



Concurrent Sessions at a glance

	Concurrent Session A, 10:30-11:30pm	Concurrent Session B, 11:30-12:30pm	Concurrent Session C, 1:50-2:50pm	Concurrent Session D, 2:50-3:50pm	Panel/Concurrent Session E, 4:00 - 5:00pm
KHE 125	<p>A1. Alternative Testing: Two-Stage Testing Combined with Immediate Feedback Assessment Technology (IF-AT) (20 mins) Sofja Katic, Environmental Applied Science and Management, Shomna Greenberg, McMaster University</p> <p>A2. Comparative Policy Briefs: Assessment Tools Across Jurisdictions (20 mins) Fazel Shaheen, Politics and Public Administration</p>	<p>B1. Lessons Learned from the "Food Security Quest" Online Game (20 mins) Kisha Brastedfeld, Nutrition</p> <p>B2. Serious Games Design Methodology (20 mins) Naza Djafarova, Chang School, Leonora Zef, Anastasia Dimitriadou, Digital Education Strategies</p>	<p>C1. When I Stopped Assigning Grades, the Results Were Empowering and Surprising (HINT: My Students Were More Engaged and Less Stressed) (20 mins) Diana Varma, Graphic Communications Management</p> <p>C2. New Modes of Collaboration and Technical Skills Acquisition in a Graduate Public History Course (20 mins) Paulina Rousseau, Professional Communications</p>	<p>D1. Storytelling Meets AI in the Classroom (20 mins) James Nadler, Creative Industries</p> <p>D2. On with the Show: Teaching Upper Level Journalistic Theory One Episode at a Time (20 mins) Ivor Shapiro, Journalism, Maureen Glynn, Digital Education Strategies</p>	<p>E1. Creating Dynamic Assessment in 40 Minutes (50 mins) Dedre Lam, Hamid Ebrahimi, Student Learning Support</p>
KHE 129	<p>A3. Indigenizing Organizing Education Project (50 mins) Olivia Chow and Dawn Marade, Institute for Change Leaders</p>	<p>B3. Ryerson Indigenous History Walking Tour (50 mins) Sarena Johnson, Student Affairs, Jon Johnson, First Story Toronto</p>	<p>C3. What is Land-based Pedagogy? Part 1: A Panel Discussion (50 mins) Monica McKay, Aboriginal Initiatives, Curtis Mabley, Learning & Teaching Office</p>	<p>D3. What is Land-based Pedagogy? Part 2: A Talking Circle (50 mins) Monica McKay, Aboriginal Initiatives, Curtis Mabley, Learning & Teaching Office</p>	
KHE 321A	<p>A4. City Building in the Classroom: Equity, Diversity and Inclusion (EDI) in an Interdisciplinary Urban Studies Curriculum at Ryerson (20 mins) Art Blake, History, Jason Boyd, English, Sohalia Saywack, Sociology</p> <p>A5. The Transformative Power of the Creative Arts: A Guide to Thinking Outside the Box in the Classroom and Beyond (20 mins) Mariam Hashem Wong, Politics and Public Administration</p>	<p>B4. Workable Strategies to Create an Inclusive and Culturally Competent Classroom – An Extension Study (20 mins) Nagha Parmer, Peter Monrohouse, Ted Rogers School of Management, Gerard Mai, Chang School</p> <p>B5. What is the Impact of Fifteen Minutes Weekly? (20 mins) Diana Brecher, Student Affairs, Lu Ann Laffrenz, Fashion</p>	<p>C4. Developing Adaptable Teaching Methodologies: An Experience of Team Teaching in a Culturally Diverse Classroom (20 mins) Alexandra Naumova, Sydney Tjebk, Chang School</p> <p>C5. Studying "Mental Health" in Distressing Times: Tips for Taking Up "Mental Health" as Subject Matter in the Classroom (20 mins) Tohn Leblanc-Haley, Disability Studies</p>	<p>D4. Thriving in Action: Braiding Positive Psychology, (W)holistic Learning Strategies, and Nature-Based Pedagogy to Bolster Academic Confidence and Build Community (50 mins)</p>	<p>E2. Precarious Learning, Precarious Teaching: Re-thinking Participation and the Realities of Student/Educator Lives (50 mins) Jennifer Poole, Aimerinda Colella, Sonia Meerat, Social Work</p>
