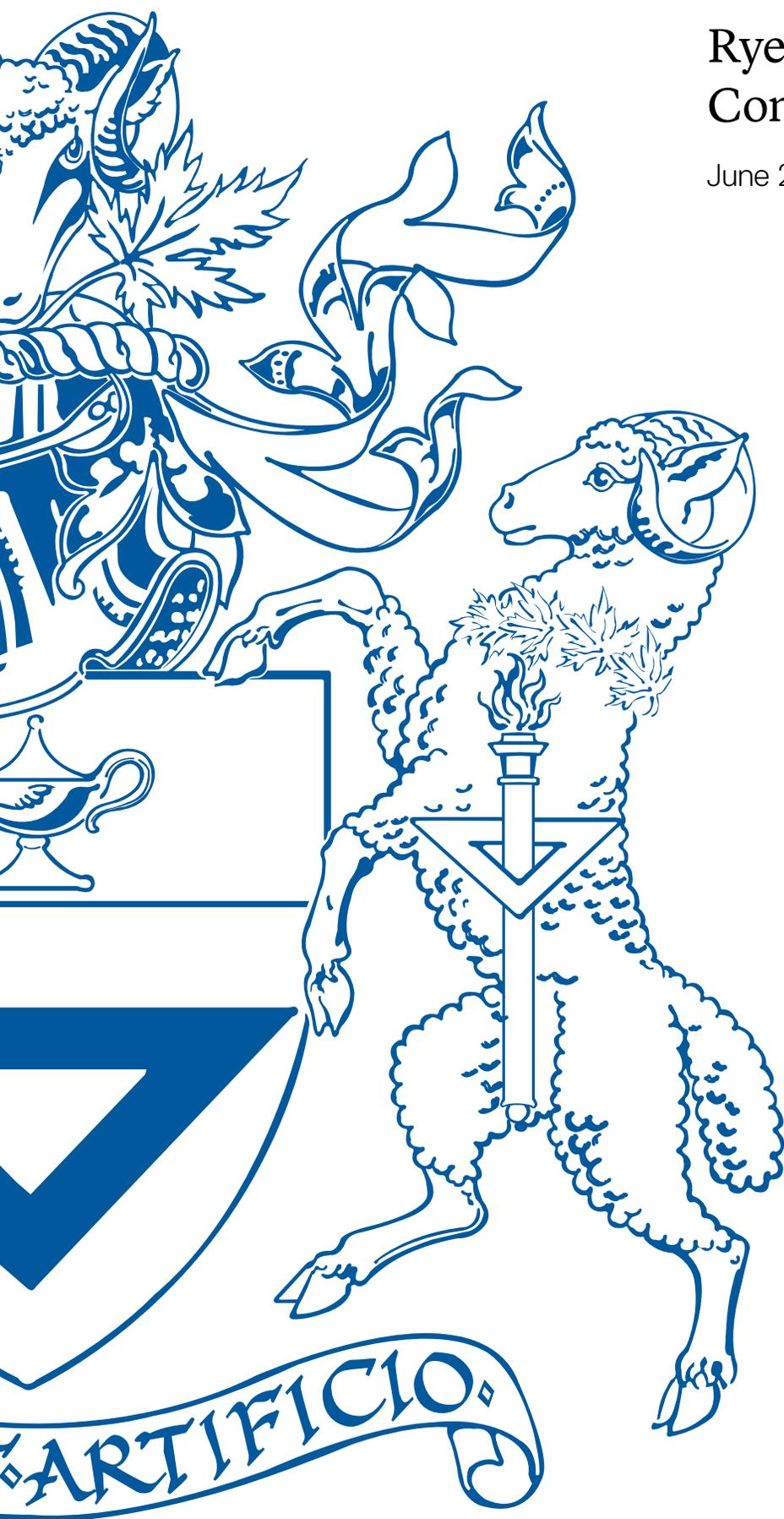


Ryerson University Convocation Ceremonies

June 2017





Ryerson University Coat of Arms, Crest and Motto

The **torch** is the symbol of light, education, liberty and increasing knowledge.

The **lamp** is the symbol of intelligence giving forth the flame of the spirit within. It is light in the darkness. It is inspiration.

The **set square** is the symbol of artifact, construction and building. It represents the practical and material.

The ram, **Aries**, rising in the vernal equinox, is the symbol of the creative impulse through which the potential becomes the actual. In Astrology it governs the head and the brain.

The **motto**, "Mente et Artificio" translates literally from Latin as "With Mind and Skill."

The colours are azure (blue), signifying loyalty and truth, and *or* (gold) signifying generosity and elevation of the mind.

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Convocation Ceremonies

June 2017

Ryerson University is Canada's leader in innovative, career-oriented education. Urban, culturally diverse and inclusive, the university is home to more than 44,500 students, including 2,400 master's and PhD students, 3,200 faculty and staff, and nearly 170,000 alumni worldwide. For more information, visit ryerson.ca.

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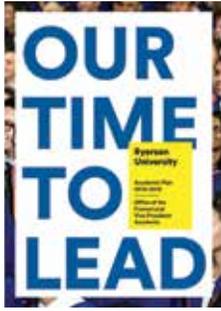
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Our Time to Lead

Academic Plan
2014-2019



Ryerson's five-year academic plan, *Our Time to Lead*, establishes the university's vision to become Canada's leading comprehensive innovation university. It builds upon Ryerson's proud traditions and expands the university's strengths for relevant programs and scholarly, research and creative (SRC) activities, its engaging and diverse learning and teaching environment that integrates theory with practice, and strong relationships with external communities.

Our foundation of distinctive programs and research activities has been enhanced and expanded, and we continue to cultivate leadership in new approaches to teaching and learning. Innovation and entrepreneurship continue to be fostered through our pioneering zone learning network.



Mission

Ryerson's distinctive core mission – to serve societal need by providing career-related and professional education, and SRC activities – responds to the demand for highly skilled, creative and critical thinkers.

We bring to life our motto, “With Mind and Skill.” The foundational knowledge of a discipline is combined with real-world experiential learning and life skills.

Vision

Ryerson will be Canada's leading comprehensive innovation university, recognized for its high-quality, career-related and professional bachelor's, master's and doctoral programs, and relevant SRC activities.

Our Priorities

We are pursuing our vision to be Canada's leading comprehensive innovation university by focusing on four interconnected priorities.

1) Enable Greater Student Engagement and Success through Exceptional Experiences

Ryerson provides all students with exceptional experiences and opportunities – to prepare them with the skills to build thriving careers in today's knowledge economy.

2) Increase SRC Excellence, Intensity and Impact

Excellence in SRC activity has been fundamental to Ryerson's evolution. The university has built a collaborative, interdisciplinary culture that fosters inquiry, discovery, knowledge and creative works.

3) Foster an Innovation Ecosystem

Ryerson fosters creative and entrepreneurial thinking across all disciplines, and supports students, faculty and staff to become innovators who can make a positive difference. Innovation to us includes civic, cultural and social innovation.

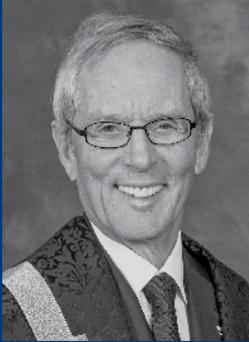
4) Expand Community Engagement and City Building

Community engagement is a hallmark of our approach to programs, experiential learning and SRC activities. Ryerson strengthens engagement in ways that move the university and the city forward together.

To read the full-length academic plan, visit: ryerson.ca/provost/planning.



Message from the Chancellor



Congratulations on this very special day. I am honoured to celebrate this milestone in your lives - with you, your family and friends.

Convocation recognizes the commitment and energy needed for this great achievement. As you have learned, education is hard work. While there are many different dreams among you, they have in common that they ask for all the dedication, sacrifice and effort you have to give. Today marks the start of the return on this investment, and it's great to anticipate where the future will take you.

Be adventurous. Have confidence in your ideas. Surround yourself with mentors and friends. Hike the paths that push your limits, both physically and in everything you undertake. Recognize that new technologies offer possibilities to take the lead in new businesses, better services and professional practice, and the quality of our interactions.

Remember a university education is a step to creating a strong and successful future, not just for yourselves but in creating opportunities for others, with the knowledge you have gained and the character you possess.

From the moment you cross the stage today, you represent your university. Ryerson is renowned for connecting you with the world, and preparing you to make a strong and meaningful contribution. All the best on your journey.

Lawrence S. Bloomberg, C.M., O.Ont.



Message from the
**President
and
Vice-Chancellor**



There is a wonderful sense of accomplishment and pride here today, and all of us at Ryerson offer congratulations, and a warm welcome to family and friends.

Your time at this exceptional university is distinctive for what I like to call “The Four Vs” – the value of your student experience and opportunities for lifelong learning, the value of engagement with talented faculty and staff, the value of a diverse environment that extends beyond campus to our city and the world, and the value of the Ryerson degree.

Graduating from Ryerson is very special on this day, and also grows in value over time. It is personal, knowing the required intensity of striving for your goals. It spans the globe, advancing the worth of a Ryerson education as our reputation rises for the kind of learning that defines innovation.

Ryerson is the destination of choice for students interested in discovering the best in themselves, stretching their creative abilities, and having a positive and abiding impact. The best part of calling our Academic Plan *Our Time to Lead* is having confidence in the part you will play.

Our best wishes and brightest expectations go with you, and we look forward to seeing you “back home” many times as your story unfolds.

Mohamed Lachemi



Message from the
**Interim Provost
and
Vice-President,
Academic**



Many people – at home, far away, and on campus – are proud of you today. And some of us are also grateful. I am glad you chose Ryerson. You and your cohort made the most of an energetic city and a great education.

