The Blended Learning Lab

An initiative to expand access to flexible and active learning

More Information: ryerson.ca/elearning
Contact: elearning@ryerson.ca
What is Blended Learning?

AKA hybrid learning

Blended learning is the *thoughtful integration of online and classroom instruction methods* to increase interactivity and provide flexibility in terms of time, pace, and place of learning. Reduces classroom meeting time by at least 20%.
Introducing the Blended Learning Lab

The Blend

Classroom
- Mini-lectures
- Group work
- Application
- Problem solving

Online
- Challenge concepts
- Lecture content
- Guided preparation
- Self-tests

Interaction, active learning & flexibility
- Active learning in the classroom
- Reduced need for F2F time
- Improved student achievement

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Blended Learning at Ryerson

FLEXIBILITY
pace, place, time

ACTIVE LEARNING
in the classroom

EQUITABLE ACCESS
to high quality learning

Introducing the Blended Learning Lab

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Blended Learning works for

- Courses with low completion rates or high failure rates
- Large-enrolment first- and second-year courses with a mix of program students
- Courses with students with variable disciplinary backgrounds
- Courses with a focus on problem-solving or case studies
Mission: To bring Ryerson educators, students and academic administrators together to create a flexible learning ecosystem through exploration, experimentation and evidence-informed pedagogical transformation with blended learning.
The Lab

**Resources**
- Instructional designers
- Instructional technologist
- Production support
- Software Library
- Research support
- Small grant for content development

**Community of Practice**
- Understanding students
- Experimentation
- Learning from others and with each other
- Course design
- Identifying friction points
- Collaborating with colleagues, students, administrators

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Now Seeking Proposals. Priority given to:

1. Adapting a large enrolment first- or second-year classroom-only courses to a blended format;

2. Adapting core courses suitable for blended learning; or

3. Exploring alternative models for blended course or program support at Ryerson.
Propose a Project

1. Learn more about blended learning, talk about your ideas
   a. Attend a Blended Learning Design Workshop - February 5, February 11, February 27, March 6
   b. Drop in to chat, Tuesdays, 2-4 pm
   c. Happy to come to school council meetings, meet with course teams or with you
2. Talk to your chair or director
3. Proposals due **March 8** to your dean

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