Promoting Diverse Learning through the Use of Interactive Visual Elements Online
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**What?**
Creation and delivery of eight interactive visual elements for the online course **CFNY 409—Gender and Food Security**.

**How?**
Using an e-learning program, Adobe Captivate, that combines visual materials with interactive quizzes, simulations, and other self-tools.

**When?**
- Prepared Spring/Summer 2013
- Used by students during Fall 2013
- Offered in parallel to regular format

**Why?**
- To encourage active learning by fomenting more interaction with course content
- To respect a diversity of talents and ways of learning

**Student Feedback**
+ Very explicit, easy to understand
+ Enjoyed the interactions
- Lack of familiarity
- Too linear

**Process Challenges**
- Lack of guidelines
- Challenges in adhering to AODA
- Difficulty in updating content

**Results**
- Captivate Materials were used for course revision
- Improvement of course presentation
- More options offered to students

**Thank you!**
- The Learning and Teaching Office—Teaching About Diversity Award 2013
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