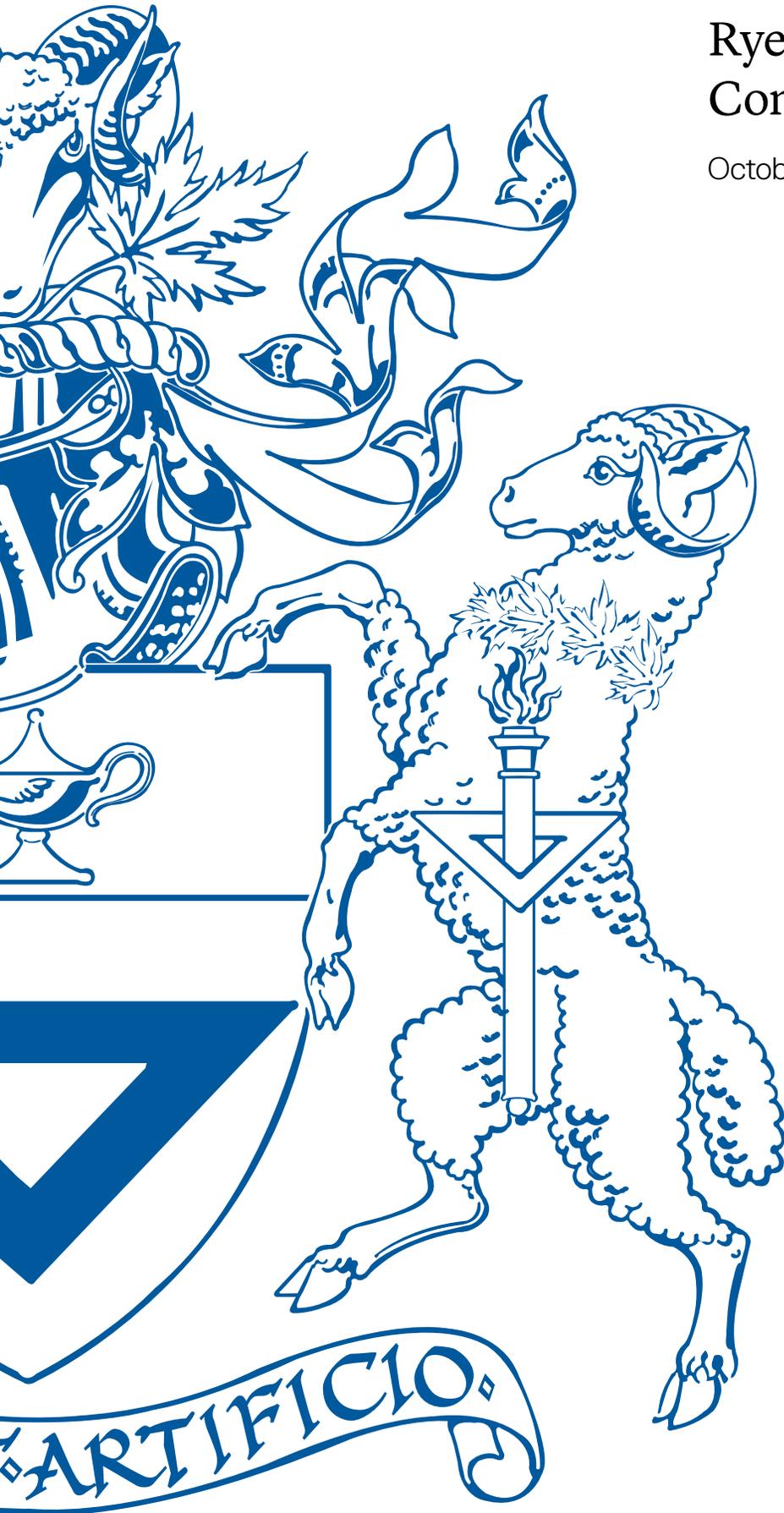


Ryerson University Convocation Ceremonies

October 2016





Ryerson University Coat of Arms, Crest and Motto

The **torch** is the symbol of light, education, liberty and increasing knowledge.

The **lamp** is the symbol of intelligence giving forth the flame of the spirit within. It is light in the darkness. It is inspiration.

The **set square** is the symbol of artifact, construction and building. It represents the practical and material.

The ram, **Aries**, rising in the vernal equinox, is the symbol of the creative impulse through which the potential becomes the actual. In Astrology it governs the head and the brain.

The **motto**, "Mente et Artificio" translates literally from Latin as "With Mind and Skill."

The colours are azure (blue), signifying loyalty and truth, and *or* (gold) signifying generosity and elevation of the mind.

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Convocation Ceremonies

October 2016

Ryerson University is Canada's leader in innovative, career-oriented education and a university clearly on the move. With a mission to serve societal need, and a long-standing commitment to engaging its community, Ryerson offers more than 100 undergraduate and graduate programs. Distinctly urban, culturally diverse and inclusive, the university is home to more than 41,500 students, including 2,400 master's and PhD students, 3,200 faculty and staff, and nearly 170,000 alumni worldwide. Research at Ryerson is on a trajectory of success and growth: externally funded research has doubled in the past five years. For more information, visit ryerson.ca.

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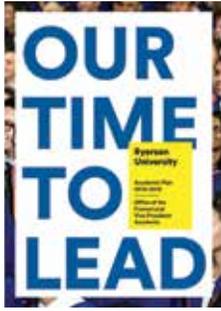
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Our Time to Lead

Academic Plan
2014-2019



Ryerson's five-year academic plan, *Our Time to Lead*, establishes the university's vision to become Canada's leading comprehensive innovation university. It builds upon Ryerson's proud traditions and expands the university's strengths for relevant programs and scholarly, research and creative (SRC) activities, its engaging and diverse learning and teaching environment that integrates theory with practice, and strong relationships with external communities.

Our foundation of distinctive programs and research activities has been enhanced and expanded, and we continue to cultivate leadership in new approaches to teaching and learning. Innovation and entrepreneurship continue to be fostered through our pioneering zone learning network.



Mission

Ryerson's distinctive core mission – to serve societal need by providing career-related and professional education, and SRC activities – responds to the demand for highly skilled, creative and critical thinkers.

We bring to life our motto, “With Mind and Skill.” The foundational knowledge of a discipline is combined with real-world experiential learning and life skills.

Vision

Ryerson will be Canada's leading comprehensive innovation university, recognized for its high-quality, career-related and professional bachelor, master's and doctoral programs, and relevant SRC activities.



