



Career Opportunities

CIHR Tier 1 Canada Research Chair in Sex, Gender and Diversity in Brain Health, Cognition and Arts, Psychology

Posted: January 13, 2022
 Deadline to Apply: Monday, February 28, 2022

[Start Application Process](#)

Located in downtown Toronto, the largest and most culturally diverse city in Canada, and on the territory of the *Anishinaabeg, Haudenosaunee and the Wendat Peoples*, the [Department of Psychology](#) in the [Faculty of Arts](#) at [Ryerson University](#) invites applications for a CIHR Tier 1 Canada Research Chair (CRC) in Sex, Gender and Diversity in Brain Health, Cognition and Aging. The [Canada Research Chairs](#) program is a federally-funded program that seeks to achieve excellence by attracting and retaining the most accomplished and promising researchers. Further details on the CRC eligibility criteria can be found [here](#).

In collaboration with Ryerson University, the successful candidate will develop the CIHR CRC nomination submission for the October 2022 deadline. Contingent upon the success of the CRC nomination submission, the candidate will be appointed to a tenure-track position at the rank of Associate or Full Professor. The CRC appointment is tenable for seven years and renewable once. All nominations are subject to review and final approval by the CRC Secretariat. The faculty appointment is subject to final budgetary approval by the university.

The successful candidate will have a program of research in the cognitive neuroscience of aging, with a demonstrated focus on dimensions of diversity including, but not limited to, sex, gender, socioeconomic status, and race / ethnicity. The Chair will demonstrate a commitment to generating knowledge that informs translatable, evidence-based approaches to support cognitive and brain health in middle-aged and older Canadians. This CRC would also catalyze Ryerson University's [Strategic Research Plan \(2020-25\)](#) thematic priorities of Health and Wellbeing as well as Justice, Equity, and Society, given the documented sex, gender and socioeconomic disparities in dementia risk. The CRC will have established (or have the potential to establish) strong local, national and international community and academic partnerships, and work with this network to further their research program and knowledge translation efforts. They will engage in a combination of research, teaching, mentorship and service duties, and maintain an inclusive, equitable, and collegial work environment across all activities.

Candidates must have a PhD or a terminal degree in psychology, neuroscience, or a related discipline, and should be a Full Professor, or an Associate Professor who is expected to be promoted to Full Professor within two years of the nomination. Alternatively, if the candidate comes from outside the academic sector, they must have the necessary qualifications to be appointed at this level. If the candidate falls outside these requirements but fits the other criteria of research excellence, their individual eligibility will be verified by the Canada Research Chairs program.

Candidates must:

- be outstanding and innovative world-class researchers whose accomplishments have had a major impact in their fields;
- be recognized internationally as leaders in their fields;
- demonstrate a superior record of attracting and supervising graduate students and postdoctoral fellows with diverse backgrounds and experiences, and the ability to attract, develop and retain excellent trainees, students and future researchers and world class collaborators who can bring diverse perspectives to scholarly research and creative activities;
- demonstrate scholarly expertise in brain health and aging, with an interest in their impact among diverse and/or marginalized populations;
- present evidence of an original, innovative program of research of the highest quality, using state-of-the-art research techniques and methods;
- have established a strong research profile that demonstrates creativity and evidence of impact, such as peer reviewed publications/contributions, special papers, reviews, conference/symposia proceedings and abstracts, government publications and policy contributions, patents, book reviews by the nominee or published reviews of their work, papers presented at scholarly meetings or conferences, and other forms of scholarly expression, including participation in public discourse and debate and non-peer reviewed publications;
- demonstrate a record of establishing successful research collaborations;
- be capable of establishing an independent, highly productive program of research which will attract high levels of external funding, including Tri-Council funding;
- have a demonstrated commitment to equity, diversity and inclusion in leadership, teaching and research, including recruiting, mentoring and supporting students and research trainees from underrepresented groups such as women, racialized people, Indigenous people, persons with disabilities, and 2SLGBTQ+ people;
- be capable of effectively teaching students with diverse backgrounds and experiences in Psychology courses in undergraduate and graduate programs, and demonstrate the potential to contribute to inclusive and accessible learning, course development and pedagogy; and
- demonstrate the ability to participate in leadership activities in collegial internal and external service.

Ryerson recognizes that scholars have varying career paths and that career interruptions can be part of an excellent academic record. Candidates are encouraged to provide any relevant information about their experience and/or career interruptions to allow for a fair assessment of their application. Search committee members have been instructed to give careful consideration to diverse experiences and knowledge, and be sensitive to the impact of career interruptions in their assessments.

This position falls under the jurisdiction of the Ryerson Faculty Association (RFA) (www.rfanet.ca).

The RFA collective agreement can be viewed [here](#) and a summary of RFA benefits can be found [here](#).

Ryerson University

Serving a highly diverse student population of over 45,000, with 100+ [undergraduate](#) and [graduate](#) programs built on the integration of theoretical and practical learning and distinguished by a professionally focussed curriculum with a strong

emphasis on excellence in teaching, research and creative activities, [Ryerson](#) is a vibrant, urban university known for its culture of innovation, entrepreneurship, community engagement and city-building through its award-winning architecture.

