To share power so that people realize their infinite potential.
Learning Goals, Narratives & Learning Outcomes

Self Empowerment
Student Life will provide space for students to discover talents and how it relates to personal power. We support students in identifying and expanding on what motivates them to be their best selves. Collectively, we will build strong communities where power is equitably shared.

In short...
Students will discover talents and how it relates to personal power.

Learning Outcomes
- Identify talents to expand personal power.
- Discuss how to use talents within the community.
- Explain the concept of power and privilege based on social location.
- Practice sharing power to contribute to a more just and equitable community.

Identity Exploration
Student Life will provide a brave and inclusive space for students to explore, acknowledge, and express identities.

In short...
Students will explore, acknowledge, and express identities.

Learning Outcomes
- Describe past and present experiences that have influenced sense of self.
- Outline the various components and intersections of identity.
- Discuss how identity influences lived experiences and the way the world is navigated.

Personal Achievement
Student Life will provide opportunities for students to grow, shape, and reflect on personal and professional goals. Students will build confidence by working towards milestones and recognizing successes.

In short...
Students will build confidence by working towards personal and professional goals.

Learning Outcomes
- Identify short and long term personal and professional goals.
- Demonstrate personal growth from achieving personal and professional goals.
- Articulate learning experiences that have contributed to personal achievement.
- Discuss experiential learning opportunities that have contributed to the achievement of personal and professional goals.

Belonging in Community
Student Life will provide students with space to actively participate and cultivate meaningful friendships, curate unique experiences, and share stories.

In short...
Students will cultivate meaningful friendships and share stories of belonging.

Learning Outcomes
- Recognize how to express identity to others or in the community.

Connecting Across Difference
Student Life will underpin all learning experiences with the principles of equity and inclusion. Students will connect with diverse persons while developing an appreciation for differences and an understanding of systemic barriers.

In short...
Students will connect with diverse persons while developing an appreciation for differences and an understanding of systemic barriers.

Learning Outcomes
- Identify systemic barriers to equity and inclusion.
- Discuss how personal beliefs, perspectives, or biases will influence interactions with diverse persons.
- Demonstrate capacity to shift personal perspectives when interacting with diverse persons.
- Develop strategies to address systemic barriers to equity and inclusion.
## Educational Strategies

### Community Connections
Focused on bringing people together with the primary intention of creating connections to a larger community.

**Examples**
- Group mentoring
- Community trips
- Lunches
- Peer socials

**Strategies in Action**
- TMP’s Group Mentoring connects students from equity-seeking groups in conversation.
- Glocal Links connects international and domestic students to the city and fosters intercultural dialogue.
- Orientation Week and the First Six Weeks transition programming introduce incoming students to their new community and the opportunities and supports available to them in post-secondary.

### One-on-One Connections
Focused on creating connections and sharing knowledge on an individual level such as peer to peer or staff to student interactions.

**Examples**
- Appointments
- Peer-to-Peer advising
- Student staff one-on-ones

**Strategies in Action**
- SL hires, trains, and mentors over 50+ student staff year over year, students who deliver peer to peer supports and create events and opportunities for students to engage in.
- TMP’s peer to peer mentoring matches first year students with upper year peers in the same program. Career Mentoring matches students with industry professionals for career mentoring.

### Facilitated Learning Experiences
Focused on delivering intentional and active learning experiences on a specific topic to expose students to new or alternative perspectives and knowledge.

**Examples**
- Speaker events
- Workshops
- Panels
- Conferences
- Training sessions

**Strategies in Action**
- The Last Lecture annually brings together current students, graduates, alumni, and distinguished faculty to reflect on their educational experiences and trajectories after post-secondary.
- The RU Leadership annual conference trains students in leadership theory and practice, providing them with tools and inspiration to take action and make change in their communities.

### Self-Directed Learning Experiences
Focused on passive experiences that encourage students to take ownership of their learning in a timeframe that is best suited to their schedule.

**Examples**
- Information booths
- Bulletin boards
- Social media
- Newsletters and email communication

**Strategies in Action**
- Each unit engages with students online using social media and encourages students to tell their own stories as a form of community building.
- Surprise and delight style pop-ups, tabling, and collaborations with other SA teams connect students with resources, community, and encouragement just when they need them.