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| Student Name:**Instructions**: Complete and submit this report to the Graduate Program Administrator. |
| Supervisor’s Name: |
| Date: |

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| **EVALUATION OF PROGRESS** | ***Excellent*** | ***Satisfactory - some improvement required*** | ***Unsatisfactory*** |
| **General Knowledge** - knowledge & understanding of general principles & fundamentals of the area of research  |  |  |  |
| **Specific Knowledge** - knowledge & understanding of the *specialized* topics in this area of research  |  |  |  |
| **Technical Skills** –overall competence in techniques required for project (i.e., literature search, research design, data analysis, laboratory skills etc.)  |  |  |  |
| **Critical Thinking Skills** - Competence in critically analyzing relevant literatures, interpreting project findings/results, understanding the implications of project findings, of creating recommendations for future action or change.  |  |  |  |
| **Ethics**- knowledge of the ethical issues relevant to the area of research (i.e. human subjects, intellectual property rights, animal models, etc.)  |  |  |  |
| **Ethical Attitudes** – commitment to the importance of objectivity & honesty in the conduct & reporting of research  |  |  |  |
| **Recent Progress** –progress since the last meeting  |  |  |  |
| **Progress** – overall progression towards final degree completion  |  |  |  |
| **Communication Skills** |   |  |  |
| **General Communications –** ability to communicate with colleagues/supervisor/others in a professional and appropriate manner (e.g., meetings, emails etc.) |  |  |  |
| **Regular Communications –** provision of concise and clear regularly scheduled updates and communications |  |  |  |
| **Oral Presentation**- ability to clearly and concisely convey project details to others in meetings, seminars, and presentations. |  |  |  |
| **Writing**- extent to which the MRP proposal reflects a high standard of writing quality that is concise, precise, clear, and free of grammatical and spelling errors. |  |  |  |
| **OVERALL RATING****Note: An overall rating of unsatisfactory constitutes a failure. Two Failures result in withdrawal from the program** |  |  |  |
| If the student’s communication skills require remedial attention, indicate the type of attention required:  MINOR MODERATE INTENSIVEPlease specify the areas that require attention and outline a plan to address them. |
| Additional comments by supervisor, reader and/or by student (use additional pages as necessary) |

If Ryerson Ethics Board (REB) approval is required and was not attached to the MRP Plan, please attach a copy of the REB report.

**Your signature indicates that you have read, understood and discussed the statements therein. Student/faculty not willing to sign below should contact the Graduate Program Director**

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| Signature of student |  | Date |
|  |  |  |
| Signature of supervisor |  | Date |

Distribution of completed form:

* Student
* Supervisor
* Graduate Program Director