KHE 323	<p>A6. Designing Open Access, Online Interactive Textbooks (20 mins) Jennifer L. Lubart, Oona Blumenthal, Wendy Garcia, Andy Tan, Daphne Cookwell School of Nursing, Margaret Verkuyl, Community and Health Studies, Centennial College, Wendy Freeman, Office of eLearning</p> <p>A7. Write Here, Right Now: Enhancing Student Engagement with a Flexible Open Access E-Textbook (20 mins) Nada Slavonic, Office of eLearning, Paul Chate, Karl Maaren, Aaron Tucker, English, Catherine Jenkins, Professional Communication, Sally Wilson, Library</p>	<p>B6. Flexible Course Design: Reflections on Transforming the Large Lecture Course through Technology Enhanced Teaching and Learning (20 mins) Nada Slavonic, Office of eLearning, Tae Hart, Psychology, Shelley Lecker, Digital Media Projects</p> <p>B7. Distraction or Engagement? Integrating Technology Into the Classroom (20 mins) Zahra Vahedi, Lesley Zanello, Stephen Warr, Psychology</p>	<p>C6. The Use of Write in Capstone Project Management (20 mins) Linying (Lily) Dong, Alex Eason, Information Technology Management</p> <p>C7. eTextbooks: Process and Preparation Tips for Authors (20 mins) Sean Sedachy, Hong Yu, Ted Rogers School of Management</p>	<p>D5. Assessing Students' Pedagogical Level Through Metadata (20 mins) Shaina Raza, Syed Raza Bashir, Computer Science</p> <p>D6. Simplify Your O2L Brightspace Assessments with Rubrics! (20 mins) Erin Reilly Clarke, Digital Media Projects, Catherine Dowling, Interior Design</p>	<p>E3. Ryerson Goes Open (50 mins) Sally Wilson, Ann Ludbrook, Library, Nada Slavonic, Office of eLearning, Rich Adams, Graphic Communications Management</p>
KHE 323 A	<p>A8. Out of Tanzania: Re-mounting Performance-Based Research in the Classroom (20 mins) Dana St. Arment, Daphne Cookwell School of Nursing, John Shiga, Jill Foster, Professional Communication, Gord Hauck, Real Institute, Jacky Au Dong, Centre for Communicating Knowledge</p> <p>A9. Teaching Through Texts and Objects (20 mins) Kathryn Underwood, Jessica Vorstermans, Early Childhood Studies, Kathryn Church, Disability Studies</p>	<p>B8. Flexible Pedagogy - What Ryerson Instructors are Doing (20 mins) Natalie Raach, Student Health & Wellness/Workplace Wellbeing Services</p> <p>B9. Facilitating Active Learning Through a Flexible and Inclusive Model of Teaching and Learning (20 mins) Nada Slavonic, Office of eLearning, Kathryn Underwood, Laura Feltman, Early Childhood Studies, Adam Chaboryk, Digital Media Projects</p>	<p>C8. Interprofessional Education in Action: How University/Community Partnerships Prepare Students to Work in Community-Based Interprofessional Health Teams (50 mins) Sanne Kaas-Mason, RU Interprofessional</p>	<p>D7. Sport Media : Game Changers (50 mins) Joe Recupero, Laurent Walzak, RTA School of Media</p>	
RCC 201	<p>A10. Switching from Traditional to Active Teaching in STEM: Problem-Based Learning Strategies (20 mins) Noura Simo, Civil Engineering</p> <p>A11. Learning Inside and Outside of Classroom: Case Studies in Architectural Science and Engineering (20 mins) Medhat Shehata, Civil Engineering, Vera Straka, Architectural Science, May Yan, Library</p>	<p>B10. Inventing University Programs for Millennials and Gen Z to Land Full-Time Jobs (50 mins) Anne-Marie Brisemead, Chang School, Alex Fawcett, Computer Science</p>	<p>C9. Back-Stage Pass: How Active Learning and User-Generated Content Immerse University Students in the Music Business (20 mins) Steven Ehrick, Noah Schwartz, RTA School of Media</p> <p>C10. Teaching Gender Parity in the Pop Music Canon (20 mins) Gillian Turnbull, Philosophy</p>	<p>D8. Playing to their Strengths: A Strengths-Based Approach to Higher Education (50 mins) Paul Slielka, Office of the Registrar, Kaitlyn Taylor-Asgari, Student Affairs</p>	
