Back-to-Campus Planning

Progress Report: Scenario Planning Working Group

July 2020

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Overview

- The **Scenario Planning Working Group (SPWG)** was struck in early April to develop a cohesive **Back-to-Campus Plan**

- To date, the SPWG has:
  - Developed a presentation for the April Board meeting
  - Been a forum of information sharing
  - Created a framework for Back-to-Campus planning
  - Coordinated and steered the various Back-to-Campus planning across Ryerson
  - Launched a pan-university survey of Back-to-Campus plans

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Principles for Planning

- All activities will be in alignment with Ryerson's Strategic Vision, Academic Plan and Strategic Research Plan
- Uncertainty of pandemic means **majority of fall 2020 activities will be delivered in virtual formats**
- Prioritize access to research facilities in compliance with provincial guidelines
- Planning in accordance with recommendations and guidance from public health authorities
- Prioritize high-quality supports for students that focus on wellbeing, academic success and financial assistance
- Access to technology
- Ensuring safety for the Ryerson community while at work on campus
- Build in mechanisms to identify and challenge core assumptions to ensure that the planning process, and resulting decisions, are current, proactive and based on the best available scientific knowledge

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Ryerson Values - Academic Plan

- Excellence
- Respect and Shared Success
- Equity and Diversity
- Sustainability
- Boldness
- Wellbeing
- Access

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Foundational Work and Key Assumptions

Return to Workplace Plan (Workforce and Workplace)

- Work from HR/FMD that creates a framework for how we:
  - Bring our faculty and staff back to campus
  - Can use our space effectively given evolving restrictions

- Creates the necessary steps to make the campus ready for reopening from the current state, to partial-, and then full-community return

Planning Assumptions

- The fall will be mostly virtual with limited and specific on-campus activity

- Only activities/learning that cannot be done virtually will happen on campus

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Fall Planning: Faculties

Arts, FEAS, Science, TRSM

- Fully Virtual
  - No classes on campus
  - Enhanced virtual experiences

FCAD, Law, FCS

- Hybrid Programming
  - Limited on-campus experiential opportunities complementing virtual activities
  - Experiences will depend strictly on the program, and be subject to the safety and health parameters at the time

- Those who are unable to participate due to their living arrangements will be provided a strong virtual alternative

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Fall Planning: Research, Library, YSGS

Research

- Detailed Scenario Planning (early return to campus; protocols for returning)

Library

- Planning for an early return to support research
- Phased return to ensure they can support students in the fall
- Expansion of virtual services, programming and academic support for undergraduate and graduate students

YSGS

- Mostly virtual and online (working closely with VP Research & Innovation to return to labs)

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Fall Planning: Student Supports

RU4U/Ryerson to the Core

- Enhanced online transition programming to address skills gaps and support Faculties
- Cultivation and curation of formal and informal learning experiences to connect all students to the Ryerson community and to foster a sense of belonging
- Intentional connections and experiences designed to build and maintain student confidence in online learning

SLC, MAC/RAC, Residences

- Gradual return to support fall activities

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Fall Planning: Administrative Units

- Units responding to the survey include:
  - Financial Services
  - Ryerson International
  - Ryerson Image Centre
  - University Relations
  - Administration & Operations Management Group
  - University Advancement
  - Senate Office

- Limited on-campus activity
  - Shipping, receiving and mailroom core services
  - Cheque production and distribution (primarily for student financial system)
  - Scanning of paper vendor invoices for payment
  - Facilities Management and Development
  - Computing and Communications Services

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Key Issues

Training and Education Resources for Faculty and Staff

- Immediate support in May and June:
  - Central Workshops – 4,000 faculty and instructors
  - Faculty Liaison – Provided each Faculty with a dedicated Educational Developer

- Current Activities
  - Virtual Proctoring Working Group
  - Additional instructional design supports for large classes
  - TAGA remote teaching training
  - Remote New Faculty Orientation & Central New Faculty webpage

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Key Issues

Additional Support through the Start of Semester

- Remote Teaching Website – self-directed course design resources, technical guides, special-topic teaching guide
- Central workshops on key topics
- Faculty-level support with dedicated educational developers
- Individual faculty consultations

Work Placements and Face-to-Face components of Programming (Labs, Studio Space etc.)

- Working with employers, faculty and public health to develop virtual and/or safe in-person activities

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Key Issues

Communications

- Developed an Administration micro-site to provide information on space and HR issues
- Provost micro-site under development – Updated academic information, Q&A
- More frequent communications to the community

Cleanliness/PPE

- Increased cleaning regime
- Centrally provided PPE

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