TMU Curriculum Insights

FOS-Chemistry Bachelors | version: PPR 2020

Learning Outcomes

| LO | Description |
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| LO 1 | 1. Apply the essential facts, concepts, principles and theories in each of the five areas of chemistry (analytical, inorganic, organic, physical, and biochemistry) to solve scientific problems. |
| LO 2 | 2. Describe how atomic and molecular structures relate to observable properties and reactivities. |
| LO 3 | 3. Follow standard laboratory procedures involved in conducting synthetic and analytical work. |
| LO 4 | 4. Keep accurate records of experimental procedures, observations, and data. |
| LO 5 | 5. Operate a range of chemical instrumentation for chemical characterization, analysis, and separation. |
| LO 6 | 6. Evaluate the risks of chemicals (health, physical, and environmental) and laboratory procedures to mitigate their potential impact. |
| LO 7 | 7. Use good laboratory safety and chemical hygiene practices, such as personal protective equipment, disposal practice, etc. |
| LO 8 | 8. Formulate and analyze a range of chemical problems concisely. |
| LO 9 | 9. Solve chemical problems efficiently and accurately. |
| LO 10 | 10. Analyze and interpret experimental data. |
| LO 11 | 11. Rationalize trends and make predictions. |
| LO 12a | 12a. Communicate appropriately to a variety of audiences (including chemists and non-chemists): in visual formats |
| LO 12b | 12b. Communicate appropriately to a variety of audiences (including chemists and non-chemists): in written formats |
| LO12c | 12c. Communicate appropriately to a variety of audiences (including chemists and non-chemists): in oral formats |
| LO 13a | 13a. Convey complex technical information (including chemical structures) clearly, concisely, and accurately: in visual formats |
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| LO 13b | 13b. Convey complex technical information (including chemical structures) clearly, concisely, and accurately: in written formats. |
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| LO 13c | 13c. Convey complex technical information (including chemical structures) clearly, concisely, and accurately: in oral formats. |
| LO 14 | 14. Use library resources and databases to retrieve scientific information and publications. |
| LO 15 | 15. Critically assess scientific literature for reliability and validity. |
| LO 16 | 16. Interpret chemistry-related charts, graphs, diagrams, and chemical structures. |
| LO 17 | 17. Carry out research by selecting appropriate topics and procedures. |
| LO 18 | 18. Identify areas of chemistry relevant to social and daily life. |
| LO 19 | 19. Use a global perspective to contextualize topics in chemistry. |
| LO 20 | 20. Work independently and collaborate effectively in groups to achieve a common goal. |
| LO 21 | 21. Evaluate their own learning and apply learning and motivational strategies to support independent learning and further studies. |
| LO 22 | 22. Demonstrate academic and professional integrity consistent with the ethical standards of the discipline. |
| LO 23 | 23. Demonstrate effective time and resource management skills. |
| LO 24 | 24. Discuss the principles of green chemistry, chemical toxicity, and environmental sustainability related to chemistry with a general audience. |