

Arts

Ambassador

Program

Toronto
Metropolitan
University

Faculty
of Arts





Cultivate Leadership From Within

About The Program

The Arts Ambassador Program is a co-curricular program which empowers students to become leaders on campus and showcases the diversity within the Faculty of Arts student community. Through practical experience, professional growth opportunities (resume building, job opportunities), development of skills and building both professional and community networks, students will develop competencies for their future careers.

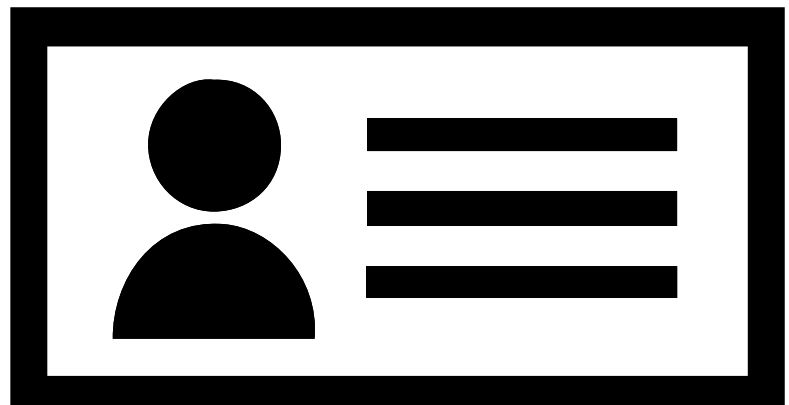
The Arts Ambassador program trains students to be leaders on campus, represent the Faculty of Arts at various volunteer & recruitment events, and to take advantage of the numerous opportunities Toronto Metropolitan University has to offer in order to develop professional skills and competencies. Through valuable coaching, via workshops and hands-on learning opportunities, we help students reach their own personal, professional, and academic goals.

The Arts Ambassador program includes four stages that focus on Transition, Engagement, Preparation, and Leadership. Each stage takes roughly an academic year to complete.



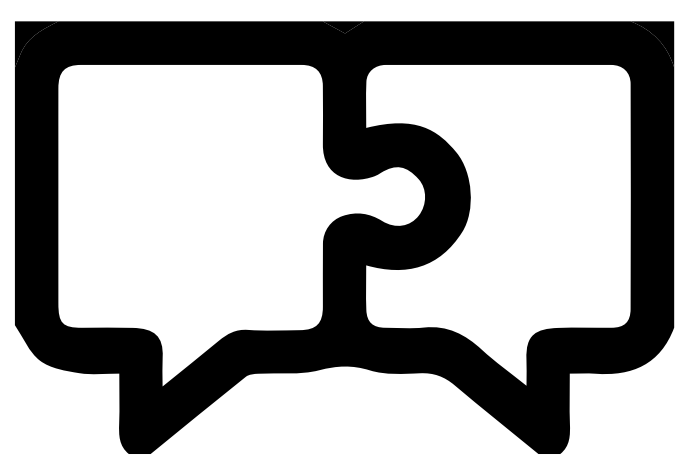
Opportunity Categories

Learn About You



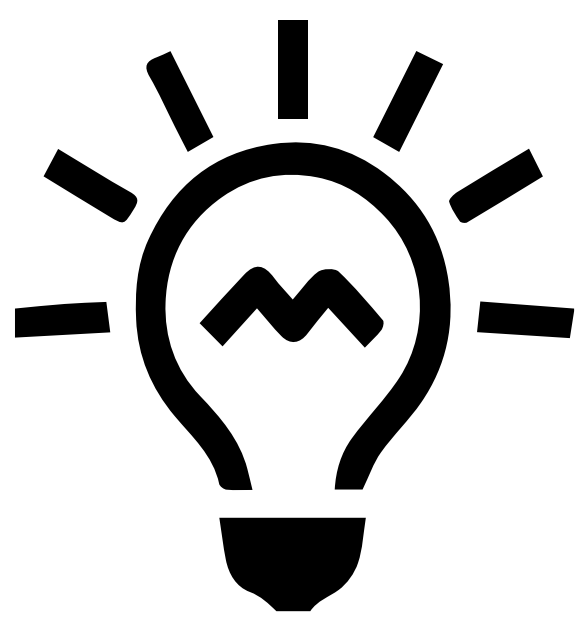
Students are encouraged to find workshops, events, or groups that cater towards their personal interest and promote personal growth. These workshops, events and groups thus vary depending on each students' specific interests and needs.