How does that translate? It comes out in the news. Every day, a Ryerson student makes a change in the world. You set up clinics and found ways to support the use of traditional medicinal plants in rural Tanzania. You led the first Big Sports Day for Toronto youth from underserved neighbourhoods. You collaborated with the CBC on the *We Are Canada* project, organized a panel of academics and activists to discuss climate change and racism, attended the Daughters of the Vote conference on Parliament Hill, worked on a Neurovascular Booking Database for St. Michael's Hospital to keep track of patients, and helped develop a website and virtual tools to assist girls and young women facing violence. You also won the grand prize at a Princeton University hackathon, won the Scotiabank Youth Empowerment Challenge for ongoing efforts to help build a school-run community garden in Peru, won recognition at the prestigious Undergraduate Awards in Dublin, and claimed a national silver medal in men's basketball.

You came here with big ideas. You now have a coveted base of knowledge and experience. If your plan is to pursue further studies at Ryerson, you will join a vibrant community of scholars. And if you are leaving Ryerson today, you will find creative ways to improve and enrich your community and field in the coming years. Either way, I hope you will continue to see Ryerson as home and keep us posted on your achievements.

With my thanks and best wishes for a bright future.

Chris Evans



Faculty of Arts



Pamela Sugiman
Dean, Faculty of Arts

On behalf of the professors and staff in the Faculty of Arts, I wish to congratulate you, the graduating class of 2017, on your success in earning your university degree. Programs in the social sciences and humanities offer many challenges both intellectual and personal and you have met each challenge with strength and perseverance.

Beyond a knowledge of facts and figures that can become obsolete so quickly in today's fast-paced world, you have honed many precious skills in critical thinking, communication, interpersonal relations, and intercultural awareness. Most of all, you have developed your desire to learn and your understanding that learning is a lifelong process.

As you move on to future endeavours, we hope that you will look back on your years at Ryerson with affection and pride. Certainly, those of us who work in the Faculty of Arts will proudly remember all the contributions that you have made to campus life. Your engagement and enthusiasm have enriched us in so many different ways and we thank you for collaborating with us in the advancement of learning.

We hope you will continue to feel a special bond with Ryerson, the Faculty of Arts and your academic program. By staying connected and getting involved in alumni affairs, you will help us enhance the experience of the next generation of students.

In the Faculty of Arts, we are committed to ensuring for our students the highest quality education in the humanities and social sciences. As students, you inspire us to find new and innovative ways to address the needs of our ever-changing society. Together, we can bring about positive change in the world.

Congratulations to the class of 2017: we are proud of you.



Faculty Highlights:

- The Faculty of Arts is enjoying a period of remarkable growth. In the early 1970s, our first undergraduates received degrees in applied geography, with the same emphasis on hands-on education that the Faculty of Arts maintains today. Launched in fall 2016, our BA in Language and Intercultural Relations enhances understanding of cultural and linguistic diversity in the 21st century.
- At the graduate level, we look forward to a new MA in Criminology and Social Justice in fall 2017. We continue to optimize our teaching and research potential, for example, with our new Centre for Digital Humanities. Our innovative research and creative activities continue to gain momentum and considerable external recognition.
- As city builders and citizens of the world, our students participate in community-based, experiential and service learning as well as international exchanges. Partnerships with alumni, government and industry help us to provide students with a career-focused education that meets important societal needs.
- Our focus on social justice, equity and diversity is at the heart of key initiatives such as the newly established Jarislawsky Chair in Democracy. Our SocialVentures Zone takes as its mandate the application of innovative solutions to critical social issues.
- The faculty is committed to the promotion of academic excellence, social innovation and the creation of transformative solutions in response to the evolving needs of our students and society.

Faculty of Communication & Design



Charles Falzon

Dean, Faculty of
Communication & Design

Congratulations to the graduating class of 2017! Today is a milestone that recognizes both your achievements as a Ryerson student and the launch of your professional career. The Faculty of Communication & Design (FCAD) is Toronto's creative innovation hub at Ryerson. During your undergraduate years, you were challenged to reach beyond your imagination in one of our 15 highly acclaimed programs. You experienced a rich variety of classroom-based, extracurricular and professional opportunities. And now, you enter the marketplace with one of Canada's most sought-after educational experiences.

Congratulations to those of you receiving a graduate degree from FCAD. Our faculty embraces excellence through research and advanced studies. In partnership with the Yeates School of Graduate Studies, our programs prepare you to become leaders in your professions, both locally and globally.

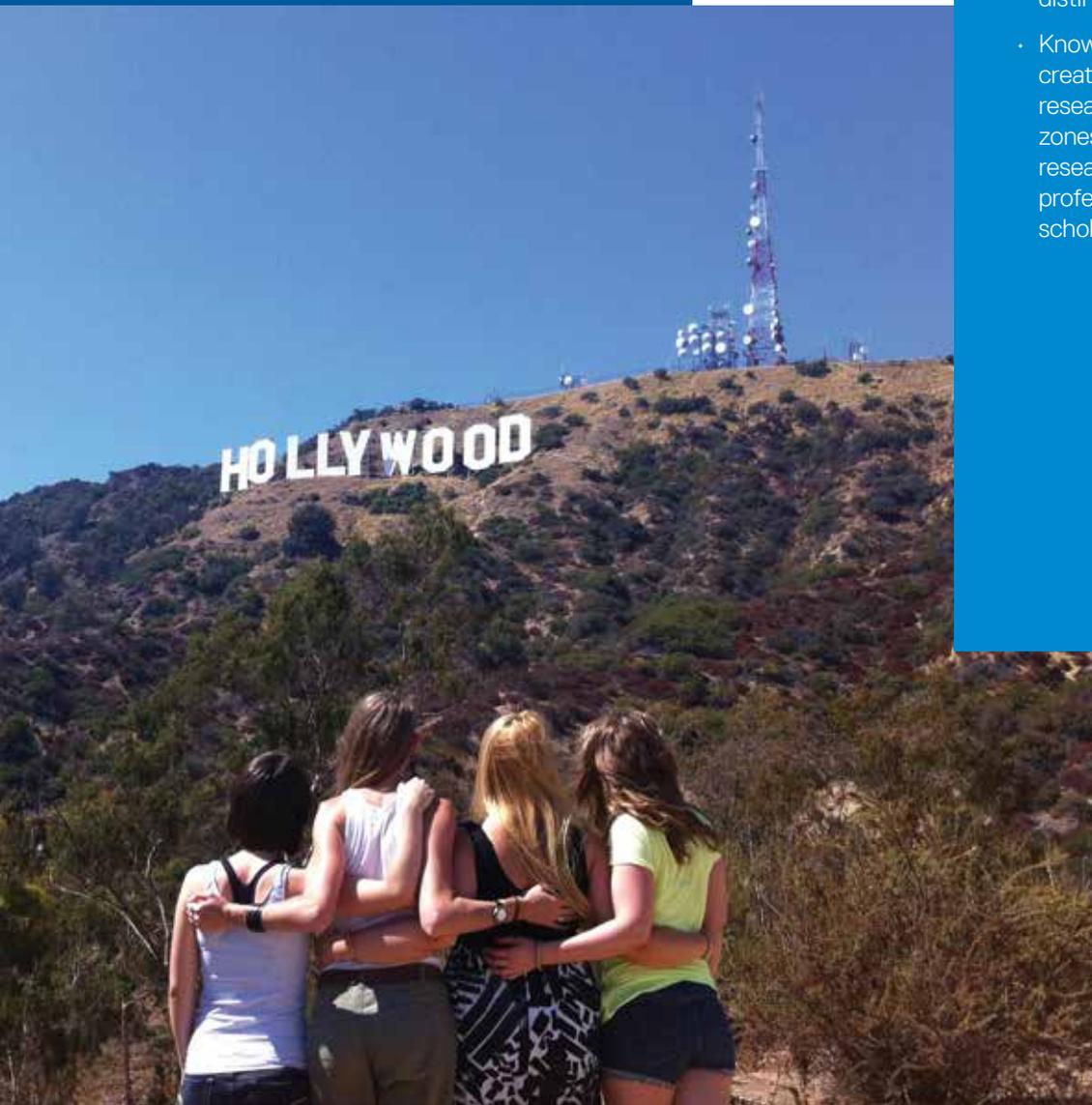
FCAD provides much of the emerging talent for Canada's cultural sector. To be part of FCAD is to be a member of a passionate, talented community of students, faculty, staff and alumni. Our graduates have had an extraordinary impact on their respective disciplines – and now you are one of those graduates!

On behalf of everyone in the faculty, I extend to you our best wishes. As you embark on new adventures, please know that we are very proud of you. We share in your sense of achievement and truly look forward to your future success. We hope you will stay in touch.



Faculty Highlights:

- FCAD is home to Canada's nine leading schools in the media and creative industries. Our unique programs are at the heart of the cultural industries' evolution. Indeed, we have an in-depth understanding of audiences, cultural strategies and digital innovation.
- FCAD offers students the ability to blend theoretical and practical-based learning both inside and outside of the classroom. Our collaborative curriculums, industry partnerships, internships, experiential learning opportunities, and three zones set our programs apart from the rest.
- FCAD's schools have a strong reputation in Canada and around the world. The faculty makes a significant impact across the creative industries through its network of alumni, renowned faculty members and distinguished visiting professors.
- Known for its innovation in the creative industries, FCAD has a strong research culture. Along with three zones, four research chairs and seven research centres, the faculty's 140 professors are working on a variety of scholarly and creative projects.



Faculty of Community Services



Lisa Barnoff
Dean, Faculty of
Community Services

Greetings to the graduating class of spring 2017. Congratulations to all of you on the successful completion of your studies at Ryerson University. Convocation is a significant achievement and I hope that all of you take time to recognize and celebrate your accomplishments today.

