

Where tradition meets transformation

Convocation Ceremonies

October 2018

Ryerson
University



70 years old
25 years young



A Visual History

2018 marks a very special double anniversary for Ryerson University. Seventy years ago, in 1948, the Ryerson Institute of Technology was founded under the visionary leadership of Howard H. Kerr. Twenty-five years ago, in 1993, under the exemplary leadership of President Terry Grier, Ryerson was granted full university status by the Ontario government, opening the door for graduate programs and funded research.

For a complete timeline visit ryerson.ca/double-anniversary

Share your convocation moments using #RUdoubleanniversary



@ryerson_u

1950s



1950
First Blue and Gold dance



1954
Principal Kerr introduces a dress code



1958
Ryerson football team wins Intermediate Intercollegiate Ontario-Quebec Conference championship

1960s



1960
First annual Ryerson picnic in September on the Toronto Islands



1963
Kerr Hall opens



1967
The Eyeopener newspaper launched

1970s



1972
First degrees are awarded to nine Ryerson students



1978
Lake Devo opens and remains a place students, faculty and staff can enjoy all year long

1980s



1985
Eric McCormack, future star of *Will and Grace*, graduates from Ryerson Theatre School



1987
Ryerson's Recreation and Athletics Centre opens after students approve special levy to pay for new athletics facility

1990s



1991
Pitman Hall, the first major co-ed residence, opens



1992
Canadian astronaut Roberta Bondar visits Ryerson



1993
Ryerson is granted full university status by the provincial government, opening the door for graduate programs and funded research

2000s



2001
Name officially changes from Ryerson Polytechnic University to Ryerson University



2012
Ryerson's Aboriginal community presents an Eagle Staff, the traditional flag of First Nations people, to the university



2018
The DMZ is ranked #1 university incubator in the world by UBI Global





Ryerson University is Canada's leader in innovative, career-oriented education. Urban, culturally diverse and inclusive, the university is home to more than **45,300** students, including **2,600** master's and PhD students, **3,800** faculty and staff, and nearly **198,000** alumni worldwide.

For more information, visit [ryerson.ca](https://www.ryerson.ca).

Ryerson University Coat of Arms, Crest and Motto

The **torch** is the symbol of light, education, liberty and increasing knowledge.

The **lamp** is the symbol of intelligence giving forth the flame of the spirit within. It is light in the darkness. It is inspiration.

The **set square** is the symbol of artifact, construction and building. It represents the practical and material.

The ram, **Aries**, rising in the vernal equinox, is the symbol of the creative impulse through which the potential becomes the actual. In astrology it governs the head and the brain.

The **motto**, "Mente et Artificio," translates literally from Latin as "With Mind and Skill."

The colours are azure (blue), signifying loyalty and truth, and *or* (gold), signifying generosity and elevation of the mind.



References

Ryerson Polytechnical Institute. 1972-1973. *Faculty Handbook*.
Wade, William C. 1898. *The symbolisms of heraldry: or, A treatise on the meanings and derivations of armorial bearings*.

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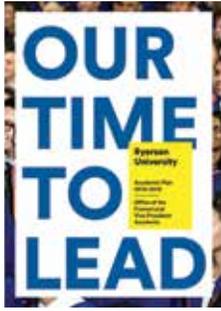
UNIV

LEARNING



Our Time to Lead

Academic Plan
2014-2019



Ryerson's five-year academic plan, *Our Time to Lead*, establishes the university's vision to become Canada's leading comprehensive innovation university. It builds upon Ryerson's proud traditions and expands the university's strengths for relevant programs and scholarly, research and creative (SRC) activities, its engaging and diverse learning and teaching environment that integrates theory with practice, and strong relationships with external communities.

Our foundation of distinctive programs and research activities has been enhanced and expanded, and we continue to cultivate leadership in new approaches to teaching and learning. Innovation and entrepreneurship continue to be fostered through our pioneering zone learning network.



Mission

Ryerson's distinctive core mission – to serve societal need by providing career-related and professional education, and SRC activities – responds to the demand for highly skilled, creative and critical thinkers.

We bring to life our motto, “With Mind and Skill.” The foundational knowledge of a discipline is combined with real-world experiential learning and life skills.

Vision

Ryerson will be Canada's leading comprehensive innovation university, recognized for its high-quality, career-related and professional bachelor's, master's and doctoral programs, and relevant SRC activities.



Our Priorities

We are pursuing our vision to be Canada's leading comprehensive innovation university by focusing on four interconnected priorities.

1) Enable Greater Student Engagement and Success Through Exceptional Experiences

Ryerson provides all students with exceptional experiences and opportunities – to prepare them with the skills to build thriving careers in today's knowledge economy.

2) Increase SRC Excellence, Intensity and Impact

Excellence in SRC activity has been fundamental to Ryerson's evolution. The university has built a collaborative, interdisciplinary culture that fosters inquiry, discovery, knowledge and creative works.

3) Foster an Innovation Ecosystem

Ryerson fosters creative and entrepreneurial thinking across all disciplines, and supports students, faculty and staff to become innovators who can make a positive difference. Innovation to us includes civic, cultural and social innovation.

4) Expand Community Engagement and City Building

Community engagement is a hallmark of our approach to programs, experiential learning and SRC activities. Ryerson strengthens engagement in ways that move the university and the city forward together.

To read the full-length academic plan, visit: ryerson.ca/provost/academic-plan.

Message from the Chancellor



It is a privilege for me to be part of this special day. Seeing the joy of your family and friends as they celebrate this momentous occasion with you is indeed moving, and a reminder that the support and encouragement of loved ones plays an important role in individual success.

My parents imparted to me a thirst for education and a love of learning, for which I am eternally grateful. Over the course of my life and career I have come to understand that all learning is valuable, whatever your academic or career specialty. The challenges and opportunities we encounter every day are best met with the benefit of knowledge and context that is broad as well as deep. Learning is a lifelong pursuit.

Your Ryerson education in this diverse and innovative community has given you a wonderful foundation to begin the next stage of your life. As you navigate the change to come in our world, you will find that the skills and knowledge you have acquired here, combined with your own inspiration and passion, will take you on an amazing journey.

I wish you all the best. Congratulations.

Janice Fukakusa



Message from the
President and
Vice-Chancellor



On this special day at our university, the atmosphere is filled with a sense of accomplishment and well-deserved pride. Congratulations, and a warm welcome to family and friends.

In the past few months I have met with Ryerson alumni near and far, from the GTA to New York to the United Kingdom. I am always amazed by the many fascinating ways Ryerson graduates are using their education to shape a better world; their journeys of personal growth and achievement are always inspiring.

In all their stories I see aspects of a Ryerson education that is distinctive for what I like to call “The Four Vs” – the value of your student experience and opportunities for lifelong learning; the value of engagement with talented faculty and staff; the value of a diverse environment that extends beyond campus to our city and the world; and the value of the Ryerson degree.

Just as your university education has transformed you, Ryerson has transformed over its 70-year history to meet the changing needs of students and society. As you take your Ryerson education into the next stage of your life’s journey, know that we are building your alma mater to face the challenges and opportunities of the future. We will continue our mission to be recognized as a global urban innovation university.

