



Ryerson University Fall Convocation

Wednesday, October 14, 2015
Thursday, October 15, 2015

Message from the **CHANCELLOR**

Congratulations to our graduates on this very special day. I am honoured to celebrate this milestone in your lives – with you, your family and friends.

Convocation recognizes the commitment and energy needed to attain this great achievement. As you have learned over your student experience, education is hard work. While among you there are many different dreams, they have in common the challenges that ask you for all the dedication, sacrifice and effort you have to give. Today is the beginning of the return on your educational investment, and it is wonderful to anticipate where the future will take you.

I encourage you to be adventurous and have confidence in your ideas. Surround yourself with valued mentors and friends. Hike the paths that extend your limits, both physically and in every endeavour you undertake. Recognize that new technologies offer innovative possibilities to take the lead in defining new businesses, improving services and professional practice, and enriching the quality of our interactions.

Remember that a university education has value for the opportunity it provides to create a future not just for yourselves but for others, in your own unique way, with the knowledge you have gained and the talent and character you possess.

From the moment you cross the stage today, you are a symbol of everything your university represents. Ryerson is renowned for giving you an awareness of the world, and preparing you to contribute with understanding, spirit and strength. All the best on your journey.

Lawrence S. Bloomberg, C.M., O.Ont.



Message from the **PRESIDENT AND VICE-CHANCELLOR**

The graduating class of 2015 is taking Ryerson forward at a dynamic time. I am proud to congratulate you, and welcome your guests on this wonderful occasion.

Your achievement is part of our rising reputation as a university where great things happen. This year Ryerson opened its gateway on Yonge Street with the Student Learning Centre, launched the Ryerson Law Practice Program, expanded innovation with entrepreneurial zones in Design Fabrication, Fashion, Transmedia and Social Ventures, and was ranked among top employers in the Greater Toronto Area.

Ryerson was recognized with Emmy and Fulbright Awards, the Governor General's Literary Award, and an international award for Diversity and Innovation. We have two new Canada Research Chairs bringing the total to thirteen, and three Ryerson researchers were selected by the Royal Society of Canada as inaugural members of the College of New Scholars, Artists and Scientists. Competitive distinction took Ryerson to the podium in business ethics, baseball analytics, social innovation, architectural design, environmental sustainability, and public policy. The Ryerson Rams made history with a record number of teams making the playoffs, and men's basketball winning bronze at the Mattamy Athletic Centre with the national championships hosted in Toronto for the first time.

This is your Ryerson experience, and your legacy. You have built the university over your time with us, and we are a reflection of your participation and spirit. Our new Academic Plan, entitled Our Time To Lead, sets the pace advancing innovation in programs, research, city-building and community engagement. As our graduates, we are proud to say "this is your time to lead too" in exploring your own path and taking Ryerson with you wherever you go.

It is a joy to recognize your lifelong connection and vital share in our progress, and wish you all the very best.

Sheldon Levy



Message from the **PROVOST AND VICE PRESIDENT ACADEMIC**

Convocation is a proud moment: a time to celebrate and reflect. At Ryerson you made choices and friendships that shaped you. People close to you can see the difference, and it is partly this transformation that we honour today. Your earlier choice – to be part of the Ryerson community – meant for some of you and your families a major change, even a risk. I would like to thank all of the people who got you here and supported you – the ones who helped you find new options, trusted your judgment, and saw the point of your ambition.

Today, we celebrate your achievement. I am deeply proud of our students. Let me offer a snapshot of a few of your recent achievements: you premiered a show on the Greek islands during a time of national crisis, and worked on the set of a feature film; you gave new skills to local children who were struggling to read; you helped bring the War of 1812 to life through tablet technology; you won the Scotiabank Eco-living challenge for the second time in three years; you put together a team of first- and second-year financial mathematics students to enter the world's largest trading competition; you helped re-map villages in Nepal, after a terrible earthquake, and you're helping refugee families from Syria; you took home a gold medal in the Pan Am Games. Overall, you've made countless events a success. Ryerson is committed to providing an excellent educational experience – and our idea of what that means is due in large part to your own energetic response. Thank you.

Many of you will be leaving Ryerson – with a clear plan or some uncertainty about the next step. In time, I know that you will make a great contribution to our world. You have a coveted base of knowledge and experience. You are informed, ardent, and skilled. If you are staying for further studies, you are joining a vibrant body of scholars.

Either way, I hope that you will continue to see Ryerson as a home.

With my best wishes for a bright future,

Mohamed Lachemi







**JEAN-PAUL
BOUDREAU**

Dean, Faculty of Arts

On behalf of the professors and staff in the Faculty of Arts, I extend my heartfelt congratulations to you, the members of the Class of 2015, on your accomplishments.

I also want to convey a special thanks to this year's Arts graduates, in appreciation of what you, as a group, have contributed during your time at Ryerson. Through your engagement and enthusiasm, you have enriched us in countless and diverse ways. I am confident each of you will show the same passion and imagination in the years ahead, as you apply the knowledge and skills you have learned here at Ryerson to the choices you make in your careers and personal lives. The professors and staff you have come to know will take delight in celebrating your future accomplishments. After all, helping you achieve such success is the reason we are here and the reason why this ceremony is such a significant moment, not just for you, but for us as well.

We hope all of you will continue to feel a special bond with this university, with the Faculty of Arts, and with your academic program. By staying connected and getting involved in alumni affairs, you will help us enhance the experiences of those who follow in your footsteps.

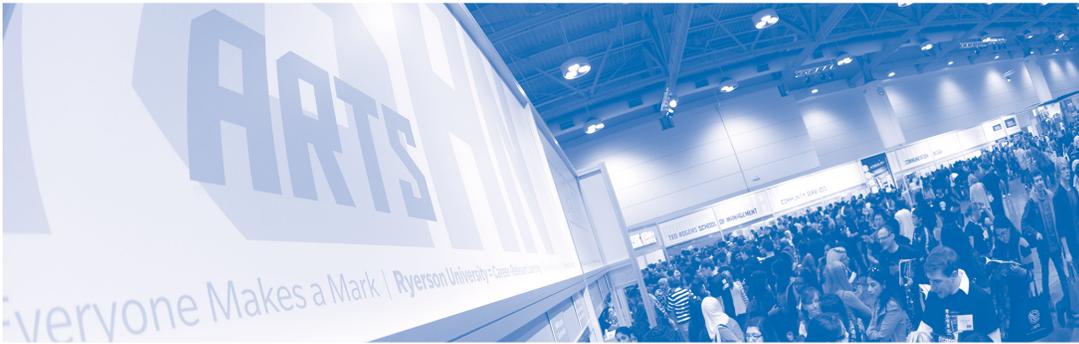
The Faculty of Arts is emerging from a phenomenal period of growth as evidenced by a greater number of undergraduate and graduate programs, and a SRC agenda that continues to gain momentum and external recognition. Why? Quite simply, because in everything we do, we stay relevant.

Our commitment to relevance underscores our scholarly and pedagogical efforts and outcomes. Our responsiveness keeps us nimble, tuned-in, and focused on how the humanities and social sciences can address the emergent needs of our ever-changing society. Relevance is the context for our research and scholarly activity, and the domain of our graduates. It also drives the Faculty's mission to activate the intersection of mind and action. We unite academic excellence with transformative change in response to the needs of students and society.

The reality is that the pace of change is increasing, and we need changemakers to move ideas to impact. To this end, we will continue to incubate social change in the Social Ventures Zone – a multidisciplinary co-working space that provides opportunities for learning through social enterprise. It is also fueled by progressive and impactful scholarly, research and creative activity, enhanced by sustainability initiatives, and complemented by community and industry partnerships.

Partnerships are key to our success: they allow us to extend our teaching, research, and service into our vibrant community and they reflect Ryerson's mandate to provide career-focused education that meets important societal needs. We look forward to continued partnerships with our alumni, community, government, and industry in the region and beyond.

In Arts, we continue to challenge ourselves to ensure the highest quality education for our students. Together we are making a difference.





CHARLES FALZON

Dean, Faculty of
Communication & Design

Congratulations to the graduating class of 2015! Today is indeed a milestone that recognizes both your achievements while a student at Ryerson and the launch of your professional career.

FCAD is Toronto's creative innovation hub at Ryerson. During your undergraduate years you were challenged to reach beyond your imagination at one of our fifteen highly acclaimed programs. You experienced a rich variety of classroom-based, extracurricular and professional opportunities. Access to FCAD's three innovation zones and internships and a network of highly successful alumni also provided you with unique opportunities to cultivate an entrepreneurial spirit. You now enter the marketplace with a one of the most sought-after educational experiences in Canada.

Congratulations to those of you receiving a graduate degree from FCAD. Our Faculty embraces excellence through research and advanced studies. In partnership with the Yeates School of Graduate Studies, our programs prepare you to become leaders in your professions both locally and globally.

FCAD provides much of the emerging talent for Canada's cultural economy. Our alumni have an extraordinary impact on their respective disciplines, both in Canada and beyond. To be part of FCAD is to be a member of a passionate, talented community of students, faculty, staff and alumni. You are now one of those alumni!

