Qualitative Interviews: Design, Recruitment, Ethics and Conducting

Workshop Outline

Workshop Leader: Dr. Marshia Akbar

Part One (9 am - 10:10 am)

Introduction and Welcome (10 minutes)

Lecture (25 minutes)

- What is an interview and why interview?
- The politics of knowledge production
- Tips for designing a semi-structured interview guide

Exercise-1 (25 minutes): identifying positionality and the ethical considerations for sample case studies.

The students will be divided into groups and a case study will be given to each group to figure out the key aspects of positionality and relevant power relations. The case studies will be on:

- 1) Undocumented Migrants and Refugees
- 2) Indigenous Women
- 3) Muslim Migrant women
- 4) Women who experienced domestic violence
- 5) Seniors with disability

Discussions (10 minutes): Reflection on the exercise.

Break 10:10 am - 10:15 am

Part Two (10:15 am – 10:45 am)

- Recruitment strategies: selection of research participants
- Different modes of interviews: face-to face, online, phone
- Consent, and ethical conduct of research

Break 10:45 am - 11 am

Part Three: (11 pm – 12 pm)

Lecture (30 minutes): Interview in Practice

- The checklist
- The art of interviewing

• Reflection on interviews

Exercise-2 (30 minutes): practice interview and reflection

The students will be divided into groups. One person in each group will be assigned the role of an interviewer and another person the role of an interviewee to conduct a mock interview while other group members will observe the process. After the interview, the group members will reflect on the interview by writing 5 key learning experiences. Here are a few examples of topics:

- 1) Access to settlement services
- 2) Challenges as an international student in Canada
- 3) Barriers to get a job as a migrant
- 4) Experiences at the fist job
- 5) Access to affordable housing in Toronto

Discussions (15 minutes): Reflection on the exercise.

Wrap-up: 12:15 pm – 12:30 pm

- Recap of the workshop
- Information on additional resources