Our Priorities

We are pursuing our vision to be Canada's leading comprehensive innovation university by focusing on four interconnected priorities.

1) Enable Greater Student Engagement and Success through Exceptional Experiences

Ryerson provides all students with exceptional experiences and opportunities – to prepare them with the skills to build thriving careers in today's knowledge economy.

2) Increase SRC Excellence, Intensity and Impact

Excellence in SRC activity has been fundamental to Ryerson's evolution. The university has built a collaborative, interdisciplinary culture that fosters inquiry, discovery, knowledge and creative works.

3) Foster an Innovation Ecosystem

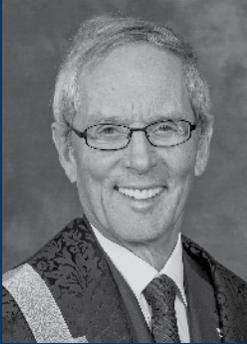
Ryerson fosters creative and entrepreneurial thinking across all disciplines, and supports students, faculty and staff to become innovators who can make a positive difference. Innovation to us, includes civic, cultural and social innovation.

4) Expand Community Engagement and City Building

Community engagement is a hallmark of our approach to programs, experiential learning and SRC activities. Ryerson strengthens engagement in ways that move the university and the city forward together.

To read the full-length academic plan, visit: ryerson.ca/provost/planning.

Message from the Chancellor



Congratulations on this very special day. I am honoured to celebrate this milestone in your lives - with you, your family and friends.

Convocation recognizes the commitment and energy needed for this great achievement. As you have learned, education is hard work. While there are many different dreams among you, they have in common that they ask for all the dedication, sacrifice and effort you have to give. Today marks the start of the return on this investment, and it's great to anticipate where the future will take you.

Be adventurous. Have confidence in your ideas. Surround yourself with mentors and friends. Hike the paths that push your limits, both physically and in everything you undertake. Recognize that new technologies offer possibilities to take the lead in new businesses, better services and professional practice, and the quality of our interactions.

Remember a university education is a step to creating a strong and successful future, not just for yourselves but in creating opportunities for others, with the knowledge you have gained and the character you possess.

From the moment you cross the stage today, you represent your university. Ryerson is renowned for connecting you with the world, and preparing you to make a strong and meaningful contribution. All the best on your journey.

Lawrence S. Bloomberg, C.M., O.Ont.



Message from the
**President
and
Vice-Chancellor**



There is a wonderful sense of accomplishment and pride here today, and all of us at Ryerson offer congratulations, and a warm welcome to family and friends.

Your time at this exceptional university is distinctive for what I like to call “The Four Vs” – the value of your student experience and opportunities for lifelong learning, the value of engagement with talented faculty and staff, the value of a diverse environment that extends beyond campus to our city and the world, and the value of the Ryerson degree.

Graduating from Ryerson is very special on this day, and also grows in value over time. It is personal, knowing the required intensity of striving for your goals. It spans the globe, advancing the worth of a Ryerson education as our reputation rises for the kind of learning that defines innovation.

Ryerson is the destination of choice for students interested in discovering the best in themselves, stretching their creative abilities, and having a positive and abiding impact. The best part of calling our Academic Plan *Our Time to Lead* is having confidence in the part you will play.

Our best wishes and brightest expectations go with you, and we look forward to seeing you “back home” many times as your story unfolds.

Mohamed Lachemi



Message from the
**Interim Provost
and
Vice-President,
Academic**



Convocation is a time of great pride and gratitude. Many people helped you get here today and many will benefit from your contributions in the future. I am thankful you chose to attend Ryerson. You brought energy, skill, and reflection to our campus.

Every day, a Ryerson student makes a difference in the world. For example, you recently helped masons build sanitation facilities in Kerala, India, and worked with Indigenous women in Laos to build a shelter. You helped local urban children learn about farming, collaborated with the Ontario Science Centre to build a game that helps families engage with learning, mentored high school students in science fair projects, designed an edible garden, developed a process for the treatment of non-biodegradable pollutants, and became the first Canadian university team to win first place and the People's Choice Award at the international Real Vision Investment Case Competition. You also developed Ryerson's first faculty-wide compost program, helped track the Zika virus, showed your photographs in galleries, and took home silver from the CIS championship in women's basketball.

You came here with big ideas. You now have a coveted base of knowledge and experience. If your plan is to pursue further studies at Ryerson, you will join a vibrant community of scholars. And if you are leaving Ryerson today, you will find creative ways to improve and enrich your community and field in the coming years. Either way, I hope you will continue to see Ryerson as home and keep us posted on your achievements.

With my thanks and best wishes for a bright future.

Chris Evans



Faculty of Arts



Pamela Sugiman
Dean, Faculty of Arts

On behalf of the professors and staff in the Faculty of Arts, I wish to congratulate you, the graduating class of 2016, on your success in earning your university degree. Programs in the social sciences and humanities offer many challenges both intellectual and personal and you have met each challenge with strength and perseverance.

Beyond a knowledge of facts and figures that can become obsolete so quickly in today's fast-paced world, you have honed many precious skills in critical thinking, communication, interpersonal relations, and intercultural awareness. Most of all, you have developed your desire to learn and your understanding that learning is a lifelong process.

As you move on to future endeavours, we hope that you will look back on your years at Ryerson with affection and pride. Certainly, those of us who work in the Faculty of Arts will proudly remember all the contributions that you have made to campus life. Your engagement and enthusiasm have enriched us in so many different ways and we thank you for collaborating with us in the advancement of learning.

We hope you will continue to feel a special bond with Ryerson, the Faculty of Arts and your academic program. By staying connected and getting involved in alumni affairs, you will help us enhance the experience of the next generation of students.

In the Faculty of Arts, we are committed to ensuring for our students the highest quality education in the humanities and social sciences. As students, you inspire us to find new and innovative ways to address the needs of our ever-changing society. Together, we can bring about positive change in the world.

Congratulations to the class of 2016: we are proud of you.



