

## REPORT OF ACADEMIC STANDARDS COMMITTEE

Report #F2020–3; December 2020

In this report the Academic Standards Committee (ASC) brings to Senate its evaluation and recommendation on the following items:

- **FACULTY OF ARTS – Language and Intercultural Relations – Modification to Concentrations**

### **A. FACULTY OF ARTS – LANGUAGE AND INTERCULTURAL RELATIONS – MODIFICATION TO CONCENTRATIONS**

The Department of Languages, Literatures, and Cultures proposes removal of the current Concentration requirement to complete the BA in Language and Intercultural Relations (LIR), and instead make its Concentrations optional. Any student graduating at the end of Winter 2021 or later will not be required to complete a concentration.

#### **Rationale:**

1. **Alignment with Policy #2** - The BA in Language and Intercultural Relations (LIR) was launched in 2016/2017 with a program structure that required the completion of a Concentration to graduate. The 2019 revised [Policy # 2 Undergraduate Curriculum Structure](#) states that the “completion of a Concentration cannot be made mandatory and the program’s curriculum must allow for a student to complete the program requirements without a Concentration if they so choose.” The Department of Languages, Literatures and Cultures is therefore asking to remove the mandatory completion of a Concentration in LIR and make the completion of a Concentration optional.

2. **Flexibility for students** - To make the concentrations optional would allow students to graduate with or without a Concentration and be able to change their mind along the way. This will be an advantage for students who take a few Table V courses and then decide to abandon a Concentration, since they would not have to take extra courses to complete their Table V requirements. They will simply graduate from the program without a concentration.

3. **Provide access to minors** - Due to the mandatory nature of the current concentrations in LIR, students have relatively limited access to minors. The removal of mandatory concentrations will solve a key issue with LIR students trying to complete a minor, particularly where courses count toward both the concentration and minor. Policy 2 and the Minors policy do not allow students to use the same course(s) for both a minor and a concentration. For example, students cannot currently graduate with a concentration in Language and Cognition and a Minor in Psychology. Removing the concentration requirement will give students flexibility in choosing to complete either the minor or the concentration, where there is overlap, rather than being forced to maintain only the concentration.

The Minors Policy was revised and published in the [2018 -2019 UGRD Calendar](#) to state that as per #7 in the minors policy: "Any course used to satisfy a requirement of a minor cannot also be used to satisfy a requirement of a concentration." The Minors Policy published in the [2017-2018 UGRD Calendar](#) made no mention of the fact that courses cannot be 'double counted' towards both a concentration and a minor. This change was introduced in the 2018/19 academic calendar, so our concern is for students who joined the program in both 2016/17 and 2017/18 academic years, as we do still have some students in their 4th and 5th year of the program who were planning to graduate with a minor and a concentration.

**Current Curriculum Structure:**

Students **must** select and complete a Concentration (from [Professional Table V](#)) from the list below:

**Proposed Revised Curriculum Structure:**

**TABLE V**

**Group 1: Four of the following:**

- ACS 106 Introduction to Language
- CLD 206 Language Development
- CLD 307 Cognitive Development
- LIR 207 Translation as a Cultural Bridge
- MHR 405 Organizational Behaviour and Interpersonal Skills
- MHR 523 Human Resources Management
- MHR 700 Cross-Cultural Dimensions of Organizational Behaviour
- MHR 721 Negotiation and Conflict Resolution
- PSY 102 Introduction to Psychology I
- PSY 202 Introduction to Psychology II

**Group 2: Two courses based on your stream, as indicated**

**French Stream, two of the following:**

- FRE 502 Advanced Business French I
- FRE 602 Advanced Business French II
- FRE 507 English-French Translation I
- FRE 607 English-French Translation II
- FRE 505 Language and Culture I
- FRE 605 Language and Culture II
- FRE 515 Introduction to Business French
- FRE 706 The Life and Times of the French Language
- FRE 707 Introduction to French-English Translation
- FRE 709 Children's Literature in French
- FRE 805 French Language Teaching Methodologies
- LIR 900 Directed Readings

**Spanish Stream, two of the following:**

- SPN 507 English-Spanish Translation I
- SPN 607 English-Spanish Translation II
- SPN 515 Introduction to Business Spanish
- SPN 702 Advanced Business Spanish
- SPN 802 Advanced Business Spanish II
- SPN 704 Introduction to Latin American Culture I
- SPN 804 Introduction to Latin American Culture II
- SPN 707 Spanish-English Translation
- SPN 710 Spanish of Spain and Latin America
- SPN 805 Spanish Language Teaching Methodologies
- LIR 900 Directed Readings

