

SENATE MEETING AGENDA

Tuesday, October 6, 2009

4:30 p.m. Light dinner will be served in The Commons, Jorgenson Hall, Room POD-250.

5:00 p.m. Meeting starts (POD-250)

1. Call to Order/Establishment of Quorum
2. Approval of Agenda
3. Announcements
 - 3.1 Ryerson Teaching Awards recipients
- Pages 1-11 4. Minutes of Previous Meeting
Motion: *That Senate approve the minutes of the May 5, 2009 meeting*
5. Matters Arising from the Minutes
- Pages 12-13 6. Correspondence
 - 6.1 Congratulatory letters
7. Reports:
 - 7.1 Report of the President
 - Pages 14-20 7.1.1 President's update
 - Pages 21-27 7.1.2 Achievement report
 - 7.2 Report of the Secretary
 - 7.3 Committee Reports:
 - 7.3.1 Report of the Senate Priorities Committee
 - Page 28-29 7.3.2 Report of the Academic Governance and Policy Committee
Motion: *That Senate approve the nominees to Senate standing committees as presented in this report.*
 - Pages 30-39 7.3.3 Report of the Senate Scholarly Research and Creative Activity Committee
Motion #1: *That Senate approve Policy 118: SRC Integrity*
 - Pages 40-48 **Motion #2:** *That Senate approve the establishment of the Ryerson University Law Centre*

8. Old Business
- Pages 49-50 9. New Business as Circulated
 - 9.1 **Motion #1:** *That Senate formally endorse the campaign for a Poverty-Free Ontario*
 - 9.2 **Motion #2:** *That Senate provide academic accommodations for those students who wish to participate in the Province-wide day of action on November 5, 2009 for a Poverty-Free Ontario*
 - 9.3 **Motion #3:** *That Senate encourage the University Administration to join forces with the students' unions and labour unions on campus to lobby for substantial investments from the provincial and federal government to adequately fund public post-secondary education to ensure quality and that it is accessible for all.*
10. Members' Business
11. Adjournment

**MINUTES OF SENATE MEETING
TUESDAY, May 5, 2009**

Members Present:			
<u>Ex-Officio:</u>	<u>Faculty:</u>		<u>Students:</u>
K. Alnwick	A. Bal	A. Lindgren	M. Abadir
S. Boctor	P. Corson	J. Macalik	K. Chadha
P. Coppack	Y. Derbal	D. Mason	T. Hassan
D. Doz	J. Dianda	A. Mitchell	M. Malik
U. George	D. Elder	M. Panitch	S. Martin
J. Hanigsberg	P. Goldman	R. Ravindran	M. Piacente
K. Jones	M. Haider	J. Saber	L. Salvador
A. Kahan	R. Hudyma	A. Singh	A. Sharif
M. Lefebvre	G. Kapelos	C. Stuart	C. Sule
S. Levy	R. Keeble	N. Thomlinson	N. Williams
A. Shepard	J. Lassaline	D. Tucker	P. Yoon
P. Stenton	D. Lee	J. Turtle	
A. Venetsanopoulos	Y. T. Leong	K. Webb	
M. Yeates	A. Levin	A. Wellington	
<u>Regrets:</u>	<u>Absent:</u>		<u>Alumni:</u>
M. Anthony	S. Dhebar		
G. R. Chang	S. Espin		
M. Dewson	C. Gouldson		
A. El-Rabbany			
L. Grayson			
H. Lane Vetere			
J. McIntosh			
H. D. Mwendwa			
Z. Murphy			
D. Rose			
D. Sookram			
A. Walker			

1. President's Report

The President thanked the Senate for agreeing to an early meeting time as he is attending a dinner where Jack Cockwell is being inducted into the Business Hall of Fame. He thanked all of the members who are in attendance and who are not returning to Senate next year. He also noted that it is the last meeting before the new Bylaws come into effect.

He informed Senate that construction of the Gallery will begin soon and the architects will be hired soon for the Student Learning Centre. There is still no announcement from the Federal or Provincial government on infrastructure projects in Ontario. He informed Senate that the new structure of Senate will give more formality to the budget presentation, but he wished to make a few comments on this year's budget process. The 2008-09 budget year ended on balance with no deficit. The 2009-10 budget is balanced as well, and natural inflation needed to be accommodated, as well as the lost endowment income. There was a wish to increase the bursaries and provide 1% to reallocation of new priorities. Ultimately budgets were not reduced. Fees were split for students, and they can now pay them in separate semesters with a \$70 deferral fee which would be covered by OSAP for qualified students. Compared to other universities, it is a good budget without pushing problems to later years. It was unanimously approved by the Board.

2. Report of the Secretary of Senate

There was no report.

3. Good of the University

A. Mitchell chaired. She stated that this is the last Good of the University session, as there is no such session in the new Senate Bylaw.

M. Yeates reported on the granting council's results of the Vanier competition which provides 55 three-year doctoral awards of \$50,000 per year. Universities were allowed to submit a certain number of nominations. Larger universities with relatively small research funds entered in the inter-university competition. Two Ryerson students received awards. Geta Hailu (PhD Mechanical Engineering) received the 2008-2009 NSERC Vanier Canada Graduate Scholarship of \$50,000 per year for two years. Valerie Vorstenbosch, who is currently finishing her MA in Psychology at Ryerson and will be pursuing a doctorate program in Psychology this fall, received a three-year SSHRC Canada Graduate Scholarship of \$35,000 per year. A fair number of universities did not get any awards. The President suggested that there be a congratulatory letter from Senate.

M. Piacente reported that a team from the Ted Rogers School of Management will be hosting the first JDC Central event here, from January 22 to 25, 2010. JDC is a well-rounded competition among Business Schools across Canada, involving challenges in Academics, Parliamentary Debate, Sporting Events and Social/Team Spirit events. It is expected that approximately 400 students will be in attendance.

M. Abadir reported that the first full-time Criminal Justice studies students are graduating this year. She stated that it is an excellent program.

M. Yeates reported that the Canada Scholarship \$35,000 award has been in existence for six to seven years and Ryerson has had five students receive three-year scholarships. Three of the five who had the degree have graduated and the other two will graduate next year in four years or less. He will compare this to the results at other universities.

4. Minutes of the March 31 Meeting

Motion: *That Senate approve the minutes of the March 31 meeting of Senate.*

Moved by R. Ravindran and seconded by D. Mason

Motion approved.

5. Business Arising from the Minutes

5.1.1 **Motion #1:** *That Senate approve the proposed policy on Accommodation of Student Religious, and Aboriginal Spiritual Observance.*

K. Alnwick moved, P. Goldman seconded.

K. Alnwick stated that it was a privilege to work with the committee to review the Accommodation of Student Religious Observance Policy. Feedback received on the policy was about the awareness and understanding of the policy and the sensitivity to the issues. Changes were noted. The President stated that the CAUC noted that Ryerson's current policy is exemplary.

Amendment #1:

L. Salvador passed out an amendment for consideration. She asked what would happen since Ramadan starts in August this year. K. Alnwick reported that per the current policy, students should inform their instructor in the first two weeks. If they have an issue they need to report to the instructor as soon as possible at the beginning of the semester. She stated that the proposed policy is more inclusive. She believes that what is lacking is that while students bear responsibility, instructors have some responsibility to review the calendar before setting the outline. The University has no responsibility to schedule core courses or labs that are offered during times when there is a required observance. The amendment asked to add the statement: "All reasonable efforts should be made by the University to prevent any conflicts between religious and academic obligations for compulsory....."

K. Alnwick stated that the committee believed that a central response was not possible.

D. Mason seconded this amendment.

D. Mason stated that the faculty are required to respond to these requests on their own, and that a reasonable effort on the part of the University would be helpful. This would address the issue of exams on Friday afternoon, etc.

T. Hassan spoke for the amendment.

C. Stuart, who was on the committee, spoke against the amendment. The notion of reasonable efforts had a lot of discussion. The word "reasonable" is not in the policy so that they should be

comfortable to ask and accommodation given. The notion of reasonable in the amendment means that it may not happen, and then the policy would need to be used. The focus needs to be on education.

M. Haider spoke against the amendment. He stated that if one would try to operate a university of this size with all of the required obligations it would not be possible.

N. Thomlinson opposed the amendment as worded because it is almost impossible given the requirements for loading. It is an additional onus for the Registrar which it may not be able to deliver on, and that would be unfair to the Registrar.

L. Salvador clarified that this was to address core courses.

A. Shepard agreed that it was an untenable position for the Registrar to be put into this position to construct a timetable that recognizes all religions.

D. Mason stated that the duty to accommodate comes down on the faculty member, not the University. If that is the case, then the University has to make a reasonable effort. The duties to accommodate have increased the faculty's workload. He agrees that all efforts would be impossible but that reasonable effort to schedule two sections with one in a time with no issues would be possible.

K. Alnwick stated that degree program courses are scheduled at all hours. Retraining from 1:00-6:00 p.m. on Friday would impact 10% of courses. Putting into policy something like this is not meaningful. No other university has such a central practice. Locally rooted response is the only response that will work. There was good reason to not include it in the policy.

T. Hassan stated that she attended a focus group on the policy. There is a lack of options when there is a conflict. So students are forced to choose.

C. Stuart responded that the crux of the issue is that students are forced to choose between observance and class, and that students are not aware of the types of accommodation they can make. She noted that the next two issues were to address examples, education, and a one-year review to see if it is working. The committee was aware of the issues.

M. Malik opposed the amendment. He is concerned that there is a legal duty to accommodate and we are doing that. Including the word "reasonable" makes it ambiguous. He also stated that the spirit of the amendment is already in the policy to take any measures possible.

M. McKay, Co-ordinator, Aboriginal Student Services, addressed Senate and stated that it also addresses spirituality, and it accommodates these issues as well.

Motion to amend defeated.

Returned to a discussion of the Motion #1 (5.1.1).

J. Hanigsberg commented that the policy is very good, but that there is a potential conflict of interest in the section allowing a formal request to the DHPO. There is a strong potential for that office to find itself in a conflict as if there was not a proper accommodation, the student would likely go to that office. Instead she suggested the student make the request to the Chair/Director who can work with the student and the instructor to assist in the policy.

K. Alnwick stated that he accepted this as a friendly amendment. He understands that the mandate of the Discrimination and Harassment Prevention Office (DHPO) is to hear complaints and this is awkward in relation to that office.

Amendment #2:

On page 31, second last paragraph, it is suggested that the “DHPO” be replaced with “Chair/Director”.

J. Hanigsberg moved, D. Mason seconded.

M. Malik spoke against the motion to maintain a level of comfort. J. Hanigsberg responded that she had consulted with A. Whiteside on this matter, and that the DHPO would remain involved. The conflict of interest is not with respect to the confidentiality, it is with respect to receiving a formal request. It is not to prevent them from assisting.

P. Goldman commented on how hard it is for students to go to their Chair/Director to request an accommodation. He spoke against the amendment.

Amendment approved.

J. Dianda asked if the word “Aboriginal” Spiritual Observance should be removed from the title. K. Alnwick replied that this had been discussed, and it was decided that inclusion of Aboriginal was important and marginalized.

Amendment #3:

J. Dianda moved an amendment, D. Mason seconded.

D. Mason stated that he did not wish to minimize Aboriginal recognition, but perhaps Wiccans would find this troubling.

M. McKay stated that the community struggle with the words to describe themselves. The ability to identify themselves is a big problem. Aboriginal is the most inclusive term. The policy attempted to recognize the difference in Aboriginal observance.

T. Hassan asked about the spiritual observance on someone who is not part of a religious or Aboriginal group. It should also include other spiritual groups.

G. Kapelos suggested that the wording be “religious, aboriginal, and spiritual observance”.

M. Malik stated that the title was designed to be more inclusive and the language does not leave anyone out.

C. Stuart said that she could not vote for the amendment if aboriginal was removed, but she would agree to include the commas.

Motion to amend defeated.

Amendment #4:

Motion to amend wording to: "Student Religious, Aboriginal, and Spiritual Observance"

G. Kapelos moved, C. Stuart seconded

Motion to amend approved.

