

REPORT OF ACADEMIC STANDARDS COMMITTEE

Report #W2013–1; January 2013

In this report the Academic Standards Committee (ASC) brings to Senate its evaluation and recommendation on:

- the Certificate in Ethics – additions and deletions (Chang School of Continuing Education)
- the Certificate in Sustainability Management - revisions(Chang School of Continuing Education)
- the Certificate in Psychology and the Certificate in Mental Health and Addictions – certificate reviews (Chang School of Continuing Education).

A. CHANG SCHOOL CERTIFICATE IN ETHICS - Additions and Deletions

Proposed Changes and Rationale:

The Philosophy Department is proposing the following changes to the Certificate in Ethics:

1. To incorporate a new stream named “Business and Organizations”, with the addition of eight (8) elective courses from TRSM. This responds to a request by Standards when the Certificate was originally approved to pursue the expansion of the Certificate to include courses from TRSM. These courses have been approved by TRSM for inclusion.
2. To create a new stream of “Ethical Theory”, in response to student demand for those courses to be identified as a stream of their own.
3. To add two new elective courses: CPHL 602 Health Care and Distributive Justice (to the Health stream), and CCRM 200 Criminal Law (to the Law and Jurisprudence stream).
4. To rename the “Law” stream to “Law and Jurisprudence” stream, which better reflects the range and scope of courses.
5. To delete the Organizations and Professions stream. The stream simply duplicated courses found in the other streams (with the exception of CPHL 307 that was found only in that stream and is now included in the new stream of Business and Organizations) and functioned as a placeholder until the development of the new Business and Organizations stream. The courses which will be deleted from the old Organizations and Professions stream are: CCRM 322, CODG 130, CPHL 307, CPHL 400, CPHL 444, CPHL 449, CPHL 530, CPHL 612, CPHL 614, CPPA 125, CSOC 705, CINT 905
6. To optimize the focus of the streams, and to reflect developments in curriculum since the inception of the Certificate program, by making adjustments and enhancements to the selection and location of courses in the streams.

CHANGES TO GROUP A ELECTIVES (curriculum requires students to select one course from Group A)

Change	Course	Stream	Rationale
Add	CPHL 307 Business Ethics	Business and Organizations	
Add	CPHL 444 Ethics in Health Services Management	Business and Organizations	
Delete	CPHL 507 Ethics and Disability	Health	Tightening the focus of the stream and to better reflect the content of this course as it is currently taught; it will still remain as an option for Elective – Group B for the Human Rights and Administrative Justice stream
Add	CPHL 503 Ancient and Modern Ethics	Ethical Theory	Due to student interest in Ethical Theory

Add	CPHL 603 Modern and Contemporary Ethics	Ethical Theory	courses, we would like to draw attention to the potential for students to take one course in Ethical Theory to satisfy the requirement for Core Course I.
Delete	CPHL 307; CPHL 444; CPHL 447; CPHL 530	Organizations and Professions	

CHANGES TO GROUP B ELECTIVES (curriculum requires students to select three courses not previously taken in Group B)

Business and Organizations Stream

Change	Course	Rationale
Add	CGMS 802 Ethics and Regulation of International Business	To be added to include courses from TRSM
Add	CINT 905 Conflict Resolution and Negotiation	
Add	CITM 407 Information Technology, Ethics and Society	To be added to include courses from TRSM
Add	CLAW 122 Business Law	To be added to include courses from TRSM
Add	CLAW 525 The Law of the Marketplace	To be added to include courses from TRSM
Add	CLAW 529 Employment and Labour Law	To be added to include courses from TRSM
Add	CLAW 603 Advanced Business Law	To be added to include courses from TRSM
Add	CMHR 600 Diversity/Equity in Workplace	To be added to include courses from TRSM
Add	CMHR 640 Leadership	To be added to include courses from TRSM
Add	CPHL 307 Business Ethics	
Add	CPHL 444 Ethics in Health Services Management	
Add	CODG 130 Legal and Ethical Issues in Using Digital Data and GIS	

Health Stream

Change	Course	Rationale
Add	CPHL 602 Health Care and Distributive Justice	This course was inadvertently omitted previously
Delete	CPHL 507 Ethics and Disability	Tightening the focus of the stream and to better reflect the content of this course as it is currently taught; it will still remain as an option for Elective – Group B for the Human Rights and Administrative Justice stream

Law and Jurisprudence Stream (formerly “Law” stream)

