

## Performance Evaluation for Graduate Assistantship / Teaching Assistantship Form

<b>Graduate Assistant/Teaching Assistant Name:</b>	
<b>Department:</b>	
<b>Faculty</b>	
<b>Course Number (if applicable):</b>	
<b>Term and Year:</b>	
<b>Supervisor's name:</b>	

The purpose of this evaluation is to assess the Graduate Assistant/Teaching Assistant performance and thereby assist them in developing and improving their skills, and ensure a standard of acceptable employee performance. An employee's ongoing performance is normally subject to a formal written evaluation once during any academic semester of appointment. This evaluation must be discussed with the Assistant within thirty (30) days of the performance evaluation. Any concerns regarding the performance review may be directed to the Department/School Chair/Director.

*This evaluation has six parts: A) General, B) Knowledge, C) Communication and Interaction with Students, D) Overall Evaluation, E) Employee Comments, and F) Signatures. To complete the evaluation both the Supervisor and the Assistant must sign and date the form, after a discussion has taken place. Please use the following guide to rate the Teaching Assistant's performance in each of the areas.*

- N/A = Not applicable
- 1 = unacceptable
- 2 = satisfactory / some improvement required
- 3 = good / accomplishes tasks diligently and well
- 4 = excellent / accomplishes all tasks at a high level

<b>A) GENERAL:</b> Please assess the Assistant's performance in carrying out tasks related to scheduling, time management, and according to supervisor's instructions.						
	<b>N/A</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Additional Comments</b>
Overall preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Time management during term	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Quality of grading of course assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Timeliness in returning graded assignments/exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Brings an attitude of professionalism to their work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Adheres to University policies on Human Rights, Harassment Prevention, Occupational Health and Safety among other policies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

**B) KNOWLEDGE:** Please assess the Assistant's knowledge or level of expertise in the subject matter being taught and the job duties carried out.

	N/A	1	2	3	4	Additional Comments
Knowledge/understanding of course material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Technical competence (e.g. in laboratory sessions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Knowledge/understanding of job description.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

**C. COMMUNICATION AND INTERACTION WITH STUDENTS:** Please assess the interaction between the Assistant and the students taking the course.

	N/A	1	2	3	4	Additional Comments
Competence as a discussion leader or laboratory instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Accessibility during scheduled office hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Clarity of presentation/explanations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Encourages student discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Expresses ideas clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Responds clearly to student questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Deals with all students respectfully and thoughtfully	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

and creates an atmosphere of mutual respect.						
Student work is treated seriously and fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<b>D. OVERALL EVALUATION OF ASSISTANT:</b>						
<input type="radio"/> 1. Unacceptable	<input type="radio"/> 2. Satisfactory		<input type="radio"/> 3. Good		<input type="radio"/> 4. Excellent	
Comments:  Supervisor's Name: _____  Signature: _____ Date: _____						
<b>E) EMPLOYEE COMMENTS:</b>						
The employee may add their written comments to the performance evaluation if they so desire.   Employee Signature: _____ Date: _____ <p style="text-align: center;"><b>I have seen, discussed and understood this Evaluation</b></p>						
<b>F) Signatures:</b> Both the Supervisor and the Employee shall sign this form to indicate that a discussion took place.						
Supervisor's signature: _____ Date: _____						

Copies:           Assistant  
                      Supervisor  
                      Chair/Director  
                      Official File