

Learning Outcomes

LO	Description
LO1	Develop and reinforce genuine therapeutic relationships with young people
LO2	Plan and develop participatory processes and programs with young people, their families and their communities
LO3	Design and maintain living spaces and therapeutic approaches that are developmentally and culturally sensitive, strengths-based and empowering.
LO4	Provide safe and developmentally appropriate care for children and youth within their lifespan, including provision of basic needs and implementation of rights
LO5	Plan therapeutic goals and activities which take organizational mission and group objectives, group and individual histories, as well as interests into account
LO6	Facilitate navigation and negotiation skill development of young people confronted with multiple systems in order to enhance their resilience
LO7	Implement strategies to manage a continuum of self-harming behaviours
LO8	Design youth engagement strategies and use a continuous cycle of evaluation
LO9	Create individualized care plans with young people in institutional settings
LO10	Apply a variety of effective verbal and non-verbal communications skills
LO11	Facilitate group processes and mediate in group conflict
LO12	Implement group facilitation appropriate to specific cultural, racial, ability/disability, and/or gender contexts
LO13	Connect with individuals and groups identified as family by young people
LO14	Involve children, youth and families in aesthetic design and maintenance
LO15	Execute ethical research and evaluation approaches for data collection and program evaluation activities
LO16	Undertake mixed methods research and incorporate Indigenous, Participatory and Narrative research approaches as well as relational inquiry

LO17	Evaluate participatory and rights processes in youth service settings
LO18	Measure program level and individual level outcomes
LO19	Support child and youth care approaches to understanding and supporting young people, their families and their communities with evidence and research
LO20	Identify and describe the characteristics of a child and youth care approach with youth, families and communities including ethics of care.
LO21	Understand the themes that are present in the lives of young people as described through youth narratives and develop strategies to respond to those themes through the provision of supports and resources
LO22	Respect the dignity of children and youth, their right to confidentiality, and their right to own their own story
LO23	Adopt a practice ethic of reflective practice and continuous cycles of reflection, action and review
LO24	Challenge professional decision-making that unfolds without youth voice and participation
LO25	Identify signs of child abuse and neglect and practice reporting of child abuse and neglect as required by law
LO26	Deliver effective oral presentations to interdisciplinary team members and at professional meetings
LO27	Participate in interdisciplinary teams and employ professional communication strategies
LO28	Write professional and high-quality reports and notes for case files, court, program proposals and others
LO29	Diagram youth narratives and family histories
LO30	Incorporate wellness practices into own lifestyle, practice stress management and build and use a support network
LO31	Seek out and participate in continuous professional development
LO32	Define and describe the social, economic, political context in which child and youth care practice unfolds locally, nationally and globally
LO33	Engage in relational practices that are meaningful in the context of specific identity markers and structural contexts of group oppression
LO34	Develop and sustain collaborative relationships with diverse communities, organizations and people
LO35	Respond to structurally embedded dynamics of racism and oppression in political, social and non-governmental institutions and processes

LO36	Recognize the unique status of Indigenous peoples and the obligation to engage in efforts at reconciliation
LO37	Analyze the roles of race, gender, ability/disability, and/or other identity markers in the dynamics of service systems for young people, their families and communities
LO38	Provide examples of child and youth care service models commensurate with anti-racist, anti-oppressive, participatory, rights-respecting and democratic approaches to care
LO39	Name, define and illustrate, using examples, de-colonizing practices in service settings and community
LO40	Provide local, national and global examples and models of excellent child and youth care practice in relation to child and youth care service sectors, including child welfare, child & youth mental health, youth justice, hospitals, schools and community-based practice
LO41	Adapt provincial, national and global child and youth rights legislation to local service contexts
LO42	Locate specialized services for identified needs
LO43	Initiate advocacy with young people, their families and communities that target policies and practices related to the wellbeing of children, youth and their families including participation, rights implementation, inclusion, and better outcomes from service systems