Our best wishes and brightest expectations go with you, and we look forward to seeing you back on campus many times as your personal story unfolds.

Mohamed Lachemi



Message from the
**Provost and
Vice-President,
Academic**



Many people – at home, far away, and on campus – are proud of you today. And many of us are also grateful. I am glad you chose Ryerson. You and your cohort made the most of an energetic city and a great education.

During your time at Ryerson, you engaged, persevered, challenged, made meaningful contributions, and created friendships that may last a lifetime. You brought your spirit and support to a game, or prompted a teacher to make things clearer. You founded a startup to explore new and better ways to diagnose and treat migraines. You launched a charity collecting and offering lightly used clothing to homeless or underprivileged city residents. You tapped into community radio stations across Canada to broadcast the voices of youth and raise awareness of UN Human Rights Week and UN National Child Rights Day. You created leading-edge fibre-optic sensing technologies that are transforming the natural resource sector. You designed new and innovative shelters for sled dogs. You created a microbusiness mentorship program supporting emerging businesses in Regent Park. You asked a tough question in class or at a public event. In many ways – large and small – you challenged us all to do better.

There is no single path to success. Today we are celebrating how far you've come in finding your own path. If your plan is to pursue further studies at Ryerson, you will join a vibrant community of scholars. If you are leaving us, I know you'll find creative ways to improve and enrich your community and field in the coming years. Either way, I hope you will continue to see Ryerson as home, and remember to share stories of your achievements and success with us.

With my thanks and best wishes for a bright future.

Michael Benarroch



Faculty of Arts



Pamela Sugiman
Dean, Faculty of Arts

On behalf of the professors and staff in the Faculty of Arts, I wish to congratulate you, the graduating class of 2018, on your success in earning your university degree. Programs in the social sciences and humanities offer many challenges, both intellectual and personal, and you have met each challenge with strength and perseverance.

Beyond a knowledge of facts and figures that can become obsolete so quickly in today's fast-paced world, you have honed many precious skills in critical thinking, communication, interpersonal relations, and intercultural awareness. Most of all, you have developed your desire to learn and your understanding that learning is a lifelong process.

As you move on to future endeavours, we hope that you will look back on your years at Ryerson with affection and pride. Certainly, those of us who work in the Faculty of Arts will proudly remember all the contributions that you have made to campus life. Your engagement and enthusiasm have enriched us in so many different ways and we thank you for collaborating with us in the advancement of learning.

We hope you will continue to feel a special bond with Ryerson, the Faculty of Arts and your academic program. By staying connected and getting involved in alumni affairs, you will help us enhance the experience of the next generation of students.

In the Faculty of Arts, we are committed to ensuring for our students the highest quality education in the humanities and social sciences. As students, you inspire us to find new and innovative ways to address the needs of our ever-changing society. Together, we can bring about positive change in the world.



Faculty Highlights:

- Inspiring change in the humanities and social sciences, the Faculty of Arts aims for excellence with 13 undergraduate programs, three double majors and 4,200 full-time students. At the graduate level, with our new MA in criminology and social justice, launched in fall 2017, we currently have 12 programs, of which three are interdisciplinary.
- We continue to optimize our teaching and research potential, for example, with our new Centre for Digital Humanities. The newly launched Yellowhead Institute guides the Faculty of Arts in the important work of developing Indigenous curriculum and research initiatives. Our innovative scholarly, research and creative activities continue to gain momentum and considerable external recognition.
- As city builders and citizens of the world, our students participate in community-based, experiential and service learning as well as international exchanges. Partnerships with alumni, government and industry help us to provide students with a career-focused education that meets important societal needs.
- Our focus on social justice, equity, diversity and inclusion is at the heart of key initiatives such as the newly established Jarislowsky Democracy Chair. Our faculty and students are deeply engaged in the development of effective and equitable solutions for critical social issues.
- The faculty is committed to the promotion of academic excellence, social innovation and the creation of transformative initiatives in response to the evolving needs of our students and society.

Faculty of Communication & Design



Charles Falzon

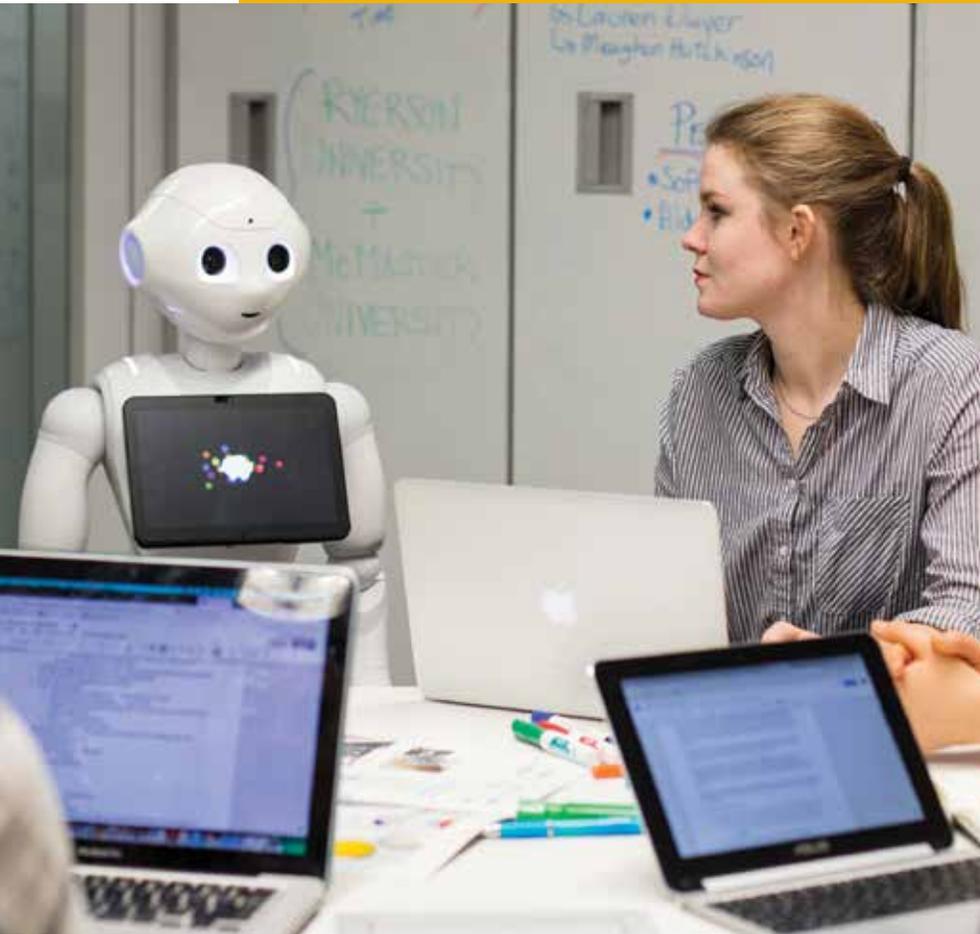
Dean, Faculty of
Communication & Design

Congratulations to the graduating class of 2018! Today is a milestone that recognizes both your achievements as a Ryerson student and the launch of your professional career. The Faculty of Communication & Design (FCAD) is Toronto's creative innovation hub at Ryerson. During your undergraduate years, you were challenged to reach beyond your imagination in one of our 15 highly acclaimed programs. You experienced a rich variety of classroom-based, extracurricular, and professional opportunities. And now, you enter the marketplace with one of Canada's most sought-after educational experiences.