Faculty Highlights:

- The Faculty of Arts is enjoying a period of remarkable growth. We have launched new undergraduate and graduate programs, and our innovative research and creative activities continue to gain momentum and considerable external recognition.
- With the pace of social change increasing, we are incubating solutions to local and world problems through the SocialVentures Zone, a multidisciplinary co-working space that fosters learning through social enterprise.
- Partnerships are key to our success and they reflect Ryerson's mandate to provide students with a career-focused education that meets important societal needs. We look forward to continuing our partnerships with our alumni, government and industry in the local region and beyond.
- We succeed when the life of the mind intersects with real student action. The faculty's commitment to providing a highly relevant education in the social sciences and humanities underscores all of our scholarly and pedagogical decisions. We promote academic excellence and create transformative solutions in response to the evolving needs of our students and society.



Faculty of Communication & Design



Charles Falzon

Dean, Faculty of
Communication & Design

Congratulations to the graduating class of 2016! Today is a milestone that recognizes both your achievements as a Ryerson student and the launch of your professional career.

The Faculty of Communication & Design (FCAD) is Toronto's creative innovation hub at Ryerson. During your undergraduate years, you were challenged to reach beyond your imagination in one of our 15 highly acclaimed programs. You experienced a rich variety of classroom-based, extracurricular and professional opportunities. And now, you enter the marketplace with one of Canada's most sought-after educational experiences.

Congratulations to those of you receiving a graduate degree from FCAD. Our faculty embraces excellence through research and advanced studies. In partnership with the Yeates School of Graduate Studies, our programs prepare you to become leaders in your professions, both locally and globally.

FCAD provides much of the emerging talent for Canada's cultural sector. To be part of FCAD is to be a member of a passionate, talented community of students, faculty, staff and alumni. Our graduates have had an extraordinary impact on their respective disciplines – and now you are one of those graduates!

On behalf of everyone in the faculty, I extend to you our best wishes. As you embark on new adventures, please know that we are very proud of you. We share in your sense of achievement and truly look forward to your future success.



Faculty Highlights:

- FCAD is home to Canada's nine leading schools in the media and creative industries. Our unique programs are at the heart of the cultural industries' evolution. Indeed, we have an in-depth understanding of audiences, cultural strategies and digital innovation.
- FCAD enables students to further their learning both inside and outside of the classroom. Experiential learning opportunities, industry partnerships, internship opportunities and three learning zones set our programs apart from the rest.
- FCAD's schools have a strong reputation in Canada and around the world. The faculty makes a significant impact across the creative industries through its network of alumni, renowned faculty members and distinguished visiting professors.
- Known for its innovation in the creative industries, FCAD has a strong research culture. Along with three zones, four research chairs and seven research centres, the faculty's 140 professors are working on a variety of scholarly and creative projects.
- FCAD enables students to set their imaginations free at the crossroads of technology and art. Our resources include audio facilities, film, television and printing studios, newsrooms, dance and performance spaces, a design fabrication lab, a flex lab and a maker space.



Faculty of Community Services



Lisa Barnoff
Dean, Faculty of
Community Services

Greetings to the graduating class of fall 2016. I would like to take this opportunity to congratulate all of you on the completion of your studies at Ryerson University.

The Faculty of Community Services is committed to providing students with an enriching, high-quality experience that will enable them to enhance the quality of life of individuals, families and communities. Our programs are delivered by dedicated, highly qualified instructors who integrate research and professional practice experience into their teaching. As we prepare graduates to work in the social and human services field, we endeavour to stay relevant and responsive to community needs and promote the values of social justice, diversity and inclusion. Through structured opportunities for active learning, we provide transformative education that prepares today's students to become tomorrow's changemakers.

Post-secondary education is increasingly recognized as an essential driver of Canada's economic growth and social well-being. Our graduates possess the transferable knowledge and skills to function in a highly competitive global economy. It is our sincere belief that we have successfully prepared you to identify and occupy the special spaces that match your interests. I encourage you to treasure your positive experiences at Ryerson and to be great ambassadors for your program. I wish you all the best in your future endeavours and hope that you stay in touch.



Photo: Mark Blinch

Faculty Highlights:

- FCS Research Insights presents plain language summaries of our faculty's research, as well as policy and practice insights. This gives key decision makers accessible and timely evidence, so they can make informed decisions that will improve the health and well-being of society. For more, visit fcsktp.ryerson.ca.
- The Master of Arts in Child and Youth Care will launch in Fall 2016 to educate and promote leadership in child and youth care, with an emphasis on children's rights and the daily experiences of youth within institutional and community-based services. This one-year program focuses on theoretical and practical approaches related to young people facing adversity. It will cover issues and themes including trauma-informed care, resilience, life-space intervention, critical and anti-oppressive perspectives, and management and policy development in child and youth settings.
- The Ryerson City Building Institute brings together political leaders, policy ideas and people from diverse backgrounds to address critical challenges relevant to city regions nationally and globally. The institute works with partners across faculties and outside the university to deliver high-quality teaching, research and public engagement on urban issues.



Photo: Prasul Parasanthan, Amrita CREATE

Faculty of Engineering and Architectural Science



Thomas Duever, P.Eng.
Dean, Faculty of Engineering and
Architectural Science

It is my great honour to congratulate the graduates from our various Faculty of Engineering and Architectural Science (FEAS) programs. Your academic journey was not easy, but with hard work, motivation, perseverance and commitment, you made it through. This is truly a special time, full of personal triumph and accomplishment, so please take a moment to enjoy it – you have earned it!

We hope you have been inspired to become socially conscious engineers, architects and building scientists. Now, we encourage you to take measured risks and explore new possibilities after graduation, and most importantly, to stay connected to the world around you. After all, the fields of engineering and architecture are about helping people. Professionals in these fields identify needs, collaborate across many backgrounds, and invent and design with purpose for the betterment of society. We urge you to always remember that.

We are proud to have provided you with a relevant, career-ready education. It's now your turn to make a tangible difference in the future of humanity. The world is waiting for your ideas – we can't wait to see what you will do!

Best wishes for continued lifelong success.



Faculty Highlights:

- Record cold temperatures can't freeze students' creativity: as part of Toronto's Winter Stations Design Competition, a group of architectural science students converted a lifeguard stand into a warming hut. Their winning design was installed on a local beach last winter.
- Levitating cars aren't just fantasy anymore: in December, a team of aerospace engineering graduate students won the Subsystem Innovation Award at an international SpaceX competition to develop levitating cars for a Hyperloop rapid-transit test track.
- Big data is a big deal: in September, FEAS opened the Toronto Stock Exchange to celebrate a new partnership with TMX Group that will help Ryerson develop highly skilled graduates in the rapidly growing field of data science and analytics.
- Proximity breeds collaboration: in January, Ryerson formally unveiled a new partnership with St. Michael's Hospital called Institute for Biomedical Engineering, Science and Technology (iBEST), which will help students and researchers develop innovative health-care solutions and improve patient care.
- A cleaner, more reliable grid for our future: students and researchers in the Centre for Urban Energy are testing a giant battery system that could help us collect renewable energy like wind and solar and use it when we need it.