Today each of you celebrates a tremendous accomplishment as a member of that community. No doubt, the path ahead of you will always be changing and at times challenging, but you are now exceptionally equipped to meet those challenges with the knowledge and skills you have acquired here. On behalf of everyone in the Faculty of Communication & Design, I extend to you our very best wishes. As you embark on new adventures, please know how very proud we are of you. We share in your sense of achievement, and truly look forward to your future success.



Whether at performances, exhibits, installations or special projects with cultural and public partners — the work of our students continues to garner public attention and praise. These talented youth quite simply are our leaders of tomorrow.



USHA GEORGE
Dean, Faculty of
Community Services

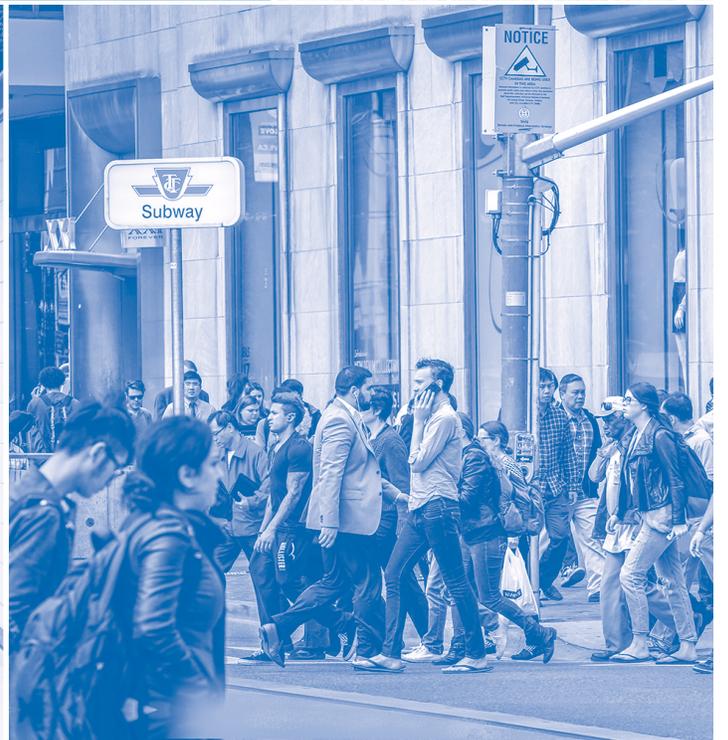
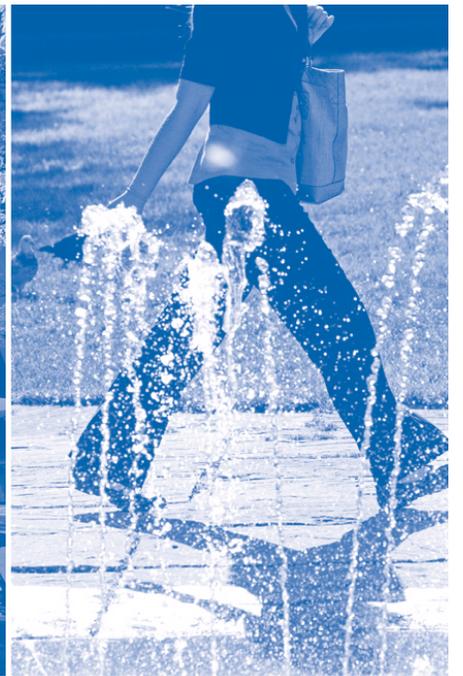
Greetings to the graduating class of fall 2015. I take this opportunity to congratulate all of you on the completion of your studies in the Faculty of Community Services at Ryerson University.

The nine schools within the Faculty of Community Services – Child and Youth Care, Disability Studies, Early Childhood Studies, Midwifery, Nursing, Nutrition, Occupational and Public Health, Social Work, and Urban and Regional Planning – all offer undergraduate programs leading to bachelor degrees. Graduate programs are in place for Early Childhood Studies, Nursing, Nutrition, Social Work, and Urban and Regional Planning. Schools within the faculty also participate in interdisciplinary graduate programs such as Master of Environmental Science and Master of Immigration and Settlement Studies.

The Faculty of Community Services is committed to providing an enriching and high-quality experience for our students, who will enhance the quality of life of individuals, families and communities. Our programs are delivered by highly qualified and dedicated instructors members who integrate research and practice experience into their teaching, leading to better learning outcomes for our students. As a faculty preparing its graduates for employment in the social and human services, we endeavour to stay relevant and responsive to community needs and the changing context of professional practice. We offer challenging curricula for our students. Last year, we introduced the Social Innovation Initiative and the social innovation minor to orient and prepare our students to understand and initiate systemic changes through the novel application of ideas to address deeply embedded societal challenges. Through structured opportunities for active learning, we provide transformative education to prepare them to be changemakers of tomorrow.

Post-secondary education is increasingly recognized as an essential driver of Canada's economic growth and social well-being. University graduates should possess transferable knowledge and skills to effectively function in a highly competitive global economy. Creativity, innovation and technological expertise are critical to achieving excellence in the new economy. It is our sincere belief that we have been successful in preparing you to identify and occupy the special spaces suitable to your interests. Certainly you share our deep commitment to the values of social justice, diversity and inclusion, as you address the health and social needs of Canadians.

I encourage you to treasure your positive experiences at Ryerson University and to be great ambassadors for your programs and the schools. I wish you all the best in your future endeavors and hope that you stay in touch.





THOMAS DUEVER,
P.Eng.

Dean, Faculty
of Engineering and
Architectural Science

It is with great pleasure that I have this opportunity to congratulate each of our graduates from our various engineering and architectural science programs.

As you prepare to embark on your professional career, I urge you to take a moment to enjoy what you have achieved so far. Your journey through your challenging academic program was not easy, but through hard work, motivation, perseverance and commitment, you did it. This is truly a special moment, full of personal triumph and accomplishment, so please take a moment to enjoy it – you earned it!

Your choice of engineering or architecture as a career is commendable. There are no other professions I can think of that make such an immense difference in the world. Engineering and architecture as career paths are about innovation, problem-solving and being able to think outside the box. They're about connecting the missing dots, predicting the right outcomes and calculating the right decisions. But most of all, engineering and architecture are about humanity. They're about making our lives better, longer, healthier, safer and more enjoyable. I urge you to always remember this in your work.

As an engineering or architectural science graduate, you hold in your hands the promise of making a tangible difference in the future of humanity. Our faculty and staff are so proud to have armed you with the tools necessary to make a difference. The world is waiting for your ideas – we can't wait to see what you will do!

Best wishes for continued life-long success to every one of you.



Faculty of Engineering and Architectural Science

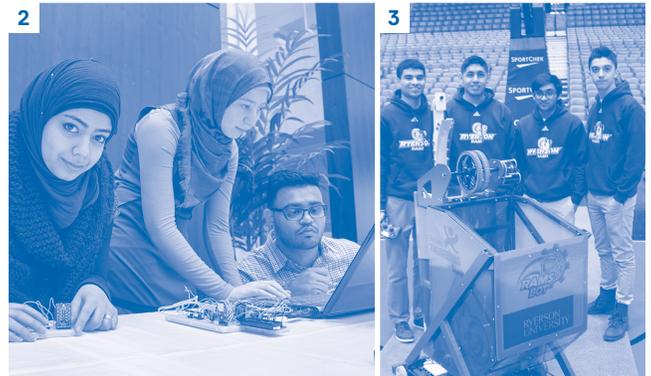
The Faculty of Engineering and Architectural Science (FEAS) at Ryerson University inspires innovation. Our programs focus on solving problems and designing ingenious solutions to real-world issues. Our students, graduates, and researchers translate big ideas into next-generation advancements and solutions that improve the quality of lives around the globe. And with a new ecosystem to support students in entrepreneurial pursuits, our students gain the knowledge and experience to launch their own businesses and take the technologies they develop in the classroom to the market.

Our commitment to excellence is reflected in the accreditation of our engineering programs by the Canadian Engineering Accreditation Board, and the accreditation of the Ryerson program in Architecture by the Canadian Architectural Certification Board. We house one of only a few undergraduate aerospace engineering programs in the country, and the first and only stand-alone accredited undergraduate biomedical engineering program in English Canada.

In FEAS, we pride ourselves on preparing our students for life after graduation. Our students and graduates serve as catalysts for change, touching lives with whatever projects they undertake.

As the university moves forward, FEAS remains committed to excellence in education, innovation and research. We will continue to develop new programs and student experiences, establish and strengthen national and international partnerships, and improve the Ryerson student experience.

1. At Toronto's annual Construction competition, architectural science students unveiled their Canosaurus, a dinosaur built strictly out of canned goods.
2. Biomedical engineering students tweak their design of a memory aid for elderly persons.
3. To celebrate National Engineering Month, students on the Ryerson Rams Robotics team designed and built a basketball-shooting robot, the RamsBot, and unveiled it on court at the Air Canada Centre following a Toronto Raptors game.
4. Engineering students come together each year at the Engineering Expo to showcase their designs and relay their Ryerson experiences to future students.
5. At the Stand Above the Rest conference, students learned from industry guests how to differentiate themselves in their future careers.
6. Engineering students in Ryerson's Thrill Club learn hands-on at the CNE each year. During construction week, the students shadow show operators and certified amusement device inspectors to learn about amusement ride technology, design of rides and attractions, and most importantly, safety.