Congratulations to those of you receiving a graduate degree from FCAD. Our faculty embraces excellence through research and advanced studies. In partnership with the Yeates School of Graduate Studies, our programs prepare you to become leaders in your professions, both locally and globally.

To be a part of FCAD is to be part of a community of deeply passionate, highly talented students, faculty, staff and alumni. Our graduates are the next generation of talent for the creative era, and consistently make an extraordinary impact on their respective disciplines – and now you are one of those graduates!

On behalf of everyone in the faculty, I extend to you our best wishes. As you embark on new adventures, please know that we are very proud of you. We share in your sense of achievement and truly look forward to your future success. Our doors are always open to you, and we hope that you will stay in touch.



Faculty Highlights:

- FCAD is home to Canada's nine leading schools in the media and creative industries. Our unique programs are at the heart of the cultural industries' evolution. Indeed, we have an in-depth understanding of audiences, cultural strategies and digital innovation.
- FCAD offers students the ability to blend theoretical and practical-based learning, both inside and outside of the classroom. Our collaborative curriculums, industry partnerships, internships, experiential learning opportunities and three Learning Zones set our programs apart from the rest.
- FCAD's schools have a strong reputation in Canada and around the world. The faculty makes a significant impact across the creative industries through its network of alumni, renowned faculty members and distinguished visiting professors.
- Known for its innovation in the creative industries, FCAD has a strong research culture. Along with three zones, four research chairs and seven research centres, the faculty's 140 professors are working on a variety of scholarly and creative projects.
- FCAD enables students to set their imaginations free at the crossroads of technology and art. Our resources include audio facilities, film, television and printing studios, newsrooms, dance and performance spaces, a design fabrication lab, a flex lab and a maker space.



Faculty of Community Services



Lisa Barnoff
Dean, Faculty of
Community Services

Greetings, class of 2018! I would like to take this opportunity to congratulate all of you on the completion of your studies at Ryerson University.

The Faculty of Community Services (FCS) is committed to providing a high-quality education that prepares today's students to become tomorrow's changemakers. Outstanding learning opportunities in the classroom and in the field deepen our students' understanding of their disciplines, enhance their knowledge, promote their personal growth and prepare them for professional practice.

I hope you feel proud of all that you have achieved in your time with us at FCS. I am confident we have prepared you well and have positioned you to pursue an impactful career in community services. As you prepare to begin your journey as a graduate of FCS, I'd like to remind you that each of us has the capacity to make change happen. Dream big and reach for the stars. Through our collective actions, we can change the world for the better.

Whatever path you take next, I wish you all the best. I hope you treasure your experiences at Ryerson and that you continue to be great ambassadors for your program. As an FCS graduate, you are joining an incredible network of alumni who push boundaries, inspire engagement and transform communities. Please stay in touch with us. We look forward to your continued involvement in our community at FCS.



Faculty Highlights:

- The 2017 Student Experience Fair and Achievement Celebration showcased the involvements FCS students have in research, international placements and various community initiatives addressing social issues. Presentations focused on a wide range of topics, including for example, childcare, nutrition, sustainability, maternity care, mental health and social development.
- In 2017, FCS supported more than 50 undergraduate and graduate students with funding to enable them to present their work at peer-reviewed conferences in Canada and abroad, as well as to participate in international placements in countries such as Australia, Nepal, Panama and Spain.
- Social innovation at FCS continues to grow. This year, we appointed our first-ever artist-in-residence, Taien Ng-Chan, to focus on reimagining innovative education practices. We also convened 12 Community Transformation Cafés for students that drew on the expertise of distinguished visiting professors from across the university to explore topics such as women in leadership and police practices.
- FCS Research Insights presents plain-language summaries of faculty members' research, as well as policy and practice insights. These synopses provide decision makers with accessible and timely evidence, enabling them to make informed decisions that will improve the health and well-being of society. Visit fcsktp.ryerson.ca to learn more.



Photo: Mark Blinch

Faculty of Engineering and Architectural Science



Thomas Duever, PEng
Dean, Faculty of Engineering and
Architectural Science

On behalf of everyone at the Faculty of Engineering and Architectural Science, it is my great honour to congratulate our 2018 graduates.

Today is a celebration of your hard work, commitment and perseverance. This is a truly special moment, one of personal triumph and accomplishment, so please enjoy it – you’ve earned it!

As Ryerson engineers and architectural science graduates, you are uniquely positioned to contribute to the advancement of humankind. Alongside the theoretical, design and technical knowledge you have gained here, you have discovered a key aim of your professions: to innovate and problem-solve in order to make all of our lives healthier, safer and more enjoyable. You have also learned that the best way to achieve this goal is to develop an adaptable, thoughtful and inclusive point of view.

This point of view is exceptional within Ryerson engineers and architectural science alumni. It has been honed by your dedicated professors and industry mentors; it has been broadened through your participation in design teams, clubs and student government; and it has been enriched by the diversity of each of these inputs and experiences. Take pride in this perspective. It will serve you, your career and society well.

When you look back on your time here, I hope you think of it with great fondness. When you look ahead, I hope you envision the contributions that you will make to the world. As a witness to your determination, social consciousness and creativity over the last several years, I know that these contributions will be exceptional.



Faculty Highlights:

- For the fourth year in a row, a FEAS team won the U.S. Department of Energy “Race to Zero” competition with its design for a net-zero home – a dwelling that produces enough energy to satisfy its own demands. The 950-square-foot structure features passive solar heating, natural ventilation and rainwater collection.
- FEAS’s momentum continues to build. Recent data shows that over the last 15 years, the annual external research funding awarded to the faculty has increased by \$12 million or 630 per cent.
- Ryerson announced two new Canada Research Chairs from FEAS: Seth Dworkin, a professor of mechanical engineering, for his work in high-performance computing and sustainable energy, and Dae Kun Hwang, a professor of chemical engineering, for his research in microarchitecture for advanced polymeric materials.
- The 2017 U.S. News & World Report, which ranks 1,000 universities globally, ranked Ryerson engineering research 13th overall in Canada and in the top 10 for research impact statistics.
- The George and Helen Vari Foundation donated \$1 million to FEAS, the largest-ever single gift to be dedicated to entrance awards within the faculty. The first cohort of Vari Scholars entered the engineering program in September 2018.

Faculty of Science



Chris Evans
Interim Dean,
Faculty of Science

On behalf of everyone in the Faculty of Science, I extend sincere congratulations to all the graduates from our science programs.

We celebrate with our graduates today as they look forward to bright futures, equipped with skills that will serve them well in this disruptive, fast-moving and technologically enriched world.