Photo: Rémi Carreiro, Architectural Science

Faculty of Science



Imogen Coe
Dean, Faculty of Science

On behalf of everyone in the Faculty of Science (FOS), I extend sincere congratulations to all the graduates of our science programs. Your contributions and energy have contributed to the success of this new faculty. Each one of you should be very proud of your accomplishments, and we celebrate with you, your families and your friends in achieving this milestone.

We know our science programming represents the highest-quality learning experience while remaining relevant and grounded in real-world complexities. Our aim is simple: to provide access to science-related activities that enlighten and inspire. Our eight undergraduate and five graduate programs enable students to develop a skill set that includes a deep understanding of the world and the confidence to apply that knowledge and create practical solutions to local and global challenges.

The acronym with which we have chosen to define ourselves – FOS – can mean many things other than Faculty of Science. For example, “foundations of science” or “full operating system” and even “fructo-oligosaccharide.” But most significantly, in Greek, FOS (Φως) means light. Science illuminates our world and enables us to better understand ourselves. As Carl Sagan, the late astrophysicist and popularizer of science, often said, “Science is a candle in the dark.”

Our science graduates are the leaders of tomorrow and their contributions to society, in many different venues, will be impactful and meaningful. We look forward to hearing about your future successes.

Now, go and change the world!



Faculty Highlights:

- We are the only institute in the GTA to offer a CAMPEP accredited Biomedical Physics MSc and PhD option in Medical Physics.
- Development and innovation of our programs continues with our software engineering concentration option for computer science undergraduates and the new doctoral program in Mathematical Modelling and Methods which makes the FOS the first comprehensive faculty at Ryerson in which all graduate programs offer a doctoral option.
- This fall we launched the Science Discovery Zone, a space that gives students the resources and support to confidently explore, experiment, discover and learn about science and its connections beyond their discipline. Students develop their ideas from concept, draft and prototype stages to commercial viability and sustainable new businesses or civic and social ventures.
- FOS extended its global reach launching the Global Science Citizen Program. Our first cohort of exchanges attended Wageningen University and University College London. This fall, our students continue with experiences in Moshi, Tanzania and Jiangsu, China.
- Seven researchers and their teams moved into the new Ryerson Lab in the MaRS Discovery District. It provides high-tech, collaborative laboratory space designed to support researchers working in a broad range of disciplines.
- In a first for Canadian universities, a team of Ryerson undergraduate science students developed an experiment to test if oyster mushrooms could be grown in space. Through the Student Spaceflight Experiments Program, run by the National Center for Earth and Space Science Education, their project could one day serve as a food source for astronauts.
- Our students continue to organize and lead unique initiatives such as the project to break the world record for the largest DNA model, combining science and art to create an amazing and educational public installation. In 2017, we will be the first in North America to host the award-winning public engagement program, Soapbox Science.



The Chang School of Continuing Education



Marie Bountrogianni

Dean, The Chang School
of Continuing Education

Congratulations! You are a graduate of The G. Raymond Chang School of Continuing Education!

Your certificate will help you follow your passion, whether you're advancing in your current career or transitioning into a different employment opportunity.

By making lifelong learning a top priority, you have proven your commitment to investing in yourself and charting your own course. You made the time to attend classes and participate online. You completed assignments and prepared for tests. And now, your certificate is a strong symbol of your dedication and achievement.

As you move forward, we hope you will stay in touch. One of our goals at The Chang School is to engage and support alumni, as well as our current and prospective students. Another priority is to continue our work to build relevant academic and professional programs with industry connections. So when you're looking for your next learning challenge, we'll be ready with the right continuing education offerings. In fact, many of those programs will be online and will focus on innovation, interactivity and accessibility.

Whatever path you choose, we hope you keep doing what you love. And remember, learning can lead you to unexpected places – that's one of its most exciting features. So always keep your eyes open for new opportunities.

We wish you every success!



School Highlights:

- **ChangSchoolTalks 2016: Experiential Learning in Action:** This year's event featured experts from the higher education, private and public sectors. Attendees exchanged knowledge and discussed pressing topics in education and workplace learning. Proceeds supported bursary funds for students at The Chang School.
- **Experiential Learning Exchange (ELX):** This flexible model of learning emphasizes hands-on, project-based activities and connects students with coaches, expert advisers and peers. While enhancing their core competencies, learners choose what they want to learn and set the pace.
- **Five-Year Academic Plan (2014-2019):** The Chang School's six goals complement the 29 strategies identified in *Our Time to Lead*, Ryerson's five-year academic plan, and provide a framework for the future that will inform decision-making and guide strategy development.
- **Internationally Trained Medical Doctors (ITMD) Bridging Program:** This initiative prepares internationally trained medical doctors, dental surgeons and clinical public health professionals for non-licensed health research and health management jobs in Ontario.
- **Military Veterans Initiative:** The Chang School has consulted with numerous organizations and members of the Canadian Armed Forces to assist veterans with integration into civilian employment.



Yeates School of Graduate Studies



Jennifer Mactavish

Vice-Provost and Dean,
Yeates School of Graduate
Studies

Congratulations on completing your graduate degree. You should be extremely proud of this tremendous academic achievement. As you sit here today, surrounded by your fellow graduates, take time to celebrate the significance of your accomplishment. You have earned a distinction that isn't readily accessible to, or attainable by, all people.

I hope you also will reflect on your experience as a graduate student – the personal attributes that made you successful, the professors, researchers, supervisors and classmates who contributed to your intellectual growth, and the special people in your life who provided support during your journey.

Today, you join a burgeoning alumni community that represents the extraordinary evolution of graduate education at Ryerson. In just 16 years, graduate education has grown from 50 students in three master's programs to 2,600 students in 40 master's, 15 PhD and four professional master's diploma programs. You represent the next generation of creative leaders, intellectual explorers, and social and cultural changemakers, innovators and entrepreneurs.

You are graduating from a university with a unique tradition in graduate education. I trust that you are ready to carry on this tradition as you move forward and make your mark in the world. We at Ryerson are proud of you and wish you a future filled with continued success! Be and do well!