Engage With Your Community



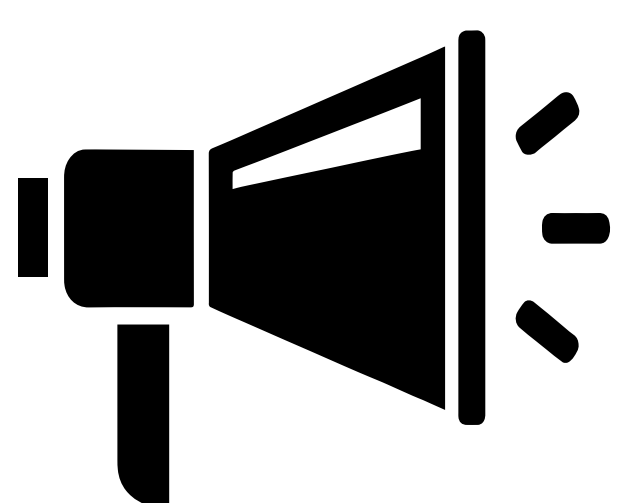
By engaging with the community (both on and off campus), students are able to build a network of friends, support and allies. By becoming involved and supporting others, they give back to the community they are a part of and experience the fullness of campus life.

Apply Your Knowledge



Through this portion of the program, students are encouraged to apply skills attained in the classroom to real life scenarios and opportunities. This form of experiential learning allows for deeper understanding of academic concepts.

Work/Volunteer



By taking part in various volunteer and work opportunities, students are able to further develop their skills and gain experience. Students will gain a variety of skills and competencies to build their resume and their career confidence.

Build Your Career



This portion is focused on encouraging students to sharpen and refine the skills they already have, and build the ones they may not, to better prepare and navigate the employment market.

Leadership Opportunities



Participating in leadership opportunities will require students to put the skills they have been developing in earlier stages to the test. In practicing these skills, students are setting themselves up to become the next generation of leaders/facilitators in their field and future careers.



Stage 1: Transition

This stage is only for first year Arts students. Arts students in their second year or above will begin the program in Stage 2.

Within this stage, the program focuses on navigating the transition into University. It does this by way of events and workshops that cultivate fundamental skills necessary to be a successful student.

Learning Outcomes

- Students will be aware of a variety of resources from across campus, giving them the opportunities to meet with people and map out the relationships and connections beneficial to them during and after their undergrad.

Requirements/Tasks

- Learn About You (x2)
- Apply Your Knowledge (x2)
- Engage With Your Community (x2)
- Work/Volunteer (x2)

Examples of Past Experiences

- Study, presentation, writing skills workshop
- Tri-mentoring program involvement (as a mentee)
- Democracy forum volunteer
- Off-campus volunteer (at a community centre, a foundation, faith based group, or an event)
- Academic success workshops



Stage 2: Engagement

Stage 2 is geared towards those who have finished Stage 1 and new members who are beyond their 1st year.

Stage 2 focuses on campus engagement, professional development, and community building. Students will be given the opportunity to connect with peers and faculty members from other programs, departments, and faculties. They will also have the opportunity to learn useful skills such as resume building, networking and design thinking.

Learning Outcomes

- Students will be equipped with the language and knowledge needed to articulate their skills for future opportunities.
- Students will build a network/community on campus which will help them in their academic and professional careers.