At the Faculty of Community Services (FCS), we are committed to providing our students with an enriching and high-quality experience that enables them to engage in professional practice that enhances the quality of life for individuals, families, organizations and communities.

Our programs are delivered by dedicated and highly qualified instructors who integrate research and practical experience into their teaching. We work hard to maintain relevant curriculum that is current, responsive to community needs and promotes our core values of equity, diversity, inclusion and social justice. Through structured opportunities for active learning, we provide transformative education that prepares our graduates to become changemakers. They possess the transferable knowledge and skills to function in a highly competitive global economy.

Now, as you journey off in new directions, you can be confident that you are well prepared to make significant contributions to your fields of practice. When you reflect back on your time with us at Ryerson, I hope you will treasure your positive experiences. I encourage all of you to maintain your Ryerson connections through alumni association activities and to take seriously your new role as ambassadors for your program. Please stay in touch and I wish you all the best in your future endeavours. Congratulations again!



Photo: Mark Blinch



Photo: Prasul Parasanthan, Amrita CREATE



Faculty Highlights:

- The new Daphne Cockwell Health Sciences Complex will open in fall 2018 and will house four schools from FCS, along with student housing and administrative offices. By bringing together our programs in nutrition, occupational and public health, midwifery and nursing, Ryerson will enhance opportunities for cross-disciplinary teaching, learning and research that take a holistic approach to health and wellness.
- This year, FCS launched a minor in social innovation that offers a mix of lectures and student-driven learning and exploration. In this minor, emphasis is placed on raising students' awareness of the world's complex and hard-to-solve problems such as climate change, accessibility, food security and youth unemployment – and seeking innovative solutions for transformation and social change.
- FCS offers interprofessional education (IPE) opportunities that prepare students to work collaboratively with other health-care and community services professionals to improve client care. This past year, more than 250 students attended IPE workshops, where they discussed the role of our institutions in student mental health, explored the mobility of children in our city and engaged in a “death café.” Our IPE placement experiences continue to grow and this year we added our first interprofessional placement at the graduate level.
- FCS Research Insights presents plain-language summaries of faculty members' research, as well as policy and practice insights. These synopses provide decision makers with accessible and timely evidence, enabling them to make informed decisions that will improve the health and well-being of society. Visit fcsktp.ryerson.ca.

Faculty of Engineering and Architectural Science



Thomas Duever, P.Eng.
Dean, Faculty of Engineering and
Architectural Science

On behalf of everyone at the Faculty of Engineering and Architectural Science (FEAS), it is my great honour to congratulate our 2017 graduates.

As you emerge into your professions, the topics of innovation, urbanization and science, technology, engineering and mathematics (STEM) are a central focus on the national and international scene. From the growth of the Tech North technology supercluster to vibrant discussions about Canada's place in the global economy, the future you will help to shape is underway.

You are uniquely positioned to make a novel and generative contribution to the advancement of humankind and the betterment of society. As students at FEAS, you have learned firsthand that there is no substitute for the creative potential of diversity. By embracing, promoting and valuing infinite perspectives, you will ensure collective innovation and a multifaceted vision of the future. You are also a generation of engineers, architects and building scientists whose technological and educational context is completely different from those of us who are well established in the profession. It is thrilling to consider what you will do.

Today is a celebration of your achievements and the determination it took to get here. Through your individual effort and the adaptably relevant education you experienced here, you are ready to become the risk-taking, socially conscious and collaborative leaders Ryerson is known for producing. We look forward to working with you as peers to address the pressing needs of our time.



Faculty Highlights:

- The 2017 U.S. News & World Report, which ranks 1,000 universities globally, ranked Ryerson engineering research 13th overall in Canada and in the top 10 for research impact statistics.
- Undergraduate students from mechanical and industrial engineering were among more than 10,000 engineers who entered the NASA's International Space Poop Design Challenge. With support from their mentor and adviser, Dr. Ziad Saghir, they were the only Canadian and student-based team to win a spot among the top 20 winners.
- Seyed Nourbakhsh (Chemical Engineering '13), winner of a Norman Esch Engineering Innovation and Entrepreneurship Award, launched the Canadian company, Formarum in Buffalo, NY after topping the 43North competition and winning US\$500,000.
- Vince Hui, a professor in the Architectural Science department, partnered with Yulio, a company that specializes in "3D to VR" software for the architecture, interior design and real estate industries. This partnership makes Ryerson the first Canadian university to adopt this technology, enabling students to convert their architectural drawings to virtual reality worlds.
- The NSERC Energy Storage (NEST) Network received a \$5 million investment from the federal government to create greener technologies for energy storage. Dr. Bala Venkatesh, academic director of Ryerson's Centre for Urban Energy (CUE), is leading a team of 27 professors from 15 universities and eight provinces to create a more reliable, environmentally responsible and efficient power system.
- New master's and PhD programs in Biomedical Engineering and a new master's in Engineering Innovation and Entrepreneurship launched in 2016-2017, attracting talented students from around the globe.

Faculty of Science



Imogen Coe
Dean, Faculty of Science

On behalf of everyone in the Faculty of Science (FOS), I extend sincere congratulations to all the graduates of our science programs.

This July, FOS will celebrate its fifth anniversary. As we celebrate with our graduates today and look forward to your bright futures, we reflect on five years of accomplishments achieved because of our students, graduates, faculty and staff. We have come a long way expanding both our program offering and our physical footprint – we have grown with you.

Since 2012, we have launched two new innovative undergraduate programs and completed our suite of graduate programs to become the only fully comprehensive faculty at Ryerson, with graduate programming to the PhD level in all of our departments. We have embraced experiential learning by creating the Science Discovery Zone, which builds on our long tradition of hands-on learning and empowers students to make real-world impact.

The SciXchange, a centre for science communication and outreach, was launched to promote science literacy and provide accessible information about challenging topics like climate change and artificial intelligence in our community. This year, we hosted the award-winning public engagement program, Soapbox Science.

Our Global Science Citizen Program provides international science experience for Ryerson students. As Mark Twain said, “Travel is fatal to prejudice, bigotry, and narrow-mindedness,” thus, we need to be globally engaged more than ever.

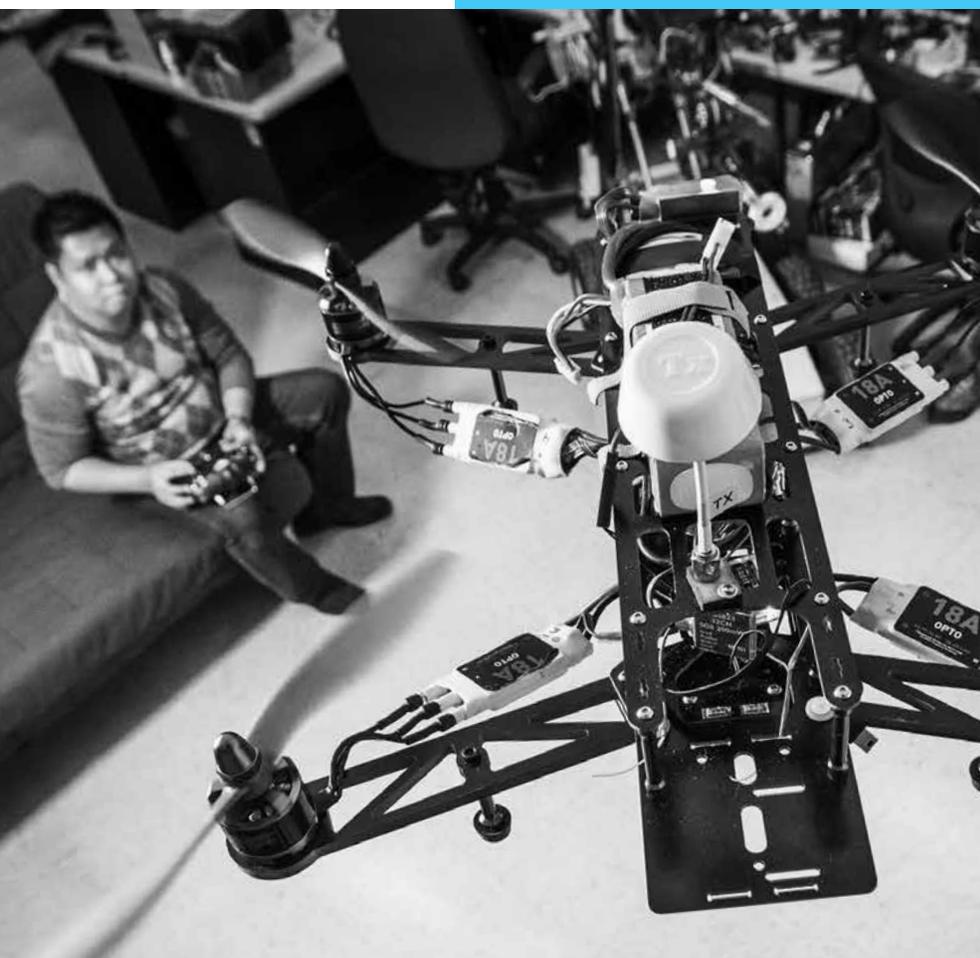
Science knows no country, because knowledge belongs to humanity, and is the torch which illuminates the world. You, our graduates, are our torchbearers. You will build a bright new tomorrow using the knowledge and skills you have acquired during your time with us.

Now, go and change the world!



