, the School of Child and Youth Care (CYC) held a number of events during the 2010-11 academic year as part of its student engagement efforts. They included social mixers, cultural potluck meals, a speakers' event, a skating session, and late-night essay writing sessions, in which faculty members and upper-year students provided face-to-face support and guidance with papers and assignments in a social and friendly atmosphere. The school has also now formalized its relationship with the Parent and Child Counselling Centre in Johannesburg, South Africa, and faculty member Kiaras Gharabaghi personally delivered a financial contribution from CYC students to a school project in a rural area of South Africa that has been affected significantly by HIV/AIDS. Finally, CYC held its first external partners appreciation event in May 2011. In addition to students and faculty members, internship site supervisors and external advisory committee members were in attendance. Research presentations were made by CYC faculty members Judy Finlay, Francis Hare and Jennifer Martin.



School of Disability Studies



Artwork by students in the course "A History of Madness" was featured in Ryerson's exhibit *This is Madness!* The upper-level, liberal arts course, taught by Disability Studies faculty members David Reville and Jim Ward, explores the concept of "madness" through creative projects, including sculptures, songs, photographs and scrapbooks. The artwork is then featured in the annual exhibition, curated by **Danielle**

Landry, Sociology '10, highlighting the creative and artistic abilities of Ryerson students while broadening the scope of their educational experience.

- Starting in early 2012, "Out from Under: Disability, History and Things to Remember," a groundbreaking and award-winning exhibit produced by Disability Studies students, faculty and alumni, will be part of a permanent collection at the new Canadian Human Rights Museum in Winnipeg, Manitoba. Paying tribute to the civic and cultural contributions of Canadians with disabilities, "Out from Under" was prominently displayed at the Royal Ontario Museum in 2008. The exhibition was also featured at the Cultural Olympiad during the 2010 Vancouver Paralympic Games. *With files from Antoinette Mercurio.*



© Ryerson University, School of Disability Studies.

Images from "Out from Under: Disability, History and Things to Remember."

- **Jenn Paterson, Disability Studies '03**, continues to work with the school one day each week to assist with its student engagement/success activities. Emphasis has been placed on providing opportunities for interactive and collaborative learning online and on-site, and linking students and alumni. Examples include coaching and mentoring students; brown-bag sessions about transitioning to teacher's college and exploring graduate studies; distributing an alumni survey to solicit ideas and directions for planning future events; and producing three issues of the alumni newsletter. Paterson has also played a key role in the school's interprofessional education (IPE) project, "Cross-roads," creating a cross-cultural curriculum for the "Out From Under Exhibit" as it moves to the Canadian Museum for Human Rights. Finally, Paterson is part of the IPE team, creating and teaching the new course, "Interprofessional Narratives: Stories as a Means for Enhancing Health and Community Services," which will be taught in weekend modules.



School of Early Childhood Education

- The school hosted a networking event in April 2011 to help students explore their career options in a casual social setting. The event, which was also attended by faculty, staff and a variety of Early Childhood Education (ECE) professionals, enabled students to learn more about careers in such areas as child life, elementary school teaching, working with children with special needs, early years education, administration, research, advocacy and social work.



Midwifery Education Program



The annual student-organized Midwifery symposium was held at the International Living and Learning Centre in April 2011. The event, which was supported by the FCS Dean's Office through the student engagement project, featured interprofessional presentations by third-year students. Midwifery Education Program students then participated in a panel discussion of their interprofessional experiences, answering questions from students in other years of the program.

- In March 2011, labour activist Winnie Ng (see related story on page 6) delivered the lecture, "Women's Rights – Advocacy and Dignity in the Workplace," during an on-campus event. Focusing on women's rights and labour issues, the event was part of the Midwifery Education Program (MEP) Speaker Series and was held to mark International Women's Day.

- The newly launched MEP course, "Birth and its Meanings" was opened this year to FCS students and attracted many ECE students. Next year, both ECE and Social Work students are enrolled in the course.