We are confident that our science programs have equipped you with strong critical thinking and advanced communication skills that will serve you well in the future. Science is a shared enterprise and the ability to leverage the power of diverse teams is another skill set much in demand in the modern workplace. We trust you are empowered to use these skills to build your careers, in varied and impactful directions. We encourage you to continue your journey with the same boundless curiosity that brought you to Ryerson as a new student and to continue to learn about the natural world around us. Share your enthusiasm and energy with those you meet along the way and remember to come back and tell us about your adventures. We know that our graduates inspire our new students and that you are our best ambassadors.

We are deeply grateful for the contributions that our students have made over the years. These contributions have enriched the Faculty of Science in myriad ways in the lecture theatre, the laboratory, the field, the Science Discovery Zone, and for outreach programs in SciXchange and making new discoveries reported in scholarly journals.

Science knows no country because knowledge belongs to humanity and is the torch that illuminates the world. You, our graduates, are our torchbearers. You will build a brand new tomorrow using the knowledge and skills you have acquired during your time with us.

Now, go and change the world!



Faculty Highlights:

- New for the 2018-2019 calendar is a minor in computer science! Students start with the introductory programming courses CPS109 (in Python) and CPS209 (in Java), and then select four courses from a broad array of computer science courses. This long-awaited minor will allow students in other disciplines to strengthen their computational skills.
- At the 2018 Rotman International Trading Competition, the Ryerson team, made up of students from the financial mathematics program, won first place in the Flow Traders ETF case. This year, 52 teams participated from top universities from around the world and competed in more than six cases.
- In accordance with the Department of Physics' new curriculum, starting in fall 2018, based on their interests, students will be able to choose courses in one of three new program paths: clinically oriented medical physics, computational medical physics, or traditional physics.
- Undergraduate students from biology and biomedical sciences had a strong presence at the Ontario Biology Day student conference. Our chemistry undergraduates were also well represented at the 46th Southern Ontario Undergraduate Student Chemistry Conference.



Ted Rogers
School of
Management



Daphne Taras

Dean, Ted Rogers School
of Management

Congratulations to the 2018 graduates of the Ted Rogers School of Management.

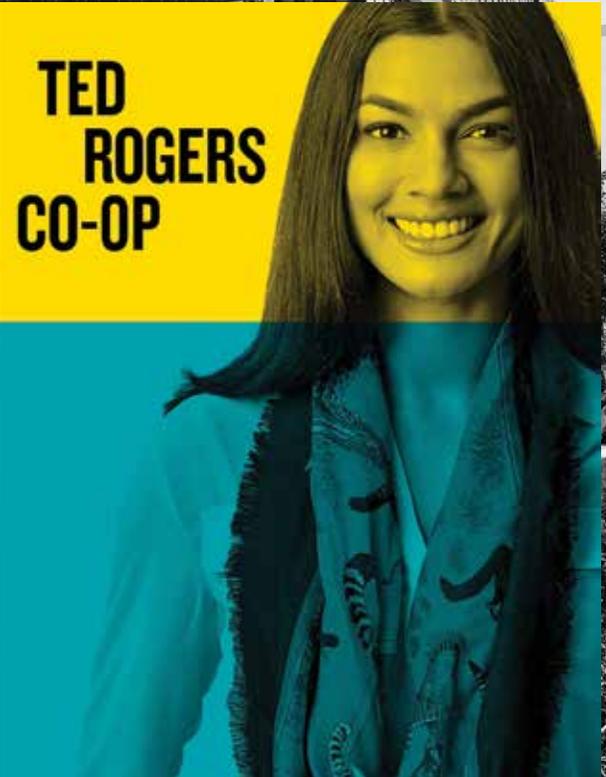
As the new Dean of TRSM, I am proud to lead one of the most exciting and dynamic business schools in the country. One of the things that drew me to this school is its reputation for attracting ambitious students who want to drive innovation and social change. Every day, I learn about another new initiative or achievement by our students and alumni, and it is inspiring.

As students, you went beyond conventional business education, took innovative and creative risks, and worked collaboratively with diverse groups to contribute to our community. I encourage you to continue this approach as alumni, and use the tools you have acquired at TRSM to promote business initiatives that have local, national and global relevance and change society for the better.

Although your time as an undergraduate student is ending, you remain a valuable member of our TRSM family. We are happy to see you graduate, and eager to follow your next steps as you venture into exciting new territory. Our success is measured not just by the work you did as students, but also by your future accomplishments as global business leaders and proud alumni.

We are here to help you along the next steps of your journey. Our Business Career Hub offers ongoing learning support, and I encourage you to join your alumni association so that you can keep in touch with the friends and colleagues you've met here. Like all strong families, TRSM embraces its deep and lasting connections to alumni. I sincerely hope you will stay connected and that our paths will cross again – in the workplace, at Ryerson events or in the classroom as lifelong learners and graduate students.

I wish you all the best as you graduate!



School Highlights:

- All 12 of our bachelor of commerce (BComm) degrees now have a co-op program – a unique and creative way of learning that bridges the gap between academic theory and relevant real-world experience. In the last year alone, the program has doubled in enrolment.
- The Ted Rogers MBA continues to be recognized by prominent MBA surveys. For the first time ever, our program was named a top 25 MBA internationally by Bloomberg Businessweek and a top 60 MBA internationally by Poets and Quants. Our MBA has also been featured in the Canadian Business Top 10 Canadian MBA programs for four straight years.
- Case competitions allow students to experience real-world business challenges in competitive environments while presenting to industry leaders. This year, TRSM students placed among top teams in MBA and undergraduate national and international competitions, capturing over a dozen gold, silver or bronze medals.
- With 14 research centres and institutes, TRSM's faculty continues to generate relevant research that is impacting our world. From the challenges and opportunities presented by social media, to business ethics, to strategies for promoting inclusion and diversity, TRSM research contributes not only to our understanding of the world, but to a more equitable and prosperous future for all.



Yeates School of Graduate Studies



Jennifer Mactavish
Vice-Provost and Dean,
Yeates School of Graduate
Studies

Congratulations on completing your graduate degree. You should be extremely proud of this tremendous academic achievement.

You are adding your unique voice to the Ryerson story by reimagining our world with vision, passion and dedication. In doing so, your individual successes contribute to the university's overall legacy.

As you sit here today, surrounded by your fellow graduates, take time to celebrate the significance of your accomplishment. You have earned a distinction that isn't readily accessible to, or attainable by, all people.

I hope you also will reflect on your experience as a graduate student – the personal attributes that made you successful, the professors, researchers, supervisors and classmates who contributed to your intellectual growth, and the special people in your life who provided support during your journey.

Today, you join a burgeoning alumni community that represents the extraordinary evolution of graduate education at Ryerson. In just 18 years, graduate education has grown from 50 students in three master's programs to 2,600 students in 42 master's, 15 PhD and nine professional master's diploma programs. You represent the next generation of creative leaders, intellectual explorers, entrepreneurs, innovators, and social and cultural changemakers.

You are graduating from a university with a unique tradition in graduate education. I trust that you are ready to carry on this tradition as you move forward and make your mark in the world. We at Ryerson are proud of you and wish you a future filled with continued success. Be and do well!