Requirements/Tasks

- Learn About You (x2)
- Engage Your Community (x2)
- Work/Volunteer (x4)
- Apply Your Knowledge (x2)
- Build Your Career (x2)

Examples of Past Experiences

- Faculty of Arts work opportunities
- Open house worker/volunteer opportunities
- Tri-mentoring mentor
- Student group executive
- Professional growth/networking workshop





Stage 3: Preparation

Stage 3 of the program builds upon the skills and personal development training received in the first two stages, and focuses on refining them. Students will be given the opportunity to be coached in facilitation, project management, mentorship and leadership. In addition, workshops devoted to future planning and goal setting will be provided for students during this stage.

Learning Outcomes

- Students will be prepared for upcoming leadership roles and mentorship in the fourth stage of the program as well as in their own personal and professional lives.
- Students will have a detailed plan concerning their future path (both personal and professional).

Requirements/Tasks

- Apply Your Knowledge (x2)
- Build Your Career (x2)
- Work/Volunteer (x2)
- Engage Your Community (x2)
- Take the Lead (x4)

Examples of Past Experiences

- Tri-Mentoring mentor
 - Facilitation/project management practice
 - Public speaking skills workshops
 - Community leadership
 - Committee membership
 - Professional growth/networking
- 



Stage 4: Leadership

Stage 4 is the final stage of the program. Students will be encouraged to apply the skills they have attained from Stage 1 to Stage 3. By taking on leadership roles with ambassadors in Stage 1 and Stage 2, students will receive valuable practice time to refine skills such as communication, leadership, mentorship, facilitation, content creation, etc. They will receive feedback and coaching of their project management, public speaking, and professional leadership skills development in a practical setting.

Learning Outcomes

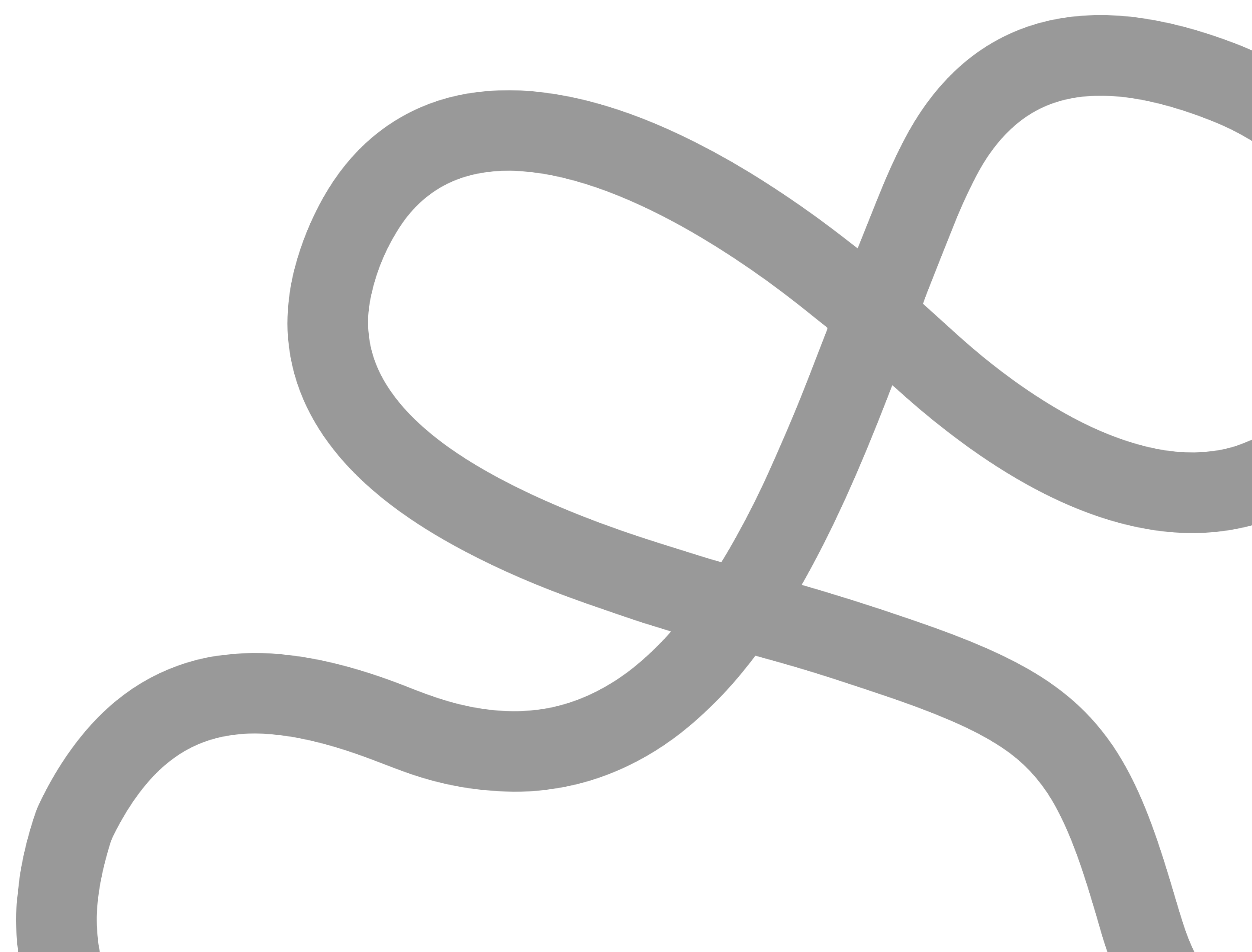
- Students will be equipped with skills such as professional leadership, communication skills, public speaking, and critical and analytic reasoning.
- Students will be able to employ these skills to future leadership opportunities beyond graduation and into their professional career.

