Ryerson Graduate Program in Communication and Culture

Supervisor & Supervisory Committee Approval

This form must be submitted to the Grad Program for approval at the beginning of a supervisory relationship, and re-submitted to recognize any additions or changes to the supervisory committee.

Student Information							
Surname				Given Name(s)			
Student Number				E-mail			
Signature			Degree & level of study Select:		DATE:		
Approval	Гуре						
Appointment of Supervisor			Establishment of Committee		Change to Committee		
Report or Update Supervisor(s) and any changes to supervisory committee:							
Member of ComCult?	University/Dept?	Super	mittee Role visor, Co-Supervisor, nittee Member	Name (list all mem		_	nature (required of new member)
	= =	Super	mittee Role visor, Co-Supervisor,	Name (list all mem		_	
	= =	Super	mittee Role visor, Co-Supervisor,	Name (list all mem		_	
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of ComCult?		Super	mittee Role visor, Co-Supervisor,	Name (list all mem		_	

- Please submit the form as soon as you have agreed to a primary supervision. It would be ideal to report about other committee members earlier, but this can wait until the Proposal approval stage, or the Request for Comps Exam.
- All students must have a supervisor who is a member of the Joint Grad Program. Co-supervision should be considered only for particular, exceptional situations.
- Committees for PhD Dissertations and Comprehensives must include at least two other members. One member may be graduate faculty outside the Program, who may co-supervise in exceptional circumstances, where appropriate.
- Supervisors and Committees for PhD Comprehensives normally, but not necessarily, continue to dissertations.
- Doctoral supervision should ideally be established before coursework is completed, and must be established by the end of the fourth semester in the program.
- Requests for <u>appointments of Doctoral supervisors must be accompanied by a brief rationale</u> (250 words), which may detail such matters as substantive or methodological fit, long-term availability, disciplinary and professional development opportunities, or other forms of support.