Ryerson 3MT® Competition



School Highlights:

- The DMZ was ranked the number one university-based incubator in the world by UBI Global. The Ted Rogers MBA was ranked among the top 25 MBAs in the world by Bloomberg Businessweek.
- Policy Studies PhD candidate Vathsala Illesinghe was named Ryerson's first Pierre Elliott Trudeau Foundation scholar for her research on the intersection between immigration policy and violence against women.
- The new master of health administration (community care) is the first Canadian graduate program in this dynamic and growing sector. The new professional master's diploma in financial analysis provides comprehensive graduate-level education on financing and investment.
- Civil engineering PhD candidate Lama Al Faseeh was named this year's Ryerson 3-Minute Thesis (3MT®) winner for her research on the impact of introducing autonomous vehicles with human drivers into traffic.
- GRADShowcase presented the research of graduate students from across the university and offered workshops, a panel discussion and networking opportunities. The inaugural conference was created and organized by grad students, for grad students.



The Chang School of Continuing Education



Marie Bountrogianni

Dean, The Chang School
of Continuing Education

Congratulations! You are a graduate of The G. Raymond Chang School of Continuing Education.

Your certificate will help you follow your passion – whether you’re advancing in your current career or transitioning into a different employment opportunity.

By making lifelong learning a priority, you have proven your commitment to investing in yourself and charting your own course. You made the time to attend classes and participate online. You completed assignments and prepared for tests. And now, your certificate is a strong symbol of your dedication and achievement.

As you move forward, we hope you will stay in touch with us. One of our goals at The Chang School is to engage and support alumni, as well as our current and prospective students. Another one of our priorities is to continue to develop relevant academic and professional programs through strong connections with industry. So, when you’re looking for your next learning challenge, we will be ready with the right continuing education offerings. In fact, many of those programs will be online and will focus on innovation, interactivity and accessibility.

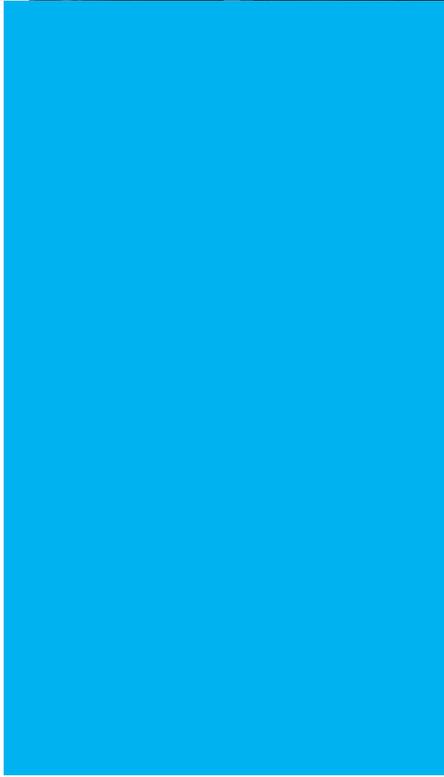
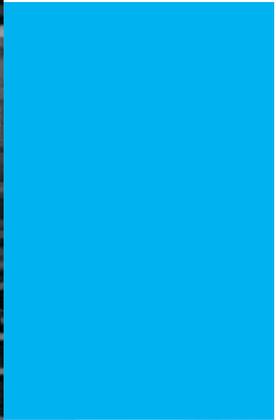
Whatever path you choose, we hope you keep doing what you love. And remember, learning can lead you to unexpected places – that is one of its most exciting features. So, we encourage you to always keep your eyes open for new learning opportunities.

We wish you every success!



School Highlights:

- **ChangSchoolTalks:** In 2017, this popular series featured two boutique-style presentations in addition to a one-day professional development event. In November, visionary entrepreneur Michael Serbinis shared his insights on the tech sector and award-winning scientist David Suzuki offered his viewpoint on climate change. In May, nine international speakers discussed game-based learning at ChangSchoolTalks – Serious Games. Proceeds support student bursaries.
- **Accessibility Project:** With funding from an anonymous donor, we established the Accessibility Project through the Experiential Learning Exchange (ELX) to support Canadians who report being limited in their daily activities. In collaboration with the DMZ and Sandbox by DMZ, 17 entrepreneurial teams received up to \$25,000 in funding to develop, commercialize and grow their innovative product or solution to support people with disabilities.
- **Internationally Trained Medical Doctors (ITMD):** This program transitioned to an accredited course series and received significant ministry funding. ITMD's goal is to successfully integrate qualified, skilled and experienced internationally trained medical doctors into non-licensed health-care employment in Ontario. To date, 131 participants have completed the program.
- **Gateway for International Professionals:** Our Gateway programs – midwifery, social work, green economy – received additional funding from the Ministry of Citizenship and Immigration. We are proud to help internationally educated professionals bridge the gap between education, experience and employment, and successfully transition into Canada's workforce.



The Role of the Chancellor

The chancellor, who is the ceremonial head of the university, is appointed for a three-year term. In addition to acting as an ambassador for Ryerson University on the local, national and international levels, the chancellor also presides at convocation and confers university degrees. The chancellor is our senior advocate, promoting the university vision of the president and the Board of Governors and advancing the interests of Ryerson with government, business and industry, and the community at large.



Janice Fukakusa

Chancellor

Janice Fukakusa is a corporate director with extensive banking and financial services experience. Previously she served as RBC's Chief Administrative Officer and Chief Financial Officer, and was a member of RBC's Group Executive responsible for setting the overall strategic direction of RBC. She retired from this role in January 2017 following a distinguished 31-year career.

Janice currently serves on the boards of a number of corporate and not-for-profit organizations, including as Chair of the new Crown Corporation, Canada Infrastructure Bank, and as Chair of the Board of Governors of Ryerson University where she oversees institutional strategic planning, risk management and the financial management of the university. Janice has held this position since 2013 following her initial installation as a board member in 2002. She has also served on the boards of Cineplex, General Growth Properties, The Princess Margaret Cancer Foundation and Wellspring Cancer Foundation.

In 2007, Janice was inducted into Canada's Most Powerful Women Hall of Fame, and in 2016 was named one of the 25 Most Powerful Women in Banking by American Banker magazine for the fourth consecutive year. She was also selected as Canada's CFO of the Year by Financial Executives Canada, PwC and Robert Half in 2014.

Prior to joining RBC, Janice worked at PricewaterhouseCoopers LLP where she obtained the professional designations of Chartered Professional Accountant and Chartered Business Valuator. She was appointed Fellow of the Institute of Chartered Professional Accountants of Ontario (FCPA) in 2011.

Janice obtained a Bachelor of Arts from the University of Toronto and a Master of Business Administration from Schulich School of Business, York University. In 2016 she was awarded an Honorary Doctorate of Laws from York University.

Faculty Speakers

Faculty speakers are chosen to deliver the convocation address because they are leaders in their field. Whether they come from within Ryerson's own ranks or from the community at large, their words impart wisdom and inspiration.

We sincerely thank each of them for the time they are sharing with Ryerson's graduating class of 2018.



Olivia Chow

Distinguished Visiting Professor, Faculty of Community Services

Olivia Chow was born in Hong Kong and moved to Toronto with her parents at age 13. As a young woman, she became an activist, fighting for the rights of refugees and immigrants.