Requirements/Tasks

- Apply Your Knowledge (x2)
- Build Your Career (x4)
- Engage Your Community (x2)
- Take the Lead (x4)

Examples of Past Experiences

- Leading/Facilitating Stage 1 and Stage 2 sessions
- Obtaining an on campus part-time job
- Leading a case competition committee
- Professional growth/networking





The AAP is an Arts student's one-stop-shop for engagement opportunities

The program has provided me the opportunity to become involved in student life by offering opportunities that engage me with the TMU Arts Community. It helped me develop both professionally and personally by connecting me to opportunities with the Society of Arts, Social Sciences and Humanities, and job opportunities on campus.

Natasha Chawdhry

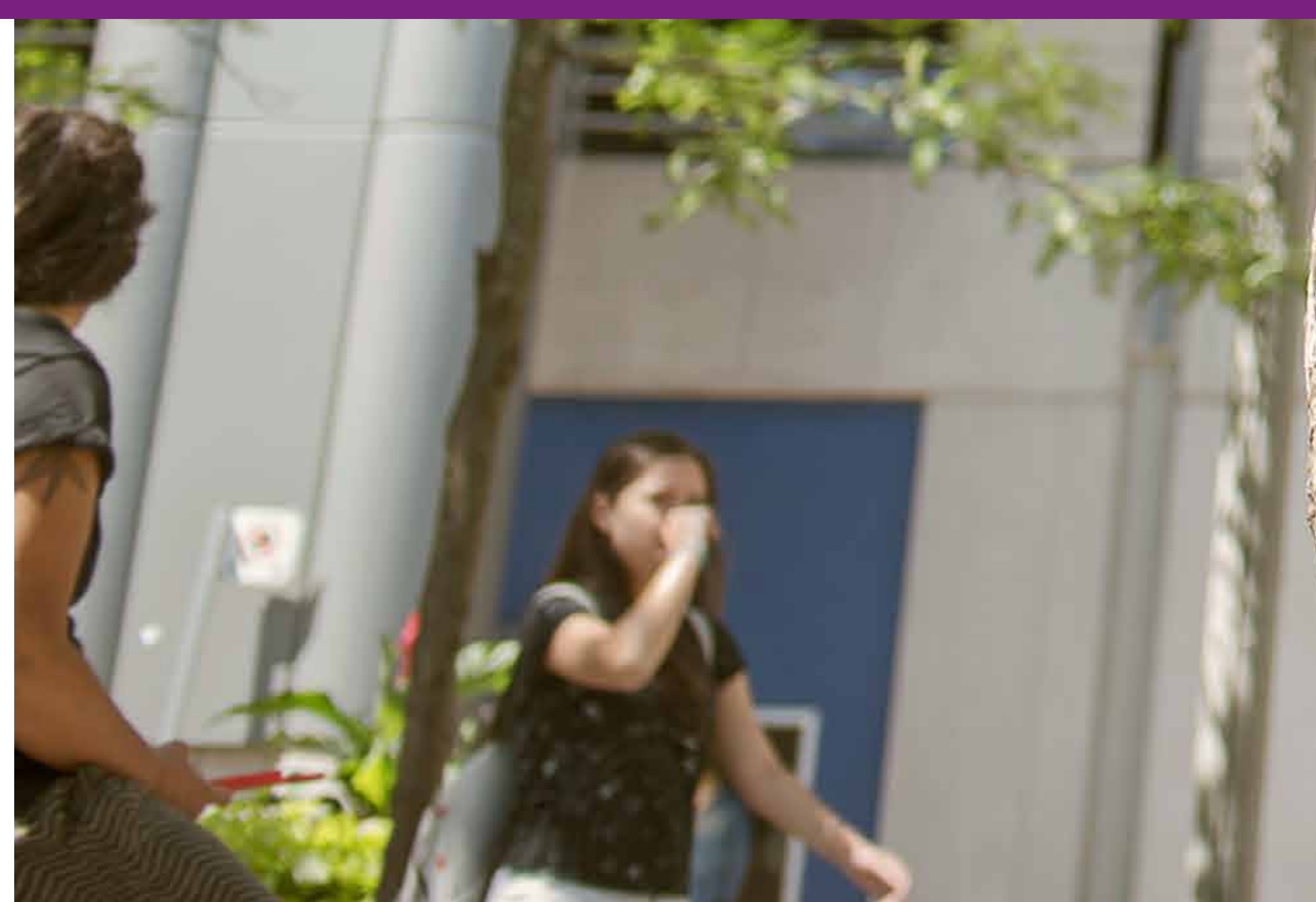
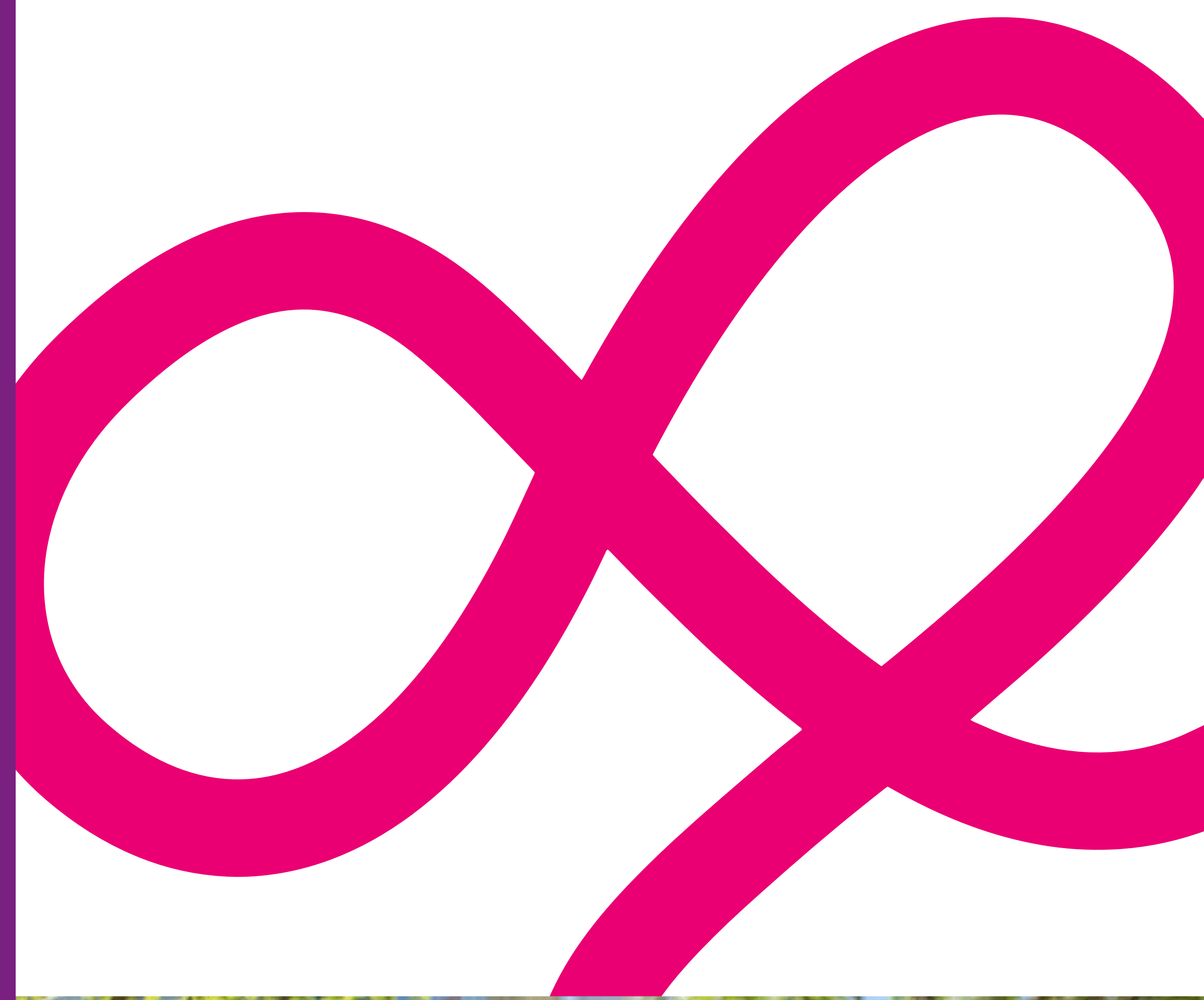
Stage 4 Ambassador
Politics & Governance
4th Year