J. Turtle referred to the second paragraph of the policy, that he cannot determine that someone "accept the sincerely held beliefs of students at face value" and asked if the calendar posted is an exhaustive list. What is the list that he should go by? K. Alnwick commented that before the current policy, students were required to get a note from their religious leader, and that was removed. There was concern about removing this at the time. The committee believes that diversity should be accommodated. The wording is not very different from that in the current policy. Human Rights legislation supports this. He would also say that there is no exhaustive list.

C. Sule stated that as a secular, non-religious person, he might consider that taking his own birthday off or taking a family vacation would count. It was replied that this would not count.

D. Mason commented that the impact on faculty workload could be huge. Some faculty cannot avoid a particular event and they have to create a second exam or test. The University has the duty to accommodate, not the faculty. Therefore, the university has to supply the resources to accommodate.

The President had to leave and A. Mitchell assumed the chair.

A. Levin asked about the way in which faculty are expected to weigh the sincerity of the belief. He assumed it was something that would be listed in the calendar, or else why have such an elaborate policy. K. Alnwick responded that it is not designed to support capricious requests. He noted that this is not different from the existing policy. He also noted that there is a motion for a review.

C. Stuart commented that the discussion mirrors what the discussion was in the committee on how to reasonably assist the faculty in being agents to support the policy, and that is why there is an educational component.

J. Dianda asked about the statement regarding an academic disadvantage or penalty. But if a student misses class, there may be a disadvantage to the student, and there cannot be a requirement that a new lecture be held. He suggested that the word “mitigate” be substituted.

M. Malik stated that all of the barriers need to be removed. He supports the current wording.

T. Hassan asked about the sentence on academic disadvantage or penalty. If this is about student status, there are different levels of disadvantage as a whole, not about the specific class.

K. Alnwick agreed that there needs to be lots of education and means to facilitate. He gave an example that in some observances there are a series of daily prayers, and some a particular day of the week. Students could leave the lecture and return. Electronic notes might mitigate the circumstance.

D. Mason said that he reviewed the creed policy and the phrase “undue hardship” is there. This document does not help getting us to what is undue hardship for the faculty. The language is too broad. If making up an exam is declared undue hardship, the university would support them. Being unfairly disadvantaged is too broad.

A. Shepard thanked the committee as it is a complex concept. The policy supersedes an existing one, and the changes are only that the request in the first two weeks to two weeks before the event is all that is being requested. The current policy will not expire if this one is not passed.

M. Malik commented on the “undue hardship” in the creed policy to which D Maspn referred. This policy is out of date. The Ontario Human Rights Policy only relates this to cost or health issues.

C. Stuart stated that you cannot isolate a sentence and that it all has to be read together.

Motion #1 approved as follows: *That Senate approve the proposed policy on Accommodation of Student Religious, Aboriginal and Spiritual Observance.*

Motion #2: *That Senate request that the University take all possible steps to promote community awareness and understanding of the policy and related observance issues.*

A. Shepard moved, K. Alnwick seconded.

M. Malik asked who would be responsible for this. K. Alnwick stated that the Provost is the responsible party and he would consult with the Provost. The Learning and Teaching Committee would be a good place, and formal responsibility would be with the Registrar.

Motion #2 is approved.

Motion #3: *That a review of experience with policy timelines be carried out after one year with a report to Senate in Fall 2010*

K. Alnwick moved, C. Stuart seconded

N. Thomlinson moved an amendment: “timelines and accommodations”. D. Mason seconded.

Amendment approved

Motion #3 approved as follows: *That a review of experience with policy timelines and accommodations be carried out after one year with a report to Senate in Fall 2010.*

6. Correspondence

There was none.

7. Reports of Actions and Recommendations of Departmental and Divisional Councils
(for information only)

7.2.1.1 **Motion:** *That Senate approve the submission of the proposal for a new field in **Film Preservation and Collections Management** within the existing MA in Photographic Preservation and Collections Management to the Ontario Council on Graduate Studies for Standard Appraisal.*

M. Yeates moved, M. Lefebvre seconded.

An executive summary is included.

R. Hudyma asked what the notion is of film. Is it celluloid only or is it digital? D. Snyder replied that it is chemical film only.

Motion approved.

8. Reports of Committees

8.1 Report #W2009-1 of the Nominating Committee

8.1.1 Motion: *That Senate approve the nominations to the Senate Standing Committees for 2009-10.*

M. Panitch moved, C. Sule seconded.

Motion approved.

8.2. Report #W2009-1 of the SRC Committee

8.2.1 Motion #1: *That Senate approve the amendment of Policy 56: Publication of Research Results.*

D. Mason moved, N. Thomlinson seconded.

Motion approved.

8.2.2 Motion #2: *That Senate approve Policy 118: SRC Integrity, as presented.*

T. Venetsanopoulos moved, J. Hanigsberg seconded.

T. Venetsanopoulos commented that every university with research has a policy such as the one proposed that is consistent with the Tri-Council policies and with the policies of the University. This is the first time Ryerson has attempted such a policy and is consistent with other universities. It is important to have this policy as soon as possible. It covers all involved in research. If there are questions then there could be a request for written submissions.

D. Mason stated that he has a few problems with the policy and he did not have time to consult or respond to the policy as he has been busy for the last few weeks. Section 6 is broadly problematic. There is also no reference to honest mistakes. There is no question about the principle, but there are broader issues.

A.M. Singh stated that on page 48, section 4.14, there is individual and collective responsibility, but that there is an issue with requiring someone to report on the misconduct of others. P. Goldman agreed that someone would not know that they were committing misconduct. He also has an issue with 4.16.

T. Venetsanopoulos responded to the comment on “honest mistakes”. He said that the committee determined that ignorance of the law is not acceptable, but that this would be considered in the individual case. He agreed that 4.14 and 4.16 could be removed. He asked that the motion be tabled until the next meeting so that there could be broader consultation. D. Mason commented on why 4.14 and 4.16 are inappropriate. It will be broadly circulated for comment.

Motion tabled.

8.3 Report #W2009-2 of the Academic Standards Committee

A. Shepard moved all motions.

8.3.1 Motion #1: *That Senate approve the periodic program review of the Hospitality and Tourism Management program with the recommendations listed in the ASC Evaluation section.*

K. Alnwick seconded.

Motion approved.

8.3.2. Motion #2: *That Senate approve the periodic program review of the Midwifery Program.*

K. Alnwick seconded.

Motion approved.

8.3.3 Motion #3: *That Senate approve the review of the Certificate in Applied Digital Geography and GIS, and the Advanced Certificate in Applied Digital Geography and GIS programs.*

K. Alnwick seconded.

Motion approved.

8.3.4 **Motion #4:** *That Senate approve the review of the certificate program in Economics.*

K. Alnwick seconded.

Motion approved.

8.3.5 **Motion #5:** *That Senate approve the review of the certificate program in Publishing.*

M. Malik seconded.

Motion approved.

8.3.6 **Motion #6:** *That Senate approve the revisions in the Applied Digital Geography and GIS certificate programs.*

M. Lefebvre seconded.

Motion approved.

8.3.7 **Motion #7:** *That Senate approve the Certificate in Dietetics Practice in Canada for Internationally Educated Dietetics Professionals.*

D. Tucker seconded.

Motion approved.

8.3.8 **Motion #8:** *That Senate approve the Certificate in Financial Management in Canada.*

J. Hanigsberg seconded.

Motion approved.

8.3.9 **Motion #9:** *That Senate approve the Inter-professional Certificate in Advanced Neuroscience-Stroke Care.*

J. Hanigsberg seconded.

N. Thomlinson asked about the governance of the certificate and what it means. A. Shepard stated that Policy 76 states that the home of a certificate is designated as a logistical home with a curriculum committee properly constituted. N. Thomlinson asked if this is breaking ground for the Chang School. Most CE certificates assign courses to the academic unit, and not the

Chang School. J. Hanigsberg stated that it is not new ground. M. Zeytinoglu stated that there is a similar governance structure for the certificate in Project Management.

D. Mason stated that the Chang School is not an academic unit.

Motion approved.

9. New Business

9.1 Shaping our Future: An Academic Plan for 2008-2013

A. Shepard commented that this year was a year to move forward with planning at the Department/School and Faculty levels, and there will be more informal conversations on plans moving forward. He also commented that last year's plan required a report to Senate on the academic structure. A commission has been established to look at the structure, chaired by M. Yeates. A list of members is available to the Senate, and this will be more broadly announced. Tentatively, a report will come to the January Senate meeting.

9.2 Report of the Vice President, Research and Innovation

T. Venetsanopoulos briefly stated that there is a reasonably complete report. He also noted that, in the table of contents, his title should be corrected to read: "Vice President" not "Vice Provost".

10. Meeting adjourned 6:22 pm.

Respectfully submitted,

Diane R. Schulman, PhD
Secretary of Senate

May 13, 2009

Ms Geta Hailu
Mechanical Engineering
School of Graduate Studies

Dear Geta,

On behalf of the Ryerson Senate, I wish to congratulate you on your outstanding achievement in receiving the prestigious 2008-2009 NSERC Vanier Canada Graduate Scholarship.

We are extremely proud of the hard work that you have done throughout your studies at Ryerson, which resulted in this tremendous award.

We wish you the best in your future endeavours and look forward to hearing of your continued work in your chosen field of research.

Sincerely,

Sheldon Levy
President

c.c. Alan Shepard, Provost and Vice President Academic
Maurice Yeates, Dean, School of Graduate Studies
Diane Schulman, Secretary of Senate

May 13, 2009

Ms Valerie Vorstenbosch
Psychology
School of Graduate Studies

Dear Valerie,

On behalf of the Ryerson Senate, I wish to congratulate you on your outstanding achievement in receiving the prestigious three-year SSHRC Canada Graduate Scholarship.

We are extremely proud of the hard work that you have done throughout your studies at Ryerson, which resulted in this tremendous award.

We wish you the best in your continued studies in the doctoral program in Psychology and in your future endeavours and look forward to hearing of your continued work in your chosen field of research.

Sincerely,

Sheldon Levy
President

c.c. Alan Shepard, Provost and Vice President Academic
Maurice Yeates, Dean, School of Graduate Studies
Diane Schulman, Director, Secretary of Senate

Ryerson University Senate

President's Update for the meeting of: October 6, 2009

Welcome – It is a privilege to welcome new and returning members of the University Senate to the 2009-10 academic session. We look forward to working together, and appreciate your input and involvement. Best wishes for an engaging and productive year.

Fall Convocation – Members of Senate are invited to attend the three Fall 2009 Convocation ceremonies taking place on October 21st and 22nd, celebrating student achievement. Honorary doctorates are being awarded to Alan Broadbent, Chair and CEO of Avana Capital Corporation, Founder and Chair of the Maytree Foundation; and to Aditya Chandra Jha, Chief Operating Officer of Osellus Inc., a multinational software company, and Chair of the POA Foundation, a charitable organization promoting education and entrepreneurship among disadvantaged youth.

Orientation – Thanks to remarkable student leadership and enthusiasm, and the engagement of many members of the community, Orientation is getting bigger and better each year welcoming students to campus. It is very clear there is a tremendous amount of pride in the university, with superb coordination and support, as described so well in this excerpt from a story on the Ryerson website: “In addition to the seven-member O-Team, Orientation requires the collaboration of 50 Ryerson departments, three student unions and 92 point-people across campus to execute. There are more than 120 events planned over the three phases, with new events being added every day.” (http://www.ryerson.ca/news/media/General_Public/20090805_mr_orientat.htmlO-team).

Orientation events are also held for new university employees over the summer and early Fall. I am delighted to welcome new academic and non-academic staff, including teaching assistants and graduate assistants, and I am very impressed by their unique and exceptional talents. In our conversations, people share with me their excitement at joining Ryerson, which they see as *the* university with a bright future.