POD 372	<p>A12. Educating Your Next New Hire: Serious Games and Proximal Moral Challenges (50 mins) Chris MacDonald, Hivary Martin, Ted Rogers Leadership Centre</p>	<p>B11. Creating a Culture of Academic Integrity at Ryerson (20 mins) John Paul Fook, Andrea Rodgley, Academic Integrity Office</p> <p>B12. Virtual Learning Environments, Mixed Reality and Gamification: Results of Ongoing Research Designing Virtual Internships in Health Sciences and the Skilled Trades; Authentic Alignment and Training (20 mins) David Chaveros, Chang School, Dianne Piner, Daphne Cookwell School of Nursing, Paul Masrilli, George Brown College, Ellen DeCountry, Humber College, Jennifer Reguindin, Raquel Meyer, Baycrest Health Sciences, Deb Fels, Ted Rogers School of Management</p>	<p>C11. To E, or Not to E: Do I Need Ethics Approval to Conduct Research in My Classroom? Or Scholarship in Teaching and Learning (SoTL)? (50 mins) Patrizia Albanese, Zakiya Atha, Research Ethics Board</p>	<p>D9. Reflections on Academic Integrity: A Student Perspective (50 mins) Andrea Rodgley, Academic Integrity Office</p>	<p>E4. Engaging Learners in Virtual Gaming Simulations in Nursing (50 mins) Dana St. Arment, Jennifer Lubart, Darla Romanuk, Daphne Cookwell School of Nursing, Margaret Verkuyl, Michelle Hughes, Beth Nisahn, Charene Wood, Centennial College, Paula Maxwell, Lorraine Bell, George Brown College, Neza Qutubawa, Digital Education Strategies</p>
VC 205	<p>A13. Brave Conversations: Building Empowering Spaces for Students with Disabilities (50 mins) Rudra Persad, Tri-Mentoring, Aimerinda Colella, Social Work, Michelle Woolthey, Arts and Contemporary Studies</p>	<p>B13. Exploring Equity, Diversity, and Inclusion in the School of Early Childhood Studies (50 mins) Rachel Berman, Meredith Farley, Abneel Aweil, Early Childhood Studies</p>	<p>C12. Universal Design for Learning: Creating flexible learning environments (50 mins) Michelle Schwartz, Cynthia Mason, Ted Rogers School of Management, Ann Raufaha, Journalism, Kelly Dermody, Library, Maureen Glynn, Digital Education Strategies, Ram B. Adash, Graphic Communications Management, Nada Slavonic, Office of e-Learning, Luminita Mu-Shubbi, Chang School</p>	<p>D10. Creating Accessible Instructional Content in your O2L Course Shell (50 mins) Adam Chaboryk, Stephanie Goetz, Digital Media Projects</p>	
VC 303	<p>A14. Mindfulness as a Professional Skill (50 mins) Lisa Taylor, Ann Raufaha, Journalism, Diana Brecher, Student Affairs</p>	<p>B14. Teaching for Social Justice in the University (20 mins) Nayya Burton, Lisa Thacker, Midwifery</p> <p>B15. Increasing Indigenous Cultural Safety in the Midwifery Education Program (20 mins) Nicole Bennett, Midwifery, Claire Dion Fletcher, Aboriginal Coordinator</p>	<p>C13. "Yes! A University Classroom Can Be A Caring Place" (50 mins) Laura Schein, Sophie Bell, Asha Faqal, Nidhi Menon, Early Childhood Studies</p>	<p>D12. Documentary As Oppositional Practice (20 mins) Katy McCormick, Documentary Media</p>	
VC 501	<p>A15. Deliberate Practice and the "How-to" of Interpersonal Skills Development: 25 years of Live-Actor Simulation at Ryerson (50 mins) Brenda Massey-Beaugrand, Katherine Turner, Margot Collins, Geoff Kokomayz, Jeff Doner, Interpersonal Skills Teaching Centre</p>	<p>B16. Inspire Your Students to Unlock their Creative Potential: Problem-Solving with Design Thinking (50 mins) Ma Lorina Escandon Quintanilla, Creative Industries, Okke Schwaeter, Graphic Communications Management/Stuttgart Media University</p>	<p>C14. Creativity and Entrepreneurship: Identifying Opportunities (50 mins) Steve Tessenbaum, Business Management</p>	<p>D13. Dogs, Gods & City Call (50 mins) Cyrus Sunder Singh, Communications and Culture</p>	

Upper Gym

C15. Improving Mental Health and Physical Well Being With Outdoor Exercise on the Ryerson Campus (50 mins)

Shawn Gallagher, Landscape Design