Ryerson University
FACULTY OF SCIENCE



IMOGEN COE
Dean, Faculty of Science

On behalf of everyone in the Faculty of Science, I extend sincere congratulations to all the graduates of our science programs. Your contributions and hard work have been part of the lifeblood that has helped build this new faculty. Each one of you should be very proud of your accomplishments, and we celebrate with you, your families and your friends in achieving this milestone.

We are confident that the skills you have acquired during your time with us will serve you well in your future endeavours, and we look forward to hearing about your new adventures and achievements. Now, go and change the world!

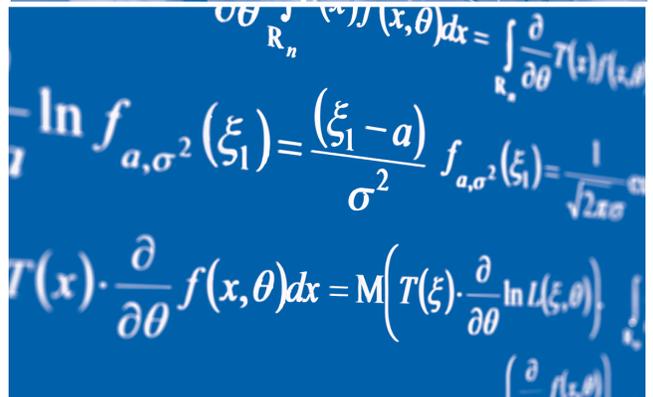
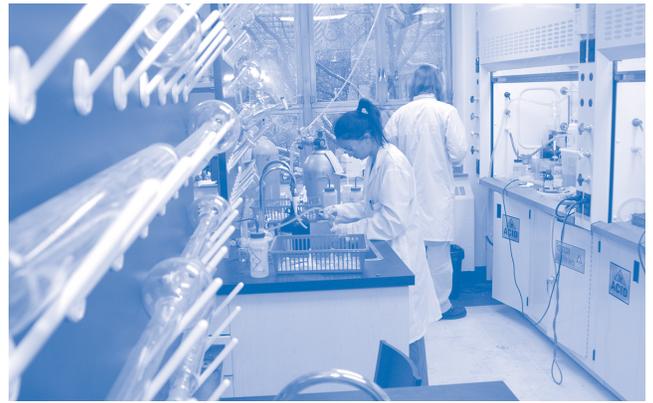


Faculty of Science

The Faculty of Science (FOS) is Ryerson University's newest faculty, having come into existence in 2012. It is the only new faculty Ryerson has launched in over 40 years. Our guiding principles are to promote humanity in science, support social innovation, develop scientists and leaders, aspire to quality and agility in all our offerings and ensure access to – and the impact of – all our activities.

The four FOS departments number over 80 full-time faculty members and are home to the foundational science disciplines of biology and chemistry (combined in one department), computer science, mathematics and physics. In our eight undergraduate and five graduate programs, students acquire deep understanding of the world and how to apply that knowledge to develop real-world solutions to local and global challenges. The FOS continues to use evidence-based approaches to continually improve and innovate teaching at all levels and has a special interest in science literacy and outreach. We also have a long history of nationally and internationally recognized research, including Canada Research Chairs and two new research centres: the Ryerson Urban Water Centre and the Privacy and Big Data Institute. Our researchers are actively engaged with local community partners in Toronto and with many organizations and institutions further afield.

The acronym with which we have chosen to define ourselves – FOS – can mean many things other than “Faculty of Science,” such as “foundations of science” or “full operating system” and even “fructo-oligosaccharide”. But, most significantly, in Greek, FOS ($\Phi\omega\varsigma$) means light. Science illuminates our world and allows us to understand ourselves better. As the late astrophysicist and popularizer of science, Carl Sagan, often said, science is a candle in the dark. Our faculty burns brightly, and we look forward to developing further and expanding our vision for outstanding and innovative teaching and research.





**MARIE
BOUNTROGIANNI**

Dean, The G. Raymond
Chang School of
Continuing Education

Congratulations on an exceptional achievement!

Today, we celebrate your commitment to pursuing your passion and enhancing your credentials – a commitment that has resulted in the successful completion of your certificate program. Today, you graduate.

Your journey to this point began with the spark of an idea: that continuing education could help you achieve your personal and career dreams and transform your life. You made the life-changing decision to follow your passion and invest in your future, supported by the breadth of lifelong learning opportunities offered by The Chang School.

With determination and dedication, you balanced life and work priorities to attend classes or participate online, complete assignments, and prepare for tests. You learned from Chang School teaching staff and opened yourself up to a diversity of insights from your fellow students. In the end, you acquired fresh perspectives and career-advancing knowledge that will help to enhance our economy, our workplaces, and our communities.

At The Chang School, one of our highest priorities is delivering continuing education that is relevant and accessible. Our close collaboration with Ryerson University faculty, industry partners, subject matter experts, and government representatives results in outstanding programs across many disciplines. We see it as our role to equip lifelong learners with high-quality instruction that enables them to do what they love to do – better than ever.

Whatever path you choose from here, we wish you the very best. We hope you will encourage family, friends, and colleagues to pursue educational opportunities at The Chang School as well. And we look forward to welcoming you back when you decide to further enhance your skills as your life and career objectives evolve.

By making lifelong learning a priority, you have set yourself up for personal fulfilment and professional success. Thank you for partnering with The Chang School to reach your unique goals!

The G. Raymond Chang School of Continuing Education

“Learning is a lifelong process of keeping abreast of change.”
– Peter Drucker, author and management consultant, 1909–2005

Continuing education is essential in a rapidly evolving business environment, where acquiring today’s and tomorrow’s qualifications is the key to success. Ryerson University is deeply committed to providing flexible access to university-based continuing education that empowers enthusiastic learners like you to achieve their life and career goals.

Last year, The G. Raymond Chang School of Continuing Education celebrated the success of more than 600 graduates in 88 certificate programs. This year, we continue to recognize the accomplishments of graduates who chose The Chang School as their destination for upgrading skills, changing career paths, or exploring new areas of interest.

At the same time, we are expanding our programs of study. This is critical to meet the demands of a changing world and the broadening horizons of graduates who regularly return to build on their knowledge and skills. In the fall of 2015, we launched a new Certificate in Digital Art Production, along with several course series in fields including Creative Writing, Family Supports and Community Engagement, 3-D Printing, Visualization, and Agile Product Prototyping, and many more.

Investing in lifelong learning now and in the future will give you the tools you need to succeed, no matter which direction you take in your life and career. The return on your continuing education investment is you.



1. Heaslip House, The G. Raymond Chang School of Continuing Education
2. L-R: Landscape Design students Marco Colturi, Vincent Javet and Rohan Lilauwala, SEER design collective, recipients of The Shawn Gallagher Design Excellence Award, with Shawn Gallagher. Photo credit: Jacklyn Atlas
3. Dean Marie Bountrogianni speaks about embracing new practices in continuing education at inaugural ChangSchoolTalks event
4. 'A Study in Grayscale' – Photo by Nadia Romain-Gonzalez, Award Winner, 2014 Chang School Photography Exhibition