During Chow's nearly 30-year career in public service, she was a Toronto District School Board trustee, a Toronto city councillor and a member of Parliament (Trinity-Spadina). Her key priorities were improving public transit and early learning and child-care programs. Indeed, as Toronto's first children and youth advocate, Chow gained national attention for her innovative work to enhance child-nutrition programs, offer free dental care for children living in poverty, expand pre- and post-natal services and develop an award-winning approach to delivering early learning and child care.

Founder of the Institute for Change Leaders, which trains community and political organizers, Chow is also a distinguished visiting professor at Ryerson University. She was named one of Canada's Top 25 Immigrants by Canadian Immigrant magazine and is the author of the bestselling memoir *My Journey*.

Chow is also a spokesperson, fundraiser and supporter of numerous charities, including organizations that help people with cancer. Her late husband, Jack Layton, was leader of the New Democratic Party and Canada's leader of the opposition in Parliament before he died of the disease in 2011.

Honorary Doctorates

Ryerson has bestowed honorary awards on a regular basis since 1979. In 1996, the university began awarding honorary degrees. Candidates for honorary degrees are selected on criteria that include: an outstanding contribution to society; a significant achievement in the use of an interdisciplinary approach to university education; noted accomplishments and/or applied research in a field related to Ryerson; enhancement of Ryerson's image, at home or abroad; and the promotion of Canadianism in the arts, science, business, public service or communications. Preference is given to those whose achievements have not previously received wide public attention.



Maria Campbell

Doctor of Laws, *Honoris Causa*

Maria Campbell was born in 1940 in northwestern Saskatchewan. The oldest of eight children, she left school to care for her siblings after her mother died. At 15, she went to Vancouver, later returning to the prairies to become a community worker and organizer.

In 1969, Campbell wrote the handbook *Many Laws*, which explains the laws and problems that First Nations people confront when they move to cities. She is best known, however, for her 1973 memoir *Halfbreed*. A book about self-discovery and healing, *Halfbreed* explores Campbell's struggles with poverty, alcoholism, drug addiction, sexual abuse and prostitution through the context of her Métis culture. Marking a rebirth of Indigenous literature in Canada, the book has been used as a text in numerous university and college courses across North America and Europe.

An officer of the Order of Canada, Campbell has written children's books, award-winning plays and a short film for the National Film Board. She also has taught Métis history and the study of oral traditions at universities in Saskatchewan, Manitoba and Alberta. Today, Campbell is a visiting academic at the Centre for World Indigenous Knowledge and Research at Athabasca University and the cultural advisor at the College of Law at the University of Saskatchewan, where she also teaches a class on Indigenous legal processes.



Hassan Yussuff

Doctor of Laws, *Honoris Causa*

Hassan Yussuff, who immigrated to Canada from Guyana, has been a union member for more than 40 years. Elected union chair of his workplace at 19, he rose through the ranks of the Canadian Auto Workers union to become the organization's first human rights director.

Today, Yussuff is the first person of colour to lead the Canadian Labour Congress (CLC), Canada's union movement. He was elected president in 2014, after serving as the CLC's executive vice-president and secretary-treasurer for 15 years. Additionally, he is president of the Trade Union Confederation of the Americas, which champions equity and workers' rights around the world.

During Yussuff's two terms as CLC president, he has sought to improve employees' rights in the workplace and transform how Canadians view the labour movement. He has also focused on social programs. Under his leadership, for example, the Canada Pension Plan was expanded for the first time in history and last year he launched the CLC's pharmacare campaign, calling for universal prescription drug coverage for all Canadians.

Workplace safety is another key priority for Yussuff. For instance, he has promoted legislation to grant paid leave to survivors of domestic violence, to address harassment and violence in the workplace, to formalize rights for migrant workers and to enact a national ban on asbestos.





Convocation Ceremony Message

Family and friends are requested to rise when the academic procession enters, and remain standing until the conclusion of the invocation.

Following the convocation address, the graduands will rise for the general presentation of candidates and then resume their seats. Afterwards, graduands will be called and presented for the awarding of certificates, and undergraduate and graduate degrees.

At the end of the ceremony, the audience is invited to join in the singing of *O Canada*. Once the national anthem is completed, the audience is asked to remain standing until the conclusion of the academic recession.

Welcome to the Alumni Family

Congratulations on your graduation and welcome to life as a Ryerson University graduate! You may be leaving campus, but you're not leaving Ryerson. Your degree is just the beginning. There are numerous ways Ryerson continues to support you through the various stages of your life. We can help you network, maintain relationships and pursue your professional goals.

We'll connect you with friends and classmates, provide access to career services and counselling, and invite you to participate in alumni programs and special events. You're also entitled to many exclusive alumni privileges.

For example, along with a free subscription to Ryerson University Magazine and The Ryerson Connection e-newsletter, you can take advantage of a growing number of discounts and competitive group rates on valuable services like home, auto and life insurance. Also, you can now keep your Ryerson pride and connections beyond graduation with a permanent Ryerson email address. As alumni, you can retain your @ryerson.ca address by renewing it yearly.

Finally, you're always welcome to attend Alumni Weekend, the annual celebration for alumni and their families. For full details, visit ryerson.ca/alumni.

We're proud of you and your accomplishments, and we encourage you to keep Ryerson apprised of your current contact information. That way, whether you stay in Toronto or move across Canada, you'll stay connected to your Ryerson family.

History of Ryerson

The Name

Egerton Ryerson was born into a United Empire Loyalist family in Norfolk County, Upper Canada in 1803. Ordained as a Methodist minister at 24, he was the sect's foremost speaker in its struggle to gain recognition from the provincial government, which favoured the Church of England.

Ryerson, however, is chiefly remembered for his work to build the Ontario school system. As superintendent of education from 1844 to 1876, he did much to make elementary education universally available and tuition-free. Ryerson also introduced compulsory attendance and teacher training, improved the quality of secondary education and introduced textbooks that he hoped would provide a high-quality education emphasizing moral and nationalistic values.

The Location

Under Ryerson's supervision in 1850, a parcel of semi-rural land, St. James Square, was purchased. The noted architect Frederic W. Cumberland and Thomas Ridout designed a classical building, with a vaguely Roman look, to house the Department of Education and the Normal School, which trained teachers. The extensive grounds around the building were used for early agricultural experiments.

In 1857, a model elementary school and, for a brief period, a model grammar school were added to the building to provide practical experience in teaching. The facility also housed the Department of Education's library, an education depository that sold school materials at cost to local schools, and a museum and art gallery. In 1882, an art school replaced the depository.

During the first half of the 20th century, the various activities associated with the building were gradually transferred elsewhere until 1941, when the Normal School was moved, the model school closed and the building was used for air force training. In 1944, the old building and several temporary facilities erected during the war became the headquarters for a province-wide program to train men and women for the war industry, and to teach various trades to service personnel.

