

Learning Outcomes

LO	Description
LO1	1. Define and critique selected theories that explain how social, economic, political, and cultural factors shape the lives of children, families, and communities.
LO2	2. Explain how the construction of 'difference' (i.e., race, gender, class, ability, religion, language, sexual orientation, etc.) marginalizes children, families, and communities; and how greater equity, diversity, and inclusion can be promoted.
LO3a	3. Describe and critique major theories of: a) development
LO3b	3. Describe and critique major theories of: b) learning
LO3c	3. Describe and critique major theories of: c) teaching.
LO4	4. Describe how childhoods, children, and children's care and rights are conceptualized and interpreted in different contexts.
LO5	5. Identify the role of natural and built environments in children's lives.
LO6	6. Explain the role of creativity and play in children's experiences.
LO7	7. Conceptualize children as competent and capable persons.
LO8	8. Evaluate major theories and concepts of the field, making connections to professional practices from trans-disciplinary perspectives.
LO9	9. Engage in flexible thinking when problem solving (e.g., logical thinking, creative problem solving, tolerance for ambiguity, and openness for unexpected outcomes of inquiry).
LO10	10. Analyze and synthesize information from multiple sources.
LO11	11. Use inductive and deductive reasoning to evaluate claims of truth.
LO12	12. Analyze and evaluate qualitative and quantitative studies.
LO13a	13. Communicate effectively in a) written formats with peers, professionals, children, families, and academic audiences.

LO13b	13. Communicate effectively in b) oral formats with peers, professionals, children, families, and academic audiences.
LO13c	13. Communicate effectively in c) multi-modal formats with peers, professionals, children, families, and academic audiences.
LO14	14. Communicate, employing a range of interpersonal skills, in an open, respectful, and inclusive manner.
LO15	15. Advocate for and with children and those who educate and care for them.
LO16	16. Navigate complex institutional and social systems in partnership with children and families.
LO17	17. Effectively enact and critique leadership roles, relationships, and practices in different contexts.
LO18	18. Model ethical professional behavior.
LO19	19. Enact principles of Equity, Diversity and Inclusion (EDI)
LO20	20. Model the values of the field(s) related to early childhood studies.
LO21	21. Effectively work in teams, including negotiation and conflict management skills.
LO22	22. Effectively teach by planning, designing, and carrying out projects, programs, and curriculum.
LO23	23. Evaluate practices, programs, and policies.
LO24	24. Articulate a philosophy of early learning and teaching.
LO25	25. Conduct methodologically sound and ethical research.
LO26	26. Practice and promote EDI.
LO27	27. Model respect for individual rights and group differences.
LO28	28. Interact respectfully with people holding diverse beliefs.
LO29	29. Acknowledge the value of research in knowledge creation.
LO30	30. Engage in continuous learning.