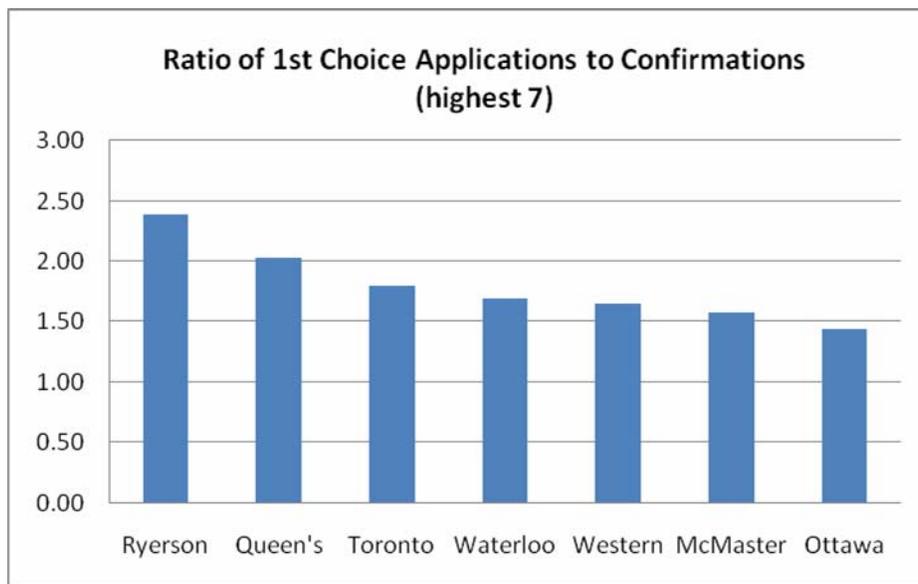
Bridges to Ryerson Graduation – On August 26th we celebrated the achievements of students participating in the Spanning the Gaps program as part of our outreach and access activities. In giving students at risk the opportunity to believe in themselves, we are building Ryerson in a very important way. It was a great experience to celebrate the pride and confidence of the students at their success, and their potential for postsecondary studies, at Ryerson or elsewhere.

Entrance Scholarships – Initiatives to recruit outstanding students were very successful for 2009-10. It was a privilege to make individual contact with the students offered the Ryerson *President's National Entrance Scholarship* of \$10,000 per year for 4 years. Based on academic excellence (min. 90% average), leadership, creative ability and original thought, the 2009-10 recipients are: Kevin Koufis, Toronto (Business Management); Jared Epp, St. Catharines (Chemical Engineering); Rowena Au Yeung, Scarborough, (Interior Design); Stacey Danis, Thornhill (Politics & Governance); and Harleen Bhogal, Stoney Creek (Social Work). The recipient of the *Terence Grier Entrance Scholarship* of full tuition for one year (non-renewable) based on academic excellence (min.85% average) and exceptional aptitude or interest in the chosen field of study is Christina Alcena, Windsor (Graphic Communications Management).

Student Financial Assistance – Recognizing the impact of the economy on student employment and families in a time of recession, with the extraordinary help of a \$1 million gift from the Birchall Family Foundation the university introduced measures to provide additional student support and employment for 2009-10. These initiatives occasioned significant media interest including Global-TV and *Metro* news. Details can be found on the university website at: http://www.ryerson.ca/news/news/General_Public/20090821_StudentFina.html

2009 Enrollment

Undergraduate – Student demand continues very strong, with over 68,000 applications for 6,350 spaces. Secondary school applications rose 2.8% over 2008 compared to a system drop of -.5%, and first choice applications grew by 8.8% compared to 1.1% for the province (OUAC, Aug. 12, 2009). Ryerson Admissions and the Registrar’s Office have effectively held enrollments at the 2008-09 level consistent with agreed university strategy. With an enrollment target of 21,700 students in full-time programs and 3,200 students in part-time programs, Fall 2009 preliminary figures indicate that Ryerson has enrolled about 22,600 full-time and 2,900 part-time students. As the graph indicates, Ryerson leads the system in 1st choice applications to confirmations.



Graduate – At the Graduate level, we have had 4,865 applications (up 16% from Fall 2008), with 1,141 offers accepted. This represents an average ratio of 4.25 applicants for every available position. Our graduate enrollment target was approximately 2,100 students; preliminary numbers, with one new Master’s program and three new Doctoral programs being offered, indicate an enrollment of 2,150 students, up 12% from 1,920 in Fall 2008.

Research – Summer research announcements brought distinction to Ryerson scholars in a number of areas. The announcement of awards from the Canada Foundation for Innovation (CFI) Leading Edge Fund and New Initiatives Fund (2009) included two projects for which matching funds were received from the Ontario Ministry of Research and Innovation:

- (a) *EDGE: Experiential Design and Gaming Environment*, (Dr. Dimitri Androutsos, Project Leader, Electrical and Computer Engineering), \$424,538 – CFI New Initiatives Fund matched by \$424,538 in Ontario MRI funding;
- (b) *Laboratory for Electric Drive Application and Research (LEDAR) Expansion to Advance Wind Technology* (Dr. Bin Wu, Project Leader, Electrical and Computer Engineering), \$729,771 – CFI Leading Edge Fund, matched by \$729,771 in Ontario MRI funding.

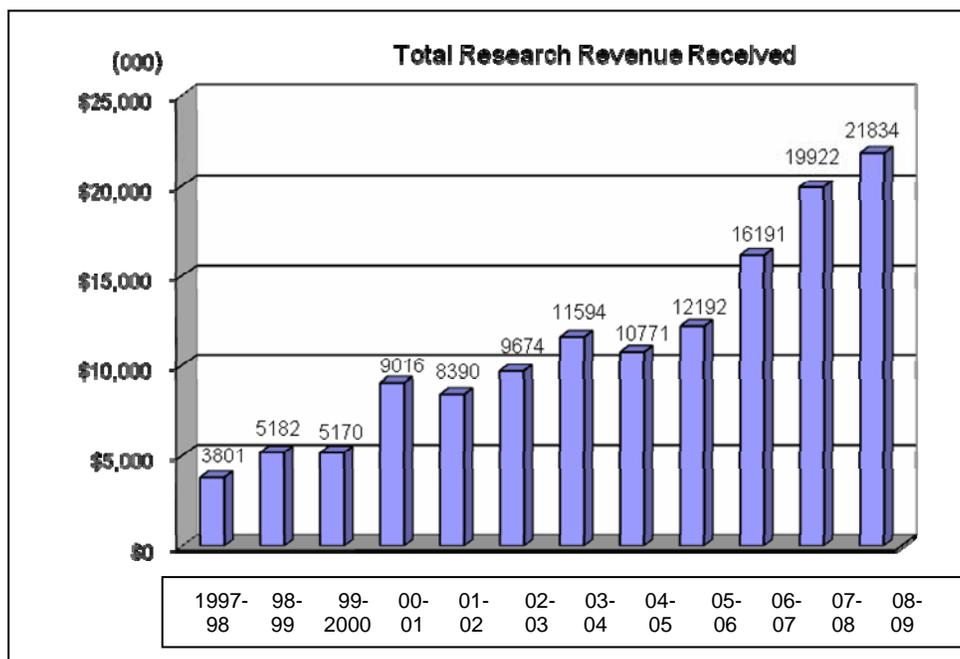
A third project, *Institute for Stress, Health and Intervention*, (Dr. Leslie Atkinson, Project Leader, Psychology) was awarded \$418,512 in Ontario MRI funding without matching CFI support. This is very significant since the Province has hitherto worked on a matching basis, but is signaling its intention to fund projects that address provincial research priorities.

In addition, Ryerson researchers are partners in a number of network proposals: *Embedded Systems Canada* (emSYSCAN), lead institution Queen’s University; *Inclusive Design Institute*, lead institution University of Toronto; *Urbanizing Watersheds Research Platform*, lead institution University of Waterloo.

Early Researcher Awards announced by the Government of Ontario on August 17, 2009 (http://www.ryerson.ca/news/media/General_Public/20090903_MRERAawards.html) included:

- Dr. Colleen Carney, Psychology (*Improving Depression Outcomes Through Better Sleep*);
- Dr. Ben Dyson, Psychology, (*Cognition Throughout the Lifespan: Examining the Aging and Expert Brain*);
- Dr. Victor Yang, Department of Electrical and Computer Engineering (*Performance Enhancement of Artificial Muscle Actuated Catheter for Biomedical Applications*).

The graph below shows that Ryerson research revenue has more than doubled in the last four years, from \$10.8 million to \$21.8 million, reflecting growth in funding from the federal research granting councils (CIHR, NSERC and SSHRC), and a rising profile in scholarly publications.



Advancement – As mentioned above in the item on Student Financial Assistance, Ryerson was privileged to receive a \$1 million gift from the Birchall Family Foundation to establish the William and Catharina Birchall Bursaries. Recent gifts to the university include:

<i>Amount</i>	<i>Donor</i>	<i>Area of Support</i>
\$1,000,000	Birchall Family Foundation	William and Catharina Birchall Bursaries, 75 bursaries of up to \$5,000 each for first-year students starting in September
\$500,000	Hydro One	Chair in Aboriginal Governance
\$200,000	Schulich Foundation	Establish the Seymour Schulich Awards in Financial Journalism
\$750,000	Frank Stronach	Ryerson Canadian Institute for Labour Management Relations
\$100,000	Deloitte	Ted Rogers Memorial Conference

Outstanding Ryerson alumni will be honoured at an event on October 1st as part of 2009 Alumni Weekend. More details and information about the winners can be found on the Ryerson website at <http://www.ryerson.ca/alumni/alumniachievementawards/>.

Alumni Achievement Awards:

Tish Cohen, Ted Rogers School of Business Management '88
 Dave Devall, Radio and Television Arts '58
 Hughes Eng, Graphic Communications Management '59
 Murray Koebel, Architectural Science '78
 Wendy Mesley, Journalism '90
 Franci Pillo-Blocka, Food and Nutrition '86

Isadore Sharp Award for Outstanding Recent Graduate:

Agata Jaworska, Interior Design '02, who designed the official Ryerson chair

Outstanding Alumni Volunteer Award:

Matt Butko, Ted Rogers School of Hospitality and Tourism Management '88

2009 Capital

Yonge Street properties – Ryerson was able to secure The World of Posters on July 23, 2009 in a fair settlement with the owner. The university now owns the sites of Sam's, Future Shop, and The World of Posters on that block.

Student Learning Centre – The Request for Proposals (RFP) period has passed, and we are at the stage of beginning to review the submissions. We will be following the process with regard to architect selection per the discussion at the June meeting of the Board of Governors.

Student Recreation and Athletic Centre – As discussed with the Board of Governors at its May meeting, we continue to pursue all opportunities with regard to the Student Recreation and Athletic Centre following the referendum results. This includes consideration of a number of sites, including Maple Leaf Gardens as widely reported recently in the press.

Image Arts – There is heavy equipment on campus as the contractors put in the caissons for the addition of student study space. The project is going ahead on schedule and on budget, with an expected completion date of August 2010.

Summer improvements – More than forty renovations and improvement projects were undertaken over the summer, including projects in the table below. Additional information can be found on the web site at http://www.ryerson.ca/news/news/General_Public/20090918_ResRenos.html.

Student Spaces	<ul style="list-style-type: none"> • Student study & lounge areas added to Eric Palin Hall; • Graduate study spaces now include private study rooms at 111 Gerrard; • Additional galleries to display student work have been added to Architecture; • Pitman Hall has been enhanced with fresh paint and new carpeting.
Academic and Research Spaces	<ul style="list-style-type: none"> • Multi-functional Building Science and Digital Fabrication labs added in Architecture; • Make-up air unit added to support research facilities in North & NE Kerr Hall; • New chemistry labs in Kerr Hall; • 4th floor Jorgenson Hall has been renovated to accommodate additional offices.
Accessibility/Safety	<ul style="list-style-type: none"> • Washrooms modernized in Jorgenson Lobby and NE Kerr Hall to be accessible; • Replacement of brick pavers in the Quad.

