

# Concurrent Session C, 1:50-2:50pm

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**C1. When I Stopped Assigning Grades, the Results Were Empowering and Surprising (HINT: My Students Were More Engaged and Less Stressed) (20 mins)**

Diana Varma, Graphic Communications Management

**KHE 125**

**C2. New Modes of Collaboration and Technical Skills Acquisition in a Graduate Public History Course (20 mins)**

Paulina Rousseau, Professional Communications

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**KHE 129**

**C3. What is Land-based Pedagogy? Part 1: A Panel Discussion (50 mins)**

Monica McKay, Aboriginal Initiatives, Curtis Maloley, Learning & Teaching Office

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**KHE 321A**

**C4. Developing Adaptable Teaching Methodologies: An Experience of Team Teaching in a Culturally Diverse Classroom (20 mins)**

Alevtina Naumova, Sydney Tyber, Chang School

**C5. Studying 'Mental Health' in Distressing Times: Tips for Taking Up 'Mental Health' as Subject Matter in the Classroom (20 mins)**

Tobin Leblanc Haley, Disability Studies

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**C6. The Use of Wrike in Capstone Project Management (20 mins)**

Linying (Lin) Dong, Alex Eason, Information Technology Management

**KHE 323**

**C7. eTextbooks: Process and Preparation Tips for Authors (20 mins)**

Sean Sedlezky, Hong Yu, Ted Rogers School of Management

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**KHE 323 A**

**C8. Interprofessional Education in Action: How University/Community Partnerships Prepare Students to Work in Community-Based Interprofessional Health Teams (50 mins)**

Sanne Kaas-Mason, RU Interprofessional

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**BCC 204**

**C9. Back-Stage Pass: How Active Learning and User-Generated Content Immerse University Students in the Music Business (20 mins)**

Steven Ehrlick, Noah Schwartz, RTA School of Media

**RCC 201**

**C10. Teaching Gender Parity in the Pop Music Canon (20 mins)**

Gillian Turnbull, Philosophy

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**POD 372**

**C11. To E, or Not to E: Do I Need Ethics Approval to Conduct Research in My Classroom/For Scholarship in Teaching and Learning (SoTL)? (50 mins)**

Patrizia Albanese, Zakiya Atcha, Research Ethics Board

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**VIC 205**

**C12. Universal Design for Learning: Creating flexible learning environments (50 mins)**

Michelle Schwartz, Cynthia Mason, Ted Rogers School of Management, Ann Rauhala, Journalism, Kelly Dermody, Library, Maureen Glynn, Digital Education Strategies, Reem El Asaleh, Graphic Communications Management, Nada Savicevic, Office of e-Learning, Luminita Miu-Stubbs, Chang School

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**VIC 303**

**C13. "Yes! A University Classroom Can Be A Caring Place" (50 mins)**

Laura Schein, Sophie Bell, Alan Faigal, Nidhi Menon, Early Childhood Studies

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**VIC 501**

**C14. Creativity and Entrepreneurship: Identifying Opportunities (50 mins)**

Steve Tissenbaum, Business Management

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**Upper Gym**

**C15. Improving Mental Health and Physical Well Being With Outdoor Exercise on the Ryerson Campus (50 mins)**

Shawn Gallagher, Landscape Design

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