

Concurrent Session C, 1:50-2:50pm

C1. When I Stopped Assigning Grades, the Results Were Empowering and Surprising (HINT: My Students Were More Engaged and Less Stressed) (20 mins)

Diana Varma, Graphic Communications Management

KHE 125

C2. New Modes of Collaboration and Technical Skills Acquisition in a Graduate Public History Course (20 mins)

Paulina Rousseau, Professional Communications

KHE 129

C3. What is Land-based Pedagogy? Part 1: A Panel Discussion (50 mins)

Monica McKay, Aboriginal Initiatives, Curtis Maloley, Learning & Teaching Office

KHE 321A

C4. Developing Adaptable Teaching Methodologies: An Experience of Team Teaching in a Culturally Diverse Classroom (20 mins)

Alevtina Naumova, Sydney Tyber, Chang School

C5. Studying 'Mental Health' in Distressing Times: Tips for Taking Up 'Mental Health' as Subject Matter in the Classroom (20 mins)

Tobin Leblanc Haley, Disability Studies

C6. The Use of Wrike in Capstone Project Management (20 mins)

Linying (Lin) Dong, Alex Eason, Information Technology Management

KHE 323

C7. eTextbooks: Process and Preparation Tips for Authors (20 mins)

Sean Sedlezky, Hong Yu, Ted Rogers School of Management

KHE 323 A

C8. Interprofessional Education in Action: How University/Community Partnerships Prepare Students to Work in Community-Based Interprofessional Health Teams (50 mins)

Sanne Kaas-Mason, RU Interprofessional

BCC 204

C9. Back-Stage Pass: How Active Learning and User-Generated Content Immerse University Students in the Music Business (20 mins)

Steven Ehrlick, Noah Schwartz, RTA School of Media

RCC 201

C10. Teaching Gender Parity in the Pop Music Canon (20 mins)

Gillian Turnbull, Philosophy

POD 372

C11. To E, or Not to E: Do I Need Ethics Approval to Conduct Research in My Classroom/For Scholarship in Teaching and Learning (SoTL)? (50 mins)

Patrizia Albanese, Zakiya Atcha, Research Ethics Board

VIC 205

C12. Universal Design for Learning: Creating flexible learning environments (50 mins)

Michelle Schwartz, Cynthia Mason, Ted Rogers School of Management, Ann Rauhala, Journalism, Kelly Dermody, Library, Maureen Glynn, Digital Education Strategies, Reem El Asaleh, Graphic Communications Management, Nada Savicevic, Office of e-Learning, Luminita Miu-Stubbs, Chang School

VIC 303

C13. "Yes! A University Classroom Can Be A Caring Place" (50 mins)

Laura Schein, Sophie Bell, Alan Faigal, Nidhi Menon, Early Childhood Studies

VIC 501

C14. Creativity and Entrepreneurship: Identifying Opportunities (50 mins)

Steve Tissenbaum, Business Management

Upper Gym

C15. Improving Mental Health and Physical Well Being With Outdoor Exercise on the Ryerson Campus (50 mins)

Shawn Gallagher, Landscape Design