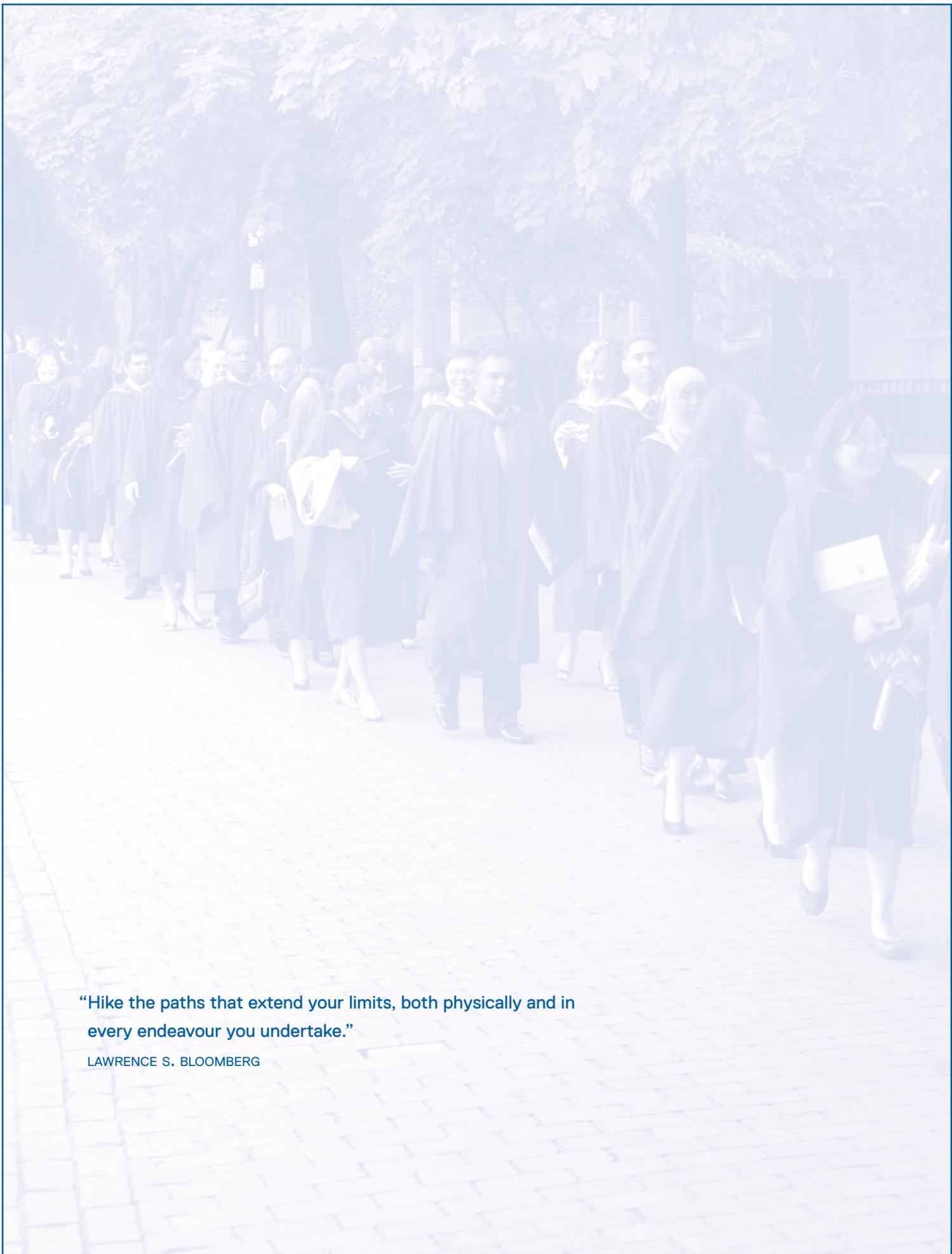
**JENNIFER
MACTAVISH**

Dean, Yeates School
of Graduate Studies

Congratulations to each of you as you celebrate the earning of your graduate degree. You should be extremely proud, as this is a tremendous academic achievement. As you sit here today, surrounded by other graduates, it is easy to forget that you have earned a distinction not readily accessible to, or attainable, by all people. Take time to think about this and to celebrate the significance of your accomplishment. I hope you also will reflect on your experience as a graduate student – the personal attributes that made you successful, those who contributed to your intellectual growth, and the special people in your life who shared and supported your journey.

Today, you join a burgeoning alumni community that represents the extraordinary evolution of graduate education at Ryerson. In just 15 years, graduate education has grown from 50 students in three master's programs to 2,600 students in 35 master's and 13 PhD programs. You represent the next generation of creative leaders, intellectual explorers, and social and cultural changemakers, innovators and entrepreneurs.

In closing, you are graduating from a university with a unique tradition in graduate education. With your degree in hand and your reflections about your time here in mind, I trust that you are poised to carry on this tradition as you move forward and make your mark in the world. We at Ryerson are proud of you and wish you a future filled with continued success! Be and do well!



“Hike the paths that extend your limits, both physically and in every endeavour you undertake.”

LAWRENCE S. BLOOMBERG



STEVEN MURPHY
Dean, Ted Rogers School
of Management

I am grateful for having been a part of your experience here at the Ted Rogers School of Management (TRSM). You all should be exceptionally proud of this achievement which represents the culmination of years of hard work and sacrifice. This is the day many of you have been dreaming of. Congratulations, you are ready to move on and in the words of Ted Rogers, “the best is yet to come.”

I would especially like to congratulate you all on your accomplishments over the course of your time here and we look forward to being a part of your success in the future. Our alumni are a valued part of our community and we are committed to staying in touch with you, and utilizing your talents to ‘pay it forward’ to the next class of students. Please continue to share your accomplishments with us. Your journey in the classroom may be over, but that doesn’t mean our relationship will end after today.

It continues to be an awe-inspiring experience working in a school with such a vibrant atmosphere. Our faculty, staff and students work incredibly hard at creating an environment that has a strong focus on achievement. The Ted Rogers School of Management is much more than a business school. This is a place of passion, motivation, growth and success.

I would like to thank all of our Distinguished Visitors for their time and contributions to the Ted Rogers School of Management. These individuals link our theory with real world practice and provide valuable advice and networks for our graduates. The 2014/2015 visitors included; Diane Francis, Brian Segal, Hershell Ezrin, Peter C. Newman, David Dingwall, Buzz Hargrove, Ralph Lean, Jim de Wilde, Navdeep Bains, Tom Anselmi and Grant Buchanan.

With a warm and welcoming atmosphere, an open-doors policy that includes accessibility to faculty, deans, directors, executives-in-residence, and a building that is open from early in the morning into the late evening, there is always an exciting energy about the Ted Rogers School of Management. It is a one-of-a-kind school that feels like a second home. The school captures the intimacy of a smaller institution while catering to a large number of students.

Based on the strength of the exceptional programs and the remarkable achievements of our students and faculty, the Ted Rogers School of Management truly has earned its place as the distinctly urban, globally connected and motivated management school of Toronto.

I would like to extend a heartfelt thank you to our students, faculty and staff for their hard work and dedication over the past year, while wishing you all the best in your future endeavors. Please continue to stay engaged with us as you enter the job market and become valued alumni.

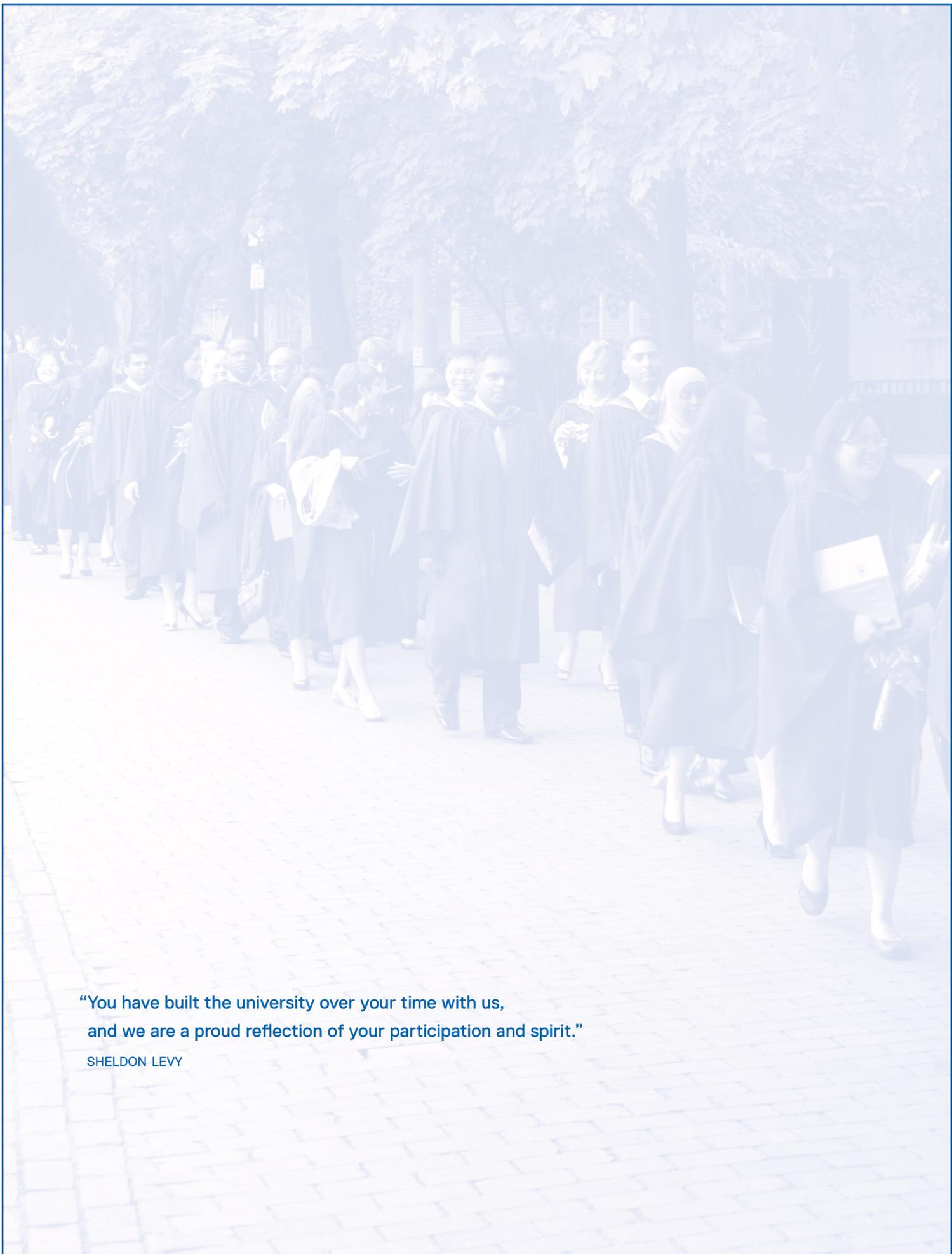
The 2014/2015 school year was an exciting and eventful one for the Ted Rogers School of Management. The school received many accolades and we are very proud of the achievements of our students, especially their dedication to succeeding and representing TRSM and Ryerson so admirably.

