

*Also offered in the Chang School through the Certificate in Aboriginal Knowledges and Experiences

Undergraduate

Child and Youth Care

- CYC 905 - An Aboriginal Perspective on CYC*

This course addresses the history of abuse and oppression that continues to impact on the wellbeing of Aboriginal children, youth and families. Students will be presented with approaches to working with Aboriginal young people that are culturally sensitive and draw on Aboriginal ways of being. From this course, it is hoped that students will be able to enrich their practice by gaining an understanding of partnership models for care, intervention and service delivery.

Communication

- CMN 406 - Communication in an Indigenous Context

This course studies the nature and function of communication by, for, and about Indigenous peoples in both historical and contemporary settings. Students will take an expansive view of both text and textual analysis as they explore cultural artifacts (rock art, birchbark scrolls, wampum belts), historical documents and narratives (oral histories), policies and legal documents (treaties, statutes), and popular media representations. Indigenous theory will be the guiding framework for the course, but students will also be exposed to a range of other theoretical perspectives.

Criminology

- CRM 400 - Indigenous Governance/Justice

This course examines the social, political and historical context of Aboriginal peoples in Canada, their experiences of colonialism, assimilation and genocide, their contemporary struggles for sovereignty in relationship to the Canadian state with special focus on the institutions of criminal justice.

Interdisciplinary Studies continued:

- INT 922 - Intro to Aboriginal Worldviews*

An introduction to Aboriginal worldviews in Canada with reference to Aboriginal worldviews globally. Students will be introduced to Aboriginal perspectives, values and spirituality. It includes an exploration of what constitutes "valid" knowledge, how knowledge shapes identity and how it influences the lives of Aboriginal peoples today. The role of worldviews as the basis of social justice and transformative change with the message that Aboriginal/ Indigenous knowledges can be of value to all people of the world.

- INT 923 - Canada's Story: An Aboriginal Perspective*

This course will explore the background of Aboriginal peoples from the time of creation, through the processes of colonization, its present impacts and resistance to such impacts. It will address the arms of

colonization such as the Indian Act, residential school system, child welfare and education. Aboriginal peoples' survival, resistance and healing will also be a major component to this course.

Media Studies

- NPF 574 - Aboriginal Visual Culture in Canada*

The image of "the Native" has historically been used in western popular culture and media as a device of social and political control designed to marginalize, romanticize and assimilate indigenous cultures. This course will examine the historical misrepresentation of Aboriginal people and culture, as well how Aboriginal artists and cultural producers have subverted, critiqued, challenged and changed the perception of Aboriginal people through the media of film and photography.

- RTA 893 - Social Justice Media: Innovators, Creators

Most of us are online most of the time. How do marginalized communities fare in this virtual space? This course will present an exciting roster of media artists/theorists from Aboriginal, LGBT, feminist and racialized communities, who use research and creation to forge alternate discourses and visual/virtual worlds. We will also engage with art and theory on social justice media and activism.

- RTA 939 - Aboriginal Media

This course explores Aboriginal media art in the context of the major political and social discourses currently informing contemporary First Nations art. Through screenings, readings and guest artists we will examine critically engaged community-based art practices in the context of Aboriginal aesthetics. Two-spirit, gender, class and race issues will be seen through the lens of Aboriginal artists. The course will compare the function of art from an Aboriginal worldview with that of a Western one.

Politics and Public Administration

- POG 440 - Indigenous Governance/Justice

This course examines the social, political and historical context of Aboriginal peoples in Canada: their experiences of assimilation and autonomy; ongoing relations with the Canadian state; efforts toward self-government; treaty rights and land claims; contemporary issues of identity and self-actualization; and the Aboriginal relationship with the Canadian criminal justice system.

