

Abneet Kaur Atwal, PhD Candidate
CHYS Colloquium
November 2022
Committee: Donato Tarulli, Kathryn
Underwood, Chelsea Jones, Dan Cui

*Moving through
the system: The
ruling relations of
migration,
mobility, and
childhood
disability*

Agenda

Overview of
the Literature

Theoretical
Framework

Purpose and
Research
questions

Methods

Analysis

Initial
Findings

Overview of the Literature

- Early Childhood and Disability
 - Early Childhood and Development
 - Early Intervention
- Immigration and Childhood Disability
 - Barriers and facilitators
 - Procedures
 - Lack of information
 - Coordination of services
- Travelling to Access Services
 - Rural/remote communities
 - Urban areas
- Internal Migration
 - Patterns of movement
- Intersections of Childhood and Disability
 - Language, Race, Culture, Class, and Gender

Theoretical Framework

1

Critical disability
studies

2

DisCrit

3

Disabled Childrens
Childhood Studies

Research Study Purpose

- Develop greater understanding of the early years
 - Examining different forms of migration and travel
 - Learning about institutional power through the accounts of families
 - Longitudinal study allows us to look at change over a longer time period
-

Research Question

- What do the experiences of disabled children and their families tell us about mobility (transnational migration, internal migration, or travel to access services – both forced and voluntary) in early childhood, disability, and education service systems?

Methods- Institutional Ethnography

- Institutional Ethnography
 - Discover how activities are coordinated (Smith, 2006)
 - Goal is to learn how things work
 - Social ontology
 - Discovering the ruling relations
 - Starting with the standpoint of a particular group of people

Methods

- Currently in the fifth year of SSHRC Partnership Grant
- Communities: Toronto, Wellington County, Hamilton, Timiskaming, Constance Lake First Nation, Brandon, Yellowknife, Powell River, Comox Valley, and Peel Region



Methods: Overview of Participants

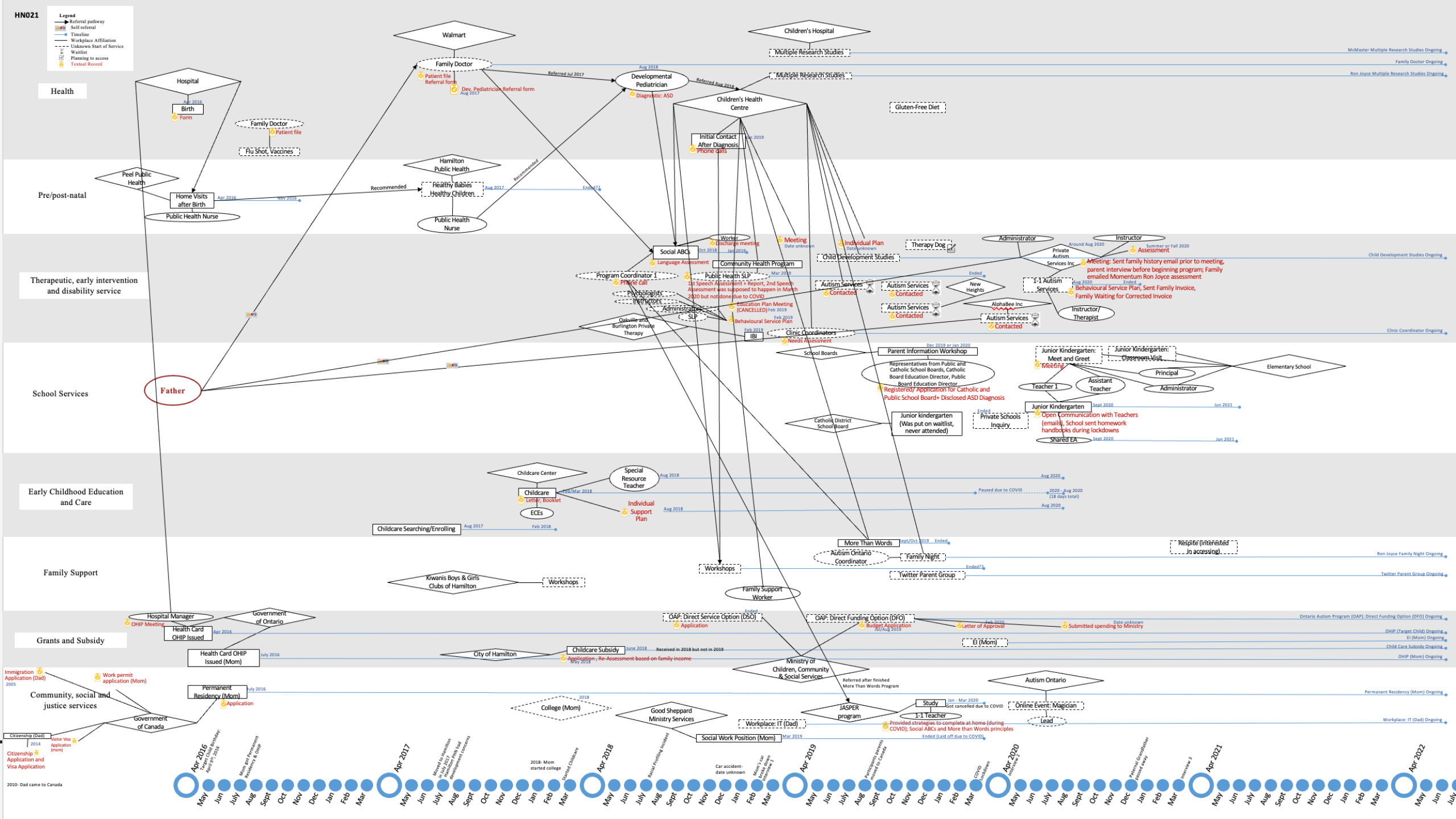
- Cohort 2 total participants: 73
- Cohort 2 qualifying participants: 66
- Analyzed 66 maps and 143 interview transcripts

Community	Number of Participants
Brandon (MB)	8
Constance Lake (ON)	1
Comox Valley (BC)	3
Hamilton (ON)	5
Non-community	1
Region of Peel (ON)	7
Powell River (BC)	5
Temiskaming (ON)	5
Toronto (ON)	20
Wellington County (ON)	5
Yellowknife (NWT)	6
Total	66

Type of Travel	Number of Participants
Transnational Migration	22
Internal Migration	21
Travelled to Access Services	50

Methods: Data Analysis

- Making visible the activities that shape and are shaped by ruling relations (McCoy, 2006)
- Learn about the ruling discourses taken up by families of disabled children and how they impact how they talk about their experiences
- Institutional mapping to track ruling relations and examine the coordination that is happening
- Institutional responses to mobility and childhood disability
- Writing accounts and indexing



- The Inclusive Early Childhood Service System project (IECSS) at Toronto Metropolitan University, is a research partnership that is funded by the Social Sciences and Humanities Research Council (SSHRC, grant #895- 2018-1022) and Toronto Metropolitan University, the County of Wellington, City of Hamilton, City of Toronto, the District of Temiskaming Social Services Administration Board, University of Guelph, and the Offord Centre at McMaster University. I would also like to acknowledge the project Co-Investigators, Collaborations, Research Assistants, the District of Timiskaming Elders' Council, the International Advisory Committee, the Youth Advisory Committee, Black Experiences Advisory Committee, and our research partners. A complete list of individuals and partners is available at www.inclusiveearlychildhood.ca.

Acknowledgements