Department of Psychology (Faculty of Arts)

The [Department of Psychology](#) in the [Faculty of Arts](#) at Ryerson University is located in the heart of downtown Toronto. The Department of Psychology consists of 34 tenure-stream faculty members, more than 100 graduate (MA/PhD) students, and an undergraduate (BA) program that will grow to over 1200 students by 2024. We pride ourselves on the excellence of our research and on the quality of our teaching, training, and supervision. We are interested in candidates who will contribute to our existing research and teaching strengths by bringing innovative and diverse perspectives and experiences to the work. This CIHR CRC will add capacity to our department's long established research area in Applied Cognitive Neuroscience. More information about the department and its growth trajectory can be found [here](#).

Working at Ryerson

At the intersection of mind and action, Ryerson is on a transformative path to become Canada's leading comprehensive innovation university. At Ryerson and within our department, we firmly believe that equity, diversity and inclusion are integral to this path; our current [academic plan](#) outlines each as core values and we work to embed them in all that we do.

Dedicated to a people first culture, Ryerson is proud to have been selected as one of Canada's Best Diversity Employers and a Greater Toronto's Top Employer. We invite you to explore the range of [benefits](#) and supports available to faculty and their families, including access to our diverse [faculty and staff networks](#).

Visit us on Twitter: [@RyersonU](#), [@RyersonVPFA](#), [@RyersonHR](#) and [@RyersonECI](#) and our [LinkedIn company page](#).

Ryerson is committed to accessibility for persons with disabilities. To find out more about legal and policy obligations, please visit the [accessibility](#) and [Human Rights](#) websites.

Ryerson University welcomes those who have demonstrated a commitment to upholding the values of equity, diversity, and inclusion and will assist us to expand our capacity for diversity in the broadest sense. In addition, to correct the conditions of disadvantage in employment in Canada, we encourage applications from members of groups that have been historically disadvantaged and marginalized, including First Nations, Métis, Inuit or Indigenous peoples of North America (Turtle Island), Black-identified persons, other racialized persons, persons with disabilities, and those who identify as women and/or 2SLGBTQ+.

How to Apply

Applicants must submit their application online via the [Faculty Recruitment Portal](#) (click on "Start Application Process" to begin). The search committee will begin consideration of candidates on February 28, 2022 and will continue until the position is filled. The application must contain the following:

- i) letter of application that includes the candidate's interest in the position; what they would bring to the Department and Faculty; the impact on the field of Cognitive and Brain Health, especially in diverse populations, that they foresee for their research (the 3-page research statement can elaborate on this); a discussion of how equity, diversity and inclusion has been embedded in their work; and what makes them a strong candidate overall as a researcher, educator, and community member;
- ii) current curriculum vitae;
- iii) research statement discussing the significance, originality, and potential impacts of their current and developing research program (up to 3 pages); in addition, the research statement should highlight how equity, diversity, and inclusion are incorporated into their research program and mentorship;
- iv) recent examples of research activities and outcomes, including but not limited to: peer-reviewed and non peer reviewed publications, conference presentations, public talks, articles reaching specialist and non-specialist audiences, effective use of social media for research impact and networking, knowledge dissemination and translation;
- v) teaching statement (up to 3 pages) and a dossier of syllabi and other evidence, if available. These must demonstrate how the candidate engages, encourages, and develops the learning capacity of students and other highly qualified personnel entering higher education from a diverse array of backgrounds and experiences, and how they embed practices and principles of equity, diversity and inclusion in the classroom, course materials, guest lectures and assignments; and
- vi) the names and email contact information of three academic referees.

Please note that all qualified candidates are encouraged to apply; however, applications from Canadians and permanent residents will be given priority, in accordance with Canadian immigration regulations. **Candidates must therefore indicate in their application if they are a permanent resident or citizen of Canada.**

As part of its efforts to correct the conditions of disadvantage in Canada for under-represented groups, and the under-representation of equity deserving groups in faculty and staff, we will, by separate communication, invite all applicants to voluntarily complete an online Diversity Self-ID questionnaire. The information collected will be treated as confidential, but will not be anonymous. The communication will provide details on who will have access to the data and how it will be used.

Contacts

Any confidential inquiries about the opportunity can be directed to the Department Hiring Committee (DHC) Chair, Michelle Dionne, at mdionne@ryerson.ca.

For more information regarding Ryerson University's CRC nomination process contact [Julia Pyryeskina](#) or [Dayle Levine](#) in the Office of the Vice-President, Research and Innovation.

Indigenous candidates who would like to learn more about working at Ryerson University are welcome to contact Tracey King, Indigenous [Human Resources Lead](#) at t26king@ryerson.ca.

Black identified candidates who wish to learn more about working at Ryerson University are welcome to contact [Melanie Knight](#), Advisor to the Dean, Blackness and Black Diasporic Education at melanie.knight@ryerson.ca and/or Shurla Charles-Forbes, [Black Faculty & Staff Community Network](#) at shurla.charlesforbes@ryerson.ca.

For any confidential accommodation needs in order to participate in the recruitment and selection process, please contact Renee Gordon, HR Advisor at renee.gordon@ryerson.ca.

[Faculty Job Postings](#)