- The Ryerson MEP received a grant from Ryerson's Aboriginal Education Council to add Aboriginal curriculum to the program, to provide faculty development related to Aboriginal issues, and to design an Aboriginal Midwifery course to be offered to all MEP students. The project, which is being overseen by a committee of MEP faculty members, is led by Cheryllee Bourgeois, an Aboriginal instructor in the MEP. The program will use this process to create an Aboriginal reference group, which will consist of community members with specialized knowledge related to midwifery and that could support the existing Ryerson MEP Advisory Council. Additionally, an inventory of Aboriginal content in the MEP will be conducted to ensure a more complete understanding of issues facing Indigenous people today.



School of Nutrition

- During the 2010-11 academic year, the School of Nutrition initiated a number of activities aimed at student engagement and success. For example, Nutrition and Food students served as ambassadors for the school, collaborating with faculty and staff to enrich the experience of first-year students, and to promote the school at on- and off-campus recruitment events. In addition, academic development workshops, which recommended helpful resources on campus, were offered to probationary students, as well as those in first and second year. Finally, senior students were given the opportunity to attend professional pathway workshops, which discussed the diverse career and academic options available to students after graduation.



Occupational and Public Health

- This year marks the 50th anniversary of the founding of the School of Occupational and Public Health (SOPHe) at Ryerson. To celebrate this golden anniversary, students, faculty, alumni and friends of the school gathered at an on-campus event in March 2011. Keynote presentations were made by long-time SOPHe professor Tim Sly and microbiologist Harvey Artsob, former director of the zoonotic diseases and special pathogens program at the National Microbiology Laboratory of the Public Health Agency of Canada.

A leader in injury and disease prevention education, SOPHe began in 1960 with a one-year certificate program. An undergraduate degree was launched in the early 1980s. Today, the school has also partnered with The G. Raymond Chang School of Continuing Education to offer a certificate in occupational health and safety for industry professionals who want to upgrade or enhance their skills and knowledge. *With files from Ryerson Today.*



Social Work

- In January 2011, the school welcomed Winnie Ng, the Sam CAW-Gindin Chair in Social Justice and Democracy (see related story on page 6). Ng is cross-appointed to the Department of Politics and Public Administration.

- This year, students who had extensive social service work experience and who were currently working full-time in such a setting, had the opportunity to do a portfolio in lieu of a field education placement. The portfolios required that students identify specific learning goals to enhance their social work practice knowledge and skill, engage in activities to meet these goals and provide evidence that these learning goals had been achieved.

PROGRAM UPDATES (CONT'D)

- A series of four mandatory workshops for second-year students was developed to better prepare them for their first field placement. The workshops were well-received and will be continued in the 2011-12 academic year.
- The Field Education Office (FEO) held four training workshops for field instructors. Providing information about the role and responsibilities of field instructors, the workshops offer an orientation to Ryerson's social work program and focus on key areas of field instruction including the development of learning contracts and evaluating students. The FEO also offers two workshops during each academic year as part of a series entitled "Critical Thinking for Critical Practices." During 2010-11, the workshops focused on racism.
- In April, the FEO welcomed Floydeen Charles-Fridal as its manager. Charles-Fridal holds a bachelor of arts from the University of Toronto and a master of social work from the University of South Florida. Her extensive social work practice background encompasses residential services, health care and community-based work with seniors. A field instructor in the past, she also has a long history of community activism.
- In June 2011, 15 students graduated from the Ryerson/First Nations Technical Institute (FNTI) Social Work program, bringing the total number of graduates to 41 since the program's inception in 2004. This program, a collaboration between the Ryerson School of Social Work and FNTI, provides social work education to Indigenous students from Ontario. Twenty-two Indigenous applicants for the program's fourth cohort are expected to graduate in June 2013. Work is also underway to finalize an agreement and to begin recruitment for a fifth cohort of students.
- Under the co-ordination of faculty member Jennifer Poole, the School of Social Work continued its successful seminar series. This year, almost 200 individuals attended a total of five seminars covering such issues as narrative therapy, critical reflection in research, being Muslim post 9-11, as well as art, masculinity and social work. The school thanks its local and international presenters, including Ken Moffatt, Karine Silverwoman, Alexis Mitchell, Jana Vinsky, Corinne Carter, Amanda Cooke-Simpson, Melissa Kroonenberg-Taylor, Jennifer Pepper, Stacian Williams, Khadija Khaja and Jan Fook.
- In January 2011, the School of Social Work, in partnership with the Ryerson Faculty Association, Ryerson Students' Union, the CAW-Sam Gindin Chair of Social Justice and community partners, organized an on-campus public education forum entitled "Too Asian? Talk Back: Calling Media To Account." The forum enabled attendees to learn about the role of media in perpetuating racism and strategies to hold media outlets accountable for their actions.



