

Appendix H: Mapping Degree Level Expectations

Mapping Undergraduate Degree Level Expectations

The table below will help you determine if the program goals you have identified address all the required degree level expectations. If you discover a gap, you can add program goals, or simply indicate which courses will address the particular expectation.

Table 1: Mapping DLEs to Program Goals

This format enables the mapping of DLEs against Program Goals, and allows you to identify which courses address each UDLE.

Once you have identified your program goals:

1. Match your program goals to the Degree Level Expectations. The expectations are broken down into the subcomponents, so your program goals are likely to appear in more than one place.
2. Now faculty members can use this chart to identify which of the program goals are addressed by their each of their courses.

1. Depth and Breadth of Knowledge					
a) a developed knowledge and critical understanding of the key concepts, methodologies, current advances, theoretical approaches and assumptions in a discipline overall, as well as in a specialized area of a discipline	b) a developed understanding of many of the major fields in a discipline, including, where appropriate, an interdisciplinary perspective, and knowledge of how the fields intersect with fields in related disciplines	c) a developed ability to: i) gather, review, evaluate and interpret information; and ii) compare the merits of alternate hypotheses or creative options, relevant to one or more of the major fields in a discipline	d) a developed, detailed knowledge of and experience in research in an area of the discipline	e) developed critical thinking and analytical skills inside and outside the discipline	f) the ability to apply learning from one or more areas outside the discipline
Program Goal 1	Program Goal 2	Program Goal 2	Program Goal 3	Program Goal 1	Program Goal 4
Course 100 Course 120		Course 230			
2. Knowledge of Methodologies					
... an understanding of methods of enquiry and/or creative activity in their primary area of study, enabling the student to:					
<ul style="list-style-type: none"> evaluate the appropriateness of different approaches to solving problems using well established ideas and techniques; devise and sustain arguments or solve problems using these methods; and 	<ul style="list-style-type: none"> describe and comment upon particular aspects of current research or equivalent advanced scholarship. 				
Program Goal	Program Goal 4				

1					
Course 100 Course 120					
3. Application of Knowledge					
critically evaluate qualitative and quantitative information to					
<ul style="list-style-type: none"> i) develop lines of argument; ii) make sound judgments in accordance with the major theories, concepts and methods of the subject(s) of study; 	<ul style="list-style-type: none"> iii) apply underlying concepts, principles, and techniques of analysis, both within and outside the discipline; 	<ul style="list-style-type: none"> iv) where appropriate use this knowledge in the creative process; and 	<ul style="list-style-type: none"> b) the ability to use a range of established techniques to: <ul style="list-style-type: none"> i) initiate and undertake critical evaluation of arguments, assumptions, abstract concepts and information; propose solutions; 	<ul style="list-style-type: none"> ii) frame appropriate questions for the purpose of solving a problem; iii) solve a problem or create a new work; and 	<ul style="list-style-type: none"> c) the ability to make critical use of scholarly reviews and primary sources.
Program Goal 5	Program Goal 6				
Course 100 Course 120					
4. Communication Skills					
... the ability to communicate information, arguments, and analyses accurately and reliably, orally and in writing to a range of audiences.					
Program Goal 3	Program Goal 2				

Course 100 Course 120					
5. Awareness of Limits of Knowledge					
... an understanding of the limits to their own knowledge and ability, and an appreciation of the uncertainty, ambiguity and limits to knowledge and how this might influence analyses and interpretations.					
Program Goal 1					
Course 100 Course 120					
6. Autonomy and Professional Capacity					
a) qualities and transferable skills necessary for further study, employment, community involvement and other activities requiring: <ul style="list-style-type: none"> the exercise of initiative, personal responsibility and accountability in both personal and group contexts; working effectively with others; decision-making 	b) the ability to manage their own learning in changing circumstances, both within and outside the discipline and to select an appropriate program of further study; and	c) behaviour consistent with academic integrity and social responsibility.			

in complex contexts;					
Program Goal 1	Program Goal 1				
Course 100 Course 120					