Howard H. Kerr had led this program, and at the end of the war, he was put in charge of retraining returned service personnel at the Normal School building and elsewhere. In 1948, the program was phased out, but the government decided that technical training was needed to improve the quality of the Ontario workforce. Therefore, the old building and wartime structures became Ryerson Institute of Technology (RIT), with Kerr as its first principal. Ryerson's innovative curriculum combined applied training in a specialized field with information on the broader society in which the skill would be used.

By the late 1950s, all the buildings were decaying and a replacement process was launched. In 1963, the original education building, except for the central facade, was demolished and Howard Kerr Hall (the quadrangle) was erected in its place.

In 1964, RIT became Ryerson Polytechnical Institute and the school experienced many changes during the ensuing decades. Several buildings, for example, were built or acquired, including an underground athletics centre. After beginning to offer degrees in 1971, the institute expanded its role in the university sector, placed increased emphasis on research and launched the Centre for Advanced Technology Education and the Ryerson International Development Centre (now Ryerson International).

The early 1990s brought the opening of the Rogers Communications Centre and Ryerson's first large student residence. In addition, six engineering programs earned the right to grant BEng degrees, recognizing the increased qualifications of engineering graduates.

In 1993, Ryerson was granted full university status by the provincial government. The recognition was accompanied by a new name, money to support ever-increasing research activities and the opportunity to offer graduate programs. Today, Ryerson offers a wide range of master's and doctoral degrees in engineering, business, the social sciences, community services, and communications and design.

To meet the challenges of a rapidly growing student population, Ryerson has undergone a significant transformation during the early years of the 21st century. For instance, the 2000s saw the completion of

the George Vari Engineering and Computing Centre, the Heidelberg Centre – School of Graphic Communications Management building, the Sally Horsfall Eaton Centre for Studies in Community Health, the new Student Campus Centre, Heaslip House (home of The G. Raymond Chang School of Continuing Education) and the Faculty of Business building, now the Ted Rogers School of Management.

In 2012, the university opened two new facilities. The Ryerson Image Centre, which is attached to a reworked School of Image Arts building, houses the famous Black Star photographic collection, as well as other photographic materials and a large gallery space. The Mattamy Athletic Centre, which is situated in the upper reaches of the old Maple Leaf Gardens, brought hockey back to its natural home, and provides additional athletic and recreational facilities.

Finally, 2015 marked the opening of Ryerson’s spectacular Student Learning Centre. Located on Toronto’s major thoroughfare, Yonge Street, the centre provides space for student study activities and serves as a gateway to the campus.





Academic Costume

During the academic procession, gowns, hoods and caps are worn by Ryerson faculty, administration, members of the board of governors, graduating students and honorary doctorate recipients.

Academic costume dates from the 14th century, when long robes and hoods were worn by students and faculty to keep warm. Today, academic regalia have come to symbolize various scholarly honours and distinctions. The highest academic awards, for example, are represented by fuller gowns. Additionally, specific colours on the hood represent different degree-granting fields.

Modelled on British precedents and designs, Ryerson's academic costume also has unique characteristics. For instance, Ryerson's baccalaureate hood resembles that of the University of Aberdeen in Scotland. Meanwhile, the gown worn by certificate and baccalaureate-degree recipients features a common "undergraduate" style but in a distinctive blue colour. Finally, caps are part of the regalia of PhD graduates, and the president and chancellor, both of whom wear a cap and gown of office.

Egerton Ryerson and Indian Residential Schools

Ryerson University is named for Egerton Ryerson (1803-1882), a prominent Canadian who was influential in politics, religion, arts, science and education. Egerton Ryerson was instrumental in establishing a free and compulsory public education system in Ontario, which revolutionized education in Canada.

Ryerson University is proud of its history and its namesake's contributions. Ryerson the man, however, believed in different systems of education for Aboriginal and non-Aboriginal children. These beliefs influenced, in part, the establishment of what became the Indian residential school system that has had a devastating impact on First Nations, Métis and Inuit people across Canada.

While Ryerson didn't implement or oversee Indian residential schools, his ideas were used by others to create their blueprint. It's important to acknowledge this connection. Likewise, it's important to note Ryerson University's commitment to respectful relationships with Aboriginal communities, within and outside the university, and to continue to build and maintain a campus that welcomes and respects Aboriginal people.



Howard Kerr Memorial Mace

According to the Association of Commonwealth Universities, the mace was used as a weapon during medieval times to defend kings, barons or bishops. Today, the mace plays a major role in all university ceremonies and convocations, and symbolizes the chancellor's authority to award degrees.

The Howard Kerr Memorial Mace is named in honour of Ryerson's founder and first principal, who led the institution from its inception in 1948 until 1966. Kerr had the foresight that ultimately enabled Ryerson to evolve from an experimental institute of technology into Canada's leading university for high-quality, career-related education.

The mace, a gift from Kerr's hometown of Seaforth, Ont., is made of solid turned walnut, intricately carved protuberances and gilded 23-karat gold leaf. Featuring symbols that reflect Ryerson's development and customs, the mace was designed by Professor Emeritus Eugen Bannerman and handcrafted as a commission by Nova Scotia artist and sculptor Douglass Morse.



Ryerson Aboriginal Student Services Eagle Staff

In 2012, Ryerson University and Ryerson Aboriginal Student Services (RASS) were presented with an Eagle Staff, the traditional flag of Indigenous peoples. Ryerson is the only Ontario university to receive this spiritual honour, which is present at significant events, including convocation.

The Eagle Staff offers courage for the teaching and learning of Aboriginal students. It also recognizes Ryerson and RASS' leadership in creating a strong holistic support system for Aboriginal students.

Especially designed for Ryerson and RASS, and featuring the university's colours, the Eagle Staff contains carved pieces that depict the Seven Grandfather Teachings of wisdom, love, respect, bravery, honesty, humility and truth. Footprints sewn into the cloth represent the learning journey of Aboriginal students at Ryerson while the silhouette of a learner beneath a dream catcher symbolizes students' attainment of their goal. Finally, the feathers represent the services and programs offered by RASS, the Aboriginal Education Council, Ryerson University and Aboriginal students.

Clock Tower and Carillon

Students have graduated to the sound of ringing bells at Ryerson University since 1964. But it's actually an electronic carillon, rather than bells, that produces the sounds.

Donated by the Alumni Association in 1964, the original carillon sat upon a vintage school desk in Kerr Hall West. The keyboard made felt-covered hammers strike musical rods, and the vibrations were amplified and sent to three horn speakers in Ryerson's clock tower, atop Howard Kerr Hall.

Wayne Detcher, Electrical Technology '64, has played the carillon during nearly every convocation ceremony for more than 50 years. In fact, during the spring 2014 convocation ceremonies, he played Ryerson's new carillon for the first time. The instrument, which resembles an electronic organ in a wood console, was purchased with help from a fundraising campaign that collected more than \$100,000 in donations.



Medals



Governor General's Academic Medals

Created and awarded in 1873 by Lord Dufferin, Canada's third Governor General after confederation, the Governor General's Academic Medal recognized scholastic achievements and has since become one of the most prestigious awards for students at Canadian educational institutions. The Governor General of Canada has continued the tradition of encouraging scholarship across the nation and recognizing outstanding students. The Governor General's Academic Medal is awarded to the student who graduates with the highest standing at his or her institution.

