

Poster Session, 5:00-6:30pm

The Creative Laboratory Project

P1. *Pavlo Bosyy, Michael Bergmann, Angelo Pileggi, School of Performance*

Fostering Collaborations in Interdisciplinary Studies

P2. *Amy Clements-Cortes, Interdisciplinary Studies, Dalia Hanna, Community Services Community Services*

An Innovative Approach to Decision Making in Cases of Suspected Academic Misconduct

P3. *Academic Integrity Office*

Building the Open Education Publishing System for Ontario

P4. *Sally Wilson, Fangmin Wang, Library, Wendy Freeman, Office of eLearning and Archives*

Employees or Mentees? TA/GAs and Learning Opportunities

P5. *Michael D. Baumtrog, Law and Business*

Ryerson Library Collaboratory: Empowering Collaborative Learning and Research

P6. *Fangmin Wang, Marissa Frosst, Lindy Wilkins, Nabila Abraham, Namir Ahmed, Kelly Dermody, Sally Wilson, Library & Archives*

Development of a Mini-Video Learning Module focusing on ATP Hydrolysis for science Science studentsStudents

P7. *Gavin Ridgeway, Chemistry and Biology*

P<0.001 From Creating Student Scientists to Community Engagement: Helping Students Find Significance

P8. *Bill Ju, The Chang School, Bethany White, Statistics, Maksym Shcherbina, Human Biology, Jastaran Singh, Immunology*

Avoiding and Voiding Reflection Fatigue: - Innovative Approaches to Reflections

P9. *Bill Ju, The Chang School, Alon Eisenstein, Impact Centre*

Converting a Course to Contain Integrative Learning Assessments and Develop Equity: More Happiness than Headaches

P10. *Bill Ju, The Chang School, Sabina Trebinjac, Human Biology, Georgia Hadjis, Human Biology, Dan Xuan, Mona Wang, Human Biology*

Practicing flexible Flexible learning Learning and teaching Teaching as a GA in Electrical Engineering

P11. *Iris Choi, Electrical and Computer Engineering*

Ramsoomair and Kolb - Quo Vadis - The Internet of Things

P12. *Franklin Ramsoomair, Business Management*

R U Open?

P13. *Wendy Freeman, Office of eLearning, Michelle Schwartz, Learning and Teaching Office, Ann Ludbrook, Library, Maureen Glynn, School of Digital Education Strategies*

Stories from the Classroom: UDL practices that work

P14. *Michelle Schwartz, Lauren Wilson, The Learning and Teaching Office, Cynthia Mason, Mike Regis, Ted Rogers School of Management, Ann Rauhala, Journalism, Kelly Dermody, Library, Maureen Glynn, School of Digital Education Strategies, Nada Savicevic, Office of e-Learning, Restiani Andriati, Digital Media Projects, Luminita Miu-Stubbs, Chang School*

P15. The Examination of the Perception of Virtual Labs to Determine Their their Significance in an Undergraduate Biology Curriculum
Alexander Rimmer, Charlotte de Araujo, Biology and Chemistry and Biology

P16. The Arc of Making the Future is Long, But it Bends Towards Learning
Emily Brown, Environmental Applied Science and Management, Nashwa Khan, Sinthu Vimaladasan, Immigration and Settlement Studies, Andrew Bateman, Communication and Culture, Tara Upshaw, Chemistry and Biology

P17. Bridging Students' Learning Inside and Outside the Classroom
Allysa Martinez, Tri-Mentoring, Andrew Bisnauth, Tharsy Selvanantham, Cassie Anton, Student Affairs Program

P18. Supporting Mental Health within Within the Classroom
Madison Banks, Early Childhood Studies

P19. Digital Accessibility: A Highlight of the D2L Accessibility Checker & Document Accessibility Tips
Adam Chaboryk, Digital Media Projects

P20. Game-based Based Learning
Igor Karasyov, Digital Education Strategies, , The Chang School, Lorraine Betts; Michelle Hughes; Charene Wood; Margaret Verkuyl; Behi Nikaiin; Oona St-Amant; Daria Romaniuk; Paula Mastrilli; Jennifer Lapum

P21. Apply Mindfulness Techniques to Increase Your Productivity, Efficiency and Effectiveness.
Mariam Hashemi Wong, Politics and Public Administration

P22. Our Fantastic, Elastic Brains... How Neuro-diversity Awareness Will Make You a Better Educator!
Mariam Hashemi Wong, Politics and Public Administration

P23. How Einstein's Reference Frames Are Related to Learning and Teaching in an Increasingly Multi-cultural and Global Landscape
Mariam Hashemi Wong, Politics and Public Administration

P24. Open Your Textbook: Open Textbooks at Ryerson
Michelle Schwartz, The Learning and & Teaching Office, Ann Ludbrook, Library

P25. Behavioural Observation Tools for Nurses of Older People Living with Dementia: Learning Needs of Clinicians and Students
Lori Schindel Martin, RN, PhD, Kristine Newman, DDaphne Cockwell School of Nursing

P26. Interprofessional Education in Action: How university/community partnerships prepare students to work in community-based interprofessional health teams
Sanne Kaas-Mason, RU Interprofessional

P27. Creating a Flexible Learning Environment with Virtual Lab Simulations
Mirela Barbulescu, Digital Media Projects, Wendy Freeman, Office of eLearning, Martina Hausner, Nikolina Radulovich, Chemistry and Biology

P28. Teachers are Now Facilitators in the Classroom: Learn Practical, Accessible Facilitation Tips and Core Competencies from a CPF
Mariam Hashemi Wong, Politics and Public Administration

P29. Is There a Link Between Teacher's Knowledge and Application of ESL Standards?
Masoumeh Zaare, Education Department, Concordia University