School Highlights:

- Five new graduate programs commenced this fall. Their launch supports Ryerson's vision to become Canada's leading comprehensive university.
- Five PhD students received prestigious NSERC Doctoral Scholarships for leading-edge research in their respective fields.
- Biomedical Physics PhD student Michael Moore (top) placed second in the Ontario 3-Minute Thesis Competition for his presentation "Listening to the 'seeds' of cancer."
- Yeates School of Graduate Studies installed a vibrant mural at its 1 Dundas St. West office featuring winning entries from the GRAD 6-Word Contest, which asked, "What are the best things about being a grad student at Ryerson?" This mural is a part of our ongoing celebration of the creativity and talent of our graduate community.





Steven Murphy
Dean, Ted Rogers School
of Management

Congratulations to the 2016 graduates of the Ted Rogers School of Management (TRSM).

Your graduating class has a remarkable spirit of collaboration. You've also demonstrated the courage to innovate and made an unwavering commitment to community, diversity and inclusion. You should be exceptionally proud to graduate today, an achievement that represents the culmination of years of hard work.

You are tomorrow's global business leaders. I encourage you to continue to push expectations and defy conventions as you start your careers.

Remember that, although your time as a TRSM student has come to an end, you remain a valuable member of our community. Our success is measured not just by your great work within the walls of TRSM, but also by your accomplishments as business leaders and proud alumni.

We are here to help you along the next steps of your journey. Our Business Career Hub, for example, offers continuous learning and career development support. I also urge you to get involved with TRSM's many alumni associations, keep in touch with your friends and colleagues, and make lifelong learning a top priority. I hope our paths will cross again – in the workplace, at Ryerson events or in a classroom as graduate students.

I extend heartfelt thanks to our faculty and staff for their hard work and dedication, and congratulate our graduating students once again. I wish you all the best in your next endeavours and I look forward to hearing about your many future successes.



School Highlights:

- The Ryerson MBA at TRSM was ranked among the top 100 full-time MBA programs in the world by The Economist in 2015.
- Enactus Ryerson, one of TRSM's 30 student groups, continued to demonstrate a commitment to community building by bringing fresh, affordable produce to Canada's far north through its Growing North project (pictured below). It helps alleviate food insecurity through innovative greenhouse technology.
- With the launch of the Social Media Lab and National Institute on Ageing, TRSM now has 15 research centres, institutes and labs. Also, to further enhance undergraduate experiential learning, TRSM has launched the Zone Learning Analytics School and Sport Innovation Hub.
- TRSM alumnus Charith Perera (Finance '12) landed a \$1 million deal on CBC Television's Dragons' Den for his online premium auto-parts company TDot Performance, a venture he started while a TRSM student.
- After relaunching the Master of Science in Management program, TRSM has been overwhelmed with applications from qualified students and prospective candidates.





Faculty Speakers

To be invited to deliver a convocation address to a graduating class is both an honour and a daunting task. Faculty speakers are chosen because they are leaders in their field. Whether they come from within Ryerson's own ranks or from the community at large, their speeches impart words of wisdom and inspiration.

We sincerely thank each of them for the time they are sharing with Ryerson's graduating class of 2016.

Honorary Doctorates

Ryerson has bestowed honorary awards on a regular basis since 1979. In 1996, the university began awarding honorary degrees. Candidates for honorary degrees are selected on criteria that include: an outstanding contribution to society; a significant achievement in the use of an interdisciplinary approach to university education; noted accomplishments and/or applied research in a field related to Ryerson; enhancement of Ryerson's image, at home or abroad; and the promotion of Canadianism in the arts, science, business, public service or communications. Preference is given to those whose achievements have not previously received wide public attention.

For a complete listing of Ryerson's Fellowship and Honorary Doctorate recipients visit ryerson.ca/convocation/hondocs.



Kosta Derpanis

Graduate Program Director, Computer Science

Kosta Derpanis graduated from the University of Toronto in 2000 with an honours bachelor of science in computer science and a minor in mathematics. He then went on to earn a master of science and PhD in computer science from York University in 2003 and 2010, respectively. In recognition of his thesis work, Derpanis received the Doctoral Dissertation Award Honourable Mention from the Canadian Image Processing and Pattern Recognition Society.

After spending two years as a postdoctoral researcher in the General Robotics, Automation, Sensing and Perception Laboratory at the University of Pennsylvania, Derpanis joined Ryerson University's Department of Computer Science in 2012. Three years later, he was granted early tenure and promoted to associate professor.

Today, Derpanis serves as the department's graduate program director. His research focuses on computer vision, with a major emphasis on video understanding, and he has more than 30 technical papers to his name.



Peter Gilgan

Doctor of Laws, Honoris Causa

Peter Gilgan is founder and chief executive officer of Mattamy Homes, the largest privately owned homebuilder in North America. The company has sold more than 70,000 homes across Canada and the United States.

Gilgan is one of Canada's most successful entrepreneurs. He is a member of the Order of Canada, a member of the Order of Ontario, a companion of the Canadian Business Hall of Fame and a recipient of the Queen Elizabeth II Diamond Jubilee Medal.

A respected and dedicated community leader, Gilgan has made more than \$150 million in charitable donations during his life. In 2014, for example, he announced a \$30 million gift toward construction of a new patient-care tower for critically ill patients at St. Michael's Hospital in Toronto. In 2012, he donated \$40 million to the Hospital for Sick Children, the largest gift to a pediatric hospital in Canadian history. Finally, in addition to contributing a \$10 million pacesetter gift to kick off the capital campaign to build the new Oakville Trafalgar Memorial Hospital, Gilgan made a historic \$15 million gift to Ryerson University for the development of a new student and community athletic centre. The Mattamy Athletic Centre is located on the site of the former Maple Leaf Gardens.



Winnie Ng

Unifor-Sam Gindin Chair in Social Justice and Democracy, Ryerson University

Winnie Ng is a labour rights activist, scholar and the Unifor-Sam Gindin Chair in Social Justice and Democracy at Ryerson University. It is the first union-endowed chair at a Canadian university.

Ng holds a bachelor of sociology from McGill University, and a master of arts and PhD from the Ontario Institute for Studies in Education of the University of Toronto. For more than three decades, she has championed the rights of workers in many roles throughout the Canadian labour movement and within the community. Ng, for example, has been a labour educator, a regional director with the Canadian Labour Congress and a union organizer for immigrant workers in hotels and garment factories.