The AAP has opened my eyes to a new side of leadership engagement that I wasn't aware of before.

Through this program, I have been able to test out all aspects of leadership opportunities and student engagement - from being a student leader to incoming/current students or the logistics behind the event in the Faculty of Arts, such as Orientation. Not only that, but this program has opened my eyes to a variety of professional development workshops that I would never have pushed myself to do had it not been for this program. That being said, this program is a great way to hone in on professional and personal growth with a community of like-minded peers that quickly turn into a lifelong family.

Selena Jodha
Stage 4 Ambassador
English
4th Year



Resources

Faculty of Arts Student Experience Centre

The Faculty of Arts Student Experience Centre (SEC) provides a vast range of assistance; from professional or personal counselling, to learning abroad opportunities and leadership positions. In addition, they provide opportunities for students to bring experiential learning into their curriculum. The Arts Ambassador Coordinator works in the SEC.

To learn more, visit: torontomu.ca/arts/students/student-experience-centre/get-involved/

ConnectRU

The ConnectRU page provides students with a central place to find events, get engaged with clubs and organizations and track their involvement on campus.

To learn more about ConnectRU, visit their website: connectru.ryerson.ca

Career Centre

Students can make an appointment with one of our career counsellors or resume helpers to start building your career plan now. In addition, there are several networking sessions that are being offered over the course of the school year.

You can visit their website to find out more: torontomu.ca/careers

Volunteer Link

Volunteer Link connects TMU students to volunteer opportunities across campus and beyond. It's a great chance for students to see what TMU offers, enhance your leadership skills, and build valuable work experience for your resume.