Today, the medal is awarded at four levels: bronze at the secondary school level, collegiate bronze at the post-secondary diploma level, silver at the undergraduate level and gold at the graduate level. Visit gg.ca for detailed descriptions of each face of the medal.



Ryerson Gold Medal

One of the university's highest awards, the Ryerson Gold Medal is given to students who demonstrate outstanding academic achievement and school involvement. First awarded in 1951, the medal has since been bestowed upon more than 200 undergraduate, graduate and certificate students from the Faculties of Arts; Communication & Design; Community Services; Engineering and Architectural Science; Science; The G. Raymond Chang School of Continuing Education; the Ted Rogers School of Management; and the Yeates School of Graduate Studies. One student from each faculty and school receives the medal: undergraduate and certificate students during the spring convocation ceremonies, and graduate students during the fall ceremonies.



Board of Governors Leadership Medal

First presented in 2013, the Board of Governors Leadership Award and Medal is the university's highest award. The award criteria include a student's final cumulative grade point average, as well as outstanding academic achievement and leadership qualities. Those characteristics are evidenced by a student's membership in Ryerson committees or extracurricular activities, or involvement in student and/or university affairs.

Each academic year, all Ryerson Gold medalists are eligible to receive the Board of Governors Leadership Award and Medal. The honour is awarded to a continuing education or undergraduate student during the spring convocation ceremonies and a graduate student during the fall ceremonies.

The Ryerson University Board of Governors 2018-2019

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Charles Falzon, Dean, Communication
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Lisa Barnoff, Dean, Community Services

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Daphne Taras, Dean, Ted Rogers School
of Management

Jennifer Mactavish, Vice-Provost and Dean,
Yeates School of Graduate Studies

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School of Continuing Education

Charmaine Hack, Registrar

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Muthana Zouri, The Chang School of
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Neil Thomlinson, Politics

Communication & Design

Sholem Dolgoy, School of Performance

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Management

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Robert Hudyma, Information Technology
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Management

The Chang School of Continuing Education

Costin Antonescu, Chemistry and Biology,
Science

Youcef Derbal, Information Technology
Management, TRSM

Librarian

Jane Schmidt

Faculty-at-Large

David Checkland, Philosophy, Arts

Vanessa Magness, Accounting and
Finance, TRSM

Ravi Ravindran, Mechanical and
Industrial Engineering, FEAS

Mandana Vahabi, Nursing, Faculty of
Community Services

Canadian Union of Public Employees (C.U.P.E.)

Joe Zboralski

Ryerson Faculty Association

Ron Babin

Students

Arts

Joshin Marriott, Sociology

Community Services

Jacob Circo, Urban and Regional Planning

Engineering and Architectural Science

Fahim Khan, Mechanical Engineering

Science

Sadia Mehmood, Biomedical Engineering

Ted Rogers School of Management

Anh Minh (Nick) Nguyen, Business
Management

Yeates School of Graduate Studies

Arvin Jagayat, Psychology

Riley Kucheran, Communication and Culture

Students-at-Large

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Science

Ali Mulji, Ted Rogers School of Management,
Business Management

Akshaya Rahunathan, Faculty of Arts, Politics
and Governance

Akshit Sharma, Faculty of Engineering
and Architectural Science, Mechanical
Engineering

Ryerson Students' Union (RSU) Representatives

Salman Faruqi, Vice-President Education, RSU

Continuing Education Students Association of
Ryerson (CESAR) Representatives

Fatma Abdulrahman, Vice-President Internal,
CESAR

Alumni

Joshua Makuch

Charles Tam

Key Highlights

Ryerson Celebrates Double Anniversary

2018 marks a very special double anniversary for Ryerson University. Seventy years ago, in 1948, the Ryerson Institute of Technology was founded under the visionary leadership of Howard H. Kerr. Twenty-five years ago, in 1993, under the exemplary leadership of Terry Grier, Ryerson was granted full university status by the Ontario government, opening the door for graduate programs and funded research. To learn more about Ryerson's legacy of changing lives, solving challenges, engaging the community and making an impact on the world around us, visit www.ryerson.ca/double-anniversary.

New Campus to Open in Brampton

Thanks to a \$90 million investment from the Government of Ontario, and a commitment of \$150 million from the City of Brampton, Ryerson University, in partnership with Sheridan College, will open a campus in Brampton in 2022, marking the first time the university has expanded academic programming outside of downtown Toronto. Programming at the Brampton campus will offer a mix of data-driven science, business programs and experiential learning opportunities. The expansion will also include a Centre for Education, Innovation and Collaboration, an Innovation Hub, connecting students with external organizations in the region, and a National Centre for Cybersecurity.

DMZ Ranked Top University Incubator by UBI Global

Ryerson University's DMZ has been ranked as the leading incubator program managed by a university by UBI Global, beating out more than 200 programs from around the world. A leader in performance analysis of business incubators around the world, UBI Global looks at more than 20 key performance indicators including funding raised by startups, jobs created, survival rate of companies and number of coaching hours per company per month. Heading into its eighth year of operations, the DMZ has launched 325 startups, created 3,100 jobs and raised more than \$400 million in seed funding.

Ryerson Community Responds to Truth and Reconciliation Commission of Canada

In a celebration earlier this year, the Ryerson University community came together to celebrate the university-wide consultation and summary report on the Calls to Action by the Truth and Reconciliation Commission of Canada. The report highlights the challenges the university faces, identifies opportunities for change, and includes next steps and recommendations to create Ryerson's own pathway to reconciliation.

A working group, led by Provost and Vice-President, Academic Michael Benarroch and Vice-President, Equity and Community Inclusion, Denise O'Neil Green, will review the recommendations outlined in the community consultation report and present a response later this year.

Ryerson Rams Continued Success

2017-2018 marked the first time that both the men's and women's teams in all major sports (basketball, hockey, soccer, volleyball) made the playoffs in the same year.

The women's volleyball team finished with a 25-0 record and claimed both the provincial (Ontario University Athletics) and national (U SPORTS) titles. They were the first Ryerson varsity team to collect a perfect record since the 1958-59 men's hockey team, and the first-ever Ryerson team to bring home the national title.

The men's basketball team matched their program-best performance of last season with another silver medal at the national championships. The men's soccer team also had a season to remember, resulting in a hard-fought OUA bronze medal.

“We are filled with pride in our university’s legacy of changing lives, solving challenges, engaging the community and making an impact on the world around us.”

— Mohamed Lachemi

President and Vice-Chancellor
Ryerson University

#RoadFromRyerson

The official hashtag for your graduation and your transition from student to alumni at Ryerson University. Share your story with us!

[studentlife.ryerson.ca/
RoadFromRyerson](http://studentlife.ryerson.ca/RoadFromRyerson)

Read the current issue of
Ryerson University Magazine

[ryerson.ca/convocation/
RUmagazine](http://ryerson.ca/convocation/RUmagazine)

Congratulations and welcome
to the alumni family

Stay in touch
Get involved.
Enjoy the privileges!



ryerson.ca/alumni



Ryerson
University



70 years old
25 years young