**OPTIONAL 6-COURSE CONCENTRATIONS**

	The following optional 6-course concentrations may be selected from <a href="#">Table V</a> :
<p><b>Concentration in Organizational Behaviour</b> Students take six of the following courses. Two of these courses must be in French or Spanish depending on their target language.</p> <p>REQUIRED: MHR 405 Organizational Behaviour and Interpersonal Skills MHR 523 Human Resources Management MHR 700 Cross-Cultural Dimensions of Organizational Behaviour MHR 721 Negotiation and Conflict Resolution</p> <p>French Stream - Two of the following: FRE 515 Introduction to Business French FRE 502 Advanced Business French I FRE 602 Advanced Business French II LIR 900 Directed Readings (taken in French)</p> <p>Spanish Stream - Two of the following: SPN 515 Introduction to Business Spanish SPN 702 Advanced Business Spanish SPN 802 Advanced Business Spanish II LIR 900 Directed Readings (taken in Spanish)</p>	<p><b>Concentration in Organizational Behaviour</b> Students take six of the following courses. Two of these courses must be in French or Spanish depending on their target language.</p> <p>REQUIRED: MHR 405 Organizational Behaviour and Interpersonal Skills MHR 523 Human Resources Management MHR 700 Cross-Cultural Dimensions of Organizational Behaviour MHR 721 Negotiation and Conflict Resolution</p> <p>French Stream - Two of the following: FRE 515 Introduction to Business French FRE 502 Advanced Business French I FRE 602 Advanced Business French II LIR 900 Directed Readings (taken in French)</p> <p>Spanish Stream - Two of the following: SPN 515 Introduction to Business Spanish SPN 702 Advanced Business Spanish SPN 802 Advanced Business Spanish II LIR 900 Directed Readings (taken in Spanish)</p>
<p><b>Concentration in Language and Cognition</b> Students take six of the following courses. Two of these courses must be in French or Spanish depending on their target language.</p> <p>REQUIRED: PSY 102 Introduction to Psychology I PSY 202 Introduction to Psychology II CLD 206 Language Development CLD 307 Cognitive Development</p> <p>French Stream - Two of the following: FRE 505 Language and Culture I FRE 605 Language and Culture II FRE 709 Children's Literature in French FRE 805 French Language Teaching Methodologies LIR 900 Directed Readings (taken in French)</p> <p>Spanish Stream - Two of the following: SPN 805 Spanish Language Teaching Methodologies SPN 704 Introduction to Latin American Culture I SPN 804 Introduction to Latin American Culture II</p>	<p><b>Concentration in Language and Cognition</b> Students take six of the following courses. Two of these courses must be in French or Spanish depending on their target language.</p> <p>REQUIRED: PSY 102 Introduction to Psychology I PSY 202 Introduction to Psychology II CLD 206 Language Development CLD 307 Cognitive Development</p> <p>French Stream - Two of the following: FRE 505 Language and Culture I FRE 605 Language and Culture II FRE 709 Children's Literature in French FRE 805 French Language Teaching Methodologies LIR 900 Directed Readings (taken in French)</p> <p>Spanish Stream - Two of the following: SPN 805 Spanish Language Teaching Methodologies SPN 704 Introduction to Latin American Culture I SPN 804 Introduction to Latin American Culture II</p>

LIR 900 Directed Readings (taken in Spanish)	LIR 900 Directed Readings (taken in Spanish)
<p><b>Concentration in Translation Studies</b> Students take six of the following courses. Four of these courses must be in French or Spanish depending on their target language.</p> <p>REQUIRED: ACS 106 Introduction to Language LIR 207 Translation as a Cultural Bridge</p> <p>French Stream - Four of the following: FRE 507 English-French Translation I FRE 607 English-French Translation II FRE 706 The Life and Times of the French Language FRE 707 Introduction to French-English Translation LIR 900 Directed Readings (taken in French)</p> <p>Spanish Stream - Four of the following: SPN 507 English-Spanish Translation I SPN 607 English-Spanish Translation II SPN 707 Spanish-English Translation SPN 710 Spanish of Spain and Latin America LIR 900 Directed Readings (taken in Spanish)</p>	<p><b>Concentration in Translation Studies</b> Students take six of the following courses. Four of these courses must be in French or Spanish depending on their target language.</p> <p>REQUIRED: ACS 106 Introduction to Language LIR 207 Translation as a Cultural Bridge</p> <p>French Stream - Four of the following: FRE 507 English-French Translation I FRE 607 English-French Translation II FRE 706 The Life and Times of the French Language FRE 707 Introduction to French-English Translation LIR 900 Directed Readings (taken in French)</p> <p>Spanish Stream - Four of the following: SPN 507 English-Spanish Translation I SPN 607 English-Spanish Translation II SPN 707 Spanish-English Translation SPN 710 Spanish of Spain and Latin America LIR 900 Directed Readings (taken in Spanish)</p>

**Recommendation**

Having satisfied itself of the merit of this proposal, the Academic Standards Committee recommends: **that Senate approve the modification to Concentrations in Language and Intercultural Relations – Faculty of Arts.**

Respectfully Submitted,

Kelly MacKay, Chair for the Committee

ASC Members:

- Charmaine Hack, Registrar
- Donna Bell, Secretary of Senate
- Kelly MacKay, Chair and Vice-Provost Academic
- Denise O-Neil Green, Vice President, Equity and Community Inclusion
- Bettina West, Director, Curriculum Quality Assurance
- Amy Peng, Faculty of Arts, Economics
- Dale Smith, Faculty of Arts, English
- Gavin Adamson, Faculty of Communication and Design, Journalism
- Robert Clapperton, Faculty of Communication and Design, Professional Communication
- Thomas Tenakate, Faculty of Community Services, Occupational & Public Health
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