Government Relations – The Government of Ontario is moving forward with a lot of work on “Reaching Higher II.” Although not the official name, the successor to their initial Reaching Higher initiative is expected to focus on several main issues such as: operating funding levels, a new fee policy, college-university transfers, and GTA growth.

President’s Congratulations – I am proud to recognize the following Ryerson achievements shared with me since my last update, and continue to encourage everyone to let me know about accomplishments by members of our community. The Ryerson web site [click *News and Events*] increasingly offers a comprehensive range of detailed stories on achievements and awards, research, and life at the university.

- ❖ May 2009 – The distance learning program offered by the School of Nursing at the University of the West Indies (Mona campus), The Chang School and the Daphne Cockwell School of Nursing received the Canadian Network for Innovation in Education (CNIE) Award of Excellence and Innovation in Partnership/Collaboration.
- ❖ June 24, 2009: Professor R. Bruce Elder, FRSC, Image Arts, received the Robert Motherwell Book Award for *Harmony and Dissent: Film and Avant-Garde Art Movements in the Early Twentieth Century*. The international award carries a prize of US\$20,000, and recognizes an outstanding publication in the history and criticism of modernism in the arts.
- ❖ June 24, 2009: Professor Alex Ferworn, Department of Computer Science, received the Information Technology Association of Canada (ITAC) Community IT Hero Award for his Canine Augmentation Technology (CAT) project, a multidisciplinary approach in partnership with the canine handlers of the Provincial Emergency Response Team (P.E.R.T.) of the Ontario Provincial Police (OPP) working to create unique IT-enabled public safety systems that improve how searches are conducted for trapped people in urban disasters.

- ❖ June 26, 2009: Ryerson University women's hockey coach Stephanie White was selected assistant coach of Canada's National Women's Under-22 Team for the 2009-10 season.
- ❖ June 29, 2009: The Canada Council for the Arts Professional Prix de Rome in Architecture for 2009 was won by RVTR, a collaborative architectural practice in which Professor Colin Ripley, Department of Architectural Science is one of the four directors (with Kathy Velikov, Geoffrey Thün and Paul Raff). The \$50,000 award will support the study of international technologies, buildings and communities in order to extend RVTR's design research on responsive and sustainable northern housing.
- ❖ July 2009 – Professor Marilyn Lee, School of Occupational and Public Health, received the Alex Cross Award from the Canadian Institute of Public Health Inspectors (CIPHI) for demonstrating the highest standards of professional practice.
- ❖ July 8, 2009: Dr. Irene Gammel was elected a Fellow of the Academy of the Arts and Humanities of the Royal Society of Canada, for contributions to the scholarship of modernism and to the study of L.M. Montgomery. The induction will take place on November 28 in Ottawa.
- ❖ July 8, 2009: The Ryerson Review of Journalism won six awards at the 2009 Association for Education in Journalism and Mass Communication awards: (1) First Place, Consumer Magazine Article (People) for “Deconstructing Barry” by Ashley Walters; (2) First Place, Consumer Magazine Article (Investigation and Analysis) for “One Powerful Union Tactic” by Carolyn Morris; (3) Third Place, Consumer Magazine Article (Investigation and Analysis) for “Hot Topic” by Eve Tobolka; (4) Second Place, Consumer Magazine Article (Feature) for “The Long Goodbye,” by Greg Hudson; (5) Third Place, Consumer Magazine Article (Feature) for “Pissed Off,” by Greg Harris; and (6) First Place, Single Issue of an Ongoing Print Magazine for the Spring 2009 Ryerson Review of Journalism edited by Marit Mitchell.
- ❖ August 1, 2009: Fall 2009 First Year Image Arts student Margalit Slovin won First Place in the U.S. 2009 Gordon Parks Young Photographers Competition for her photograph of ‘Boat Woman’ taken in Thailand.
- ❖ August 7, 2009 – Varsity rower Matt Buie won the Under-23 Men’s Singles Championship at the Royal Canadian Henley Regatta representing the Bayside Rowing Club.
- ❖ August 30, 2009 – The film *I Met the Walrus* animated by former New Media student Josh Raskin won a Daytime Emmy Award in the New Approaches, Daytime Entertainment category. The film earned an Oscar nomination in the Animated Short Film category in 2008.
- ❖ September 2, 2009: Dr. Ojelanki Ngwenyama received an honorary doctorate from the University of Pretoria, South Africa, in recognition of his international contributions to the field of Information Systems, and particularly research methodologies in Informatics.
- ❖ September 3, 2009: *Baby Not Mine*, a film by graduate student Joseph Loiero (Master of Journalism, Fall '09) was one of two films awarded Best Documentary in the Student category of the Montreal World Film Festival.
- ❖ September 10-19: The 34th annual Toronto International Film Festival (TIFF) features Ryerson work in the following films: *Out in that Deep Blue Sea*, Kazik Radwanski and Daniel Montgomery (Image Arts '08); *5 Dysfunctional People in a Car*, Pat Mills (Image Arts '02); *Petropolis: Aerial Perspectives on the Alberta Tar Sands* Peter Mettler (Image

Arts); and *The Topp Twins*, Leanne Pooley (Radio & Television Arts '90). In addition, Ryerson Image Arts student Stephen Dunn and alumna Denise Blinn (Image Arts '97) will join Radwanski and Montgomery in the Talent Lab artist development program.

RYERSON ACHIEVEMENT REPORT

A sampling of achievements and appearances in the media by members of the Ryerson Community for the October meeting of Senate.

Events

Ryerson welcomed approximately 7,000 first-year students during **Orientation Week and Week of Welcome** activities. The *Toronto Sun*, *Globe and Mail*, *Metro*, *Ming Pao*, Canadian Press, *London Free Press*, *Free Press BC*, *Whistler Question*, *Cranbrook Daily Townsman*, *24 Hours Vancouver*, *Coast Reporter*, *Edmonton Sun*, *Squamish Chief*, *Kelowna Daily Courier*, *Kamloops Daily News*, *Dallas Morning News*, *Bridge River Lillooet News*, and *Vernon Daily News* reported on the Ryerson attempt to break the Guinness Record for the largest group air guitar performance. The event was also reported on CFRB, CBLT-TV, CJBC-AM, CP24, TWN, Global News, CityTV, OMNI, CIII-TV, CBC News, CJOH-TV, CBC Newsworld, CTV News and CFTO. Much Music covered Ryerson Orientation events on September 8th and 9th.

Ryerson students **Blaise Power** and **Darius Sookram**, Orientation Team members, appeared on CFRB's *Toronto at Noon* and The Star.com sharing student tips for first year success. **Blaise Power** and **Jacob Friedman** also appeared on CBC News and CBC.ca regarding school and social networks. The Macleans.ca report on why students should attend Orientation Week featured interviews with O-Team members **Katie Blodgett** and **Jason Grossman**. **Tony Conte**, Director of the Office of the Vice Provost, Students, and **Blaise Power** appeared on CP24 offering back to school tips. **Tony Conte** also appeared on CFRB's *Toronto at Noon* discussing healthy eating and Ryerson's health promotion team outreach. **Diana Ning**, Coordinator of the International Services for Students, spoke to *Metro* about welcoming international students. **Oren Amitay**, Psychology, and **Avner Levin**, Ted Rogers School of Business Management, offered back to school tips for students in the *Toronto Sun*, *Sudbury Star*, *24 Hours Vancouver* and *Belleville Intelligencer*. Dr. Amitay also appeared on CFRB's *The Motts* and *The Ryan Doyle Show*, discussing the same topic and on CTV News, OMNI News and CP24 discussing leaving home for the first time. **Frances Gunn**, Ted Rogers School of Retail Management, appeared on CTV's *Canada AM* discussing back to school shopping, and was quoted in *Metro* and *Metro News.ca* on the same topic. **Wendy Cukier** and **Margaret Yap**, Ted Rogers School of Management and **Marco Fiola**, French and Spanish, were interviewed by Radio Canada International on the importance of embracing diversity in a university setting.

Over 4,000 students, faculty and staff attended the Ryerson Community Welcome Picnic.

Ryerson starred once again at the Toronto International Film Festival (TIFF). Films by four School of Image Arts alumni **Kazik Radwanski**, **Daniel Montgomery**, **Pat Mills** and **Peter Mettler** and Radio and Television Arts alumna **Leanne Pooley** debuted. Image Arts student **Stephen Dunn** and alumna **Denise Blinn** will join **Radwanski** and **Montgomery** in the Talent Lab artist development program. A major venue for the festival, 41 screenings were shown at the Ryerson Theatre.

The Honourable David Caplan, Minister of Health and Long-Term Care announced launched the Ontario H1N1 public education campaign at a news conference held at Ryerson. Jermaine

Bagnall, President of the Ryerson Students' Union was master of ceremonies. The Minister was greeted by **Alan Shepard**, Vice President Academic and **Linda Grayson**, Vice-president, Administration and Finance who spoke about how Ryerson is meeting the H1N1 challenge. Students from the Daphne Cockwell School of Nursing and the School of Occupational and Public Health took part in a question and answer session with the Minister and the Chief Medical Officer of Health for Ontario. Ryerson was covered in stories on CBC.ca, CBC Radio One *Ontario Today* and CBC Radio One *Hear and Now*.

Media Appearances

President Levy was quoted in a story in the *Toronto Star* on how Ryerson is creating a digital media hub to foster student innovation and entrepreneurship, starting with R mobile applications.

President Sheldon Levy appeared on Global News and spoke to the Canadian Press, *Metro*, *Whitehorse Daily Star*, *Stratford Beacon-Herald*, *Prince George Citizen* and *Ming Pao Daily* regarding the impact of the recession on students and Ryerson's increased investment in student scholarships and the work study program.

The *Globe and Mail* quoted **President Levy** on the topic of needing to assess building needs on Ontario campuses.

President Levy also spoke to the Canadian Press about the increase in applications for financial aid.

President Levy spoke to the *Globe and Mail* about the sale of Toronto Life Square.

Chancellor Raymond Chang was profiled in the *Toronto Star* World of MBA's special section. MBA student **Chinedum Udeagabala** was profiled and **Wendy Cukier**, Associate Dean, Ted Rogers School of Management was quoted in an article on how Ryerson's MBA curriculum structure supports new immigrant students in their post graduation job search.

The *National Post* and *Vancouver Sun* reported that former CAW leader **Buzz Hargrove** had been appointed a Distinguished Visiting Professor at Ryerson, mentioning **President Levy** and quoting **Ken Jones**, Dean of the Ted Rogers School of Management.

The *Globe and Mail* profiled **Jack Cockwell**, a Member of the Ryerson University Board of Governors, following his induction in the Canadian Business Hall of Fame.

CBC Newsworld, CBC News at Six, CKWS Newswatch and *City Centre – The Mirror* reported that students from the School of Interior Design created a desk designed for work and napping, called the NAPitat.

Julia Hanigsberg, General Counsel and Secretary of the Board of Governors, was quoted in a *Toronto Star* article about accident involving former Ontario attorney general Michael Bryant.

Bryan Evans, Politics and Public Administration, spoke to 680 News, the *Waterloo Region Record*, *Whitehorse Star*, and *Winnipeg Sun* on the same topic.

Grace-Edward Galabuzi, Politics and Public Administration, spoke to the *Toronto Star* about the opening of the first Africentric public school in Toronto.

James Norrie, Associate Dean, Administration, Ted Rogers School of Management, spoke to CFMJ-AM's *John Oakley Show* about the nature of free speech, and on a separate occasion, about eBay sellers facing audits. He was quoted in *Canada.com*, *Nanaimo Daily News* and *Winnipeg Free Press* on the topic of companies blocking Facebook. He also commented in the *Toronto Star* about an abduction alert hoax that went viral on the Internet, and to the *Daily Townsman* about irresponsible social media trends, such as posting illegal acts on YouTube.

The *Toronto Star* quoted **Dr. Su-Ting Teo**, Director of Student Health & Wellness, on student stress.

