

Child and Youth Care

MA

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Child and Youth Care

The MA in Child and Youth Care (CYC) incorporates several experiential components, including an extensive focus on reflective practice, group processes, simulation and group practice, as well as opportunities for field learning through a six-week placement (240 hours; extended 450-hour placement option available) and required major research paper. Concepts of social innovation, an emphasis on self and self in relational practice, an anti-oppression framework and leadership perspectives are integrated throughout the curriculum.

Faculty Research Areas

- Anti-violence efforts in schools
- Black youth and school discipline
- Child and youth participation
- Child protection
- Child sexual abuse, child sexual abuse images online (CSAIO), child sexual exploitation
- Children's rights and citizenship
- Clinical CYC practice
- CYC approaches to research
- International CYC practice
- Management and policy development in CYC
- Narratives from Indigenous Elders
- Online relational practice
- Organizational change
- Over-representation of black youth in child welfare
- Peer violence among incarcerated youth
- Relationships among Indigenous and non-Indigenous Peoples
- Residential care and treatment
- Rights-based approaches
- Trauma

Resources

- Faculty members with access to the Ontario government, Provincial Advocate for Children and Youth, NGOs
- Highest research funding per faculty member*
- Intensive Policy Analysis certificate program
- International placements and connections
- Social Innovation programs and lecture series
- TA/RA positions in CYC research and undergraduate program

* Faculty of Community Services

Sample Courses

- Advanced Clinical Practice in CYC
- CYC Research Methods
- CYC Theory
- International CYC Practice
- Management and Policy Development in CYC
- Online Relational CYC Practice
- Social Innovation in CYC Practice
- Supervision in CYC Practice

Admissions Information

- **Completion of a four-year undergraduate degree (or equivalent) from an accredited institution with a minimum grade point average (GPA) or equivalent of 3.00/4.33 (B) in the last two years of study:**
 - Undergraduate CYC degree from a Canadian university; or college of applied arts in Ontario; or
 - Completion of an undergraduate degree in Family Studies, Child and Youth Studies from a Canadian university, plus 2,080 hours (one year, full-time) of direct service experience in a child and youth service setting. Note: Hours of direct service requirement is waived if student has a Child and Youth Worker/CYC diploma from an Ontario college; or
 - Completion of an undergraduate degree in an allied discipline (Psychology, Sociology, Social Work, Early Childhood Studies, Cultural Studies, Gender Studies, Aboriginal Studies), plus 4,160 hours (two years, full-time) of direct service experience in a child and youth service setting. Note: Hours of direct service requirement is reduced to 2,080 hours (one year, full-time) if student has a Child and Youth Worker/CYC diploma from an Ontario college.
- **Statement of interest covering the following three components (400-600 words each):**
 - Core concepts, issues and themes in CYC practice
 - Your aspirations for leadership in CYC practice
 - Your potential major research paper (MRP) interest areas
- **Resumé/CV**
- **Two academic or professional references**

Applicants may be required to provide certification of English language proficiency. For more information, visit ryerson.ca/graduate/futurestudents/admissions/english-language.html.

At a Glance

100%

employment rate**

≤20

students per course

** 2016-17 cohort



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“The Child and Youth Care MA program ultimately showed me how research can be used as a powerful tool to empower and emancipate young people today.”

– Travonne Edwards, CYC MA alumnus (above)

“The CYC MA program will open your mind, challenge your assumptions and has the ability to change your life, if you let it.”

– Hailey Kavanagh, CYC BA and CYC MA alumna

Program Contact

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ryerson.ca/cyc/programs/child-youth-care-ma

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