Change	Course	Rationale
Add	CCRM 200 Criminal Law	The course is a great fit for the stream
Add	CLAW 122 Business Law	To be added to include courses from TRSM/ Business
Add	CLAW 525 The Law of the Marketplace	To be added to include courses from TRSM/ Business
Add	CLAW 529 Employment and Labour Law	To be added to include courses from TRSM/ Business
Add	CLAW603 Advanced Business Law	To be added to include courses from TRSM/ Business
Delete	CENG 520 The Language of Persuasion	To better reflect the content of the course, since the person who designed the course and proposed that it be included in

		the Law stream has since departed from Ryerson University; the course will still be included as an elective for the Media and Culture stream
Delete	CPHL 507 Ethics and Disability	Tightening the focus of the stream and to better reflect the content of this course as it is currently taught; it will still remain as an option for Elective – Group B for the Human Rights and Administrative Justice stream

Media and Culture Stream

Change	Course	Rationale
Delete	CPHL 603 Modern and Contemporary Ethics	To better reflect the content of the course, and to draw attention to the option for taking courses in Ethical Theory as electives, by including this course under the heading of Ethical Theory, along with CPHL 503

Ethical Theory (New Stream)

Change	Course	Rationale
Add	CPHL 503 Ancient and Modern Ethics	Due to student interest in Ethical Theory courses, we would like to draw attention to the potential for students to take courses in Ethical Theory as electives.
Add	CPHL 603 Modern and Contemporary Ethics	Due to student interest in Ethical Theory courses, we would like to draw attention to the potential for students to take courses in Ethical Theory as electives.

Recommendation

Having satisfied itself of the merit of this proposal, ASC recommends: *That Senate approve the proposed additions and deletions in the Chang School Certificate in Ethics.*

B. CHANG SCHOOL CERTIFICATE IN CERTIFICATE IN SUSTAINABILITY MANAGEMENT - Revisions

Proposed Changes and Rationale:

- To change the “pre-requisite” designation for courses within the Certificate in Sustainability Management allowing ease of enrollment in all courses in the Certificate in Sustainability Management programme, reduction in the time required to complete the Certificate programme and the ability to “trial” the first course in the programme as a way to augment greater enrollment in the full certificate.
 - To ensure learners have a firm grounding in sustainability concepts, the first course in the programme, CKSS100 (Fundamentals in Sustainability I), will remain as a pre-requisite for learners once they have been accepted in to the full certificate programme and will also continue as a required course in the Certificate.
 - CKSS101 (Fundamentals in Sustainability II) will continue as a required course but will be eliminated as a pre-requisite to the taking of electives, enabling learners to take CKSS101 in conjunction with certificate electives.
 - CKSS102 (Capstone Experiential Learning Course) remains as the final course in the programme, to be taken only after the two required and three elective courses in the programme are completed.

- Departmental consent by academic coordinator and department pre-approval as a form of “Pre-requisite” will be removed for all courses.

2. To add electives within selected streams in the Certificate in Sustainability Management.

A high percentage of learners within the Certificate in Sustainability Management have an interest in taking courses in the social dimension (specifically food security, urban design, and environmental public policy & law) and the environmental dimension (especially in building design and energy) of sustainability/sustainable development. Sustainability is a truly interdisciplinary field that cuts across many disciplines and can literally engage with all faculties/schools/departments at the university. Learners regularly request courses that are sustainability-related but not yet identified within the list of programme electives. The learners’ course options and the sustainability programme would be greatly enhanced by offering more sustainability-related electives within the Certificate. The courses identified in Table 2 have obvious connections to sustainability’s three dimensions (social/environmental/economic) and to the Certificate programme.

TABLE 2: Recommended additional electives within the Certificate in Sustainability Management programme

COURSE NUMBER	COURSE NAME	TYPE OF COURSE	PRE-REQUISITE(S)
Added Electives (recommended)			
CKES220	Environmental Engineering Science: Environmental Law and Practice	Elective	
CVFN412	Food Security: Urban Agriculture Types	Elective	
CVFN413	Food Security: Urban-Agriculture Policy-Making	Elective	
CVFN411	Food Security: Dimensions of Urban Agriculture	Elective	

Recommendation

Having satisfied itself of the merit of this proposal, ASC recommends: *That Senate approve the revisions of the Certificate in Sustainability Management.*

C. CHANG SCHOOL CERTIFICATE IN PSYCHOLOGY AND CERTIFICATE IN MENTAL HEALTH AND ADDICTIONS - Certificate Reviews

Ryerson University’s Department of Psychology and the Chang School jointly offer two certificates: the Certificate in Psychology and the Certificate in Mental Health and Addictions. The Continuing Education Committee of the Department of Psychology has reviewed the two existing certificates on the basis of:

- assessment of academic quality
- assessment of certificate goals and objectives
- surveys of current students and graduates
- enrollment and graduation data

The review indicates that the certificates fulfill their academic and career objectives in terms of objective and perceived assessment, and societal need as measured by enrollment and graduation data. The certificates are in a mature state in that they regularly attract a consistent number of learners and regularly graduate a consistent number of successful graduates.