Faculty Highlights:

- The Ryerson Science Society was established, a student-led organization that will represent, promote and support all science students at Ryerson.
- Undergraduate students from biology and biomedical sciences attended Ontario Biology Day, where they accounted for 10 per cent of the total participants, and took home an award for best microbiology talk. Our chemistry undergraduates were also well represented at the 45th Southern Ontario Undergraduate Student Chemistry Conference.
- Two teams of computer science undergraduates attended the East Central North America Regional Contest, as part of the ACM International Collegiate Programming Contest, and placed in the top 25 per cent.
- Five student-built robots designed in a cross-disciplinary project between Ryerson's Computer Science and History departments, addressing the problem of exploring tunnels left by looters of antiquity in Egypt, were displayed at the Ontario Centres of Excellence Discovery conference.
- The new agreement with Sunnybrook Health Sciences Centre and Sunnybrook Research Institute formalized access to research and clinical facilities at the hospital for biomedical physics graduate students, and introduced a clinical shadowing component at Sunnybrook Health Sciences Centre.
- In a first for Canadian universities, a team of Ryerson undergraduate science students developed an experiment to test if oyster mushrooms could be grown in space. Through the Student Spaceflight Experiments Program, run by the National Center for Earth and Space Science Education, their project could one day serve as a food source for astronauts.
- Our annual Pi Day, celebrating the constant pi (π) and the mathematics behind it, continues to increase in popularity and demand. This year we broke the Mathematics department's previous record: 2,400 pieces of pie served.



The Chang School of Continuing Education



Marie Bountrogianni

Dean, The Chang School
of Continuing Education

Congratulations! You are a graduate of The G. Raymond Chang School of Continuing Education!

Your certificate will help you follow your passion, whether you're advancing in your current career or transitioning into a different employment opportunity.

By making lifelong learning a top priority, you have proven your commitment to investing in yourself and charting your own course. You made the time to attend classes and participate online. You completed assignments and prepared for tests. And now, your certificate is a strong symbol of your dedication and achievement.

As you move forward, we hope you will stay in touch. One of our goals at The Chang School is to engage and support alumni, as well as our current and prospective students. Another priority is to continue our work to build relevant academic and professional programs with industry connections. So when you're looking for your next learning challenge, we'll be ready with the right continuing education offerings. In fact, many of those programs will be online and will focus on innovation, interactivity and accessibility.

Whatever path you choose, we hope you keep doing what you love. And remember, learning can lead you to unexpected places – that's one of its most exciting features. So always keep your eyes open for new opportunities.

We wish you every success!



School Highlights:

- For our third annual ChangSchoolTalks event, we featured two boutique-style presentations. In February, Timothy Snyder, Housum Professor of History at Yale University, discussed lessons learned from history and their impact on the current political context. In April, Curtis Bonk, a professor at Indiana University, delivered a presentation and master class on the future of learning. Proceeds supported bursary funds for students at The Chang School.
- This year, we established the Experiential Learning Exchange (ELX) film hub to support emerging talent in The Chang School's film community. The flexible model of learning offered through the ELX emphasizes hands-on, project-based activities and connects students with coaches, expert advisers and peers. While enhancing their core competencies, learners choose what they want to learn and set their own pace.
- Beginning in September 2017, we will begin offering a certificate in advanced accounting. This six-course certificate will help support learners in their pursuit of a Chartered Professional Accountant (CPA) designation. The academic home of the certificate will be the School of Accounting and Finance in Ryerson University's Ted Rogers School of Management (TRSM).
- The Chang School, The Law Practice Program (LPP), and the Interpersonal Skills Teaching Centre collaboration has received a two-year extension. The LPP offers law school students an alternative to traditional articling and is the first of its kind in Ontario. Students acquire interactive, online training in simulated legal practice environments through a platform developed by The Chang School's Digital Education Strategies (DES) team.
- The Chang School launched and successfully delivered an online course on web auditing accessibility in partnership with the Ontario government's EnAbling Change Program. This grant will allow The Chang School to develop additional innovative products and services to address the demand for greater awareness of the Accessibility for Ontarians with Disabilities Act (AODA) among middle managers and executives.

Yeates School of Graduate Studies



Jennifer Mactavish

Vice-Provost and Dean,
Yeates School of Graduate
Studies

Congratulations on completing your graduate degree. You should be extremely proud of this tremendous academic achievement. As you sit here today, surrounded by your fellow graduates, take time to celebrate the significance of your accomplishment. You have earned a distinction that isn't readily accessible to, or attainable by, all people.

I hope you also will reflect on your experience as a graduate student – the personal attributes that made you successful, the professors, researchers, supervisors and classmates who contributed to your intellectual growth, and the special people in your life who provided support during your journey.

Today, you join a burgeoning alumni community that represents the extraordinary evolution of graduate education at Ryerson. In just 17 years, graduate education has grown from 50 students in three master's programs to 2,600 students in 41 master's, 15 PhD and eight professional master's diploma programs. You represent the next generation of creative leaders, intellectual explorers, entrepreneurs, innovators, and social and cultural changemakers.

You are graduating from a university with a unique tradition in graduate education. I trust that you are ready to carry on this tradition as you move forward and make your mark in the world. We at Ryerson are proud of you and wish you a future filled with continued success! Be and do well!



School Highlights:

- Five new graduate programs commenced last year, with two more launching this fall. These offerings support Ryerson's vision to become a global urban innovation university.
- Canadian Business ranked the Ted Rogers MBA among the top 10 MBAs in Canada.
- A team of aerospace engineering graduate students won the Subsystem Innovation Award at the SpaceX Hyperloop Pod competition.
- The Yeates School of Graduate Studies installed a vibrant mural at its 1 Dundas St. W. office featuring winning entries from the GRAD 6-Word Contest, which asked: "What are the best things about being a grad student at Ryerson?" The mural is part of our ongoing celebration of the creativity, talent and diversity of our graduate community.



Ted Rogers
School of
Management



Steven Murphy
Dean, Ted Rogers School
of Management

Congratulations to all the 2017 graduates of the Ted Rogers School of Management (TRSM).

As students, you demonstrated a remarkable willingness to go beyond the conventional focus of business education, to take innovative and creative risks, and to work collaboratively with diverse groups to contribute to our community. I encourage you to continue this approach as alumni, and use the tools you have acquired at TRSM to make positive change and push society forward.

Although your time as an undergraduate student is ending, you remain a valuable member of the TRSM family. Your supporters – TRSM peers, faculty and staff – are pleased to see you graduate and eager to see your next steps. Our success is measured not just by the work you did as students, but also by your future accomplishments as global business leaders and proud alumni.

We are here to help you along the next steps of your journey. Our Business Career Hub offers continuous learning support, and I encourage you to get involved with Ryerson's many alumni associations to keep in touch with the friends and colleagues you've met here. I also encourage you to be lifelong learners, and I hope our paths will cross again – in the workplace, at Ryerson events or in the classroom as graduate students.

Congratulations, once again, to our graduating students. I wish you all the best in your next endeavours and look forward to hearing about your many future successes. Like all strong family, I ask you to stay connected to TRSM.



School Highlights:

- The Ted Rogers School of Management was successfully reaccredited by the Association to Advance Collegiate Schools of Business (AACSB), an important signal of quality that demonstrates the strength of our faculty, research and academic offerings among business schools worldwide.
- The Enactus Ryerson Growing North project, an incredible student-led initiative founded by entrepreneurship and strategy students, was named a finalist in the nationwide Google Impact Challenge and won \$250,000 for the expansion of its work to alleviate food insecurity and scarcity in remote communities in Canada's far north.
- The School of Accounting and Finance launched the professional master's diploma in accounting, leading to accreditation by Chartered Professional Accountants of Ontario (CPA Ontario). The professional master's diploma allows accounting graduates to pursue an accelerated path to their CPA designation.
- TRSM collaborated with CIBC Mellon to launch the Business Innovation Hub, a new zone-learning experience that pairs five Ryerson students with five CIBC Mellon employees to come up with out-of-the-box, innovative solutions to the financial institution's key challenges.
- TRSM celebrated its 10-year anniversary and the School of Hospitality and Tourism Management celebrated 65 years as a Canadian leader in hospitality education.

Faculty Speakers

To be invited to deliver a convocation address to a graduating class is both an honour and a daunting task. Faculty speakers are chosen because they are leaders in their field. Whether they come from within Ryerson's own ranks or from the community at large, their speeches impart words of wisdom and inspiration.

We sincerely thank each of them for the time they are sharing with Ryerson's graduating class of 2017.

Honorary Doctorates

Ryerson has bestowed honorary awards on a regular basis since 1979. In 1996, the university began awarding honorary degrees. Candidates for honorary degrees are selected on criteria that include: an outstanding contribution to society; a significant achievement in the use of an interdisciplinary approach to university education; noted accomplishments and/or applied research in a field related to Ryerson; enhancement of Ryerson's image, at home or abroad; and the promotion of Canadianism in the arts, science, business, public service or communications. Preference is given to those whose achievements have not previously received wide public attention.





Ian Baitz

Chair, School of Graphic Communications Management

Ian Baitz is chair of Ryerson's School of Graphic Communications Management (GCM), a position he has held since 2009. Prior to that, he taught about printing materials, processes and technologies as a faculty member in GCM since 2001.

Baitz's connection with Ryerson began as a GCM student. He explored his passion for the field of print, worked for faculty members in the support of labs, and was active on the course union. While studying at Ryerson, he also achieved his commercial pilot licence.

Initially employed in the printing industries following graduation, Baitz later pursued an opportunity in aviation. He worked several years, rising to the position of chief flight instructor and flight test examiner for a program offering pilot training to Inuit students from northern Quebec's Ungava Peninsula. He also instructed Royal Canadian Air Cadets. His most rewarding experiences centred around learning about the Inuit culture and language, and spending time above the tree line on the coast of Hudson Bay. He was later employed by Transport Canada and Nav Canada, working in simulation for the training of radar air traffic controllers.

In his years at Ryerson, he has advised many high-achieving student teams for the Phoenix Challenge flexographic printing competition, has served on the Ryerson Senate and Academic Standards Committee and has maintained a focus on student choice and electivity throughout a period of technological renewal, growth, internationalization and major curricular overhaul. He continues to actively pursue interests in printing technologies, learning and teaching, and educational leadership, with a commitment to the student experience.



