

Fall 2014 – Winter 2015 Available Placements

Please contact the MN Placement Coordinator for Contact Information

SICK KIDS' HOSPITAL

Name of Preceptor	Program / Portfolio Focus	Department	Possible Projects	Timeline
	Community Development Projects	Medical Psychiatry	<ul style="list-style-type: none"> • Child Development • Autism • Developmental Delay 	Fall 2014
	ANPE, Nursing and Interprofessional Education	Emergency	Needs Assessment/Evaluation of Orientation program	Fall 2014
	ANPE, International Education Consultation	SickKids International / Centre for Nursing	<ul style="list-style-type: none"> • Mobile app development for health care professionals / students involved in international health projects 	Begin June – July 2014
	ANPE, International Education Consultation	SickKids International / Centre for Nursing	International nursing education curriculum and program development and evaluation	September 2014

ST. MICHAEL'S HOSPITAL

A student who demonstrates an interest in knowledge and research in the field of geriatrics to match with our team. We have an innovative program providing comprehensive senior care in an interprofessional setting which could provide a unique opportunity to advance an interested candidates career in geriatrics.

RNAO

Interested students are to complete the forms posted on the RNAO website (i.e. Student Clinical Placement Request Form and Clinical Placement Learning Plan) and forward the completed forms, along with a current resume, to my attention.

The link to the student placement section of the RNAO website can be found here:
<http://www.rnao.org/Page.asp?PageID=924&ContentID=2072>

Contact:

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CARE: CENTRE FOR INTERNATIONALLY EDUCATED NURSES

These are initial ideas open to discussion as we appreciate that any project would also have to meet the learning needs of the student.

1. CIIP/CARE partnership - evaluation of the experience of IENs exposed to the pre & post arrival support of CIIP (Canadian Immigrant Integration Program) and CARE
2. Community Health Nursing - literature review regarding integration needs of nurses entering CHN practice for the first time (IENs or Canadian Educated)
3. Review of current exam preparation course and recommendations of the modifications required to align it with the upcoming NCLEX
4. Stakeholder evaluation of our Observational Job Shadowing program.
5. Development of a curriculum for nurse managers regarding the integration of IENs into the workplace and nursing team
6. Assessment of what would inspire ethno-racial community leaders/stakeholders to support CARE and what that support might look like.
7. Evaluation of the experience of IENs who participated in an extended/enriched new hire orientation
8. To what extent do IENs feel allowed to let their indigenous health care practices shape nursing practice.
9. Design a performance appraisal process based on case-management competencies.

HUMBER COLLEGE

Focus on the Emergency Nursing Certificate which requires some curriculum review and revision. As well, they are in the process of developing a new Chronic Disease Management Certificate which would offer opportunities for students interested in curriculum development and program planning.

There are a number of certificates in a variety of specialties (e.g. critical care, obstetrics, coronary care, nephrology etc.) which are delivered both online and in the classroom' would be happy to discuss the possibility for placements with instructors in these programs.

BRIDGEPOINT HEALTH CENTRE

(Neuro ABI Rehab)

Each of these projects will involve an examination of current state, some review of the literature and what other agencies are doing in the area, and an outline of “next steps”

1) Assist in the development of an integrated and comprehensive inter-professional plan of care tool outlining patient goals and the team's interventions and responsibilities. This tool will ensure that every team member has a clear idea of what is to be achieved including specific role expectations and expected timelines. In addition, this tool will be located centrally where every team member has access to it.

2) Improving “Patient Experience” through improving customer service. We will be looking at tools in Customer Service that may be easily implemented at the unit level.

3) Develop strategies in improving length of stay (LOS) in the Acquired Brain Injury (ABI) population thereby improving Access to ABI program.

PROJECT

MN student placement in an evaluation capacity with the service delivery pilot at Four Villages CHC (funded by TC LHIN, and guided by our partners at Ryerson, U of T, George Brown and Michener Institute through our CHEN committee).

RUNNYMEDE

Late Career Nursing Initiative

- Enhancing RPN Scope of Practice (specifically Admission Assessment)
- Transfer of Accountability (looking at Nurse Handover Reports)
- Improvement in communication (SBAR tool)

Creating Professional Development

- Annual Competency Development for frontline staff
- Recruitment strategy

Catheter Associated UTI (CAUTI) Avoidance Program

ONTARIO ASSOCIATION OF COMMUNITY CARE ACCESS CENTRES

Wound care research project.

We are conducting quality improvement research via chart reviews of patients who received wound care in the home/community setting.

Some learning goals may include:

- Improve knowledge of community care settings – home and clinic
- Improve critical thinking skills related to wound care within the community setting

- Gain knowledge of quality improvement and nursing research methods to guide evidence-based best practices
- Roles and responsibilities will include:
- Attending training sessions focused on:
 - wound care best practices in the community
 - data collection methods using electronic form
 - privacy and patient confidentiality with strict adherence to PHIPA legislation
- Traveling to nursing service providers offices within the GTA and may include a visit to an Ottawa office
- Review of patient wound care charts with completion of one web-form per chart – likely review 8-10 charts per day
- Assist with data analysis using nursing research practices
- Assist with critical use of research findings to make recommendations for practice changes

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