Ted Rogers School of Management highlights of 2014/2015 include:

- The Ryerson MBA at the Ted Rogers School of Management has been overwhelmingly successful this year. Our teams participated in seven events and placed in five of them. The results are especially noteworthy because 58 of our students participated in the competitions, while other schools generally relied upon the same four to eight students for each competition. The team swept the podium at the Rotman Case Competition taking 1st, 2nd and 3rd place. This is unprecedented in MBA competitions. Our MBA students continue to build the reputation of the graduate programs offered at the Ted Rogers School of Management.
- Enactus Ryerson recently competed at the 2015 Regional Exposition in Mississauga against post-secondary institutions across central Canada. The Ryerson business team scored the championship title in the Scotiabank EcoLiving Green challenges. As a result of their winning performance, Enactus Ryerson will move onto the national level of competition at the 2015 Enactus Canada National Exposition in Toronto.
- The Ted Rogers Management Conference was once again an enormously successful three-day event organized by the Ryerson Commerce Society. This year the theme of the event was “CR3ATE: Connect - Disrupt - Impact”. This conference allowed students from across the country to explore the business style and work ethic of the late Ted Rogers by listening and interacting with industry leaders from various industries.
- The first full cohort of students in the Top 200 Program offered by the Careers and Employment Partnerships Centre at the Ted Rogers School of Management graduate this year. They are our first students to complete this unique two year program and we are thrilled with their accomplishments. The Top 200 Program is a specialized development experience designed to accelerate the growth of personal, professional, leadership and career development skills for third and fourth year students at the Ted Rogers School of Management.
- Dr. Avner Levin, Chair of the Law and Business department, ran another extremely successful lecture series with Distinguished Visitor, Ralph Lean. The series is a part of the “Law, Business, Politics: The Real World” course taught in collaboration with both Dr. Levin and Ralph Lean. Ralph utilized his extensive network to bring some of Canada’s most successful and prominent leaders from industry and government into the classroom. The Honourable David Peterson, Paul Beeston, Ken Taylor, and Mayor John Tory were part of Ralph’s fourth annual speaker series panel.



2015 Enactus Regional
Champions in Central Canada



“You have built the university over your time with us,
and we are a proud reflection of your participation and spirit.”

SHELDON LEVY

Ryerson University

CONVOCATION CEREMONY

FAMILY AND FRIENDS are requested to rise when the academic procession enters, and remain standing until the conclusion of the invocation.

After the Convocation Address, the graduands will rise for the General Presentation of Candidates. After this ceremony they will resume their seats. The graduands will then be called and presented for the awarding of the certificates, and undergraduate and graduate degrees.

At the end of the ceremony, the audience is invited to join in the singing of O Canada. After the singing of the national anthem, the audience is asked to remain standing until the completion of the academic recession.

O CANADA

O Canada! Our home and native land!

True patriot love in all thy sons command.

With glowing hearts we see thee rise,

The True North strong and free!

From far and wide, O Canada,

We stand on guard for thee.

God keep our land glorious and free!

O Canada, we stand on guard for thee.

O Canada, we stand on guard for thee.

Ryerson University

HONORARY DOCTORATE

Ryerson has bestowed honorary awards on a regular basis since 1979. In 1996, the University began awarding honorary degrees, with the first being presented to His Excellency, The Right Honourable Roméo LeBlanc, then Governor General of Canada.

Candidates for honorary degrees are selected on criteria that include: an outstanding contribution to society; a significant achievement in the use of an interdisciplinary approach to university education; noted accomplishments and/or applied research in a field related to Ryerson; enhancement of Ryerson's image, at home or abroad; and the promotion of Canadianism in the arts, science, business, public service or communications. Preference is given to those whose achievements have not previously received wide public attention. The list of more than 100 past recipients of honorary awards from Ryerson includes Justice Rosalie Abella, James K. Bartleman, Jean Beliveau, Jane Goodall, Roberta Jamieson, Tak Wah Mak, Nelson Mandela, Deepa Mehta, Julie Payette, Ted and Loretta Rogers, Isadore Sharp and David Suzuki.

For a complete listing of Ryerson's Fellowship and Honorary Doctorate recipients go to www.ryerson.ca/convocation/hondocs/.



Facade of the Upper Canada Normal School, built in 1852 and home of the first teacher-training facility in Ontario.



**ANNETTE
VERSCHUREN,
O.C.**

**DOCTOR OF
COMMERCE**
Honoris Causa

Annette Verschuren earned a bachelor's degree in business administration from St. Francis Xavier University before beginning her career as a development officer with the Cape Breton Development Corporation, a coal-mining operation in Sydney, N.S. She then served as executive vice-president of Canada Development Investment Corporation before becoming vice-president of corporate development at Imasco Ltd., one of Canada's largest holding companies in financial, retail and food services. Ms. Verschuren then became president and co-owner of Michaels of Canada, bringing this chain of arts and crafts stores to our country.

Ms Verschuren joined The Home Depot, where she was president of the Canadian and Asian divisions and oversaw the growth from 19 to 179 stores in the company's Canadian operations from 1996 to 2011. She also led the Home Depot's entry into China.

Today, Ms Verschuren is chair and chief executive officer of NRStor Inc., a venture that is focused on developing, owning and operating industry leading energy storage technologies. She is also a board member of Liberty Mutual Insurance Group, Air Canada, Saputo, Canadian Natural Resources Limited, the Conference Board of Canada and the Centre for Addiction and Mental Health's (CAMH) Foundation. She previously served as vice-chair of the Canadian Council of Chief Executives.

Annette Verschuren sits on the federal government's Science Technology and Innovation Council. Most recently, she was on the Expert Panel for the Venture Capital Action Plan also for the federal government. She was previously a member of the North American Competitiveness Council and served on former finance minister Jim Flaherty's economic advisory council. This group of 11 Canadian business leaders advised the Government of Canada on the global economic crisis.

A champion of community investment and volunteerism, Ms Verschuren serves as Chancellor of Cape Breton University and chairs fundraising efforts for the university's Verschuren Centre for Sustainability in Energy and the Environment. She is a long-time supporter of numerous charities, including CAMH and the Rideau Hall Foundation.

An officer of the Order of Canada, Annette Verschuren is a member of Canada's Marketing Hall of Legends and the Nova Scotia Business Hall of Fame, and holds honorary degrees from Dalhousie, Carleton, Mount Saint Vincent and St. Francis Xavier Universities.

Ms Verschuren and her husband, Stan, live in Toronto. She returns frequently to her familial roots and home in Cape Breton, N.S.



**GORDON PINSENT
C.C.**

**DOCTOR OF LAWS
*Honoris Causa***

Gordon Pinsent was born in Newfoundland and served in the Canadian army for three years. Today, he is one of Canada's most acclaimed actors, with a career in film, theatre, radio and television that spans more than six decades.

Pinsent is well-known for his roles on the *The Forest Rangers*, *Quentin Durgens MP*, *Red Green Show*, *Due South*, *Republic of Doyle*, *The Shipping News*, *Away From Her*, and most recently, *The Grand Seduction*. An artist, director, producer, author, playwright and screenwriter, he provides the voice of King Babar in the animated television series *Babar and the Adventures of Badou*, and has won a Gemini Award for his performance. Pinsent is also a poet and musician, and his two albums have been well-received.

Pinsent's novels *The Rowdyman* and *John and the Missus* were both turned into feature films. The former, which became a Canadian comedy classic, starred Pinsent and earned him a Canadian Film Award for Best Performance by a Lead Actor. *The Rowdyman* was also later made into a musical.

Pinsent has many writing credits to his name, including the television series *A Gift to Last*, the television movie *Win, Again!* and the plays *Corner Green*, *Brass Rubbings*, *Easy Down Easy* and *Heyday*. He has also written two memoirs, *By The Way* and *Next*.

In 2012, Pinsent appeared in a film by Newfoundlander Stephen Dunn, who was then a fourth-year Image Arts student at Ryerson University. Dunn's thesis film, *Life Doesn't Frighten Me*, went on to premiere at the Toronto International Film Festival and win several international awards.

In recognition of Pinsent's extraordinary contributions to the arts community and Canada's cultural identity, a number of arts centres across the country bear his name, including one in his hometown.

A member of Canada's Walk of Fame, a companion of the Order of Canada and a fellow of the Royal Society of Canada, Pinsent is a recipient of the Governor General's Performing Arts Award and the John Drainie Award for Overall Contribution to Broadcasting. In addition to his Gemini, Genie and Dora Mavor Moore Awards, Pinsent was presented the prestigious Earle Grey Award for lifetime achievement in 1997.

He has two children, Beverly and Barry Kennedy, from his first marriage, and a daughter, Leah Pinsent, from his long-time marriage to the late actress Charmion King. All his children have successful careers in the arts.

Ryerson University

FACULTY SPEAKER

To be invited to deliver a Convocation address to a graduating class is both an honour and a daunting task. Faculty speakers are chosen because they are leaders in their field. Whether they come from within Ryerson's own ranks or from the community at large, their speeches are sure to arouse students with parting words of wisdom and inspiration.

We sincerely thank each of them for the time they are sharing with Ryerson's graduating class of 2015.