Rupa Banerjee

Associate Professor, Department of Human Resources Management and Organizational Behaviour, Ted Rogers School of Business Management

Rupa Banerjee is an associate professor of human resources management in the Ted Rogers School of Business Management at Ryerson University. Her research focuses on the economic and social integration of new immigrants in Canada, specifically the institutional barriers they encounter in the labour market. She is also interested in workplace diversity and ethno-racial discrimination, particularly against second-generation immigrants.

Banerjee's research has appeared in academic journals and has been featured by the Globe and Mail and the CBC. Currently co-investigator of a study that's looking at social exclusion among racialized communities, Banerjee recently completed a study on the labour market barriers faced by former caregivers who entered Canada through the federal Live-in Caregiver Program.



Cindy Blackstock

Doctor of Laws, Honoris Causa

Cindy Blackstock, a member of the Gitksan First Nation, is executive director of the First Nations Child and Family Caring Society of Canada and a professor in the School of Social Work at McGill University. A sought-after speaker and the author of more than 50 publications, she is also commissioner of the Pan American Health Organization/World Health Organization's Commission on Equity and Health Inequalities in the Region of the Americas.

Blackstock, who holds a master's degree in jurisprudence and a PhD in social work, has 25 years of experience in child protection and Indigenous children's rights. In particular, her efforts to promote culturally based equity for First Nations children and families and to engage children in reconciliation have been recognized by a number of organizations, including the Nobel Women's Initiative, the Aboriginal Achievement Foundation and Frontline Defenders.



Judy Finlay

Associate Professor, School of Child and Youth Care

Judy Finlay has dedicated her career to helping those who are often left voiceless in society. The longest-serving child and youth advocate in Canada, she was Ontario's chief advocate for 16 years before becoming a faculty member in the School of Child and Youth Care at Ryerson University in 2007.

The 2017 recipient of the Ryerson University Collaborative Research Award, Finlay has pioneered non-traditional research methods that deeply engage marginalized and vulnerable communities as partners in her work. During the past 30 years, she has collaborated with academics, community leaders, Indigenous leaders and young people to produce knowledge that immediately affects the well-being of people in extremely challenging circumstances.

Finlay is the co-chair and principal investigator of the Cross-Over Youth Project, which aims to stop youth in the child welfare system from "crossing over" into the youth justice system. Her current research also includes Mamow Ki-ken-da-ma-win ("searching together"), a collaborative project to improve child, family and community health among First Nations people in remote northern Ontario.

Finlay is a member of the Child and Family Services Review Board and the Custody Review Board of the Social Justice Tribunal of Ontario.



Dana Lee

Program Director, Media Production, RTA School of Media

Dana Lee holds a bachelor of applied arts in radio and television arts (RTA) from Ryerson University and a master's degree in education from York University. In 1994, he returned to Ryerson to teach in the School of RTA and today he is the program director for the Media Production program in the RTA School of Media.

Before joining Ryerson, Lee spent 17 years at Citytv and CHUM Television. Among his many roles, he served as MuchMusic's operations supervisor, was part of the team that created Bravo, a specialty television channel, and helped launch MusiquePlus, a French-language music video service.

A 2017 recipient of the Ryerson President's Award for Teaching Excellence, Lee was named one of Ontario's most outstanding university teachers last year by the Ontario Confederation of University Faculty Associations. He was also one of the top 30 finalists in TVO's 2006 Big Ideas Best Lecturer Competition.

Lee has developed a number of educational resources that are used worldwide. He is the author of *Television Technical Theory*, a training manual-turned-textbook that covers the fundamentals of television broadcasting, and his YouTube channel, which features more than 100 educational videos, has garnered more than two million views.



Heather McGregor

Doctor of Laws, *Honoris Causa*

Heather McGregor has been CEO of YWCA Toronto for more than 20 years. She has led the organization's dramatic growth, increased its financial sustainability and raised its profile in the community. She has also expanded its housing and employment programs and initiatives that support women and girls disadvantaged by multiple barriers.

Prior to joining YWCA Toronto, McGregor held leadership roles in the settlement housing movement. She has also been a specialized foster parent for the Children's Aid Society of Toronto and has taught high school in rural Saskatchewan. Her board memberships have included St. Michael's Hospital, the Social Planning Council, Homes First Society and the campaign cabinet and board governance committee of United Way Toronto and York Region.

A member of the Order of the Anglican Diocese of Toronto, McGregor was a WXN Canada's Most Powerful Women: Top 100 award winner in 2010. She has also received the Constance E. Hamilton Award on the Status of Women for her work to secure the equitable treatment of women in Toronto, YWCA Canada's Cleta Herman Award for her contributions to the YWCA movement and the Frances Lankin Community Service Award for her work in Toronto's social service sector.



David McKay

Doctor of Laws, *Honoris Causa*

David McKay is president and CEO of RBC. He holds a master of business administration from the Ivey Business School at Western University and a bachelor of mathematics from the University of Waterloo.

McKay started his career at RBC in 1988 and went on to hold progressively senior roles in Canada and Japan in retail and business banking, group risk management and corporate banking. Prior to his current appointment, he was group head of personal and commercial banking, responsible for RBC's banking businesses in Canada, the United States and the Caribbean. He oversaw personal and commercial financial services, credit cards and payments, as well as RBC's sales and branch distribution, operations and advice centres.

In 2012, McKay received the Retail Banker of the Year Award from Retail Banker International. As chair of the United Way Toronto and York Region's 2016 campaign, he helped raise \$102 million, the charity's highest ever funds.

Along with serving on the board of trustees for the Hospital for Sick Children, McKay is a member of the Catalyst Canada advisory board and the Business Council of Canada. He has also coached children's basketball and hockey for many years.



Marzio Pozzuoli

Co-founder and CEO, NuraLogix Corporation

Marzio Pozzuoli was born in Italy and immigrated with his family to Canada in 1968. Despite the tragic loss of his father in a construction accident one year later, Pozzuoli and his mother remained in Canada and pursued what he now calls the "Canadian Dream."

In 1987, Pozzuoli graduated from what was then Ryerson Polytechnical Institute with a bachelor of electrical engineering technology degree. He went on to work for companies such as Johnson Controls and General Electric, leading multifaceted product development teams to achieve groundbreaking technological innovations.

In 2001, Pozzuoli leapt into entrepreneurship by starting a networking communications company in the basement of his home. RuggedCom grew to become a global market leader, employing more than 400 engineers and technicians. The company was acquired by Siemens for \$440 million in 2012.

The following year, Pozzuoli was named Entrepreneur of the Year by the Canadian Venture Capital Association. From 2013 to 2015, he was the entrepreneur-in-residence at Ryerson University, where he established an annual innovation award to recognize the best capstone design project in electrical and computer engineering.

Today, Pozzuoli is the co-founder and CEO of NuraLogix Corporation. The company is advancing the field of artificial intelligence by giving machines emotional awareness.



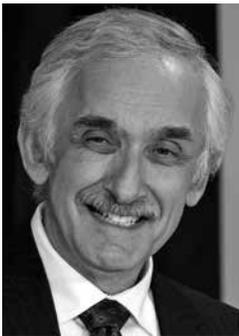
Kikélola Roach

Unifor-Sam Gindin Chair in Social Justice and Democracy, Ryerson University

Kikélola Roach completed her undergraduate studies at McGill University before obtaining a bachelor of laws from Queen's University. She completed her second year of law school at the Université Jean Moulin – Lyon III in Lyons, France, where she received a Diplôme d'Etudes Universitaires Françaises.

As a lawyer, Roach has advocated for accountability and reform in policing and detention centres. She has represented families and grassroots organizations on high-profile cases at coroner's inquests. She has served as counsel for individuals in civil lawsuits against the state for assault and battery, wrongful detention, negligence and breach of charter rights, and has represented clients at all levels of court, including as assistant counsel at the Supreme Court of Canada in the election law case of *Figuroa v. Canada*.

Co-author of the book *Politically Speaking* with journalist and political activist Judy Rebick, Roach has served as an executive member of the National Action Committee on the Status of Women, the National Conference of Black Lawyers, the Women's Coalition for Employment Equity and Mpenzi: Black Women's International Film and Video Festival. She has frequently appeared as a regular commentator on current and legal affairs for CTV News and CBC Newsworld.



David Schlanger

Professor, Entrepreneurship and Strategy Department, Ted Rogers School of Management

David Schlanger began his career at Ryerson University in 1978, teaching introductory business statistics. He served as the School of Business Management's assistant chair of student affairs from 1984 to 1987 before developing and teaching courses in small business management and entrepreneurship.

During the late 1980s, Schlanger was director of Ryerson's first Innovation Centre and the university's first Centre for Entrepreneurship Education and Research. In the 1990s, he wrote and hosted the nationally aired radio series *New Venture Startup*, which was later turned into a popular course for Ryerson non-business students. He also hosted TVO's *Writing a Small Business Plan* series, which was broadcast across Canada.

From 2008 to 2011, Schlanger was director of the Ted Rogers School of Business Management. In 2015, he became the first professor from the Ted Rogers School of Management to receive Ryerson's highest teaching honour, the Chancellor's Award of Distinction. He was also one of the top 20 finalists in TVO's 2010 Big Ideas Best Lecturer Competition, the students' choice of convocation faculty speaker in 2011, recipient of the Deans' Teaching Award in 2012 and was named A Prof Who Made a Mark by Ryerson's Student Housing Services in 2013, 2014 and 2015.