A sought-after speaker and contributor on women's rights, labour equity and anti-racism issues, Ng has received numerous awards in recognition of her leadership in the Canadian labour movement. Those honours include the Leadership Award from the Urban Alliance on Race Relations, the Cesar Chavez Black Eagle Award from the United Farm Workers and the YWCA Women of Distinction Award. Earlier this year, Ng also received the Bromley L. Armstrong Leadership Award for her work to further the rights, values and understanding of labour and human rights.



Howard and Carole Tanenbaum

Doctor of Laws, Honoris Causa

Howard Tanenbaum is a lawyer, financier, real estate developer and art collector. He is involved in domestic and international real estate development and was a director and officer of the Warren Paving and Materials Group Ltd. until it merged with Lafarge Canada Ltd. Currently a director of Allstate Insurance Company of Canada, Tanenbaum also serves on the boards of several community and charitable organizations.

Carole Tanenbaum, a native of New York City, has lived and worked in Toronto since marrying Howard Tanenbaum in 1966. After anticipating the revived interest in vintage costume jewelry, she was approached to establish the Carole Tanenbaum Vintage Collection at Holt Renfrew on Toronto's Bloor Street. She has lectured at the Royal Ontario Museum and other public institutions about costume jewelry. She has also written a book about her personal jewelry collection. *Fabulous Fakes: A Passion for Vintage Costume Jewelry* is a guide for collectors, dealers and professionals in the fashion industry.

The Tanenbaums have developed an extensive collection of African sculpture, contemporary and vintage photography, hooked rugs and antique quilts. They support the Daguerreian Society, which is dedicated to the history, science and art of the daguerreotype photographic process and have contributed to the George Eastman Museum and the Scotiabank Contact Photography Festival. They have also lent their support to York University, which inducted the couple into its Honour Court in 2007.

At Ryerson, Howard and Carole Tanenbaum are strongly committed to the Photography program. In addition to supporting various photography-related initiatives at Ryerson, they helped the university acquire the Black Star Collection, a major photojournalistic holding of 292,000 black and white photographs from the 20th century.

The Tanenbaums run the Howard and Carole Tanenbaum Family Charitable Foundation, which contributes to many causes, including health-care initiatives, the Jewish community, education and the arts.





Convocation Ceremony Message

Family and friends are requested to rise when the academic procession enters, and remain standing until the conclusion of the invocation.

Following the convocation address, the graduands will rise for the general presentation of candidates and then resume their seats. Afterwards, graduands will be called and presented for the awarding of certificates, and undergraduate and graduate degrees.

At the end of the ceremony, the audience is invited to join in the singing of *O Canada*. Once the national anthem is completed, the audience is asked to remain standing until the conclusion of the academic recession.

Welcome to the Alumni Family

Congratulations on your graduation and welcome to life as a Ryerson University graduate! You may be leaving campus, but you're not leaving Ryerson. The Alumni Relations Office can help you network, maintain relationships and pursue your professional goals.

We'll connect you with friends and classmates, provide access to career services and counselling, and invite you to participate in alumni programs and special events. You're also entitled to many exclusive alumni privileges.

For example, along with a free subscription to Ryerson University Magazine and The Ryerson Connection e-newsletter, you can take advantage of a growing number of discounts and competitive group rates on valuable services like home, auto and life insurance.

Finally, you're always welcome to attend Alumni Weekend, the annual celebration for alumni and their families. For full details, visit ryerson.ca/alumni.

We're proud of you and your accomplishments, and we encourage you to keep the Alumni Relations Office apprised of your current contact information. That way, whether you stay in Toronto or move across Canada, you'll stay connected to Ryerson.

History of Ryerson

The Name

Egerton Ryerson was born into a United Empire Loyalist family in Norfolk County, Upper Canada in 1803. Ordained as a Methodist minister at 24, he was the sect's foremost speaker in its struggle to gain recognition from the provincial government, which favoured the Church of England.

Ryerson, however, is chiefly remembered for his work to build the Ontario school system. As superintendent of education from 1844 to 1876, he did much to make elementary education universally available and tuition-free. Ryerson also introduced compulsory attendance and teacher training, improved the quality of secondary education and introduced textbooks that he hoped would provide a high-quality education emphasizing moral and nationalistic values.

The Location

Under Ryerson's supervision in 1850, a parcel of semi-rural land, St. James Square, was purchased. The noted architect Frederic W. Cumberland and Thomas Ridout designed a classical building, with a vaguely Roman look, to house the Department of Education and the Normal School, which trained teachers. The extensive grounds around the building were used for early agricultural experiments.

In 1857, a model elementary school and, for a brief period, a model grammar school were added to the building to provide practical experience in teaching. The facility also housed the Department of Education's library, an education depository that sold school materials at cost to local schools, and a museum and art gallery. In 1882, an art school replaced the depository.

During the first half of the 20th century, the various activities associated with the building were gradually transferred elsewhere until 1941, when the Normal School was moved, the model school closed and the building was used for air force training. In 1944, the old building and several temporary facilities erected during the war became the headquarters for a province-wide program to train men and women for the war industry, and to teach various trades to service personnel.

Howard H. Kerr had led this program, and at the end of the war, he was put in charge of retraining returned service personnel at the Normal School building and elsewhere. In 1948, the program was phased out, but the government decided that technical training was needed to improve the quality of the Ontario workforce. Therefore, the old building and wartime structures became Ryerson Institute of Technology (RIT), with Kerr as its first principal. Ryerson's innovative curriculum combined applied training in a specialized field with information on the broader society in which the skill would be used.

By the late 1950s, all the buildings were decaying and a replacement process was launched. In 1963, the original education building, except for the central facade, was demolished and Howard Kerr Hall (the quadrangle) was erected in its place.

In 1964, RIT became Ryerson Polytechnical Institute and the school experienced many changes during the ensuing decades. Several buildings, for example, were built or acquired, including an underground athletics centre. After beginning to offer degrees in 1971, the institute expanded its role in the university sector, placed increased emphasis on research and launched the Centre for Advanced Technology Education and the Ryerson International Development Centre (now Ryerson International).

The early 1990s brought the opening of the Rogers Communications Centre and Ryerson's first large student residence. In addition, six engineering programs earned the right to grant BEng degrees, recognizing the increased qualifications of engineering graduates.