Urban and Regional Planning

- Martin Rochon has returned as the school's departmental assistant after working for nearly two years in the Yeates School of Graduate Studies. His replacement during that time, Sarah Kovacs, has accepted a position in Ryerson's Financial Services department.
- In February 2011, more than 60 Urban and Regional Planning students participated in the Canadian Association of Planning Students (CAPS) conference. Held in Waterloo, the event brought together planning students from across the country to expand their knowledge and engage in discussions about urban, rural, and regional planning issues in Canada and abroad.
- The School of Urban and Regional Planning undertook a number of student engagement projects during the 2010-11 academic year. The goal was to facilitate student involvement outside the classroom; interaction among students of various years, student-faculty interaction through school-hosted events; enrich the education experience by offering speakers' series; discuss potential collaboration on activities and/or events with Ryerson Student Services; and show a strong Ryerson presence at the CAPS conference.



The G. Raymond Chang School of Continuing Education

- The G. Raymond Chang School of Continuing Education continues to partner with the FCS to develop The Chang School's interdisciplinary courses to ensure their accessibility for FCS undergraduates by offering distance formats, one-week intensives, evening classes and spring/summer offerings. During the past year, four courses have been newly developed in an online format (three migration courses and one fundraising course) and two courses have been updated (disability issues and program planning). Currently, 11 of the 17 interdisciplinary courses are offered in distance formats, seven are offered in intensive formats, 12 are offered in classroom formats and 10 are offered during the spring/summer sessions. Many of these courses have more than one section to accommodate student registrations. A new course, "Writing for Disability Activism," is undergoing approvals for a launch in fall 2012.

• In March 2010, David Reville, research associate in Disability Studies, hosted a workshop entitled “Talking Back to Psychiatry: The Mental Patients’ Liberation Movement.” As a young man, Reville spent two years in mental hospitals, an experience that has shaped his life and informed his work. Reville has an international reputation as an advocate for reforms to the mental health system. He is the founder of several community organizations, including On Our Own, a self-help group of psychiatric survivors. Reville has served on Toronto City Council and in the Ontario legislature, and was the first chair of the Ontario Advocacy Commission, which developed advocacy services for vulnerable people. Reville also teaches courses on mad people’s history in the School of Disability Studies.

• For the course C/INT 905 “Conflict Resolution,” a new online application, Lake Devo, was created to address the need for an easily adaptable role-play environment to support instructors’ pedagogical objectives. Students create their own characters and collaboratively write scripts, which are then published as a 2-D “movie” that students and their instructor can discuss, debate and analyze. This application received the following awards in 2010: the CATE Award in the WOW category from the Canadian Society for Training and Development; and an honourable mention for the Distance Education Innovation Award from the National University Telecommunications Network.

• The course C/INT 912 “Community Development: International Field Experience” has once again been a popular course for students to learn about community development in a post-disaster setting in New Orleans. This year, 40 students from Ryerson’s FCS and FA, as well as other universities, spent two weeks in New Orleans. At the same time, a massive tornado hit the American South, killing more than 70 people across four states, including 16 in Tuscaloosa, Alabama, where sections of the city were obliterated. The students made the difficult decision to leave their work in New Orleans to assist recovery efforts in Alabama. While there, the group processed and received donations at a supply warehouse, and worked at a client services centre. Funding for the students’ trip was provided by the FCS Dean’s Office. Follow the students’ blog at <http://toronto2nola.wordpress.com>.



