SK8105 Field Practicum Learning Plan

# Purpose

The purpose of developing a learning plan for the placement is to identify the major learning goals the student needs to accomplish during the placement experience. These learning goals should come from an understanding of self, and the skills, values, and knowledge developed to the present time. Therefore, learning goals can be made for the further expansion of skills (e.g., assessment); values (e.g., awareness of value conflicts); and knowledge (e.g., concepts that can be readily applied to various practice problems). The learning plan is a placement exercise, in that it is to be negotiated between the student and the Field Instructor in consultation with the Faculty Consultant. It is a mutual task and should be agreed upon when both parties in the process have shared their pertinent thinking about what must be included in the plan.

# Instructions

1. Student completes the learning plan in consultation with the Field Instructor.
2. Field instructor and the student electronically sign the completed Learning Plan.
3. Field instructor submits the completed and signed learning plan to the Faculty Consultant.\*
4. Faculty Consultant reviews the learning plan and provides feedback to the student as necessary.
5. Faculty Consultant electronically signs the learning plan.

\* If the student submits the form to relieve the administrative burden from the Field instructor, then the Field instructor must be copied in the email submission.

NOTE: Learning plans are to be based on the School of Social Work’s practicum curriculum. Please review and discuss the goals and objectives outlined in the [MSW Field Education Manual](https://www.torontomu.ca/content/dam/social-work/pdfs/student-resources/graduate/msw-field-education-manual.pdf) and the course outline in preparing this learning plan. Each individual student’s learning plan will differ slightly according to the particular nature of the placement setting as well as the specific learning opportunities available in that setting. While the development of the learning plan is a collaborative effort between the student and Field Instructor, it is the student’s responsibility to ensure that the learning plan is completed and submitted to the Faculty Consultant.

# Placement Information

| Information | Response |
| --- | --- |
| Student’s name |  |
| Placement setting |  |
| Field Instructor’s name |  |
| Field Instructor’s telephone number |  |
| Field Instructor’s email |  |
| Faculty Consultant’s name |  |
| Placement start date |  |
| Anticipated end date |  |
| Days and hours of placement |  |
| Supervision schedule (what days, how often) |  |
| Primary location (address) where placement activities and supervision will take place |  |
| Describe the agreed upon mechanism for keeping track of hours |  |

# Learning Goals

**For each of the learning goals listed below, identify the specific learning objectives the student has for meeting the goal, examples of the tasks and activities that will be undertaken to achieve the goal, and the method(s) which will be used to evaluate to what degree the student has achieved the goal.**

1. **Learning Goal: To acquire new knowledge necessarily for advanced practice.**

**Learning objectives (please specify as many as needed):**

**Tasks:**

**Evaluation method(s):**

1. **Learning Goal: To develop new practice / intervention skills necessary for advanced practice.**

**Learning objectives (please specify as many as needed):**

**Tasks:**

**Evaluation method(s):**

1. **Learning Goal: To develop skills and knowledge to engage in anti-oppressive practices, including the integration of anti-oppressive theory and values in everyday social work practices, as well as the skills for analyzes from an anti-oppressive perspective.**

**Learning objectives (please specify as many as needed):**

**Tasks:**

**Evaluation method(s):**

1. **Learning Goal: To develop advanced knowledge and skills necessary for working within a context of diversity.**

**Learning objectives (please specify as many as needed):**

**Tasks:**

**Evaluation method(s):**

1. **Learning Goal: To develop skills and knowledge necessary to engage in critical reflection and to critique social work processes and practices.**

**Learning objectives (please specify as many as needed):**

**Tasks:**

**Evaluation method(s):**

1. **Learning Goal: To understand, uphold and critique the C.A.S.W.** [**Code of Ethics**](https://www.casw-acts.ca/files/attachements/casw_code_of_ethics_0.pdf)**.**

**Learning objectives (please specify as many as needed):**

**Tasks:**

**Evaluation method(s):**

1. **Learning Goal: To develop knowledge about local and global social policies and human rights and political frameworks impacting social work practices.**

**Learning objectives (please specify as many as needed):**

**Tasks:**

**Evaluation method(s):**

1. **Learning Goal: To develop skills in leadership (e.g., taking initiative, mobilizing people, demonstrating independence and responsibility, sharing a vision).**

**Learning objectives (please specify as many as needed):**

**Tasks:**

**Evaluation method(s):**

1. **Learning Goal: To develop knowledge of the organizational context within which practice happens, as well as the ability to work effectively within the specific / current organizational context.**

**Learning objectives (please specify as many as needed):**

**Tasks:**

**Evaluation method(s):**

1. **Additional learning objectives.**

**Learning objectives (please specify as many as needed):**

**Tasks:**

**Evaluation method(s):**

# Electronic Signatures

By checking this box and typing my name, I understand that I am electronically signing this evaluation form.

**Field Instructor Print Name:**

**Date:**

By checking this box and typing my name, I understand that I am electronically signing this evaluation form.

**Student Print Name:**

**Date:**

By checking this box and typing my name, I understand that I am electronically signing this evaluation form.

**Faculty Consultant Print Name:**

**Date:**

# For Internal Office Use Only

| To be completed by the Faculty Consultant upon receipt of the completed learning plan |
| --- |
| The Field Instructor listed in the *Signatures* section of this form is the **same individual** listed on the placement roster |
| The Field Instructor listed in the *Signatures* section of this form is **someone different** than the individual listed on the placement roster\* |
| I am not sure\* |

\*Please notify the Field Education Office of change in field instruction.