In 1993, Ryerson was granted full university status by the provincial government. The recognition was accompanied by a new name, money to support ever-increasing research activities and the opportunity to offer graduate programs. Today, Ryerson offers a wide range of master's and doctoral degrees in engineering, business, the social sciences, community services, and communications and design.

To meet the challenges of a rapidly growing student population, Ryerson has undergone a significant transformation during the early years of the 21st century. For instance, the 2000s saw the completion of

the George Vari Engineering and Computing Centre, the Heidelberg Centre – School of Graphic Communications Management building, the Sally Horsfall Eaton Centre for Studies in Community Health, the new Student Campus Centre, Heaslip House (home of The G. Raymond Chang School of Continuing Education) and the Faculty of Business building, now the Ted Rogers School of Management.

In 2012, the university opened two new facilities. The Ryerson Image Centre, which is attached to a reworked School of Image Arts building, houses the famous Black Star photographic collection, as well as other photographic materials and a large gallery space. The Mattamy Athletic Centre, which is situated in the upper reaches of the old Maple Leaf Gardens, brought hockey back to its natural home, and provides additional athletic and recreational facilities.

Finally, 2015 marked the opening of Ryerson’s spectacular Student Learning Centre. Located on Toronto’s major thoroughfare, Yonge Street, the centre provides space for student study activities and serves as a gateway to the campus.





Academic Costume

During the academic procession, gowns, hoods and caps are worn by Ryerson faculty, administration, members of the board of governors, graduating students and honorary doctorate recipients.

Academic costume dates from the 14th century, when long robes and hoods were worn by students and faculty to keep warm. Today, academic regalia have come to symbolize various scholarly honours and distinctions. The highest academic awards, for example, are represented by fuller gowns. Additionally, specific colours on the hood represent different degree-granting fields.

Modelled on British precedents and designs, Ryerson's academic costume also has unique characteristics. For instance, Ryerson's baccalaureate hood resembles that of the University of Aberdeen in Scotland. Meanwhile, the gown worn by certificate and baccalaureate-degree recipients features a common "undergraduate" style but in a distinctive blue colour. Finally, caps are part of the regalia of PhD graduates, and the president and chancellor, both of whom wear a cap and gown of office.

Egerton Ryerson and Indian Residential Schools

Ryerson University is named for Egerton Ryerson (1803-1882), a prominent Canadian who was influential in politics, religion, arts, science and education. Egerton Ryerson was instrumental in establishing a free and compulsory public education system in Ontario, which revolutionized education in Canada.

Ryerson University is proud of its history and its namesake's contributions. Ryerson the man, however, believed in different systems of education for Aboriginal and non-Aboriginal children. These beliefs influenced, in part, the establishment of what became the Indian residential school system that has had a devastating impact on First Nations, Métis and Inuit people across Canada.

While Ryerson didn't implement or oversee Indian residential schools, his ideas were used by others to create their blueprint. It's important to acknowledge this connection. Likewise, it's important to note Ryerson University's commitment to respectful relationships with Aboriginal communities, within and outside the university, and to continuing to build and maintain a campus that welcomes and respects Aboriginal people.



Howard Kerr Memorial Mace

According to the Association of Commonwealth Universities, the mace was used as a weapon during medieval times to defend kings, barons or bishops. Today, the mace plays a major role in all university ceremonies and convocations, and symbolizes the chancellor's authority to award degrees.

The Howard Kerr Memorial Mace is named in honour of Ryerson's founder and first principal, who led the institution from its inception in 1948 until 1966. Kerr had the foresight that ultimately enabled Ryerson to evolve from an experimental institute of technology into Canada's leading university for high-quality, career-related education.

The mace, a gift from Kerr's hometown of Seaforth, Ont., is made of solid turned walnut, intricately carved protuberances and gilded 23-karat gold leaf. Featuring symbols that reflect Ryerson's development and customs, the mace was designed by Professor Emeritus Eugen Bannerman and handcrafted as a commission by Nova Scotia artist and sculptor Douglass Morse.



Ryerson Aboriginal Student Services Eagle Staff

In 2012, Ryerson University and Ryerson Aboriginal Student Services (RASS) were presented with an Eagle Staff, the traditional flag of Indigenous peoples. Ryerson is the only Ontario university to receive this spiritual honour, which is present at significant events, including convocation.

The Eagle Staff offers courage for the teaching and learning of Aboriginal students. It also recognizes Ryerson and RASS' leadership in creating a strong holistic support system for Aboriginal students.

Especially designed for Ryerson and RASS, and featuring the university's colours, the Eagle Staff contains carved pieces that depict the Seven Grandfather Teachings of wisdom, love, respect, bravery, honesty, humility and truth. Footprints sewn into the cloth represent the learning journey of Aboriginal students at Ryerson while the silhouette of a learner beneath a dream catcher symbolizes students' attainment of their goal. Finally, the feathers represent the services and programs offered by RASS, the Aboriginal Education Council, Ryerson University and Aboriginal students.

Clock Tower and Carillon

Ryerson students have graduated to the sound of ringing bells in the Howard Kerr Hall quadrangle since 1964. But it's actually an electronic carillon, rather than bells, that produces the sounds.

Donated by the Alumni Association in 1964, the original carillon sat upon a vintage school desk in Kerr Hall West. The keyboard made felt-covered hammers strike musical rods, and the vibrations were amplified and sent to three horn speakers in Ryerson's clock tower, atop Howard Kerr Hall.

Wayne Detcher, Electrical Technology '64, has played the carillon during nearly every convocation ceremony for more than 50 years. In fact, during the spring 2014 convocation ceremonies, he played Ryerson's new carillon for the first time. The instrument, which resembles an electronic organ in a wood console, was purchased with help from a fundraising campaign that collected more than \$100,000 in donations.



Medals



Governor General's Academic Medals

Created and awarded in 1873 by Lord Dufferin, Canada's third Governor General after confederation, the Governor General's Academic Medal recognized scholastic achievements and has since become one of the most prestigious awards for students at Canadian educational institutions. The Governor General of Canada has continued the tradition of encouraging scholarship across the nation and recognizing outstanding students. The Governor General's Academic Medal is awarded to the student who graduates with the highest standing at his or her institution.

Today, the medal is awarded at four levels: bronze at the secondary school level, collegiate bronze at the post-secondary diploma level, silver at the undergraduate level and gold at the graduate level. Visit gg.ca for detailed descriptions of each face of the medal.