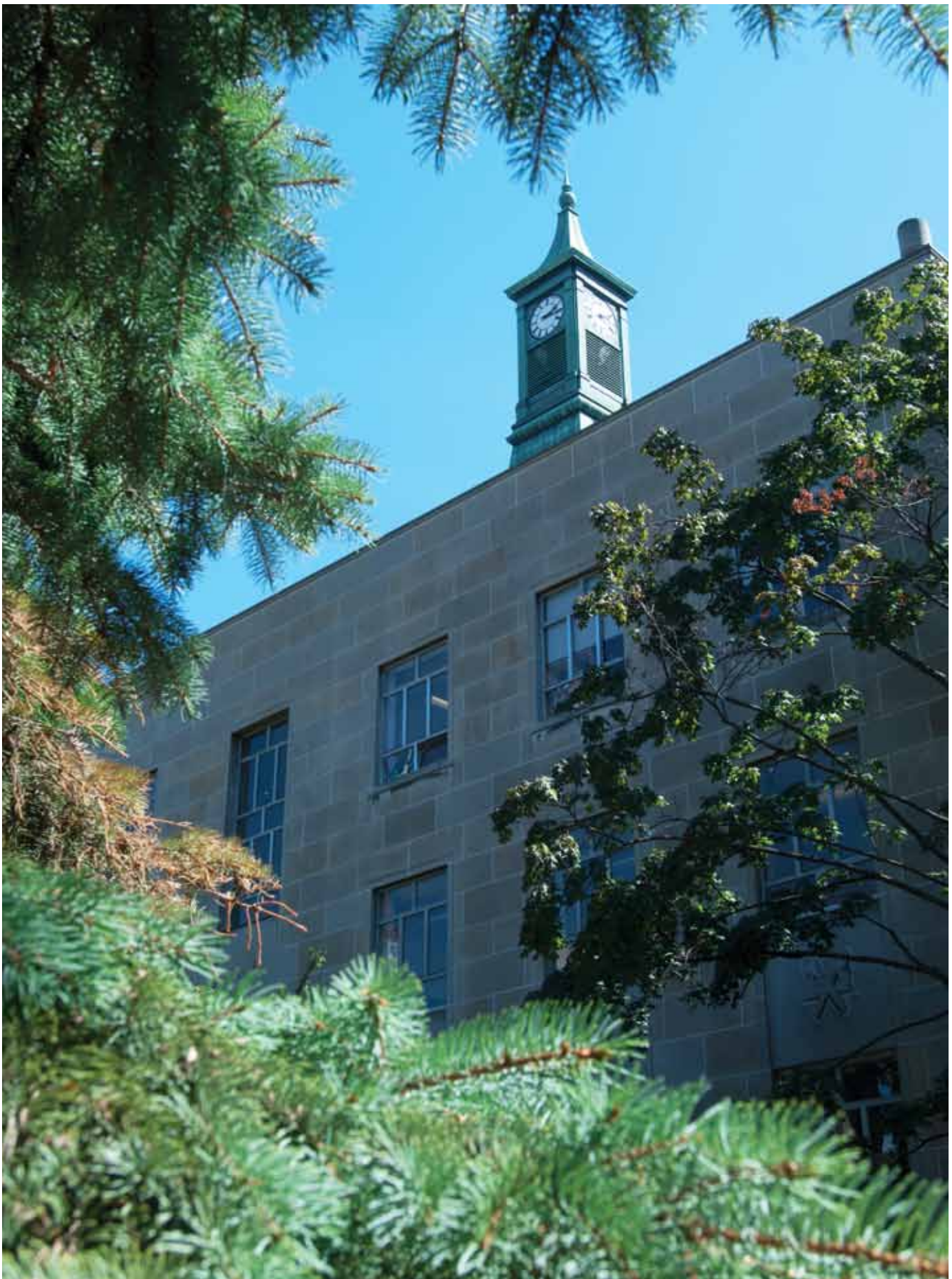
C/INT 912 STUDENTS PREPARING FOR THEIR FIRST DAY OF WORK AT ST. BERNARD PROJECT.

