

Master of Nursing (MN) & PHCNP Referee Recommendations Form

- Please note that your information is confidential and is not to be/will not be released to the applicant.
- This Referee Recommendation Form must be completed and submitted electronically through the YSGS on-line application.
- Referee Information

Referee Last Name		Referee Given Name(s)	
Institution	Academic Position	Department	
Address			City
Province/State	Country	Postal or Mailing Code	Telephone Number
E-mail Address		FAX	Date YYYY/MM/DD

- Candidate Information

Candidate's Last Name	Candidate's First Name
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- Please select which referee recommendation category you represent (please check only one box):
 - Category A - Academic Referee
 - Category B - Professional Referee
 - Category C - Clinical Practice Referee

Category A – Academic Referee

Knowledge of Applicant: In what capacity and for how long have you known the candidate? I was the applicant's _____ for _____ years and/or _____ months between the years _____ and _____.

Specific Attributes: For each attribute check the appropriate assessment box. We are interested in the candidate's academic ability, scholarly promise, and ability to successfully complete an intensive program of research and study. The comparison group should be applicants at a comparable stage in

their academic career.

Attribute	Outstanding Upper 5%	Superior Upper 15%	Good Upper 25%	Average Upper 50%	Marginal Lower 50%	Unable to Assess
Academic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Originality/Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Industriousness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Judgment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical Sense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Verbal Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem Solving Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professionalism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compared to others I have recommended, I would rank this candidate:

Top 2%
 3-10%
 11-20%
 21-30%
 31-50%
 Below 50%

Category B – Professional Referee

Knowledge of Applicant: In what capacity and for how long have you known the candidate? I was the applicant's _____ for _____ years and/or _____ months between the years _____ and _____.

Specific Attributes: For each attribute check the appropriate assessment Box. We are interested in the candidate's academic ability, scholarly promise, and ability to successfully complete an intensive program of research and study. The comparison group should be applicants at a comparable stage in their nursing career.

Attribute	Outstanding Upper 5%	Superior Upper 15%	Good Upper 25%	Average Upper 50%	Marginal Lower 50%	Unable to Assess
Academic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Originality/Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Industriousness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Judgment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical Sense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Verbal Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem Solving Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professionalism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compared to others I have recommended, I would rank this candidate:

Top 2%
 3-10%
 11-20%
 21-30%
 31-50%
 Below 50%

Category C – Clinical Practice Referee

Knowledge of Applicant: In what capacity and for how long have you known the candidate? I was the applicant's _____ for _____ years and/or _____ months between the years _____ and _____.

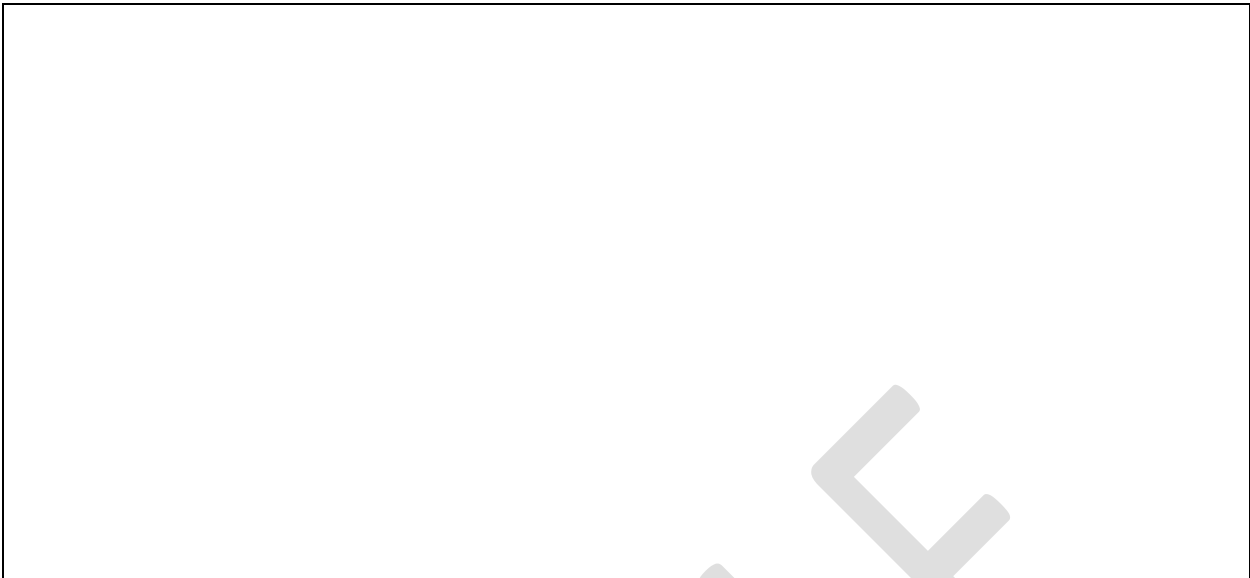
Specific Attributes: For each attribute check the appropriate assessment box. We are interested in the candidate's clinical practice ability, scholarly promise, and ability to successfully complete an intensive clinical program of study. The comparison group should be applicants at a comparable stage in their clinical practice career.

Attribute	Outstanding Upper 5%	Superior Upper 15%	Good Upper 25%	Average Upper 50%	Marginal Lower 50%	Unable to Assess
Nursing Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analytical Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ethical Knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Directedness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Manage & Work Under Pressure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Judgment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professionalism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Learn New Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compared to others I have recommended, I would rank this candidate:

Top 2%
 3-10%
 11-20%
 21-30%
 31-50%
 Below 50%

➤ In the space below, please comment on the candidate's academic or work strengths, weaknesses and potential for completing a graduate program.



SAMPLE