To learn more, visit: torontomu.ca/student-life-and-learning/leadership/volunteer-link/

Social Media

You can connect with us through Facebook, Twitter, and Instagram to keep up with our events, opportunities offered and student testimonies.

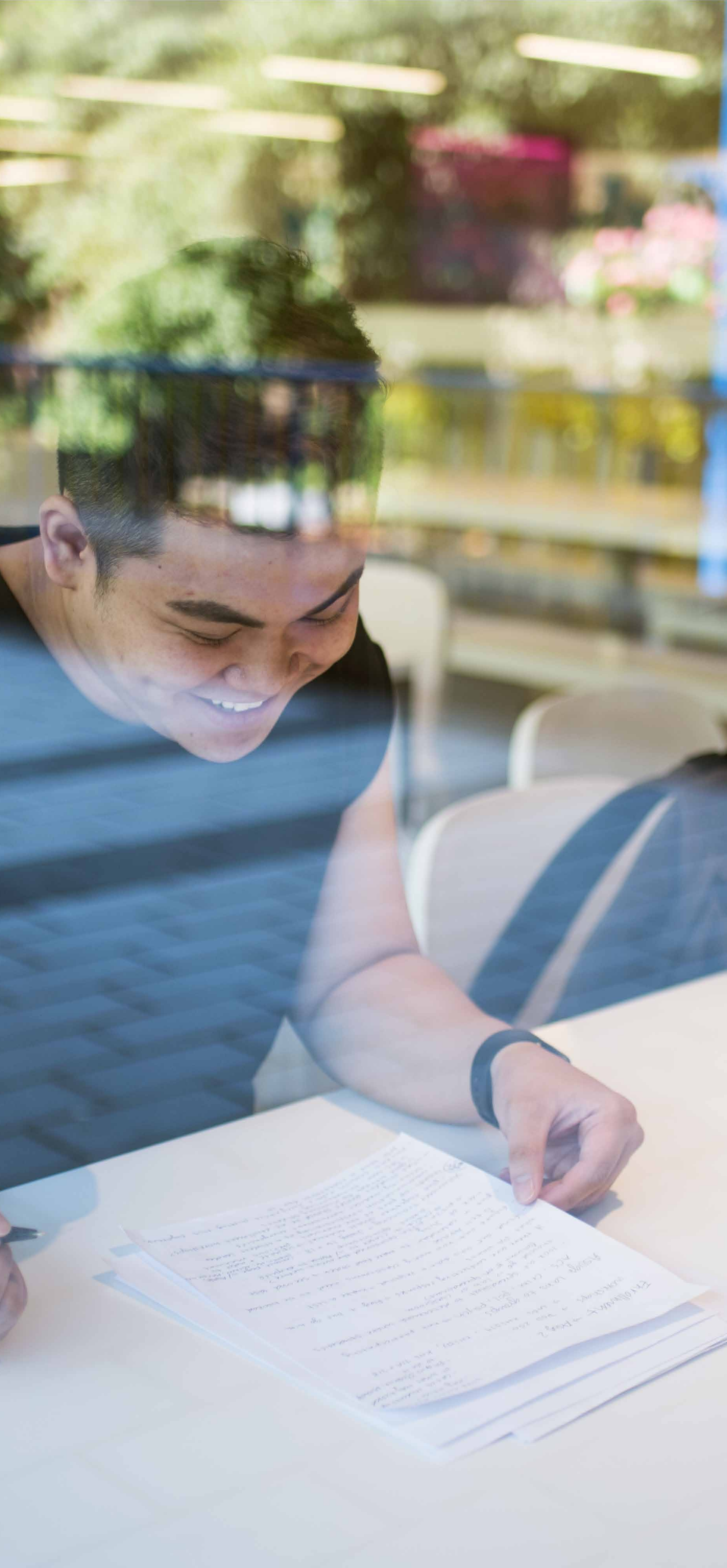
#WeAreArts

torontomu.ca/arts

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Created by: Stephanie McNeil

September 2020