Bonnie Schmidt

Doctor of Science, Honoris Causa

Bonnie Schmidt is the founder and president of Let's Talk Science, a national and award-winning charitable organization that she started in 1991 while completing a PhD in physiology. Let's Talk Science helps children and youth fulfil their potential and prepare for their future careers and citizenship role by supporting their learning through science, technology, engineering and mathematics engagement. Since its inception, the organization has reached nearly five million youth and educators and engaged an estimated 26,000 volunteers.

Schmidt is chair of the national leadership taskforce on education and skills for the Information and Communications Technology Council. She also serves on the board of directors of Ontario Genomics and the board of governors of the University of Ontario Institute of Technology. Additionally, she is a member of the Governor General's selection panel for the Meritorious Service Decoration, the MaRS Discovery District's Studio Y national advisory panel and Pollution Probe's Energy Exchange editorial board.

Schmidt has received several honours during her career, including the Order of Canada, the Purvis Memorial Award from the Chemical Institute of Canada, the Community Service Award from Life Sciences Ontario and the Queen Elizabeth II Diamond Jubilee Medal. Schmidt was also named one of Canada's Top 40 Under 40.



Masai Ujiri

Doctor of Laws, Honoris Causa

Masai Ujiri is president and general manager of basketball operations for the Toronto Raptors. Previously executive vice-president of basketball operations for the Denver Nuggets, he was named the 2012-13 National Basketball Association (NBA) Executive of the Year after leading the Nuggets to an NBA team-record 57 wins.

Ujiri played basketball at Bismarck State College and Montana State University Billings before playing the game professionally in Europe for six years. As a scout for the Denver Nuggets and Orlando Magic, he travelled the world in search of new talent for recruitment. In 2007, he joined the Toronto Raptors as director of global scouting and was soon promoted to assistant general manager of player personnel.

A native of Nigeria, Ujiri became the first African-born executive vice-president of a major American sports team when he was hired to run the Denver Nuggets' basketball operations department in 2010. The following year he negotiated a blockbuster 12-player deal that sent All-Star forward Carmelo Anthony to the New York Knicks.

The founder of the Giants of Africa non-profit organization, Ujiri has been director of the NBA's Basketball Without Borders program since 2002. He has also managed and coached the Nigerian junior and senior national teams.



Louis Vachon

Doctor of Laws, Honoris Causa

Louis Vachon has been president and CEO of National Bank since 2007. Also a chartered financial analyst, he holds a master's degree in international finance from The Fletcher School and a bachelor of arts in economics from Bates College.

Vachon began his career at Citibank in 1985. He then worked in increasingly senior roles at Lévesque Beaubien Geoffrion, the Bankers Trust and its Canadian subsidiary BT Bank of Canada, and Innocap Investment Management. From January 2005 to July 2006, Vachon was chairman of the board of National Bank Financial and Natcan Investment Management. Finally, before his current appointment, he served as chief operating officer of National Bank and CEO of National Bank Financial.

Vachon serves on the board of Molson Coors Brewing Company and the CH Group Inc., and is involved in a number of social and cultural organizations. Named one of Canada's Top 40 Under 40 in 2001, he has also received the Order of Canada and the Global Citizens Award from the United Nations Association in Canada. In 2014, Vachon was named CEO of the Year by Canadian Business magazine, and for the second time in his career, was named Financial Personality of the Year by Finance et Investissement, a Quebec business publication.



Janice Waddell

Associate Dean, Faculty of Community Services

Janice Waddell holds a bachelor of science in nursing from the University of Alberta, a master's degree from the University of Victoria and a PhD from York University. A faculty member in Ryerson University's Daphne Cockwell School of Nursing since 1991, she served as the school's associate director for five years before becoming the associate dean of the Faculty of Community Services in 2007. Her 10-year appointment will conclude later this month.

A recognized scholar, an award-winning teacher, a spirited mentor and a community builder, Waddell is the 2017 recipient of the Ryerson University Chancellor's Award of Distinction. The honour acknowledges her exemplary leadership in the scholarship of teaching and learning at Ryerson.

Waddell is a founding member of the Centre for the Advancement of the Scholarship of Teaching and Learning and the Nursing Centre for Research and Education on Violence Against Women and Children. Her research focuses on educational approaches that prepare nursing students to work effectively with women and children who have experienced violence.



Philip Walsh

Associate Professor, Entrepreneurship and Strategy, Ted Rogers School of Business Management

Philip Walsh is an associate professor of entrepreneurship and strategy at Ryerson University. A fellow of the Ryerson Entrepreneurship Research Institute and a member of the Ryerson Institute for the Study of Corporate Social Responsibility, Walsh is also a faculty advisor to Ryerson's Energy and Natural Resources Association and Enactus Ryerson, a student group that uses business ideas to address social issues.

Walsh graduated from Queen's University with a degree in geological sciences in 1981. He then worked for a Canadian oil and gas company in Calgary before returning to Ontario to take a management position with a natural gas utility.

In 1987, Walsh founded a company to provide technical and strategic management services to the Canadian and American energy industries. He went on to earn a PhD from the University of Bradford and to serve as a lecturer in corporate strategy and director of the master of business administration program at the University of Surrey.

Walsh has written a number of articles related to energy, sustainability and innovation and co-authored the Canadian edition of the textbook *Foundations of Strategy* with Robert Grant of Bocconi University. A registered professional geoscientist in Ontario, Walsh continues to provide consulting services to the North American and European energy industries.



Phyllis Yaffe

Doctor of Laws, *Honoris Causa*

Phyllis Yaffe is Canada's consul general in New York. She holds a master's degree in library science from the University of Toronto, a bachelor's degree in library science from the University of Alberta and a bachelor of arts from the University of Manitoba.

Yaffe has had a distinguished career in both the private and not-for-profit sectors. She was executive director of the Association of Canadian Publishers and served as a senior officer and ultimately CEO of Alliance Atlantis Communications Inc. She was responsible for the company's worldwide operations, including Canadian specialty-television channels, the international television distribution business and the popular *CSI* television franchise.

A former chair of Ryerson University's board of governors, Yaffe has been a lead director of Torstar Corporation. She has also served on the boards of Cineplex Entertainment, Lionsgate Entertainment, Astral Media, Blue Ant Media, the Ontario Science Centre, World Wildlife Fund and Women Against Multiple Sclerosis.

A member of the Order of Canada, Yaffe has been inducted into the Canadian Association of Broadcasters' Broadcast Hall of Fame. She has also received numerous awards during her career, including honorary degrees from the University of Manitoba and Mount Saint Vincent University.

Distinguished Speaker

Distinguished speakers are prominent individuals who have generously agreed to speak to a graduating class. They are asked to deliver a message that will inspire, motivate and guide our graduates. We thank them for donating their time to speak at convocation.



Kathleen Wynne

Premier of Ontario

Kathleen Wynne is Ontario's 25th premier. First elected to the Ontario legislature in 2003 as the member of provincial parliament for Don Valley West, Wynne was re-elected in 2007, 2011 and 2014. She became the leader of the Ontario Liberal Party in January 2013, and the following year her government was re-elected with a majority mandate.

Wynne's accomplishments as premier include making the largest infrastructure investment in Ontario's history and eliminating coal-fired electricity generation in the province, the single-largest climate-change initiative in North America. She also introduced a groundbreaking plan to stop sexual violence and harassment.

In addition to her responsibilities as premier, Wynne serves as minister of inter-governmental affairs. During her legislative career, she has also been minister of agriculture and food, minister of municipal affairs and housing, minister of Aboriginal affairs, minister of transportation and minister of education.

Prior to becoming an MPP, Wynne served as a trustee of the Toronto District School Board. She also led citizens' groups in a number of grassroots community projects and played a key role as an organizer and facilitator.

Wynne has lived with her partner, Jane, in Toronto for more than 25 years. She has three children and three grandchildren.





Convocation Ceremony Message

Family and friends are requested to rise when the academic procession enters, and remain standing until the conclusion of the invocation.

Following the convocation address, the graduands will rise for the general presentation of candidates and then resume their seats. Afterwards, graduands will be called and presented for the awarding of certificates, and undergraduate and graduate degrees.

At the end of the ceremony, the audience is invited to join in the singing of *O Canada*. Once the national anthem is completed, the audience is asked to remain standing until the conclusion of the academic recession.

Welcome to the Alumni Family

Congratulations on your graduation and welcome to life as a Ryerson University graduate! You may be leaving campus, but you're not leaving Ryerson. Alumni Relations can help you network, maintain relationships and pursue your professional goals.

We'll connect you with friends and classmates, provide access to career services and counselling, and invite you to participate in alumni programs and special events. You're also entitled to many exclusive alumni privileges.

For example, along with a free subscription to Ryerson University Magazine and The Ryerson Connection e-newsletter, you can take advantage of a growing number of discounts and competitive group rates on valuable services like home, auto and life insurance. Also, you can now keep your Ryerson pride and connections beyond graduation with a permanent Ryerson email address. As alumni, you can retain your @ryerson.ca address by renewing it yearly.

Finally, you're always welcome to attend Alumni Weekend, the annual celebration for alumni and their families. For full details, visit ryerson.ca/alumni.

We're proud of you and your accomplishments, and we encourage you to keep Alumni Relations apprised of your current contact information. That way, whether you stay in Toronto or move across Canada, you'll stay connected to Ryerson.

History of Ryerson

The Name

Egerton Ryerson was born into a United Empire Loyalist family in Norfolk County, Upper Canada in 1803. Ordained as a Methodist minister at 24, he was the sect's foremost speaker in its struggle to gain recognition from the provincial government, which favoured the Church of England.

Ryerson, however, is chiefly remembered for his work to build the Ontario school system. As superintendent of education from 1844 to 1876, he did much to make elementary education universally available and tuition-free. Ryerson also introduced compulsory attendance and teacher training, improved the quality of secondary education and introduced textbooks that he hoped would provide a high-quality education emphasizing moral and nationalistic values.