Rogers Communications Distinguished Visiting Chair in Journalism **Jeffrey Dvorkin**, appeared on Wisconsin Public Radio discussing the state of the American media. **Gene Allen**, Journalism and **Dvorkin** commented in the *Toronto Star* on the 20th anniversary of the creation of CBC Newsworld.

The *Guelph Tribune* and *Guelph Mercury* reported that **Marilyn Lee**, Occupational and Public Health, received the Alex Cross Award from the Canadian Institute of Public Health Inspectors. Prof. Lee was also quoted in *Today's Parent* about healthy habits children should have.

April Lindgren, Journalism, contributes a regular column to *Metro*.

A CBO-FM discussion on the local food movement mentioned Ryerson's Centre for Studies in Food Security.

The *Brandon Sun* reported that **Jason Dawkins** had joined the Ryerson Rams men's team's coaching staff.

Vicki Van Wagner, Midwifery Education Program, spoke to CBC Radio about a new study on safe home births with registered midwives. The interview aired across Canada, including CBC stations in Iqaluit, Whitehorse, Yellowknife, Charlottetown, Regina, Winnipeg and Thunder Bay. She also appeared on CBC Radio's *All in a Day* and *Here & Now*.

CTV.ca reported on the Ryerson Midnight Madness film series.

Dave Valliere, Ted Rogers School of Business Management, was quoted in the *Montreal Gazette* and *Times Colonist* on entrepreneurship.

A *Mirror* article on green buildings in the Don Mills area mentioned a Ryerson study on green roofs.

The *Globe and Mail* quoted **Myer Siemiatycki**, Politics and Public Administration, in an article about Toronto's bid for the Pan Am Games. He also spoke to the *Globe* about the impact of the tornado on the Mayor of Vaughan's political profile.

The *Toronto Star*, *New Brunswick Telegraph-Journal* and TWN Morning reported on Ryerson students moving into residence in the lead-up to the start of classes.

The *Toronto Star* profiled the work of **Judy Finlay**, Child and Youth Care, regarding First Nations children in the Canadian North.

The *Globe and Mail* spoke to **Gene Allen**, Journalism, about the impact of digital media. He also appeared on Radio-Canada's *Desautels* discussing the launch of a new, free daily newspaper called *T.O.Night*.

The *Globe and Mail* reported that Ryerson students joined protests against dump site 41 in Simcoe County.

Helen Henderson, a student in the School of Disability Studies writes a regular column on disability issues in the *Toronto Star*.

Ivan Joseph, Director of Athletics, spoke to *University Sport* about the return of the University Sports Report to radio station Fan 590.

A *Caledon Enterprise* article on award-winning dancer Laura Wright mentioned the Ryerson Performance Dance program and **Nadia Potts** of the Theatre School.

Martin Antony, Psychology, spoke to CNN Health about how to navigate seven major health milestones.

The *Milton Canadian Champion* reported that the Ted Rogers School of Business Management will run a program called Growing Ontario Firms.

Medical News Today and PhysOrg.com reported on a new study by **Michael Kolios**, Physics, on the use of ultrasound in cancer treatment.

Avner Levin, Ted Rogers School of Business Management, appeared on Canoe Live discussing Facebook's agreement to privacy changes.

Stephen Want, Psychology, spoke to the *Toronto Sun*, Portage La Prairie's *Daily Graphic*, Kingston's *Whig-Standard*, *Le Journal de Québec*, PhysOrg.com and Canoe.ca about his study measuring the impact of television shows on women's body image.

Associate Dean, Academic **Wendy Cukier**, Ted Rogers School of Management, was quoted in the *Ottawa Business Journal* on the topic of women engineers. She also spoke to the *Guelph Mercury* about a gunrunner who was trailed from Chicago to Guelph, and published an article on invisible barriers for women in *Metro*.

Lixia Yang, Psychology, was quoted in the Inside Science News Service, *Ming Pao Daily*, *Thaindian News*, Philly.com and MeDIndia, and also appeared on CHML-AM's *The Jamie West Show* discussing research findings assessing the mental fitness of aging adults.

Vinita Srivastava, Journalism, appeared on Global News discussing the show's new website.

Ming Pao Daily reported on research by **Vincenzo Caponi**, Economics, on the earnings of university grads in comparison to those of college, trade school grads.

Hindustan Times and *India ID* reported that 13 of Canada's universities, including Ryerson, will tour India.

Lynn Cunningham, Journalism, spoke to the Canadian Press, La presse canadienne about the award-winning Canadian magazine *The Walrus*. The story also ran in the *Toronto Sun*, Canada East, *Timmins Daily Press*, *Brockville Recorder and Times*, *Fort Frances Times Online*, *Brantford Expositor*, *Edmonton Sun* and Project J Blog.

The *National Post* and *Posted Toronto* reported that Ryerson Square was proposed by readers as a new name for Yonge and Dundas Square.

Eric Kam, Economics, spoke to the *National Post*, *Posted Toronto* and *Vancouver Sun* about Toronto's declining economy.

Paul Moore, Sociology, spoke to the *Junction*, *Villager*, *Le Téléjournal Ontario* (CBLFT-TV) and CBC Radio's *Here and Now* regarding the Revue Cinema and early movie theatres in the city of Toronto. He also commented on the 90th anniversary celebration of the Danforth Music Hall.

The *Toronto Star* profiled Ryerson's Act II Studio, G. Raymond Chang School of Continuing Education.

The *York Guardian* reported that **Starr Jacobs**, Fashion, organized the Fashion Strikes Back summer camp for teens.

Melanie Dempsey, Ted Rogers School of Management, spoke to the Global Television Network and AM640 News about a Coors Light advertisement in Vancouver.

Ali Hussein, Electrical Engineering, spoke to the *Toronto Star* about lightning bolts following a tragic incident outside Toronto. He also appeared on Global News, CJBC (*Au Dela de la 401*) and CityTV's *City Online*, and spoke to *Metro* and the *Toronto Star* about the frequency of lightning hitting the CN Tower.

Big Picture Blog quoted **Frank Russo**, Psychology, on multi-tasking.

Centre for Learning Technologies researchers **Carmen Branje** and **Maria Karam** appeared on Zoomer News discussing the Emoti-Chair.

Andrew Laursen, Chemistry and Biology, publishes a regular column in *Metro*.

The *Toronto Sun* and *Toronto Star* reported that **Roy Rana** will coach the Ryerson's men's basketball team.

Jackie Smith, ethics instructor at the Daphne Cockwell School of Nursing, spoke to the *Toronto Star* about academic publishing and the issue of ghostwriting in medical journals.

Murray Pomerance, Sociology, appeared on CityTV discussing the anniversary of Woodstock.

Seattle Pi quoted **Stacey Hart**, Psychology, on the topic of staying positive to improve health.

Sonya Graci, Ted Rogers School of Hospitality & Tourism Management, spoke to the *Toronto Star* about former American President Bill Clinton's speech at the CNE.

John Miller, Journalism, spoke to the Canadian Press about employees at CHEK-TV raising money to buy the Victoria station from CanWest.

The *North Bay Nugget* reported that **Dennis Mock**, former Vice President, Academic at Ryerson, is retiring as President from Nipissing University.

Deconstructing Dinner quoted **Cecilia Rocha**, Nutrition, on food security.

Sally Kotsopoulos, Manager, Early Learning Centre, spoke to CBLT-TV's *Living in Toronto* about children's need for spontaneous and creative play.

Neil Wolff, Associate Dean, the Ted Rogers School of Management, spoke to the National Post about strategies for growth.

The *Bulletin* reported that the provincial government would invest \$150,000 to help researchers at Ryerson.

Better Farming reported that Ryerson received more than \$700,000 from the Canada Foundation for Innovation to establish a WindTech Research Laboratory. The article mentioned **Bin Wu**, Ryerson Research Chair, Electrical Engineering. *Ontario Farmer* also reported on the research grant.

Daily Commercial News reported that the Canadian Association of Women in Construction had awarded a bursary to a Ryerson student.

The *Toronto Sun* quoted **Keith Hampson**, Director of Distance Education at the G. Raymond Chang School of Continuing Education, on the topic of technology driving distance education. He was also quoted in *Inside Higher Ed*.

Randy Boyagoda, English, published a review of Thomas Pynchon's new work, *Inherent Vices*, in the *Globe and Mail*.

The *North Bay Nugget* reported that recent School of Fashion graduate **Jennifer Allison** had displayed her collection at Holt Renfrew.

Abhay Sharma, Graphic Communications Management, spoke to *News Blaze* about image quality in digital printing.

The *Torontoist* reported on the META exhibition, organized by the graduating students of the New Media program.

Gil Lan, Ted Rogers School of Management, spoke to CBC-Radio's *The World at Six* about Garth Drabinsky's trial.

Ross Fair, History, published an article on the significance of Simcoe Day in the *Toronto Star*.

The *Globe and Mail* reported that the Ryerson School of Fashion and a research scientist at Princess Margaret Hospital are working to create adaptable fashions for women with limited mobility. The article quoted **Sandra Tullio-Pow**, Fashion.

Canadian Grocer reported that the Canadian Food Industry Council extended partnership ideas to the Ted Rogers School of Retail Management.

Prepared by the Office of Public Affairs.

**Report #F2009-1 of the Academic Governance and Policy Committee
October, 2009**

- 1. Nominating Report** - Section 3.2.2.2 of the Senate Bylaw charges the AGPC with establishing a Nominating Committee to be presented to Senate by the November meeting. As this is the first year of the Bylaw implementation, no such committee currently exists for the approval of nominations for standing committees. The AGPC has therefore determined that the following slate of nominations will come from the committee as a whole.

Elections

Senate

Annick Mitchell, Communication & Design Chair representative (elected by Chairs to replace David Tucker).

Kileen Tucker-Scott, Community Services (Nursing), Faculty At-Large member (one-year term) (to replace Mehmet Zeytinoglu, who becomes an *ex-officio* member as Vice Provost, Academic). Kileen received the next highest number of votes in the 2009 election for faculty Senators at-large.

Asad Ahmed, Engineering, Architecture & Science (Electrical Engineering), Student At-Large member, replaces Cydnie Kalkhourst (RTA), who has resigned. He received the next highest number of votes in the 2009 election for Student Senators at-large.

Standing Committee Nominations

Academic Standards Committee

Pamela Robinson, Community Services

Awards & Ceremonials Committee

Robert Ott, Chair, Communication & Design (to replace David Tucker)

Senate Appeals Committee

Gregory Levey, Professional Communication

Senate Learning and Teaching Committee

Jenny Liu, Student, Arts

Senate Priorities and Planning Committee

Annick Mitchell, Communication & Design (to replace David Tucker)

Ryerson University Alumni Association (RUAA) Senate Representative

Paul Nichols

MOTION: That Senate approve the nominees to Senate standing committees as presented in this report.

2. **Committee to develop a statement on freedom of speech** – Ryerson University currently has no statement that outlines its principles on freedom of speech. The AGPC has therefore established a committee to develop such a statement. The committee will first establish basic principles to guide this statement and then, through discussion with Senate, work to develop a Senate statement. This statement will be presented to the Senate by the May, 2010 meeting.

Committee membership: Michael Dewson, Andrew Hunter, Madeleine Lefebvre, Jurij Leshchyshyn, David Mason, Melanie Panitch, Diane Schulman, and Asif Sharif.

Respectfully submitted,

Alan Shepard, Chair, for the Committee

Keith Alnwick, Carla Cassidy, Murtaza Haider, Olufemi Ijiwoye, Jurij Leshchyshyn, Jana Macalik, Gillian Mothersill, Melanie Panitch, Diane Schulman, Asif Sharif, Carol Stuart, John Turtle, Heather Lane Vetere, Andrew West

**Report of the Senate Scholarly, Research and Creative Activity Committee
October 6, 2009**

1. The Senate Scholarly, Research and Creative Activity Committee (SRCAC)
Committee recommends that the Senate adopt the attached policy on **SRC Integrity**.