DAVID NAYLOR

Professor, Department of Mechanical and Industrial Engineering

David Naylor has been a faculty member in Ryerson University's Department of Mechanical and Industrial Engineering since 1993. An expert in the field of heat transfer, he is known internationally for his research on the thermal performance of windows in energy-efficient buildings.

In 2014, Professional Engineers Ontario awarded Naylor its Engineering Medal for Research and Development. The honour recognizes professional engineers who have employed new knowledge to develop useful, novel applications, to advance engineering knowledge or applied science, or to discover or extend any of the engineering or natural sciences.

A past president of the Canadian Congress of Applied Mechanics, Naylor has published more than 160 papers in refereed journals and conferences. He co-authored a graduate-level textbook on convective heat transfer and is the associate editor of the International Journal of Transport Phenomena.

Naylor has contributed to the development of industrial heat transfer equipment and has written more than 20 industry technical reports. He is a fellow of the Canadian Society for Mechanical Engineering and the Canadian Academy of Engineering, and is an active member of the Canadian Solar Buildings Research Network and the Canadian Smart Net-zero Energy Buildings Strategic Research Network.

A previous recipient of a Teaching Excellence Award from Ryerson's Faculty of Engineering and Architectural Science, Naylor has supervised the thesis and design projects of more than 170 undergraduate and graduate students during his career.



**RACHEL
LANGFORD**

Director, School of Early
Childhood Studies

Rachel Langford is director and an associate professor in Ryerson University's School of Early Childhood Studies (ECS). Prior to teaching post-secondary students, she worked for 17 years in a range of settings, from early childhood to elementary education.

Langford joined Ryerson in 2006 after completing her PhD in sociology and equity studies in education at the Ontario Institute for Studies in Education of the University of Toronto. Her thesis, which focused on higher education, earned her the 2005 George L. Geis Dissertation Award for the most outstanding Canadian doctoral dissertation.

During Langford's tenure as director of ECS, the school has experienced significant growth in its number of students and faculty members. The school now offers an online, part-time program, and together with York University, launched a concurrent bachelor of arts/bachelor of education program in 2014. The school has also hosted many conferences to build research and scholarship, and to foster community collaboration in the field of early childhood studies.

Under Langford's leadership, engagement among ECS students has been enhanced through a number of career-preparation initiatives. The school has also found more ways to celebrate the accomplishments of its undergraduate and graduate students.

Langford has many research interests, including the professional preparation of early childhood educators, the professionalization of the workforce and early childhood policy development. The author and co-author of many peer-reviewed articles, book chapters and reports, she has collaborated with colleagues at Ryerson and the University of Manitoba. Her latest project, which is supported by a grant from the Social Sciences and Humanities Research Council of Canada, investigates the role of advocacy in advancing early childhood policy at the provincial and national levels.

The past president of the Association of Early Childhood Educators Ontario, Langford has been recognized for her highly collaborative work and her steadfast commitment to enhancing the professional recognition of early childhood educators in the province. She often speaks to professional and community audiences about early childhood issues.

Langford is actively engaged in teaching and graduate supervision, and many of her graduate students have gone on to become leaders in early childhood education and care. Finally, she has served on various committees in the Faculty of Community Services and across the university, working with colleagues to make the Ryerson student experience the best it can be.

A HISTORY OF RYERSON

Ronald Stagg, Department of History, Ryerson University

The Name: Egerton Ryerson, born into a United Empire Loyalist family in Norfolk County, Upper Canada, in 1803, developed a strong interest in Methodism early in life. Accepted on trial as a minister in that faith in 1825, at age 22, he was ordained in 1827. Soon he became recognized as the foremost speaker for the large Methodist sect in its struggle to gain recognition from the provincial government, which favoured the Church of England. While his reputation was established by his writings in the late 1820s and the 1830s, Ryerson is chiefly remembered today for his work in building the Ontario school system. As Superintendent of Education, from 1844 to 1876, he did much to make elementary education universally available and tuition-free. Ryerson also introduced compulsory attendance and teacher training, improved the quality of secondary education, and introduced textbooks which he hoped would provide a high quality education, stressing moral and nationalistic values.

The Location: Under Ryerson's supervision in 1850, a parcel of semi-rural land, St. James Square, was purchased. The noted architect F.W. Cumberland and T. Ridout designed a classical building, with a vaguely Roman look, to house the Department of Education, and the Normal School which trained teachers. In 1857, a model elementary school and, for a brief period, a model grammar school were added to give practical experience in teaching. Also housed in the building were a Department of Education library, an Education Depository which sold school materials at cost to local schools, and a museum and art gallery. The extensive grounds around the building were the site of early agricultural experiments. When the depository was phased out in 1882, an art school replaced it.

In the 20th century, the various activities associated with the building were gradually transferred elsewhere until 1941, when the Normal School was moved, the model school closed, and the building was used for air force training. In 1944, the old building and several temporary buildings erected during the war became the headquarters for a province-wide program which had been established in 1940 to train men and women for the war industry, and to teach service personnel various trades. At the end of the war, H.H. Kerr, who had headed this program, was put in charge of retraining returned service personnel at the Normal School building and elsewhere. In 1948, this program in turn was phased out, but the government decided that technical training was needed



Egerton Ryerson



The original Department of Education/Normal School. When it was demolished, only the facade was kept. It can be found at the Gould Street end of the Quadrangle.



Students at the entrance to the Ryerson Institute of Technology, 50 Gould Street. Circa 1951

to improve the quality of the Ontario workforce. The old building and the wartime structures became Ryerson Institute of Technology, with H.H. Kerr as its first principal. Gradually an innovative curriculum evolved, under Kerr's directions, combining applied training in a field of speciality with information on the broader society in which the skill would be used. Since all of the buildings were decaying, replacement was begun in 1958. In 1963, the original education building, except for the central facade which provides a link with the past, was demolished. Howard Kerr Hall (the Quadrangle) was erected in its place.

The '70s and '80s brought many changes to what became Ryerson Polytechnical Institute in 1964. Several new buildings were built or acquired, including the cleverly situated underground athletics centre. In 1971, Ryerson began to offer degrees. During the succeeding two decades the institute expanded its role in the university sector with the opening of the Centre for Advanced Technology Education and the Ryerson International Development Centre (now the Office of International Affairs), and with an increased emphasis on research.

The early '90s brought perhaps the greatest changes since the beginning of the '70s. The east end of the campus grew with the high technology equipped Rogers Communications Centre and Ryerson's first large student residence. In 1992, six programs in engineering earned the right to grant BEng degrees, in place of the previous BTech degrees, a recognition of the increased qualifications of engineering graduates. This was followed, in June of 1993, with government recognition of the evolution that had taken place in Ryerson's programs as a whole, and in Ryerson's role as a university. This recognition took the form of full university status which brought with it a new name, money to support ever-increasing research and the opportunity to offer graduate programs.

The new century brought with it Ryerson's first graduate programs. Now a wide range of master's and doctoral degrees are offered in fields as varied as engineering, business, the social sciences, community services and communications

and design. The university also completed the George Vari Engineering and Computing Centre and opened the HEIDELBERG Centre – School of Graphic Communications Management building, as well as an addition to Eric Palin Hall (at the eastern end of the campus) to house the Sally Horsfall Eaton Centre for Studies in Community Health. This centre is operated in conjunction with George Brown College and Centennial College. The new Student Campus Centre opened in 2005, the dream of students for a generation. Heaslip House, home of The G. Raymond Chang School of Continuing Education, opened in 2005 and in fall 2006, the Faculty of Business, now the Ted Rogers School of Management, opened the door to its new building. A clever design, symbolic of the modern reality of a downtown campus, it sits on top of two commercial enterprises.

In September 2012 a new facility, the Ryerson Image Centre, to house the famous Black Star photographic collection, as well as other photographic materials and a large gallery space, opened, attached to a reworked School of Image Arts building. At night a glass wall embedded with thousands of LED lights reminds Toronto that Ryerson is a centre of innovation. In the late summer of 2012 the Mattamy Athletic Centre (MAC) opened in the upper reaches of the old Maple Leaf Gardens, bringing hockey back to its natural home, as well as providing additional athletic and recreational facilities. Echoing the situation at the Ted Rogers School of Management, the athletic complex sits on top of commercial space, a large Loblaws store. This co-existence in the reused building highlights the public-private partnership which helped to make the MAC possible. Ryerson's spectacular new Student Learning Centre, provides both space for student study activities and a door for Ryerson on Toronto's major thoroughfare, Yonge Street.

This growth on the campus has not been equalled since the 1970s, and is designed to meet the challenges of a rapidly growing student population. Despite these, and many other changes over the years, Ryerson remains faithful to the educational philosophies of Egerton Ryerson and Howard Kerr, stretching back nearly two hundred years.



The Howard Kerr MEMORIAL MACE

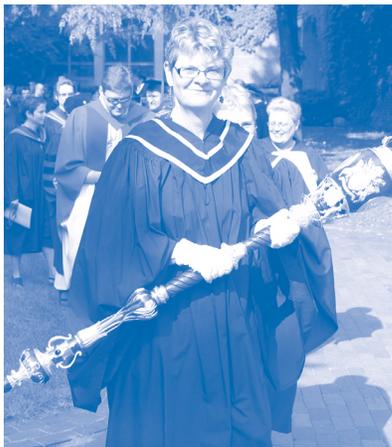
In the ancient European tradition, the mace is the most important symbol of authority. In medieval times, a mace was a formidable weapon, used to defend a king, baron, or bishop. Over the years, it evolved into a symbol. In universities, it now symbolizes the authority of the Chancellor to award degrees; only in its presence can degrees be conferred. The mace plays a major role in all university ceremonies and Convocations, and takes pride of place in processions.