The Location

Under Ryerson's supervision in 1850, a parcel of semi-rural land, St. James Square, was purchased. The noted architect Frederic W. Cumberland and Thomas Ridout designed a classical building, with a vaguely Roman look, to house the Department of Education and the Normal School, which trained teachers. The extensive grounds around the building were used for early agricultural experiments.

In 1857, a model elementary school and, for a brief period, a model grammar school were added to the building to provide practical experience in teaching. The facility also housed the Department of Education's library, an education depository that sold school materials at cost to local schools, and a museum and art gallery. In 1882, an art school replaced the depository.

During the first half of the 20th century, the various activities associated with the building were gradually transferred elsewhere until 1941, when the Normal School was moved, the model school closed and the building was used for air force training. In 1944, the old building and several temporary facilities erected during the war became the headquarters for a province-wide program to train men and women for the war industry, and to teach various trades to service personnel.

Howard H. Kerr had led this program, and at the end of the war, he was put in charge of retraining returned service personnel at the Normal School building and elsewhere. In 1948, the program was phased out, but the government decided that technical training was needed to improve the quality of the Ontario workforce. Therefore, the old building and wartime structures became Ryerson Institute of Technology (RIT), with Kerr as its first principal. Ryerson's innovative curriculum combined applied training in a specialized field with information on the broader society in which the skill would be used.

By the late 1950s, all the buildings were decaying and a replacement process was launched. In 1963, the original education building, except for the central facade, was demolished and Howard Kerr Hall (the quadrangle) was erected in its place.

In 1964, RIT became Ryerson Polytechnical Institute and the school experienced many changes during the ensuing decades. Several buildings, for example, were built or acquired, including an underground athletics centre. After beginning to offer degrees in 1971, the institute expanded its role in the university sector, placed increased emphasis on research and launched the Centre for Advanced Technology Education and the Ryerson International Development Centre (now Ryerson International).

The early 1990s brought the opening of the Rogers Communications Centre and Ryerson's first large student residence. In addition, six engineering programs earned the right to grant BEng degrees, recognizing the increased qualifications of engineering graduates.

In 1993, Ryerson was granted full university status by the provincial government. The recognition was accompanied by a new name, money to support ever-increasing research activities and the opportunity to offer graduate programs. Today, Ryerson offers a wide range of master's and doctoral degrees in engineering, business, the social sciences, community services, and communications and design.

To meet the challenges of a rapidly growing student population, Ryerson has undergone a significant transformation during the early years of the 21st century. For instance, the 2000s saw the completion of

the George Vari Engineering and Computing Centre, the Heidelberg Centre – School of Graphic Communications Management building, the Sally Horsfall Eaton Centre for Studies in Community Health, the new Student Campus Centre, Heaslip House (home of The G. Raymond Chang School of Continuing Education) and the Faculty of Business building, now the Ted Rogers School of Management.

In 2012, the university opened two new facilities. The Ryerson Image Centre, which is attached to a reworked School of Image Arts building, houses the famous Black Star photographic collection, as well as other photographic materials and a large gallery space. The Mattamy Athletic Centre, which is situated in the upper reaches of the old Maple Leaf Gardens, brought hockey back to its natural home, and provides additional athletic and recreational facilities.

Finally, 2015 marked the opening of Ryerson’s spectacular Student Learning Centre. Located on Toronto’s major thoroughfare, Yonge Street, the centre provides space for student study activities and serves as a gateway to the campus.





Academic Costume

During the academic procession, gowns, hoods and caps are worn by Ryerson faculty, administration, members of the board of governors, graduating students and honorary doctorate recipients.

Academic costume dates from the 14th century, when long robes and hoods were worn by students and faculty to keep warm. Today, academic regalia have come to symbolize various scholarly honours and distinctions. The highest academic awards, for example, are represented by fuller gowns. Additionally, specific colours on the hood represent different degree-granting fields.

Modelled on British precedents and designs, Ryerson's academic costume also has unique characteristics. For instance, Ryerson's baccalaureate hood resembles that of the University of Aberdeen in Scotland. Meanwhile, the gown worn by certificate and baccalaureate-degree recipients features a common "undergraduate" style but in a distinctive blue colour. Finally, caps are part of the regalia of PhD graduates, and the president and chancellor, both of whom wear a cap and gown of office.

Egerton Ryerson and Indian Residential Schools

Ryerson University is named for Egerton Ryerson (1803-1882), a prominent Canadian who was influential in politics, religion, arts, science and education. Egerton Ryerson was instrumental in establishing a free and compulsory public education system in Ontario, which revolutionized education in Canada.

Ryerson University is proud of its history and its namesake's contributions. Ryerson the man, however, believed in different systems of education for Aboriginal and non-Aboriginal children. These beliefs influenced, in part, the establishment of what became the Indian residential school system that has had a devastating impact on First Nations, Métis and Inuit people across Canada.

While Ryerson didn't implement or oversee Indian residential schools, his ideas were used by others to create their blueprint. It's important to acknowledge this connection. Likewise, it's important to note Ryerson University's commitment to respectful relationships with Aboriginal communities, within and outside the university, and to continue to build and maintain a campus that welcomes and respects Aboriginal people.



Howard Kerr Memorial Mace

According to the Association of Commonwealth Universities, the mace was used as a weapon during medieval times to defend kings, barons or bishops. Today, the mace plays a major role in all university ceremonies and convocations, and symbolizes the chancellor's authority to award degrees.

The Howard Kerr Memorial Mace is named in honour of Ryerson's founder and first principal, who led the institution from its inception in 1948 until 1966. Kerr had the foresight that ultimately enabled Ryerson to evolve from an experimental institute of technology into Canada's leading university for high-quality, career-related education.

The mace, a gift from Kerr's hometown of Seaforth, Ont., is made of solid turned walnut, intricately carved protuberances and gilded 23-karat gold leaf. Featuring symbols that reflect Ryerson's development and customs, the mace was designed by Professor Emeritus Eugen Bannerman and handcrafted as a commission by Nova Scotia artist and sculptor Douglass Morse.



Ryerson Aboriginal Student Services Eagle Staff

In 2012, Ryerson University and Ryerson Aboriginal Student Services (RASS) were presented with an Eagle Staff, the traditional flag of Indigenous peoples. Ryerson is the only Ontario university to receive this spiritual honour, which is present at significant events, including convocation.

The Eagle Staff offers courage for the teaching and learning of Aboriginal students. It also recognizes Ryerson and RASS' leadership in creating a strong holistic support system for Aboriginal students.

Especially designed for Ryerson and RASS, and featuring the university's colours, the Eagle Staff contains carved pieces that depict the Seven Grandfather Teachings of wisdom, love, respect, bravery, honesty, humility and truth. Footprints sewn into the cloth represent the learning journey of Aboriginal students at Ryerson while the silhouette of a learner beneath a dream catcher symbolizes students' attainment of their goal. Finally, the feathers represent the services and programs offered by RASS, the Aboriginal Education Council, Ryerson University and Aboriginal students.

Clock Tower and Carillon

Ryerson students have graduated to the sound of ringing bells in the Howard Kerr Hall quadrangle since 1964. But it's actually an electronic carillon, rather than bells, that produces the sounds.

Donated by the Alumni Association in 1964, the original carillon sat upon a vintage school desk in Kerr Hall West. The keyboard made felt-covered hammers strike musical rods, and the vibrations were amplified and sent to three horn speakers in Ryerson's clock tower, atop Howard Kerr Hall.

Wayne Detcher, Electrical Technology '64, has played the carillon during nearly every convocation ceremony for more than 50 years. In fact, during the spring 2014 convocation ceremonies, he played Ryerson's new carillon for the first time. The instrument, which resembles an electronic organ in a wood console, was purchased with help from a fundraising campaign that collected more than \$100,000 in donations.



Medals



Governor General's Academic Medals

Created and awarded in 1873 by Lord Dufferin, Canada's third Governor General after confederation, the Governor General's Academic Medal recognized scholastic achievements and has since become one of the most prestigious awards for students at Canadian educational institutions. The Governor General of Canada has continued the tradition of encouraging scholarship across the nation and recognizing outstanding students. The Governor General's Academic Medal is awarded to the student who graduates with the highest standing at his or her institution.

Today, the medal is awarded at four levels: bronze at the secondary school level, collegiate bronze at the post-secondary diploma level, silver at the undergraduate level and gold at the graduate level. Visit gg.ca for detailed descriptions of each face of the medal.



Ryerson Gold Medal

One of the university's highest awards, the Ryerson Gold Medal is given to students who demonstrate outstanding academic achievement and school involvement. First awarded in 1951, the medal has since been bestowed upon more than 200 undergraduate, graduate and certificate students from the Faculties of Arts; Communication & Design; Community Services; Engineering and Architectural Science; Science; The G. Raymond Chang School of Continuing Education; the Ted Rogers School of Management and the Yeates School of Graduate Studies. One student from each faculty and school receives the medal: undergraduate and certificate students during the spring convocation ceremonies, and graduate students during the fall ceremonies.



Board of Governors Leadership Medal

First presented in 2013, the Board of Governors Leadership Award and Medal is the university's highest award. The award criteria include a student's final cumulative grade point average, as well as outstanding academic achievement and leadership qualities. Those characteristics are evidenced by a student's membership in Ryerson committees or extracurricular activities, or involvement in student and/or university affairs.

Each academic year, all Ryerson Gold medalists are eligible to receive the Board of Governors Leadership Award and Medal. The honour is awarded to a continuing education or undergraduate student during the spring convocation ceremonies and a graduate student during the fall ceremonies.