The policy on SRC Integrity is a replacement for *Principles Governing SRC Conduct/Misconduct* which was withdrawn due to extensive overlap with the RFA collective agreement. The new policy has been crafted in keeping with the requirements of the collective agreement and the requirements of the Tri-Council Memorandum of Understanding. This latter document sets out the broad terms and conditions under which universities must operate if they wish to receive funding from the federal research granting councils, specifically; the Natural Sciences and Engineering Research Council (NSERC), the Social Sciences and Humanities Research Council (SSHRC) and the Canadian Institutes of Health Research (CIHR).

The policy was presented to Senate at the May, 2009 meeting at which time there were suggestions and comments. After consultation with Senators, the policy was amended to incorporate an obligation for the University to communicate SRC conduct guidelines and to promote an understanding of research integrity issues. In addition, the obligation for research supervision was clarified (see section 2.9), and the issue of contributing to SRC misconduct reworded (see section 4.14).

MOTION 1: That Senate approve Policy 118: SRC Integrity, as presented, effective immediately.

2. The SRCAC has reviewed the attached proposal for the creation of the Ryerson University Law Centre, and on recommendation of the Vice President, Research and Innovation. This would be a University Centre, and as such would report to the VPRI. Based on Senate Policy 144, *Policy on Research Centres*, the SRCAC makes the following motion:

MOTION 2: That Senate approve the establishment of the Ryerson University Law Centre.

Respectfully submitted,

Anastasios Venetsanopoulos, Chair, for the Committee

Alexandra Anderson, Angela Blake, Brian Cameron, Phillip Coppack, Wendy Cukier, Robert Dirstein, Alan Fung, Usha George, Abby Goodrum, Deep Jaiswal, Sri Krishnan, Beth McKay, Ana Pejovic-Milic, Diane Schulman, Charles Sule, Janice Waddell, Kernaghan Webb, Sharon Wong, Maurice Yeates

RYERSON UNIVERSITY
POLICY OF SENATE

Scholarly, Research and Creative Activity (SRC) Integrity

Policy Number:	118
Date of Approval:	October 6, 2009
Policy Review Date:	Fall, 2013
Responsible Office:	Vice President Research and Innovation
Effective Date:	Fall, 2009

1.0 Preamble

Intellectual freedom and honesty are essential to the sharing and development of knowledge. In order to demonstrate Ryerson's adherence to these fundamental values, all members of the community must exhibit integrity in their teaching, learning, research, evaluation and personal behaviour.

All members of the Ryerson community engaged in research and creative activity have a responsibility to be vigilant regarding the conduct of research and creative activity, whether their own or others, and to avoid or minimize and manage any unavoidable conflict of interest. This applies to SRC applications, proposals, the research itself, reports and publications.

Individuals are personally responsible for the intellectual and ethical quality of their work and must ensure that their research meets University standards and the standards of those entities sponsoring any component of the research. They are responsible for knowing what constitutes appropriate SRC conduct. The University is committed to communicating SRC conduct guidelines.

The purpose of this Policy is to:

- Promote a culture of SRC integrity among scholars, in order to maintain and enhance the value of impartiality that universities offer society;
- Proscribe activities which breach generally acceptable standards of conduct in research and scholarship;
- Establish a framework for managing conflict of interest;
- Ensure compliance with federal, provincial and municipal legislation and guidelines as well as the standards of granting agencies;
- Provide a common process for dealing with allegations of SRC Misconduct in a fair, transparent and timely manner; and

- To promote an understanding of research integrity issues in the Ryerson community.

2.0 Proper Conduct of Scholarly, Research and Creative Activity

Scholarly, Research and Creative Activities include a broad range of activities which contribute to the creation, enhancement and dissemination of knowledge within a particular discipline or interdisciplinary field. It may be carried out in the course of a faculty, staff or student's work or studies at the University. All scholarly, research and creative (SRC) activity at Ryerson University must reflect proper conduct, including, but not limited to, the following:

- 2.1 Employment of rigorous methods and procedures appropriate to each individual discipline in the gathering, analysis, and dissemination of information;
- 2.2 Open and formal acknowledgement of all contributors, appropriate to the magnitude and importance of their contributions;
- 2.3 Citation of all sources (published and unpublished) consulted through any means of communication and information storage and retrieval, in accord with prevailing standards and practice in disciplines, including securing permission for use of other people's work;
- 2.4 Due attention to ownership and confidentiality of all materials, obtained either through the peer review process, private conversations, or any other manner;
- 2.5 Full disclosure of all actual or potential conflicts of interest, financial or otherwise, to all parties who are, or in any way might be, involved in the SRC project;
- 2.6 Awareness of issues arising from the unequal power relations between professors or senior researchers and students or research assistants and research participants;
- 2.7 Careful regard for health and safety issues relevant to the SRC activity;
- 2.8 Attention to the authorship of SRC products such that primary and all other forms of authorship are clearly identified, and assented to, by all authors, and such that the primary author is responsible for the validity of the entire manuscript;
- 2.9 Ensuring research supervision of faculty members, students, staff or any visiting personnel engaged in SRC activities at Ryerson during the course of an SRC endeavour, whether the principal investigator is present or not, on sabbatical or other leave.

3.0 Applicability, Scope and Relationship to Other Policies

- 3.1 This policy applies to faculty, undergraduate students taking part in SRC, graduate students, postdoctoral fellows and other personnel involved directly or indirectly in research, including, but not limited to, research associates, technical staff, adjunct professors, visiting professors, and institutional administrators and officials representing the University Directly from the Tri-council MOU – it's a bit broader in the scope in that it catches "officials representing the University".
- 3.2 This policy is consistent with the requirements of the Tri-Council Agencies (CIHR, NSERC or SSHRC) and other granting agencies, Ryerson University's Student Code of Academic Conduct and the Ryerson University on Conflict of Interest. This policy provides a process to address issues of misconduct relating to SRC activities being undertaken by University community members or at University facilities.
- 3.3 This policy is to be read in conjunction with existing University policies, guidelines and statements, the most relevant of which are found in Appendix A.

4.0 Scholarly, Research and Creative (SRC) Misconduct

SRC Misconduct is any deliberate attempt to gain advantage in scholarly, research and creative activity, including, but not limited to, fabrication, falsification or plagiarism. Specifically, the following acts generally are considered instances of SRC Misconduct, although SRC Misconduct and individual Faculties may modify these examples to their own scholarly, research and creative circumstances and the norms applicable to their disciplines:

- 4.1 Fabrication of recording or reporting and other falsification of data or results (fraud);
- 4.2 Falsely claiming someone else's words, work or ideas as one's own with an intent to deceive (plagiarism);
- 4.3 Failure to honour the confidentiality that the researcher promised or was contracted to as a way to gain valuable information from a party internal or external to the Institution;
- 4.4 Misuse of funds acquired for support of scholarly, research and creative activities, including (but not limited to) failure to comply with the terms and conditions of grants and contracts; misuse of University resources, facilities and equipment; failure to identify correctly the source of research funds (financial misconduct);
- 4.5 Destruction of research data or records to avoid the detection of wrong doing;

- 4.6 Retaliation against a person who acted in good faith and reported or provided information about alleged SRC Misconduct;
- 4.7 Material failure to comply with relevant federal or provincial statutes or regulations and university policies applicable to the conduct of and reporting of research;
- 4.8 Failure to comply with a direction of the institution's Research Ethics Board, Animal Care Committee, Biological Safety Committee, Radiation Safety Committee or any representative of the Office of the Vice President, Research and Innovation and Centre for Environmental Health, Safety and Security Management (CEHSM) upon which an approval to proceed with the research was granted or failing to notify these bodies of significant protocol changes that may affect prior decision to approve the research proceeding;
- 4.9 Failure to provide relevant materials to the institution's Research Ethics Board, Animal Care Committee, Biological Safety Committee, Radiation Safety Committee or any representative of the Office of the Vice President, Research and Innovation and Centre for Environmental Health, Safety and Security Management (CEHSM) required by the institution or which the research or academic community considers to be materials relevant to decision-making;
- 4.10 Failure to reveal material conflicts of interest to the University, sponsors, colleagues or journal editors when submitting a grant, protocol, manuscript or when asked to undertake a review of research grant applications, manuscripts or to test or distribute products (See section 5.0);
- 4.11 Making false or misleading statements that are contrary to good faith reporting of alleged SRC Misconduct or failing to declare any conflicts of interest when reporting alleged SRC Misconduct;
- 4.12 Misleading publication; for example:
 - 4.12.1 Failing to appropriately include as authors other collaborators who prepared his or her contribution with the understanding and intention that it would be a "joint" publication;
 - 4.12.2 Failing to provide collaborators with an opportunity to contribute as an author in a "joint publication" when they contributed to the research with the understanding and intention that they would be offered this opportunity;
 - 4.12.3 Falsely claiming someone else's data as his or her own;
 - 4.12.4 Preventing access to research data to a legitimate collaborator who contributed to the research with the explicit understanding and intention that the data was their own or would be appropriately shared;
 - 4.12.5 Giving or receiving honorary authorship or inventorship;
 - 4.12.6 Misattributing or denying inventorship;

- 4.12.7 Knowingly agreeing to publish as a co-author without reviewing the work including reviewing the final draft of the manuscript;
- 4.12.8 Failing to obtain consent from a co-author before naming him or her as such in the work;
- 4.12.9 Portraying one's own work as original or novel without acknowledgement of prior publication or publication of data for a second time without reference to the first;
- 4.13 Willfully misrepresenting and misinterpreting (for any reason) of findings resulting from conducting scholarly, creative and research activities; and
- 4.14 Encouraging, facilitating or contributing to SRC misconduct by another researcher (e.g. a supervisor telling a graduate student to falsify data); or otherwise creating an environment that promotes misconduct by another.

5.0 Conflict of Interest in Scholarly, Research and Creative Activity

Definition: A conflict of interest in SRC activity exists when individuals' judgments and actions in relation to SRC are, could be, or gives the appearance of being affected by personal, institutional or other interests or obligations, including, but not limited to, business, commercial or financial interests, whether of individuals, their family members, their friends, or their former, current or prospective professional associations – or of the University itself. A personal interest in a business transaction or professional activity may include, but is not limited to, having a financial, family or managerial/directing interest, or holding stocks or other forms of equity or debt.

5.1 Duty to Report

- 5.1.1 All persons engaged in SRC activities of the University, as defined in section 3.1 of this policy, have a duty to report any conflicts of interest, or possible conflicts of interest prior to any commitment of or expenditure of research funds.
- 5.1.2 Principal Investigators must report such conflicts to their Dean, and all others must report such conflicts to the project's Principal Investigator.
- 5.1.3 All conflicts of interest that may affect a decision about a specific application or request for a grant or award must be disclosed in writing to the relevant Agency by the applicant.
- 5.1.4 Failure to report a conflict of interest, or possible conflict of interest, may result in appropriate disciplinary measures, as outlined in section 6.0.

5.2 Procedures

- 5.2.1 Any full-time and part-time faculty, instructors, visiting scholars, post doctoral fellows, students, staff, or other person engaged in SRC activities at Ryerson University who has, or believes s/he has, a conflict of interest with an SRC project as defined in section 5.1, must report that

conflict to the project's Principal Investigator (PI). If the PI is the one with a conflict, then s/he must report that conflict to the Dean of his or her Faculty.

- 5.2.2 The PI must, in consultation with the Dean, review the conflict of interest situation.
- 5.2.3 The Dean must determine, in consultation with the Office of Research Services and/or the Vice President Research and Innovation, if there is a conflict of interest, and therefore whether to approve or prohibit the SRC activity in question.
- 5.2.4 If the matter remains unresolved, the Vice President, Research and Innovation has final approval.

6.0 Allegations of Scholarly, Research and Creative Activity Misconduct

6.1 Complainants

- 6.1.1 Individuals, including those not part of the University community, may make allegations of SRC Misconduct according to the SRC Integrity guidelines contained herein.
- 6.1.2 Anyone who alleges SRC Misconduct is required to declare any conflicts of interest he or she may have related to that claim, and is expected to act in good faith.