New Certificates in CE

- **Certificate in Advancing the AODA (Accessibility for Ontarians with Disabilities Act, 2005): Principles and Practices of Accessibility:** Ontario’s goal is to make the province accessible by 2025. In doing so, Ontario is developing accessibility standards in five important areas: customer service, employment, information and communications, transportation, and the built environment. This certificate program combines theory with the development and application of skills for students who wish to make contributions to policy and organizational change in areas impacted by the AODA in public, private and non-profit sector organizations.
- **Certificate in Community Engagement, Leadership and Development:** This interdisciplinary program will be of interest to community practitioners in organizations in the public and non-profit sectors, across diverse fields of service such as social services, education, labour, health, housing, policing and transportation. Courses focus on the acquisition of the knowledge and skills required to engage community members effectively in planning, problem-solving, and decision-making processes that improve conditions and address issues related to the social, political, and/or cultural well-being of civic and community life.

From the Dean’s Office

- SRC Officer Wan-Yee Tan left Ryerson to return to Singapore in May 2011. Tan had occupied the role since January 2005, starting as SRC administrator – the first position of its kind dedicated to SRC activity in the FCS. Working closely with FCS faculty members, as well as staff in the Office of Research Services, Financial Services and the Digital Media Projects Office, Tan played a significant role in the FCS’ first conference, the Positioning for Success Series, various writing workshops, Writing Week and the methodology series. She also helped bring internal grants online.
- Romy Herrera-Barnes, academic administrative co-ordinator, is currently on maternity leave after welcoming her second child, Clara, in March 2011.
- The FCS welcomed Karen Shamoan as its interim administrative assistant while Kate Hay has temporarily replaced Herrera-Barnes as the academic administrative co-ordinator.
- Congratulations to the latest FCS members of Ryerson’s 25 Year Club:
 - › Shirley M. Christo, Daphne Cockwell School of Nursing
 - › Marilyn B. Lee, Occupational and Public Health
 - › Nensi Palu, Nutrition
 - › Ronald Pushchak, Urban and Regional Planning



COMING UP...



The Ryerson Dinner in association with **alumni weekend**

September 24, 2011
5:30 p.m. – 11 p.m. | The Fairmont Royal York

Catch up with old friends and new over an elegant three course meal at The Fairmont Royal York.

Featuring:
Alumni Keynote Speaker: **Isadore Sharp**, Architectural Technology '52
Founder and Chairman, Four Seasons Hotels and Resorts
Host: **Jessica Holmes**, Radio and Television Arts '98
Airfarce Live Comedian

Cost: \$75 per person or tables of eight can be purchased.

Reserve TODAY!
www.ryerson.ca/alumni/alumniweekend

Stay in Touch. Get Involved.
Enjoy the Privileges.



Re-Imagining Social Justice: From Global to Local

Social Justice Forum to mark the International Day for the Eradication of Poverty

Monday, October 17, 2011
6:30 p.m. – 9 p.m.
Room TRS-1067, Ted Rogers School of Management


Keynote Speaker: **Stephen Lewis**, distinguished visiting professor, Ryerson University, and former Canadian ambassador for the United Nations.

For more information, please visit www.ryerson.ca/tsf or contact tsf@ryerson.ca.



COMMUNITY SERVICES

THE FRONT LINE



NEWS FROM THE FACULTY OF COMMUNITY SERVICES FALL 2011



The Front Line is published annually by the Office of the Dean, Faculty of Community Services.

Publisher: Usha George
Managing Editor: Alison Finney
Editor: Dana Yates
Design: Linda Kincaid
Photos: Dave Upham
(unless otherwise noted, pending available information)

Questions and comments:
Phone: 416-979-5000, ext. 7051
Email: fcsdean@ryerson.ca
Website: www.ryerson.ca/fcs



Everyone Makes a Mark