Association of Commonwealth Universities,
February 1993

The Howard Kerr Memorial Mace is named in honour of the founder and first principal of Ryerson, who served the institution from its inception in 1948 until 1966 and whose leadership and foresight made possible its evolution from an experimental institute of technology to its current state.

The mace, which is the generous gift of the citizens of Howard Hillen Kerr's hometown of Seaforth, Ontario, measures 53 inches and is made of solid turned walnut, intricately carved protuberances and gilded 23-carat-gold leaf. It was handcrafted as a commission by Nova Scotia artist and sculptor Douglass Morse.

The ceremonial mace is primarily the inspiration of Professor Emeritus Eugen Bannerman, who put forward the design proposals to numerous individuals in Seaforth and at Ryerson, including members of the Kerr family. Like most university maces, it carries a variety of traditional and historic symbols reflecting Ryerson's development and customs.



Ryerson University and Ryerson Aboriginal Student Services EAGLE STAFF

On May 30, 2012, Ryerson University and Ryerson Aboriginal Student Services (RASS) became the first and only university in Ontario to receive a special spiritual honour. During a community ceremony and celebration, they were presented with an Eagle Staff. This powerful instrument offers courage for the teaching and learning of Aboriginal students. It is a major accomplishment for an educational institution to receive and happens once in a lifetime. The staff has important spiritual significance and is the traditional flag of Indigenous peoples, taking precedence over all other flags.

The Eagle Staff will take on a teaching role at Ryerson and within the larger Aboriginal community. It recognizes the leadership Ryerson and RASS have cultivated in creating a strong holistic support system to Aboriginal students. The Eagle Staff will participate in significant events, including convocation.

Especially designed for Ryerson and RASS, this Eagle Staff is made from a wooden pole with a deer antler on top. The cloth banner features Ryerson colours. Attached to the wooden pole are carved pieces depicting the Seven Grandfather teachings: Wisdom, Love, Respect, Bravery, Honesty, Humility and Truth. Footprints sewn into the cloth represent the learning journey that Aboriginal learners embark upon at Ryerson. It ends with a silhouette of a learner beneath a dream catcher, representing the learner's attainment of their goal. The feathers represent the services and programs offered by RASS, the Aboriginal Education Council, Ryerson University and Aboriginal students.



Ryerson University

GOVERNOR GENERAL'S ACADEMIC MEDALS

The Governor General's Academic Medal was created and first awarded in 1873 by the Earl of Dufferin. It recognized scholastic achievements and has since become one of the most prestigious awards that a student in a Canadian educational institution can receive. The Governor General of Canada continues this tradition of encouraging scholarship across the nation and recognizing outstanding students. The Governor General's Academic Medal is awarded to the student who graduates with the highest standing in his or her institution.

Today, the Governor General's Academic Medal is awarded at four levels: Bronze at the secondary school level, Collegiate Bronze at the post-secondary diploma level, Silver at the undergraduate level, and Gold at the graduate level. Detailed descriptions of each face of the medal can be found at www.gg.ca.



Ryerson University

GOLD MEDAL



The Ryerson Gold Medal is one of the university's highest awards, given to students who demonstrate outstanding academic achievement and school involvement. The first medal was awarded in 1951 and since then more than

200 medals have been granted to undergraduate, graduate and certificate students from the Faculties of Arts; Communication & Design; Community Services; Engineering and Architectural Science; Science; The G. Raymond Chang School of Continuing Education; the Ted Rogers School of Management and the Yeates School of Graduate Studies. One student from each faculty and school receives the medal; undergraduates and certificate students at the spring Convocation ceremonies, graduate studies students at the fall ceremonies.

Ryerson University

BOARD OF GOVERNORS LEADERSHIP MEDAL



The Board of Governors Leadership Award and Medal is the university's highest award and was first presented in 2013. The criteria for the award includes outstanding leadership qualities and academic achievements as evidenced by the

student's commitment to leadership through membership in Ryerson committees, extra-curricular activities or involvement in student and/or university affairs, and their final cumulative grade point average.

All Ryerson Gold medalists for the current academic year are eligible candidates so it is truly a challenge for the selection committee to choose one recipient who is the best among the best. The medal is awarded to a continuing education or undergraduate student at the spring Convocation ceremonies and a graduate studies student at the fall ceremonies.

Ryerson University

ACADEMIC COSTUME

In today's academic procession, the Ryerson faculty, administration, members of the board of governors, graduating students and recipients of the Ryerson Honorary Doctorate will be wearing a variety of gowns, hoods and caps. The history of academic costume dates back to the 14th century, from the earliest days of the oldest universities. Then, students and faculty wore long robes and hoods to protect themselves from cold, drafty, often unheated rooms and corridors. Academic costume as we know it today is a survivor of this earlier form of dress.

Modern academic costume has become a means of identifying the honours and other distinctions which exist in the scholarly world. For example, the higher the academic award, the fuller the gown. Also, the fields in which degrees are granted are reflected by specific colours, normally on the hood associated with each degree.

Ryerson's academic costume is in the British tradition, modelled on British precedents and designs but with certain distinctive characteristics. The Ryerson baccalaureate hood is in the style of the hood of the University of Aberdeen, Scotland. The student gown is an "undergraduate" gown in the common style but in a distinctive blue colour. It is worn by recipients of certificates and baccalaureate degrees. Caps are a part of the President's and Chancellor's regalia (both of which include a cap and gown of office), and the regalia of PhD graduates. Generally, other academic costume at Ryerson Convocations reflects the academic awards, earned and honorary, and the university backgrounds of those wearing the regalia.



Egerton Ryerson and

INDIAN RESIDENTIAL SCHOOLS

Ryerson University is named for Egerton Ryerson (1803-1882), a prominent figure in 19th-century Canada who played an influential role in the fields of politics, religion, arts, sciences and perhaps most significantly, education. Egerton Ryerson was instrumental in the establishment of a free and compulsory public education system in Ontario. This was the foundation of the province's modern school system and served to revolutionize education in Canada.

Because of Egerton Ryerson's achievements, particularly in establishing the public education system we know today, the institution that would eventually become Ryerson University was named for him at its founding in 1948.

Ryerson University is proud of its history and of the contribution its namesake, Egerton Ryerson, made to Ontario's public education system. However, while Egerton Ryerson supported free and compulsory education, he also believed in different systems of education for Aboriginal and non-Aboriginal children. These beliefs influenced, in part, the establishment of what became the Indian Residential School system that has had such a devastating impact on First Nations, Métis and Inuit people across Canada. While Egerton Ryerson did not implement or oversee Indian Residential Schools, his ideas were used by others to create their blueprint. It is important to acknowledge this connection and in so doing emphasize the university's ongoing and proactive commitment to respectful relationships with Aboriginal communities, both within and outside Ryerson University, and to continuing to build and maintain a campus environment that welcomes and respects Aboriginal people.



Welcome to the Ryerson ALUMNI FAMILY

Congratulations on your graduation and welcome to life as a Ryerson University graduate! Although you may be leaving campus, that doesn't mean you're leaving Ryerson. We encourage you to stay connected through the Alumni Relations Office, your partner in maintaining relationships, networking and pursuing your professional goals.

We can help you get in touch with friends and classmates, access career services and counselling, and participate in alumni programs and special events. Whether you stay in Toronto or move across the country, the Alumni Relations Office offers you a number of exclusive alumni privileges.

Among the benefits you will receive are a free subscription to Ryerson University Magazine, as well as a personalized alumni card – your key to an ever-growing suite of discounts and value-added incentives. In addition, consider this your personal invitation to return to campus for Alumni Weekend, the annual celebration for all alumni and their families. Visit the Alumni Relations website at www.ryerson.ca/alumni for complete details.

We are proud of you and your accomplishments and we urge you to stay in touch by keeping the Alumni Relations Office apprised of your current contact information. That way, no matter where life takes you, you will always be connected to Ryerson.



The Tradition of the RYERSON CLOCK TOWER AND CARILLON

With the help of the class of 1964, Ryerson students have graduated to the sound of ringing bells in Kerr Hall quad. The original instrument behind the sounds is the carillon, a keyboard attached to 25 metal rods – not, in fact, bells – located in Kerr Hall West. The man behind the machine is Wayne Detcher, Electrical Technology '64 who has played the carillon at nearly every convocation ceremony for over 50 years.

Set up on a vintage school desk, the carillon keyboard made felt-covered hammers strike musical rods. The vibrations were amplified and sent to three horn speakers in the Kerr Hall clock tower, producing bell-like ringing sounds in the quad.

Donated by the Alumni Association in 1964, the carillon was desperately in need of replacement as it approached its fiftieth anniversary in 2014. A fundraising campaign raised over \$100,000 for a new carillon that resembles an electronic organ in a wood console. Wayne played this beautiful instrument for the first time at the Spring 2014 Convocation ceremonies.