6.2 Allegations

- 6.2.1 All allegations must be made in writing to the Vice President, Research and Innovation, and must be signed, dated, and identify the complainant. Documentation must contain all relevant information and include supporting evidence, if available.
- 6.2.2 The Office of the Vice President, Research and Innovation will review and log all such complaints and forward them to the appropriate senior academic or administrative decision maker for resolution of the complaint.
- 6.2.3 Under these guidelines, a Senior Academic or administrative decision maker includes but is not limited to the positions of Vice Provost, Vice President, Dean, Senior Director.

6.3 Procedures

- 6.3.1 The University will respond to allegations of SRC misconduct in a timely, impartial, fair and transparent manner, maintaining appropriate confidentiality during the initial review and investigation stages.
- 6.3.2 The review of Complaints of SRC Misconduct will be carried out carefully, thoroughly and as promptly as possible, to resolve all questions regarding the integrity of the SRC activity and those individuals that may be involved in the allegation. The following general principles apply:

- 6.3.2.1 Complaints of SRC Misconduct will be taken seriously and vigorous leadership shall be exercised in their enquiry and resolution.
 - 6.3.2.2 All persons involved (those making allegations, those who are the subject of the allegations of misconduct, and those who assist in the enquiry) shall be treated with respect and fairness.
 - 6.3.2.3 The specific process to be followed when there is an allegation of SRC Misconduct depends on the relationship of the respondent to the University (see section 6.3.3).
 - 6.3.2.4 If an employee involved in an allegation of SRC Misconduct (either as a complainant, respondent or witness) is a member of a Union which has a collective agreement with the University, the employee has the right to be represented by a legal bargaining agent at any meetings with members of the University administration.
- 6.3.3 Procedures Based on the Relationship of the Respondent to the University
- 6.3.3.1 **Students (Undergraduate, Graduate, Continuing Education, Visiting and Exchange Students) - All** undergraduate, graduate, continuing education, and exchange students who are alleged to have committed SRC misconduct will be subject to the existing *Student Code of Academic Conduct* and its procedures for academic misconduct.
 - 6.3.3.2 **Faculty Members (Ryerson Faculty Association - RFA) -** Any action taken to address an allegation of SRC misconduct against a faculty member will be carried out pursuant to the terms of the Ryerson Faculty Association collective agreement.
 - 6.3.3.3 **Instructors, Teaching/Graduate Assistants (Canadian Union of Public Employees – CUPE Local 3904) -** Any action taken to address an allegation of SRC misconduct against an Instructor, Teaching Assistant or Graduate Assistant represented by CUPE Local 3904 will be carried out pursuant to the terms of the relevant CUPE Local 3904 collective agreement.
 - 6.3.3.4 **Staff and Research Staff (Ontario Public Service Employees Union – OPSEU Local 596) -** Any action taken to address an allegation of SRC misconduct against research and administrative staff represented by OPSEU Local 596 will be carried out pursuant to the terms of the OPSEU Local 596 collective agreement.
 - 6.3.3.5 **Staff (Management and Confidential) and non-unionized employees) -** Any action taken to address an allegation of SRC misconduct against MAC staff, non-unionized staff will be carried out pursuant to the *Management and Confidential Excluded Group Employee Appeal Process*.

6.3.3.6 **Others not covered by the Student Code of Academic Conduct, Collective Agreements or non-union employee policies (e.g., Visiting Scholars and Adjunct Professors) -** Any action taken to address an allegation of SRC misconduct against a Visiting Professor, Visiting Librarian, Adjunct Professor will be carried out pursuant to the relevant University policies and procedures, which may include, the Visiting Professor and Visiting Librarian Procedures and the Adjunct Professor Appointment Procedures.

6.3.4 The senior academic or administrative decision maker will inform the Vice President, Research and Innovation as to the resolution of the complaint/allegation.

6.4 Accountability, Transparency and Education

6.4.1 The Office of the Vice President, Research and Innovation will periodically prepare and publish summaries of outcomes in an annual report to the Senate (with personal identifiers removed) for the purpose of educating University members on acceptable practices for scholarly, research and creative integrity and research ethics activities.

6.4.2 To promote an understanding of research integrity issues, the University will use appropriate vehicles such as, but not limited to, workshops, seminars, written materials and orientation for new faculty, staff and student members.

7.0 Jurisdiction

These guidelines fall under the shared jurisdiction of the Provost and Vice President, Academic and the Vice President, Research and Innovation. The interpretation and administration of these guidelines is the responsibility of the Vice President, Research and Innovation.

APPENDIX A

This document is to be read in conjunction with existing University policies and statements. These can be viewed at: <http://www.ryerson.ca/senate/policies/>

The most relevant Senate policies are the following:

- [Pol #51 - Ethics Review of Research Involving Human Subjects](#)
- [Pol #52 - Ethics Review of Research Involving Animals](#)
- [Pol #56 - Publication of Research Results \(see SRC Report March 5, 2002\)](#)
- [Pol #58 - Research Using Biohazardous Materials](#)
- [Pol #60 - Student Code of Academic Conduct \[Effective Fall 2008\]](#)
- [Pol #61 - Student Code of Non-academic Conduct](#)
- [Pol #63 - Policy on Ownership of Student Work in Research](#)
- [Pol #143 - Policy on the Indirect Costs Associated with Scholarly, Research and Creative \(SRC\) Funding](#)
- [Pol #144 - Policy on Research Centres](#)
- [Pol #145 - Course Management Policy](#)
- [Pol #153 - Non-competition Agreements \(SRC\)](#)
- [Pol #154 - Signing of Research Applications and Agreements in Support of Research](#)

The most relevant University policies and procedures are the following. These can be viewed at: <http://www.ryerson.ca/teaching/policies/>

- [Adjunct Professor Appointment Procedures](#)
- [Visiting Professor and Visiting Librarian](#) Procedures
- [University Conflict of Interest Policy](#)

Proposal for a University Based Centre on Justice, Legal Innovation and Research

Ryerson University Law Research Centre

Introduction

The Law Centre will draw together a broad base of interest and expertise from throughout Ryerson, and will provide a catalyst for innovative collaboration involving faculty, students and staff from across multiple Faculties, Schools and Departments. The Law Research Centre is being championed by Professors Avner Levin (Ted Rogers School of Management), Laura Nenyck (Faculty of Communication and Design), Kernaghan Webb (Ted Rogers School of Management) and Alex Wellington (Faculty of Arts).

Further to Senate policy 144: Policy on Research Centres, this proposal sets out the academic mission plan, governance, space requirements and budget of the Law Centre.

(1) Academic Mission Plan

The mission of the Law Centre will be to promote innovative and collaborative research and learning opportunities in areas relating to law and the justice system.

The Law Centre's mission will focus on encouraging and increasing Ryerson's scholarly research and creative activity (SRC) in the spheres of law and justice. Issues of social justice, access to justice, access to the legal profession and outreach to organizations active in these areas have always been central to Ryerson. Law and justice play a central role in each of the SRC objectives identified in the academic planning process for 2008-2009: (1) digital media, communication and information technology; (2) energy, sustainability and the environment; (3) health and well-being; (4) cultural prosperity; (5) technological innovation; (6) management, competitiveness and entrepreneurship; and (7) learning and teaching effectiveness.

Law and justice values serve as critical, intellectual bridges between these priority areas – for example, the same innovative approach to the legal regulation of digital media may shed light on the legal regulation of environmental sustainability. The use of intellectual property to stimulate the development of technological innovation has implications both for entrepreneurship and for distributive justice in the context of cultural prosperity.

Finally, Ryerson is committed to student engagement and success, research growth, graduate growth and reputation enhancement. The recently approved University Academic Plan, *Shaping Our Future* (2008-2013) continues this commitment to vigorously responding to dynamic change. The Law Centre's academic mission is intended to advance the goals of the University Academic Plan generally and the University's Strategic Research Planning objectives specifically.

(i) goals

The goal of the Law Centre will be to undertake projects which advance its academic mission. More specifically, the Law Centre will undertake projects building on and expanding existing sources of strength at Ryerson, including:

- Inter and/or multidisciplinary research;
- Research addressing clinical and applied areas of legal practice;
- Research addressing the justice system in social, economic and political context generally and in the contexts of the strategic objectives identified in Ryerson's academic planning process specifically (e.g. digital media, environmental sustainability, health and well-being, etc);
- Research addressing the impact of law in professional contexts where there are clusters of research expertise at Ryerson (social work, journalism, entrepreneurship, criminal justice etc);
- Research on the interaction between law and social enterprise; and
- Research on how law shapes and is shaped by urban and multicultural communities.

The Law Centre will also expand the scope of Ryerson's expertise into areas of emerging and strategic importance in law & justice studies, and to accomplish this goal in a collaborative fashion. For example, the Law Centre may continue to facilitate research on the future of legal education, building on the Symposium on Innovation in Legal Education held in November of 2008, and engaging the network of scholars, educators and members of the legal community who came to Ryerson to participate in this Symposium.

A further goal of the Law Centre will be to identify and address gaps in existing research and learning opportunities.

(ii) background

The Law Centre at Ryerson will draw together existing strengths in research and learning on the Justice System. Ryerson has a number of programs already dedicated to legal or justice education of one sort or another. Those offered in the Department of Criminal Justice and Criminology in the Faculty of Arts and the Department of Law in the Ted Rogers School of Management deliver the most visible of these programs, but the study of law and justice also represents a significant aspect of programs in journalism, media studies, social work, economics, philosophy and politics.

In 2008, the University's Academic Plan "Shaping our Future" recognized a Faculty of Law as an example of a potential academic initiative which would "build new synergies" and "support trans-disciplinary collaboration." Examples of this synergy and trans-disciplinary collaboration in law already include the Law Working Group, convened by the Provost in the Spring of 2008 for the purpose of exploring the development of a law program, which led to the November 2008 Innovation in Legal Education Symposium (see <http://www.ryerson.ca/law/lawcommittee> and Appendix A).

In its list of 2008-2009 priorities for advancing Ryerson's scholarly research and creative activity, the creation of Centres was identified as a key objective.

(iii) methods

The Law Centre will engage in a wide range of activities which may advance its academic mission. These activities may include:

- Appointing faculty fellows who will be affiliated with the Centre; part-time fellows from outside Ryerson where the Centre would be enhanced by external expertise;
- Commissioning research studies and reports;
- Developing a working paper series;
- Hosting workshops, seminars and symposia;
- Undertaking research on behalf of external parties (for example, the Law Commission of Ontario);
- Developing and/or promoting voluntary opportunities and/or internships for students in the justice system;
- Developing and/or promoting collaborative research opportunities, including assistance with securing external funding;
- Developing linkages between law related activities within the Ryerson community;
- Developing linkages between Ryerson community and other academic institutions engaged in research and learning on the justice system;
- Developing linkages between Ryerson community and external legal community;
- Developing new approaches to learning and research on the justice system (including art, music, media and emerging technology)
- Developing courses and programs for Ryerson Faculties, Schools and Departments with a focus on law and the justice system;
- Developing technological platforms for research activity and dissemination, including a Law Centre website; and
- Serving as a resource on pedagogy, curriculum and institutional capacity for legal education at Ryerson, including the further development of legal education.

(iv) expertise

Ryerson has significant expertise in legal research and research relating to the justice system. The Law Centre will build on and leverage this expertise both to broaden its impact, to facilitate collaboration, and to extend the reach of Ryerson's expertise.