Goals and Learning Objectives:

Certificate in Psychology

The Certificate in Psychology provides the opportunity to study and understand human behaviour as it occurs in a variety of settings, and familiarizes students with the methods, concepts, theories, and applications of psychology as a scientific endeavour. The curriculum draws almost entirely from undergraduate courses offered by the Department of Psychology. Given the variety of courses available and the variety of individual student goals, students are free to choose electives from a number of areas or they may choose to specialize in a psychology subdiscipline. To help students make informed choices, suggested (but not required) specializations are listed including psychological development, abnormal psychology, personality, social behaviour, and organizational psychology. Coherence is provided by the required foundation and research methodology courses, and the capstone independent study course.

Certificate in Mental Health and Addictions

This certificate program provides a comprehensive curriculum in mental health and addictions to individuals requiring knowledge and understanding in the area for personal or career development purposes. Building on a foundation of psychological concepts, the curriculum is comprised of undergraduate courses offered by the Department of Psychology and acquaints students with various perspectives describing and understanding mental health, mental health disorders and addictions, and assessment, treatment, and self-help strategies within individual, group, family, and community contexts.

Development Plan

1. Certificate in Psychology

The proliferation of new courses in psychology offered through the Chang School supports the addition of two new streams of elective specializations in the Certificate in Psychology: Biology and Behaviour, and Social Issues. These would be in addition to the current categories of Growth and Development, Abnormal Behaviour, Personality, and Social Behaviour.

Biology and Behaviour

CPSY 214 Psychopharmacology
CPSY 215 Psychology of Addictions
CPSY 324 Biology and Behaviour
CPSY 412 Human Brain Circuitry
CPSY 607 Drugs and Human Behaviour
CPSY 621 Psychology of Sexuality

Social Issues

CPSY 300 Psychology and Law
CPSY 518 Environmental Psychology
CPSY 607 Drugs and Human Behaviour
CPSY 620 Psychology of Immigration
CPSY 808 Community Psychology
CPSY 941 Cross Cultural Psychology

Note: These streams (Biology and Behaviour and Social Issues) have been implemented by the Chang School.

2. Certificate in Mental Health and Addictions

The self-study and survey data indicated support for the development of an advanced post-baccalaureate level certificate tentatively entitled an Advanced Certificate in Evidence-based Mental Health Practice.

A recurring theme expressed in various ways in the surveys conducted for this review was the desire for courses in mental health treatment expertise. The view of the Department of Psychology is that such training be provided only to those with prior fundamental expertise in the area i.e. graduates of the current certificate, those with degrees in related areas, or those with considerable related work experience. For those with such qualifications the development of a six credit Advanced Mental Health and Addictions Certificate in Evidence-Based Practice has been proposed. Preliminary discussions suggest that such a certificate would comprise the following courses:

- Introduction to Evidence-based Practice
- Psychopathology and Addictions
- Evidence-Based Treatment and Ethics
- Practice
- Interviewing and Assessment
- Elective (possibilities include: Treatment of Children, Forensics)

Note: This certificate proposal is only in the developmental stage based on the findings of the certificate review.

Recommendation

Having satisfied itself of the merit of this proposal, ASC recommends: *That Senate approve the certificate reviews of the Certificate in Psychology and the Certificate in Mental Health and Addictions.*

Respectfully Submitted,



Chris Evans, Chair for the Committee

ASC Members:

Chris Evans, Vice-Chair and Vice Provost Academic
Heather Lane Vetere, Interim Registrar and Vice Provost Students
Mark Lovewell, Interim Secretary of Senate
John Turtle, Faculty of Arts, Psychology
Andrew Hunter, Faculty of Arts, Philosophy
Kelly McKay, Ted Rogers School of Management, Hospitality & Tourism
Ian Baitz, Faculty of Communication and Design, Graphic Communications Management
Jean Bruce, Faculty of Communication & Design, Image Arts
Jennifer Poole, Faculty of Community Services, Social Work
Nick Bellissimo, Faculty of Community Services, Nutrition
Medhat Shehata, Faculty of Engineering and Architectural Science, Civil Engineering
Noel George, Faculty of Science, Chemistry and Biology
Trina Grover, Library
Des Glynn, Chang School of Continuing Education
Eszteella Vezer, Faculty of Arts, Psychology
Melissa Palermo, Faculty of Communication & Design, Image Arts – New Media