Ryerson's clock and carillon tower is featured atop the southern-most (Gould Street) section of Howard Kerr Hall which was constructed in the early 1960's and housed Principal Howard Kerr's office and the Board Room. The Kerr Hall quadrangle with the clock tower, the Ryerson Hall facade and Egerton Ryerson's statue are the historical focal points of the Ryerson University campus.



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Sheldon Levy
President and Vice-Chancellor

Janice Fukakusa
Chair

Michèle Maheux
Vice-Chair

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General Counsel and Secretary

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Darius Sookram
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The Ryerson University

SENATE 2015 - 2016

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Administration and Finance

Wendy Cukier

Vice-President, Research and Innovation

Adam Kahan

Vice-President, University Advancement

Christopher Evans, Vice-Provost, Academic

Saeed Zolfaghari, Vice-Provost, Faculty
Affairs

Heather Lane Vetere, Vice-Provost,
Students

Paul Stenton, Vice-Provost, University
Planning

Denise O'Neil Green, Assistant Vice-
President/Vice-Provost, Equity, Diversity
and Inclusion

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Charles Falzon, Dean, Faculty of
Communication & Design

Usha George, Dean, Faculty of Community
Services

Thomas Duever, Dean, Faculty of
Engineering and Architectural Science

Imogen Coe, Dean, Faculty of Science

Marie Bountrogianni, Dean, The G.
Raymond Chang School of Continuing
Education

Jennifer Mactavish, Dean, Yeates School of
Graduate Studies

Steven Murphy, Dean, Ted Rogers School of
Management

Charmaine Hack, Registrar

Madeleine Lefebvre, Chief Librarian

SENATE ASSOCIATES

Anne-Marie Brinsmead, The G. Raymond
Chang School of Continuing Education

Muthana Zouri, The G. Raymond Chang
School of Continuing Education

John Turtle, Secretary of Senate

FACULTY

Arts

David Checkland, *Philosophy*

Michelle Dionne, *Psychology*

Eric Kam, *Economics*

Nima Naghibi, *Chair, English*

Communication & Design

Alison Mathews David, *School of Fashion*

Catherine Schryer, *Chair, Professional
Communication*

Jason Lisi, *Graphic Communications
Management*

Charles Zamaria, *RTA School of Media*

Community Services

Richard Meldrum, *Occupational &
Public Health*

Henry Parada, *Social Work*

Thomas Tenkate, *Director, Occupational &
Public Health*

Kileen Tucker Scott, *Nursing*

Engineering and Architectural Science

Jurij Leshchyshyn, *Architectural Science*

David Naylor, *Mechanical & Industrial
Engineering*

Bo Tan, *Aerospace Engineering*

Paul Walsh, *Chair, Aerospace Engineering*

Science

Robert Botelho, *Chemistry & Biology*

Ana Pejović-Milić, *Chair, Physics*

Dave Mason, *Computer Science*

Lawrence Kolasa, *Mathematics*

Ted Rogers School of Management

Ron Babin, *Business Technology
Management*

Allen Goss, *Chair, Finance*

Frances Gunn, *Retail Management*

Vanessa Magness, *Accounting*

Faculty-at-Large

Alex Ferworm, *Computer Science*

Andy McWilliams, *Chemistry & Biology*

Andrew O'Malley, *English*

Nancy Walton, *Nursing*

Librarian

Sonny Banerjee

The G. Raymond Chang School of Continuing Education

Costin Antonescu, *Chemistry & Biology*

Youcef Derbal, *Business Technology Management*

Ryerson Faculty Association

Peter Danziger

Canadian Union of Public Employees C.U.P.E.

Joe Zboralski

STUDENTS

Arts

Axel Smith Schon, *International Economics
& Finance*

Communication & Design

Victoria Morton, *RTA School of Media*

Community Services

Kimberley Slimming, *Child & Youth Care*

Engineering and Architectural Science

Nicole Liu, *Aerospace Engineering*

Science

Jessica Machado, *Biology*

Ted Rogers School of Management

Benjamin Badiuk, *Business Management*

Students-at-Large

Joshua D'Cruz, *Mechanical Engineering*

Husain Mulla, *Business Management*

Uzo Odozer, *Business Management*

Obaid Ullah, *Mechanical Engineering*

Yeates School of Graduate Studies

Michael Schalk, *Communication & Design*

Bakistanani Sibanda, *Aerospace Engineering*

The G. Raymond Chang School of Continuing Education

Vacant

Students' Representatives

Cormac McGee, *Vice-President Education,
Ryerson Students Union (RSU)*

Rabbia Ashraf, *Vice-President Internal,
Continuing Education Students Association
(CESAR)*

ALUMNI

Meghan Rodrigues

Ryan Rodrigues

CONVOCATION THANK YOU

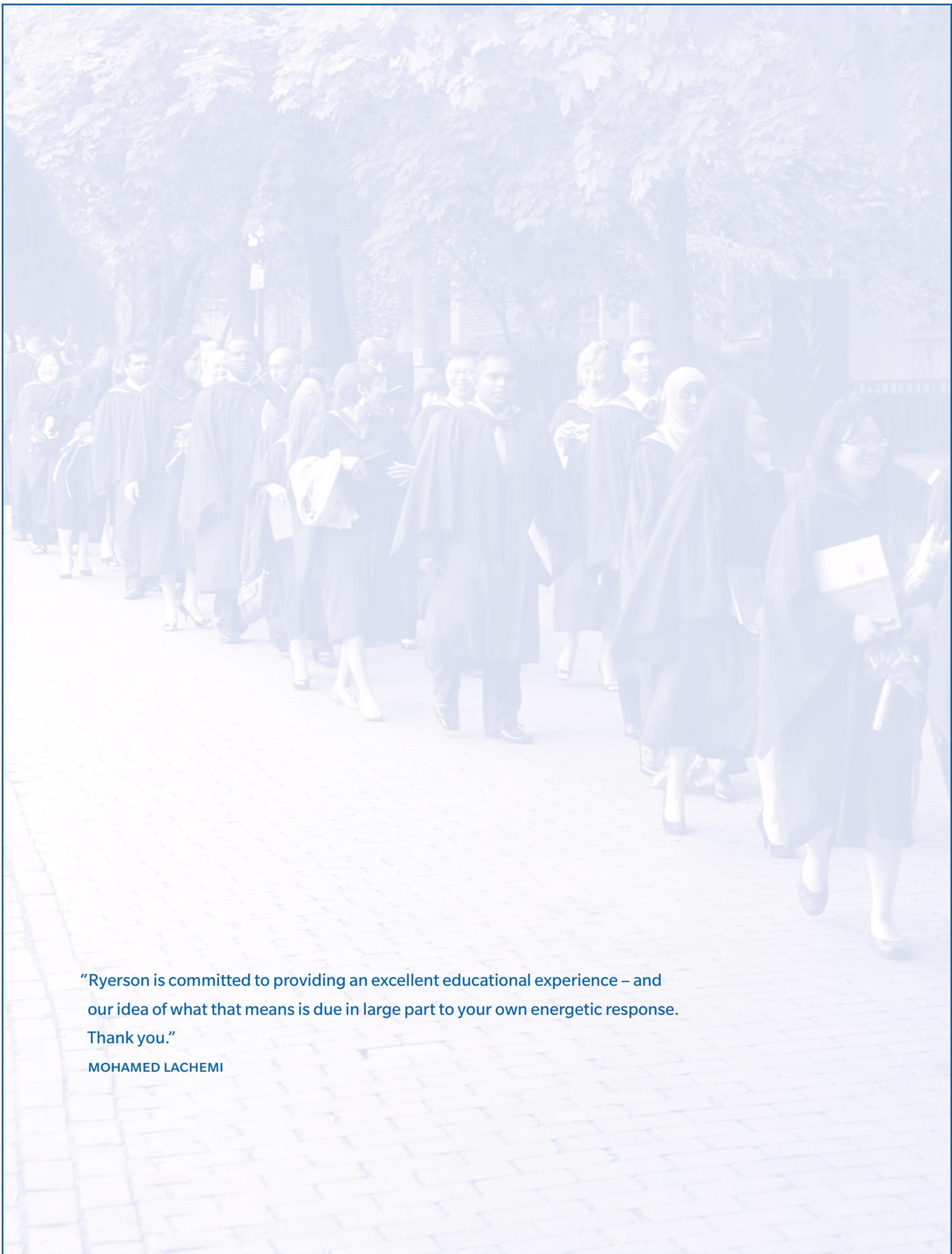
An event of the magnitude and importance of a graduation ceremony does not happen without the year-long support of a cast of hundreds across campus. Therefore, a sincere thank-you goes out to everyone who assists before, during and after the ceremonies; to the departments who graciously share their staff so they can participate in the celebration of student achievement; and to those who enthusiastically attend.

Each person on campus should be enormously proud as every contribution is essential to the success of our Convocation events.

Sincerely,

Kitty Choi, Administrative Assistant
Ann Mackay, Manager
Elsie Nisonen, Student Awards Co-ordinator
Lise Payne, Events Co-ordinator

Convocation and Awards Office team



“Ryerson is committed to providing an excellent educational experience – and our idea of what that means is due in large part to your own energetic response. Thank you.”

MOHAMED LACHEMI