Examples of Ryerson faculty engaged in research relevant to the mission of the Law Centre include: **Scott Clark** (Department of Criminal Justice and Criminology), who is currently involved in two projects with the Nunavut Department of Justice, the first identifying new measures to support legal aid, and the second addressing alternative ways to provide community-based policing. He is also part of a team evaluating the federal

government's comprehensive land claim policy, and recently completed an assessment in British Columbia of the Independent Observer Pilot Project for the Commission for Public Complaints Against the RCMP. **Tammy Landau's** (Department of Criminal Justice and Criminology) research on "victimology" includes perspectives on genocide, Aboriginal people and the residential school system in Canada, and the state as a perpetrator of crime. **Alexandra Orlova's** (Department of Criminal Justice and Criminology) is engaging in research on traditional and non-traditional security threats, such as money laundering and human trafficking. **Sara Thompson's** (Department of Criminal Justice and Criminology) research interests include the spatial distribution of serious violent crime in Toronto's neighbourhoods, and the neighbourhood-level characteristics that may shape the risk of this violence. **Greg Inwood, Patricia O'Reilly and Caroyn Johns** (Department of Politics and Public Administration) are embarking on a collaborative study of the impact of public inquiries. **Peter Strahlendorf** (School of Occupational and Public Health) researches and teaches Occupational Health and Safety Law. **Avner Levin** (Director of the Privacy and Cyber Crime Institute, Ted Rogers School of Management and Chair, Law & Business Department), is conducting research on the nature and scope of privacy. **Kernaghan Webb** (Director, Institute of the Study of Corporate Social Responsibility, Ted Rogers School of Management and member of the Law & Business Department) has developed particular expertise on international environmental law and its diverse applications; **Mary Jo Nicholson** (Law & Business Department) is an expert on international business law and the author of *Legal Aspects of International Business*. In addition to her international business law research she is interested in access to the legal profession and specifically whether the legal community has embraced and enabled the full participation of women in the profession; **Gil Lan** (Law & Business Department) researches the relationship between political and corporate governance and the extent to which foreign laws can be successfully transplanted into a legal system to promote good governance and economic growth. He focuses particularly on Western and Asian legal systems and on the interaction between small-medium enterprises (SMEs) and commercial legal systems. **Asher Alkoby** (Law & Business Department) researches "soft law" and the role NGOs play in shaping legal norms, particularly in the global environmental context; **Laura Nenych** (School of Radio and Television Arts) focuses her research on areas including copyright reform, broadcasting policy, e-commerce, and how new technologies and the Internet affect the international entertainment industry, **Alex Wellington** (Department of Philosophy and Acting Director of Ryerson's Ethics Network) is working on issues that arise at the intersection of intellectual property, health policy, environmental law, and human rights. Most recently Ryerson has appointed an Interim Chair of Aboriginal Governance, **Pamela Palmater**, who is expected to have research interests consistent with the Law Research Centre's mission.

In addition to its faculty strengths, Ryerson has also participated in innovative partnerships with the community to advance justice related research. **Kimberly Murray**, a member of the Kanesatake Mohawk Nation, and Executive Director of Aboriginal Legal Services of Toronto, received a Law Foundation of Ontario (LFO) Community Leadership in Justice Fellow in 2007-08, and joined Ryerson's Department of Criminal Justice and Criminology. During her tenure as LFO Fellow and Adjunct Professor,

Ms. Murray undertook research on Aboriginal deaths in custody in Canada, and organized a lecture series for community activists, legal reformers and community agencies involved in Aboriginal issues.

Complete CVs of faculty members supporting the centre are available upon request from the Office of the Vice President, Research and Innovation (VPRI) and the Secretary of Senate.

(v) anticipated outputs

In light of the methods in which the Law Centre will be engaged, its outputs will be varied. At a minimum, the Law Centre's activities would be expected to lead to:

- Studies, reports, research publications, working papers, etc;
- Materials relating to workshops, seminars and symposia;
- New courses or course components (e.g. internships) relating to law and the justice system;
- Grant applications for external funding;
- The appointment of an advisory council;
- The appointment of faculty fellows; and
- Developing the potential of law programs at Ryerson.

(vi) impact

The Law Centre will be accountable for its performance in relation to its academic mission. This performance may be measured in a variety of ways, including:

- Quantity and quality of workshops, seminars and symposia, including the number of attendees (or hits on a webcast);
- The level of external funding applied for and obtained/facilitated by the Law Centre;
- Profile in the Ryerson, broader legal and broader academic communities (measured by media references, citations, etc);
- Each individual project undertaken by the Centre will also have an evaluation plan which include measurable benchmarks on impact; and
- An external evaluation will be undertaken after 3 years

(vii) planned activities for the funding period

In the first 12 months of operation, the Law Centre will:

- Appoint a Director;
- Appoint an advisory council;
- Appoint faculty fellows;

- Develop a mission statement, roles and responsibilities, website, communication strategy, etc;
- Undertake outreach activities with the Ryerson community;
- Undertake outreach activities with the legal community stakeholder to determine the possibility for partnerships, collaborative initiatives, etc.;
- Undertake outreach activities with other research bodies in law and justice (e.g. University of Toronto Centre for Criminology, York University's Centre for Public Law, Ontario Law Commission, etc);
- Undertake an "environmental scan" for significant gaps in legal research and research on law and justice (with participation from faculty and students);
- Develop a signature workshop series, seminar series or symposium; and
- Develop a significant grant application for an externally funded initiative.

In the first five years, the Law Centre will:

- Demonstrate significant and measurable impact in the creation and dissemination of legal and justice related research;
- Achieve a national and international reputation for excellence in research;
- Attract external funding equivalent to or greater than 20% of Ryerson's funding of the Centre – or – attract substantial external funding;
- Establish a record of successful workshops, seminars and symposia;
- Establish a network of recognized leaders in legal and justice related research throughout the academic and broader legal community;
- Establish innovative and collaborative initiatives drawing on expertise of Ryerson faculty, staff and students; and
- Achieve substantial progress toward the development of legal education at Ryerson.

(2) Governance

The Law Centre will be run by a Director who will report and be accountable to the VPRI. The Director will be advised by an advisory council, which will include internal and external membership.

The Director will be accountable for the fiscal responsibility and academic integrity of the Centre. The Director will also be responsible for securing external funding, engaging in outreach for the University and contributing to the University's SRC objectives

(3) Physical space requirements

- Office for Director
- Space for an administrative assistant
- Access to meeting space

(4) Proposed Budget

The Law Centre will be funded by internal and external resources. External funding is expected to provide support for the Centre's research and outreach activities. In addition to the traditional sources of SRC support, such as the Granting Councils, the Law Centre will turn to dedicated sources of support for law & justice issues, such as the Law Foundation of Ontario (LFO). The LFO provided generous funding for the Innovation in Legal Education Symposium and is a funder of other legal research centres. The LFO has already entered into discussions with Ryerson regarding funding for access to justice initiatives and would therefore likely welcome a funding application for the proposed Law Centre.

Appendix A: Innovation in Legal Education Symposium Agenda

Innovation in Legal Education: Ideas for the 21st Century Symposium, Ryerson University

- Date:** Tuesday, November 25, 2008
Duration: 8:30 a.m. to 5:00 p.m., followed by a reception (5:00 p.m. to 5:30 p.m.)
Venue: Ryerson University, Ted Rogers School of Management
Cara Commons/Lounge (1-148, 7th Floor)
55 Dundas Street West, Toronto, Ontario
- 8:30-9:00 a.m. Registration and Breakfast**
- 9:00-9:05 a.m. Opening Remarks**
Sheldon Levy, President and Vice Chancellor, Ryerson University
- 9:05-9:20 a.m.** The Honourable Michael Bryant, Ontario Minister of Economic Development, introduced by Alan Shepard, Provost and Vice President Academic, Ryerson University
- 9:20-10:00 a.m. Armchair Chat: How will law schools build society in the 21st century?**
Host: Professor Lorne Sossin (Faculty of Law, University of Toronto) joined by The Honourable Roy McMurtry (former Chief Justice of Ontario, Gowlings), Dean Mayo Moran (Faculty of Law, University of Toronto), David Lepofsky (Ministry of the Attorney General, human rights advocate), and The Honourable Mr. Justice Michael Tulloch (Ontario Superior Court of Justice)
- 10:00-10:20 a.m. Health Break**
- 10:20-12:00 p.m. Panel Discussion: New Developments in Licensing and Accreditation**
Chair: Kirby Chown (Ontario Regional Managing Partner of McCarthy Tétrault) joined by panel members
John Hunter (Chair, Federation of Law Societies Task Force) and
Vern Krishna (Chair, Law Society of Upper Canada Licensing and Accreditation Task Force)
- 12:00-1:30 p.m. Lunch (provided)**
- 1:30-3:00 p.m. Panel Discussion: What can we learn from the experience south of the border?**
Chair: Professor Lorne Sossin (Faculty of Law, University of Toronto) joined by panel members
Professor Kinvin Wroth (Vermont Law School),
Professor David Chavkin (American University Washington College of Law), and
Professor Douglas Ferguson (Faculty of Law, The University of Western Ontario)
- 3:00-3:20 p.m. Health Break**
- 3:20-4:45 p.m. Panel Discussion: New Frontiers in Legal Learning**
Chair: Professor Harry Arthurs (Osgoode Hall Law School, York University) joined by panel members
Professor Ronit Dinovitzer (Department of Sociology, University of Toronto),
Dean Patrick Monahan (Osgoode Hall Law School, York University), and
Dean Ian Holloway (Faculty of Law, The University of Western Ontario)

4:45-5:00 p.m. Closing Remarks

Peter Lukasiewicz (Chair of the Ryerson University Board of Governors
and Toronto Managing Partner of Gowlings)

5:00-5:30 p.m. Reception (cash bar)

Sponsors:



Motion submitted to the October 6, 2009 Senate Meeting

Whereas, the current "Reaching Higher" framework which allows an increase in tuition fees for 4-8% each year, is expiring in December 2009. In order to ensure that the new tuition fee policy shows renewed investment in post-secondary education and a commitment to address the barriers which prevent students from gaining access, and eradicated life-time debt it is imperative that we continue to place pressure on the provincial government; and

Whereas due to the recession, since October 2008, approximately 234,000 Ontarians have lost their jobs and student unemployment has reached 20.9 percent and approximately 1.3 million people in Ontario are currently living in poverty; and

Whereas poverty disproportionately effects people based on sex, gender, race, ability, citizenship status and age and in the absence of meaningful investment in social programmes to mitigate current financial hardships will allow a continual increase in social and economic inequity; and

Whereas access to healthcare, housing, education, food security, childcare and a living wage are rights in a fair and equitable society; and

Whereas seventy percent of all new listed jobs require some form of post-secondary education but tuition fees in Ontario have continued to increase annually between 4.5 and 8%, reaching the second highest in Canada, and access is further out of reach for many and students currently in the system are facing lifelong debt as evidenced by the total public student debt in Ontario, which will reach 1.7 billion by September, 2009; and

Whereas meaningful economic and social change can only be achieved through the solidarity of workers, students and community members coming together to fight for a better future; and

Whereas in 2006 the Senate passed a motion to endorse activities for the February 7, 2007 Day of Action to reduce tuition fees and made efforts to accommodate students, and in 2008 the Senate passed a motion encouraging professors to make accommodation for those students attending the Day of Action to DROP FEES on November 5, 2008; therefore,

BE IT RESOLVED THAT the Senate formally endorse the campaign for a Poverty-Free Ontario which includes the following campaign demands:

1. Increasing per student funding above the national average
2. Reducing tuition fees and ancillary fees for all domestic and international students
3. Converting a portion of every student loan into a grant

4. Supporting a living wage for all Ontarians
5. Increasing funding for and access to affordable housing, public childcare and public healthcare
6. Encouraging the Ontario government to pledge multi-year funding for post-Secondary education and new poverty reduction measures; and

BE IT FURTHER RESOLVED THAT the Senate provide academic accommodations for those students who wish to participate in the Province-wide day of action on November 5, 2009 for a Poverty-Free Ontario including:

- * encouraging all course instructors to refrain from penalizing missed attendances or setting academic deadlines for test assignments and exams,
- * encouraging all course instructors to provide reasonable access to materials covered on November 5,
- * encouraging all course instructors to providing opportunities to make accommodations for missed labs or practicum placements that take place on November 5, 2009

BE IT FURTHER RESOLVED THAT the Senate encourage the University Administration to join forces with the students' unions and labour unions on campus to lobby for substantial investments from the provincial and federal government to adequately fund public post-secondary education to ensure quality and that it is accessible for all.

Moved by: Liana Salvador

September 22, 2009