- PPA 124 – Indigenous Politics and Governance*

This course examines the social, political, legal, and historical context of Indigenous peoples in Canada and their political mobilization. Through an exploration of key challenges, flash points, and current issues, the course will foster a better understanding of Indigenous efforts around self-government, nation-building, recognition/implementation of Aboriginal and treaty rights, land claims, and the socio-economic gap that disadvantages Indigenous peoples in Canada.

Sociology

- SOC 108 – Indigenous Peoples and Decolonization

This course examines sociological themes in Indigenous Studies and helps students understand the historical, social and cultural contexts of First Nations, Métis, and Inuit experiences in Canada. Drawing attention to Indigenous struggles against settler colonialism, the course will focus on concepts and case studies that highlight Indigenous resistance, knowledge production, structural relationships, and institutional arrangements. Topics include identities, Indigenous-settler relations, gendered racial violence, nation-building and decolonization.

- SOC 427 – Indigenous Perspectives on Canada

This course examines Indigenous-settler relations and settler colonialism in Canada from Indigenous perspectives. Key sociological themes will be explored through Indigenous scholarship and historical contemporary case studies of First Nations, Métis and Inuit experiences of colonization, dispossession, resistance, and resurgence. Topics include state violence, regulation, citizenship, identities, land rights, sovereignty, community-building, and decolonization.

Social Work

- SWP 435 - Aboriginal Approaches to Social Work

The course introduces students to issues confronted by contemporary Aboriginal peoples in Canada. Aboriginal perspectives on the origins of these issues and their resolution will be examined in the context of aboriginal self-determination. Students will examine the importance of world views, identity, and values of Aboriginal peoples and themselves in the provision of services. Aboriginal perspectives on the role of "helper", "healer", and "ally" will be addressed.

- SWP 925 - Strong Helpers' Teachings*

Ogitchita Luwatilihunyuni (Aboriginal Translation) is designed to build upon the content and learning from SWP435. It provides students with an understanding of an anti-colonial theoretical framework when approaching social work with Aboriginal peoples. Students examine how social policies and research inform social work practice with Aboriginal peoples, with an emphasis on self-determination/sovereignty and Aboriginal research methodologies. They gain an understanding of the strengths of Aboriginal worldviews in helping others and address how to integrate these into their practice.

- SWP 933 – Indigenous Health and Well Being*

Taking a global perspective, Indigenous health and wellness will be explored through the decolonizing theoretical framework of the Anishinaabe Medicine Wheel - a balance of physical, mental, emotional and spiritual well-being. The health status of Indigenous people globally, the Indigenous peoples of North America, and more specifically Aboriginal peoples of Canada will be discussed through social and political determinants of health lens. The course will also focus on promising health promotion practices and programs.

Graduate

Early Childhood Studies

- IS8940 Indigenous Early Learning

Students will explore issues confronting Indigenous children and their families in Canada. Indigenous perspectives on the origins of these issues and the current environment are examined in the context of Indigenous self-determination. Course work focuses on issues from a national, provincial, and local perspective with discussions about world view, history, families, policy, and jurisdictional issues.

Journalism

- JN8202 Digital Journalism

In this course, students report, edit and produce digital journalism by focusing on: using social media to both collect and distribute sources and information, blogging, writing and editing web-specific news and short features, engaging audiences with SEO and social headlines, building multimedia content and employing other evolving and transforming techniques and strategies. A steady diet of group and individual critiques will play a key role in this learning process.

Social Work

- SK8208 Indigenous Knowledge in Social Work

This course explores Indigenous and marginalized knowledge forms in a global context in relation to the area of social work and its implications for social justice and transformative change. It includes a critique of what constitutes "valid" knowledge, helping practices and research methodologies. Questions regarding power, difference, identity, representation and spirituality is emphasized.

- SK8209 Regenerating Aboriginal Social Work Practices and Research

This course provides an overview of Aboriginal approaches to social work practices and research. The course draws upon contemporary Aboriginal social work literature to critically reflect on the nature of Aboriginal approaches. The worldview, helping practices and contextual considerations of Aboriginal persons will be considered.