Ryerson Gold Medal

One of the university's highest awards, the Ryerson Gold Medal is given to students who demonstrate outstanding academic achievement and school involvement. First awarded in 1951, the medal has since been bestowed upon more than 200 undergraduate, graduate and certificate students from the Faculties of Arts; Communication & Design; Community Services; Engineering and Architectural Science; Science; The G. Raymond Chang School of Continuing Education; the Ted Rogers School of Management and the Yeates School of Graduate Studies. One student from each faculty and school receives the medal: undergraduate and certificate students during the spring convocation ceremonies, and graduate students during the fall ceremonies.



Board of Governors Leadership Medal

First presented in 2013, the Board of Governors Leadership Award and Medal is the university's highest award. The award criteria include a student's final cumulative grade point average, as well as outstanding academic achievement and leadership qualities. Those characteristics are evidenced by a student's membership in Ryerson committees or extracurricular activities, or involvement in student and/or university affairs.

Each academic year, all Ryerson Gold medalists are eligible to receive the Board of Governors Leadership Award and Medal. The honour is awarded to a continuing education or undergraduate student during the spring convocation ceremonies and a graduate student during the fall ceremonies.

The Ryerson University Board of Governors 2016-2017

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Community Services

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Samantha Wehbi, Social Work

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Lawrence Kolasa, Mathematics
Dave Mason, Computer Science

Ted Rogers School of Management

Stan Benda, Law and Business
Robert Hudyma, Information Technology Management
Sergiy Rakhmayil, Finance

James Tiessen, Director, Health Services Management

The Chang School of Continuing Education

Costin Antonescu, Chemistry and Biology
Youcef Derbal, Information Technology Management

Librarian

Naomi Eichenlaub

Faculty-at-Large

Alex Ferworn, Computer Science, Vice-Chair of Senate
Eric Kam, Economics
Andrew McWilliams, Chemistry and Biology

Canadian Union of Public Employees (C.U.P.E.)

Joseph Zboralski

Ryerson Faculty Association

Peter Danziger

Students

Arts

Angelo Robb, Sociology

Communication & Design

William Fraser, Professional Communication

Community Services

Muhammad Masood, Public Health and Safety

Engineering and Architectural Science

Youssef Helmy, Mechanical and Industrial Engineering

Science

Nermin Piragic, Biomedical Science

Ted Rogers School of Management

Alexander Wong, Business Management

Students-at-Large

Paulina Gusciora, Creative Industries
Amar Latchman, Industrial Engineering
Shayan Yazdanpanah, Aerospace Engineering
Fang Yue Zhang, Business Management

Ryerson Students Union (RSU) Representative

Victoria Morton, Vice-President Education, RSU

Continuing Education Students' Association (CESAR) Representative

Janet Rodriguez, Vice-President Internal, CESAR

Alumni

Meghan Rodrigues
Ryan Rodrigues

Key Highlights

Historic wins for Ryerson Rams

Ryerson varsity sports marked a milestone in 2016, sending both the women's and men's basketball teams, and the men's volleyball team, to the national championships. The women captured the university's first-ever national silver medal, while the men's basketball team earned their second consecutive bronze.

Church Street project includes new student residence

The university's newest development is underway on Church Street just north of Dundas Street. The Daphne Cockwell Health Sciences Complex is scheduled for occupancy in 2018 and will transform the streetscape, with housing for 332 students, innovative academic space and administrative offices. In recognition of gifts from Jack Cockwell and Brookfield Partners Foundation totalling more than \$28 million, the building is named in honour of Cockwell's mother, who dedicated her life to helping others.

Tech business incubator ranked #1 in North America

One of Canada's largest business incubators for emerging tech startups, the Digital Media Zone (DMZ) at Ryerson, was named the top university-based incubator in North America, and third in the world. Since its launch, 240 startups have been incubated at the DMZ, raising \$168 million in seed funding and fostering the creation of more than 2,150 jobs. Ryerson now has 10 distinct learning zones in fields such as fashion, urban energy and law, helping young entrepreneurs take their ideas from concept to sustainable new businesses or civic and social ventures.

Partnership with St. Michael's Hospital for innovative ideas

Ryerson and St. Michael's Hospital have launched a 20-year partnership to research and develop innovative health-care solutions and to support startup biomedical companies seeking to improve patient care. The partnership brings together Ryerson's engineering and science strengths with St. Michael's research and clinical expertise in a new 22,000-square-foot, state-of-the-art laboratory known as the Institute for Biomedical Engineering, Science and Technology (iBEST). Adjacent to iBEST is the Biomedical Zone, a 2,000-square-foot physician-led incubator that will specialize in the development and commercialization of biomechanical products and technologies.

Campus community responds in a big way to Syrian refugee crisis

When the humanitarian crisis in Syria first came to light, students, faculty and staff set out to do something to help. They gave themselves a goal of forming 10 groups to sponsor 10 families, or about 40 refugees. The response from the campus and communities around the Greater Toronto Area (GTA) was overwhelming: six months after the program began, the Ryerson University Lifeline Syria Challenge created 75 teams to sponsor 75 families, or 300 refugees. The project now encompasses other GTA universities, has more than 1,000 volunteers – many of them students – and has raised more than \$3.5 million.

Convocation Thank you from the Ceremonials Office

An event of the magnitude and importance of a graduation ceremony does not happen without the year-long support of a cast of hundreds across campus. Therefore, a sincere thank you goes out to everyone who assists before, during and after the ceremonies; to the departments who graciously share their staff so they can participate in the celebration of student achievement; and to those who enthusiastically attend.

Each person on campus should be enormously proud as every contribution is essential to the success of our convocation events.

Sincerely,

Kitty Choi, Administrative Assistant

Taras Karpiuk, Administrative Assistant

Kim McDonald, Manager

Lise Payne, Events Co-ordinator

Marija Urbanovica, Ceremonials Co-ordinator

#RoadFromRyerson

The official hashtag for your graduation and your transition from student to alumni at Ryerson University. Share your story with us!

[studentlife.ryerson.ca/
RoadFromRyerson](http://studentlife.ryerson.ca/RoadFromRyerson)



Read the current issue of Ryerson University Magazine
[nxtbook.com/dawson/ryerson/
alumni_2016summer/#/0](http://nxtbook.com/dawson/ryerson/alumni_2016summer/#/0)

Congratulations and welcome
to the alumni family

Stay in touch.
Get involved.
Enjoy the privileges!



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Convocation ceremony webcast at
ryerson.ca/convocation/photo



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