The Ryerson University Board of Governors 2016-2017

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President and Vice-Chancellor

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The Ryerson University Senate 2016-2017

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Catherine Schryer, Chair, Professional Communication

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Kathryn Church, Director, Disability Studies
Kathryn Underwood, Early Childhood Studies
Samantha Wehbi, Social Work

Engineering and Architectural Science
Hitesh Doshi, Architectural Science
Jacob Friedman, Chair, Mechanical and Industrial Engineering
Krishna Kumar, Aerospace Engineering
Krishnan Venkatakrishnan, Mechanical and Industrial Engineering

Science
Roberto Botelho, Chemistry and Biology
Eric Harley, Chair, Computer Science
Lawrence Kolasa, Mathematics
David Mason, Computer Science

Ted Rogers School of Management
Stan Benda, Law and Business
Robert Hudyma, Information Technology Management
Sergiy Rakhmayil, Finance
James Tiessen, Director, Health Services Management

The Chang School of Continuing Education
Costin Antonescu, Chemistry and Biology
Youcef Derbal, Information Technology Management

Librarian
Naomi Eichenlaub

Faculty-at-Large
Alex Ferworn, Computer Science, Vice-Chair of Senate
Eric Kam, Economics
Andrew McWilliams, Chemistry and Biology

Canadian Union of Public Employees (C.U.P.E.)

Joseph Zboralski

Ryerson Faculty Association

Peter Danziger

Students

Arts

Angelo Robb, Sociology

Communication & Design

William Fraser, Professional Communication

Community Services

Muhammad Masood, Public Health and Safety

Engineering and Architectural Science

Youssef Helmy, Mechanical and Industrial Engineering

Science

Nermin Piragic, Biomedical Science

Ted Rogers School of Management

Alexander Wong, Business Management

Yeates School of Graduate Studies

Peter Haastrup, Policy Studies

Eno Hysi, Biomedical Physics

The Chang School of Continuing Education

Piratheep Santhanarasa

Students-at-Large

Paulina Gusciora, Creative Industries

Amar Latchman, Industrial Engineering

Amal Latif, Politics and Governance

Fang Yue Zhang, Business Management

Ryerson Students Union (RSU) Representative

Victoria Morton, Vice-President Education, RSU

Continuing Education Students' Association (CESAR) Representative

Janet Rodriguez, Vice-President Internal, CESAR

Alumni

Meghan Rodrigues

Ryan Rodrigues

Key Highlights

Federal government funding to bring big changes to campus

Ryerson University is the recipient of \$31.9 million from the federal government's Post-Secondary Institutions Strategic Investment Fund. The funds will create state-of-the-art facilities to support Ryerson innovators, researchers and entrepreneurs. Projects include retrofitting and renovating labs in Kerr Hall used by the university's Faculty of Science, the Faculty of Engineering and Architectural Science, and the Faculty of Communication & Design. The funds will also support the creation of the Centre for Urban Innovation (CUI), a leading-edge cross-disciplinary facility that will provide 40,000 square feet for research, incubation and commercialization focused on urban infrastructure issues.

Ryerson innovators recognized by Google Impact Challenge

Two Ryerson teams qualified as finalists for the Google Impact Awards, which recognize and support Canadian non-profits that have innovative ideas to tackle the world's biggest social challenges. Ryerson DMZ team Rumie, a business providing access to free digital education for underserved communities worldwide, received a winning grant of \$750,000. Finalist Growing North, a team launched by Enactus Ryerson students, received a \$250,000 grant for their work with local residents in Naujaat, Nunavut. They are building greenhouses to supply fresh, affordable produce to the Naujaat community.

Faculty of Communication & Design launches network for Indigenous art, storytelling and research

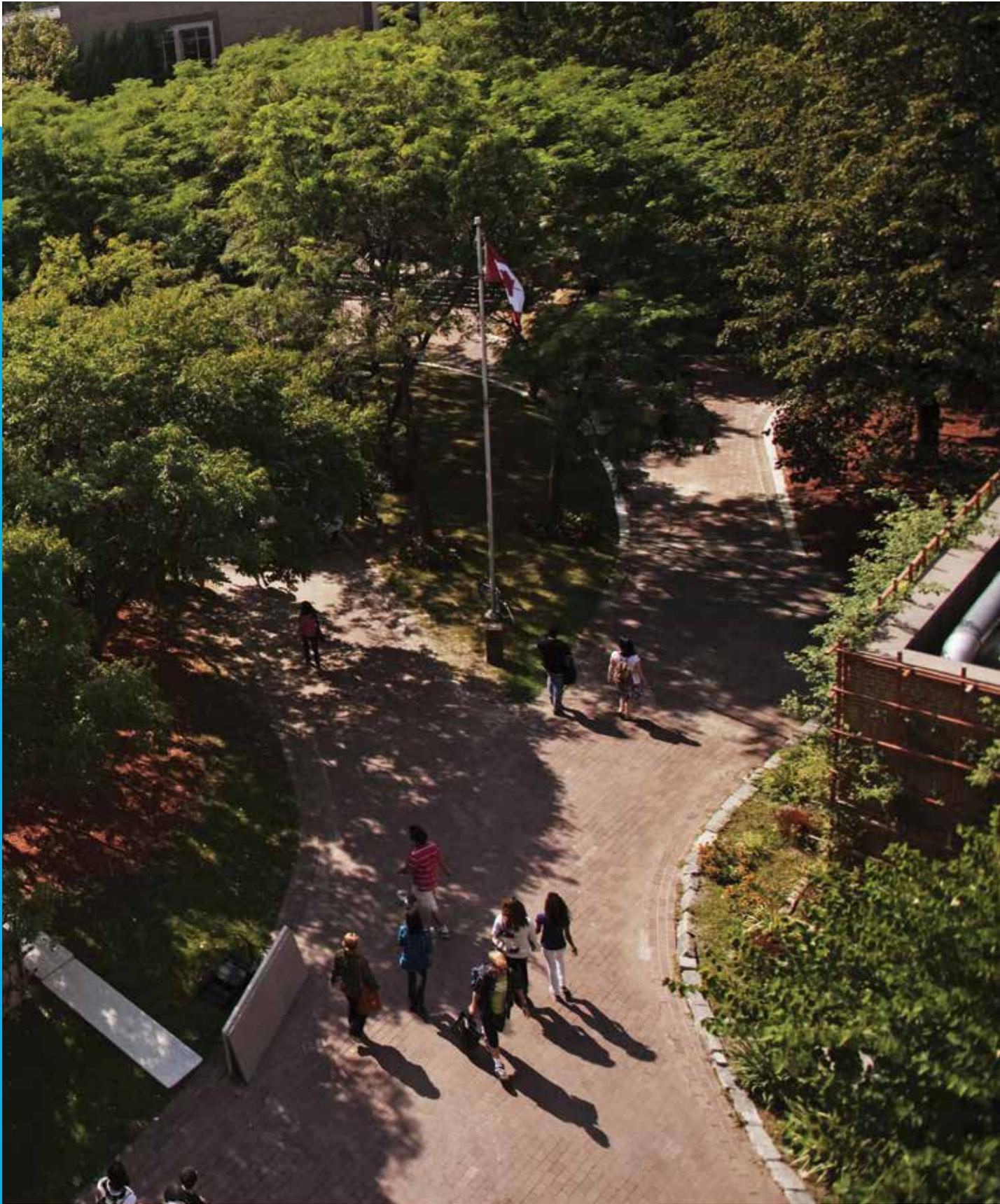
The Indigenous Communication and Design Network (ICAD), a new incubator launched this spring, will support and celebrate Indigenous artists, makers and the creative community through the creation of art, storytelling and research. This network will support the unique mosaic of Indigenous creative activities and act as a place to mentor and educate students and researchers in Indigenous culture, communication and design.

New purpose-built facility to foster campus-wide innovative collaboration

Ryerson researchers focused on the next generation of science and technology have found a new home at the MaRS Discovery District. The 20,000 square-foot cutting-edge collaborative new space houses researchers with strong industry links in cell, cancer and environmental research, as well as facilities to accommodate teams of trainees, students and professors. The new space includes wet- and dry-laboratories, controlled environment rooms, radioisotope and tissue culture facilities, and a well-appointed suite of technologies, instruments and equipment designed to support leading-edge scientific enquiry.

Historic year for the Ryerson Rams

Rams of all stripes continued to make their mark on provincial and national sports leagues this year. The men's basketball team earned back-to-back OUA championships and a silver medal at the national championships, the best finish in program history. Men's hockey had a record year, including 22 wins in the regular season, the best record in the OUA. The women's fastpitch team made its debut as an official club with an inaugural season in September 2016. The women's volleyball team hosted the U Sports Championships at the Mattamy Athletic Centre, bringing together players from across the country under the iconic dome of the former Maple Leaf Gardens. The women's curling team took home a silver at the provincial championships, qualifying for the nationals.



Thank You

An event of the magnitude and importance of a graduation ceremony does not happen without the year-long support of a cast of hundreds across campus. Therefore, a sincere thank you goes out to everyone who assists before, during and after the ceremonies; to the departments who graciously share their staff so they can participate in the celebration of student achievement; and to those who enthusiastically attend.

Each person on campus should be enormously proud as every contribution is essential to the success of our convocation events.

Sincerely,

Kitty Choi, Administrative Assistant

Taras Karpiuk, Administrative Assistant

Kim McDonald, Manager

Lise Payne, Events Co-ordinator

Marija Urbanovica, Ceremonials Co-ordinator

#RoadFromRyerson

The official hashtag for your graduation and your transition from student to alumni at Ryerson University. Share your story with us!

studentlife.ryerson.ca/RoadFromRyerson



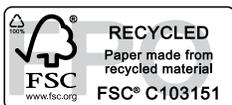
Read the current issue of Ryerson University Magazine
http://www.nxtbook.com/dawson/ryerson/alumni_2017summer/#/0

Congratulations and welcome to the alumni family

Stay in touch.
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