



# RYERSON UNIVERSITY

Faculty of \_\_\_\_\_  
 Department (or School) of \_\_\_\_\_

Course Code: Name of Course  
 Semester/Year offered (i.e. Fall 2015)

## Course Description

- Brief description/abstract about the course, overview of the course topics.

## Course Details/Objective/Learning Outcomes

- Information about textbooks, reading lists, and other course materials or equipment.
- A description of the teaching method(s) (e.g., lecture, cases, problem-based learning, seminar, field work, in-class debates, oral presentations, un-graded journals, or combinations of these).
- Course delivery methods, grading and/or methods of evaluation, etc., students will be provided with at least a brief section/instructor-specific description in addition to the generic course outline.
- Course objectives and outcomes (what you can expect to learn if you are successful in the course).

## Course Level (if applicable, not required)

- Indicate if the material is introductory / advanced or taught in which year level.

## Course Evaluation

- A list of all assignments, exams, and other work to be graded, and general descriptions of these.
  - The weighting of each assignment, exam, and/or other unit of evaluation.
  - SEE EXAMPLE BELOW
- |                         |     |
|-------------------------|-----|
| • Out of class response | 15% |
| • In-class mid-term     | 25% |
| • Final Exam            | 30% |
| • Research Essay        | 30% |

### Out of Class Response (15%)

- Brief description of assignment, pages/word count, grading criteria, required number of scholarly sources, guidelines, etc.

### In-Class Mid-Term (25%)

- Description of topics covered, mid-term format (i.e. multiple choice, short answer)

### Final Exam (30%)

- Description of topics covered, mid-term format (i.e. multiple choice, short answer)

**Research Essay (30%)**

- Brief description of assignment, pages/word count, grading criteria, required number of scholarly sources, guidelines, etc.

**Weekly Topics**

- Week by week description of the topics to be discussed in class, activities that will occur, required readings, group work, etc.
- SEE EXAMPLE BELOW

**Week 1 – Introduction**

- Discussion/assignments/activities: \_\_\_\_\_
- Ch. #, pp. ##-##

**Week 2 – Title of Lecture**

- Discussion/assignments/activities: \_\_\_\_\_
- Ch. #, pp. ##-##

**Week 3 – Title of Lecture**

- Discussion/assignments/activities: \_\_\_\_\_
- Ch. #, pp. ##-##

**Week 4 – Title of Lecture**

- Discussion/assignments/activities: \_\_\_\_\_
- Ch. #, pp. ##-##

**Week 5 – IN-CLASS MID-TERM****Week 6 – Title of Lecture**

- Discussion/assignments/activities: \_\_\_\_\_
- Ch. #, pp. ##-##

**Week 7 – Title of Lecture**

- Discussion/assignments/activities: \_\_\_\_\_
- Ch. #, pp. ##-##

**Week 8 – Title of Lecture**

- Discussion/assignments/activities: \_\_\_\_\_
- Ch. #, pp. ##-##

**Week 9 – Title of Lecture**

- Discussion/assignments/activities: \_\_\_\_\_
- Ch. #, pp. ##-##

**Week 10 – Title of Lecture**

- Discussion/assignments/activities: \_\_\_\_\_
- Ch. #, pp. ##-##

**Week 11 – Title of Lecture**

- Discussion/assignments/activities: \_\_\_\_\_
- Ch. #, pp. ##-##

- **Essay Due Date**

**Week 12 - Title of Lecture**

- Discussion/assignments/activities: \_\_\_\_\_
- Ch. #, pp. ##-##

**Week 13 - Exam Review and Wrap Up**

- Discussion/assignments/activities: \_\_\_\_\_
- Ch. #, pp. ##-##

SAMPLE